

2025-2026

Impact Report

UWC COSTA RICA

Our Mission:

To cultivate in young people the passion and ability to serve humanity and our planet–learning *from* nature and *from* each other *for* a lifetime.

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The limited printed run of the 2025-2026 Impact Report uses responsibly sourced paper and aligns with UWC Costa Rica's Sustainability Framework and Strategic Plan.

UWC COSTA RICA

This document is designed and produced by the Development Area in collaboration with all Areas and Programs of UWC Costa Rica to show our partners and community accountability and transparency, for our actions, and to celebrate our community's efforts towards advancing the UWC Costa Rica mission.

UWC Costa Rica © 2026

2025-2026 Impact Report

Also available in digital and Spanish formats at **uwccostarica.org/report**

Letter to the Community 4

Student Year-In-Review 6

The Beginning of Our Journey 8

¡Muchas Gracias, Don Carlos! 13

Learning from Nature and from Each Other 14

Learning for a Lifetime 28

¡Felicidades, Susan! 33

Highlights of the Year 34

The New Campus 36

New Campus Development 39

Institutional Transition Roadmap 42

Strategic Plan Results 44

Fundraising Highlights 47

Donors & Partners 48



Student & Staff Community during ***Community Day.*** August, 2025.

Dear UWC Costa Rica Community:



As we stand on the threshold of **UWC Costa Rica's 20th Anniversary,** we look back on a year defined by shared purpose and the extraordinary strength of our global community.

True peace requires more than goodwill—it demands justice, radical empathy, and the bravery to stay at the table when conversations become difficult. At UWC Costa Rica, we see **education** not as a passive pursuit, but **as a way to actively shape a moral compass.** Here, young people learn to lead with integrity, embrace human connection as their greatest asset, and discover that true impact is never achieved alone.

In this report, you will discover how these values take root in real-world action, from the **launch of the COATL microgrants** (how seed funding empowered student-led projects—from local biodiversity restoration and waste-upcycling in Santa Ana to community workshops) to a year-long **Food Systems Pilot Project on campus** (to demonstrate the deep interconnectedness of our operational, academic, residential, and administrative units), to **student-led initiatives** in Costa Rica and abroad. This year marks a monumental turning point for our college. Thanks to the visionary trust of our partners, donors, and entire community, ***we are now just one year away from moving into our new campus.*** More than a physical home, this nature-based living and learning environment will expand our scholarship program, deepen our commitment to environmental sustainability, and welcome generations of future changemakers as well as local and global community members and partners, ready to co-create and collaborate under the promise that **UWC education is for a *lifetime.***

As we prepare to celebrate UWC Costa Rica's 20th Anniversary, our legacy grows stronger. **We look back to honor** and look ahead to what is to come: **educational experiences that prepare our youth to face our future, protect our planet, and serve humanity.**

Whether you are an alum, family member or guardian, partner, volunteer, or friend, thank you for your continued trust, leadership, and belief in what we can achieve together. Join us in reading our Impact Report 2025-2026 and celebrating the transformative power of our shared mission.

With gratitude,

Susan Mullins (Board Chair), **Mauricio Viales** (Head of College), and **Katy de La Garza** (Deputy Head & Education Director)

Our Journey at

UWC Costa Rica





August '25

197 of us arrived in Costa Rica to begin our journey.



September '25

We celebrated UWC Day and International Day of Peace on September 21st, hosting a cultural show and wearing our traditional and national garments!



Back to UWC!

January '26

The Asian Fam hosted the iconic Asian Thematic Week!





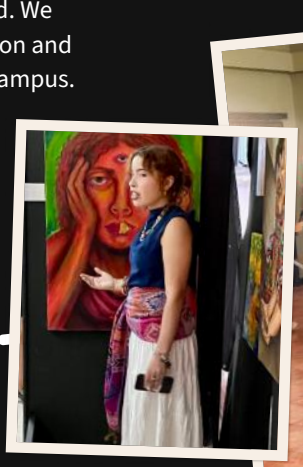


February '26

We travelled all over the country for Community Action Week, and went *Bald for a Cause!*

April '26

The year is about to end. We hosted the Arts Exhibition and Collaborative Play on campus.





March '26

We ran for 12 hours straight and marched for women's rights.







October '25

Time dressed up for MUN (and October Formal), and enjoy the fantastic MENA Thematic Week!

We also had a *spoooky* Science Fair!



UWC COSTA RICA

We hosted our End of Year Celebration with an AMAZING cultural show and in community.

November '25



Exams (finally) ended, and we got to rest until next year!

December '25

Vacations!

COSTA RICA
No ARMY
since 1948
UWC COSTA RICA

May '26

98 of us graduated on May 22, joining the 1,600+ UWC Costa Rica Alum community.









Class of 2026 & Class of 2027 during ***UWC Day.*** September, 2025.

The Beginning of Our Journey



Uniting Potential, Powered by Generosity

Long before a student arrives on campus, their transformational journey is already in motion—rooted in promise, vision, and a global web of volunteerism and solidarity. **Selected from 70+ nationalities,** incoming students embody UWC Costa Rica's Portrait of a Graduate: idealistic, compassionate, and curious young minds driven to serve humanity and the planet while learning from nature and from each other.

Uniting around 200 students each year from vastly diverse socioeconomic backgrounds—including youth affected by conflict—requires a synchronized global network. **More than 150 volunteer-led National Committees** identify exceptional youth, ***supported by dedicated philanthropic partners and global supporters.*** With over 80% of the student body relying on financial assistance and scholarships, this collaborative movement comes together to confront economic barriers, ensuring potential defines who joins UWC Costa Rica.

Together, staff, donors, partners, and National Committees build the foundation for a transformative two-year experience.

197
students during the 2025-2026 academic year

163
students enrolled with partial or full scholarships

62 Nationalities
across the student community

Afghanistan
Australia
Austria
Barbados
Belgium
Belize
Bermuda
Bhutan
Bolivia
Botswana
Brazil
Bulgaria
Canada
Chile
China
Colombia
Costa Rica
Democratic Republic of Congo
Denmark
Dominican Republic
El Salvador
Finland
France
Germany
United Kingdom (GB/UK)
Guatemala
Honduras
Hungary
India
Israel
Italy
Jamaica
Kenya
Lithuania
Luxembourg
Macedonian
Mauritius
Mexico
Morocco
Myanmar
Nepal
Netherlands
Nicaragua
Nigeria
Norway
Panama
Paraguay
Peru
Poland
Portugal
Serbia
Slovakia
Spain
Sweden
Switzerland
Taiwan
Thailand
Uganda
Uruguay
USA
Venezuela
Vietnam

"Receiving this scholarship unlocked a world-class education, opening doors to a future that once seemed out of reach. Far beyond financial aid, it transformed my reality—allowing me to integrate into campus life, develop as a leader, ***and ultimately receive eight university scholarship offers.*** *Beyond academics, Costa Rica taught me the true meaning of Pura Vida: a philosophy of empathy, warmth, and deep gratitude."*

Sebastian '26 (Mexico), PAE Scholar



38%
of all students receive full scholarships to study at UWC Costa Rica.

45%
of all students receive partial scholarships to study at UWC Costa Rica.

90.8%
International Baccalaureate Pass Rate
(worldwide: 82.6%)

34
bilingual IB diplomas awarded

35
average obtained points

(worldwide: 30.8)

152
Applications received via the Costa Rica National Committee

21 students joined the movement (nine to UWC Costa Rica).

All applicants received partial financial support and six full scholarships.

53 students participated in the Better World Challenge: identified a community need and developed an action plan to address it, as part of their selection process.

UWC COSTA RICA COMITÉ NACIONAL

45 points
perfect score achieved by a student!

A Network of Giving Cultivates a Journey for a Lifetime

Long before a student packs their suitcase or boards a flight to Costa Rica, their UWC Costa Rica experience begins in a quiet moment of ambition. Up to a full year before they set foot on campus, thousands of prospective candidates research, write essays, sit for examinations, attend interviews and camps, seeking an educational experience rooted in peace and sustainability. Every year, thousands of young leaders apply to the UWC movement, and a rigorous, decentralized application process ensures that every admitted student at UWC Costa Rica aligns with its core mission, principles, and values while bringing distinct cultural and socioeconomic diversity.

Receiving an acceptance letter activates a wave of excitement, immediately matched by courage. For many 15- to 17-year-olds, joining UWC Costa Rica requires preparing to leave their families, communities, and home countries for the very first time.

In the months leading up to August, accepted students navigate visa procedures, medical forms, and even videos from staff, alums and students who offer personalized insight into their experiences in Costa Rica. Led by the Education & Admissions teams, virtual orientation sessions are hosted for both incoming scholars and their families, offering guidance on everything from educational expectations to emotional readiness.

With the generous support of hundreds of individual supporters and global partners, ~200 incoming and returning students can access a life-changing educational experience at UWC Costa Rica.



SHOWCASE

ARRIVING IN UWC COSTA RICA!

Starting a Two-Year Journey

For every student, whether they arrive at the airport after a 40+ journey or take a short drive from a neighboring town, **arriving on campus** in Santa Ana **turns anticipation into reality.** The first weeks of orientation are intentionally structured to build a safe, intentional community rooted in our principles, values, and the mutual trust between families and guardians who commit to this journey.



FAMILIES ALSO GO THROUGH ORIENTATION!

Second-year Residence Assistants (RAs) and adult Residence Coordinators welcome new arrivals, helping them settle into residences, navigate campus systems, and adjust to living alongside peers. Here, students begin the essential process of unlearning stereotypes, sharing their unique cultural perspectives, and embracing the UWC Costa Rica values of empathy, reciprocity, and accountability– all through the lens of curiosity.

Ulrich '27 (Mexico) shares his experience as a Residence Assistant during Orientation Week:

"Over 100 of us from the Class of 2027 arrived on campus for Orientation, coming together from all over the world. For almost all of us, it was our first time in Costa Rica, and for some, our first time living away from home—so having those first days feel welcoming and reassuring made all the difference.

Hands-on activities around campus helped us find our way around, while the Academic and CAS fairs gave us a real sense of what the next two years could look like, from choosing subjects to finding the projects we care about. We also spent our community action days serving the local community, which turned out to be one of the best ways to get everyone talking, laughing, and working together before we even knew each other's names.

Off campus, we explored San José and Santa Ana, the town that is now our home. Back in the residences, mentoring sessions and ice-breakers helped us settle in, and slowly the nerves turned into inside jokes and late-night conversations.

