

MARIA DAVOU - ANGEL EVANGELIDIS

THE
SHAPE
OF
WORDS

A TGWTG BOOK
preA1-A2+

Glossobooks

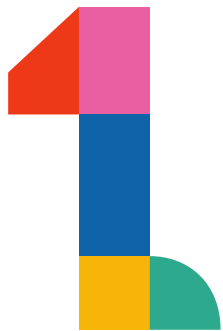




In this book you will read the story of Jimmy and Peter and their adventures. You will meet Helen with her vehicle, who always saves them from trouble, and Doctor Peppy, who takes care of them.



CHAPTER 1



The Steep Street



Close your eyes. You are on a steep road at the top of a hill. There are pine trees all around you. Smell the air. Take a deep breath. The street you're on goes up and up. You're trying to walk all the way up but you're out of breath. Try to climb it slowly. Smile. Open your eyes. Sneeze three times.

Now read the story!



Peter is a young boy. He is at home. He looks out of the window. In the street, older children are playing football. Peter wants to play too. He feels **jealous**.

He quickly puts on his shoes. He ties his shoelaces. Then he tries to put on his trousers. The trousers do not go over the shoes. Peter does not notice. Then he runs outside.

But outside, the street is not flat. The street goes up and up. It is very steep. Peter cannot walk easily.

He is **afraid**, but he wants to try. He starts to climb the street. But it is **impossible**.

Peter falls. He falls and falls and falls.

How can the children play football? Why doesn't the ball fall down?

Peter tries to hold on to the street, but he cannot. His hands touch the asphalt, but he keeps falling and falling and falling.



He will not play football today.
He is too young.

Where's Jimmy? He isn't around. Jimmy is always there to help.
Where's Jimmy? Where's Jimmy? Jimmy?

A Match

Sentence	Meaning
Peter is young.	Peter is scared.
The street is steep.	The street goes up a lot.
Peter is afraid.	He cannot do it.
It is impossible.	Peter is not old.



B Read the story of Jimmy and Peter again. Circle the word 'is' when you see it. Underline the word 'are' when you see it. How many 'is' did you find? How many 'are' did you find?

C What's the shape?

Underline is / are.
Peter is young.
The children are older.
The street is steep.
Peter is afraid.
The street is not flat.
He is too young.

D Help Peter climb the street

Draw a steep street on the page. Peter is at the bottom. The football is at the top. Each correct sentence helps Peter climb one step. Each wrong sentence makes him fall.
Write *is* or *are*.

Peter _____ young.

The children _____ older.

The street _____ steep.

Peter _____ afraid.

The game _____ difficult.

The ball _____ round.

The dream _____ strange.

The boys _____ happy.

E Rewrite the first five sentences from exercise C.
Use *it, they, he* instead of the names.

Example:
Peter is young. → **He** is young.

1.

2.

3.

4.

5.
-

F Find the pattern: fill in the gaps in the poem with *am, are, is*

If I _____ Peter then you _____ Jimmy.
 If we _____ friends, then we _____ together in this.
 If the street _____ steep, then I _____ next to you.
 If you _____ afraid, then I _____ near you.

G Peter's Feelings. More than one answer may be possible.

afraid

jealous

sad

small

young

tired

brave

Complete:

1. At the window, Peter is _____
2. When he sees the children, Peter is _____
3. When he goes outside, Peter is _____
4. When he tries to climb, Peter is _____
5. At the end, Peter is _____

H Touch the dream

What can Peter touch?

Match:

the T-shirt

asphalt

the street

cotton

the ball

glass

the window

rubber

the shoes

leather

Then make sentences:

The window is made of _____

The street is made of _____

The ball is made of _____

The shoes are made of _____

The T-shirt is made of _____

I **Make it real:**

In pairs, act out the story of Jimmy and Peter.
Start by saying: “I am ... and you are...”

J **Break the code. Find the formula. Make a table.**

Here’s how we can talk about being. Go back to the text and try to break the code and fill in the table.

you	
we	
she (Helen with her vehicle)	
they (Jimmy & Peter)	
I	
he (Jimmy)	
it (the street)	

K **Who are you? Write a poem or a song about being!**
Start your lines with the code you broke in ‘Break the code’.

L You want more? Complete with *am, is* or *are*.

