THE CATHOLIC DIOCESE OF
ARUNDEL & BRIGHTON
EDUCATION SERVICE

The Alpha Beta

The news and information bulletin from the A&B Education Service



November 2026

In this issue

School Leaders' Conference 2026 2
A message from Bishop Stephen 4
Rainbows – Celebrating Success 4
Liturgical Resources 6
Social Justice Calendar 7
The God Who Speaks 8
Oscar Romero Award News 9
CAFOD 12
Mark 10 Mission 12
World Youth Sunday 13
Crisis Fund 14
Mary's Meals 15
Free Catholic Social Teaching Resources 16
Spring Dance Company 17
Agents of change 18
Laudato Si' Champions Project 19
Friends of Arundel Cathedral 19
New to teaching in A&B Diocese 20
Gain Chartered Status 20
Zen Educate 20
John Sullivan Webinar 21
Guidance 22
Estates and Finance 23
Admission Arrangements 25
Clerks 27
CES Census 28
CPD Courses 29

School Leaders' Overnight Conference 2026:
Magnifica Humanitas



On 12–13 November, over one hundred delegates gathered in Surrey for the Diocese's biennial School Leaders' Conference. Headteachers, senior leaders, governors, leaders from Bosco and Xavier Catholic Education Trusts, moderators, deans and clergy joined Bishop Stephen and the Diocesan Education Service for two days of reflection, formation and fellowship, exploring the themes of Pope Leo XIV's *Magnifica Humanitas: On Safeguarding the Human Person in the Time of Artificial Intelligence.*

A particular focus for discussion in our schools is around how we ensure the use of technology and AI in our day to day lives upholds dignity and aids, rather than detracts from, the quality of human relationships with colleagues, children and parents.

Bishop Stephen opened the conference with an inspiring address, affirming his commitment to the mission of Catholic education and expressing his gratitude and support for those entrusted with leading all of our schools. He also reaffirmed the diocesan vision of bringing all maintained Catholic schools into their designated Catholic Education Trusts, strengthening their shared mission and commitment to the flourishing of every child and young person.

Bishop Stephen concluded by drawing on the vision of St Ignatius of Loyola, who described the purpose of education as *"improvement in living and learning for the greater glory of God and the common good."*

Reflecting on how this vision speaks to the heart of Catholic education, Bishop Stephen said: "I think this captures everything. Catholic schools exist to help children to learn well and to live well, to care for the needs of others and all, and to point them towards God, where they will find their ultimate happiness. There is no better description of what it means to live life to the full."

Sr Carino Hodder OP offered an insightful and thought-provoking exploration of *Magnifica Humanitas*, while Raymond Friel OBE skilfully considered its implications for Catholic education and leadership. Building on these presentations, two workshops led by colleagues from Bosco CET and Xavier CET explored the themes of 'Human Dignity' and 'Critical Hearts, Discerning Minds.' These were particularly well received by delegates, providing valuable opportunities to consider how the principles of the encyclical might be translated into practice within their own school communities.

Prayer and worship were integral to the conference. Delegates gathered for morning prayer on both days, had the opportunity to receive the Sacrament of Reconciliation, and celebrated the closing Mass with Bishop Stephen. A particularly meaningful moment came when Bishop Stephen recommissioned the headteachers present, using the prayers offered during their original Induction Masses, renewing their sense of vocation and commitment to the mission of Catholic education and to him as their new Bishop.

The conference also provided a much-valued opportunity for collegiality, shared reflection and mutual support. One headteacher expressed appreciation for the "time to meet, talk and encounter. What a wonderful, enriching conference."

Another described it as an "opportunity to reflect and spend time with a community that shares both the vision and stresses of Catholic headship."

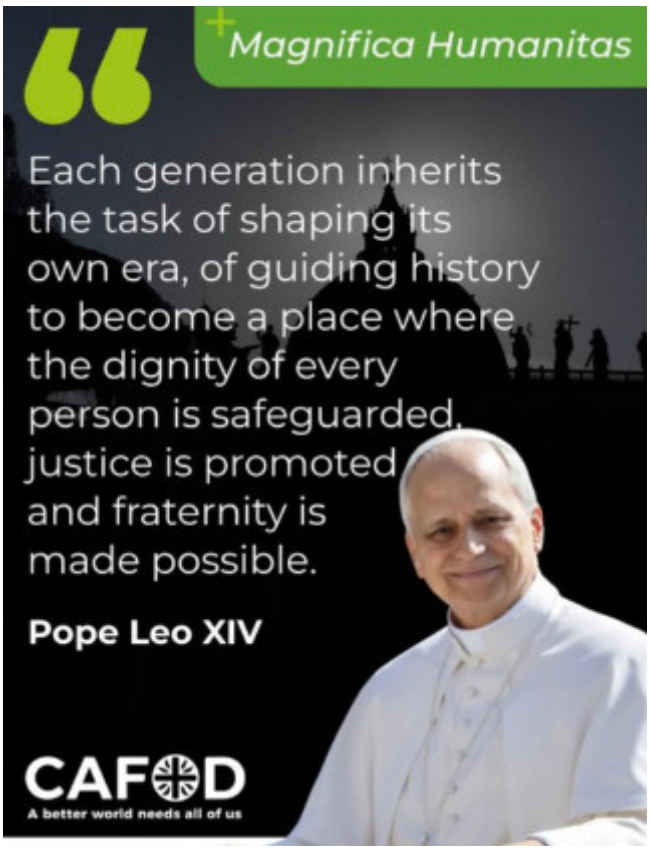
Throughout the two days, delegates were encouraged to reflect on how they would take the learning and insights from the conference back into their own communities, translating reflection into purposeful action. Their responses demonstrated a strong commitment to placing the dignity of the human person at the heart of Catholic education, particularly in a rapidly changing technological world.

One delegate highlighted the importance of "ensuring human dignity is front and centre of our thinking with AI. The importance above all of presence and connection."

Another resolved "to boldly and courageously stand on our mission and to never deviate or separate from reason, truth (Jesus) or kindness."

These reflections echoed the shared conviction that, while artificial intelligence presents new opportunities and challenges for education, the distinctive mission of Catholic schools remains rooted in the dignity of every human person, the importance of authentic relationships and the pursuit of truth and the common good.

The conference was a powerful reminder that Catholic school leadership is not simply about managing institutions, but about nurturing communities of faith, learning and service in which every person is valued and enabled to flourish.



Some further action points from the Conference

One key question: How can we ensure the use of AI in our day to day lives upholds dignity and aides, rather than detracts from, the quality of human relationships in our school communities?

Think about **which AI search tool** you are using to make sure it is fit for your purpose: Magisterium AI — Catholic Answers from 30,000+ Sources

Signpost governors (and others) to **EducareM training:**

https://educarem.org.uk/governance-magnificent/

https://educarem.org.uk/governance-magnificent/#magnifica-listen







A message *from* Bishop Stephen

It was a real joy for me to meet school leaders from across the Diocese at the Education Service Leadership Conference recently. I was inspired by the conversations and the dedication of everyone I met. We have some amazing people working in our Diocese, with a deep commitment to the mission of Catholic education, and a love for our young people and their families.

I am looking forward to visiting our schools in the months ahead, so that I can meet pupils and staff in person. I already have some visits booked for special occasions (e.g. for school anniversaries), and I also hope to make time to visit our schools more informally. I've asked Julie Oldroyd to help me plan these visits.



I want to thank everyone who is involved in Catholic education across the Diocese. I am praying for you, for our schools, and above all for our children and young people and their families. May the Lord bless our work together and bless our Diocese.

Rainbows – Celebrating Success

Emily Stather – Primary Rainbows Registered Director and Claire Franke – Secondary Rainbows Registered Director

For the past few years, we have had the privilege of working in partnership with the Diocesan Education Service to help Primary and Secondary schools across the Diocese of Arundel & Brighton become Rainbows sites. Together, we have seen the incredible difference that timely, compassionate support can make to children and young people experiencing loss, change, challenge, anxiety, and emotional difficulties.

