

Tandridge Learning Trust



Trust Talk
Parent Edition
July 2026



Have a wonderful summer!



We hope you will enjoy reading this edition of Trust Talk, our termly newsletter for parents.

In this edition, you will find an article on pages 3-5 about our recent inaugural TLT Art Exhibition which took place earlier this month, inspired by the theme of Climate & Sustainability. Also included, on

pages 8 to 13 is an article about the Great Big School Clean which ran from Friday 13th to Sunday 29th March and which all our schools supported. There are also articles from each of our schools, as well as an online safety guide for parents about "layering up" on pages 32-33. In addition, there is an article on page 6 about Governance Training which was held in May.

Should there be any information you would like us to include in future editions of Trust Talk, please do email us: Info@TandridgeLearningTrust.co.uk.

We would like to remind you that there are two INSET days at the beginning of September. We look forward to welcoming pupils back into our schools on the following dates:

Thursday 3rd September

All Primary Schools

Year 7 & Year 12 staggered start at Warlingham.

Friday 4th September

All other Year Groups at Warlingham start.

We wish all our parents and their families a wonderful summer!

TLT Art Exhibition: Climate & Sustainability



We held our inaugural TLT Art Exhibition on Friday 3rd July in

the Beech Hall at the Tandridge Learning Trust offices.





The Exhibition was inspired by the theme of Climate & Sustainability, a theme which is close to the hearts of our children and young people.

Thank you to all the staff and pupils who were involved in creating the artwork, transporting it and setting it up.

Thanks also to the Central Services staff who were involved in the logistics and to Woodlea's PTA who sold cakes to raise money for the WWF. Those who were unable to attend in person, might like to view a short video of the exhibits, which you can do by clicking here.



imate & Sustainability





On the 14th May we held our third governance event which was attended by governors and headteachers from across our schools. It was facilitated by Rosemary Lovatt who is Head of Consultancy for the National Governance Association. Multi Academy Trusts operate differently to maintained schools and feedback had shown that

governors, particularly in our newer schools, were unsure what their role was as part of an academy. Academy Trusts have three tiers of governance, Members who are akin to shareholders and hold the Trust Board to account, Trustees who oversee the strategic direction of the Trust and hold the executive leaders to account, and Governors within each of our schools who represent the local community and hold the Headteachers to account. During the event, Rosemary explained the concept of governing in 4D, which is the three governance tiers plus the Trust Executives (Chief Executive Officer and Director of

Finance & Business Operations). This framework ensures that there are clear expectations for each dimension, governance is strong enough to sustain growth whilst being flexible enough to respect the context of each school, and ambitious enough to help every school succeed. Rosemary explained what the responsibilities were for each tier, how they all connect together from strategy to actions, and how these are monitored, whilst ensuring that the children and our communities are at the forefront of everything we do.

Lisa Swingler
Trust Governance Lead

Holiday camps for ages 4-14



Camp 4 Champs is an Ofsted-registered, owner-led holiday camp with 10 years of experience helping families through the school holidays. The owners remain closely involved day-to-day, with teaching, operations and years of hands-on experience behind every camp.

Camp 4 Champs aim is simple: to offer excellent-quality childcare that is safe, active, well-organised and good value for families. The camps provide an active environment where children can experience fun, make friends and develop new skills. The activities include all abilities so everyone can achieve and have fun.

The sports and activity camps are open to children from 4-14 years old and run from 9am-4pm, (with extended hours available, 7.30am-6pm). There are camps running during the summer break at Warlingham School & Sixth Form College and Hamsey Green Primary School between Monday 27th July and Tuesday 28th August 2026. Children can take part in a variety of activities, which are different every day, including: swimming, nerf wars, arts and crafts, cookery, and various sports, so will have lots of fun! [Click here](#) for details of the Warlingham Holiday Camp.

Camp Prices

Single Day £41.00
Early Camp +£4
Late Camp +£6

Sibling discounts are available. To book, [click here](#).

Funding

Camp 4 Champs has secured funding for this camp for those parents/carers eligible for benefits-based Free School Meals (FSMs) including the provision of lunch. If you are eligible, you will no longer receive a code from your child's school, instead you should [click here](#) to book a space.