The best part was watching a group of strangers slowly become a family. Coming here uncertain of what to expect, only to be welcomed so wholeheartedly by the second-years and the staff, made taking those first steps of our UWC Costa Rica journey truly unforgettable."

GRIEG FOUNDATION ¡GRACIAS!

Ulrich's leadership is possible thanks to the Grieg Foundation's generosity.

Showcase

Student Leadership Across Central America



COATL Program

The COATL Program (Centroamérica Transformative Leadership Program) gives Central American students at UWC Costa Rica partial scholarships, mentorship and leadership training.

Its name draws on Quetzalcoatl, the Mesoamerican deity associated with learning and wind.

In 2025–2026 the program launched a microgrant initiative. Four students received funding to design and lead projects in communities across the region. Their work puts UWC Costa Rica's mission into practice: To cultivate in young people the passion and ability to serve humanity and our planet—learning from nature and from each other for a lifetime.

Aoife leads leadership workshops for young people in Desamparados. Participants identify challenges in their own neighborhoods and design small community initiatives based on the Agents of Change model. The workshops ask young people to take ownership of what happens where they live. That is accountability in its most practical form, learned early and applied close to home.



Aoife '27 (Belize), Dare to Dream & COATL Scholar | Desamparados, Costa Rica

"Semilla de Impacto"

Marcela brings mural painting and creative workshops to public schools in Xela. Students create murals together that draw on local culture and history, and the schools gain spaces their own students helped shape. The project grows from reciprocity. Students learn from each other's stories and leave something lasting for the whole high school community.

Marcela '27 (Guatemala), Grieg Foundation Scholar | Xela, Guatemala



Xelarte: Identity Through the Lens of Art



Delegación en Acción

Inspired by Model United Nations, this initiative runs simulations and workshops with public-school students in Palmichal. Students practice debate and public speaking. They also learn to listen to positions different from their own, which takes empathy as much as skill. Most of them would not otherwise have access to this kind of academic enrichment.

María Paula '26 (Costa Rica), BLUM Scholar | Palmichal, San José, Costa Rica

Shine: Believe, Grow, and Build a Bright Future Through the Lens of Art

Ana works with girls living in a shelter in Panama through tutoring, workshops and recreational activities.

The focus is emotional wellbeing and self-esteem for young people in vulnerable situations. Shine is built on empathy and steady presence: showing up regularly so participants have consistent support and room to grow.

Ana '27 (Panama), Dare to Dream Scholar | Panama

Dedicated to the Tío who Drove With Us Through this Journey





¡Muchas gracias, Don Carlos!

Throughout 22 years, your diligence behind the wheel has been our greatest source of peace of mind. You have watched generations of students grow up, always with the same punctuality and the same respect. Thank you for looking after them as if they were your own, and for the kind, welcoming face you always showed them.

We will miss you on every route.

Leyenda!

Club de fans de Don Carlos!

Gracias tío Carlos por ayudarme a recorrer su bello país mientras estaba en UWC 💗 que disfrute y descanse mucho en esta nueva etapa de su vida!

¡Muchísimas gracias por todo, jefe! ¡Que disfrute la próxima etapa de tu vida! ¡Un abrazo desde Somalilandia!

Muchisimas gracias por todo Don Carlos. Tu has cambiado mi vida en Una manera q nunca vas a comprender. Gracias por su servicio y dios te bendiga!❤

Don Carlos, no se si usted va a llegar a leer esto pero no quisiera dejar pasar la oportunidad de agradecerle por todo su tiempo, amabilidad y generosidad. Tengo solo buenos recuerdos de usted. A disfrutar las vacaciones sin calendario!🌺

Gracias, Tio Don, por su trabajo y dedicacion a la escuela. It has been a pleasure knowing you! Wishing you all the best as you begin your new chapter!🎉🎊🥳

Mil gracias, Don Carlos, for all your kindness and support to our entire community and many generations of students over all these years. You are family and always will be. I loved seeing your smiling face and welcoming greeting every time I arrived on campus over all these years. You will be missed. Remember you will always be part of the big UWC Costa Rica family. Pura vida, Compadre.

Gracias por llevarnos a salvo a cada uno de nuestros destinos durante nuestros dos años en UWC, jamás olvidaré las conversaciones que surgían cuando íbamos en largos trayectos. Gracias por su amabilidad y que le vaya muy bien Don Carlos.

Tan lindo Don Carlos! Que disfrute mucho, felicidades ✨❤

Seriedad, profesionalismo, educación e integridad son características de don Carlos. Tuve una gran experiencia de trabajo junto a él. Un gran señor!

Sending you lots of love from class 2015-2017 🧡hope you are having a wonderful break now !!



Group of students on a field trip in Monteverde during ***Community Action Week.*** February, 2026.



Learning from Nature and from Each Other

A weekday on campus blends academic rigor, hands-on sustainability, community action and looooots of reflection. Guided by the Sustainability Framework, students don't just study complex global issues in textbooks; they navigate them alongside peers, putting empathy, reciprocity, and accountability into practice.

A dedicated team of staff, educators, residential and wellness staff, and philanthropic partners powers this holistic ecosystem. From the locally sourced meals served in our cafeteria to the counseling and medical care that safeguard our community's well-being, generosity powers every hour of campus life.

The following pages invite you to step into the daily rhythms of our students—tracing how morning discussions evolve into afternoon community projects and evening residence dialogues, shaping young people into global agents of change.

1,087
hours of CAS across 44 student-led experiences

500+
hours of individual emotional wellness support

40
training hours for Residence Assistants, Fitness & Wellness Ambassadors

44 CAS
Experiences led by students

- Aerial Silks
- Afro Dance
- ARDEI
- Asian Culture
- Asian Dance
- Baking
- Basketball
- Borderless Languages
- Campus Naturalist
- Card games
- Content Creation
- Crochet for Cancer
- Debate
- Duka
- Duka Radio
- Eco-bricks and Eco-crafts
- Economy in Motion
- Educación Ambiental
- Elder Helpers
- Film Production
- Football
- Global Issues Group
- Greenhouse
- Hyrox
- Latino Dance
- Library
- Lifting Hands
- Mandarin
- MUN
- Origami
- Outdoor Adventures
- Pottery
- Rhymers' Poetry
- Running
- Self-defense
- Sonrisas y Palabras (local kindergarten)
- Student Ambassadors
- Swimming
- Tennis
- Volleyball
- Waste Management
- With love, from ticos
- Write for Rights
- Yoga

6,687
hours of volunteering during Community Action Week

12
Community Action Week projects across five Costa Rican provinces

42
experiential learning outings

5
camps & workshops for students out of our Campus

16
institutions joined our co-curricular & outreach experiences

7
TEDx UWC Costa Rica Youth
TEDxUWCCostaRica Youth presentations: 5 speakers & 2 cultural performances

3rd
year in a row with the Bandera Azul certification
Bandera Azul Ecológica

7 thematic weeks
South American · MENA (with CTP San Isidro) · North American · Asian · Black History · Semilles · Neurodivergent

During the mornings, students fullfill their academic needs

As the early morning sun warms campus, life shifts from shared breakfast in the cafeteria to an academic environment across the hallways. The academic framework transforms the International Baccalaureate Diploma Programme (***IBDP***) into an active, real-world laboratory where intellectual rigor meets global consciousness.

Students' exceptional academic achievements validate the power of this holistic approach. The Class of 2026 achieved results that far exceeded global averages across all metrics:

90.8% Pass Rate: 89 students earned the full IB Diploma, significantly outperforming the worldwide pass rate median of 82.6%.

Above Global Average Point Score: Diploma recipients achieved an average score of 35.0 points (average subject grade: 5.29), compared to the worldwide median of 30.8 points (average subject grade: 4.93).

34 Bilingual Diplomas: Demonstrating our linguistic commitment, 38% of diploma graduates earned a formal Bilingual IB Diploma.

10 scholars achieved an elite score of 40 points or higher—placing them in the top tier of IB candidates globally. For the third consecutive year, a UWC Costa Rica scholar achieved the maximum possible score of 45 out of 45 points.



"Receiving a scholarship of this magnitude represents a significant leap in my personal growth. About five months ago, I was in Bolivia, sitting around a campfire with the Bolivian National Committee, sharing the experiences we had gained. We all agreed that UWC and the opportunity to receive a full scholarship offered a path for growth that we could not have achieved even in 60 years.

That is why, during my time at UWC Costa Rica, I have immersed myself in various leadership roles; I feel that I am truly making the most of the opportunity that the Grieg Foundation Scholar program and UWC have given me.

Thank you so much this opportunity provides a substantial boost to my own growth and that of my family. It has even helped with everyday tasks, such as learning to write with clarity just as I am doing right now.

Thank you, Grieg Foundation, and UWC Costa Rica!"

Jorge '27 (Bolivia), Grieg Foundation Scholar

GRIEG FOUNDATION ¡GRACIAS!

FOR THE 2ND YEAR!

EXPERIENTIAL LEARNING:

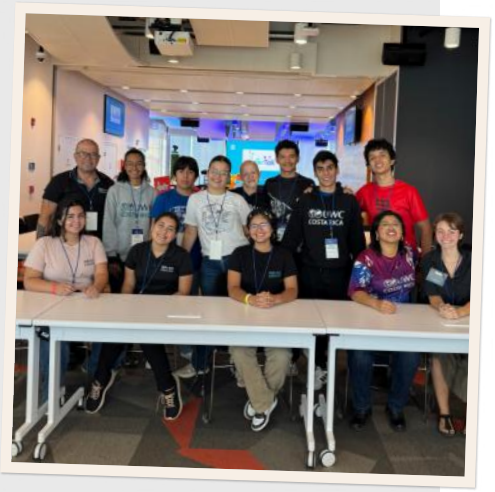
INTERTOK+IA

Bridging Ethical Inquiry, Artificial Intelligence, and Real-World Innovation

In October, a cohort of UWC Costa Rica students joined 280 students from 15 public and private IB institutions nationwide for the second edition of InterTOK+IA, organized by Fundación IB Compass and Fundación Demain at the América Free Zone (AFZ).

This collaborative forum challenged students to apply the critical lenses of Theory of Knowledge (TOK) directly to the rapid evolution of Artificial Intelligence through interactive panels and case studies with industry leaders.

Demonstrating exceptional critical thinking and leadership, our student representatives joined collaborative teams that secured 1st, 2nd, and 3rd place, marking our second consecutive year on the podium!





