



Clapton Girls'
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Challenge, Wellbeing, Teamwork

Welcome to the Year 10 Parent Information Meeting 15 September 2026

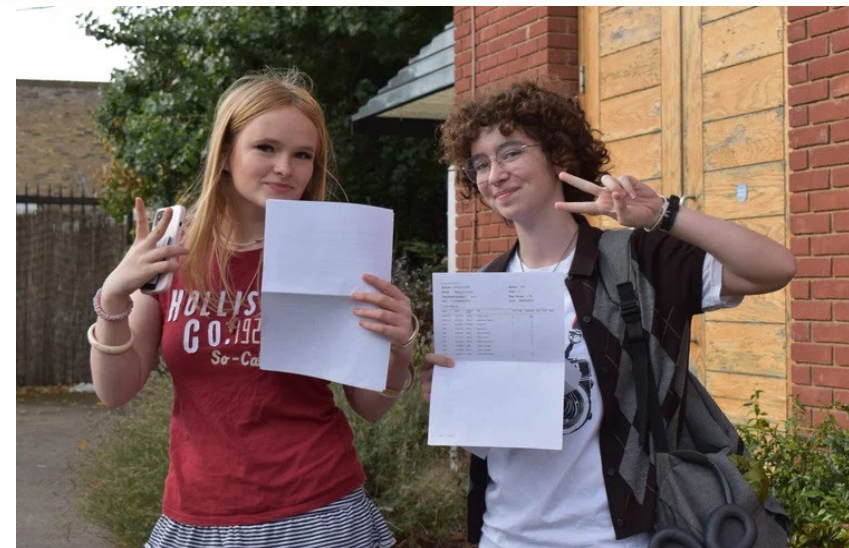


This presentation will be available on the Letters to Parents page of our website from tomorrow.

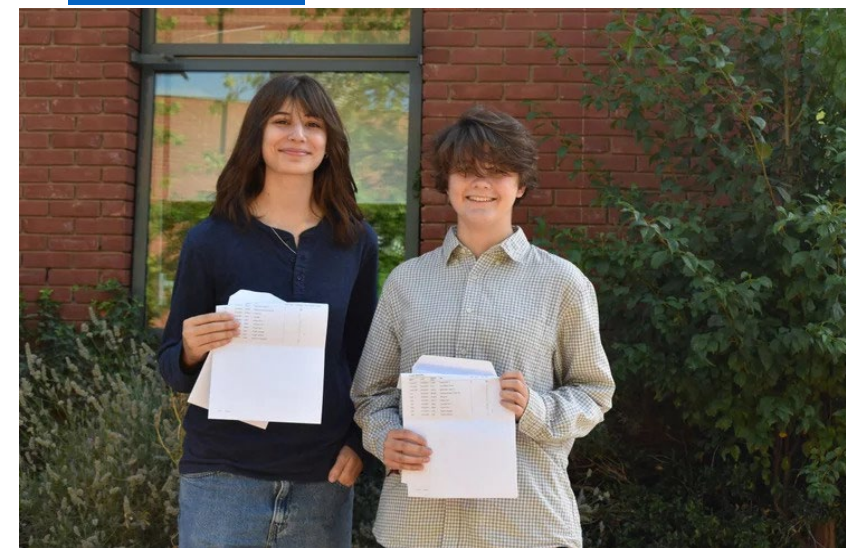


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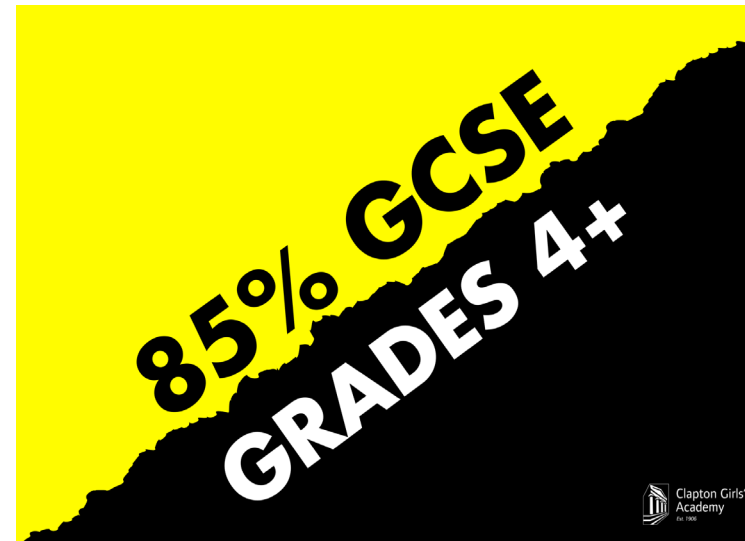
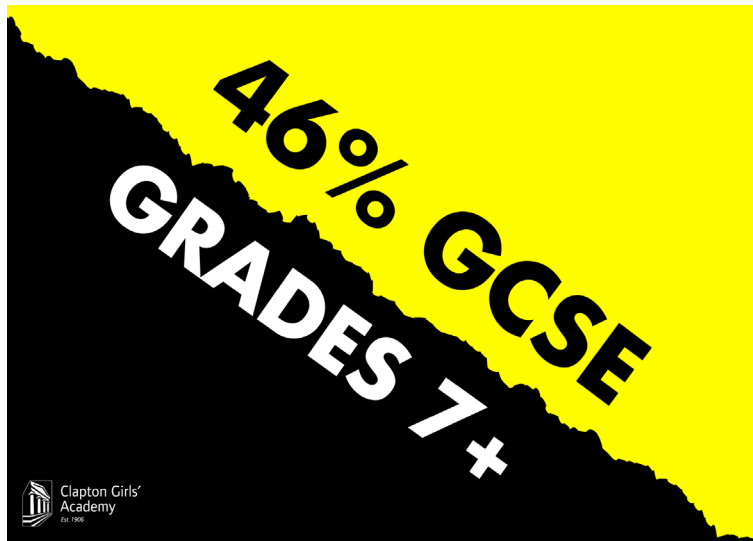
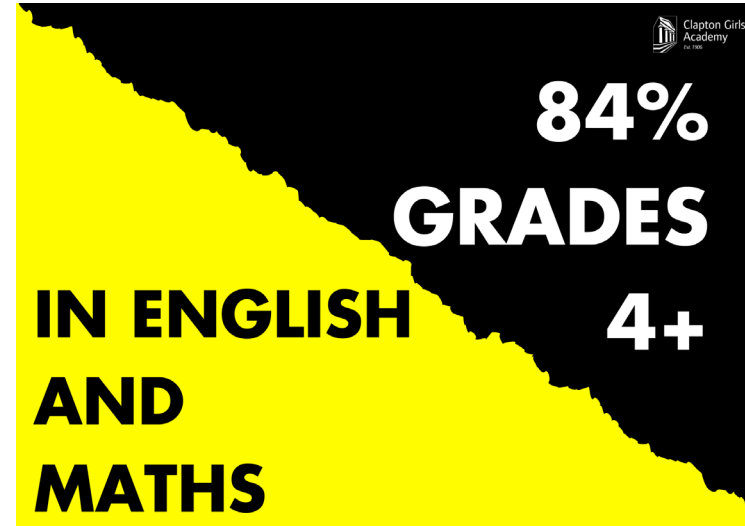
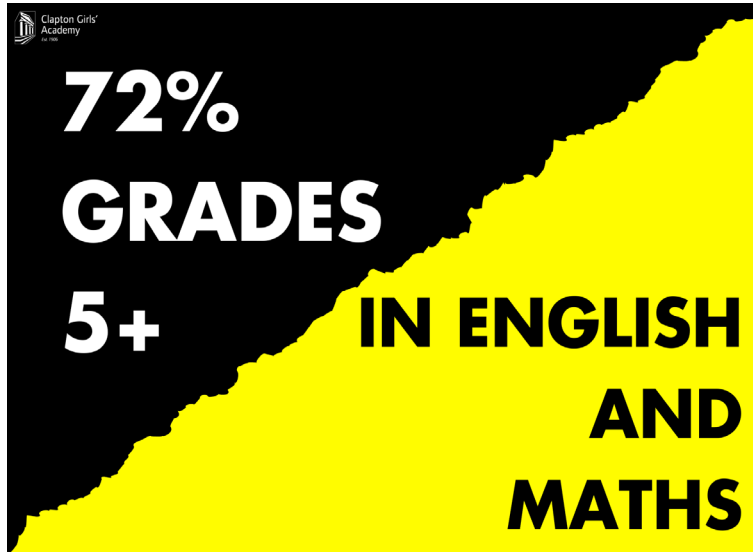


