



bayarea
CHRISTIAN SCHOOL

Summer READING

2026-2027



Table of Contents

[Kindergarten-2nd grade](#)

[3rd grade](#)

[4th grade](#)

[5th grade](#)

[6th grade](#)

[7th-12th grade](#)

It's a great day to be a Bronco!



Summer READING

2026-2027

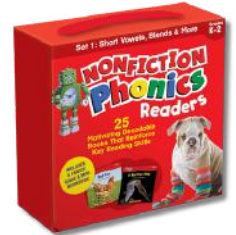
INCOMING KINDERGARTEN

- Bob Books by Bobby Lynn Maslen
- Nursery rhymes and fairy tales
- Decodable/phonetic readers
- Read and read with others
- Ask questions and discuss



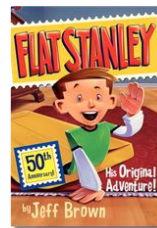
INCOMING FIRST GRADE

- Decodable/Phonetic readers
- *Vacation Station: Beyond the Back Door* (ISBN: 978-1-59166-575-5) by BJU Press
- Read and read with others
- Ask questions and discuss



INCOMING SECOND GRADE

- Students should be reading chapter books. These chapter book series are suggested:
 - Calendar Mysteries
 - Flat Stanley
 - Cam Jansen
 - Nancy Drew
 - Magic Tree House
 - Junie B. Jones
- *Vacation Station: Wheels Westward* (ISBN: 978-1-62856-209-5) by BJU Press
- Read as much as possible
- Ask questions and discuss





Summer READING

2026-2027

Dear Parents of Incoming Third Grade Students,

The third grade teachers, in conjunction with the administration, have selected a required summer reading book and assignment for students entering the third grade: [Surprise Island \(The Boxcar Children Mysteries book #2\) by Gertrude Chandler Warner](#) (ISBN: 9780807576748). It is available through your favorite book seller.

This book was chosen because of the positive impact we believe it will have on the lives of our students. We hope that students will continue reading The Boxcar Children series.

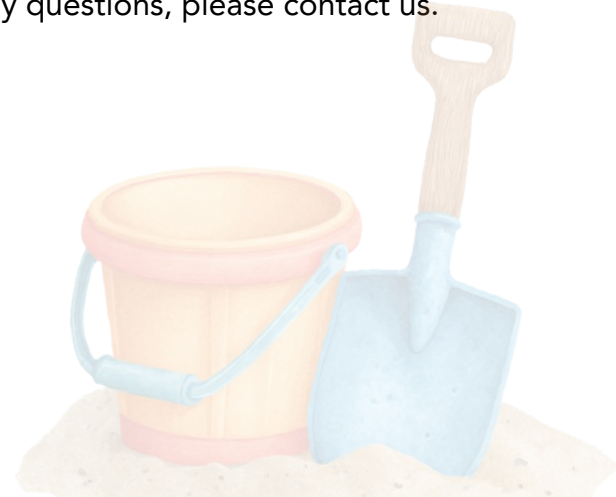
Over summer break, we encourage parents to discuss the book with their students to keep them motivated to complete it and the reflection assignment. Class discussions, assignments, and assessments related to the novel will occur in the first weeks back at school. **On the first day of school, please ensure your student brings the book and the completed assignment to class.**



This assignment is part of Bay Area Christian's quality education, encouraging students to love reading and develop reading comprehension and fluency. If you have any questions, please contact us.

Kindest Regards,

Linda Mudgett
Director of Curriculum & Instruction





bayarea
CHRISTIAN SCHOOL

3rd grade

Summer

2026-2027

READING ASSIGNMENT

***Surprise Island* (The Boxcar Children Mysteries book #2) by Gertrude Chandler Warner**



Student Name: _____

Directions: After reading the novel, *Surprise Island* (The Boxcar Children book #2), please answer the questions below in complete sentences, with correct punctuation, and text evidence (chapter or page number).

Would you recommend this book to friends? Why or why not?

What was the best part?

What would you have changed if you had written it?

What would you want others to know about this book?