Rainbows is a nationally recognised charity dedicated to ensuring that every child facing difficult life experiences feels understood, supported, and empowered to thrive. Through high-quality training, we help school staff develop the confidence, knowledge, and practical skills needed to support children through bereavement and other significant life events, while strengthening the pastoral and bereavement provision within their schools.

At the heart of Rainbows are small-group support programmes that provide children with a safe and nurturing space to share their thoughts and feelings alongside peers who may be facing similar challenges. Over twelve weekly sessions, children build resilience, develop healthy coping strategies, and gain the reassuring understanding that they are not alone. Through the Rainbows Health and Wellbeing Programme, they also learn practical ways to manage worries, anxiety, and difficult emotions, helping them create a personal toolkit for life's challenges.

One of the greatest joys of our roles is seeing the impact of this work firsthand. Knowing that the training we deliver has enabled hundreds of children to be supported through some of the most difficult times of their lives is both humbling and inspiring. When we bring together Rainbows Co-ordinators and Facilitators to share best practice, we are continually encouraged by the creativity, commitment, and compassion shown by school staff across the Diocese. Hearing about the life-changing conversations taking place in schools and seeing colleagues learn from one another reminds us why this work matters so much.

Emily's Story

My involvement with Rainbows began more than ten years ago, and during that time I have witnessed the profound impact that peer support can have on children navigating loss, grief, and uncertainty.

Rainbows has become an important part of my life. Beyond delivering training, I am passionate about raising awareness of the charity's work, supporting fundraising efforts, and helping schools create environments where children feel safe to express their emotions and seek support. It is a real privilege to work with schools across the Diocese and to see so many becoming part of the growing Rainbows family.

I firmly believe that every child deserves the opportunity to heal, grow, and flourish, regardless of the challenges they face. Over the past few months, I have also had the exciting opportunity to rewrite the Rainbows Facilitator Guides and children's journals, introducing new storybooks, activities, games, and more colourful, engaging resources to enhance children's experiences within the programme. These will be available to schools from September 2027.



Claire's Story

My journey with Rainbows began also just over ten years ago after witnessing two students from different year groups supporting one another through the loss of a parent. Seeing the comfort and understanding they found through that connection highlighted the extraordinary power of peer support and inspired me to introduce Rainbows within our school community.

What makes Rainbows so unique is that it allows young people to support one another while being guided by familiar, trusted adults within the school environment. Over the years, I have seen students become more confident, more resilient, and better able to express their emotions. Families, teachers, grandparents, and bereavement professionals have all recognised the positive impact the programme has had on young people's wellbeing.

One student's description of Rainbows has always stayed with me:

"Rainbows is like a big umbrella. It is still raining all around us, but when I come to this group we all shelter from the storm together."

That simple yet powerful image captures exactly what Rainbows seeks to provide: a place of safety, understanding, and hope during life's storms.



Looking Ahead

Together, we are proud to have supported the growth of a strong network of compassionate and committed Rainbows practitioners across our schools. Every new Rainbows site extends the reach of this support, ensuring that more children and young people can access the help they need when facing difficult circumstances.

Our hope for the future is simple: that Rainbows continues to grow across the Diocese and throughout Great Britain, reaching even more children and young people who need support, understanding, and hope. By continuing to encourage involvement, raise awareness, and support fundraising for the charity, we can help secure the future of Rainbows and ensure that no child has to face life's challenges alone.

As we celebrate the success of Rainbows within our Diocese, we are incredibly grateful to the school leaders, co-ordinators, facilitators, and pastoral teams whose dedication makes this work possible. Most importantly, we celebrate the courage and resilience of the children and young people who remind us every day that, with the right support, hope can grow even in the most difficult circumstances.

For more information, there are information videos on the Rainbows website:

News & Resources | Rainbows Gb

Or contact:

Primary Rainbows Director:
Emily Stather
E: estather@stgeorgesweybridge.com

Secondary Rainbows Director:
Claire Franke
E: c.franke2@stwilfrids.com

Liturgical Resources

A message from Jo Boyce, CJM Music

Back in August, Pope Leo XIV gave a General Audience on the subject of sacred music. (As part of his catechesis series on the Vatican II liturgical document, *Sacrosanctum Concilium*).

Among other things, he reminded us that "music is part of the liturgical action and is not merely a decorative part of the celebration."

(If you'd like to read Pope Leo's address in full, you can find it here).

The Prayer and Liturgy Directory has also recently reminded schools that "music is integral to the liturgy".

*"Music is integral to the liturgy and celebrations of the word. It is not an add-on but a **key element** of the prayer."*

There's really nothing new in what Pope Leo shared in his general audience, or in how it's articulated in the Prayer and Liturgy Directory. It's been there in black and white in *Sacrosanctum Concilium* and other Church documents for 60 years now.

But it's human nature to need the occasional reminder to **refocus our priorities.** The music we choose, and how we plan it, matters far more than we sometimes treat it.

That's where our focus is going to be for a little while - supporting schools and parishes with their music and singing in the liturgy, especially in the Mass.

With that in mind, I want to share the one tool I never plan a Mass without: A simple Mass Planner that keeps me organised as I plan the music for multiple liturgies, not just in my day-to-day CJM ministry, but as a volunteer leading a music group in my own parish. You can download it here.

I've shared a little more about how this planner works and why I always use it in the latest video on our YouTube channel, which you can watch here.



It comes complete with handy 'getting started' notes. And the Google Sheets version has been upgraded to the easier-to-print Google Doc version. Get it here.

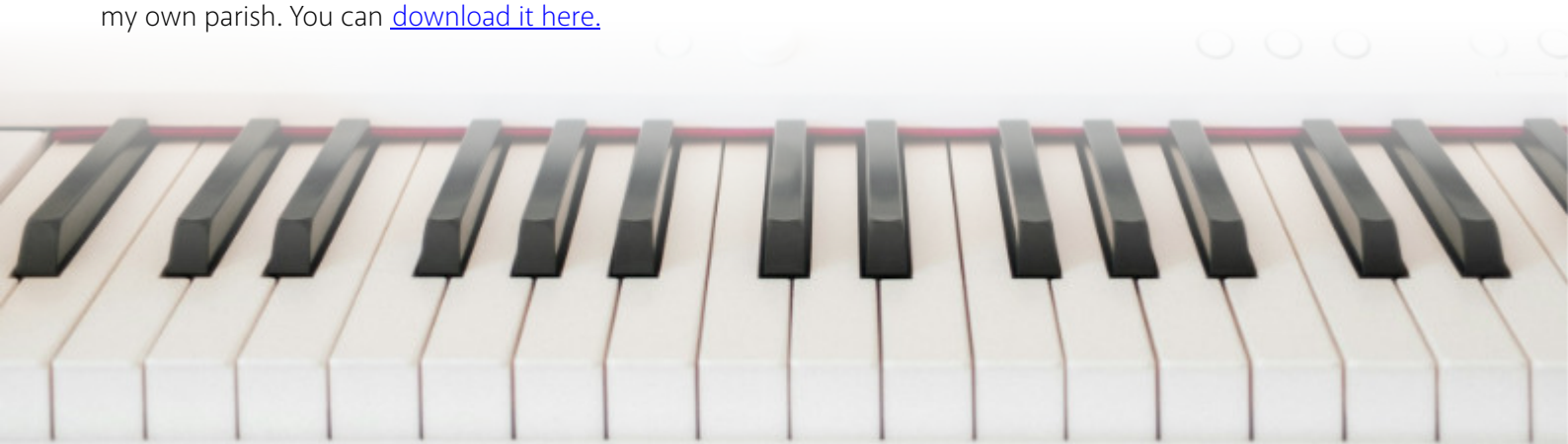
I hope it will be useful for you as we recommit to the ministry of music and song in the liturgy.