GCSE RESULTS DAY 2026 – link to results on CGA [website](#)



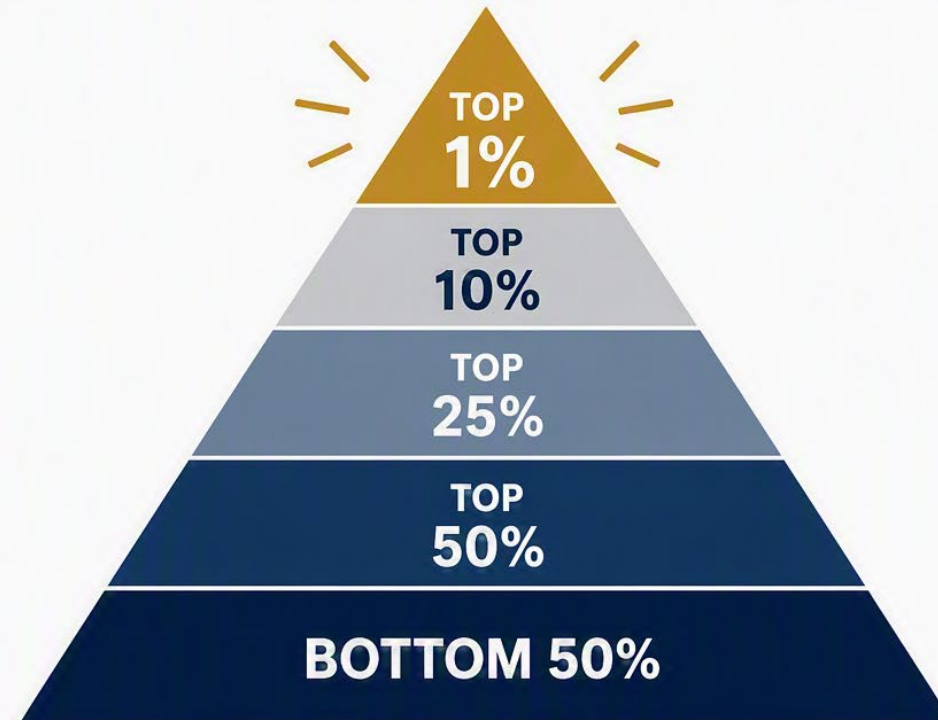


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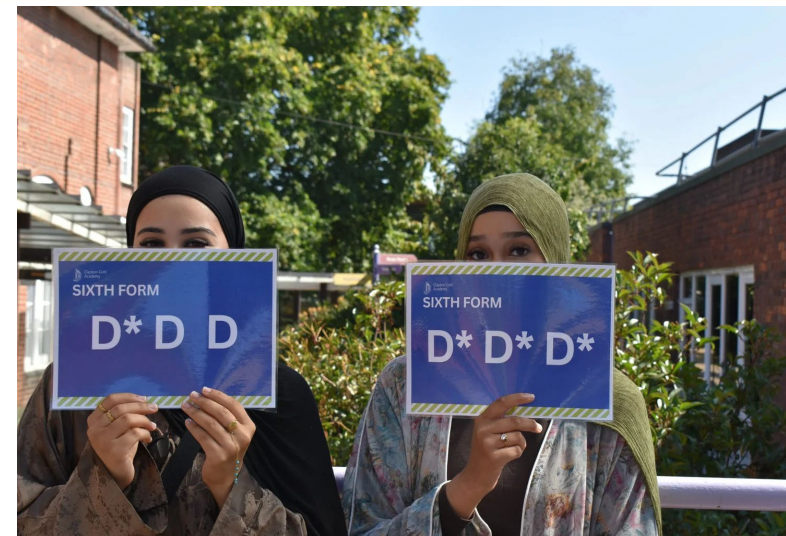
**OUR GCSE RESULTS ARE
IN THE TOP 1%
— FOR PROGRESS NATIONALLY —**