Summer READING

2026-2027

Dear Parents of Incoming Fourth Grade Students:

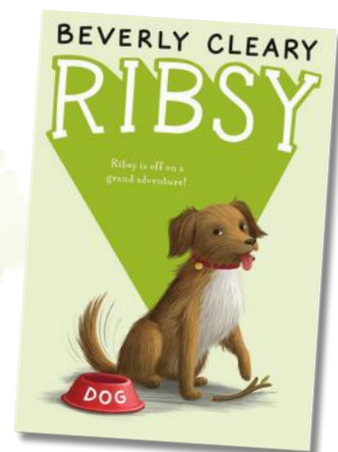
The fourth grade teachers, in conjunction with the administration, have selected a required summer reading book and assignment for students entering the fourth grade: [Ribsy by Beverly Cleary](#). (ISBN: 9780439239219). It is available through your favorite book seller.

This book was chosen because of the positive impact we believe it will have on the lives of our students. Over summer break, we encourage parents to discuss the book with their students to keep them motivated to complete it and the reflection assignment. Class discussions, assignments, and assessments related to the novel will occur in the first weeks back at school. **On the first day of school, please ensure your student brings the book and completed assignment to class so all students can participate in meaningful instruction.**

This assignment is part of Bay Area Christian's quality education, encouraging students to love reading and develop reading comprehension and fluency. If you have any questions, please contact us.

Kindest Regards,

Linda Mudgett
Director of Curriculum & Instruction



READING ASSIGNMENT

Ribsy by Beverly Cleary



Student Name: _____

Directions: After reading the novel, *Ribsy*, please answer the questions in complete sentences, with correct punctuation, and text evidence (chapter or page number).

What was the problem in the story? (1-2 sentences)

How was the problem in the story solved? (1-2 sentences)

Who is the main character and what is one of their traits? (1 sentence)

What was the best part? (2-3 sentences)

Would you recommend this book to your friends? Why or why not? (2 sentences)



MY CHILD HAS READ THIS BOOK AND DISCUSSED IT WITH ME. _____

PARENT SIGNATURE



Summer READING

2026-2027

Dear Parents of Incoming Fifth Grade Students:

The fifth grade teachers, in conjunction with the administration, have selected a required summer reading book and assignment for students entering the fifth grade: [Trouble at Silver Pines Inn by Gloria Repp](#) (ISBN: 9781579240004). It is available through [BJU Press](#) or through your favorite book seller.

This book was chosen because of the positive impact we believe it will have on the lives of our students. Over summer break, we encourage parents to discuss the book with your child to keep him or her motivated to complete it and the reflection assignment. Class discussions, assignments, and assessments related to the novel will occur in the first weeks back at school. **On the first day of school, please ensure your student brings the book and completed assignment to class.**

This assignment is part of Bay Area Christian's quality education, encouraging students to love reading and develop reading comprehension and fluency. If you have any questions, please contact us.

Kindest Regards,

Linda Mudgett
Director of Curriculum & Instruction



READING ASSIGNMENT

Trouble at Silver Pines Inn by Gloria Repp



Student Name: _____

Directions: After reading the novel, *Trouble at Silver Pines Inn*, answer the following questions using complete sentences, correct punctuation, and text evidence (chapter or page number).

What is the setting (time and place) for the novel?

A protagonist is the main character in a literary work. Who is the protagonist?

An antagonist is a character or force in conflict with a main character, or protagonist. Who is the antagonist?

What is the main conflict in the story?

What is the resolution; how is the conflict resolved?

***Trouble at Silver Pines Inn* by Gloria Repp**

Directions: After reading the novel, *Trouble at Silver Pines Inn*, answer the following questions using complete sentences, correct punctuation, and text evidence (chapter or page number).

Nick was afraid to go out in the storm, but he trusted in God's protection and overcame his fears. Read Psalm 91:4 and compare this Psalm to Nick's situation.

Throughout the book, various characters prayed when they were worried. We know that God wants us to come to Him in prayer. Find a scripture verse that supports this and apply it to an event from the story (Use Jonah 2:1, Isaiah 65:24, Colossians 1:9-10, or John 15:7 if you need help).