"To sing and play music during the liturgy is to pray, ... This is very important, because it helps us open our hearts to God's action in grace and allow ourselves to be moulded by it." -

Pope Leo XIV

With every blessing,

Jo Boyce
CJM MUSIC



Social Justice Calendar



November - December 2026

By Raymond Friel, CEO of the Caritas Social Action Network

15 November 2026
(33rd Sunday in Ordinary Time)

World Day of the Poor. This year marks the tenth World Day of the Poor, instituted by Pope Francis in 2016. In his message for the day, Pope Leo XIV said, 'As I recalled in the Apostolic Exhortation Dilexi Te, "God shows a preference for the poor: the Lord's words of hope and liberation are addressed first of all to them. Therefore, even in their poverty or weakness, no one should feel abandoned. And the Church, if she wants to be Christ's Church, must be a Church of the Beatitudes, one that makes room for the little ones and walks poor with the poor, a place where the poor have a privileged place' (21). The full text of Pope Leo's message can be found here >>>

22 November 2026
(Solemnity of Christ the King)

World Youth Sunday. World Youth Sunday is an international initiative celebrating the place of young people in the life and mission of the Church. In this Jubilee Year of St Francis, CYMFed will be celebrating the life and legacy of St Francis. Have a look at the resources from CYMFed to see how you can get involved: cymfed.org.uk/wys/

25 November 2026

International Day for the Elimination of Violence Against Women. This UN day also marks the launch of the UNiTE campaign (25 November - 10 December), an initiative of 16 days of activism concluding on International Human Rights Day on 10 December. This campaign, led by the UN Secretary-General and UN Women since 2008, aims to prevent and eliminate violence against women and girls around the world, calling for global action to increase awareness, promote advocacy and create opportunities for discussion on challenges and solutions. For more information, see here >>>

29 November 2026
(First Sunday in Advent)

Advent 2026 is a time to prepare for the great celebration of the Incarnation, the birth of Jesus, the love of God made visible among us, on Christmas Day. The readings for the Sundays in Advent urge us to be alert to what is going on around us so we can read the signs of the breaking in of the Kingdom of God and repent or change our lives in readiness for the invitation of the gospel.

1 December 2026

World AIDS Day, designated on 1 December every year since 1988, is an international day dedicated to raising awareness of the AIDS pandemic caused by the spread of HIV infection and mourning those who've died of the disease. World AIDS Day is one of the eleven official global public health campaigns marked by the World Health Organization (WHO); see www.who.int/. For more information on AIDS prevention and support in the UK, visit here >>>

7 December 2026

Anniversary of the promulgation by Pope Paul VI in 1965 of Gaudium et Spes, the document of Vatican II which is most concerned with social issues. This is the Magisterium (teaching) of the Church at its highest level (Compendium of the Social Doctrine of the Church, 96); hence it is the most significant document in Catholic Social Teaching. To recap on its teaching on the social order and the gospel, why not have a look at paragraph 26?

10 December 2026

Human Rights Day, anniversary of the proclamation by the United Nations General Assembly on 10 December 1948 of the Universal Declaration of Human Rights (UDHR), the first global declaration of human rights. For the full text of the Declaration, see here >>>

25 December 2026

The Nativity of the Lord. The ultimate act of God's solidarity with the human race. 'And the Word became flesh and lived among us' (John 1.14).

Anniversary of the publication in 2005 of Deus Caritas Est, by Pope Benedict XVI. Why not have a look at paragraph 31.a, which reflects on the importance of the formation of the heart?

30 December 2026

Anniversary of the publication in 1987 of Sollicitudo Rei Socialis, by Pope John Paul II. Why not have a look at paragraphs 38-40 for an extended reflection on solidarity?

The God Who Speaks

The God who Speaks is a partnership between the Catholic Bishops' Conference and Bible Society. www.godwhospeaks.uk/

Each month they offer new resources for your Bible engagement - whether individually, as a family, an online community, parish or school, to share the Scriptures wherever you are.

Bishop Peter Brignall
Chair of the God who Speaks and Biblical Apostolate



The Journey to the Other Side
How did our Church develop the practice of honouring the Saints and praying for the dead in the liturgical calendar? And what is the purpose and significance of purgatory?
Learn more >>>



Jesse Tree Advent Challenge
Enjoy our Jesse Tree Challenge for Advent which helps you journey through the Bible from 1st - 25th December and prepare for the birth of Christ.
Learn more >>>

Healing Tree Activity
Make a tree with prayer leaves for your loved ones now in heaven with this simple but profound activity. A great way to remember and honour those who have gone before us to God. Learn more >>>



Feast of Christ the King
22nd November
What does the Bible have to say about kings, queens and coronations? Why are they anointed and what makes them royal? Learn about the origins of this ancient tradition. Learn more >>>

Virtues to live by: Scripture to inspire
New secondary school posters and activities focused on fifteen gospel virtues. Learn about these virtues from the people in Scripture who modelled them, get inspired to live them in your school and parish; and promote them creatively to your friends, families and communities. Learn more >>>

Oscar Romero Award News

New SEND & Inclusion Resources from the Oscar Romero Award

The Oscar Romero Award (Resources | Oscar Romero Award) has launched a new set of SEND and Inclusion resources to help schools make Catholic Social Teaching accessible and meaningful for a wider range of learners. Covering all nine CST principles, the resources are designed particularly with pupils with SEND in mind, while offering flexible ideas that can be used across primary and secondary settings.

Each principle includes a teacher support resource and an adaptable pupil PowerPoint, with practical approaches through song, action, prayer, Scripture, visual activities, discussion and creative learning. Simple core messages and supported activities sit alongside opportunities for greater challenge and reflection, enabling teachers to select and adapt materials according to pupils' individual strengths and needs.

The resources can be used flexibly in RE, Catholic Life and Mission, prayer and liturgy, class or tutor time small-group or 1:1 work, or as part of a school's wider Oscar Romero Award journey. Above all, they aim to help ensure that every pupil can participate, understand and respond to Catholic Social Teaching — and discover ways to put faith into action.



SEPTEMBER, 2026

AUTMUMN NEWSLETTER

NEW THIS TERM...

SEND & INCLUSION RESOURCES

- Practical, accessible resources to help pupils with SEND and younger learners explore the nine principles of CST through song, action, prayer, quizzes, visual activities and flexible learning.

Helping every pupil to participate, understand and respond.

Stewardship of Creation



Resources for Inclusion



AUTUMN TERM RESOURCES FOR ALL

- Celebrations of the word and resource packs for all CST Principles.
- FREE Year of St Francis Celebrations of the word, resource pack, posters and videos

Ideal for prayer, RE and whole-school formation as well as displays and prayer areas

NEW... AMBASSADOR SCHOOLS/COLLEGES

To support the Award to grow in different parts of the country, we have appointed the following schools; St Kentigern's Primary, Blackpool (Lancaster Diocese), St Patrick's Primary School, Thornaby (Middlesbrough Diocese), Corpus Christi Primary, Bournemouth (Portsmouth Diocese) and St David's College, Cardiff (Cardiff-Menevia Archdiocese). The role of these schools will be to support other schools to join the Oscar Romero Award programme as well as help recruit Validators (those who assess applications from schools) for the Award.

www.romeroaward.co.uk/ +447931070635 admin@romeroaward.co.uk

SEPTEMBER, 2026

VOICES FOR MISSION

Oscar Romero Award Trust
'Aspire to be more'

FROM THE TEAM

Welcome to the second edition of the Oscar Romero Award Newsletter. We are delighted that many schools across our four nations are taking part in the Award. The aim of the Award is to help schools find ways of embedding Catholic Social Teaching principles in their school fabric, so that they can become places where all experience life to the full. In this newsletter, we share with you the new resources that are available this term, as well as hear a voice from a school about the Award and the names of schools that achieved different levels of the Award last term. ***(Mugeni Sumba- Coordinator)***

FROM ST ROMERO



"Each one of you has to be God's microphone. Each one of you has to be a messenger, a prophet."