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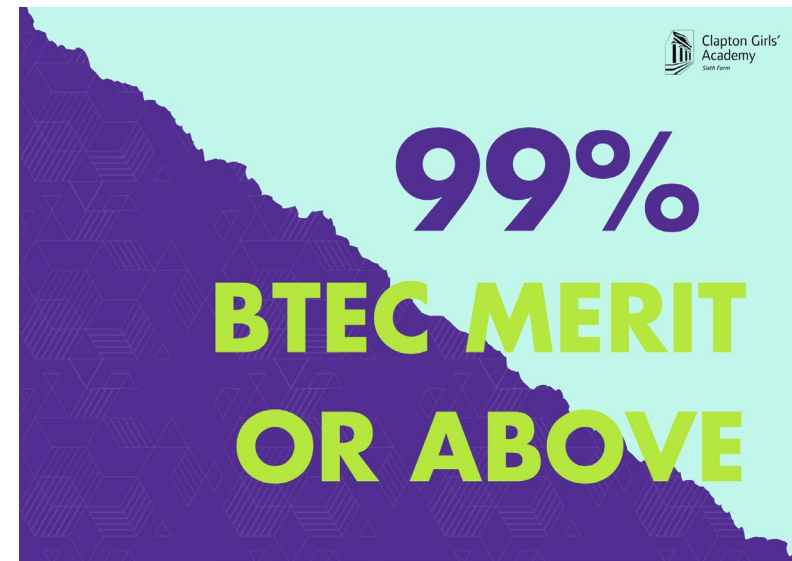
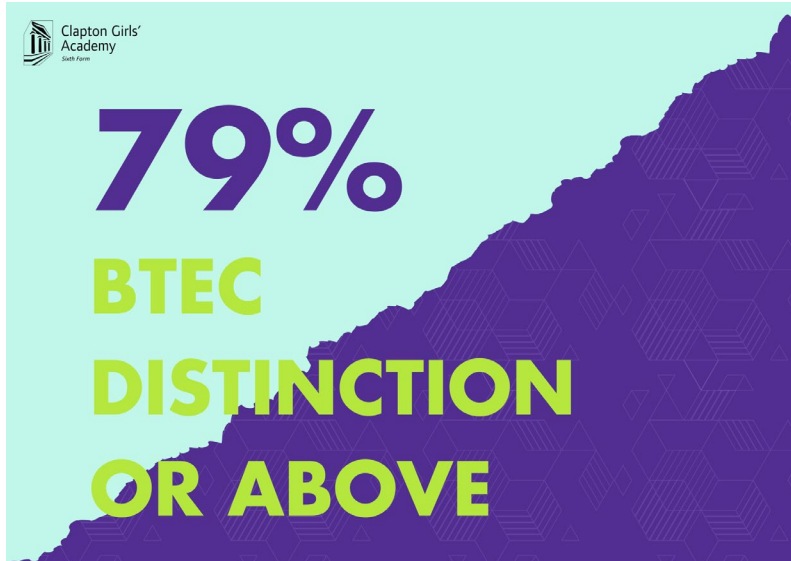
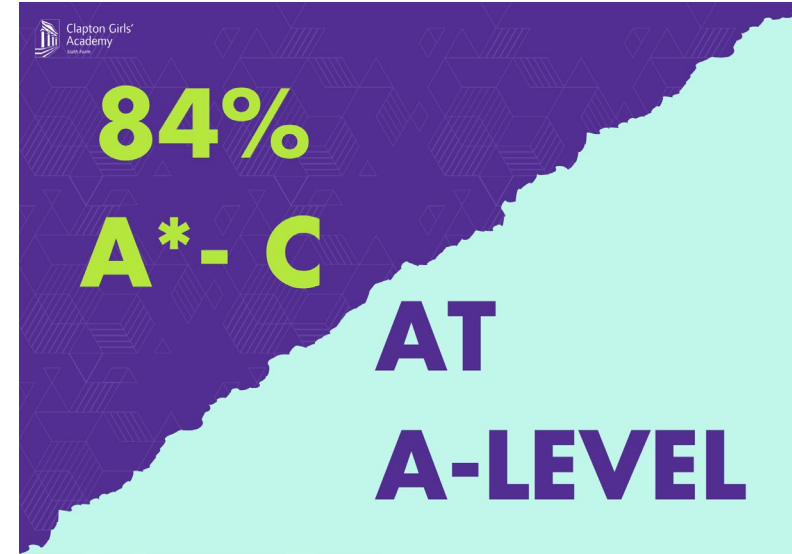
A-Level & BTEC RESULTS DAY 2026 – link to results on CGA [website](#)





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CGA offers a 7 year pathway to destinations and dreams:

- Over 50% progressing to Russell Group and other top 40 unis
- Students are off to Edinburgh, Glasgow, Central Saint Martins, York, Bristol, Loughborough, Manchester, Oxford, Exeter, King's College London, LSE, UCL, UAL, and Queen Mary's.
- Our BTEC students have secured places at Warwick, Bath, Manchester, City, and King's College London, as well as sought-after apprenticeships.



Clapton Girls' Academy
Ofsted
Outstanding

Medical, Dentistry & Veterinary Programme

Perfect preparation for your medical career

Arrive with a dream

Clapton Girls' Academy
Ofsted
Outstanding

Health & Social Care Programme

Perfect preparation for your career in health & social care

Arrive with a dream



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Communication from Ms Feltham (Headteacher):

- Emailed to you every Friday morning
- On the homepage and letters to parents page of [CGA website](https://www.clapton.hackney.sch.uk)
- Please check your MyEd account regularly



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OUR ACADEMY PARENTS CURRICULUM THE YEAR 7 SPACE WELLBEING SIXTH FORM

LETTERS TO PARENTS



Clapton Girls'
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Friday 4 September 2026

Clapton Girls' Academy
Laura Place, London E5 0RB

Tel: 020 8985 6641
Fax: 020 8985 4686

Email: cga@clapton.hackney.sch.uk
www.clapton.hackney.sch.uk

Ms Anna Feltham: Headteacher

Headteacher's weekly update for parents

Dear Parents,

We hope you and your families have enjoyed the summer break. This is the first of my weekly Headteacher letters for the new school year. These will be emailed to you every Friday morning during term time.

Exam Results



Year 10 team



Ms Onasanwo
Head of Year



Mr Belkacemi
10C + Ms John (PSHCE)



Ms Whitchurch
10L + Mr Barrow + Ms Taylor-Burge



Ms Thorsen
10A



Mr Murphy
Assistant Headteacher

Engagement Team Support:

Ms Grant (KS4 Pastoral Mentor)
+
Ms Spence (KS4 Attendance and
Inclusion Mentor)



Ms Curtis
10P



Ms Herod
10T



Mr Hood
10N + Ms Balsdon



KS4 Curriculum

All students study English Language, English Literature, Maths, Science(s), Religion & Philosophy

All students will continue to have PSHCE and PE lessons

Students study a **further 3 subjects**

French, Spanish, Geography, History, Sociology, Drama, Art, Photography, Music, Product Design, PE, Business BTEC, Health & Social Care BTEC, Creative iMedia

