



INTERESTED IN ENSURING A HIGH-QUALITY FOUNDATION FOR EARLY CHILDHOOD LEARNING?



EARLY CHILDHOOD MICRO-CREDENTIALING PROGRAM

Meets the California Department of Education Transitional Kindergarten Qualification Requirements to Teach Transitional Kindergarten!



Early Childhood Micro- Credentialing at a Glance

- A three salary point class consisting of three courses to two modules each completed over the span of one academic year.
- Teachers engage as part of a community of practice and produce Evidence of Learning Artifacts to be delivered and reflected upon.
- Course content is delivered using a blended learning approach that includes both instructor-led, face-to-face (synchronous) and high-quality eLearning content (asynchronous)
- Attain a Los Angeles Unified Micro-Credential in the form of a digital badge to recognize your expertise in Early Childhood.

Mandatory Face to Face sessions

Saturday, September 26, 2026
Saturday, November 14, 2026
January 30, 2027
April 3, 2027
May 8, 2027

Early Childhood Micro- Credential Teachers Can:

- Deeply understand the Guiding Principles of Early Childhood Education and other foundational Early Childhood documents to create emotionally and physically safe learning environments for our youngest learners
- Employ a broad repertoire of developmentally appropriate, culturally and linguistically relevant, and evidence-based teaching approaches intended to eliminate opportunity gaps and personalize learning
- Create and deliver assessments that measure performance and proficiency across disciplines to inform instructional decision making
- Design and cultivate assets-based learner-centered classrooms where continuous planning, intentional instructional delivery, and instructional revisions are seamless
- Collaborate and lead the building of educational partnerships that support Early Childhood Education Communities

Application Deadline: September 16, 2026

To apply to the 2026/2027
Cohort 5, and for more
information, please visit:
<https://lausd.org/microcred>