Summer READING

2026-2027

Dear Parents of Incoming Sixth Grade Students:

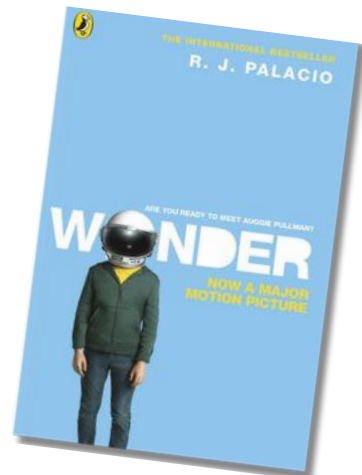
The sixth grade teachers, in conjunction with the administration, have selected a required summer reading book and assignment for students who are entering sixth grade: [Wonder by R.J. Palacio](#) (ISBN: 978-0375869020). It is available through your favorite book seller.

This book was chosen because of the positive impact we believe it will have on the lives of our students. Over summer break, we encourage parents to discuss the book with their students to keep them motivated to complete it and the reflection assignment. Class discussions, assignments, and assessments related to the novel will occur in the first weeks back at school. **On the first day of school, please ensure your student brings the book and completed assignment to class.**

This assignment is part of Bay Area Christian's quality education, encouraging students to love reading and develop reading comprehension and fluency. If you have any questions, please contact us.

Kindest Regards,

Linda Mudgett
Director of Curriculum & Instruction



READING ASSIGNMENT

Wonder by R.J. Palacio



Student Name: _____

Directions: After reading the novel, *Wonder* by R.J. Palacio, answer the following questions (#'s 5-12 using complete sentences, correct punctuation, and text evidence (chapter or page number).

1. What is the author's purpose for writing the book?

2. What is the tone of the speaker?

3. From what point of view is the story written?

4. What is the setting (time and place)?

5. Who is the protagonist?

6. Who is the antagonist?

READING ASSIGNMENT

Wonder by R.J. Palacio

Directions: After reading the novel, *Wonder* by R.J. Palacio, answer the following questions (#'s 5-12 using complete sentences, correct punctuation, and text evidence (chapter or page number)).

7. What is the conflict in the story?

8. What is the resolution or how is the conflict resolved?

9. Describe an event from the story that demonstrates cause and effect.

10. Theme: What message is the author trying to get across?

READING ASSIGNMENT

Wonder by R.J. Palacio

Directions: After reading the novel, *Wonder* by R.J. Palacio, answer the following questions (#'s 5-12 using complete sentences, correct punctuation, and text evidence (chapter or page number)).

11. Explain the following quote Mr. Tushman made in the chapter entitled "A Simple Thing":
"If every single person in this room made it a rule that wherever you are, whenever you can, you will try to act a little kinder than is necessary—the world really would be a better place. And if you do this, if you act just a little kinder than is necessary, someone else, somewhere, someday, may recognize in you, in every single one of you, the face of God." (p. 301)

12. In Part 6: August, explain why August compares the way people react to him to dealing with rainy weather?

13. What does Jack mean when he said the bravest thing he's ever done was become friends with August?



6th grade

2026-2027

Summer

READING ASSIGNMENT

Wonder by R.J. Palacio

6th Grade Summer Reading Definitions

Setting - time and place of the action; creates a feeling, mood, or atmosphere

Author's Purpose - the reason the author wrote the story or the text

Point of View - the perspective from which a story or event is told (1st person or 3rd person)

Protagonist - the main character in a literary work

Antagonist - a character or force in conflict with a main character or protagonist

Plot - sequence of events or action in a literary work

Conflict - a struggle between opposing forces; causes the action (external conflict-outside source; internal conflict-within the mind of the character)

Resolution - falling action or end of the central conflict; follows the climax of the story

Tone - the attitude of the author or speaker toward the subject of the passage

Characterization - analysis (or description) of people or animals that take part in the action of a literary work

Cause/Effect - a relationship between events and circumstances that bring about a result



Summer READING

2026-2027

Dear BACS Secondary Parents and Students,

The English Department and Administration of Bay Area Christian School have selected a summer reading book for students in grades 7-12. The chart on the following page shows a list of all the chosen books for each grade level.