**Getting
GCSE
Ready!**





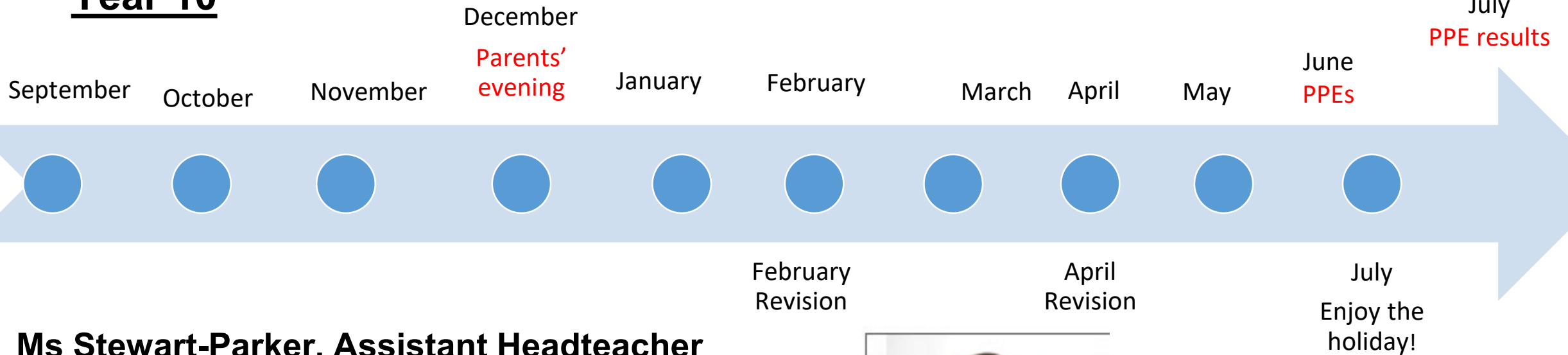
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PPE = Pre-public exams (mock exams)

2 more sets of PPEs in Year 11 before sitting the real GCSEs in May and June 2028.

Year 10



Ms Stewart-Parker, Assistant Headteacher with oversight for KS4 Curriculum and Assessment / Raising Standards Lead – is in charge of supporting student Year 10 academic achievement, PPEs and external examinations.





How can you best support your child through the next two years?

**Attendance and
punctuality**

Build a routine

Homework

New skills

**Emotional
support**



Revision



Weekly Revision Timetable

Name: _____

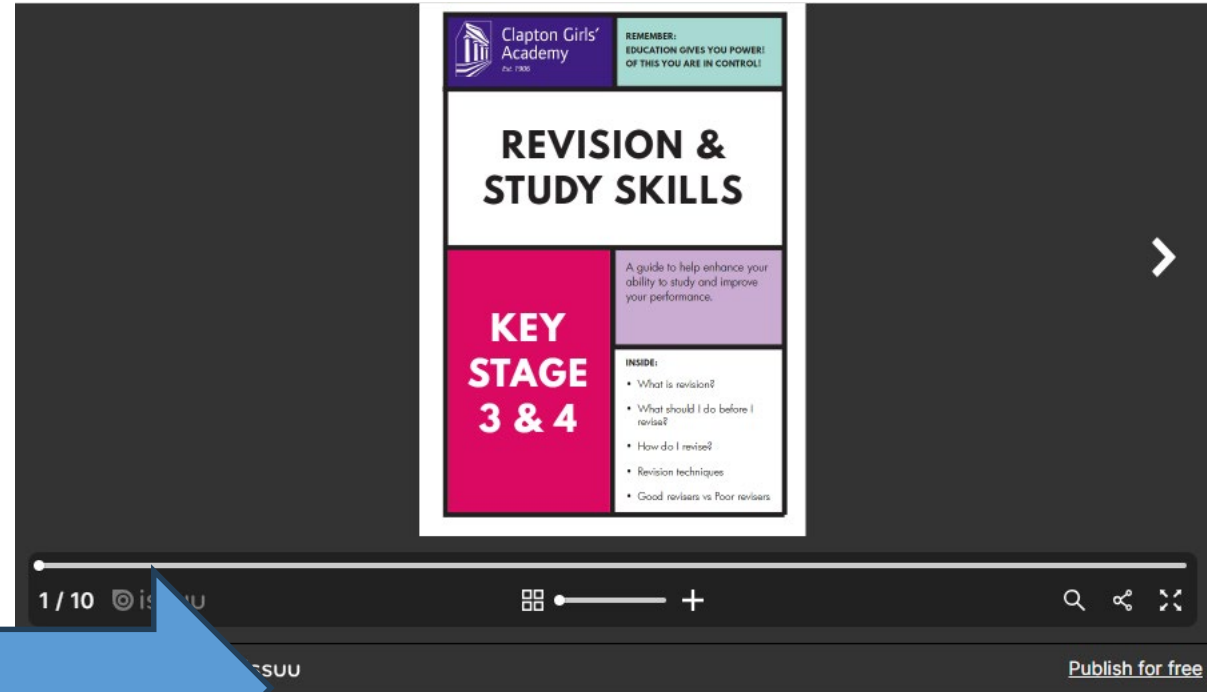
Day	9:00 – 10:00	10:00 – 11:00	11:00 – 12:00	12:00 – 1:00	1:00 – 2:35	2:35 – 4:00 (Revision / Intervention)	4:00 – 5:00	5:00 – 6:00	6:00 – 7:00	7:00 – 8:00	8:00 – 9:00	9:00 – 10:00
Monday						English lit	English Lang	Rest	Music Theory	Dinner/ Rest	Home work	Rest
Tuesday						Lesson 6	Science	Rest	Rest/ Dinner	Maths	Sociology	Rest
Wednesday						Lesson 6	Read	Read	Cadets			Home work
Thursday						Maths	Maths	RE	Rest	Rest/ Dinner	Drama /History/ Music	Rest
Friday						History	Sociology	Read	Rest	Dinner/ Rest	Rest	Rest
Saturday			Rest	Rest	Maths	History	Rest	English lit	Sociology	Recreational time		
Sunday		Recreational time						Science/ Physics	Home work	Home work		



Revision

Visit the 'Exams, Support & Results' page on the CGA 'Curriculum' [website](#) to learn how to support your child with:

- organising their revision;
- timing of revision;
- revision techniques;





Thursday Collective Time, Week 1

WEEK	FOCUS
1	Goal setting
2	World Afro Day
3	Values – Freedom of speech (part 1)
4	Black History Season
5	Values – Freedom of speech (part 2)
6	Careers

