

Part

2

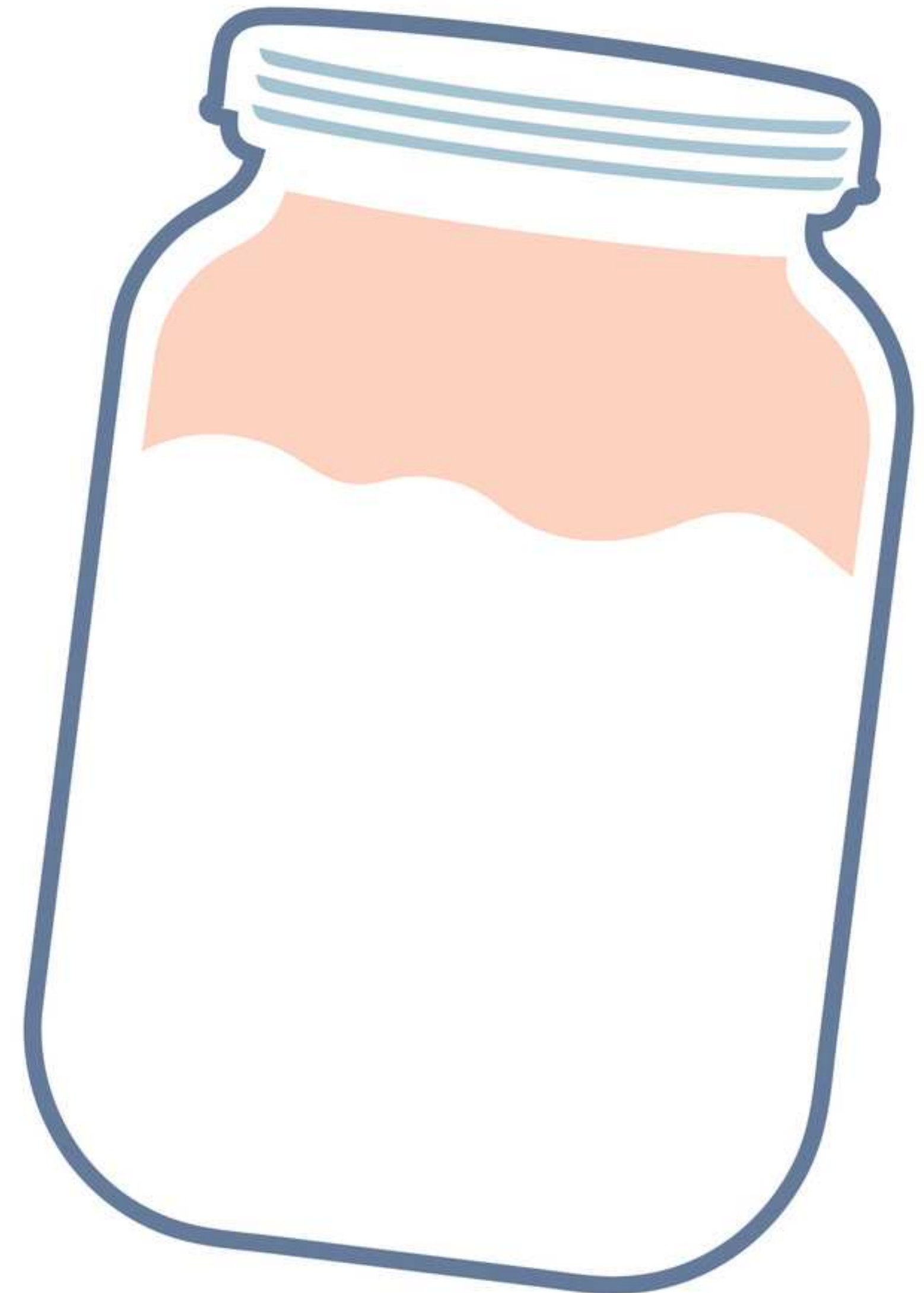


Numbers

A

Cut out the mice and act out the story.

Story Time: Mouse Count





Find someone who...

