

CPLD Programme 2026/27



Learning Partners

academy trust



WELCOME

Welcome to the 2026–2027 Continuous Professional and Leadership Development (CPLD) brochure.

We believe that exceptional education is rooted in empowered, knowledgeable, and reflective professionals. Our commitment to CPLD reflects our conviction that thriving schools are built by individuals who are continually learning, growing, and refining their practice. This programme has been thoughtfully designed to inspire, challenge, and support every colleague across our merged trust where we educate children from 2-19 years whilst striving for excellence and equity for everyone.

We are proud of the strong culture of collaboration that exists within and across our schools. By sharing expertise, nurturing talent, and providing clear pathways for professional growth, we aim to support staff at every stage of their career—from those just beginning their journey to those leading at the highest levels.





MORE INFO

Our CPLD offer provides a rich and diverse range of opportunities to enhance classroom practice, develop leadership capacity, and encourage innovation. Above all, it reflects our shared ambition to create a culture where professional learning is embedded, valued, and expected.

Together, we continue to build a community where every colleague is empowered to make a meaningful and lasting difference to the children and communities we serve.

We look forward to working with you throughout the year.

The School Improvement Team

Please check online regularly for additional opportunities and updates across the academic year.

<https://www.learningpartners.org/1326/professional-development>



SCAN HERE

**REGISTER
NOW!**

01 - Browse the online brochure

02 - Click on QR code or link

01

02

03

04

05

06

07

03 - Complete the office 365 form to confirm your place

04 - Add dates to your calendar/diary

05 - Turn up on the day & enjoy

06 - Complete the feedback survey

07 - Share learnings with colleagues & book your next CPLD

GUIDE TO BOOKING

PRE-BOOKING IS ESSENTIAL



enables us to secure a suitable venue to house all attendees



to ensure host venues' safeguarding policies are adhered too



sufficient resources can be prepared in advance



facilitator can plan the sessions effectively



in the event of last minute changes this can be communicated to you

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CROSS PHASE

***NETWORKS & COURSES IN
THIS SECTION ARE
SUITABLE FOR PRIMARY &
SECONDARY COLLEAGUES***





NEW

DEVELOPING A WHOLE SCHOOL APPROACH TO COACHING

Cross Phase



Developing a Whole School
Approach to Coaching



SIGN UP

FACILITATOR/S: Jack Houghton, Deputy Headteacher, Guildford County
Jo Cole, Deputy Headteacher, Guildford County

DESIGNED FOR: Leaders who are interested in developing coaching to support professional development of colleagues.

VENUE: Guildford County

DATE/S:

COHORT 1

15 October 2026 1600-1700

12 November 2026 1600-1700

03 December 2026 1600-1700

COHORT 2

25 February 2027 1600-1700

18 March 2027 1600-1700

22 Apr 2027 1600-1700

[CLICK HERE](#)



This course is designed to support leaders to introduce a structured approach to coaching. Leaders will be supported to think through which type of coaching is right for their school and then they will be supported to train as coaches and to plan a strategy across the school.

A number of schools have asked to join our pilot coaching programme as an alternative to Performance Management. We will be running 2 cohorts this year.

In order to join this pilot, schools must be signed up and committed to this training and have discussed the plan with their Director of Education. Other schools may simply want to develop a culture of coaching across their school, this is a great place to start.



SIGN UP

DSL NETWORK

Cross Phase

FACILITATOR: Holly Wise, Trust Safeguarding & Mental Health Lead

DESIGNED FOR: Designated Safeguarding Leads

DATE/S:

18 November 2026	1030-1200	The Spinney
18 March 2027	1030-1200	The Spinney
22 June 2027	1030-1200	The Spinney

[CLICK HERE](#)

The DSL network is designed for Designated Safeguarding Leads from all of our schools. The network provides the opportunity for important safeguarding related information to be shared, including Learning Partners-specific, local and national information.

External speakers are often invited to deliver presentations on relevant topics. The network gives attendees the opportunity to discuss challenges within their roles, to share best practice, and support one another.

Colleagues are welcome to contact hwise@learningpartners.org if they have anything specific that they wish to be included within these meetings.

DSL SUPERVISION

FACILITATOR: Olivia Wernick, Trust Inclusion Lead

DESIGNED FOR: Designated Safeguarding Leads (DSLs)

DATE/S: Sessions are available on an ad-hoc basis at a mutually convenient time. Please contact owernick@learningpartners.org to book.

Safeguarding is at the heart of every school community—and those leading this vital work need support too. Our DSL Supervision service provides a confidential, professional space for Designated Safeguarding Leads to reflect, develop, and strengthen their practice while managing the emotional demands of the role. Through regular supervision sessions, DSLs gain:

- * a safe environment to discuss complex safeguarding cases
- * guidance on best practice and decision-making
- * emotional support to reduce stress and prevent burnout
- * opportunities for professional reflection and continuous improvement

Whether you are an experienced DSL or new to the role, structured supervision ensures you are supported, confident, and equipped to safeguard effectively.



HSLW NETWORK

Cross Phase

FACILITATOR: Holly Wise, Trust Safeguarding & Mental Health Lead

DESIGNED FOR: Home School Link Workers

DATE/S:	12 November 2026	1030-1200	The Spinney
	10 March 2027	1030-1200	The Spinney
	17 June 2027	1030-1200	The Spinney

CLICK HERE 

The HSLW network meetings are designed to support HSLW's in their varied and often challenging roles. Information about relevant local and national support services is often shared. External speakers often attend the meetings to present on a range of relevant topics. Attendees have the opportunity to network with one another, share challenges and discuss best practice.

Colleagues are welcome to contact hwise@learningpartners.org if they have anything specific that they wish to be included within these meetings.

“It's great to be able to connect with colleagues across the Trust and to share ideas and overcome challenges together”



SIGN UP 

IMPROVING ATTENDANCE NETWORK

FACILITATOR/S:

Olivia Wernick, Trust Inclusion Lead
Abi Rudall, Attendance Lead Practitioner & Kate Ryder-Fail

DESIGNED FOR:

Attendance Leads

DATE/S:

19 November 2026	1300-1500	The Spinney
04 February 2027	1300-1500	The Spinney
06 May 2027	1300-1500	The Spinney

[CLICK HERE](#)



Improve attendance outcomes across your school through collaboration, insight, and shared best practice. Our Attendance Network Meeting brings together school leaders and attendance leads to explore effective strategies, discuss common challenges & stay up to date with current expectations.

