



PETER MOYES
ANGLICAN COMMUNITY SCHOOL

Master Plan 2026

Building Tomorrow Together

PART OF **AngliSchools**

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Acknowledgement of Country

We acknowledge and respect the Noongar families, land, knowledge and Elders of this land since long ago, now and into the future.

We acknowledge that this is always Noongar land where we eat, learn, play, share and live.

We share in the respect and care for this land, ocean and wetlands where we live and learn together.



Artist: Bianca Willder, Wardandi Ballardong yorga. 2024

From the Chair & Principal



It is our privilege, as Chair of Council and School Principal, to present the new Master Plan - an essential strategic document that will guide the School's development for the coming decades. Building on the strong foundations of the original Master Plan, this new plan reflects both continuity and renewal, ensuring our campus evolves in a manner that is sustainable, purposeful and aligned with our long-term vision.

In collaboration with EIW Architects, we have shaped a plan that prioritises the regeneration of existing facilities, the revitalisation of outdoor spaces, and the creation of a more accessible and interconnected campus. It outlines a vision for the whole School, where Primary and Secondary learning environments flow seamlessly, supporting students as they move confidently through each stage of their education.

Above all, this plan is anchored in our commitment to providing an exceptional, future-focussed and welcoming environment. Every proposed stage has been designed to enhance the student experience - academically, socially and emotionally. Community consultation has been integral to this process, and continued collaboration will ensure the plan remains responsive and relevant as it progresses.

We are excited to share this vision with you and look forward to bringing it to life together.

A handwritten signature in purple ink, consisting of a series of loops and a final flourish.

Diane van de Velde
Chair of School Council

A handwritten signature in black ink, featuring a large, stylized 'B' and a horizontal line extending to the right.

Benjamin Lomas
Principal

Our History

A legacy of excellence

Established with a vision to provide a high-quality, holistic education in the northern suburbs of Perth, Peter Moyes Anglican Community School (PMACS) stands as a beacon of academic and community spirit. Since its foundation in 1999, the School has evolved from a fledgling campus into a premier PK–12 institution, named in honour of Peter Moyes, a distinguished educator and former Headmaster of Christ Church Grammar School who championed the expansion of Anglican education.

The School's beginnings were characterised by a strong sense of purpose and a commitment to the Anglican values of faith, hope, and love. From the first intake of students and the dedication of the original staff, the goal was clear: to create an environment where every child is known, valued, and encouraged to reach their full potential. What started with a small, tight-knit group of families has blossomed into a thriving community that remains deeply connected to its founding principles.

Over the decades, the School has meticulously developed state of the art facilities, including specialised arts centres, modern sporting grounds, and innovative learning areas, all designed to complement the stunning natural environment.

As Peter Moyes Anglican Community School moves forward, it continues to honor its heritage while embracing the future, remaining a cornerstone of the Mindarie community and a place where every student can truly live the School ethos of 'I Belong - Everyone Matters - Together We Achieve'.



Our Strategic Plan

Our School lives by the AngliSchools collective values that place Faith, Inclusion, Respect, and Excellence at the heart of everything we do.

Our Strategic Plan 2026 - 2030 is summarised below, and can be read in full here: [Strategic Plan](#)

Our Vision: to be a caring, compassionate and innovative learning community where everyone matters and all are inspired to be their best.

Our Mission: to be an inclusive, dynamic and future-focussed centre of excellence in teaching and learning, pastoral care, worship and service, preparing students for a changing world.

Our Plan: is built on five Key Pillars: Faith, Excellence, Opportunities, Sustainability and Partnerships:



Design Process



A cohesive, future-focussed campus demands a set of Design Principles that respond to both current needs and long-term aspirations. EIW Architects developed a set of four key Design Principles to deliver the new Master Plan.

These principles shape the design of every new space: flexible layouts, adaptable furniture, and technology-enabled zones that allow teachers to personalise instruction and students to take ownership of their learning journey.

At the heart of our Master Plan is a commitment to student-centred learning - an approach that recognises each learner's strengths, interests, and pathways. Our goal is to create environments where students are active participants in their learning, supported by progressive, innovative teaching that embraces contemporary pedagogy and inquiry-driven practice.

Central to this Plan is the regeneration of existing assets - honouring what already serves the School well while elevating it to meet contemporary expectations.

The Primary School building - the oldest facility on campus - requires thoughtful renewal to meet modern learning standards, while the Secondary School calls for a comprehensive refresh of facilities that support alternative pathways and reflect the diverse needs of today's learners.

Across the campus, revitalised open spaces will offer inclusive, engaging environments that support active play, quiet reflection, and social connection.

Together, these principles guide a transformation that is practical, future-ready, and deeply aligned with the School's mission to provide an exceptional learning journey for every student.