FROM SCHOOLS

We used the creation prayers for our prayer table and we chose the leaf prayer template so that people could write their own prayer of thanks. It has been really popular and our prayer basket is full!. The ORA (SEND)resources have been really helpful and easy to use. We have also used the materials to teach the rest of our school about Stewardship of Creation in our whole school assembly. Thank you ORA! **(Pupil Chaplaincy Team at St Joseph's Catholic Primary School, Crayford)**

SCHOOL ACHIEVEMENTS

PARTICIPATOR LEVEL (19): St Bernadette Catholic Primary School, Hillingdon; St James Catholic Primary School, Hebburn; St. Winefride's Catholic Primary School, Little Neston; Ursuline College, Westgate on Sea; St Thomas More Catholic School, Wood Green; St John Lloyd RC Primary School, Trowbridge; St Lawrence Catholic Primary School, Feltham; St Joseph's Catholic Primary School, Dudley; The Ursuline Academy, Ilford; St Augustine's Catholic Primary School. Frimley; Saint Mary Magdalen's Catholic Primary School, Mortlake; Christ the King Primary School, Cardiff; St Michael's Catholic Primary School, Ashford; St Kentigern's Catholic Primary School, Blackpool; St. Louis Grammar School, Ballymena; St Joseph's RC Primary School, Cardiff; St Mark's Catholic Primary School, Great Barr; St Catherine's Catholic Primary School, Littlehampton; St Hugh Of Lincoln Catholic Primary School, Knaphill.

DEVELOPER LEVEL (1): St Thomas More Catholic Primary School, Bexleyheath.

INNOVATOR: (4): All Saints Catholic School, Dagenham; The Holy Cross School, New Malden; Bonus Pastor Catholic College, Bromley; St Joseph's Specialist Trust, Cranleigh.

www.romeroaward.co.uk/ +447931070635 admin@romeroaward.co.uk

CAFOD

Catholic Agency for Overseas Development

Gather Together this Harvest

Make CAFOD's Fast Day a reason to get your parish community together this autumn. Build community and show our love for our global family.

Learn more here >>>

Harvest Fundraising opportunities

Follow the link below for **films** and **resources** this autumn.

Brighten Up and World Gifts >>>

Dilexi Te - new animation

Learn more here >>>



Big Lent Walk 2027

Sign up for the 2027 Big Lent Walk **before Christmas** and receive a free outdoor banner for your school!

Sign up now! >>>

Big Lent Walk resources for schools >>>

Advent

Advent resources for schools >>>

Mark 10 Mission

Can you believe it's nearly time to celebrate the final Sunday of the Church year? This coming Sunday is the Solemnity of Christ the King, and The Mark 10 Mission have two new videos to help you celebrate with the children and give them time to meet with Jesus in prayer.

In the Gospel, Jesus tells us what will happen when he returns in glory. There's a wonderful surprise in what he says. Every time we feed someone who is hungry, welcome a stranger or care for someone who is sick, Jesus tells us we're doing it for him.

Mark 10 Mission video >>>

Little Liturgies video >>>



See who's involved across the country

WYS Facebook PageFollow us here!

WYS Instagram PageFollow us here!

Feast of Jesus Christ, King of the Universe - Mission Together

All Our Resources - Mission Together

Sunday 22nd November

Celebration in Parishes – Feast of Christ the King

Have a look at the resources below!

Check out these resources for you to use at home and in your parish to celebrate World Youth Sunday 2026

School Resources

Parish Resources



The feast of Our Lord Jesus Christ, King of the Universe, is designated as a solemnity. This marks it as a feast of great importance within the Catholic Church. The feast is held on the final Sunday of the Church's liturgical year, the last Sunday before Advent. The feast was established in 1925 by Pope Pius XI, in response to growing nationalism, materialism, and tyranny around the world. It was, and is still, a reminder that Christ's authority surpasses all earthly powers, and that God's kingdom of justice, peace, and love, is one which we are called to build together with all people, everywhere. It is by following God's law of love and mercy – communicated through Christ the King and often at odds with worldly powers and rulers – which builds God's kingdom on earth.

Crisis Fund

Emergency support for families in crisis

Catholic Children's Society

Help families in crisis

The Catholic Children's Society's Crisis Fund provides **immediate, emergency grants** to support families who are **facing a crisis** in their lives. We have dedicated Crisis Funds operating in Westminster, Southwark and Arundel and Brighton dioceses.

From house fires to bereavement, job loss to domestic abuse, these **one-off grants** can make a **life-changing difference at a moment of real crisis**.

To qualify the family must be facing exceptional difficulties where **short-term financial support** will have a **meaningful impact.**

How to apply? Simple. Quick. Effective

Request an application form via email info@ cathchild. org. uk »

Headteacher completes a simple one page application »

CCS responds within 24 hours »

Decision is made and funds are transferred directly to the school

Scan to hear more

"For schools and parishes the process couldn't be simpler... It's a one page document...the fund is there to help you and it can't be easier."

Mr Chris Andrew, Headteacher,
Recipient of CCS Southwark Crisis fund

Funded with thanks to the generosity of schools, parishes and individuals.

Mary's Meals charity

a simple solution to world hunger

What is Mary's Meals?

We provide children from some of the world's poorest communities with a nutritious meal at school. This encourages them into the classroom, giving them energy to learn in school and build a ladder out of poverty.

We serve more than three million children every school day, across 16 countries. Our supporters and volunteers grow the global movement, working together to reach the next child.





A little introduction…

Hi, I'm Iona, your local Mary's Meals Regional Development Officer, based in Sussex.

I work with schools, colleges, churches, and community organisations across the region, helping young people learn about global citizenship, poverty, education, and the life-changing impact a daily school meal can have. Whether you're looking for an inspiring assembly, a classroom workshop, or support with a fundraising project, I'd love to help your school get involved.

How can we support your school?

We offer free, engaging, age-adapted sessions for pupils of all ages, including:

- **Assemblies**
- **Classroom workshops**
- **Faith centred and curriculum-linked learning**
- **Support for fundraising and pupil-led projects**

Scan to request a talk

Get in touch!

Email **iona.savile@marysmeals.org** if you're interested or would like to chat further

Free Catholic Social Teaching Resources

Catholic Social Thought

The Benedict XVI Centre at St Mary's University has a website with extensive resources on Catholic social teaching including videos, an online course, regular articles and blog posts, a section on artificial intelligence (AI) and Pope Leo's *Magnifica Humanitas* and more.

Find out more here >>>

St Mary's University Twickenham London

Benedict XVI Centre for Religion and Society

Free Scripture resources from The Wednesday Word

Weekly resources for schools, families and parishes are available from the Wednesday Word, a charitable trust and instrument of the Catholic Bishops' Conference of England and Wales.

The Wednesday Word contains the forthcoming Sunday Gospel with easy to read, bite-sized, double-sided A4 Catholic resource material.

Find out more here >>>

THE Wednesday WORD

Good News for Families

Free school resources from Missio

To support schools in their mission as Catholic educators, Missio produces resources for Advent, Lent, Catholic Social Teaching (CST) and more, at secondary level. For primary schools, Mission Together is the children's branch of Missio, the Catholic Church's official charity for world mission, and also produces free resources for teachers.

Find out more here >>>

Mission Together

Missio for children

Springs Dance Company

Springs Dance Company offers an active, creative way for pupils to engage with scripture, Catholic Social Teaching, and the liturgical calendar through dance, drama, and reflection. Bookings are now open for:

- A Christmas Story: Refugee — Exploring the journey of the Holy Family through movement and drama, inspired by Anne Booth's book Refuge.
- Nativity Project — A bespoke, co-created Nativity incorporating your school's favourite hymns, carols, and readings.
- The Easter Project — A fresh, reflective exploration of the Easter story, available as a 1-day session or project ending in a pupil performance.

"It was nice to have workshops that are creative and link so well into the RE, Catholic Life and Social Teaching."
Assistant Headteacher, St Bede's Infant School

Find out more & book:

springsdancecompany.org.uk/join-in/schools-workshops/

SPRINGS
DANCE COMPANY

A CHRISTMAS STORY: REFUGEE

RE & Dance Project

Watch us in action here: https://youtu.be/SsXbD4U_rzs

A Christmas Story: Refugee workshops will guide pupils on a journey of dance, drama and discussion inspired by Anne Booth's Christmas story ***Refuge***.