Through these sessions, participants will:

- ✳ share experiences and practical solutions with peers
- ✳ gain insight into effective attendance strategies and interventions
- ✳ explore current guidance, trends, and expectations
- ✳ develop confidence in tackling persistent absence and improving engagement
- ✳ build a supportive professional network

These meetings provide a valuable opportunity to reflect, learn & strengthen your whole school approach to attendance.



SIGN UP

INCLUSION HUB LEADERS NETWORK

FACILITATOR/S:	Olivia Wernick, Trust Inclusion Lead Sarah Bourne & Emma Baker - Inclusion Lead Practitioners		
DESIGNED FOR:	Inclusion Hub Leaders	VENUE: The Spinney	TIME: 1500-1630
DATE/S:	15 September 2026 17 November 2026 26 January 2027 23 March 2027	16 October 2026 * 24 November 2026 23 February 2027 04 May 2027	Inset 03 November 2026 08 December 2026 09 March 2027 15 June 2027

[CLICK HERE](#)
Inset *Venue on 16 October - George Abbot

Develop the confidence and expertise to lead high-quality, enhanced provision through our Inclusion Hub Lead Training. Designed for those overseeing targeted support and intervention spaces, this course focuses on strengthening leadership, ensuring consistency, and maximising outcomes for pupils with additional needs.

Participants will:

- ✱ develop a strong understanding of what effective enhanced provision looks like in practice
- ✱ learn how to design, implement & evaluate high-impact interventions
- ✱ build leadership skills to manage staff, structure provision & maintain high expectations
- ✱ explore strategies to support behaviour, emotional regulation, & successful reintegration
- ✱ use data and assessment to monitor progress & drive continuous improvement
- ✱ strengthen communication with teachers, families & external agencies

This training empowers Inclusion Hub Leads to create purposeful, structured, and responsive provision that enables every pupil to succeed.


SIGN UP

NEW TO ROLE -TEACHING ASSISTANTS

FACILITATOR: Olivia Wernick, Trust Inclusion Lead
DESIGNED FOR: Teaching Assistants, progress Coaches and Learning Support Assistants
DATE/S: 13 October 2026 1300-1500 The Spinney

[CLICK HERE](#) 

Start strong in your role as a Teaching Assistant with our New to Role TA Training. Designed for those new to working in schools, this course provides the essential knowledge, skills, and confidence needed to support pupils effectively and become a valued member of the classroom team.

Participants will benefit from:-

- ✱ gaining a clear understanding of the TA role and responsibilities
- ✱ learning practical strategies to support teaching and learning
- ✱ developing skills in behaviour management and pupil engagement
- ✱ exploring ways to support a range of learning needs, including SEND

This supportive and practical training helps new TAs feel prepared, confident, and ready to make a positive impact in the classroom.

“As a new LSA I found the session really helpful. I felt more confident about using CPOMS & I gained much more knowledge about how LSAs can best support students.”



SIGN UP

PSHE NETWORK

Cross Phase

FACILITATOR: Jeanette Hamilton-Marshall, Assistant Principal - Kings College

DESIGNED FOR: PSHE Leads

DATE/S:

16 October 2026

1330-1530

George Abbot

Inset

25 March 2027

0930-1130

Kings College

Inset

[CLICK HERE](#)



SIGN UP

This network provides updates on the PSHE curriculum and a forum for discussing children's emotional health and well-being. Together, we will explore strategies to enhance pupil well-being, build emotional resilience, and support positive outcomes for all learners.

A key focus is ensuring consistency and continuity between primary and secondary settings through the sharing of effective practice, resources, and approaches that support pupils' personal development and successful transitions.

Session 1 : Reading within your subject

Participants will explore strategies for developing reading skills within their own subject area. Colleagues will share approaches that support disciplinary literacy, vocabulary development, comprehension, and engagement with subject-specific texts.

Session 2 : Developing Inclusions within your subject

Participants will examine how inclusive practices can be embedded to ensure all learners can access, engage with, and succeed in the curriculum. This session will provide an opportunity to share effective strategies, resources, and adaptations that promote inclusion and equitable learning experiences across both primary and secondary settings.

SAFEGUARDING TRAINING - NEW TO ROLE

FACILITATOR: Holly Wise, Trust Safeguarding & Mental Health Lead

DESIGNED FOR: Designated Safeguarding Leads.

DATE/S:	10 December 2026	1000-1130	The Spinney
	03 March 2027	1000-1130	The Spinney
	26 May 2027	1000-1130	The Spinney

[CLICK HERE](#) 

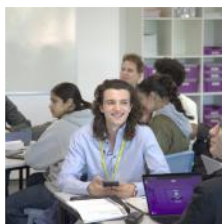


This is a mandatory safeguarding training course for those who are new in post or have missed the school safeguarding training for the academic year.

The training will ensure that attendees are informed on identifying potential risks, responding appropriately and reporting concerns effectively. Information from key legislation - including Keeping Children Safe in Education 2026 and Working Together to Safeguard Children 2026 - will feature within the training.

The training helps to ensure that schools are equipped to create a safe environment for their children, young people and staff.

“ The training is a reminder of the importance of safeguarding for every staff member within our school. I found the videos within the training & the statistics of children at risk very eye opening. ”



SIGN UP 

SENDCO/INCLUSION NETWORK

FACILITATOR:	Olivia Wernick, Trust Inclusion Lead		
DESIGNED FOR:	SENDCos, Deputy SENDCos, Inclusion Leads, Trainee SENDCos & SEND Admin Teams		
CLICK HERE 	19 November 2026	0915-1130	The Spinney
	25 February 2027	0915-1130	The Spinney
	13 May 2027	0915-1130	The Spinney

Enhance your SEND leadership through collaboration and shared expertise with our SENDCo/Inclusion Network. Designed for Special Educational Needs Coordinators and Inclusion Leads, these sessions provide a supportive space to connect with peers, explore current developments, and strengthen inclusive practice across your school.

Participants will benefit from:-

- ✱ sharing experiences, challenges, and effective strategies with other SENDCos
- ✱ staying up to date with current guidance, expectations, and best practice
- ✱ exploring practical approaches to supporting pupils with SEND
- ✱ developing confidence in leading SEND provision and driving whole-school improvement
- ✱ building a strong professional network for ongoing support and collaboration

These network sessions offer valuable time to reflect, learn, and grow in your role.