Design Principles



1

One School, One Dream

PMACS envisions a Master Plan that is driven by a connected 'one school' philosophy, to build a true PK-12 community. The sense of being 'one school' will define student flow, the progression of students through the school and spaces that are age specific, together with spaces that instil belonging for all.

2

A Place in Nature for our Wellbeing

We value our coastal location and envision developing more opportunities for meaningful engagement with nature, through:

- designing green corridors and courtyards that protect, shelter and breathe life
- creating active and passive spaces between buildings
- using the falls of the land as places to inspire play and learning.

3

Building Connections

We want to celebrate learning through engagement, by:

- gathering in different sized groups
 - sharing of knowledge
 - caring for each other and the environment
 - building a clear identity throughout the campus, both inside and outside.
- Learning is not to be contained within classrooms but liberated beyond the walls.

4

Access for All

From student safety and cross-walk connections, to ramps and stairs, to seamless technology and enhanced battery life, PMACS learners seek more access to all levels on site, to feel safe and secure, and to freely engage with the whole learning community.

*I Belong,
Everyone Matters,
Together We Achieve*



Where we are today



Existing site plan

Where we are going



Major stages

How we will get there



Priority of projects

What our future looks like - Stage 1

Primary School - Initial concept design



PRIMARY EXTENSION NORTH VIEW



PRIMARY EXTENSION WEST VIEW



ENCLOSED COURTS SOUTH WEST VIEW



ENCLOSED COURTS WEST VIEW

What our future looks like - Stage 1

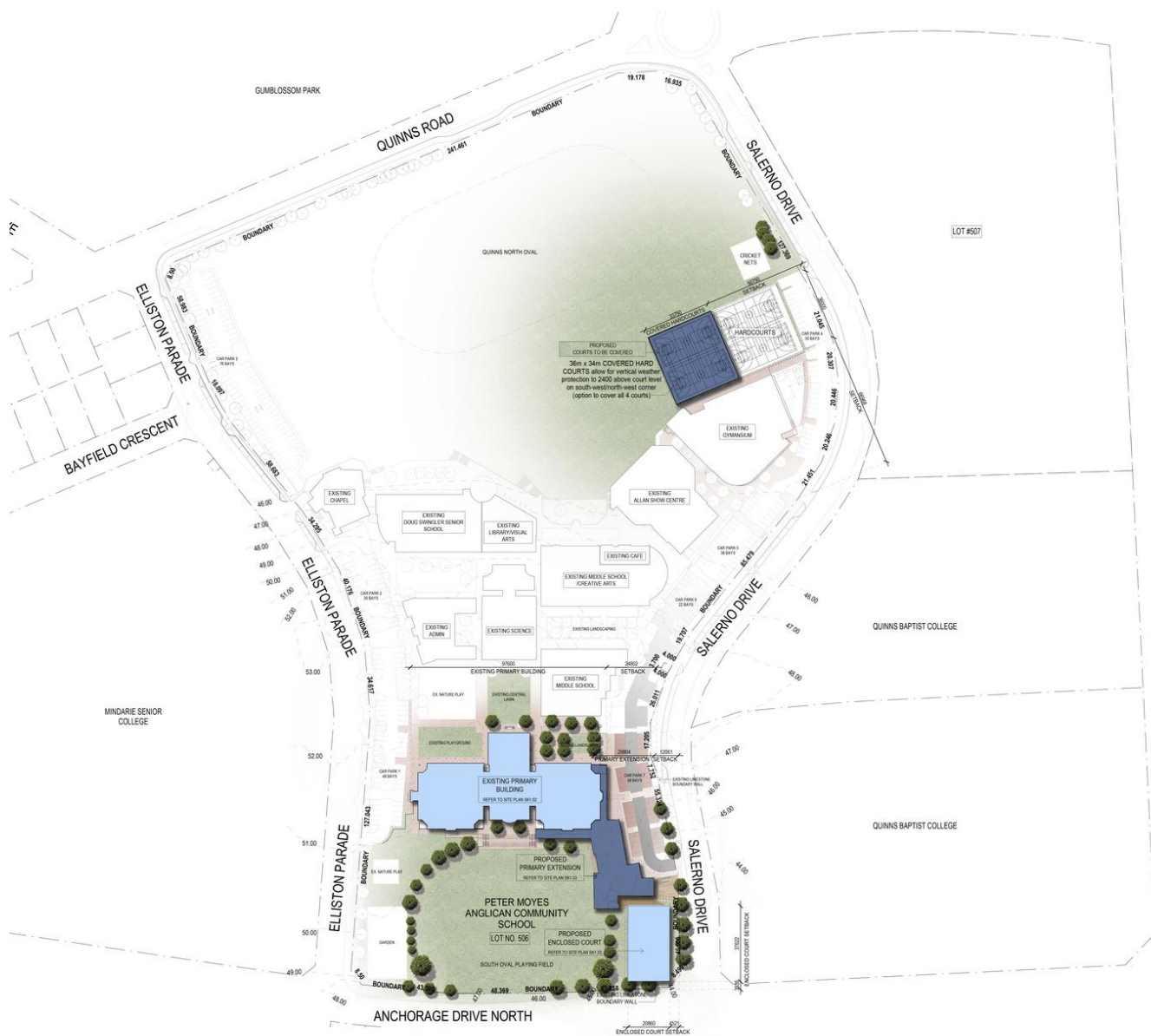
North Oval Hardcourts - Initial concept design