SHOWCASE

TECHNOLOGY FOR EVERYONE

When Alejandro ’27 (Paraguay) arrived at UWC Costa Rica from Paraguay, he brought a project born in his home country. In 2023, driven to prove that young people can create technical solutions to local problems, Alejandro founded *SuperNova*—an initiative designed to give students direct experience in leadership and innovation.

In Paraguay, SuperNova focused on bridging digital divides and expanding access to STEAM education. Through projects like *Tech Voyage,* Alejandro **assembled working computers from discarded electronic components for underserved communities.** His *Eco-Bot* project—an AI tool for waste sorting—earned 12th place globally in the World Scratch Olympiad. These achievements served a clear goal: demonstrating that **youth can build practical solutions to complex issues.**



What started as a local effort in Paraguay became an active student-led project on campus. Alejandro recruited peers from across the globe to collaborate on technology, environmental action, and community education.

Under Alejandro’s direction, *SuperNova* applies technical skills to immediate problems. The initiative applies circular economy principles by repurposing electronic waste and exploring sustainable materials, while running hands-on workshops for students. For this practical focus on sustainability, Alejandro received the Sustainability Award at the campus Science Fair.

Alejandro's innovation is possible thanks to the Dare to Dream Program.





SHOWCASE

STAFF LEADERSHIP

Mission-Driven Collaborative Learning

At UWC Costa Rica, the *learning from each other principle* not only is practiced among students, but also among staff. During the 2025–2026 academic year, staff across diverse areas engaged in **Leadership Matters**, a 12-month professional development program designed and facilitated by Dr. Darlene Fisher, a valued member of the Board of Trustees.

The program empowered staff to drive high-impact educational and organizational leadership. Among the initiatives developed, Cristian Ugalde (Digital Content Lead & Producer) created a cross-departmental recognition framework to align daily operations with our mission and cultivate collaboration. Meanwhile, Steven Johanson (Head of Future Pathways and University Counseling) established "Mission-aligned risk-taking," encouraging educators to adopt bold, innovative teaching practices.

Other participants included Sofía Quirós (Sustainability Coordinator), Erick Loria (Physics teacher), Ryan Buchanan (Global Politics teacher), and Daniela Rodríguez (Residence Coordinator). Congratulations, UWC Costa Rica is proud of your meaningful contributions and desire to continue your leadership and intellectual development.

Alternate Schedule:

Community Action Week

February 09–13, 2026



Community Action Week (CAW) stands as one of UWC Costa Rica's highlight initiatives, translating institutional values into real-world engagement. Building upon year-long community immersion initiatives, CAW pauses regular campus routines to send students and staff across Costa Rica for an intensive week of off-campus volunteering. Grounded in reciprocity, shared responsibility, and active listening, the initiative empowers participants to contribute thousands of hours co-creating sustainable projects alongside local partner organizations.

A compelling example is UWC Costa Rica's long-standing collaboration with Fundación Corcovado in Osa, Puntarenas. Built over years of trust and shared vision, this initiative connects students directly with regional environmental conservation and community development. During the project, students worked side by side with children, adults, and older community members on hands-on tasks, including regenerative agriculture and trail construction. Beyond ecological restoration, the experience emphasized intergenerational connection and cultural exchange through sports, shared stories, and skill-sharing workshops.

The Fundación Corcovado project demonstrates how sustained, equal partnerships move beyond transactional service to create mutual learning and lasting social and environmental impact.

Fundación Corcovado represents just one chapter of a broader nationwide movement, as **Community Action Week** engaged 21 local communities and partner organizations across 12 distinct project sites. From biodiversity conservation in Monteverde to cultural exchange in Talamanca, students and staff contributed a total of 6,687 volunteer hours across Costa Rica. Together, these diverse collaborations reinforce UWC Costa Rica's commitment to reciprocity, showing how sustained, equal partnerships continuously nurture compassionate leadership and lasting community impact.









Check Pamela '27 (Costa Rica)'s Video for Community Action Week!

Click or scan!

During the afternoons, students learn by doing and transform their communities

As midday approaches, dynamics shift from classroom analysis to hands-on, experiential learning in action. Anchored as one of the four foundational pillars of our educational model, the Co-Curricular Program embodies the philosophy of learning by doing, creating, and actively engaging with the world. Students test innovative ideas and co-create projects in sustainability, social entrepreneurship, and local activism. Built on equity, diversity, and decolonialism, these experiences emphasize authentic reciprocity—cultivating long-term community relationships rather than transactional interactions.

This experiential engine drives expanding student participation in initiatives like GoMakeADifference (GoMAD), Young Aurora, and Agents of Change (AoC). **With up to $30,000 in total funding opportunities,** scholars turn ambitious ideas into impactful projects that address pressing community needs while strengthening student leadership and social responsibility. Philanthropic partnerships make every journey—from transport for community action trips to seed grants for student-led enterprises—possible by directly funding logistics, materials, and grants that turn learning into lasting impact.

EXPERIENTIAL LEARNING:

LEADING A THEMATIC WEEK



Our North is the South

"Serving as a Latin family parent, co-organizing South American Week was one of the most meaningful roles of my time at UWC Costa Rica. Sharing our culture with the community filled me with immense pride and reconnected me deeply with my roots. Alongside María Fernanda '26 (Venezuela), we led our small regional family through intense preparation that tested our energy and patience. Working through those challenges allowed me to bond closely with incoming first-years and strengthen connections across our cohort.

The highlight was our closing cultural show, where we celebrated our sister nations. That phrase reminds us that our identity, perspective, and pride stem directly from where we come from. ***Without my scholarship, none of this would have been possible. I am deeply grateful to have served this community, providing a safe space and a true home away from home."***

Edwin '26 (Colombia), PAE Scholar



SHOWCASE

GOING MAAAAAAAAAD!

Empowering Female Leaders

go Make a difference UWCx initiative

For the second consecutive year, a student was awarded the GoMakeADifference grant, celebrating student agency and community-driven innovation.

Phuong Thao (Vivienne) '27 (Vietnam) received a $2,000 grant to launch her social project, Girls to Lead. The project empowers young girls from disadvantaged backgrounds to build self-confidence, personal agency, and core leadership capacities, creating a more inclusive, non-discriminatory society driven by a diverse new generation of female leaders.

Vivienne's reciprocity with the community is made possible thanks to UWC Costa Rica's Scholarship Fund.

Experiential Learning:

Exploring a New City Abroad





"Exploring downtown San José during Conociendo Costa Rica (CCR) was one of the most meaningful moments of my first days at UWC. As a city native, walking through the capital alongside local peers and staff brought an overwhelming sense of gratitude. Costa Rica was becoming my home, step by step.

My favorite memory was visiting Parque Morazán to stand before the Alas de México sculpture. It felt like a powerful metaphor. We are birds leaving our nests to grow together. The sculpture's sign asks what we will do with our wings. That question challenged us to reflect on our potential as active community members.

Navigating San José meant translating conversations, adapting to sudden weather changes, listening to local history, and taking photos along the way. Yet behind the hectic pace lay a shared desire to connect and share these moments with our families miles away.

None of this would have been possible without my scholarship. It honored my family's sacrifices and moved me far beyond my small desk at home. The experience built a strong commitment to reciprocity. I want to leave a lasting mark on others, just as UWC did for me. Tiquicia stays with me forever."

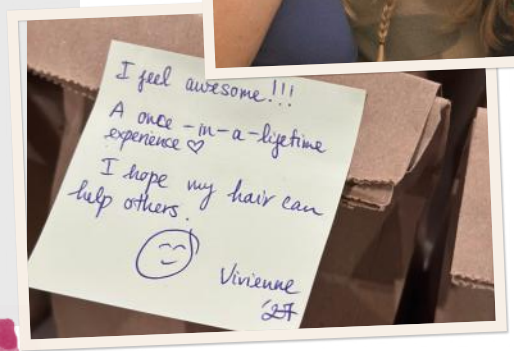
Ariadna '26 (Peru), Dare to Dream Scholar



Experiential Learning:

Going Bald for a Cause





"Before coming to UWC, watching an Instagram video of a second-year student shaving her head for Bald for a Cause deeply inspired me. Still hesitant days before the event, my roommate reminded me that my femininity was not conditioned by my hair length, assuring me of her support either way. Sitting in the chair with my eyes closed, I opened them to find a community celebrating not just my new look, but the courage and cause behind my decision. They say hair holds memories, but cutting mine became one of the most meaningful moments of my UWC journey.

Bald for a Cause embodies empathy, solidarity, and community action. From sharing emotional stories during preparation to writing personal messages for future wig recipients, every step fosters deep connection. Donating the hair that made me feel beautiful for years to help another woman feel beautiful turned a personal choice into a profound act of love.

As a scholar, participating is my way to give back for the opportunities I have received. My scholarship provided far more than an international education; it taught me that recognizing our privilege serves as a starting point to act with empathy and responsibility. This experience expanded my worldview, inspiring a commitment to put my education at the service of others long beyond my time at UWC Costa Rica."

Marcela '27 from Guatemala, Grieg Foundation Scholar

Dive into B4C with this video made by Maxime '27 (France + Mauritius)

Click or scan!

Alternate Schedule:

Agents of Change

September 05-06, 2025





The Agents of Change Camp provides first-year students at UWC Costa Rica with an inspiring gateway into experiential leadership and social entrepreneurship. Designed to empower young changemakers, this dynamic on-campus workshop challenges students to ideate, design, and pitch actionable projects that generate lasting positive impact within our local and campus communities.

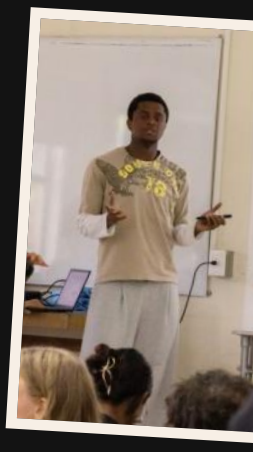
This year's edition centered on **Food Systems,** inviting students to examine the environmental, economic, and social processes behind daily consumption choices. The camp kicked off with an insightful presentation by Sofía Quirós, Sustainability Coordinator, alongside local farmer *Chico*, who provided grounded perspectives on how individual consumer decisions directly affect agricultural workers, farming practices, and food quality from field to plate.

Guided by these insights, **student teams developed 13 distinct project proposals addressing sustainability and environmental responsibility.**

The winning pitch, ***Alternative packaging – Unpack the Truth,*** earned a $500 seed grant to bring their eco-friendly initiative to life across campus throughout the academic year.