All our schools decided to support the 'Great Big School Clean' organised by Keep Britain Tidy which ran from Friday 13th to Sunday 29th March. Pupils and staff, and in some cases, parents, went out litter picking in their local public areas.

We are very grateful to the Street Cleaning Team at Tandridge District Council, who supplied us with

equipment to help the children pick litter and they even let us keep it for future use!

Keep Britain Tidy makes various resources available digitally for schools to use. These resources included:

- A 'how to' litter-pick guide for schools
- Litter bingo
- Early years flashcards
- An assembly plan themed on litter
- Litter lesson ideas
- Thank you certificates for our young #LitterHeroes.

Bletchingley was out in force with 25 children and 5 staff on Wednesday 25th March, picking up litter in Grange Meadow and in the local Community Garden.

Felbridge children went out on Thursday 26th March collecting litter in the park next to the school.

Hamsey Green Year 1s and Year 6s were out on Thursday 19th March picking litter up on the Limpsfield Road at Hamsey Green and around Hamsey Green Pond.

Hurst Green children were out during various lunchtimes throughout the period.

Great Big School Clean



Tatsfield opted for Friday 20th March and covered the village area around the school.

Warlingham Community Reps went out collecting on two days. On Monday 16th March they covered Warlingham Green and Whyteleafe Park, and on Tuesday 24th March they did the hedges around Tithepit Shaw Lane, the pathways down to Whyteleafe Park and the corner of the common.





The students enjoyed it so much they want to continue to do it as a student leadership team on a termly basis.

Woodlea supported Woldingham's Litter Pick on Saturday 14th March and the Eco Council went out on Thursday 19th March.

In total, our children, staff and parents collected 59 bags of rubbish. Well done to all of you!



Hamsey Green



Hamsey Green



Hurst Green

Great Big School Clean



Tatsfield



Tatsfield



Tatsfield



Tatsfield



warlingham



warlingham



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Great Big School Clean





The Duke of Edinburgh's Award continues to go from strength to strength at Warlingham School, with another fantastic year of expeditions, volunteering and

personal achievement for our students.

This year, around 80 students took part in Bronze DofE, approximately 40 students completed Silver, and a smaller but equally dedicated group of 6-7 students worked towards their Gold Award. Across all levels, students have shown resilience, teamwork and determination, and we are incredibly proud of everything they have achieved.



Our Year 9 Bronze students visited the New Forest and Ashdown Forest for their expeditions. For many students, this was their first experience of carrying all of their equipment, cooking for themselves on Trangias and navigating independently in small groups. Despite the inevitable challenges of



tired legs, unpredictable weather and the occasional questionable camping meal, students approached the experience with positivity and enthusiasm. It was fantastic to see their confidence grow over the course of the expeditions as they developed their navigation, communication and problem-solving skills.

Our Silver students travelled to South Wales and the Peak District,

where they faced longer and more demanding routes across more challenging terrain. Students demonstrated excellent perseverance throughout and supported one another brilliantly during the expeditions. Staff were consistently impressed by their attitude, independence and maturity.





Meanwhile, our Gold students completed expeditions in the Lake District and Yorkshire Dales. These expeditions are a huge



undertaking and require significant preparation, commitment and resilience. The students represented the school exceptionally well and should be extremely proud of what they have accomplished.

While the expeditions are often the most visible part of DoFE, the award is about far more than walking and camping. Students also dedicate many months to volunteering, physical activity and learning



new skills. This year, our students have volunteered in primary schools, sports clubs and charity shops, helped younger students, supported community groups and taken on leadership roles both



within and outside school. Others have developed skills ranging from cooking and photography to music and first aid, while also committing to regular physical activities and training.



The Duke of Edinburgh's Award gives students opportunities to challenge themselves outside of the classroom, build independence, and develop skills that will benefit them for years to come. It encourages resilience, confidence and teamwork, while also helping students make a positive contribution to their communities. As always, we are incredibly grateful to the staff who give up their

time to support the programme and accompany students on expeditions throughout the year. Most importantly, we would like to congratulate all of our DofE students for their hard work, commitment and achievements this year. They have been a credit to Warlingham School throughout.

Dan Crenol
DofE Coordinator, Geography
Teacher & Year 7 Tutor



On Friday 8 May, we celebrated the 100th birthday of Sir David Attenborough with a very special David Attenborough Day, dedicated to nature, conservation and outdoor learning.