HARDCOURTS INTERNAL VIEW



HARDCOURTS NORTH WEST VIEW



Key Projects



STAGE	MAJOR PROJECT	DESCRIPTION
1	Child Safety Fence	Improve Southern perimeter fencing
1	Existing Hardcourts North Oval	Cover western half of existing hardcourts to provide shade
1	Primary School - Covered Area	Convert into a multi-purpose hall for sport and out of school hours care
1	Primary School - New Wing	Construct learning areas + Music Centre
1	Primary School - Existing Building	Renovate and modernise learning areas
1	North Oval Car Park	Construct new car park along western side of the North Oval

Stage One will commence in October 2026 with the construction of the North Oval Car Park. We anticipate completion of all Stage One projects by 2028.

Key Projects



STAGE	MAJOR PROJECT	DESCRIPTION
2	Storage	· Redevelop eastern end of Sports Centre to include Storage + workshop · Relocate Loading Zone
2	Food & Technology	· Create a commercial food technology room for hospitality · Renovate and refurbish Design & Technology learning areas
2	Allan Shaw Centre	· Renovate Allan Shaw Centre to improve capacity and seating options · Creation of additional learning spaces · Renovate changerooms · General update to back of house facilities.
3	Senior Resource Centre & IT Hub/Science Building	· Create Senior Resource Centre · New IT service Hub
3	K-12 Library	· Explore potential for K-12 Library
3	Media Centre	· Explore potential to create a Media Centre
3	Administration & Student Services	· Explore options to optimise office spaces and facilities

Stage Two has a notional completion date of 2030, with Stage Three completion to be confirmed.

Small Projects



PRIORITY	PROJECT	DESCRIPTION
High	Green Space	To consider the limestone wall north of the Doug Swingler Building and how to reconnect to nature and improve the tiers.
High	Driveway Access	To consider the flow of the current traffic in and out of the Admin/Chapel carpark.
High	Olive Grove Upgrade	Consider softening the hard surfaces in the Olive Grove to improve student experience and potential for outdoor learning environment.
Medium	Better Connections	To consider the connections between the Allan Shaw Centre and Gym, hard surfaces could be replaced with student friendly environments.
Medium	Jacaranda Courtyard	To consider the overall concept surrounding the greening and planting of courtyards across the campus.
Medium	Year 7 Courtyard	Consider the current Year 7 courtyard (with additional renovations into the major projects, consider how the outdoor environment may be shaped – less paving).
Low	Roof Top	To consider extending the Design & Technologies top floor to create function room.
Low	Admin Courtyard	To consider how this connection behind the Administration is used? Could this be student access/toilets or staff wellbeing garden?
Low	Heritage Steps	Consider the current condition of the heritage steps, and how to clean/repair and create a more user friendly space.

Acknowledgements



We extend our sincere appreciation to the many people and partners whose insight, expertise and commitment shaped this Master Plan. This document reflects a truly collaborative effort - one built on shared perspectives, open dialogue and a collective vision for the future of our School.

We gratefully acknowledge the invaluable contributions of our consultants and EIW Architects, whose professional guidance and thoughtful design thinking helped translate our aspirations into a clear and inspiring roadmap. Their partnership has been instrumental in ensuring that our planning is both ambitious and achievable.

Our heartfelt thanks go to our dedicated staff and engaged students, whose lived experiences, ideas and feedback grounded this plan in the realities of daily school life. Their voices ensured that our future direction remains authentic, inclusive and deeply connected to the needs of our community.

We also recognise the support and stewardship of AngliSchools, our School Council, and our Executive Team. Their leadership, encouragement and strategic insight have been essential in aligning our long-term goals with the values and mission that define our School.

Together, these contributions have shaped a plan that reflects our shared commitment to creating an exceptional, future-focussed and inclusive environment - one that will serve our students, families and community for decades to come.

Regular updates on the progress of the Master Plan will be made available on our School website and social channels:

- [PMACS website](#)
- [Facebook](#)
- [Instagram](#)



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