In a powerful demonstration of the principle of learning from each other, the entire camp was facilitated by a dedicated cohort of second-year students who had participated in the exact same experience just one year prior. These transformational initiatives empower young changemakers to step into global leadership roles.

"Bringing what I learned in the community back to UWC Costa Rica to facilitate my own group felt like a full-circle moment. That is the true essence of Agents of Change: recognizing that young people already have the potential to make a difference and giving them the confidence and tools to act. Meaningful change begins when a young person believes their voice matters, creating an impact that continues long after the camp ends." –**Aoife '27 (Belize), Dare to Dream & COATL Scholar**





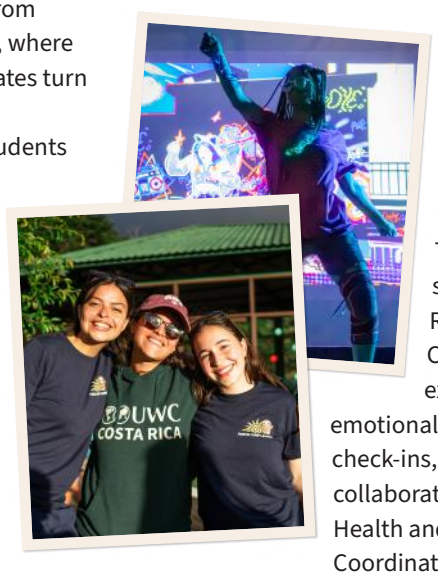


FACILITATORS



During the evenings, shared meals shape students for life

As the sun sets, energy shifts toward the residential area. Evening brings a distinct rhythm. In an intentionally diverse community, students live alongside peers from around the world, where global policy debates turn into personal conversations. Students put the educational mission into practice—navigating cooperative living, balancing personal initiative with mutual accountability.



Student-elected Residence Assistants (RAs), trained in mental health first aid, serve as primary peer mentors in every residence alongside adult Residence Coordinators (RCs). When emotional or transition challenges arise, four licensed psychologists provide individual counseling and specialized workshops. Restorative conflict-resolution circles and shared responsibilities teach teenagers how to support one another with authentic empathy.

Cultural connection extends beyond campus boundaries. Through the Host Families Program, local Costa Rican households welcome students year-round, inviting students to connect with local culture and traditions.

This supportive environment relies on philanthropic partnerships. Donor contributions directly underwrite peer leadership training, professional psychological care, campus health infrastructure, and essential well-being resources—ensuring students have the grounding needed to thrive throughout their transformational two-year journey.

Transitioning all eight Residence Coordinators into dedicated, full-time roles doubled their on-site presence, cultivating deeper relationships and trust within each residence. This capacity has strengthened our Residential Life Curriculum through expanded social-emotional skill training, frequent check-ins, and closer collaboration with Physical Health and Wellness teams. Coordinators also cultivate specialized expertise in adolescent risk behaviors, student leadership, physical training, and experiential learning.

The impact of this shift toward proactive prevention is clear. By identifying needs earlier, the team has reduced severe mental health crises and academic absences, connecting students to support before situations escalate. Beyond these outcomes, students feel cared for and connected to the adults accompanying their UWC journey, reinforcing our commitment to an environment where every student is empowered to thrive.



Experiential Learning:

Leading as a Wellness Ambassador

"Serving as a Wellness Ambassador is deeply personal to me. Our team meets weekly to address campus needs and lead initiatives like our 'Wellness for All' project. We tackle topics such as academic pressure, homesickness, and men's mental health, serving as trained peer support ready to connect students with professional care. Overcoming cultural stigmas around seeking help remains our primary focus.

This role pushed me beyond my comfort zone, sharpening my empathy and self-reflection. Giving back brings me immense fulfillment, equipping me with skills that will guide my future—perhaps one day as a doctor."

Amaya '26 (Germany), Scholar thanks to the collective effort of National Committees & the Scholarship Fund

Experiential Learning:

Residence Assistants: Leading with Action



At UWC Costa Rica, Residence Assistants (RAs) serve as essential student leaders and peer mentors within the residential life ecosystem. Elected by their peers and trained in mental health first aid, RAs work alongside adult Residenc e Coordinators and counselors to cultivate safe, empathetic, and inclusive living spaces. As a first line of peer support, RAs bridge individual student needs with broader campus care—guiding peers through cultural adjustment, daily challenges, and emotional well-being. By cultivating mutual respect, active listening, and collective accountability, RAs play a key role in ensuring every resident feels supported and valued in their residential home.

"Being selected as a Residence Assistant was both an honor and a responsibility, as it meant becoming a trusted figure within the residential community. Through training sessions, I developed skills such as active listening, emotional support, and conflict management, which prepared me to respond to different situations with empathy and responsibility."

Sonia '26 (Dominican Republic), PAE Scholar

This model of peer leadership puts our values of Empathy, Reciprocity, and Accountability into action, where living and growing in an intentionally diverse community embodies the core philosophy of learning from each other. Because RAs share the daily realities of boarding high school life—balancing academic rigor, cultural adaptation, and living far from home—their mentorship bridges generations of students with authentic empathy and trust.

Through near-peer guidance, RAs facilitate crucial conversations around intercultural understanding, conflict resolution, and mental health awareness, turning residential spaces into micro-societies of mutual accountability. In guiding their peers through transition challenges, student leaders continuously push beyond their comfort zones, developing deep reflection skills, emotional intelligence, and a lifelong commitment to compassionate service.

Student Leadership

This Year's RAs:

Arianna '26 (Italy)
Aurora '26 (Italy)
Awa '26 (Senegal)
Cat '26 (United Kingdom)
Claire '26 (Germany)
Daniel '26 (Denmark)
Dara '26 (Honduras)
Edwin '26 (Colombia)
Fabian '26 (Costa Rica)
Jamdreyll '26 (Bhutan)
Laura '26 (Mexico)
Louisa '26 (Netherlands)
Lucie '26 (Belgium)
Milly '26 (Nicaragua)
Modesta '26 (Uganda)
Olivia '26 (Norway)
Omaatla '26 (Botswana)
Oscar '26 (Australia)
Santiago '26 (Colombia)
Sonia '26 (Dominican Republic)
Taylor '26 (Bermuda)
Tommy '26 (Israel)
Zoe '26 (Australia)



Experiential Learning:

MP for the WIN!

On January 27, UWC Costa Rica hosted its traditional Inter-Residential Tournament, bringing students, staff, and Fitness Ambassadors together for a dynamic competition. Designed to promote healthy lifestyles, build strategic skills, and develop supportive relationships with adult mentors.

Students showcased their creativity and athleticism across a wide range of activities, including basketball, volleyball, soccer, improvised theater, video creation, and traditional games. After an energetic day of teamwork, friendly rivalry, and community spirit, Mal País (MP) residence claimed victory once again!



Alternate Schedule:

First Years Camp

January 29–30, 2026



First-year students (affectionately known as “firsties”) headed off-campus to the scenic mountains of Santa Bárbara de Heredia, just an hour from campus, for their annual **First-Year Camp.** This overnight retreat creates intentional spaces for incoming students to step away from academic routines and deepen their bonds as a class.



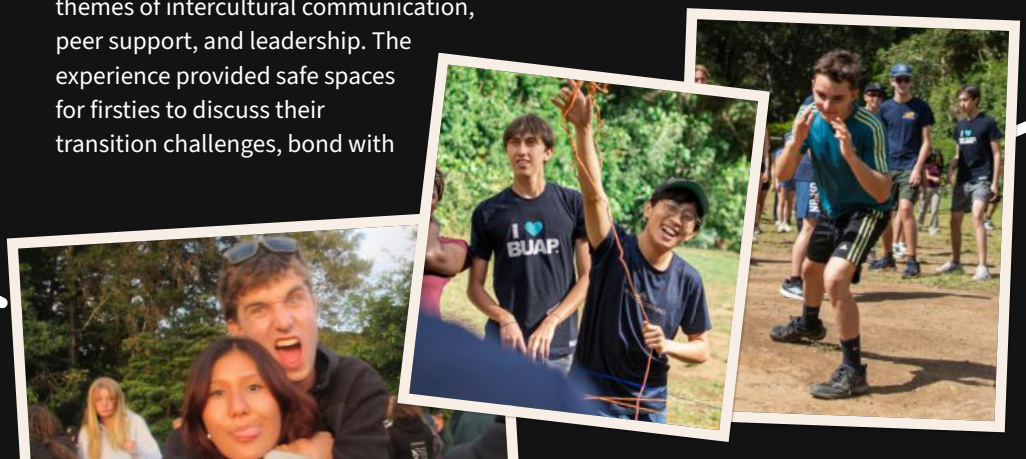
In an inspiring display of near-peer mentorship, the camp was facilitated by nearly 20 second-year student leaders who had previously completed five comprehensive training sessions alongside the Residential Life & Wellness Team and Wellness Ambassadors. Through interactive workshops and group reflections, these student leaders guided the incoming generation through critical themes of intercultural communication, peer support, and leadership. The experience provided safe spaces for firsties to discuss their transition challenges, bond with roommates and peers, and prepare for the months leading up to their second year.

On the second day, energy shifted into active collaboration as students participated in a dynamic camp rally designed to translate Day 1 insights into action. Working together through team challenges, the entire cohort actively lived out UWC Costa Rica’s core values: Empathy, Reciprocity, and Accountability.



"Planning and leading our First-Year Camp put my RA skills to the test. Navigating 36 non-stop hours with incoming students taught me how to adapt, listen deeply, and build authentic trust rapidly. All in all, I was extremely proud of my group and am grateful I had the opportunity to get to know my firsties in such a positive environment."

Oscar '26 (Australia), Scholar thanks to the Scholarship Fund



Experiential Learning:

Learning About Food Systems

In alignment with our vision to embed sustainability across all dimensions of campus life, UWC Costa Rica launched the **Food Systems Pilot Project** for the 2025–2026 academic year. Building upon strategic foundational work with the Green Schools National Network (GSNN) and our *Portrait of a Graduate,* **Food Systems** was selected as a unifying, campus-wide theme. By using food as a tangible lens, this pilot demonstrated the deep interconnectedness of our operational, academic, residential, and administrative units—modeling systemic thinking across learning, teaching, and daily community living.