SIGN UP

NEW

STEPLAB NETWORK

Cross Phase



FACILITATOR: Millie Denby, Coaching Development Lead - Steplab

DESIGNED FOR: Colleagues leading Steplab implementation

DATE/S:	12 November 2026	1530-1630	Online from own school
	03 March 2027	1530-1630	Online from own school
	09 Jun 2027	1530-1630	Online from own school

CLICK HERE



The Steplab Leads Network is designed for colleagues leading the implementation of Steplab across our schools. Facilitated by a Millie Denby from Steplab, these sessions will focus on the effective system implementation of Steplab providing practical guidance, strategic insight and opportunities to share experiences across schools.

We will explore implementation challenges, strengthen leadership of coaching programmes, promote consistency in practice and ensure that Steplab can be embedded effectively to maximise its impact on professional development and teaching quality. These sessions will be delivered online.

“Our partnership with Steplab reflects our commitment to investing in every teacher's professional growth through evidence-informed professional development and instructional coaching.”



SIGN UP

NEW

AI NETWORK

Cross Phase

FACILITATOR: Jack George & Lewys Jones - AI Lead Practioners

DESIGNED FOR: AI Leads

DATE/S:	12 October 2026	1330-1530	The Spinney
	20 January 2027	0930-1130	The Spinney
	29 April 2027	1330-1530	The Spinney

[CLICK HERE](#)



The AI Network leads on one of the Key Priorities for Learning Partners Academy Trust. Our mission is to secure a foundation for the use of AI which will ensure its moral, ethical and safe use in schools. We are working with all our schools to complete the AI in Education Certification in collaboration with the Bourne Trust.

The AI in Education Certificate aims to navigate the future of education and provide a clear, researched backed framework for the responsible adoption of AI in schools. The framework is built around 5 key pillars:

✳ Policies & ethics ✳ Tools & systems ✳ Digital pedagogy ✳ Collaboration ✳ AI Literacy

All schools are already on this journey towards certification & will continue to be supported by our Lead Practioners, Lewys Jones & Jack George, who be on hand to guide you.



SIGN UP

SECONDARY

***NETWORKS & COURSES IN
THIS SECTION ARE
SUITABLE FOR SECONDARY
COLLEAGUES***



DEPUTY HEADS NETWORK

FACILITATOR:	Kathryn Krynicki, Chief Education Officer		
DESIGNED FOR:	Deputy Headteachers		
DATE/S:	01 October 2026	1400-1600	The Spinney
	01 February 2027	1400-1600	The Spinney
	27 May 2027	1400-1600	The Spinney

CLICK HERE 

Deputy Headteachers across the Trust work will have the opportunity to collaboratively shape and deliver a cohesive whole school strategy that reflects shared values and priorities. Through regular cross school meetings and strategic planning sessions, we will ensure alignment in key areas such as teaching and learning, curriculum development, and student outcomes.

This collaborative approach enables the sharing of best practice, promotes innovation, and strengthens consistency across all schools within the Trust.

These networks provide a valuable platform for discussion and reflection, keeping leaders informed of the latest educational developments at both local and national levels. By engaging with current research, policy updates, and emerging trends, Deputy Headteachers will be well-equipped to lead effectively and drive continuous improvement across our schools.



SIGN UP 

NEW

Secondary

RAISING ATTAINMENT NETWORK (KS4)

FACILITATOR:

Laura Cripps, Trust Teaching & Curriculum Secondary Lead

DESIGNED FOR:

Secondary leaders with responsibility for raising attainment at KS4 (DHTs/AHTs/Heads of Y11)

DATE/S:

16 November 2026	1330-1530	Conference Room, Kings College
25 February 2027	0930-1130	Conference Room, Kings College
08 June 2027	1330-1530	The Spinney

CLICK HERE



This new network will provide an invaluable opportunity for those with overall responsibility for raising attainment at KS4 to collaborate, learn from, support and challenge each other. We will share and develop practice and approaches to intervention, mentoring, revision skills, homework, assessment, feedback, timetabling, walking talking mocks, parental engagement and more.

This network will provide an opportunity to learn from the excellent practice that resides within each of our contexts and determine next steps for our own schools



SIGN UP

SECONDARY READING NETWORK

FACILITATOR: Laura Cripps, Trust Teaching & Curriculum Secondary Lead

DESIGNED FOR: Secondary leaders of whole school reading strategy

DATE/S:	05 November 2026	0930-1130	The Spinney
	02 March 2027	1330-1530	The Spinney
	21 June 2027	1330-1530	The Spinney

[CLICK HERE](#)

Our Secondary Reading Network will bring together leaders of reading from across our secondary schools to explore key themes: phonics interventions; developing reading fluency; direct vocabulary instruction; reading for pleasure. Experts on these themes will present at the networks.

Each session will provide opportunities to celebrate successes, share great practice, evaluate thinking, learn from the latest research and co-create next steps to augment provision in our schools.

With reading both a trust and national priority, we hope to utilise our collective expertise to break down barriers to reading and realise our trust ambition to ensure that every child is a confident reader who discovers the pleasure, power and possibility that reading brings.



SIGN UP

SIXTH FORM LEADERSHIP

FACILITATOR:	Sam Strong, - Head of Sixth Form, Guildford County		
DESIGNED FOR:	Leaders of Sixth Form		
DATE/S:	17 November 2026	0900-1100	Guildford County
	09 February 2027	0900-1100	Venue tbc
	22 June 2027	0900-1100	Venue tbc

[CLICK HERE](#)


This network will provide an invaluable opportunity for leaders of Sixth Form to collaborate, learn from, support and challenge each other. Sessions will cover local and national issues, from recruitment and marketing to curriculum and enrichment.

Each session will provide opportunities to celebrate successes, share great practice, evaluate thinking, explore the local and national picture and co-create next steps to augment provision in our schools.