Y10 PSHCE/RSE Overview Autumn 2026

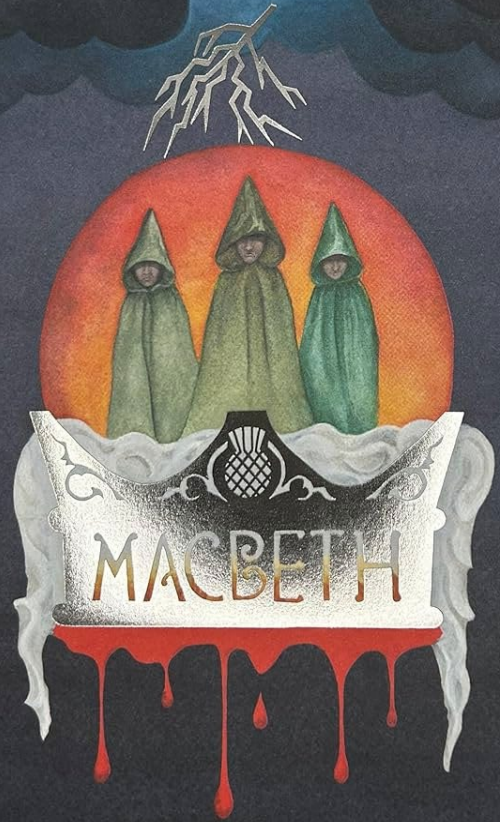
PSHCE = Personal, Social,
Health & Citizenship
Education

RSE = Relationships and
Sex Education



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Wordsworth Classics



WILLIAM SHAKESPEARE



Voluntary contributions of £20 are requested for:

- Year 10 students taking GCSE Geography, to support the cost of their field trip, Walton-on-the-Naze; and

A voluntary contribution of £15 is requested for:

- Year 10 students taking Art, Design & Technology and Photography, so that students can make and keep products.

A voluntary contribution of £15 (£7 PP student) is requested for:

- Year 10 students for their GCSE English Literature set texts (across 2 years).

Parents can log into ParentPay to make their contributions.



Careers Provision



- All year groups are supported by the school's Careers Lead, Ms Storey
- Year 10 students are entitled to the following support:
 - Opportunities to speak to employers and education providers through trips and visits
 - Work-related learning in the curriculum, during Focus Days and PSHCE lessons supported by our partners (Linklaters, UEL, Greenhouse, Goldsmiths, Jelly London, Reach Out 2 Kids, Sir Robert McAlpine)
 - Impartial advice from Ms Storey
 - Support with creating their own profiles in Unifrog
 - Regular updates about available opportunities (e.g. mentoring, events) through Satchel
- Students are also invited to apply for the Linklaters Mentoring Works programme (matching students with Linklaters employees for support in developing employability skills)



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The Safeguarding Team at Clapton Girls Academy



Sarah Garvin
Designated
Safeguarding Lead/
Assistant
Headteacher-
Based in Pankhurst



Andreanna Bangura
Deputy Headteacher/
Deputy Safeguarding
Lead-
Based in Curie



Aida Jagne
Deputy Safeguarding
Lead-
Based in Rosa Parks



Jo Grant
Deputy Safeguarding
Lead
Based in Curie



Genni Weekes
Safeguarding
Administrator
Based in Student
Reception

Visit the Academy's
Safeguarding [webpage
here.](#)

Our safeguarding team is in place to support your child. If your child, or someone else is at immediate risk of harm, students can approach any member of staff in the safeguarding team or any adult in school.

If you know of any student that could be at risk of harm, please contact the academy at cga@clapton.hackney.sch.uk



Key Information: Maths

Exam Board is Edexcel

- Students sit 3 papers at the end of Year 11
- Exam structure:

Paper 1	Paper 2	Paper 3
33.3%	33.3%	33.3%
Non-calculator	Calculator	Calculator
80 marks	80 marks	80 marks
1 hr 30 mins	1 hr 30 mins	1 hr 30 mins

Sixth
forms/Colleges
do not ask for
the tier of
entry- only
grade matters!

- Groups A1-3 are entered for the Higher Tier (Achieve a Grade 3-9)
- Groups B1 and 2 are Cross-over- Aiming for a 5+
- Groups C1-3 are entered for the Foundation Tier (Achieve a Grade 1-5)



Maths Homework: Sparx Maths



40 minutes a week on Sparx Maths and via Satchel:One.

- Learning from two weeks ago
- Consolidation of past misconceptions

Your child will always be expected to complete their homework in their orange books.

1. To write down the answers from the quiz, workings neatly; alongside the book check codes provided
2. To watch the video if students need support with the topic
3. Mark their own work using a green pen and make corrections

We are aiming for 100%!



Supporting students Maths work at home

- 100% **attendance**
- Essential **equipment** – fully stocked pencil case and **calculator** (available on ParentPay for £8)
- **In-school** support (lessons, intervention and clubs)
- **An hour** at home **revising** maths topics per week- Use the PLC and Knowledge organisers
- Online **RESOURCES** and **revision techniques** (e.g. Revise in 15 minute bursts, taking breaks in between etc.)
- Support them with **Sparx**!

The only way to learn maths is to do maths - practice, practice, practice!



GCSE PLC Higher

Chapter 1 - Calculations 1		Sparx codes	R	A	G	Revised
1.1	Order positive, negative numbers and decimals	U600 U435 U947				
1.2	Round to a number of decimal places	U480 U298				
1.2	Round to significant figures	U731 U965				
1.3	Add and subtract positive and negative integers	U417 U742				
1.3	Add and subtract decimal numbers	U478				
1.4	Multiply and divide positive and negative integers	U735 U127 U548				
1.4	Multiply and divide decimals	U293 U453 U868				
1.4	Use BIDMAS in multi-stage calculations	U976				
Chapter 2 - Expressions		Sparx codes	R	A	G	Revised
2.1	Use algebraic notation	U613				
2.1	Substitute numbers into formulae and expressions	U201 U585 U144				
2.2	Collect like terms	U105				
2.2	Simplify expressions including products, powers and surds	U662				
2.3	Use the laws of indices	U662 U985 U772				
2.4	Multiply a single term over a bracket (Expand)	U179				
2.4	Factorise and expression	U365				
2.4	Simplify algebraic fractions and carry out arithmetic operations with algebraic fractions	U685 U457 U824				
Chapter 3 - Angles and Polygons		Sparx codes	R	A	G	Revised
3.1	Use angle facts including at a point, on a line, at an intersection and f	U447 U390 U390 U730 U826				
3.2	Use bearings to specify direction	U525				
3.2	Identify types of triangle and quadrilateral and use their properties	U628 U732 U329				
3.3	Identify and use congruence shapes and use congruence to prove geometric results	U790 U551 U866 U578				
3.3	Identify similar shapes and use similarity to find lengths and areas	U630				
3.4	Calculate the properties of polygons including interior and exterior angles for regular polygons	U427				

Students have received a PLC- this should be used to identify 'gaps' in knowledge



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Use algebraic notation U613

Variable – A symbol for an unknown value. Usually a letter, such as a , x or y

Constant – A number on its own

Coefficient – A number that is multiplied by a variable
e.g. $8y \rightarrow 8$ is the coefficient and y is the variable

Collect like terms U105

Simplify the expression: $4w + 3 + 2w - 1$

$4w + 3 + 2w - 1$ (Now Group Like Terms)