Key Achievements & Cross-Departmental Impact

Academic & Experiential Integration

IB Anthropology: Students engaged in a complete Experiential Learning Cycle focused on food systems, featuring immersive site visits to local organic farms in San Isidro (Pinar del Río), composting infrastructure, and regional markets, alongside joint food preparation culminating in student research projects.



Student-Led Innovation: The Agents of Change (AoC) program themed all 13 student-led proposals around local food system solutions.

Community Action Week (CAW): CAW designated **Exploring Regenerative Food Systems** as a core theme, with the San Isidro project centering on food security, biodiversity, and sourcing 100% of event meals from local entrepreneurs.

Operations & Environmental Stewardship

Residential Waste Reduction: Selected and trained student Compost Champions across residences, driving inter-residential competitions that significantly cut campus waste generation.

Supply Chain & Kitchen Data: Established a baseline tracking system for key food consumption items (e.g., meat, pineapple) to inform targeted carbon footprint reduction strategies.



Food Circularity & Student Engagement: Kitchen staff planted 12 vegetable varieties and 12 medicinal and aromatic plant species in the campus greenhouse for cafeteria consumption and educational use. Nourished by compost from residential organic waste, these crops are actively maintained by students.

Biodiversity Initiatives: Installed *meliponarios* (stingless native bee apiaries) on campus to highlight pollination ecology and native biodiversity within local food webs.

Institutional Culture & Capacity Building

HR & Policy Alignment: Updated job descriptions and performance review baselines to reflect institutional sustainability expectations tied to the Profile of the Worker.

Staff Capacity Building: Conducted a comprehensive, two-hour staff workshop—*Desde el campo hasta el plato* (From Field to Plate)—focused on food systems and resource efficiency for all employees.

Strategic Partnerships & External Engagement

Institutional Synergies: Engaged in strategic knowledge exchanges with EARTH University and UWC Atlantic (Systems Transformation Pathway delegation), both of which feature food systems as a core curricular theme.

Global & Local Outreach: Partnered with Macalester College to design a 2027 Study-Away itinerary grounded in regenerative food networks, and collaborated with local partners in San Isidro to inaugurate a community greenhouse at Escuela Santa Cecilia.

Community Integration Efforts: joint regenerative food systems-themed activities with Santa Cecilia School, Colectivo Agroecológico del Zurquí (CAZ), and the Ministry of Agriculture and Livestock (MAG).



SHOWCASE

MY ROLE AS A COMPOST CHAMP

Compost.

"I think before coming to UWC, I had never heard this word, or at least it wasn't part of my daily life. When I arrived and discovered that this was going to be my duty, I was completely confused. I didn't know what to do, what could be put into the compost, or why it was important. However, little by little, through trial and error and what I learned from my community, I understood that something as small as compost can be part of a much bigger change. I dare say this was my first real approach to sustainability from an environmental perspective, but I also learned that sustainability goes far beyond the environment. It is connected to our communities, our economic decisions, our social structures, and even the way we think about our future."

Sofía '27 (Colombia), Grieg Foundation Scholar

IN NATURE THERE IS NO SUCH THING AS WASTE



"The main things that caught my attention about UWC Costa Rica were its campus-wide recycling system. Furthermore, the more than 300 trees on-site ensure excellent air quality.

Finally, I was also drawn to the school's conscious approach to its various projects and initiatives such as the new campus, which is nearing completion this year. This facility features eco-friendly materials and was designed to work in harmony with the natural environment, creating learning spaces for both current students and alums."

Jorge '27 (Bolivia), proud Grieg Scholar



SHOWCASE

WHY I JOINED UWC COSTA RICA

Sustainable Practices & Collaboration with the Santa Cecilia Community

Building on more than four years of intentional community integration work, UWC Costa Rica continues to deepen its local partnerships in San Isidro de Heredia—the future home of its new campus. Through collaborative educational, cultural, scientific, athletic, and youth-leadership initiatives, the College has established strong connections with neighboring schools, the Municipality of San Isidro, and local community organizations.

A cornerstone of this ongoing engagement is the Food Systems Pilot at Santa Cecilia Elementary School, launched in partnership with the Colectivo Agroecológico del Zurquí (CAZ) and the Ministry of Agriculture and Livestock (MAG). Centered on organic farming and healthy eating, this environmental education programming engaged UWC Costa Rica students alongside local primary pupils across two interactive Community Action Days. To support long-term ecological education, the College funded the repair of the school's greenhouse, later participating in its formal re-inauguration alongside partners from CAZ, MAG, and municipal leaders.

This momentum carried into Community Action Week through a targeted project at Santa Cecilia. Here, UWC Costa Rica students led efforts in landscape design, native plant planting, and the creation of a vibrant mural showcasing San Isidro's rich biodiversity.

Together, these collaborative actions demonstrate a deep commitment to authentic reciprocity and environmental stewardship. By combining practical infrastructure support with creative learning experiences, these efforts have laid an enduring foundation for educational partnerships to expand and deepen as the College prepares to complete its transition to its permanent San Isidro campus.



Tommy '26 (Israel) receiving the ERA Award during the ***Graduation Ceremony.*** May, 2026.



Learning for a Lifetime

The Beginning of a New Chapter

Two years in Santa Ana culminate on graduation day, but that is never the endpoint—they are the beginning of a lifetime of purposeful leadership, regenerative action, and global solidarity.

Alums step into leading universities across 13 countries and embark on purposeful gap years—backed by transformational higher education scholarships like the Davis UWC Scholars Program—they join a global network of over 1,600 UWC Costa Rica alums driving peace and sustainability.

Powered by strategic philanthropic partnerships, this lifelong ecosystem dismantles financial barriers long after graduation. The following pages invite you to explore how our graduates, staff, and global alum community turn a two-year Costa Rican experience into an enduring, lifelong movement for positive global change, made possible by the collaborative efforts of all donors and partners.

1,645
UWC Costa Rica alums, part of 93,000+ UWC alums worldwide

98
Class of '26 students graduated into alums



26
alums joined us to celebrate the Class of '26 graduation

$15M
in university financial aid & scholarships offered to the Class of 2026

$17k
raised by alums for the Scholarship Fund

77%
of our alums are subscribed to the Alum Newsletter

39
alums returned to our Santa Ana campus

19
Class Agents serving as alum community liaisons

52
students supported by the Davis UWC Scholars Program

Davis United World College Scholars PROGRAM

18
gap year experiences

55 Universities
across 13 countries

Bard College
Bates College
Boston University
Brown University
Case Western Reserve University
Colby College
Colorado College
Cornell University
Duke University
Erasmus University Rotterdam
Franklin and Marshall College
Furman University
George Washington University
James Cook University
John Cabot University
King's College London
KU Leuven
Lake Forest College
Lehigh University
Lewis and Clark College
Macalester College
Marist University
Marist University - Florence
McGill University
MTU Crawford
New York University, Abu Dhabi
Occidental College
Pitzer College
Pomona College
Pratt Institute
Princeton University
Radbound University
Ringling College of Art and Design
Skidmore College
St. Olaf College
Swarthmore College
Trinity College
Tulane University
Universidad de Navarra
Université Libre de Bruxelles
University of Amsterdam
University of Exeter
University of Florida
University of Hong Kong
University of Nottingham, Malaysia
University of Oklahoma
University of Richmond
University of St. Thomas
University of Tampa
University of Vienna
Vanderbilt University
Vrije Universiteit Amsterdam
Wellesley College
Wesleyan University
Whitman College

Stay in the loop!

- Alum Hub
- WhatsApp Channel
- LinkedIn Group
- Facebook Group
- Alum Newsletter

Finishing UWC means beginning a new chapter as an Alum



With the graduation of 98 students in the Class of 2026, the UWC Costa Rica alum network expanded to 1,645 total graduates, joining a movement of over 93,000 UWC alums worldwide. This year marked a pivotal milestone in strengthening lifelong reciprocity and collaboration, successfully validating our core Engagement Strategy and its overarching initiatives. Through these efforts, alums actively reconnected with the College, shared their expertise, and helped shape the institutional narrative for future generations.

Key engagement showcases highlighted the transformative impact of alum involvement. Through the construction of a Class Memory Map, the community captured and preserved shared memories across all graduating classes. Alums played an integral role in key campus traditions: 26 alums collaborated with the Graduation Committee to design the dedicated "Alum Experience" agenda and introduce the symbolic Alum Stole during the ceremony. In addition, the Alum Hub was relaunched online with a variety of opportunities for engagement exclusively for alums, including a section for internships.





JADE '27 LEADS THE SANTA ANA TRIBUTE PROJECT!

EXPERIENTIAL LEARNING:

GETTING TO UNI!!!!!!!!!!!

Philanthropy enables UWC Costa Rica alums to pursue their own unique pathways



As the Class of 2026 completes their two-year journey at UWC Costa Rica, 80 graduates transitioned directly into higher education while 18 embarked on purposeful gap years. Guided by personalized counseling through our Future Pathways program, these scholars will matriculate at 55 universities in 13 countries.



Their academic pursuits reflect interdisciplinary fields such as Biomedical Engineering, Architectural and Environmental Studies, Global Creative Industries, and Movie, Media, and Theatre Studies. Destination institutions include Princeton, Brown, Cornell, Duke, Vanderbilt, Wellesley, McGill, KU Leuven, NYU Abu Dhabi, Pomona, Swarthmore, and the University of Amsterdam.

Extraordinary philanthropic support backs this milestone, with the graduating cohort awarded approximately $15 million in financial aid and higher education scholarships. Crucially, the Davis UWC Scholars Program is supporting 52 scholars as they attend partner universities across the United States. By removing financial barriers, these investments empower our alums to step confidently into global leadership roles and drive positive change worldwide.



<3

Davis United World College Scholars PROGRAM

TYSM!







May 21: Graduation Day

On May 21, 2026, the UWC Costa Rica campus brought together over 650 guests from around the world, alongside more than 3,000 global viewers watching via YouTube, to honor the graduation of the Class of 2026. This year's ceremony marked a milestone: welcoming 98 new graduates into a global network that now spans over 1,600 alums since the college opened its doors in 2006.

The event was a celebration of diversity, courage, and community. Student speakers Anesh ’26 (Mauritius) and Laura ’26 (Guatemala) delivered a joint graduation address, reflecting on their two-year journey of growth and transformation in Santa Ana. In their speech, they reminded their peers of the bonds forged across cultures:

"We arrived here as strangers from every corner of the earth, carrying our own stories, doubts, and dreams. Over these two years, we learned that community is not something you find ready-made—it is something you build every single day through listening, showing up, and daring to be vulnerable with one another."