Hi! My name _____ Peter. I _____ a young boy. I
_____ at home. The older children in my street _____
playing football. They _____ very happy, but I _____
jealous because I want to play too.

My shoes _____ on my feet and my trousers and T-shirt
_____ ready. The street outside my house _____
very steep. I _____ afraid, but I want to try. Climbing the street
_____ difficult.

My hands _____ on the asphalt, but I keep falling. Today I
_____ too young to play football. Maybe next year it will be
easier!

M Complete with *isn't, aren't*

Example: Peter / old enough to play football

Peter isn't old enough to play football.

Peter / at school

The older children / jealous

Peter / afraid

The street / flat

Peter / an old boy

The older children / playing football at home

N Write questions and answers.



Example: Peter / at home?

A. Is Peter at home?

B. Yes, he is.

1. the older children / playing football?

A _____

B Yes, they _____

2. Peter / old enough to play football?

A _____

B No, _____

3. the street / flat?

A _____

B No, _____

4. Peter / afraid?

A _____

B Yes, _____

5. Peter / at school?

A _____

B No, _____

6. Peter's hands / touching the asphalt?

A _____

B Yes, _____



O You are the teacher! Underline the mistake in each sentence and then correct it.

Example:

Peter am a young boy.

Peter is a young boy.

Peter are at home.

The older children is playing football.

Peter wants to play too and they feel jealous.

Peter hands are on the asphalt.

The street are steep.

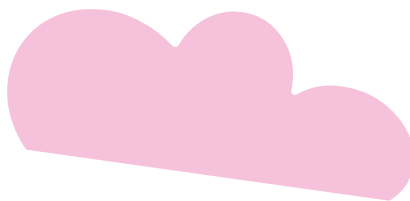
Peter and the older children is in the street.



CHAPTER 2



Wake Up, Peter!



It's time for an English nap! You have to lie back for 2 minutes. Close your eyes. Don't open them until your teacher tells you. Try to relax. Take deep breaths. Did you dream in English?

Now read the story!



Peter!

Ugh...!

Peter!

ugh... ugh....

Peter, wake up!

mmm!

Peter, what are you doing?

But...

Wake up, Peter!

mmm.... ugh...

Wake up now, Peter!

ugh...

Get up, go to the bathroom, wash your face, brush your teeth!

mmm...

Comb your hair, put on your T-shirt, put on your trousers, put on your socks, put on your shoes, tie your shoelaces.

Too many things, Jimmy... too many things...

Pack your schoolbag, take your book, take your lunch, eat your breakfast!

Can I sleep and eat breakfast?

No, hurry up!

Come on, Jimmy. Give me a break! It's Sunday...



Sunday? It’s not Sunday, Peter! It’s Monday!

Oh, Jimmy, Monday? I hate Mondays, Jimmy. My God! Oh, my God! Monday again? My God!
ugh...! ugh...! ugh...! ugh...! ugh...!

A Read the dialogue. Then choose the correct answer.

- 1. Who is sleeping?
a. Peter
b. Jimmy
- 2. What day does Peter think it is?
a. Sunday
b. Monday
- 3. What day is it really?
a. Sunday
b. Monday
- 4. What does Jimmy want Peter to do?
a. sleep
b. wake up
- 5. Is Peter happy to wake up?
a. yes
b. no

B Find Jimmy’s instructions

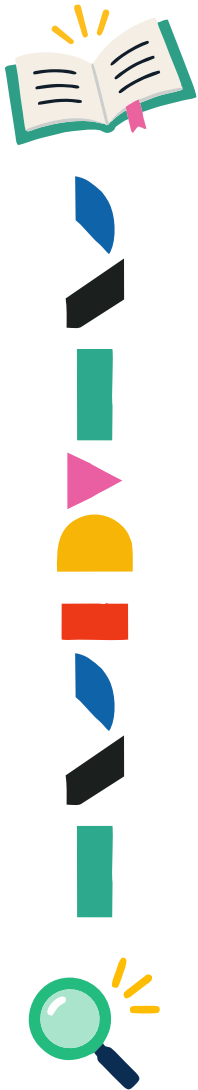
Read Jimmy’s words again.
Underline the words Jimmy uses to tell Peter what to do.

example:

Peter, **wake up!**

Now copy three instructions from the dialogue.

- 1. _____
- 2. _____
- 3. _____



C What does Jimmy want?

Look at Jimmy's words.

Wake up!

