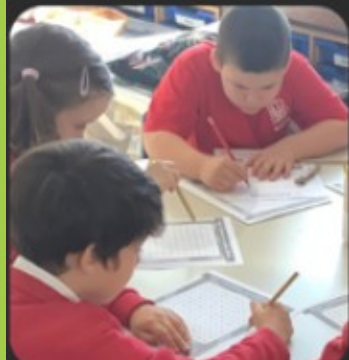






BOXGROVE VISION

At Boxgrove, we seek to create a positive and inclusive community where children learn to be *caring*, *ambitious* and *resilient*, and where respectful, meaningful and secure relationships enable all children to:

- Love Learning
- Find their strengths and talents
- Achieve more than they thought possible

What does Year 4 look like?

Meet your team

Routines and Timetables

Behaviour culture

SEND provision and Zones of Regulation

What will your child be learning about this year?

Reading, writing and maths and how you can help at home.

Home Learning

Seesaw

Meet the Year 4 Team



WELCOME TO YEAR 4

2026 - 2027



Mr Agombar (YGL)
4A



Miss Fitzgerald
4F



Miss Watts
4W



Miss Watts
Phase Leader

Classteachers



Mrs Cadge
Higher Level
Teaching Assistant



Miss Wiggins
Higher Level
Teaching Assistant



Mrs Blanco
Teaching Assistant



Mrs Charalambous
Teaching Assistant



Mrs Duzmatt
Teaching Assistant



Miss Jones
Teaching Assistant



Mrs Kimberley-Day
Teaching Assistant



Mrs Lam
Teaching Assistant



Mrs Pearson
Teaching Assistant

Teaching Assistants

Reminder that quick messages can be passed to adults at the door otherwise parents can email the school office office@boxgrove.surrey.sch.uk.

We will respond to emails within 5 working days during term time.

Example timetable in Year 4



	8:35-9am	9am-9:20am	10-10:30		10:45-11:10	11:20-12:10		1:00-1:25	1:25-2:25	2:45-3:10
M	Early work	Year Group Assembly	English - King who banned the dark	B R E A K	Spelling - ay	Maths - Place value	L U N C H	Reading skills	Science- Electricity- 4W Geography 4A and 4F	Story
T 9:30-9:50 9:50- 10:10 4F 10:10-10:30 1:15-1:35-4W 1:35- 1:55 1:55-2:10-4A	Early work	English - King who banned the dark	Music assembly 10:10	B R E A K	Maths - place value		L U N C H	Reading skills	PSHE - 4F and 4W PSHE - 4F and 4W Science 4A	Story
W	Early work	Maths Place Value	Whole School Assembly 10am		Spellings	English - King who banned the dark		Reading skills	Science – 4F PSHE - 4A	Story
Th	Early work	English - King who banned the dark		B R E A K	Spelling - ay	Maths	L U N C H	Reading skills	PE – cricket	Story
F	Early work	PPA Rotation Swimming Outdoor Learning Reading Skills	PPA Rotation Swimming Outdoor Learning Reading Skills	B R E A K	PPA Rotation Swimming Outdoor Learning Reading Skills		L U N C H		Art	Story

Year 4 Highlights

Strings



RGS GUILDFORD

TT rockstars



DT



Trips

Henley Fort



Experience Days

Roman day
Viking Day

Things to remember each day:

- ▶ **Children must wear smart black school shoes when in school. They must have trainers to be worn at break and lunch times.**
- ▶ **Healthy snack for break**
- ▶ **Reading book and diary**
- ▶ **Pencil case**
- ▶ **Raincoat - even on a sunny day!**



Behaviour Culture

► Our behaviour policy is based on the 'Six principles of Nurture.'

SIX PRINCIPLES OF NURTURE

Learning

We all learn in our own way.

We all learn at different times and in different ways. Some of us are really speedy and others take a little longer and that is *always* OK.



Safety

The classrooms offer a safe base.

We feel safe when we know our classrooms are friendly and calm. When we feel safe we can learn well and be ourselves.



Well-being

Nurture boosts your well-being.

If someone cheers you on when you do well and helps when you feel sad, you feel happy inside.



Language



Words matter!

Talking helps us to understand each other. When we feel upset we can use our words to explain.

Behaviour

Behaviour is telling you something.

Sometimes children don't know how to explain how they feel and so their behaviour can change.



Transitions



Changes can be challenging.

Moving on to new places and new things can be scary but with support, we can all learn to manage changes successfully.

Behaviour Culture

- ▶ Our three values we all follow at school are being Caring, Ambitious and Resilient. These are regularly talked about in our assemblies and PSHE lessons and support children's behaviour in school.
- ▶ Children demonstrating positive behaviours will be rewarded for their attitude through verbal praise, house points and visits to the Senior Leadership team at the Nest.
- ▶ If a child struggles to behave positively, then the adults will try to find out why this is happening and how best to support them to get back on track. This will usually involve a conversation with parents/carers.