Anesh '26 (Mauritius), UWC Costa Rica Scholarship Fund Scholar & Laura '26 (Guatemala), PAE Scholar

The ceremony also recognized outstanding leadership within the community. Educators Leila Mata (Residential Life & Wellness Director) and Ryan Buchanan (Global Politics & TOK teacher) were honored with the **Educator Award** for their dedication to student well-being, residential life, and academic guidance.

A defining moment of the ceremony was the presentation of the ERA Award—awarded for only the second time in the college's history. Standing for **Empathy, Reciprocity, and Accountability,** the award is granted only when a student is unanimously selected across three core educational areas: academics, co-curriculars, and residential life.

This year, the ERA Award was presented to **Tommy ’26 (Israel).** Throughout his two years on campus, Tommy consistently cultivated an inclusive, collaborative environment, embodying the spirit of the UWC Costa Rica educational model—learning from nature, learning from each other, and learning for a lifetime.

As these 98 graduates step out into the world, they carry forward not only their IB diplomas, but a shared moral compass and a *lifelong commitment to serving humanity and the planet.*

Relive the Graduation ceremony!

Click or scan!







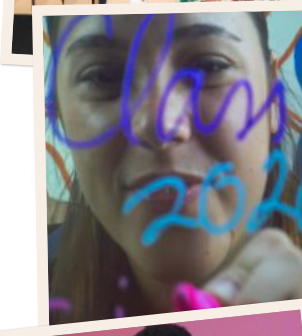


















SHOWCASE

¡FELICIDADES, SUSAN!









In January 2026, the international educational community formally recognized what the UWC Costa Rica community has long known: Board Chair, Susan Mullins, embodies the gold standard of trustee leadership and philanthropic commitment.

Susan was selected as the 2025 recipient of the prestigious **Seymour Preston Award,** presented by the **Council for Advancement and Support of Education (CASE).** CASE, which represents more than 3,100 educational institutions across the globe, presents this award annually to a school trustee who has demonstrated exceptional leadership and commitment to developing voluntary support for their institution. Named in honor of Seymour Preston, a dedicated trustee at The Lawrenceville School and the award's first recipient, this honor pays tribute to board members whose service profoundly shapes the advancement and financial sustainability of independent schools.

Championing Voluntary Support and Educational Access

Developing voluntary support—through scholarship donations, institutional philanthropy, and volunteer advocacy—is the lifeblood of UWC Costa Rica. It is what ensures our campus remains vibrant, diverse, and accessible to promising young changemakers regardless of their socio-economic backgrounds.

Under Susan's steadfast guidance as Board Chair, UWC Costa Rica has significantly expanded its philanthropic reach and strengthened its culture of giving. Her leadership has been instrumental in securing vital scholarship funding, expanding donor engagement, and building long-term financial resilience for the College. Through personal passion and strategic stewardship, Susan has inspired alums, trustees, foundations, and friends of the College worldwide to invest in the UWC Costa Rica mission.

A Lasting Legacy of Impact

Beyond her efforts in advancing voluntary support, Susan's leadership on the Board of Trustees has fortified UWC Costa Rica's position as a premier international high school in Latin America. She leads with empathy, strategic clarity, and an unwavering commitment to student well-being and academic excellence. Her governance has helped navigate pivotal moments in the College's history.

Receiving the Seymour Preston Award is a testament to Susan's selfless service and deep belief in the transformative power of international education. It celebrates a trustee who gives generously of her time, wisdom, and energy to ensure that future generations of students can learn, grow, and lead.

The entire UWC Costa Rica community—students, faculty, staff, alums, and fellow trustees—congratulates Susan Mullins on this prestigious recognition. We extend our deepest gratitude to Susan for her visionary leadership, her dedication to our students, and her enduring impact on our College.

The UWC Costa Rica Community

LEARN MORE!

THANKS TO YOUR LEADERSHIP AND COMMITMENT, WE CAN BE ON THIS JOURNEY!

Highlights of the Year

Beginning of the 2025-2026 Academic Year

197 students from 62 nationalities arrive on campus and experience Orientation Week.

AUGUST '25



SEPTEMBER '25

UWC Day

Under the theme *Voices for Peace,* **UWC Costa Rica celebrates UWC Day 2025** with vibrant cultural exchange and student-led dialogue. Honoring the UN International Year of Peace and Trust, students hosted an insightful interfaith panel, and staged a captivating evening cultural show.



LEARN MORE!



Science Fair & Model United Nations

UWC Costa Rica hosts the 2025 edition of Model United Nations (MUN) & the Science Fair, with guest high schools including Colegio Técnico Profesional de San Isidro (CTP San Isidro) and Liceo de Santa Ana.

OCTOBER '25

Collaboration with the Santa Cecilia Community

The Colectivo Agroecológico del Zurquí (CAZ) and UWC Costa Rica, support building the **nursery garden at the Santa Cecilia School in San Isidro de Heredia,** a milestone in our close relationship and commitment to our future neighbors.

Protecting Diversity in a Globalized World is the theme of the TEDxUWCCostaRica Youth.

Five student panelists and two cultural performances, the event showcases students tackling complex issues with brilliance, vulnerability, and courage. Their powerful, emotional talks highlighted how our intentionally diverse community cultivating deep critical engagement, intellectual development, and active global citizenship.

WATCH THE TALKS!



NOVEMBER '25



11 young Costa Rican leaders come together for the "Escuela para Líderes" Summer Camp.

Expanding the UWC Costa Rica mission through innovative educational formats, the camp offers immersive, experiential learning centered on leadership, values, and social transformation.

Through simulation games, emotional intelligence workshops, and a day of reforestation and forest meditation at Parque Ambiental Río Loro, students practice learning directly from nature and each other. These 11 emerging changemakers return to their local communities equipped with essential skills to drive meaningful social impact and environmental stewardship.

JANUARY '26

JANUARY '26

Seymour Preston Award

UWC Costa Rica's Board Chair **Susan Mullins receives the prestigious Seymour Preston Award** from the Council for Advancement and Support of Education (CASE).

As the first volunteer from an institution outside the United States to earn this honor, Susan is recognized for extraordinary trustee leadership in advancing voluntary support for independent schools.



LEARN MORE!

Great Place To Work

UWC Costa Rica receives, for the second year in a row, its **Great Place to Work** certification. As the sole regional educational institution to earn this distinction continuously since 2024, our community takes profound pride in this achievement and shares a responsibility to cultivate **reciprocity, fairness, and mutual respect** across every area of campus life.

LEARN MORE!

Community Action Week

FEBRUARY '26

The UWC Costa Rica community collaborates with 21 local organizations across the country for **Community Action Week,** generating 6,687 hours of volunteer service and positive social impact. Pausing regular campus routines, students and staff engage in off-campus initiatives grounded in reciprocity, active listening, and shared responsibility.

These collaborative efforts co-created sustainable projects alongside local partners, reaffirming purpose in cultivating active citizenship, mutual learning, and lasting social and environmental transformation.



LEARN MORE!

MAY '26

Construction Milestone

UWC Costa Rica signs the construction contract with partners Constructora Van Der Laat & Jiménez and ICC Construction Project Management, officially launching the building construction phase of the future new campus.

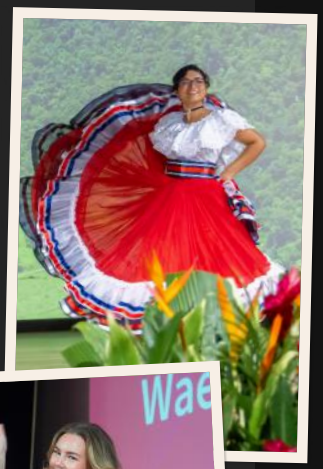
LEARN MORE!

Designed as an eco-conscious living laboratory pursuing LEED, EDGE and Bandera Azul certifications, the campus permanently dedicates 80% of its 39-hectare site to ecosystem conservation while integrating certified structural timber as one of the primary construction materials.



Graduation Ceremony

UWC Costa Rica celebrates the graduation of 98 students of the '26 Class, welcoming them into the 1,645 UWC Costa Rica alum network. 80 of these graduates are transitioning directly to 55 universities across 13 countries, while 18 embark on purposeful gap years. With $15 million in higher education scholarships awarded, these emerging leaders leave ready to drive meaningful social and environmental change worldwide.







Installation of the first structural wood panel on the site of the ***New Campus.*** 2026.

Back to the Future: The New Campus



Since 2006, over 1,800 students and alums have experienced UWC Costa Rica's transformative educational model on our original campus. Driven by the visionary generosity of supporters through the ***We Are United*** Campaign, the College stands at a historic turning point as it prepares to inaugurate its new campus in San Isidro de Heredia in August 2027.

More than a change of address, the San Isidro campus is a purpose-built living laboratory designed around our institutional Sustainability Framework and national decarbonization goals. By permanently allocating 39 hectares—80% of the property—to ecosystem conservation, the eco-conscious facility integrates infrastructure pursuing LEED, Edge, and Bandera Azul certifications.

This move significantly amplifies our educational reach. Student capacity will grow to 288, unlocking a 40% expansion in scholarship funding for young changemakers worldwide regardless of socioeconomic background. Furthermore, dedicated spaces like the Sustainability and Innovation Center will welcome returning alums and international partners to collaborate on regional and global initiatives. Guided by a multi-phase transition roadmap, this final chapter honors our history while embedding our foundational promise—that a UWC education is for a lifetime—into a permanent, regenerative home.

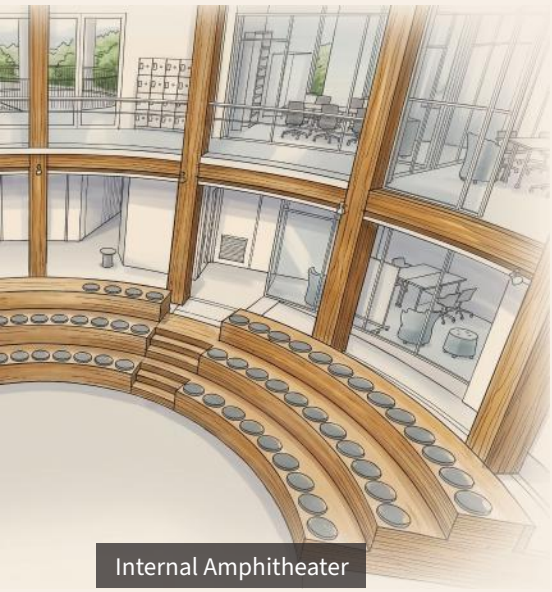


Sustainability & Innovation Center

Sustainability & Innovation Center | UWC COSTA RICA

UWC Alum Global Impact Academy

An initiative designed for the global UWC alum community to collaborate and scale social impact projects. The academy will offer mentorship, microcredentials, and strategic connections to provide this community of over 93,000 alums a space for continuous learning and project scalability after their UWC School or College experience.