$= 4w + 2w + 3 - 1$ (Combine Like Terms)

$= 6w + 2$

$= 6w + 2$ ✓

$$4x^2 + 3xy - 14x + 7xy + x^2$$

$$5x^2 + 10xy - 14x$$

Note – you can only collect terms that have the same power eg $5x + 4x^2 \neq 9x^2$

Simplify expressions including products, powers and surds U662

$8 \times f$ is written as $8f$. (We don't use $\times$ signs in algebra.)

$$a \times a = a^2$$

$$2b \times b = 2b^2$$

$$4c \times 3c = 12c^2$$

$$6d \times 7e = 42de$$

$$3fg \times 5fg = 3 \times f \times f \times g \times 5 \times f \times g \times g \times g = 15f^3g^4$$

Remember, a $\div$ symbol is just an empty fraction!

$$d \div d^3 = \frac{d \times d \times d \times d}{d \times d \times d} = d$$

$$k \div 4k^2 = \frac{k}{4 \times k \times k} = \frac{1}{4k}$$

$$12f^2 \div 3f = \frac{12 \times f \times f}{3 \times f} = 4f$$

$$18g^2h \div 12g^2h^2 = \frac{18 \times g \times g \times h}{12 \times g \times g \times h \times h} = \frac{3}{2h}$$

Substitute numbers into formulae and expressions

putting numbers where the letters are

U201 U585 U144

Evaluate (find the value of) the expressions, given that:

$$a = 2, \quad b = 3, \quad c = -5$$

$$1. \quad 4b = 4 \times 2 = 8$$

Note – Always use the correct order of operations

$$2. \quad 7b - 3c = (7 \times 3) - (3 \times -5) = 21 - -15 = 21 + 15 = 36$$

$$3. \quad 5b^2 + 1 = 5 \times (3)^2 + 1 = 5 \times 9 + 1 = 45 + 1 = 46$$

$$4. \quad 2c^3 = 2 \times (-5)^3 = 2 \times -125 = -250$$

$$5. \quad \frac{3ac}{2b} = \frac{3 \times 2 \times -5}{2 \times 3} = \frac{-30}{6} = -5$$

For fractions work out the numerator and denominator separately first

Chapter 2 - Expressions

Use the laws of indices U662 U985 U772

$$\begin{matrix} \text{power/exponent/index} \\ 2 \\ 5^2 \\ \text{base} \end{matrix}$$

Addition Law for Indices

$$a^m \times a^n = a^{m+n}$$

Examples

$$\bullet \quad 2^2 \times 2^3 = 2 \times 2 \times 2 \times 2 \times 2 = 2^5$$

$$\bullet \quad k^4 \times k^2 = k \times k \times k \times k \times k \times k = k^6$$

Subtraction Law for Indices

$$a^m \div a^n = a^{m-n}$$

Examples

$$5^3 \div 5 = \frac{5 \times 5 \times 5}{5} = 5^2$$

$$d^5 \div d^2 = \frac{d \times d \times d \times d \times d}{d \times d} = d^3$$

$$= 5^2$$

$$= d^3$$

$$a^0 = 1$$

Power law of indices

$$(a^m)^n = a^{m \times n}$$

$$(3^3)^2 = 3^6$$

$$(3a^2)^3 = 27a^6$$

Multiply a single term over a bracket (Expand) U179

Single brackets – each term inside the bracket is multiplied by the term outside the bracket.

Expand and simplify where appropriate

$$1) \quad 7(3 + a) = 21 + 7a$$

$$2) \quad 2(5 + a) + 3(2 + a) = 10 + 2a + 6 + 3a = 5a + 16$$

Note – collect like terms to simplify

Factorise an expression U365

When every term in an expression has a common factor it is possible to factorise the expression by placing the highest common factor outside of the brackets. This is the largest number or letter (or both) that divides exactly into every term of the expression.

Factorise $10x + 15$.

Find the HCF of the numbers.

$$\text{HCF} = 5$$

$$10x + 15 = 5(2x + 3)$$

Divide each term by the HCF and close the bracket.

Factorise $2ab + 4b$.

Find the HCF of the variables.

$$\text{HCF} = 2$$

$$\text{HCF} = b$$

$$2ab + 4b = 2b(a + 2)$$

Divide each term by the HCFs and close the bracket.

Only 'open the brackets' once all HCFs are found.

Students have received a Knowledge Organiser for each Chapter- this should be used to revise from



Key Information: English

- **Two** English GCSEs: English Language and English Literature.
- For both English Language and English Literature, grades are 100% exam-based (2 papers each qualification).
- There is a Speaking and Listening component for English Language which is graded Pass, Merit or Distinction.



English Language

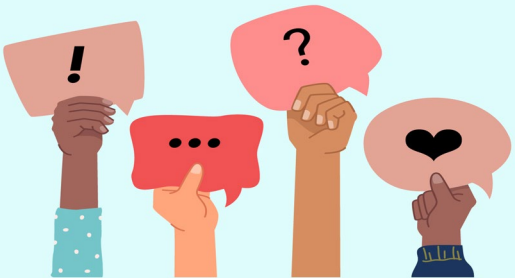
Paper 1

- Fiction
- 4 reading Qs
- 1 writing task



Paper 2

- Non-fiction
- 4 reading Qs
- 1 writing task

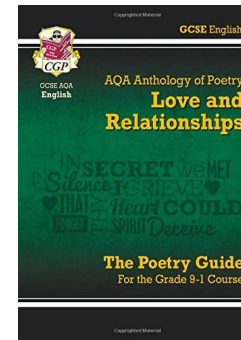
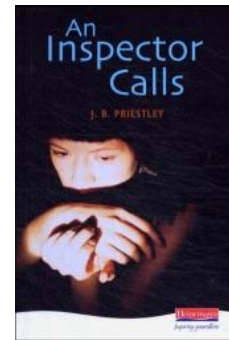
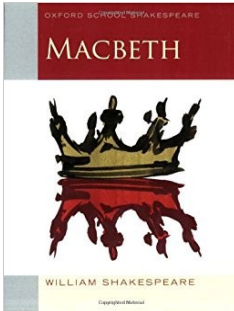


Both papers out of 80 marks: 40 marks for reading, 40 marks for writing

English Literature

Paper 1

- Macbeth
- Jekyll and Hyde



Paper 2

- An Inspector Calls
- Relationships Poetry
- Unseen Poetry

- **Closed book exams:** must know the whole text confidently and memorise quotations
- **Detailed annotations are key to success:** students need their own copies of the texts.
- **Coloured pens and highlighters** would be ideal too.