Through learning, creating and performing movement children will explore themes of welcome and showing kindness. Children can make connections between Mary, Joseph and Jesus' first journey together and the many journeys of refugees taking place across our world today.

Delving into these rich depictions of character and events, pupils can investigate the implications the story could have in their own lives and the wider world.

"Outstanding!! Our schools have had the most amazing time."
C Hutton, Church Schools Worker, Earsham





Agents of Change

Invitation for young people to join Agents of Change: Youth Leadership for Peace and Justice

Million Minutes are delighted to be offering young people access to Agents of Change: Youth Leadership for Peace and Justice programme. Agents of Change is a fully funded Catholic youth leadership programme for young people aged 15–17 (Year 11–12), designed to develop skills in peacebuilding, social justice, embedded in prayer and faith formation. Through workshops, mentoring, and a residential experience, participants will gain confidence, learn to lead positive change in their communities, and have opportunities to share their voices with Church and civic leaders and other community stakeholders.

There are 15 fully funded places available for this programme and further details, including how to apply, have been sent to Chaplains.

Key programme dates:

- Dec 2026: Online welcome meeting
- 26th –28th Feb 2027: Agents of Change Residential (Savio House-Barn)
- April 2027: Online mentoring
- July 2027: National Showcase event

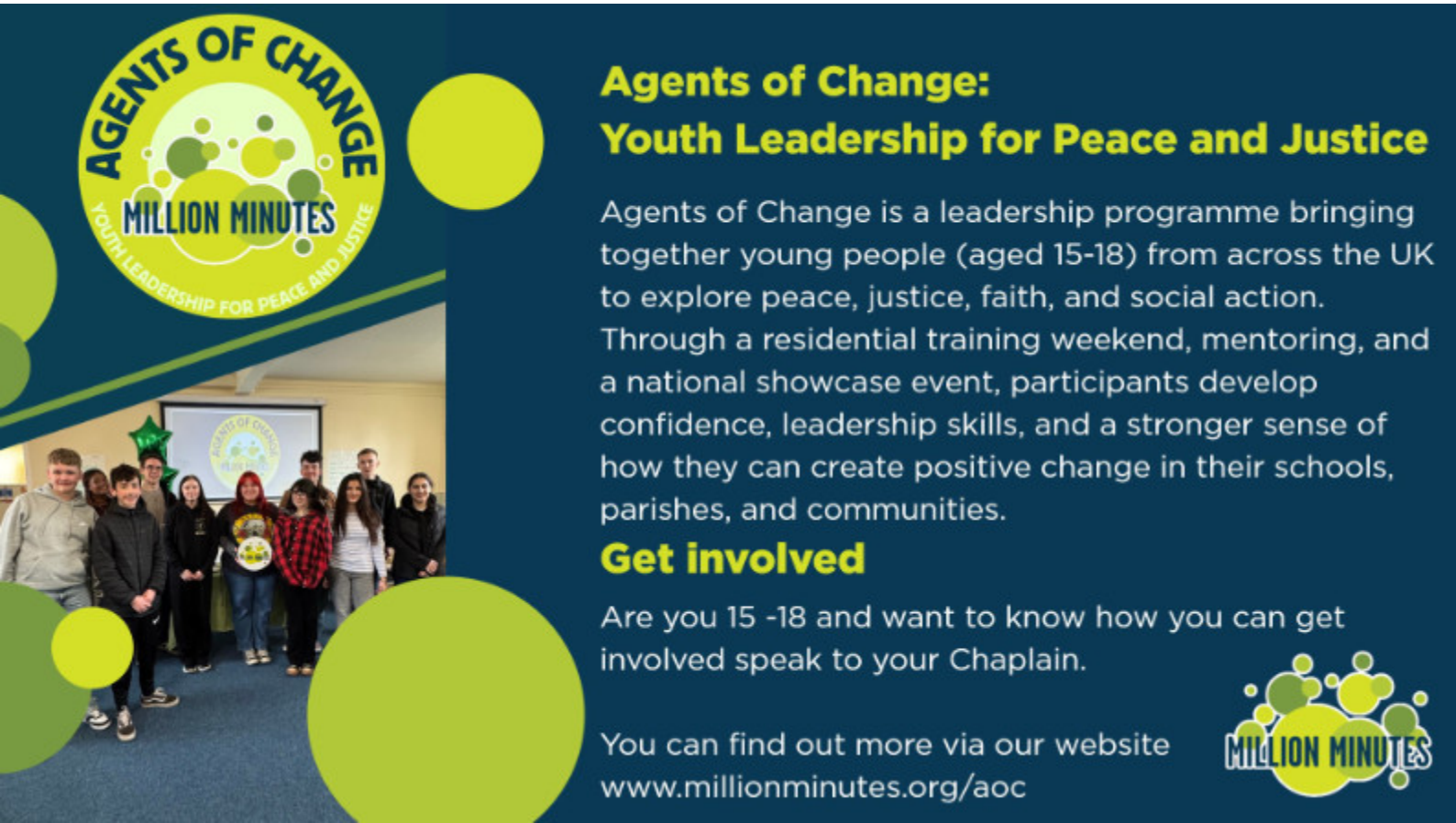
The programme also includes monthly catch ups online and some in person socials. In addition, the Agents of Change also have the opportunity to attend national events and workshops alongside the Million Minutes team

The residential weekend is the highlight of the programme. Young people will participate in workshops led by leaders and activists from a number of different Catholic Charities and networks, there will be times for prayer and reflection, social activities, and Mass. All costs are covered, including accommodation, meals. We also have some funds available for travel costs to the residential if required.

You can find out more about the experience of last year's Agents of Change by linking the links below:

Agents of Change: "Rediscover a sense of hope in God's world around me" — Million Minutes

In Our Own Words: Agents of Change Invite the Church to Listen — Million Minutes



Laudato Si Champions Project

Christmas Eco-School Activity

How can our Christmas be a gift to our common home? A new, one-off session from the Laudato Si' Champions Project invites young people to explore integral ecology through the lens of Christmas.

Christmas is a time of joy, generosity and coming together. It is also the time of year when we buy, use and throw away the most. In this session, students reflect on Pope Francis' call in *Laudato Si'* to hear both the cry of the earth and the cry of the poor. They imagine their school's greenest-ever Christmas, then plan one change to make real before the end of term.

The Christmas Eco-School resources include:

- one presentation
- a student worksheet
- teacher guidance

Designed as a single 60-minute session, the resources are suitable for all school years and can be used in the classroom, an after-school club or a community group. You can download them for free from the Laudato Si' Champions website (you can find the activity in the 'Resources' section).

The Christmas Eco-School draws on the Laudato Si' Champions toolkit, so it will feel familiar to students and teachers already using the materials. It also works as a stand-alone introduction for those new to the programme. If you and your students enjoy the Christmas session, and if you haven't already, we'd love you to try the full toolkit. It's a free six-session programme that helps young people understand *Laudato Si'* and inspire action for our common home in their community. You can download the full toolkit for free from the Laudato Si' Champions website.

Laudato Si' Champions | St Mary's University, London

Friends *of* Arundel Cathedral

The Friends of Arundel Cathedral have been considering ways they can welcome more schools to visit and have very kindly agreed to make a grant of up to £350 to facilitate travel.

They have also commissioned the Education Service to produce a resource which would support a pilgrimage to our Cathedral and which links in with the RE Directory, and they have committed to publishing this resource in January.

In the first instance, interested schools should contact the Administrator, Lindsey Stratford **E:** admin@arundelcathedralfriends.uk and she will then consult with the Cathedral to ensure it is available and that a member of the Friends can be with you to facilitate your visit.



New to Teaching in Arundel & Brighton Diocese

A webinar was recorded for all who are new teaching in the diocese; experienced teachers who have moved into our schools and those who are starting their teaching careers in A&B. This was sent out in early November but if you did not receive it, please contact
E: claire.martin@abdiocese.org.uk and she will ensure you are sent the link to the video.