Each student who is enrolling in 7th – 12th grades for the 2026-2027 school year is assigned a book to read during the summer. These books have been chosen because of the positive impact we believe they will have on the lives of our students and their education. We encourage you to discuss the summer reading with your student and keep him or her motivated to complete the book before the school year begins.

This summer reading assignment will be the basis for the first unit covered in each English class, and each grade will have assessments on the content. Assessments will consist of three grades: one test grade (either an actual test, project, or essay) and two quiz grades. **Please be aware that there is an expectation of an assessment on the first or second day of school, and it is important to be ready.** This is particularly significant for students who do not read often. Therefore, in order to participate in meaningful discussion and instruction, it is necessary for your student to have completed the summer reading assignment.

This assignment is part of Bay Area Christian's quality education, encouraging students to love reading and develop reading comprehension and fluency. If you have any questions, please contact us.

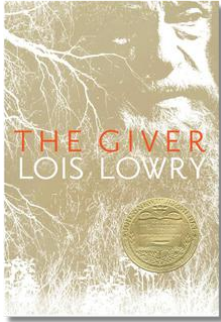
Kindest Regards,

Linda Mudgett
Director of Curriculum & Instruction

Summer READING LIST

7th-12th grade

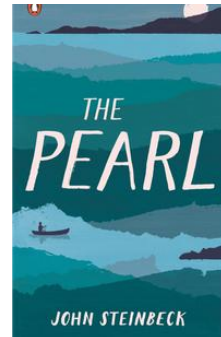
2026-2027



7TH GRADE

[The Giver](#) by Lois Lowry

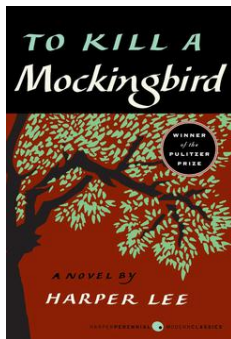
Theme: The value of the freedom of choice



8TH GRADE

[The Pearl](#) by John Steinbeck

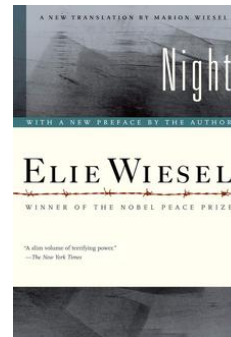
Theme: Struggle between good and evil



9TH GRADE

[To Kill a Mockingbird](#) by Harper Lee

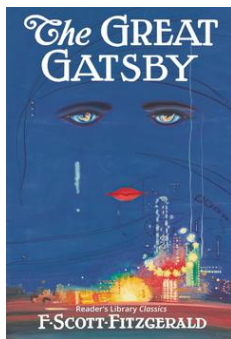
Theme: Moral nature of human beings



10TH GRADE

[Night](#) by Elie Wiesel

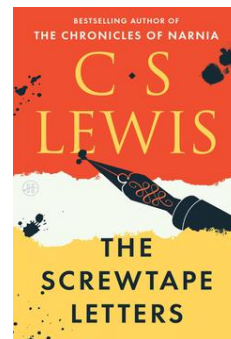
Theme: Danger of silence/importance of remembering



11TH GRADE

[The Great Gatsby](#) by F. Scott Fitzgerald

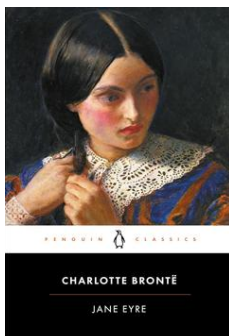
Theme: Disintegration of the American dream



12TH GRADE

[The Screwtape Letters](#) by C.S. Lewis

Theme: Spiritual warfare and the dynamics of temptation



12TH GRADE - AP

[Jane Eyre](#) by Charlotte Brontë

Theme: Struggle for personal autonomy against gender oppression, social class hierarchies, religious morality and personal passion, and the pursuit of self-worth and belonging



Please note that these books will be taught through the lens of a biblical worldview. It is important to realize that we live in a fallen world, but there is redemption through the sacrifice of Jesus. We do not suggest watching the Hollywood versions of these books.