Supporting Y10 at home:

Y10 Curriculum	
Autumn Term	1. <i>An Inspector Calls</i> by J.B Priestley
	2. Language Paper 1: Exploring fiction of the 20th and 21st century
Spring Term	1. <i>Macbeth</i> by William Shakespeare
	2. 'Love and Relationships' Poetry Anthology
Summer Term	1. Finish poetry/ Revision for PPEs
	2. Sit PPEs/ start <i>Dr Jekyll and Mr Hyde</i> by R. L. Stevenson

- Support your child to maintain good **attendance**: the bulk of the course is delivered in Y10!
- Discuss current affairs and read newspaper articles together: **develop opinions** on the world around us.
- **Read** novels and short stories together.
- Check Satchel:one for **home learning** and discuss tasks together. Look out for posts from Ms Pinto as well as their English teacher!
- Look for opportunities to **explore the literature texts** (or texts set in the same era): films on TV, documentaries, productions at the theatre etc



Science - Overview

Specification: AQA Separate Science GCSE 9-1 and AQA Combined Science Trilogy 9-1.

The Science Faculty at CGA offers two pathways. In Year 10 ALL students follow the Combined Science Higher Tier: Trilogy course in mixed ability groups. **Decisions about pathways are made in Year 11 and are made based on student progress and teacher recommendation.**

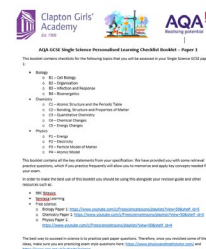
Pathway	Tier of entry	Number of GCSEs	Number of exams in Year 11	Length and marks for EACH exam
Separate Sciences (Previously Triple)	Higher	3	6	1 hour 45 minutes – 100 marks
Combined Science	Higher * achieve grades 4-9	2	6	1 hour 15 minutes – 70 marks
	Foundation * achieve grades 1-5			

Challenge, Wellbeing, Teamwork

Useful Resources – the most valuable resource students have is their teacher so encouraging students to use lesson time effectively is really important. At home we recommend using the following resources.

Personalised Learning Checklists

- These are provided for students to assess their understanding against the specification. They will receive two booklets. One for Paper 1 and one for Paper 2.



Revision guides



- These can be purchased online or at any bookshop. Please ask your child to ask their teacher if they are unsure of which books to buy or if they need support subsidising the cost.

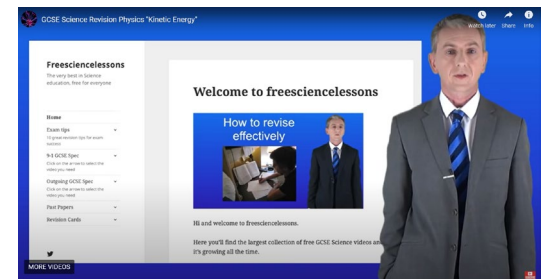


BBC Bitesize

- Choose, GCSE, Combined Science, **AQA Trilogy** or **Biology, Chemistry, Physics for Separate Sciences**.



Free science lessons



PHYSICS & MATHS TUTOR

- Past paper questions – with answers

Sparx Science

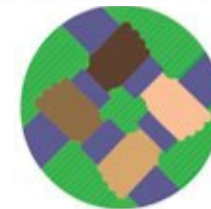
Independent learning tool on our science homework platform is a great tool to support recall and retention. Letters were sent home about this on the 14th of September.

‘Practice papers and regular revision have been proven to be the most effective for science revision.’

McNamara (2010)

Families and CGA working together to support student success

- Parents groups / supporting CGA
- Home / school communication
- Attendance
- Mobile phones
- Uniform
- Homework



3. Teamwork
for all



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Friends of CGA



Has **raised thousands of pounds** to pay for extra curricula activities that support the well-being of CGA students such as:

- running the CGA 'second-hand uniform' shop;
- paying for a new sound system in Nightingale Hall;
- buying the licence fee for our whole school production in December 2026;
- subsidising the cost to students (& families) of our end-of-year reward trips;
- contributing to the purchase of a new electronic scoreboard for our sports hall;
- contributing to the replacement of the lighting deck for our Drama Department.

Please email friendscga@clapton.hackney.sch.uk to find out more and connect with other parents



Global Majority Parents Group

Clapton Girls Academy

GET IN TOUCH

globalmajoritycga@gmail.com

Who We Are

A space where every parent's voice is heard and valued. We champion a genuine sense of belonging for all our children, celebrate the richness of our community, and work in partnership with the school where everyone can thrive.

Why Get Involved?

1

Connect

Meet other parents who understand your journey and share your priorities.

2

Be Heard

Have your say on what matters most to your child's experience at CGA.

3

Make Change

Shape real outcomes — from cultural celebrations to school policy.

JOIN US — FIRST MEETING OF THE YEAR

Wednesday 7th October 2026

5:30 – 6:30pm • LRC, Clapton Girls Academy

Come along and be part of it — every voice adds to ours.



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Clapton Girls' Academy Trust

Financial support of CGA

1. Donation

2. Your details

3. Payment

Please note donations from companies, or payments made with a corporate or business card, are not eligible for Gift Aid and may be returned. We recommend you use your own personal card or account to make your donation.

Your donation

How often would you like to donate?

Just one donation

I'd like to give regularly

How much would you like to donate?

£ 25.00

£ 50.00

£ 100.00

Custom

CGA Donate

We need these donations to continue to provide all our students with the best possible education, including an outstanding curriculum, exciting enrichment courses, excellent pastoral care, state of the art DT, IT, art, music and science equipment, external sports coaching, workshops and productions, author visits, trips, specialist PE resources and more. Without this funding we will not be able to keep providing these services.

Thanks to the generosity of parents through **CGA Donate**, we have been able to:

- Fund our free breakfast club through our annual subscription to the Magic Breakfast charity, ensuring students can start the day ready to learn.
- Help offset the cost of educational trips for a number of year groups, enabling more students to access these valuable experiences.
- Fund our Summer Term after-school club programme, including the new and extremely popular Hackney Tennis partnership.
- Purchase curriculum resources to support teaching and learning in A Level Government and Politics and a new Key Stage 5 IT course.

Please visit the [CGA website](#) to find out how you can support CGA financially.



Clapton Girls'
Academy
Est. 1906

Challenge, Wellbeing, Teamwork

Importance of parents using MyEd.



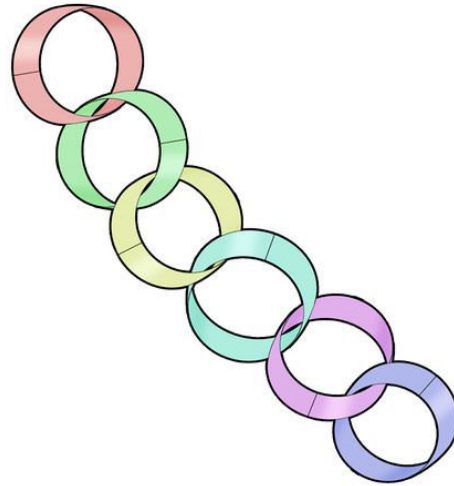
Please email
cga@clapton.hackney.sch.uk
if you need support with
downloading or using the
MYEd App.