SIXTH FORM LEADERSHIP



SIGN UP

TEACHING & LEARNING LEADERS FORUM

FACILITATOR:	Laura Cripps, Trust Teaching & Curriculum Secondary Lead		
DESIGNED FOR:	Deputy Headteachers & Assistant Headteachers with whole school responsibility for teaching and learning		
DATE/S:	08 October 2026	0900-1100	Esher CofE High TBC
	22 January 2027	0900-1100	Conference Room, Kings College
	15 June 2027	1330-1530	Guildford County

[CLICK HERE](#) 

This network offers an invaluable opportunity for our T&L Leaders to collaborate, learn from, support and challenge each other. We will focus on developing practice linked to our trust-wide priorities (inclusion, reading, use of AI) with a focus on our universal classroom offer, maximising thinking and participation ratios in our classrooms and delivering the highest quality direct vocabulary instruction.

Sessions will provide opportunities to celebrate successes, share great practice, evaluate thinking, learn about current research, reflect on CPD approaches and review the impact of curriculum and pedagogical initiatives. With each school hosting a session on rotation over a 2-3 year period, we create opportunities to learn from the excellent practice that resides within each of our contexts and determine next steps for our own schools.

“This forum is an opportunity to ignite new thinking, collaborate across the Trust and share our expertise generously. Collectively, we are making the difference for pupils across the Trust.”



TEACHING & LEARNING LEADERS
NETWORK



SIGN UP 

TRUST SECONDARY INSET DAY

FACILITATOR: A range of subject specialists and leaders from across the Trust

DESIGNED FOR: All secondary teachers

DATE/S: 16 October 2026 George Abbot

Inset

*Coffee from 0845, Keynote 1 commences at 0915,
Day closes 1515*

Our Trust Secondary INSET day will focus on our trust priorities of inclusion and reading, with keynotes from Phil Stock- Director of Research, Greenshaw Research School and Learning Trust- and Laura Cripps - Trust Teaching and Curriculum Secondary Lead, Learning Partners Academy Trust. The keynotes will be followed on the day by a series of workshops in subject-specific networks, including: English, Maths, Science, MFL, Geography, History, RE, Art, Music, DT, Food and Nutrition, Textiles, Media and Film, Drama, PE, Business Studies, PSHE, Computing, Social Sciences.

These sessions will provide excellent opportunities for subject teachers to collaborate, develop expertise, share practice and resources to collectively lighten the load! Sessions will provide explicit training on our key trust priorities of developing our inclusive universal classroom provision, delivering high-quality direct vocabulary instruction and maximising thinking and participation ratios. There will also be time dedicated to subject-specific priorities e.g. developing expertise linked to a new examination specification, where relevant, or a specific aspect of the curriculum.

We are so grateful to our wonderful network facilitators for giving their time so generously to bring colleagues together and to you all for making these networks such thriving and supportive communities.

We look forward to seeing you on the 16th October!



INSET REGISTRATION - 16 October
2026, Venue George Abbot



SIGN UP

Head of Department/Faculty Networks

FACILITATOR: A range of subject specialists and leaders from across the Trust

DESIGNED FOR: Heads of Departments/ a Subject Representative

DATE/S: Adhoc - wherever possible, each network will be invited to one of our Trust schools during the year for a session from 1400-1600

Our Head of Department/Faculty networks will run in the following subject areas in 2026-2027: English, Maths, Science, MFL, Geography, History, RE, Art, Music, DT, Food and Nutrition, Textiles, Media and Film, Drama, PE, Business Studies, PSHE, Computing & Social Sciences.

These sessions will provide invaluable opportunities for subject leaders to collaborate, share practice and provide mutual support. Sessions will enable subject leaders to share expertise on key trust priorities, with a focus on our universal classroom offer, maximising thinking and participation ratios in our classrooms and delivering the highest quality direct vocabulary instruction.

Time will be dedicated to subject-specific priorities e.g. developing expertise and practice linked to a new examination specification or considering the implications of the incoming curriculum reforms.

Wherever possible, each network will be invited to one of our trust schools during the year for a session from 2-4pm, giving time to visit lessons as well as group discussion.

We are so grateful to our wonderful network facilitators for giving their time so generously to bring colleagues together and to you all for making these networks such thriving and supportive communities. We look forward to seeing you there!



PRIMARY

***NETWORKS & COURSES IN
THIS SECTION ARE
SUITABLE FOR PRIMARY
COLLEAGUES***



ART NETWORK

Primary

FACILITATOR/S: Emily Gopaul, Art Lead - Oak Academy
Sophie Artemis - Mixed Media Surrey Artist

DESIGNED FOR: Primary Art Leads & teachers

DATE/S: 16 October 2026 1330-1530 Tillingbourne Juniors
25 March 2027 0900-1230 Tillingbourne Juniors

Inset

Inset

[CLICK HERE](#)



Session 1 : Understanding and adapting Oak Art & Design: curriculum, units, literacy and inclusion

An introduction to Oak Art & Design, exploring how knowledge, skills, artists, sketchbook practice and critical thinking are woven through each unit. We'll examine how subject-specific literacy supports pupils to discuss and interpret art with confidence, and how lesson design removes barriers to learning. The session will also consider how teachers can thoughtfully adapt Oak resources to meet the needs of their pupils while maintaining curriculum ambition.

Session 2 : Accessible Art - Practical Tips for Clay Work in Class to support your top 20%.

Art Subject Leaders and teachers to join local artist Sophie Artemis for an enjoyable, practical session exploring a variety of clay work with progression of skills and techniques through Key Stages 1 and 2, all with your top 20% at the heart of the conversation.

“The session was incredibly well planned and thought through. Sophie was really organised and tailored the session as we went through to make sure it matched the needs of the group. I loved that it was in a special location and it has made me think about using the gallery in the future.”



SIGN UP

ASSESSMENT NETWORK

Primary

FACILITATOR: Emma Lines, Deputy Headteacher, Tillingbourne Junior School

DESIGNED FOR: Primary Assessment Leads and Headteachers

DATE/S: 08 October 2026 1330-1530 Tillingbourne Junior School
18 March 2027 0930-1130 Tillingbourne Junior School

[CLICK HERE](#)



Session 1 : Bromcom in Depth

Within this first network session, we will have the opportunity to develop a greater understanding of Bromcom and the current systems and structures in place to support schools in measuring and monitoring assessment data across the primary phase. We will explore existing reports to understand what the data in our schools is showing, consider how these reports can be used to further embed current Bromcom systems, and develop a shared understanding of how primary trackers and bespoke marksheets are created.