It was a wonderful opportunity for our whole school community to reflect on the incredible impact Sir David has had in inspiring generations to value, understand and protect the natural world.

Children and staff embraced the spirit of the day by dressing as their favourite wild animal or wearing clothing featuring wildlife.

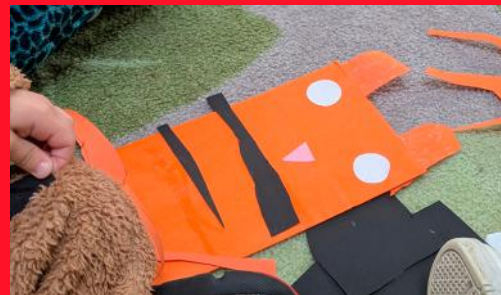
vid Attenborough and Outdoor Learning



Throughout the day, pupils took part in a range of engaging, hands-on activities linked to habitats, biodiversity and sustainability.



A particular highlight was the spectacular bird of prey display from Hawk on the Wild Side, where children had the unforgettable opportunity to see these magnificent creatures up close.



We were also pleased to welcome Mark from the David Shepherd Wildlife Foundation, who led inspiring arts and crafts workshops focused on tigers and other endangered species. Meanwhile, Emma from the Surrey Wildlife Trust guided pupils around our grounds in search of minibeasts and local habitats. The children were full of enthusiasm for every worm and woodlouse they discovered, which was a joy to see.



To conclude the day, pupils voted on which animal the school should adopt, choosing between snow leopards, pangolins, rhinos and painted dogs. The children enjoyed sharing ideas and discussing their choices before casting their votes, providing a great opportunity to explore the British value of democracy and the importance

of every voice being heard. After thoughtful discussion, the snow leopard was chosen as the winning animal.

We are extremely proud of our new outdoor classroom, which is already enriching learning opportunities across the curriculum. The space is being used for Forest School sessions, reading, storytelling and a range of other activities in a calm and natural environment that inspires curiosity, creativity and imagination. Recently, our Reception children enjoyed sharing the story *The Heart and the Bottle*

by Oliver Jeffers in the new space, and we have even been able to hold our Headteacher's Assembly

vid Attenborough and Outdoor Learning



there — an experience the children thoroughly enjoyed.



Combined with our forest school area, orchard and wildlife pond, the outdoor classroom further strengthens our commitment to providing rich learning experiences that promote exploration, resilience and environmental stewardship. We would like to extend a huge thank

you to Oxted Parish Council for helping to fund this exciting project, and to School Outdoor Learning for creating such a beautiful and valuable space for our children.

Lisa Hall
Admin



Year 2 have been busy exploring Mechanisms through an exciting design and technology project.

The children learned how wheels and axles work together to create movement and discovered the importance of strong structures in keeping fairground rides balanced and safe. Using the knowledge and skills they had developed, they designed and built their own colourful Ferris wheels, complete



with bright pods, before testing their models to see how effectively the wheels turned.

Throughout the project, the children demonstrated excellent teamwork, creativity and problem-solving skills, working collaboratively to overcome challenges and improve their designs. We are delighted with the imaginative and carefully constructed models they have



produced, which showcase both their learning and their fantastic ideas.

Year 1 worked together to create an impressive giant spider art installation. The children carefully observed pictures of spiders, exploring their features and discussing how they are made up before bringing their ideas to life. Throughout the project,



they developed a range of skills, including fine motor control through rolling, cutting and taping different materials. They also used their creativity and imagination to contribute ideas, while working collaboratively as a team to create a striking final piece. We are incredibly proud of their enthusiasm, cooperation and the fantastic installation they have produced.

Year 1 also explored the colourful pottery of Clarice Cliff, studying her bold patterns, vibrant designs and flowing circular shapes. As part of the project, the children learned about primary colours and experimented with mixing them to create secondary colours. Using these new skills, they painted fluid circular shapes before applying a paint-blowing technique to create branching patterns that spread



across their designs. Throughout the project, the children developed their creativity, colour-mixing skills, fine motor control and confidence in experimenting with different artistic techniques. The use of bright primary and secondary colours resulted in eye-catching artwork full of colour, movement and imagination.