[Visit the MyED App by clicking here](#)



Attendance - 'No More Than Four'

Would you be pleased with a score of 85% in an educational context?



wikiHow

In the context of attendance, an 85% attendance score (for a full academic year) equates to 27 days of absence from school.

27 days of absence from school, equates to 135 hours of lost learning / 135 missed lessons.



Attendance - 'No More Than Four'

Our Vision

Arrive with a dream, leave with a future

The curriculum at Clapton Girls' Academy rests on our core values of compassion, ambition, integrity and resilience. Our students are empowered with the knowledge, skills and independence to meet their potential to thrive in the next stage of their learning and beyond, regardless of starting point. We want our students to have a deep, broad and powerful foundation of knowledge that prepares them to fully engage as global citizens and agents of change.

Attendance 2024 / 25	Number of Students	A8	9-5 E&M
Above 98%	40	63.2	80%
Below 90%	43	38.7	28%



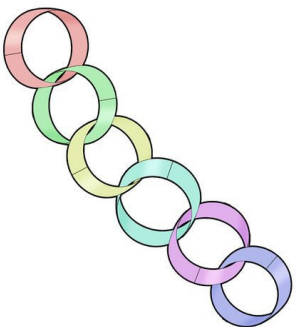
Attendance - 'No More Than Four'



We will be monitoring your child's accumulated days of absence.

Your child's attendance goal is to have no more than 4 days of unauthorised absence:

- travel during term time;
- unexplained absence;
- arrival at school after 10am without prior consent;
- **unsupported, excessive, and unreasonable days of absence because of illness.**



You will receive 'No More Than 4' MyED messages so you know how many days of absence your child has accumulated.



Mobile phone guidance

- Children's Wellbeing and Schools Act 2026, which makes the DfE guidance statutory.
- **OFF and AWAY.** Students must have phones, headphones/earbuds and smartwatches switched off and away from the moment they enter the school site until they have left it.
- Black gate to black gate.





Clapton Girls'
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Challenge, Wellbeing, Teamwork

UNIFORM: YEARS 7 TO 11

Clapton Girls' Academy students must wear the correct uniform at all times, including on their way to and from the academy. This means that they must enter and leave the academy wearing their full uniform, including their blazer and shoes. Students are not allowed to change into their uniform after arriving in the academy. Equally, they are not allowed to change into their own clothes before leaving the academy. Students are expected to wear their uniform with pride as a symbol of representing the academy.



CGA does NOT loan students' uniform.

Students in the wrong uniform will do their learning in our Student Support Centre (SSC) until their uniform is correct.

To support the CGA uniform policy:

- If you need help buying uniform, please communicate with your child's Head of Year or email cga@clapton.hackney.sch.uk.
- The 'Friends of CGA' parent group regularly open a 'CGA 2nd-hand uniform shop' to support families in need of uniform. These dates are advertised in the Headteacher's weekly update.

Visit the [uniform & Parentpay page](#) of the CGA website for details of the CGA uniform policy



Challenge, Wellbeing, Teamwork

Homework

The LRC is open from 8.15-8.35am for reading, borrowing books and doing homework.
Homework club runs in the LRC - Monday to Friday 3.00pm – 4.30pm

Satchel:one – the CGA homework platform

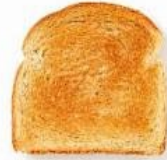
[Satchel One | Login](#)

Parents can have their own Satchel:one account.
(This is separate from the student account)

Questions about Satchel:one? Please email
JBradbury@clapton.hackney.sch.uk



Magic Breakfast



Available EVERY MORNING between 8:15am and 8:30am in the Dining Pavilion.

Includes bagels and toasts. In addition to this, warm porridge will be available in the winter months. It's totally free!



What is changing with the national Free School Meals system?

From the start of this academic year (2026 to 2027), all children and young people in households **receiving Universal Credit** will be entitled to free school meals, regardless of earnings. Going forward, there will be two types of eligibility:

- **Targeted FSM:** for households in receipt of universal credit earning £7,400 or less (includes free meals and additional support such as pupil premium).
- **Expanded FSM:** for households in receipt of universal credit earning above £7,400 (free meals only)



What you need to do

If you currently receive free school meals:

- In most cases, you do not need to reapply
- Hackney have checked eligibility automatically using the details already held and will inform you of any changes to your FSM eligibility.
- In some cases, Hackney have emailed parents to confirm their details. Please check for these emails.

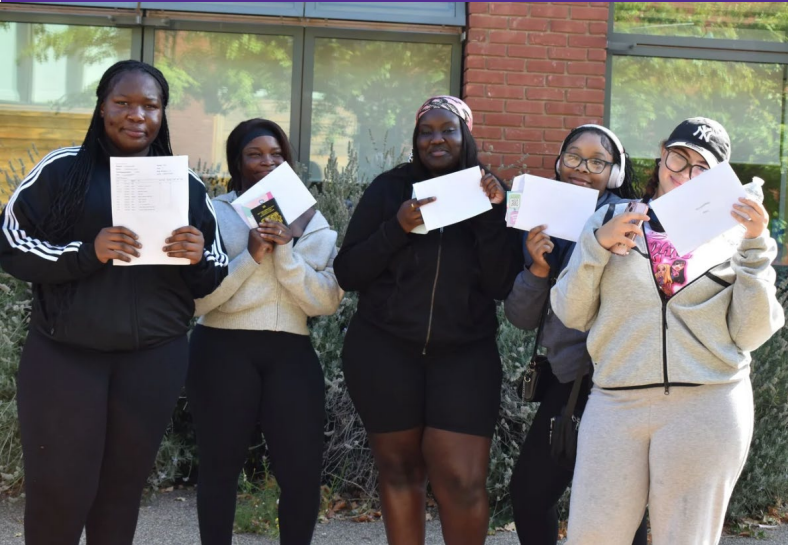
If you don't currently receive free school meals

- You may now be eligible under the expanded criteria
- You can apply here: [Apply for free school meals | Hackney Education](#)
- If you need support applying, please speak to a member of staff before you leave today.



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Don't forget:

- 1) Check we have correct contact details for you
- 2) Download the MyEd app
- 3) Log in to Parentpay
- 4) Contact our **main reception on 020 8985 6641 or by emailing CGA@clapton.hackney.sch.uk**
- 5) Contact cgall@clapton.hackney.sch.uk Mr Gall (SENDSCO) if your child has medical or special educational needs that we are not aware of