Session 2 : Drop-In Session

This will be delivered as a drop-in workshop for colleagues who are new to Bromcom or new to implementing these systems within their own setting. This will provide an opportunity to bring questions, receive practical support, and build confidence in using Bromcom effectively. These network meetings also provide opportunities to raise and discuss other assessment-related topics that may be helpful to schools and leaders across the trust.

“ You were able to highlight areas of reporting that I didn't even know existed - most helpful ”



SIGN UP

COMPUTING NETWORK

Primary

FACILITATOR/S: Emma Booker, Computing Lead - Pyrford CofE Primary
Izzy Ross, Computing Lead - Tillingbourne Juniors

DESIGNED FOR: Computing Leads

DATE/S: 16 October 2026 1330-1530 Tillingbourne Juniors
25 March 2027 0930-1130 Pyrford CofE Primary

Inset

Inset

[CLICK HERE](#)



Session 1 - Reading and Inclusion

This session will include:-

- ✿ exploring books that can be used across the computing curriculum.
- ✿ Inclusion focusing on girls in computing and the NCCE 'I belong' initiative.
- ✿ launching an exciting Computing Competition for upper key stage 2

Session 2 - AI

This session will focus on using AI safely & inclusively.

“

I got lots of great information and it was great to find out about resources and ways to support SEND children.

”



SIGN UP

DEPUTY & ASSISTANT HEADS NETWORK

FACILITATOR:	Kathryn Krynicki, Chief Education Officer		
DESIGNED FOR:	Deputy Headteachers & Assistant Headteachers		
DATE/S:	01 October 2026	0930-1130	The Spinney
	01 February 2027	0930-1130	The Spinney
	27 May 2027	0930-1130	The Spinney

[CLICK HERE](#) 

Primary Deputy Headteachers & Assistant Headteachers across the Trust work will have the opportunity to collaboratively shape and deliver a cohesive whole-school strategy that reflects shared values and priorities.

Through regular cross school meetings and strategic planning sessions, we will ensure alignment in key areas such as teaching and learning, curriculum development, and student outcomes.

This collaborative approach enables the sharing of best practice, promotes innovation, and strengthens consistency across all schools within the Trust.

“Excellent session incredibly helpful and insightful led brilliantly”



SIGN UP 

FACILITATOR: Hila Parker, Design & Technology Co-Ordinator - Horsell CofE Juniors

DESIGNED FOR: Design & Technology Leads

DATE/S:	16 October 2026	1330-1530	Horsell CofE Juniors
	25 March 2027	0930-1130	Horsell CofE Juniors

Inset

Inset

[CLICK HERE](#) 

This Network will assist in building confidence and expertise in using Computer-Aided Design (CAD), with a particular focus on Tinkercad at Key Stage 2. Participants will explore practical ways to embed CAD into the curriculum, enabling pupils to develop creativity, technical understanding and problem-solving skills through digital design.

The sessions will include demonstrations, classroom-ready strategies and guidance on selecting suitable software, planning progressive learning experiences and using CAD to improve pupil engagement and outcomes.

There will be opportunities to review key curriculum documents, including knowledge organisers and long-term plans, to strengthen progression, vocabulary development, inclusion and overall curriculum coherence. Through professional discussion, collaboration and the sharing of best practice, attendees will leave with practical actions to enhance DT teaching, learning and curriculum design.



SIGN UP

EAL NETWORK

Primary

FACILITATOR/S: Angela Thomas & Sue Jones - REMA (Race, Equality & Minority Achievement)
Claire McIlroy, Deputy Headteacher Sandfield School

DESIGNED FOR: EAL Leads & Teaching & Learning Leads

DATE/S: 16 October 2026 1330-1500 Tillingbourne Juniors
25 March 2027 0930-1130 Tillingbourne Juniors

Inset

Inset

[CLICK HERE](#)



Session 1 : facilitated by Angela Thomas & Sue Jones - REMA



Language Acquisition, Assessment and Practical Strategies with a particular focus on Reading for pupils with EAL. Including interactive practical tasks/networking with guidance from the Specialist Teachers (focussed on strategic planning to inform school policy and practice for EAL pupils - also informed by pre training audit data.

Session 2 - facilitated by Claire McIlroy

We will build on the discussion delivered by REMA in October, allowing colleagues an opportunity to reflect on strategies implemented since the session and consider their impact on EAL learners across the Trust. Claire McIlroy, Deputy Head at Sandfield will also share the strategies they have developed to support their high numbers of EAL learners, including how technology is being used to enhance teaching, learning and inclusion for all.



SIGN UP

ECT NETWORK

Primary



FACILITATOR/S: Alison Fitch, Headteacher & Sophie Watts, Upper School Leader

DESIGNED FOR: ECTs at any stage of their journey

DATE/S:	28 September 2026	1430-1630	Boxgrove Primary
	16 November 2026	1430-1630	Boxgrove Primary
	18 January 2027	1430-1630	Boxgrove Primary
	15 March 2027	1430-1630	Boxgrove Primary
	26 April 2027	1430-1630	Boxgrove Primary
	21 June 2027	1430-1530	Boxgrove Primary

CLICK HERE



Participants in this network will meet throughout the year to share best practice, discuss challenges and develop effective strategies for success in the early stages of their careers.

Sessions will be shaped by participants' needs and may explore themes such as workload management, wellbeing, assessment, career progression, resilience and managing difficult conversations. Through collaboration and professional dialogue, you will gain practical support, valuable insights and opportunities to build strong professional networks.

PLEASE PLAN TO ATTEND ALL OF THE SESSIONS TO GAIN THE MAXIMUM BENEFIT FROM THIS NETWORK GROUP.

“The ECT Network gives you the clarity you need and the common sense you wish came in the handbook — with a good laugh!”

SIGN UP



EYFS NETWORK

Primary



FACILITATOR/S: Hannah Hope, EYFS Lead, Pyrford CoFE Primary
Sophie Murray, Assistant Headteacher & EYFS Lead, Pyrford CoFE Primary

DESIGNED FOR: Autumn term - Nursery staff, EY SENCO's/Inclusion Leads
Spring term - Reception teachers/Writing leads
Summer term - Reception teachers/EYFS Leads/Assessment leads

DATE/S:	03 November 2026	1600-1700	Pyrford CoFE Primary
	09 March 2027	1315-1600	The Conference Room, Kings College
	06 May 2027	1600-1700	Pyrford CoFE Primary

[CLICK HERE](#)



Session 1 : Autumn led by Hannah Hope

This session will focus on identifying early intervention needs and securing Inclusion and Early Funding (IEF). It will provide an opportunity for teachers and/or SENCOs to:-

- * discuss current SEND challenges in Nursery and Reception
- * explore effective strategies for early identification
- * understand the “paper trail” required for funding applications
- * share practical approaches to accessing funding streams

EYFS NETWORK



SIGN UP

Please see next page for sessions 2 & 3



EYFS NETWORK



SIGN UP

Session 2 : Spring facilitated by Sophie Murray

This session will centre on early writing within the broader writing framework.