Formatio: gain Chartered Status as Catholic educators

Teachers are invited to gain Chartered Status with the Chartered College of Teaching through an accreditation programme based on Catholic Social Teaching. The Catholic Education Specialism was developed by the Chartered College with the Formatio partnership of dioceses, multi-academy trusts and the four Catholic universities in England.

To support teachers to be part of the programme, contact
E: partnerships@chartered.college
The enrolment deadline is **12 February 2027.**

Chartered Teacher Status with Catholic Educator specialism - Chartered College of Teaching



See also:
www.abdiocese.org.uk/news/chartered-teacher-status

Zen Educate

Tom Solomon will be reaching out to schools this week with how to sign up to the Christmas Tree competition and information on the GCA framework.

However, if you would like to speak out to Tom and his team at Zen Educate, please feel free to contact him on:

T: 01483 319669
E: tom.solomon@zeneducate.com

St Mary's University London

Catholic Webinar hosted by the Thea Bowman Research Centre

Thursday 26 November | 4pm UK time

Renewing Christian Humanism: Faith Engaging Culture

Speaker: John Sullivan

Emeritus Professor of Christian Education, Liverpool Hope University, UK



John Sullivan has served in Catholic education in schools, universities and for the Church. He has many publications in support of Catholic education, most recently *Lights for the Path* (Veritas, 2022, reissued 2026 by Wipf & Stock) and Steward of a *Living Tradition: Christian Scholarship and Educational Practice* (Pickwick, 2025).

The focus of this talk will be an overview of key themes in his latest book (title above), forthcoming this autumn from Cascade.

To attend this online webinar please contact Professor Mary Mihovilovic at MAEducation@stmarys.ac.uk



Guidance

Guidance on the right of withdrawal from RE and collective worship – Updated Version

The CES has undertaken a review of its guidance on the right of withdrawal from RE and collective worship following the judgment of the Supreme Court *In the Matter of an Application by JR87 and Another for Judicial Review [2025] UKSC 40*. The revised guidance is available here: Guidance on the right of withdrawal from RE and collective worship

The key update following the judgment, is to make it clear in the guidance that the right to withdraw must be unencumbered, and whilst discussions with parents as to the nature of their request and any logistical arrangements for the supervision of the pupil may be helpful, the exercise of the right must not be delayed whilst those discussions take place. The diocesan Education Service is happy to support schools in understanding the revised guidance, as required.

Employment Rights Act 2025

There are two significant Employment Rights Act 2025 changes due to come into force.

The first provides trade unions with the right to request an access agreement for the purposes of meeting, supporting, recruiting or organising workers. The CES has prepared the attached guidance note which you are welcome to circulate to schools and academy trusts. These provisions come into force on 30 October 2026.

The second requires employers to inform employees in a written statement of their right to join a trade union. This was due to come into force at the end of October, but it has been pushed back to 1 January 2027. The CES will provide further guidance about this change in due course and will also ensure that the CES model contracts of employment are compliant. Further information about this right can be found by following this link >>>

Net Capacity Assessments for Primary Schools – Guidance Issued

The DfE has recently issued Net Capacity Assessment: Programme Guidance which explains the purpose, methodology and delivery process of the net capacity assessment programme. The guidance and related documents can be found by following the link below:

https://www.gov.uk/government/publications/net-capacity-assessment-programme-guidance/net-capacity-assessment-programme-guide.

Estates & Finance

Voluntary Aided Schools' Condition Allocation (VASCA)

This year's bidding round closed in October half term; many thanks to all the VA schools who submitted bids. The amount bid for, as ever, exceeds the anticipated funding available. Once again, we are attempting to alleviate the uncertainty around your projects by informing you of bid outcomes, as soon as possible. In January 2027 we will be confirming projects in priority according to the ranking criteria set out previously.

1. Health and safety and basic DDA provision.
2. Condition issues which would result in the closure of a school (e.g. failed boilers, leaking roofs etc)
3. Other condition issues.
4. Suitability improvements where existing buildings are a barrier to delivery of the curriculum.
5. Suitability improvements which would have a positive impact on the running of the school.

Your flexibility in working with us to fairly distribute our limited funding to as many projects as possible is truly appreciated. I am continuing to explore our options for other funding streams promoted by the DfE.

Useful Services from DfE

Get help buying for schools offers support in:

- Banking and Finance
- Catalogues
- Catering
- Consultancy Services
- Energy
- Facilities Management and Estates
- IT
- Legal
- Office and education supplies
- Recruitment, HR and Training

Winter Readiness

El Niño describes the warming of sea surface temperatures typically in the central-east equatorial Pacific. This weather pattern has impacts on UK weather and we can anticipate increased storms from October to December with heavy rainfall. In early 2027 'cold snaps' are forecast.

If you haven't done so already, please sign up for the UK Health Security Agency 'Weather Health Alerts' webpage. Please also familiarise yourself with the different levels of alert and the implications for your setting.

The government provides information for schools on protecting children and managing settings during cold weather on the gov.uk website. This website provides actions to take before and during periods of cold weather and provides information on how to support children, staff and families during these times.

Schools and Academies can protect those on-site by:

- Ensuring heating systems are maintained and in good working order.
- Lag and insulate exposed outdoor or unheated pipework and tanks, locate the main water shut-off valves, and activate frost protection features.
- Draught-proofing windows, doors and other points of energy loss.
- Identifying points of higher risk of injury on their premises in the event of ice and/or snow, such as at entrances, exits and playground areas, and prioritising these for clearance or gritting if snow and/or ice occurs.
- Ensuring adequate supplies of grit to clear ice and/or snow are held.
- Ensuring adequate supplies of equipment (for example shovels and gloves) to support gritting and clearance of key routes through the premises if ice and/or snow occurs.
- Clear leaves and debris from gutters, drains, and downspouts, and review local flood risks.
- Review the school's business continuity and emergency closure plans. Consider moving lessons or breaks to indoor spaces, adapting PE, or relaxing uniform rules to allow extra layers.
- Keep contact details for parents and staff up to date and monitor official Met Office weather alerts.

Occupation of School premises

Has your governing body or trust board reviewed the Occupation of School Premises document (and advisory notes)? The time to do this is now, and to ensure that you record in your minutes that this has taken place.

Thank you to those of you who completed and returned the Estate Management self-assessment tool that I emailed earlier in the year. This was really helpful in developing an overview of estates expertise across schools in the Diocese.

Estates Management can't be left to chance; it requires forward planning. The DfE has created a selection of tools to support schools in the pursuit of excellence in Estate Management.

GEMS
Good estate management for schools - Guidance - GOV.UK

SEMS
School estate management standards - GOV.UK

Condition Data Collection 2 (CDC2) programme - GOV.UK - access your estate condition data through the DfE portal

Useful checklists Good estate management for schools - Tools and checklists - Guidance - GOV.UK

SBM Forum

School Business Managers hold unique positions in our schools and academies which in turn generate unique pressures:

- Excessive workload
- Work-life balance struggles
- Budgetary pressures
- Professional isolation

The SBM Forum exists to support you in this challenging role, but attendance has been low. We understand that making the time to attend in person, or even online, can be difficult. Nonetheless, there are great benefits in networking and sharing with your peers, in discovering that you are not alone.

I would like to hear any suggestions that the SBM community have that would increase attendance and forge stronger links between you. Please get in touch if you have suggestions for topics that you would like to explore further within the Forum.

The next School Business Managers' Forum is:
School Business Managers' Forum (2 of 3) (10-Feb-2027) · ChurchSuite Events

School Food Standards in England

The updated standards become fully mandatory starting **September 2027.** Compliance is a legal requirement for all state-funded maintained schools, academies, and free schools, covering all food and drink provided on school premises up to 6:00 PM (including breakfast clubs, break times, and after-school provisions). There is an increased emphasis on fresh fruit, vegetables, fibre, whole grains, beans, lentils, and diverse protein sources (with tighter restrictions on processed meats). There are tighter restrictions on unhealthy foods.