Internal Amphitheater

Sustainability & Innovation Center (S&IC)

Envisioned as an extension of the UWC Costa Rica experience, the Sustainability & Innovation Center (S&IC) and Housing Space are designed to welcome guests and partners for immersive experiences including overnight stays. Its architecture features a multi-purpose auditorium, cafeteria, and co-working spaces, creating a collaborative environment that promotes active learning, networking, and new opportunities for all guests.

The Housing building will feature sixteen private rooms (with a projected capacity of 64 people) alongside inviting social spaces, creating a welcoming environment that lets guests engage with the UWC Costa Rica community and immerse themselves in the area's natural and cultural beauty.

Integration between public and private education.

Annually, bring together more than 2,000 educators and youngsters for collaboration through innovative educational experiences.

Promote innovative education through partnerships with impactful educational organizations.

Universities, Schools, Educational Institutions, and other national and international alliances.

Learn more about the Center and opportunities for collaboration at uwccostarica.org/innovation



Modular, Co-working Spaces

13
partners & activities organized by the S&IC

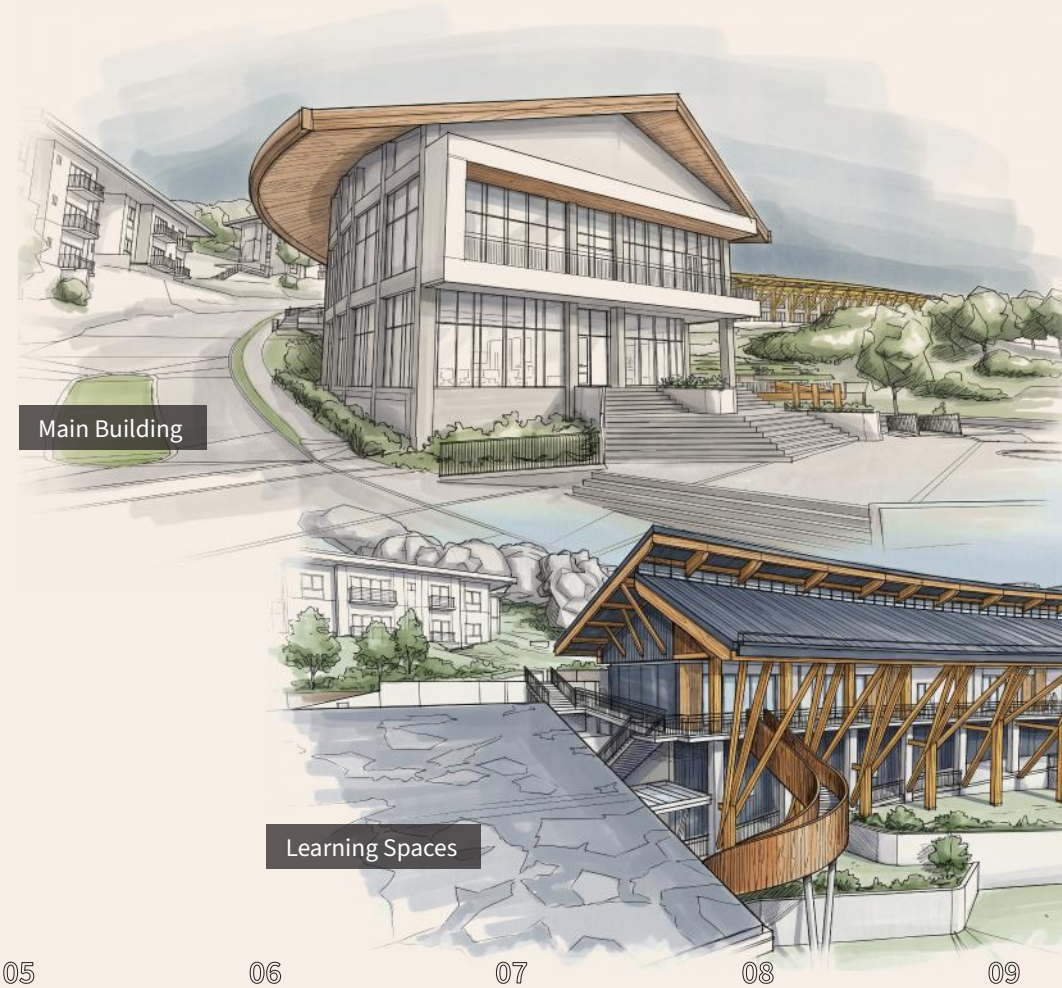
525
students & adults impacted by the S&IC

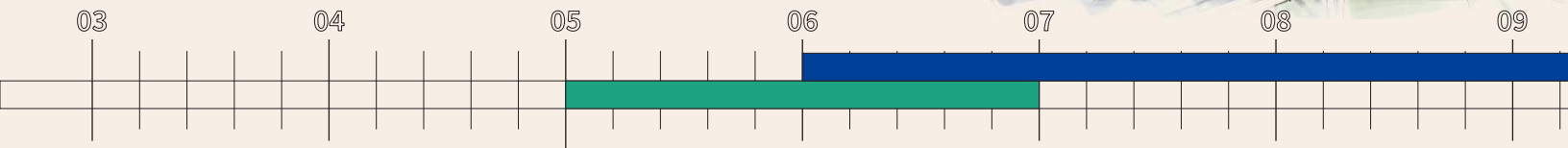
$70k
contributed to the College

New Campus Development

From General Infrastructure to Building Construction: May 2025 – October 2026

The construction of our new campus in San Isidro de Heredia becomes a reality. With 39 hectares dedicated permanently to ecosystem conservation—the site serves as an eco-conscious living laboratory aligned with Costa Rica's National Decarbonization Plan and pursuing LEED, Edge and Bandera Azul certifications. Managed in partnership with ICC Construction Project Management and Constructora Van der Laat y Jiménez, building development—incorporating 931,6 m^3 of certified structural laminated timber—continues across academic, residential, and shared spaces ahead of our August 2027 inauguration.







May–June '25 General Infrastructure

Central Lake & Laminated Timber: In May 2025, the central lake was leveled and waterproofed. A contract was executed with Chilean manufacturer Ingelam for the supply of 931,6 m^3 of certified structural laminated timber—**a core architectural element forever sequestering over 4,000 tonnes of CO_2.**

Roads & Utilities: Main infrastructure was completed in June 2025, including 1,262 linear meters of retaining walls, 1.1 km of internal roads, water, electricity, and drainage networks, and over 10,800 m^2 of recycled-plastic paving blocks.

Community Infrastructure & Local Impact: Public access road expansion was finalized, incorporating tactile-guidance sidewalks, signage, rest areas, and neighborhood access ramps. During this phase, 20% of the construction workforce was hired directly from the local community.

JUNE '25 – APRIL '26

Project Management + Redesign

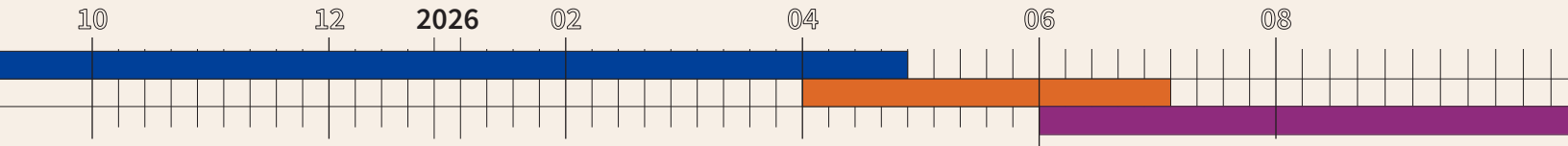
Governance & Oversight: ICC Construction Project Management assumed leadership for the building construction phase in June 2025, alongside the creation of the Construction Steering Committee.

Design Optimization: Between September and December 2025, coordinated plans were reviewed with architecture firm Gensler to align facility design with UWC Costa Rica's educational and operational model (focusing on accessibility, room dimensions, the distribution center, the kitchen, and the laundry).

Public Utility Integration: The external electrical network was completed and formally donated to the Heredia Public Services Company (ESPH), directly benefiting the surrounding community.

Stakeholder & Municipal Engagement: Project strategy was presented to principal benefactors in January 2026, and direct coordination was established with the Municipality of San Isidro for building inspections.

Final Designs & Technical Preparation: Between February and April 2026, designs and construction drawings were finalized for Phase 1 facilities (classrooms, main building, student residences, staff housing, sports center, innovation center, and main entrance). The team contracted structural engineering and technical inspection services, initiated environmental certification, and integrated user department feedback into design refinements.



MAY – JUNE '26

Contracting and Start of Construction



General Contractor: In May 2026, the team signed a fixed-price turnkey contract with Constructora Van der Laat y Jiménez for civil works, finishes, and electromechanical systems, marked by a formal commencement event with benefactors.

Municipal Introduction: The construction team was officially presented to the Municipality of San Isidro and the Mayor on July 1, 2026.

Permitting & Power: The team submitted a minor design adjustment (+1.37% built area) to SETENA in June 2026 to enhance learning and gathering spaces. The team coordinated permanent electrical grid connections with **ESPH.**



Student Residence Building

Technical Inspection & Execution: Independent inspection services contracted in July 2026. Active construction involves 3 tower cranes, ~300 workers, and 100% compliance with environmental erosion-control measures.

Front Progress: Active works across academic, residential, and shared spaces:

- Main Building: Foundation works and retaining wall construction.
- Sports Center: Terrace preparation underway.
- Staff Housing: Initial foundation phase completed.
- Student Residences: Wall construction active in three units; excavation complete in two.

Timber Logistics: First timber beams arrived on site on August 28, 2026 following community notifications (Santa Cecilia, ASADA, Municipality), supported by timber engineering specialists through September.

Procurement & Systems: A purchasing agent was engaged (Aug–Oct 2026) for sustainable furniture and equipment procurement; telecommunications, security, and access control consultancies are ongoing.