Year 3 have been exploring the fascinating art of Ancient Egypt. They learned how the Ancient Egyptians used pictures and hieroglyphics to record important events and tell stories. As part of their project, the children created their own papyrus paper by layering and weaving strips of paper to recreate the material used for ancient writing and drawing. They then used their handmade papyrus to design Egyptian-style scrolls, carefully studying traditional symbols, colours and patterns to make their work authentic.



By adding detailed drawings and hieroglyphics, the children demonstrated their understanding of Ancient Egyptian life and culture.

Throughout the project, they developed their creativity, fine motor skills, historical knowledge and attention to detail, producing





artwork that reflects both their learning and imagination as you can see in the image above.



Nursery children have been exploring two-dimensional shapes through artwork inspired by Piet Mondrian. The children learned to recognise and name a variety of 2D shapes before using them to create their own colourful compositions. They explored Mondrian's use of bold lines and primary colours, carefully arranging shapes to produce striking pieces of artwork.

The grand finale to an inspiring term of creativity saw artwork from Year 3 and Year 4 proudly displayed at our Trust Art Exhibition. The exhibition celebrated the children's artistic talents while encouraging them to think about caring for our environment and the world around us. See article on pages 8-9.

Denise Coady
Headteacher



Henley Fort is an old Victorian Fort built in the late 19th Century. It sits on the Hog's Back above Guildford

and was constructed to defend London from a potential French invasion. It was later used by the Home Guard in World War 2 as a resupply depot. The site is now used as an educational centre by Surrey Outdoor Learning & Development. Year 6, having studied WW2, were excited to head there for their residential, and learn some more!



The children (and staff!) slept in yurts. Luckily, this was more like glamping than camping. The boys had the lovely experience of sharing together, whilst the girls spread out over two yurts. I will leave you to imagine what that looked like inside after three days...

During the day, the children undertook various challenges, working as a team and individually learning new skills.

Archery

It wasn't just aiming at the target which was the challenge. From leaning to set the bow to selecting the target colour to hit, this involved



idential Trip to Henley Fort



precision. One of the children hit a bullseye on their first ever attempt, whilst a few may have gone astray over the target.

Canoeing

There was lots of fun in the heat for the adults and children! Some found canoeing a challenge but with perseverance and resilience they got there in the end. A few enjoyed getting splashed or splashing others when set a challenge of using their hands to try and steer the canoes- and one pair being soaked as they fell out of their canoe with an over zealous stretch in a game to reach a ball in the water!



Canal Boat

A calming, therapeutic experience enjoyed by all. Some groups were lucky enough to have gone to the lock to see the stretches of water at different levels. Children had a chance to drive the boat which they loved and they also thoroughly enjoyed their teachers making them hot chocolates, despite the heat! With some wildlife spotting thrown in too, everyone had a great time.





Challenge Course

This was a very amusing activity!

The children were on the low ropes and had to work as a team to

get across the course, adding and removing metal supports in the poles to step on, swinging on ropes and tightrope walking- the floor was 'lava!'

To start off with, communication was nil, however, they soon learned that risk taking was needed as well as giving clear instructions and suggestions to try. No idea was a silly one.



Climbing and Bouldering

The climbing tower was very high! Some of the group were nervous but were able to overcome this with the encouragement of their friends- suggesting which block to climb on or support through the belighting- although some pulled a bit tight and caused uncomfortable wedgies! It was lovely to see the look of success on each and every one of their faces as they faced their anxieties head on.



idential Trip to Henley Fort



Stand-up Paddle Boarding

Stand-up paddleboarding (SUP) is a water sport born from surfing with modern roots in Hawaii. Stand up paddle boarders stand on boards that are floating on the water, and use a paddle to propel themselves through the water.

This was a new activity for us all. We had to learn to set the paddle board into the water, balance on the board and steer the board... all without falling in. At the end, only five remained dry! We were impressed with those who were able to balance on feet as well as knees.





WW2 evening

The children were given the chance to dive back in time. They were able to hold traditional (disarmed)

firearms, whilst dressed in camouflage gear.

Commands were given by the instructor while children were lined



idential Trip to Henley Fort

up, and thankfully the commands were obeyed by all! They were tasked with hiding behind shelters and charging out when instructed. They also learned how to march. Some children were so good, they could have passed for real soldiers! What a great experience this was.

As mentioned, Henley Fort was once used in WW2. It was an air raid shelter. Another evening activity was learning what it was like to be part of the Home Guard and directing families to the shelters.

