



SECONDARY LITERACY MICRO-CREDENTIAL 2026-2027

Calling on all content area teachers, instructional coaches, and school site leaders who are interested in collaborating and expanding their knowledge about literacy across the curriculum.

Educators who complete the Secondary Literacy Micro-Credential



Develop essential skills in structured literacy to support secondary students in all content areas.



Apply research-based strategies that integrate reading, writing, speaking, and listening in your subject.



Leverage data, assessments, and tech tools to guide instruction and support all learners.



Foster student identities as readers and writers.



Champion literacy by collaborating with colleagues, engaging in reflective practice, and designing instruction with literacy in mind.

**Required in-person Saturday sessions are from
8:00 AM – 3:00 PM on the following dates:**

**Sept.
12**

**Nov.
7**

**Jan.
23**

**Mar.
13**

**May
1**

**To learn more and apply,
visit:**

lausd.org/microcred

If elected, participants will receive salary points upon completion. No payment will be provided.

Have Questions?

Contact Alyssa Avila, Secondary ELA Coordinator
alyssa.avila@lausd.net

Approved by Chiaie Byun-Kitayama, Administrator, MS Instruction



Program at a Glance



**A three salary point class
consisting of three
courses completed over
the span of one academic
year.**



**Course content is
delivered using a blended
learning approach that
includes both instructor-
led, face-to-face
(synchronous) and high
quality eLearning content
(asynchronous).**



**Educators engage as part
of a community of
practice and produce
Evidence of Learning
Artifacts to be delivered
and reflected upon.**