Wash your face.

Get up!

Brush your teeth.

Go to the bathroom.

Hurry up!

Now match them with the meaning.

Jimmy says

Meaning

Wake up!	Peter's teeth are not clean. Jimmy wants them clean.
Get up!	Peter's face is not clean. Jimmy wants it clean.
Go to the bathroom.	Peter is not in the bathroom. Jimmy wants him there.
Wash your face.	Peter is in bed. Jimmy wants him to leave the bed.
Brush your teeth.	Peter is slow. Jimmy wants him to be fast.
Hurry up!	Peter is sleeping. Jimmy wants him to stop sleeping.

D Say it and mime it

Work in pairs.

Student A is **Jimmy**.

Student B is **Peter**.

Student A reads one instruction.

Student B does the action.

Jimmy's instructions

Wake up!

Get up!

Go to the bathroom.

Wash your face.

Brush your teeth.

Comb your hair.

Put on your T-shirt.

Put on your trousers.

Put on your socks.

Put on your shoes.

Tie your shoelaces.

Pack your schoolbag.

Hurry up!

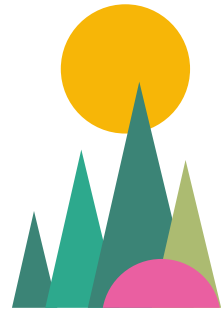
E **Jumbled sentences. Go to p. 125 at the back of this book.
Cut the words and stick them here in the right order.**



CHAPTER 3



Liar, Liar



Draw the story in comic panels. Use speech bubbles for words and thought bubbles for thoughts.

comic strip

Peter thinks: Maybe I'm sick. This is it, I'm sick.

We see Peter pretending to faint.

Jimmy enters the room: Peter, what's going on?

Jimmy: My God! Peter, are you okay?

Peter is sweating, tongue hanging out of his mouth: I think... I think... I...

Jimmy: Oh, Peter! We need to call Doctor Peppy immediately!

Jimmy exits. Peter lies down in the sun by the window and waits.

A clock on the wall. Ten past eight.

The same clock. Half past eight. Peter is still lying in the sun.

Peter is getting hotter and hotter.

Doctor Peppy and Jimmy enter.

Doctor Peppy: This doesn't seem good.

Jimmy: My God! Peter... Peter!!!



Doctor Peppy examines Peter.

Jimmy: Doctor Peppy, is he going to be okay?

Peter is pretending to suffer.

Doctor Peppy: I think I know what the problem is here...

Jimmy: My God! Tell me, please, tell me!

Doctor Peppy: Liar, liar, pants on fire!

Peter stands up and runs out of the room!

Peter: No way I'm going to school today!

Helen pulls up in her vehicle. Peter jumps in, and they speed away.



A The Panic Line

Read the comic strip again.

Jimmy thinks Peter is very sick.

Find the line where Jimmy is most worried.

Tick the best line.

- a. Peter, what's going on?
- b. My God! Peter, are you okay?
- c. We need to call Doctor Peppy immediately!
- d. Tell me, please, tell me!

Now answer.

1. Who says the panic line?
 - a. Peter
 - b. Jimmy
 - c. Doctor Peppy
2. Who is Jimmy worried about?
 - a. Peter
 - b. Helen
 - c. Doctor Peppy
3. What does Jimmy want to do?
 - a. call Doctor Peppy
 - b. go to school
 - c. run away
4. Is Peter really sick?
 - a. yes
 - b. no

Now look at Jimmy's panic line:

We need to call Doctor Peppy immediately!

Cover the words **Doctor Peppy immediately**.

What is left?

We need to call...



B Who needs what?

Match the person with the thing they need.

Person	Need
Jimmy	needs to examine Peter
Doctor Peppy	needs to call the doctor
Peter	needs to avoid school
Helen	needs to drive fast

C The Emergency Button

Draw a big red button:

EMERGENCY!

Jimmy presses the button because he thinks Peter is sick.
When Jimmy presses the button, he says:

1. We need to call Doctor Peppy!
2. We need to help Peter!
3. We need to check his temperature!
4. We need to do something!

Choose the best emergency line for each moment and say the line aloud with panic!

**Moment 1**

Peter falls on the floor.

**Moment 2**

Peter is sweating.

**Moment 3**

Peter says, "I think... I think..."

**Moment 4**

Peter runs away.