It was chilly in the shelter, and very dark when the lights were blown out. Being led in the dark tunnels was quite scary and they were empathetic to families who had to stay down there for hours at a time.

Overall, it was a great experience for the children, some of whom had never been away from home before, to learn together and further develop their resilience – all in time for secondary school.

We will miss them greatly when they leave Hamsey Green.

Nikki Mace
Headteacher





There isn't one simple fix for keeping your children safe online; the best approach is to build layers of protection that work together. Just as you wouldn't send your child out on a frosty morning with only a T-Shirt on, you shouldn't rely on a single tool or rule to keep them safe in the digital world. Online safety is strongest when families use several simple, consistent layers



that support each other. Below is an outline of the layers that matter most.

1. The Warm Base Layer: Open Conversations

The most important protection is a trusting relationship where children feel able to talk about what they see and experience online.

- Make online life part of everyday chat — ask what they're watching, playing, or sharing.
- Stay curious rather than critical; children open up more when they don't fear getting into trouble.

- Let them know they can come to you if something feels worrying, confusing, or "not quite right."

This layer keeps children warm because it helps them recognise risks and seek help early.

2. The Protective Middle Layer: Settings and Controls

Technology can support your family rules — but it works best when paired with conversation.

- Use parental controls on devices, apps, and home WiFi.
- Set age appropriate privacy settings so children aren't sharing personal information publicly.
- Turn off location sharing unless it's essential.
- Keep apps and devices updated; security patches matter.

Think of this layer as the fleece: it adds comfort and protection without stopping children from exploring safely.

3. The Outer Waterproof Layer: Clear Boundaries

Children thrive when expectations are predictable and consistent.



- Agree screen free times (mealtimes, bedtime, before school).
- Set limits on games, apps, or platforms that feel too grown up.
- Encourage children to ask before downloading new apps or joining new online spaces.
- Keep devices out of bedrooms at night — this protects sleep and reduces unsupervised browsing.

This layer shields children from the “weather” of the online world — the pressures, the pace, and the content that can feel overwhelming.

4. The Reflective Layer: Being a Role Model

Children learn more from what we do than what we say.

- Show how you use technology thoughtfully.
- Talk aloud about your own choices: “I’m not clicking that link — it looks suspicious.”
- Demonstrate kindness in online interactions.
- Let children see you take breaks from screens.

This layer helps children understand that safe, balanced online behaviour is normal.

5. The Emergency Layer: Knowing What to Do When Something Goes Wrong

Even with strong layers, children may still encounter something upsetting. What matters is how we respond.

- Stay calm and listen.
- Reassure them that they’ve done the right thing by telling you.
- Block, report, or delete harmful content together.

- If needed, seek support from school or trusted organisations such as CEOP, Childline, or Internet Matters.

This layer is like the hat and gloves — you hope you won’t need them, but they’re essential when the weather changes.

Bringing It All Together

Online safety is about confidence. When families build these layers together, children learn to enjoy the digital world with curiosity, resilience, and awareness. They don’t need to be experts; they just need guidance, boundaries, and adults who stay involved.

Internet Matters has a very helpful guide to Layering up for online safety - [click here](#) to view it.

We would like to remind you that you can access all previous editions of Trust Talk, our newsletter for parents, on our website - [click here](#). Each edition contains an Online Safety article. If there is a particular subject that you would welcome more information on, please do let us know by emailing us: Info@TandridgeLearningTrust.co.uk.



Year 6 at PGL

Year 6 had a fantastic time at PGL from 15th to 19th June. Marchants Hill was a new venue for the Year 6 residential, and it was a beautiful

place; right next to the Devil's Punch Bowl and set in woodland. The children got to take part in a whole range of activities, and every child challenged themselves in their own ways, whether that be scaling heights, solving problems, working as a team or just persisting with the challenge of lighting a fire. Getting to watch the England match with their classmates would have been a highlight for some. A massive



thank you to Mrs Andrew and Miss Gulless for being with the children the whole week and of course Mrs Hanley who I know was quite sad not to be able to stay longer:



she very much enjoyed her first residential. The children were of course, fantastic, demonstrating all of Woodlea's values.