Action Steps for Schools Now:

1. Review Proposals: Consult the detailed breakdown in the Department for Education School Food Standards Collection.
2. Audit Contracts & Supply Chains: Discuss upcoming menu changes and product reformulations with current caterers and food suppliers.
3. Plan Governance: Identify and prepare to appoint a dedicated school food governor.

Air Conditioning for Summer 2027 Exams

The Department for Education recognises the importance of ensuring that pupils and students can sit exams and assessments in conditions that, as far as possible, enable them to perform at their best. The department is therefore making portable air-conditioning units available to eligible schools and FE providers delivering regulated qualifications for use in exam spaces. This includes settings delivering GCSEs, technical awards, AS and A levels, vocational and technical qualifications, and T Levels.

What you need to do

Please complete the questionnaire by **8 January**.

The questionnaire will ask for information about:

- your setting and the number of candidates expected to sit exams and assessments for regulated qualifications in summer 2027
- your exam contingency arrangements for extreme heat
- the cooling arrangements already available in your exam spaces
- whether portable air-conditioning units would be suitable for those spaces
- the number of units you are requesting, up to 8 units
- delivery arrangements and contact details for each relevant site

You should **complete the questionnaire** if you are an exam centre, **even if you do not require portable air-conditioning units**. This will enable the department to understand demand, plan allocations and delivery arrangements.

Ray Williamson, Estates Officer

E: SchoolBuildings@abdiocese.org.uk

Admissions Arrangements 2028-2029

For the majority of schools this will be the first year of updating the new model admission policies and SIF's. The Education Service previously circulated an online Admissions Session for Schools to guide them through the process of setting their admission arrangements for 2028-29. This can be found here >>>

As in previous years the Diocese is required to check all drafts before they are determined by the governing body or Bosco/Xavier. These should be sent to Tamsin Connick **E:** tamsin.connick@abdiocese.org.uk by the dates specified below:

Timeline for schools who are updating polices with no material changes to criteria:

23 October 2026	Notify the DES of any changes that are being made to admission policies and which model you intend to use.
4 December 2026	Last day to submit draft policy & SIF to the DES for checking (if you are **NOT** making changes)
31 January 2027	Deadline for the final version of policy and SIF to be submitted to the DES
28 February 2027 *	Deadline for all admission arrangements to be determined (even if they have not changed from the previous year and a consultation has not been required)
15 March 2027 *	Deadline for admission authorities to send a copy of their full determined admission arrangements to their local authority / DES and publish those arrangements on the schools website

If you are a school who is moving to a new model admission policy for 2028-29 or needs to consult due to changes or the 7 year rule, the timeline is specified below:

23 October 2026	Notify the DES of any changes that are being made to admission policies and which model you intend to use.
20 November 2026	Last day to submit draft policy & SIF to the DES for checking (**if you are making changes**)
18 December 2026	Last day for consultations to be distributed, if you are making changes to your admission arrangements *(consultation must be a minimum of 6 weeks)*
31 January 2027 *	Deadline for the completion of the consultation on proposed admission arrangements.
12 February 2027	Deadline for the final draft to be submitted to the DES for checks
28 February 2027 *	Deadline for all admission arrangements to be determined (even if they have not changed from the previous year and a consultation has not been required)
15 March 2027 *	Deadline for admission authorities to send a copy of their full determined admission arrangements to their local authority / DES and publish those arrangements on the schools website

If Schools have any queries, require help with arrangements or are unsure if they need to consult please contact Tamsin Connick at the DES **E:** tamsin.connick@abdiocese.org.uk



Admission Arrangements on School Websites

A reminder to please remove your old admission arrangements that relate to 2025-2026 or previous years before this. Those schools now using model 1 policies Baptism only, should also remove any reference to parish boundaries and maps.

From looking at individual school websites it has become clear that on some of them the admission policies and procedures cannot be easily found.

The admissions information should be highly visible on the main homepage not hidden under several different menus, it needs to be as easy as possible for parents to locate in order to maximise applications.

We would ask that all school's review this please and perhaps ask an individual who is not so familiar with the website i.e. a governor to see if they can easily locate and complete the admissions information. Thank you.

Baptised Catholics

Some schools have queried how a child is determined as Catholic, the Admission policy notes clearly state that a baptismal certificate or evidence is required:

Catholic' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child living with a family where at least one of the parents is Catholic.

For a child to be treated as Catholic, evidence of Catholic baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.

For schools using the CCP you should also be receiving a Catholic baptismal certificate as evidence as per the notes in the admission policy, baptismal certificates should come directly from parents and not the primary feeder school. If you have not received this (but the SIF / CAF indicate the child is Catholic) it is permissible to contact the parent and request a copy in order for the application to be ranked correctly.

Note to Clerks

Briefings

The online Clerks' Briefings remaining this year are listed below and sign up is open on the CPD area of our website. It is important for all Clerks of Catholic schools to attend these meetings. They are an opportunity to address key topics relating to a Catholic specific focus and the role of Clerk to Foundation Governors. They also provide a chance to network and share best practice with other diocesan school and academy clerks.

This academic year's Clerks' Briefings are:

- Monday 23rd November 26,10.00am – 11.00am
- Wednesday 24th February 27, 10am - 11am
- Tuesday 18th May 27, 10am – 11am

Reminders

Changes to Governors

All updates/changes to the governing body, or LGC should be updated on GIAS and communicated to **E:** gill.sajnog@abdiocese.org.uk as soon as they are known. This includes all categories of governors, not just Foundation Governors.

Changes to the Hub committees (Xavier CET) must be communicated to **E:** gill.sajnog@abdiocese.org.uk as soon as they are known.

Minutes

Minutes of the Full Governor Board and Headteacher reports should be sent on a termly basis. This is particularly key for those schools who are in the CSI and OFSTED windows as officers prepare to speak to inspectors. The minutes are also important in helping us to track issues with estates and budgets. Thank you to all those who have already sent minutes for last term. Please urgently submit any outstanding minutes electronically to:
E: gill.sajnog@abdiocese.org.uk

Any Governor Hub minutes should include updates from each school in the Hub prior to posting on Governor Hub.

Code of Conduct

The Catholic Education Service Code of Conduct must be signed by all governors / directors annually in the first meeting of the academic year and this needs to be recorded in the minutes.

Parish Priest

Clerks are asked to send copies of the agenda and minutes of meeting to the parish priest and Chairs are to ensure that even if they are not governors, clergy are welcome to attend any meeting, particularly if it relates to Catholic Life and Mission.

Anspear

Please ensure that all governors are signed up to the Anspear App and have access to the on-line modules via your school specific code. All new Foundation Governors are asked to complete one course as part of their application process. Many governor courses going forward will also include completion of one of the modules prior to the online input, so it is really important that all governors have access. Feedback from those who have completed modules is extremely positive. Gill can send you a copy of your school code if required and the help desk number for Anspear is T: 01223 350555.

School Email

We ask that all governors are allocated and use a school email address. As a governor, the personal data you send over email must be kept secure. Use of a secure school email address helps you meet UK GDPR requirements. Please discuss this at the next Governor meeting if it is not general practice at your school.



CES Census

The CES Census is a survey of Catholic schools in England and Wales. It provides essential information on Catholic education from national to diocesan level, underpinning policy decisions at both local and national levels and enabling the CES to be proactive in promoting Catholic education.

The CES census 2026 will start on 15th January 2026.
Schools should complete and submit their returns during the support period which runs from the start date until **11th February 2026.**

For several years now the Diocese of Arundel & Brighton have had a 100% return rate by the deadline, so we are aiming to replicate this again in 2026.

If you have any questions, please do not hesitate to contact Gill Sajnog:
E: gill.sajnog@abdiocese.org.uk

Upcoming Courses *and* Events *this* Academic Year

All courses for this academic year are now available and must be booked online.

Courses are available at: www.abdiocese.org.uk/education/catholic-leaders-cpd

If you have any queries regarding any of these courses or tutorials, please do not hesitate to contact us:

E: claire.martin@abdiocese.org.uk
T: 01293 651144

Please send us your Good News and Education Stories

We are very keen to celebrate Catholic education and publicise the fantastic work of our teachers, support staff and pupils more widely.