Practitioners will:

- ✱ engage with a 2.5-hour recorded session by Alistair Bryce-Clegg
- ✱ reflect on key principles of early writing development
- ✱ discuss practical classroom application and progression

Session 3 : Summer led by Sophie Murray:

A supportive, drop-in style session designed to help practitioners with the completion of the EYFS Profile. This will include:

- ✱ opportunities to discuss individual pupils
- ✱ guidance on assessing against different Early Learning Goals
- ✱ support with determining whether pupils meet GLD (Good Level of Development)
- ✱ moderation-style conversations to ensure consistency and confidence

“ Really great session as this is my first year in EYFS. I have been given a lot of prime information needed. ”

GEOGRAPHY NETWORK

Primary

FACILITATOR/S: Claire Pascolutti, Geography Lead & Deputy SENDCO & Jude Pitcher, Geography Lead,

DESIGNED FOR: Geography Leads

DATE/S: 16 October 2026 1300-1600 Loseley Fields Primary
25 March 2027 0900-1200 Loseley Fields Primary

Inset

Inset

[CLICK HERE](#)

Session 1 - Reading and speaking like Geographers

This session will have a combined focus of reading within geography, specifically for the first 20%, and on geographical vocabulary and oracy, including identifying tier 2 and tier 3 vocabulary and encouraging pupils to speak like geographers.

Session 2 - Geography and inclusion and showing progression for all

This session will focus on developing inclusion within geography, thinking about diversity within tasks and case-studies, and making geography accessible for all. The second part of this session will include a curriculum focus looking at substantive vs disciplinary knowledge within geography, thinking how to identify and sequence key geographical concepts to show progression for all learners.



SIGN UP

HISTORY NETWORK

Primary

FACILITATOR/S: Nicola Cole, Head of Schools - Guildford Cathedral & Haidee Thomas, Museum Engagement Officer - Surrey Museums Partnership
Melodie Hyams - St Martins CofE School

DESIGNED FOR: History Leads

DATE/S:	16 October 2026	1330-1530	Guildford Cathedral
	25 March 2027	0930-1130	St Martins CofE Primary

Inset

Inset

[CLICK HERE](#)

Session 1 - History Through the Eyes of Your First 20%.

A practical exploration of the Guildford Cathedral Local History workshop, followed by work with Surrey Museums Partnership looking through the lens of your first 20%, we will explore how authentic historical evidence can broaden participation and support more children to thrive as historians without lowering expectations.

Session 2 - The role of reading within the History curriculum

With a particular focus on the progression of language, we will consider how, as teachers, we can plan for the direct teaching of key vocabulary and support pupils to develop their reasoning within the subject.

We will also explore what inclusion can look like for all children in the classroom and consider how we can ensure that assessment is progressive, purposeful and effectively captures pupils' learning in History.



SIGN UP

MATHS NETWORK

Primary

FACILITATOR: Mili Daly, Trust Primary Teaching & Learning Lead

DESIGNED FOR: Maths Leaders, Subject Leaders, Members of school maths teams, teachers leading or supporting Teaching for Mastery development

DATE/S: To be confirmed during the Autumn term



The networks will complement the work of the Surrey and North-East Hampshire Maths Hub, encouraging schools to engage with and contribute to the Teaching for Mastery programme. Led by Mili Daly, a Primary Mastery Specialist, the networks will provide opportunities for maths leaders across the trust to engage with current Maths Hub & trust priorities, share practice and deepen their understanding of mastery approaches to mathematics.

Linked to the “Established Teaching for Mastery Workgroup”, discussions will explore what mastery looks like in practice, with a particular focus on developing equitable and inclusive mathematics classrooms. Participants will consider how representation & structure, responsive teaching & effective scaffolding can support all pupils to access, participate and succeed in mathematics while maintaining high expectations for all.

The network aims to strengthen classroom practice, support professional learning & improve outcomes for every child.

“It was lovely to see maths in action in Year 1 & I will take ideas back to Yr1 team regarding task.”



SIGN UP

COMING
SOON



SIGN UP

FACILITATOR/S: Marta Aperici Sanson, Language Angels
Kristy Hunt, Specialist French Teacher

DESIGNED FOR: MFL Leads

DATE/S: 16 October 2026 1330-1530 Pyrford CofE Primary
25 March 2027 0930-1130 Tillingbourne Juniors

[CLICK HERE](#)

Inset

Inset

Session 1 - Inclusive Teaching & Developing Reading

This CPD session explores practical strategies for making primary languages learning accessible, engaging, and inclusive for all pupils, including those with SEND and EAL. Participants will learn how to adapt teaching, differentiate effectively, and make reasonable adjustments that build confidence, increase participation, and support progress. The session will also focus on developing reading in the primary languages classroom, exploring the key stages of reading development and practical approaches to teaching this essential skill.

Session 2: Promoting Reading

This session will focus on promoting reading in Key Stage 2 foreign language lessons. There will be an emphasis on exploring how the teaching of phonics in foreign languages can help support pronunciation and instil confidence in young language learners as well as develop stronger reading skills. We will also discuss strategies for using simple stories and poems to support and enhance the learning of vocabulary, grammar and pronunciation.

“ Fantastic information and sharing. Good reflective practice and ideas to be able to move forward with ideas for assessment both formative and summative. ”

FACILITATOR/S: Caroline Gale - Director of Music, Guildford Count
Colin Gray, Schools' Curriculum Lead - Surrey Arts

DESIGNED FOR: Music leaders and teachers, HTLAs & LSAs who deliver music lessons

DATE/S: 09 October 2026 0900-1200 Guildford County
16 October 2026 1330-1530 Pyrford CofE Primary

Inset

CLICK HERE



Session 1 : Facilitated by Caroline Gale - Constructing schemes of work for music

Our aim is to develop a progressive scheme of work for all primary teachers, focusing on rhythm and how rhythmic skills can be introduced, layered, and developed over time using the voice and a range of instruments, including regular performance opportunities.