Year 4 visit Carroty Wood

Year 4 had a fantastic time at Carroty Wood in April. Every child took part in the activities with enthusiasm and challenged themselves in many different ways. This residential helps the children develop so many skills. We had the perfect weather and the children were a pleasure to spend time with. Well done parents for calming your worries and trusting us to return your children to you safe and sound.





Thank you to all the parents who expressed their appreciation. I would like to thank Miss Scott-Clarke and Miss Blakeney for volunteering their time outside of the school day to look after each child with the greatest of care. Staff do this purely out of a desire to facilitate amazing experiences for the children as it is not part of their contracts and job descriptions.

Year 5 attend Science Showdown

On Monday 22nd June, fifteen Year 5 pupils attended the inaugural Science Showdown organised and hosted by de Stafford School.

The children were organised into three teams and had to complete six challenges, competing against other local schools. Each team had a de Stafford Year 9 pupil helping them. The first task was deciding their team names, which were:

- Woodlea H2O
- Magnetic Woodlea
- Woodlea Explosions



The six challenges were:

- estimating the length of a piece of string,
- creating a creature who lived in a crystal cave and explaining how it has adapted to its environment,
- creating the slowest marble run,
- labelling the human organs and placing them in the right location,

News Roundup



- combining everyday ingredients to create the best reaction, and
- creating a water rocket.

The children thoroughly enjoyed their trip and even more so as one team won the first de Stafford Science Showdown trophy – well done to all the children, but particularly Woodlea H20, who brought home the trophy!



Choir visits Tupwood Nursing Home

The school choir had a wonderful visit to Tupwood Gate Nursing Home on Tuesday 5th May, after school, where they performed a selection of songs for the residents. The children sang beautifully and were a credit to the school,

taking time afterwards to chat with the residents, which they did so warmly and confidently. They were accompanied by their choir leaders, Mrs Hill and Mrs Hanley, with Mrs Piscina kindly providing transport. It was a lovely experience for everyone involved and greatly appreciated by the residents.



Reading Festival

Trying something new in a school takes someone with an idea and determination and a team to support and throw themselves into the event despite some reservations. At Woodlea, I am

extremely lucky to work with colleagues who present new ideas and a team who will work together to refine and develop the initial idea. The Reading Festival which took place on Thursday 21st May, was a resounding success because of Mr Cole's initial ideas, the support of a parent's expertise and contacts and a staff team which threw themselves into the event by developing a set of activities which all of the children thoroughly enjoyed. Poetry, art, music, imagination, and adventure

activities all designed to celebrate the year of reading and inspire the pupils. Eric Huang, the author of Guardians of the New Moon, joined the event and was excellent at inspiring all the children to imagine their own magical worlds. To finish the day, it was wonderful to see so many parents able to join their children to read with them in the sunshine. We know there was a bit of a queue for parents to get in, and if we were to run an event like this again, we would look at how this part could be improved, but hopefully parents enjoyed the time. Thank you to the Woodlea staff, pupils and parents for making the first Woodlea Reading Festival a great success.



London Mini Marathon & Whyteleafe Cross Country

Saturday 25th April saw thousands of school children take part in the London Mini Marathon and thanks to the knowledge of the Woodlea Chair of Governors, Vanessa Dexter, we were able to enter the ballot for places at the beginning of this year. We only received a small number and these were offered to those children who had been able to take part in the SLH cross country races this year. Parents and pupils had a fantastic time.

It was a fabulous event and we will be entering the ballot next year and hope to get more places so more children can participate.

On Thursday 30th April, a small team of seven children entered the Whyteleafe Cross Country event. We placed in the top 5 for all the four events, so a small but mighty team. I am looking forward to a strong team for next year. Well done: Joshua S; Ben H; Joshua B; Baea W; Shiya-Jane; Daisy H & Rex.

Nina Gambier
Headteacher



‘sustainability’. Every class teacher led a project with their own class and then children spent time with their house teams to take part in separate projects with each teacher. The end of the week culminated in a dance performance on our school field with an audience of hundreds of parents, grandparents and family members!

The dance performance incorporated songs and music about our planet, the environment, recycling and showcased the voice of David Attenborough, who celebrated his 100th birthday this year.

Reception (Wren) Class

Wren Class have had a fantastic time getting creative while learning about sustainability. The children thoroughly enjoyed using recycled bottle lids to design and create their own colourful butterflies. They showed great care and thought, carefully choosing the perfect materials and colours to make each butterfly unique.