**BE THE BEST THAT
YOU CAN **

**THE BOXGROVE
BEHAVIOUR CODE**

 Caring  Ambitious  Resilient

 **CARING**
We are kind and thoughtful.
We help others, listen carefully,
and treat everyone with
respect.

 **AMBITIOUS**
We always try our best.
We set goals, work hard, and
never stop learning.

 **RESILIENT**
We keep going, even when
things are tough.
We learn from mistakes and
bounce back with a smile.

The poster features three circular photographs: a group of children in school uniforms, a group of children sitting on a bench reading books, and a group of children in costumes.

Zones of Regulation

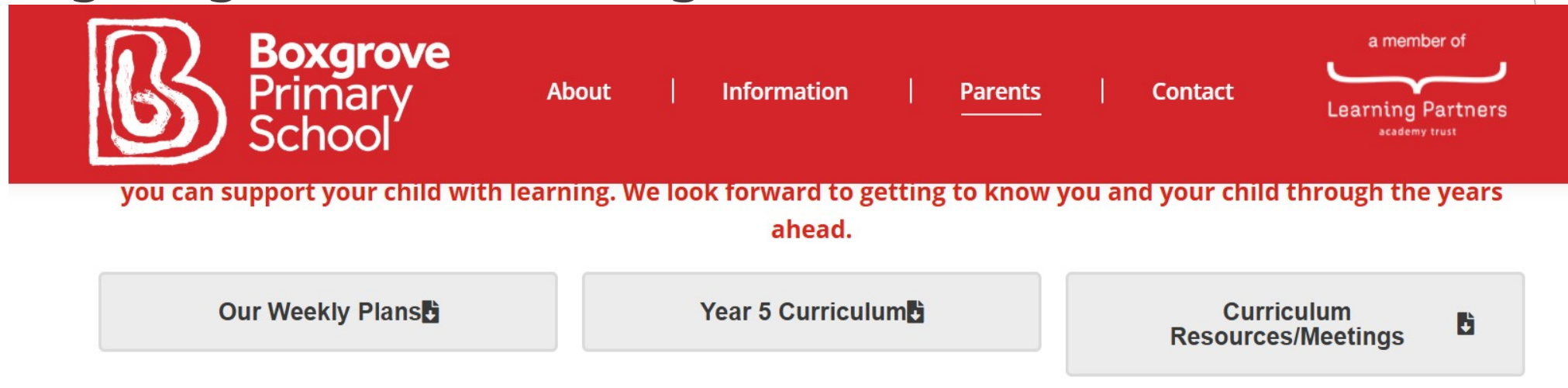


The Zones of Regulation is a framework to help everyone develop awareness of their feelings, while exploring a variety of tools and strategies for regulation, self-care, and overall wellness.

- At Boxgrove we are fully committed to inclusive education and that every child will have their needs met.
- The SENCOs, Robyn Wright and Chantelle Bailey help the teaching staff to decide how best to target the support to help all children in their year group to access the curriculum.
- Please speak to your class teacher about any concerns about your child's progress or additional needs.

Weekly News

- ▶ Don't forget to check our year group page on the school website to find out about year group updates and what we are going to be learning about each week.



The screenshot shows the top section of the Boxbgrove Primary School website. It features a red header bar with the school's logo on the left, a navigation menu in the center, and the Learning Partners logo on the right. Below the header is a white banner with a red message. At the bottom, there are three grey buttons with download icons.

Boxgrove Primary School

About | Information | Parents | Contact

a member of
Learning Partners
academy trust

you can support your child with learning. We look forward to getting to know you and your child through the years ahead.

[Our Weekly Plans](#) 

[Year 5 Curriculum](#) 

[Curriculum Resources/Meetings](#) 

Reading routines and how you can support at home.



Fortnightly visit to the school library,

**Look out for the class reader poster
on the door.**

Reading diary expectations

Spellings and how you can support at home.

- ▶ Spellings available on weekly news every Friday afternoon, children will learn throughout the week before testing themselves on a Friday.

Maths and how you can support at home

- ▶ Knowledge organisers available on the website
- ▶ 10 minutes of TT rockstars

Home Learning

- ▶ Weekly maths and English for 1st half term
- ▶ Project Homework 2nd Half term

Seesaw

Don't forget to check your child's Seesaw account which will be updated periodically with class work and events your child has completed.

The Seesaw logo is displayed in a large, purple, rounded font.

I'm a Teacher



I'm a Pupil



I'm a Family Member

I'm a Seesaw Administrator

Birthdays and Gifts

- ▶ We are an **allergy aware** school.
- ▶ Due to allergies, bringing sweets or cakes in for the class are not permitted.
- ▶ Instead, your child can bring in a book and collect a bookplate to stick inside the front cover from the school office.
- ▶ The book will be presented in assembly and then kept in the library.

Thank you for coming 😊

**We hope that this has given you a
better insight into life in Year 4!**

**If you have any questions, please
ask now or your child's class
teacher at the classroom door.**