**Walk around the classroom.
Have your friends write their names in the boxes.**



has red shoes



rides a school bus



likes to read books



likes to eat pizza



likes to sing



likes to dance



likes to paint



likes Math



walks to school



has a green school bag



has a red pencil



likes to write



has a multi-colored pencil case



has a white eraser



has a pink marker



has a blue ruler

Choose your favorite habitat and make a Diorama!

You will need:

- ★ A shoebox
- ★ Paint and paintbrush
- ★ White paper
- ★ Markers
- ★ Scissors
- ★ Double-sided tape
- ★ String
- ★ Toy animals or pictures of animals



Steps:

1. Paint the inside of the shoebox to look like your habitat.
2. Draw and color things from your habitat on the white paper.
3. Cut out the pictures you drew.
4. Use tape to stick your pictures and animals inside the shoebox.
5. Use string to hang things if you want.
6. Show your diorama to the class and tell us about your habitat!





D What do you see?

I see a  The  is in the  .

I see a  The  is in the  .

I see a  The  is in the  .

I see a  The  is in the  .

Your turn! What animal do you see? Where is it?

I see a  The  is in the  .



Time to play Chores Sudoku.

Fill in the missing chores.



A Trace the letter. Color the pictures that begin with this sound.

m

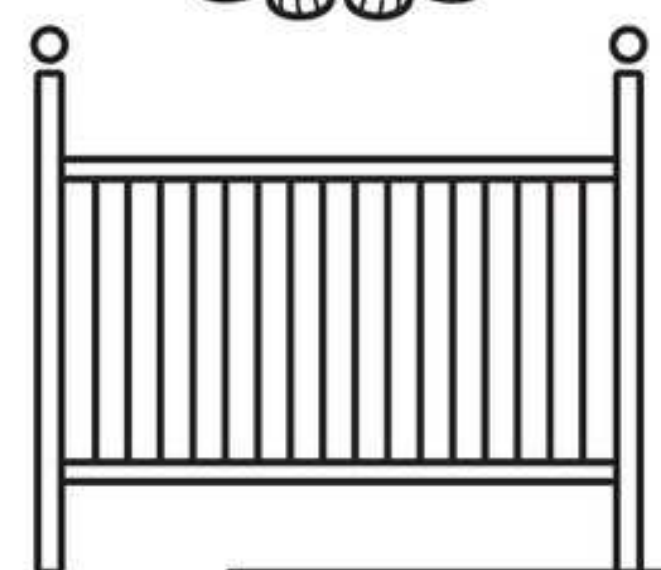
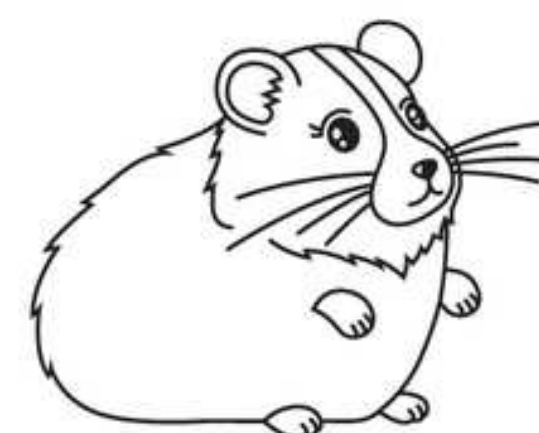
d

g

c

k

o



D How do we go to school? Write the numbers.

by car



on foot



by bus



by bike



other



Now fill in the graph.

by car

on foot

by bus

by bike

other

Future Transport

You will need:

- ★ Large sheets of paper or poster boards
- ★ Markers, crayons, and colored pencils
- ★ Craft materials like cardboard, construction paper, glue, scissors, and aluminum foil
- ★ Imagination!

Steps:

1. Imagine: Think about what transport might look like in the future. How will we travel? What new ideas can you come up with?
2. Design: Draw your future transport on a large sheet of paper. What will it look like? What special features will it have?
3. Build (Optional): Use craft materials to create a 3D model of your future transport.
4. Label: Write a name for your future transport.
5. Share: Show your design or model to the class and talk about why your future transport is cool and how it will help people travel.
6. Display: Your work will be part of our “Future Transport Gallery” for everyone to see!



A Look and listen to the story.