The children demonstrated their commitment to looking after our planet by creating their own

Every year at Tatsfield, children take part in ‘Enrichment Week’. This is a week of learning based on a whole school theme and this year the children focussed on

Week 2026: Sustainability



bug hotels. Using recycled and natural materials, they worked with enthusiasm and creativity to build safe and welcoming habitats for wildlife. The children worked together as a team to build bug hotels for the school, and each child also made their own to take home.

Year 1 (Robin) Class

As a class, Year 1 worked in groups to plant seeds in egg boxes. This

activity was a fun and sustainable way to grow plants. By reusing the egg boxes it gives them a second life, reduces waste and provides a biodegradable container for seeds. The children enjoyed adding the compost to the egg box sections and then spreading the seeds across the box. Once the plants are ready, the egg box sections can be planted directly in the soil making it an eco-friendly way to plant.

Year 2 (Kingfisher) Class

Year 2 took part in a seed bomb-making activity. The children carefully measured compost, flour and wildflower seeds before mixing the ingredients together and adding water to create a sticky texture. They then rolled the mixture into small balls and left them to dry in the sunshine. While the seed bombs were drying, the children decorated bags to take them home in and attached planting instructions to the back. This enjoyable hands-on activity helped the children develop their measuring skills and learn about the importance of wildflowers in supporting wildlife and helping the environment.

Year 3 (Woodpecker) Class

Build the Change: A truly playful city integrates play across different everyday spaces, encouraging interaction, exploration, and creativity. We encouraged them to observe their own neighbourhood and identify opportunities which foster creativity, civic engagement, and social awareness. By designing their own playful city, Year 3 recognised the importance of

shaping their own environments. They became inspiring future designers, planners, and engaged citizens.

Year 4 (Kestrel) Class

During Enrichment Week, the children explored the school grounds to collect a variety of leaves, flowers, and natural materials that caught their attention. They thoroughly enjoyed searching for interesting shapes, colours, and textures, carefully selecting items they thought would work well in their designs. Back in the classroom, the children learned how to press their flowers and leaves in the microwave to dry them out. They were fascinated by the process and excited to see how the materials changed once dried.

Once their collections were ready, the children used their creativity to arrange the pressed flowers and



leaves into unique pieces of artwork. Some created pictures and patterns, while others designed abstract arrangements. The children showed great concentration and pride in their work, experimenting with different layouts before deciding on their final designs.



Year 5 (Owl) Class

In science, Year 5 have been learning about the life cycle of plants and the importance of pollinators. During Enrichment Week, they looked at the importance of bees and their declining populations. The children

Week 2026: Sustainability



researched and created posters about the bees, planted bee friendly flower seeds in the flower bed opposite the classroom and finally made bees out of recycled materials. The posters which have been completed will be put up around the

flower bed where the flower seeds have been planted to share the children's research with the rest of the school.

Year 6 (Eagle) Class

Year 6 considered the impact of plastics in the ocean. There are an

estimated 75 to 199 million tons of plastic currently in the ocean, with roughly 11 to 13 million tons added annually. Miss Ward told the class about her time in Mozambique where she worked with a charity called 'Love the Oceans', to help clear up the beaches. She made ecobricks with the plastics that she collected. These were then used at a local school to make a planter. Year 6 had a go at making their own ecobricks by cutting used plastics into small pieces and stuffing them into plastic bottles. The bottles had to be packed full without any air pockets and can be used for all sorts of construction.

Mrs Collins House Activity

As we entered the hall it looked like a recycling lorry had emptied its load in there!

We started the session by having a recycling relay collecting all the goods the lorry had left us. We discussed the terminology of sustainability and some other key vocabulary which was coming up. Using the 3 R's (reduce, reuse, recycle) song to help us, we sorted our big, collected piles into 3



hoops. This brought up quite a bit of discussion and gave many of us ideas on how we can reuse items. We ended our session with a lovely story; Who ate Stanley – a plastic bag who had got into the sea and was being eaten by different sea

creatures thinking he was a jellyfish.

Mrs Ford House Activity

We created pictures using natural resources encouraging creativity with the environment. We arranged leaves, petals, twigs, dried grass and bark to create our artwork showing that creations can be made from materials found in nature. This activity promotes sustainability by using biodegradable resources instead of manufactured craft supplies.