We would love to highlight news from schools across the Diocese on our website here and through the diocesan X and Facebook pages, and through the DES Instagram page (QR Code provided opposite). Please do send details to E: schools@abdiocese.org.uk
We look forward to hearing from you.

@ABEDUCATIONSERVICE

The Arundel and Brighton Diocesan Trust is a Registered Charity No. 252878

Autumn 2026

www.abdiocese.org.uk
Registered Charity No. 252878

Primary Education

Name	Date	Time	Location	Book now
ECT / New to Catholic schools in Arundel & Brighton	24 Nov	9:30am - 3pm	Roffey Park Institute, Horsham, West Sussex, RH12 4TB	Click here

Secondary Education

Post Graduate Certificate in RE - Session 3 of 7	9 Dec	3:30pm - 5pm	Online	Click here

Governors

Clerks' Forum	23 Nov	10am - 11am	Online	Click here

Spring 2027

www.abdiocese.org.uk
Registered Charity No. 252878

Primary Education

Name	Date	Time	Location	Book now
Primary RE Leads (Day 2)	12 Jan	9:30am - 3pm	Roffey Park Institute, Horsham, West Sussex, RH12 4TB	Click here
Prayer and Liturgy Coordinators (Day 2)	25 Feb	9:30am - 3pm	Roffey Park Institute, Horsham, West Sussex, RH12 4TB	Click here
Masters in Catholic Leadership (2 of 3)	1 Mar	4:30pm - 6:30pm	The St Philip Howard Centre, 4 Southgate Drive, Crawley, West Sussex, RH10 6RP	Click here
Year 5 RED Resources	16 Mar	9am - 3pm	Roffey Park Institute, Horsham, West Sussex, RH12 4TB	Click here

Spring 2027

www.abdiocese.org.uk
Registered Charity No. 252878

Secondary Education

Name	Date	Time	Location	Book now
Post Graduate Certificate in RE - Session 4 of 7	10 Feb	3:30pm - 5:30pm	Online	Click here
Secondary Heads of RE (Day 2 of 3)	24 Feb	9:30am - 3pm	The St Philip Howard Centre, 4 Southgate Drive, Crawley, West Sussex, RH10 6RP	Click here
Prayer and Liturgy Coordinators (Day 2)	25 Feb	9:30am - 3pm	Roffey Park Institute, Horsham, West Sussex, RH12 4TB	Click here
Masters in Catholic Leadership (2 of 3)	1 Mar	4:30pm - 6:30pm	The St Philip Howard Centre, 4 Southgate Drive, Crawley, West Sussex, RH10 6RP	Click here
Secondary RSE	2 Mar	3:45pm - 4:45pm	Online	Click here
Post Graduate Certificate in RE - Session 5 of 7	24 Mar	3:30pm - 5:30pm	Online	Click here

Leadership

Name	Date	Time	Location	Book now
Primary RE Leads (Day 2)	12 Jan	9:30am - 3pm	Roffey Park Institute, Horsham, West Sussex, RH12 4TB	Click here
Primary School Leaders Conference	11 Feb	9:30am - 3pm	Roffey Park Institute, Horsham, West Sussex, RH12 4TB	Click here
Secondary Heads of RE (Day 2 of 3)	24 Feb	9:30am - 3pm	The St Philip Howard Centre, 4 Southgate Drive, Crawley, West Sussex, RH10 6RP	Click here
Admissions Appeals Training	9 Mar	6pm - 7pm	Online	Click here

Governors

Governance Induction: Module 2	9 Feb	6:30pm - 7:30pm	Online	Click here
Clerks' Forum	24 Feb	10am - 11am	Online	Click here
Admissions Appeals Training	9 Mar	6pm - 7pm	Online	Click here

Chaplains

Name	Date	Time	Location	Book now
Surrey Chaplains' Meeting	20 Jan	10am - 1pm	Salesian School, Guildford Road, Chertsey, Surrey, KT16 9LU	Click here
Sussex Chaplains' Meeting	28 Jan	10am - 1pm	St Oscar Romero Catholic School, Goring Street, Worthing, West Sussex, BN12 5AF	Click here
Prayer and Liturgy Coordinators (Day 2)	25 Feb	9:30am - 3pm	Roffey Park Institute, Horsham, West Sussex, RH12 4TB	Click here

Rainbows

Rainbows Facilitators Training	26 Jan	10am - 2:30pm	St Wilfrid's Catholic School, Crawley, RH11 8PG	Click here
Resilience and Wellbeing	12 Mar	9am - 12pm	St George's Junior School, Thames Street, Weybridge, Surrey, KT13 8NL	Click here

School Business Managers

School Business Managers' Forum	10 Feb	10am - 12pm	Online	Click here
Admissions Appeals Training	9 Mar	6pm - 7pm	Online	Click here

Summer 2027

www.abdiocese.org.uk

Registered Charity No. 252878

Primary Education

Name	Date	Time	Location	Book now
Primary RE Leads (Day 3)	28 Apr	9:30am - 3pm	Roffey Park Institute, Horsham, West Sussex, RH12 4TB	Click here
Good Shepherd Celebration	17 Jun	11:30am - 2pm	Worth Abbey, Crawley, RH10 4SB	Click here
Masters in Catholic Leadership (3 of 3)	5 Jul	4:30pm - 6:30pm	The St Philip Howard Centre, 4 Southgate Drive, Crawley, West Sussex, RH10 6RP	Click here

Secondary Education

Post Graduate Certificate in RE - Session 6 of 7	26 May	3:30pm - 5:30pm	Online	Click here
Good Shepherd Celebration	17 Jun	11:30am - 2pm	Worth Abbey, Crawley, RH10 4SB	Click here
Secondary RSE	28 Jun	3:45pm - 4:45pm	Online	Click here
Secondary Heads of RE (Day 3 of 3)	30 Jun	9:30am - 3pm	The St Philip Howard Centre, 4 Southgate Drive, Crawley, West Sussex, RH10 6RP	Click here
Masters in Catholic Leadership (3 of 3)	5 Jul	4:30pm - 6:30pm	The St Philip Howard Centre, 4 Southgate Drive, Crawley, West Sussex, RH10 6RP	Click here
Post Graduate Certificate in RE - Session 7 of 7	7 Jul	3:30pm - 5:30pm	Online	Click here

Catholic School Inspections (CSI)

Name	Date	Time	Location	Book now
Preparing for CSI	8 Jun	9:30am - 3pm	Cottesmore Golf Club, Crawley, RH11 9AT	Click here

Leadership

Preparing for CSI	8 Jun	9:30am - 3pm	Cottesmore Golf Club, Crawley, RH11 9AT	Click here
Good Shepherd Celebration	17 Jun	11:30am - 2pm	Worth Abbey, Crawley, RH10 4SB	Click here
School Leaders' Mass of Thanksgiving	1 Jul	3:30pm - 6:30pm	Arundel Cathedral, London Road, Arundel, BN18 9AY	Click here

Governors

Governance Induction: Module 3	12 May	6:30pm - 8pm	Online	Click here
Clerks' Forum (3 of 3)	18 May	10am - 11am	Online	Click here
Preparing for CSI	8 Jun	9:30am - 3pm	Cottesmore Golf Club, Crawley, RH11 9AT	Click here
School Leaders' Mass of Thanksgiving	1 Jul	3:30pm - 6:30pm	Arundel Cathedral, London Road, Arundel, BN18 9AY	Click here

Chaplains

Name	Date	Time	Location	Book now
Chaplains Retreat	24-25 May	12pm - 12pm	St Columba's House, Maybury Hill, Woking, GU22 8AB	Click here

Rainbows

Rainbows Facilitators and Coordinators - Sharing best practice	27 Apr	9:30am - 3pm	St Wilfrid's Catholic School, Crawley, RH11 8PG	Click here

School Business Managers

School Business Managers' Forum (3 of 3)	16 Jun	10am - 12:30pm	The St Philip Howard Centre, 4 Southgate Drive, Crawley, West Sussex, RH10 6RP	Click here