The approach is designed to support all learners, providing accessible starting points alongside opportunities for challenge, creativity, and deeper musical understanding. The session will also explore how these skills and experiences provide a strong foundation for successful progression into Key Stage 3 music, ensuring continuity and confidence as pupils move from primary to secondary education.

Session 2 - Facilitated by Colin Gray

Books can provide a huge stimulus and source of inspiration for musical activities including performance and composition. In this session, participants will explore a range of ideas and approaches linked to books which can be easily adapted for their own settings including the use of picture books, linking written language with composition, and exploiting rhyming books to support an introduction to rap and vocal performances that don't involve singing.



SIGN UP



SIGN UP

OUTDOOR LEARNING & FOREST LEADS NETWORK

Primary

FACILITATOR: Taymar Trigo & Susan Edwards

DESIGNED FOR: Outdoor Learning Leads & Forest School Leads

DATE/S: 16 October 2026 1330-1530 St Martins CofE School
25 March 2027 0930-1130 Farncombe Infants

[CLICK HERE](#) 

Inset

Inset

Session 1 : Reading for Pleasure

We will focus on promoting reading for pleasure in the outdoors and how reading outside can provide rich, sensory experiences that improve vocabulary retention and comprehension. This will be followed by either a tour of the setting we are at and/or an outdoors activity.

Session 2 : Inclusive Practice

This session will focus on inclusive practice removing the physical pressures and barriers of a traditional classroom and taking learning outside. Follow up discussion and examples from session 1, Reading outdoors. This will be followed by a tour of the setting we are at and/or an outdoors activity.

“ Great interactive session, very good discussion and friendly environment ”

FACILITATOR: Francesca Heasman, PE Lead - St Martins CofE School

DESIGNED FOR: PE Leads

DATE/S: 16 October 2026 0930-1130* St Martins CofE School
25 March 2027 0930-1130 St Martins CofE School

Inset

Inset

[CLICK HERE](#) 

**morning session due to prior committments*

Session 1: Inclusive PE

This sessions focus will be on inclusive PE and engaging all children in developing active lifestyles. How do we support our SEND children and make sure all children have opportunities for sporting success?

Session 2: Under the Skin of the New Funding Documentation

We will be getting under the skin of the new funding documentation for schools (after it has been announced the Sport Premium funding will no longer be happening in 2026/27). We will look at what this means for schools and what support are we getting moving forward? We weill delve into how we can utilise local sports clubs to improve sporting provision and competitions in our schools.

“ Some great ideas shared about how to make PE accessible for neurodivergent children ”



SIGN UP



SIGN UP

PRIMARY PHASE & YEAR GROUP LEADERS NETWORK

Primary

FACILITATOR: Mili Daly, Trust Primary Teaching & Learning Lead

DESIGNED FOR: Primary Phase & Year Group Leaders

DATE/S: 22 April 2027 0930-1130 Boxgrove Primary

[CLICK HERE](#)

This network provides an opportunity for phase and year group leaders to come together to explore the realities of leadership within their schools. Through professional dialogue and collaboration, colleagues will share experiences, discuss common challenges and identify practical strategies that support success in their roles.

Hosted within a school setting, the session will include a tour and an opportunity to hear from colleagues about leadership in their context, including how responsibilities are structured, approaches that have been effective and lessons learned along the way.

The network offers a supportive forum to ask questions, seek advice and learn from one another. Through sharing practice and reflecting on different approaches, colleagues will have the opportunity to develop ideas, explore solutions to common challenges and consider how these can be applied within their own settings.

RE NETWORK

Primary

FACILITATOR/S: Rachel Cumberbeach - RE Lead, Horsell School
Adam Robertson - RE Subject Lead, Oak Academy

DESIGNED FOR: RE Leads

DATE/S: 16 October 2026 0930-1130 Horsell CofE Junior School
25 March 2027 0930-1130 Horsell CofE Junior School

Inset

Inset

CLICK HERE



Session 1: The role of reading through the curriculum - vocabulary focus - Rachel Cumberbeach

Together we will explore:

- ✱ Reading and vocabulary development in RE.
- ✱ Teaching and embedding key vocabulary effectively
- ✱ Using language and oracy to support inclusion and engagement
- ✱ Developing reasoning and high-quality talk in RE
- ✱ Assessing and capturing pupils' learning in RE

Session 2: Engaging with RE through story - Adam Robertson

Stories are central to all religions and worldviews. Rich texts in RE help pupils understand religious concepts in a deeper way and help build progression. Adam will show how the Oak resources can enhance your teaching of RE in a creative way. This will include demonstrating how Oak RE resources can provide ways of teaching the Surrey agreed RE syllabus.

“
Very productive, well organised
”



SIGN UP

READING NETWORK

Primary

FACILITATOR: Kathryn Inglis, Reading Lead Practioner - Primary

DESIGNED FOR: Reading Leads including Phonics Leads

DATE/S:

16 October 2026

0845-1515

George Abbot

Inset

25 March 2027

0930-1130

Guildford Grove

Inset

24 May 2027

1330-1530

The Spinney

[CLICK HERE](#)



The Primary Reading Leads Network brings together colleagues leading reading across our primary schools to strengthen the quality and consistency of reading provision. Building on last year's work with Martin Galway, the network will focus on the implementation of agreed fluency strategies, supporting leaders to embed evidence-informed approaches within their schools.

Through collaborative discussion, sharing of effective practice and implementation planning, participants will develop greater consistency in fluency instruction across the Trust, with the aim of improving pupils' reading accuracy, automaticity, prosody and comprehension.

“

A helpful, useful session as always.

”



INSET REGISTRATION - 16 October
2026, Venue George Abbot



SIGN UP

SCIENCE NETWORK

Primary

FACILITATOR: Sarah Adams - Science Lead, Pyrford CofE Primary

DESIGNED FOR: Science Leads

DATE/S: 16 October 2026 1300-1500 Pyrford CofE Primary
25 March 2027 0930-1130 Pyrford CofE Primary

Inset

Inset

[CLICK HERE](#)

Across these two Science network sessions, we will explore the role that reading plays within the primary science classroom, with a particular focus on the progression of literacy and the development of subject-specific vocabulary. We will consider the importance of using bespoke definitions for key scientific vocabulary, alongside exploring approaches such as Science reading challenges and using stories to support scientific understanding.