Mrs Russell House Activity

As part of enrichment week in KS1, the children participated in a Hapa Zome workshop, a traditional Japanese art technique that uses natural materials such as leaves to create prints by gently hammering them onto paper or fabric. The children thoroughly enjoyed collecting a variety of leaves before using them to create beautiful pieces of artwork.

They were fascinated by the patterns, and textures revealed through the process and demonstrated great creativity and enthusiasm throughout the activity. The children enjoyed connecting with nature, developing their observational skills, and expressing themselves artistically while learning about a unique cultural art form.

Mrs Colegate House Activity

The Wastewater Quest took pupils on a virtual tour following the journey of wastewater as it leaves homes and travels to Southern Water's Peacehaven Wastewater Treatment Works. During the virtual tour, pupils took

Week 2026: Sustainability



part in an interactive quiz which challenged them to share thoughts and solutions as they journeyed through the sewer network and then to the wastewater treatment works. After this, they created competition posters to design the next Hydro Hero. One of our pupils was awarded first prize for the Kent region!

Mrs Knock House Activity

Using a range of recycled paper products, including magazines, catalogues, newspapers, and food packaging, the children created their own landscape collages. They enjoyed exploring the different colours, textures, and patterns available and carefully selected materials to bring their ideas to life.

The children thought carefully about their colour palettes and

discussed how different colours could help create particular effects within their landscapes. They experimented with both ripping and cutting paper, discovering how each technique could be used to add detail and texture to their work. Throughout the activity, the children demonstrated excellent creativity and problem-solving skills as they layered materials, adapted their designs, and added finishing touches.

Mrs Charlton House Activity

The Tatsfield History Group visited the school recently to tell us more about the names of our school houses and the families behind the names. As a result, the rotation activity with each house was to revisit the information in this assembly for the children to create new house shields based on this

knowledge. We discussed that the link to sustainability was sustaining the historical links of the school and ensuring the knowledge about the school houses continues in the future.

Miss Ward House Activity

What our ideal world would look like and what it looks like in reality are two very different things. KS2 thought about what we should find in the ocean and what we shouldn't (but inevitably do). We also thought about how this can impact the animals, for example, how netting can get caught on turtles and hinder their movement. We then depicted this through images and created a spinning wheel of the ocean reality versus an ideal world.

Rachel Jewitt
Headteacher



Arts Week at Felbridge was a fantastic celebration of creativity, with every class exploring art inspired by the work of renowned environmental artist Andy Goldsworthy, who is famous for

his ephemeral art – art that is temporary, occurring only once and meant to last for a brief period. Throughout the week, pupils looked at examples of Goldsworthy's work and watched video clips of



how he created his artwork. They discovered how he uses natural materials such as leaves, stones, sticks and flowers to create beautiful, temporary works of art that celebrate the natural world.

Using the school grounds as their inspiration, including the woods, field, pond area and playground,



pupils collected natural materials and experimented with creating their own outdoor sculptures and patterns. They carefully considered colour, texture, shape, and balance, producing unique pieces that reflected both their creativity and the changing environment around them. The process encouraged children to work collaboratively, think imaginatively, and appreciate the beauty of nature.





Although many of the sculptures were temporary—just as Andy Goldsworthy intended—they were captured in photographs and carefully detailed pencil sketches by the children, allowing everyone to celebrate the end products. It was lovely to see the variety; every sculpture was different! Tying in with the sustainability theme, some of the sketches and photographs were chosen for display at the TLT Art exhibition which featured pieces of artwork from all of the schools in the Trust.

Arts Week concluded with a fantastic music concert, during which pupils proudly showcased the instrumental skills they have been developing throughout the year. Families and staff enjoyed performances featuring a range of instruments, with pupils demonstrating confidence and courage, performing on the stage in the school hall. The applause from the audience reflected just how proud everyone was of their achievements – a huge well done to all pupils who took part!



It was a wonderful week and gave all our pupils a great opportunity to develop and show off their artistic and musical skills, strengthen teamwork, and also to gain a deeper appreciation of the natural environment.

We are incredibly proud of the imagination and enthusiasm shown by all of the children...here's to the next Arts week!

Emma Thorp
Headteacher



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