We will have opportunities to reflect on current practice within our own settings, considering what is working well through the lens of our most vulnerable learners and how we can support all pupils to access the Science curriculum. The sessions will provide leaders with practical strategies to promote a more inclusive science classroom, alongside exploring purposeful assessment and how this can inform teaching and learning.

Finally, we will consider the role of AI within primary Science and explore how it can be used to support teaching and learning in the classroom.



SIGN UP

WRITING MODERATION & RECEPTION MODERATION

FACILITATOR/S: English Leads at each venue. Co-ordinated by Mili Daly

DESIGNED FOR: Teachers working across Reception through to Year 6

DATE/S: 10 March 2027 1600-1700 Regional Hubs* - see below
16 June 2027 1600-1700

CLICK HERE



These collaborative moderation sessions provide an opportunity for colleagues across the Trust to meet in regional hubs to review and moderate writing within their year groups. Using the Trust writing framework, teachers will work together to discuss evidence, confirm judgements and develop a shared understanding of where children are in relation to end of year expectations.

There will be opportunities to ask questions, share practice and discuss next steps for supporting writers within the classroom. The sessions will also focus on the different strands of writing and how these develop from Reception through to Year 6, helping colleagues to strengthen their understanding of progression and the knowledge and skills children need to become successful writers. Through professional dialogue and collaboration, colleagues will develop greater confidence in assessment and writing outcomes across the Trust.

REGIONAL HUBS*

Boxgrove to host:

Burpham
Sandfield

Guildford Grove to host:

Northmead
Stoughton
Pirbright

St Andrews to host:

St Martins

Tillingbourne to host:

Loseley Fields
Shalford
Farncombe & St Nicolas

Pyrford to host:

Horsell
St Lawrence
St Marys

Writing Moderation And
Reception Moderation



SIGN UP

FACILITATOR/S: Jo Backhurst, Northmead Junior School
Cressida Booth, Deputy Headteacher, Burpham Primary School
Emma Ross, St Lawrence Primary School

DESIGNED FOR: Writing Leads

DATE/S:	16 October 2026	1330-1430	Northmead Juniors
	25 March 2027	0930-1130	Burpham Primary

Inset

Inset

[CLICK HERE](#) 

Session 1 – Reading for Writing: Vocabulary Rich Teaching

This session will explore reading for writing across the primary phase, focusing on a vocabulary-rich approach that supports all pupils to access ambitious writing outcomes. Linked to the National Curriculum's expectation that pupils draw on their reading as models for their own writing, the session will share practical strategies for developing vocabulary and language structures through high-quality texts.

Session 2 – Reading for Writing: Inclusive Practice in the Classroom

This session will explore how reading for writing can be used to support inclusive practice, with a particular focus on the lowest-attaining 5–20% of pupils. The session will provide opportunities for schools to share and discuss evidence-informed strategies that improve access to vocabulary, language structures and composition through high-quality first teaching in the classroom.

“ — Good planning session for future moderation and network planning. — ”

WRITING NETWORK



SIGN UP

YEAR 1 NETWORK

FACILITATOR: Mili Daly, Trust Primary Teaching & Learning Lead

DESIGNED FOR: Year 1 Leaders & Class Teachers

DATE/S: 03 December 2026 0930-1130 Loseley Fields Green Room

[CLICK HERE](#)

Building on previous network sessions, Year 1 colleagues will meet to explore how play-based provision is developing within their settings and how research-informed approaches are being embedded in practice.

As schools continue to refine their Year 1 provision, this network will provide an opportunity to share successes, discuss challenges and collaborate with peers. A particular focus will be on inclusion and the universal offer for all learners, considering how provision, curriculum design and classroom practice can best meet the needs of children whilst maintaining high expectations and strong foundations for learning.

The session will conclude with a review of recent research and collaborative action planning to identify priorities and next steps for schools.

“Good to have time to discuss Strong Foundations and consider how we approach the teaching of writing”



SIGN UP



GDBE
elevate



SIAMS TRAINING & SUPPORT

Cross Phase

FACILITATOR: The Diocese of Guildford
GDBE Elevate

DESIGNED FOR: LPCAT - Learning Partners Church Academy Trust Schools

DATE/S: Throughout the academic year

The Diocese of Guildford offers SIAMS Training and Support for all LPCAT Learning Partners Church Academy Trust Schools. Training on all aspects of the SIAMS Framework & how to prepare for inspection is available for Senior Leaders, RE Subject Leaders & Governors.

Further information can be found be here:-

[CLICK HERE](#)

The Elevate Partnership package is also available providing access to system leaders & practitioner consultants equipped to provide consultancy in:-

- SIAMS
- Christian Distinctiveness
- RE for Church Academies
- RE 2023-2028 Surrey Agreed Syllabus

To explore this opportunity further:-

[CLICK HERE](#)



NATIONAL PROFESSIONAL QUALIFICATIONS

FACILITATOR: STSN - Schools Together Success Now

DESIGNED FOR: Aspiring & established leaders at every level

DATE/S: Autumn cohort Application deadline: Beginning of Oct 2026

FURTHER INFO: npg@stsn.co.uk

LIMITED
FUNDED SPACES
AVAILABLE

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NPQs are the most widely recognised qualifications in the education sector for current and aspiring leaders. These NPQs support the development of specialist knowledge & skill or focus on leadership development at a range of levels.

SPECIALIST NPQs :

- ▶ NPQ in Leading Teaching (NPQLT)
- ▶ NPQ in Leading Literacy (NPQLL)
- ▶ NPQ in Leading Behaviour and Culture (NPQLBC)
- ▶ NPQ in Leading Primary Mathematics (NPQLPM)
- ▶ NPQ in Leading Teacher Development (NPQLTD)

LEADERSHIP NPQs :

- ▶ NPQ in Senior Leadership (NPQSL)
- ▶ Senco NPQ
- ▶ NPQ in Headship (NPQH)
- ▶ NPQ in Executive Leadership (NPQEL)

“The NPQH course has sharpened my strategic leadership skills, given me the evidence-based tools to drive school-wide improvement and given me the opportunity to work alongside colleagues to share excellent practice.”



NOTES

Contact us - CPLD@learningpartners.org



NOTES

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