Construction Milestone: Building construction reached 13% completion as of October 2026.



JULY '26 – MID '27

BUILDING CONSTRUCTION

10 12 **2027** 02 04 06 08



Student Residence, Top Down View

November 2026 – First Half of 2027: Assemble timber structures and continue building construction across academic, residential, shared, and sports spaces. Integrate sustainable building, security, and IT connectivity systems, along with furniture and equipment installation.

May–July 2027: Complete landscaping, operational testing, and coordinated facility handover in preparation for the institutional move.

August 2027: Official commencement of campus operations in San Isidro de Heredia.

2027–2028 (Subsequent Phase): Future development of the Black Box performing arts center and visitor building, subject to funding.

UPCOMING MILESTONES

Institutional Transition Roadmap

To guide our move from Santa Ana to San Isidro de Heredia, UWC Costa Rica established a comprehensive transition roadmap structured around four interconnected phases: *Grateful for Santa Ana, Preparing for Change, Moving to the New Campus,* and *Welcome to San Isidro.* This strategic framework aligns six core institutional pillars—processes, operations, programs, people and culture, technology, and infrastructure—with organizational readiness, policy alignment, and community engagement. Led by the Transition Committee and supported by faculty and student Transition Champions, this process honors our history while preparing our community for campus launch in August 2027.

Phase 1
Grateful for Santa Ana

Establishing the strategic and operational foundations for the transition, recognizing the institution's history in Santa Ana and preparing for its next chapter.

March–April 2026: Institutional Strategy. An organizational assessment informed the development of the 2026 Institutional Transition Strategy, structured around six core pillars: processes, operations, programs, people and culture, technology, and infrastructure and spaces.

April–August 2026: Planning and Governance. All institutional annual plans (100%) incorporated a dedicated transition component. The expanded Transition Committee strengthened alignment between educational and operational leadership, while departments established work plans with assigned responsibilities, deliverables, and timelines through August 2027 to define future operating models.

September–October 2026: Design and Participation. Progress continued on interior design and equipment criteria, emphasizing functional space usage, sustainability, and alignment with the educational mission. Faculty consultations helped shape the design of learning environments, while selecting the first ten Transition Champions embedded student representation in the change process.

November 2026 (Upcoming Milestone): Operational and Safety Validation. The institution will validate future operating models, key process maps, and priority institutional policies, alongside reviewing contractual adjustments and technical criteria for video surveillance and access control systems.

Learning Spaces



Hallway, Learning Spaces



Phase 2
Preparing for Change

Develop the human and organizational capabilities and conditions required to operate on the new campus.

August 2026–August 2027: Training & Capability Building. Implementation of an Integrated Training Program to prepare staff for new operational models and working environments.

January–April 2027: Organizational Readiness. Update institutional procedures and documentation, develop the Campus Functional Manual, and finalize emergency and occupational health and safety protocols. Implement employment transition support initiatives for staff members not continuing at the San Isidro campus, alongside a commemorative closing tribute to Santa Ana.

Phase 3
Moving to the New Campus

Transform completed infrastructure into fully equipped, operational spaces through a coordinated logistical transition.

September 2026–January 2027: Relocation Planning. Consolidate inventories, finalize space-by-space equipment specifications, and prepare technological infrastructure. Logistical planning will define packing and labeling standards and area-by-area coordination procedures for an orderly move.

May–July 2027: Relocation and Readiness. The physical move is scheduled for May 26–30, 2027, followed by equipment installation, facility inspections, and service activation required for campus launch.

Phase 4
Welcome to San Isidro!

Launch campus operations and consolidate performance through ongoing support and continuous improvement.

July–August 2027: Final Preparations. On-site induction sessions, system testing, and operational and safety checks ahead of student arrival.

August 2027: Commencement of Operations. Opening of the new campus to welcome its inaugural student cohort and staff members. Implement the Induction and Support Program to help staff adapt to new working environments and operational models, including community familiarization and local services.

August 2027–July 2028: Consolidation and Continuous Improvement. Ongoing support for students and teams throughout the adaptation phase. Will evaluate initial operational experiences and implement adjustments to strengthen community life, institutional culture, and campus operations.

Cafeteria



Internal Amphitheater, Main Building



Strategic Plan Results

The Year 4 Strategic Plan Report highlights achievements and progress toward long-term strategic goals. This report outlines outcomes in each strategic initiative and sets priorities for the upcoming year.

Vision of Strategic Plan 2022-2027

We aspire to be an educational reference through an innovative model aligned with our Sustainability Framework. We built a new home, a sustainable campus, that allows us to create a student-centered environment and connect with our mission. We promote a balanced lifestyle and development opportunities for our staff. We reaffirmed our commitment to our region, offering more study opportunities to young people around the world. We aspire to greater institutional maturity through increased operational efficiency and promoting wellness within our community through an integrated decision-making model.

SL1 | Cultivating a Holistic, Experiential, and Sustainability-Based Educational Model

Prepare to develop an integrated education model utilizing a sustainability-themed pilot program and cross-programmatic planning.

In the 2024–2025 academic year, UWC Costa Rica partnered with the **Green Schools National Network (GSNN)** to advance an integrated educational model rooted in sustainability. Building on insights from the GSNN's deliverables, in August 2025 the College began a year-long, cross-institutional pilot program centered on the theme of Food Systems. For the first time, every area of the College implemented at least one unit, action, or project aligned to the theme: (1) raising awareness of the interconnection of our systems, (2) evidencing the complexity of food production systems, their traceability for the cafeteria, and waste management for the College, and (3) using these insights in experiential activities across the education model.

Revise adult roles and safeguarding procedures to foster safer and more meaningful campus life spaces.

Strengthened institutional safeguarding structures by (1) changing 6/8 Residence Coordinators to full-time positions with a strong focus on student leadership and prevention, (2) creating community-building and healthy lifestyles-related content for students, (3) training staff members in safeguarding and initiating a high school Diversity, Equity and Inclusion Policy, and (4) updating the Student & Family Handbook and Code of Conduct and procedures.

Promote student agency and accountability through planning, development, execution, and follow-up of student-led activities.

To enhance student leadership, a review and strengthening of student leadership spaces and evaluation systems across all educational programs was initiated. Key efforts include launching a comprehensive mapping spreadsheet to track student initiatives, creating learning outcomes and required skills, and strengthening our Fitness Ambassadors, Residence Assistants, and Student Families representatives.

To develop student project-based learning skills, the Central American Scholars (COATL) program launched community-based micro-grants, supported by a newly established Student Affairs position.

What's next for Year 5?

Strategic Line 1 focuses on deepening educational impact, empowering student leaders, aligning faculty talent, and thoughtfully preparing for the upcoming transition to our new campus. By embedding the **Portrait of a Graduate** (PoG) across all areas, the high school continues to transform its educational model into an integrated, values-based, sustainability-embedded, and future-focused experience. We are strengthening student agency by consolidating leadership roles and providing life skills sessions with dedicated calendar space, budget, and CAS integration, ensuring student group goals align directly with PoG competencies. As we move into our new campus, we will align educator talent through collaborative curriculum design, AI use, DEI awareness, micro-credentials, and participation in an IB/**Systems Transformation Pathway pilot,** while embedding PoG criteria directly into educator evaluations. This roadmap thoughtfully balances forward-looking innovation with a meaningful tribute to our foundational roots in Santa Ana.

SL2 | Managing a Responsible Transition to the New Campus

Design and coordinate the campus transition strategy, ensuring alignment across operational, communication, and personnel management components.

The Transition Committee formalized cross-functional coordination and progress monitoring and expanded in June 2026 to include Educational Leadership. The team developed the Institutional Transition Strategy 2026 from an organizational

diagnosis and established a four-phase framework with measurable goals. The team integrated transition objectives into all 2026–2027 annual plans, supported by area-specific roadmaps and three key priorities per area.

The team established a coordinated communication framework through a public San Isidro site, an internal Transition microsite, a staff question form, and regular staff information sessions. It advanced workforce readiness through an ideal staffing structure, a seven-year staffing forecast, 56 job profiles, housing criteria, and the *Packing Our Bags* support program. Operational readiness planning progressed through area-specific operating models, a completed equipment inventory, and ongoing moving and IT preparations. Institutional document management was strengthened through a policy proposal, standardized templates, a document inventory, and a key process map. The transition embedded student participation by creating the Transition Champions group, with one representative from each residence.

Promote community engagement with San Isidro de Heredia through projects and collaborations aligned with the UWC mission.

Advance community partnerships through joint projects with local stakeholders, including Santa Cecilia School, the Santa Cecilia Development Association, CAZ, CTP San Isidro, Matzú, and the Geriatric Residence. The institution strengthened engagement through formal communication channels with the Municipality, the local Security Association, and neighboring communities. The institution integrated community engagement into high school life through the greenhouse, the 4-H club, World Food Day, Community Action Day and Week, Agents of Change, MUN, the science fair, and sports exchanges.

Oversee the development of the new campus, ensuring alignment with the mission, sustainability, and institutional needs.

Transitioned construction project management to **ICC Construction Project Management** to support coordinated project delivery. Construction drawings were reviewed with all user areas, informing design refinements to create more flexible, student-centered learning environments. The building's construction contract was signed in May 2026, marking the start of construction, and independent architectural, structural, and electromechanical inspections began in July 2026 to strengthen construction quality assurance. Since August 2026, the site has received more than 700 m^3 of certified glued laminated timber, advancing the use of structural timber in campus construction. The campus development incorporated sustainability criteria and equipment planning to align environmental objectives with long-term operational requirements.

What's next for Year 5?

During Year 5, UWC Costa Rica will move from transition planning to coordinated execution in preparation for the opening of its new campus in San Isidro de Heredia in August 2027. Priorities include verifying operational readiness across all areas; completing staff transition, recruitment, housing, onboarding, and change-management actions; finalizing policies, procedures, space-use plans, equipment, IT, and relocation arrangements; and maintaining clear communication and engagement with the high school community and local stakeholders. Construction oversight will continue through completion, testing, and handover, with progress monitored against defined milestones and responsibilities.

SL3 | Develop and implement a Human Resources strategy to enable work-life balance

Strengthening Residential Life and the Employee Experience

UWC Costa Rica made a significant investment in Residential Life, strengthening the team that supports students' daily needs and well-being. These changes recognize the experience and academic qualifications of teachers and Residence Coordinators and help build a stronger residential structure. All staff members also helped identify opportunities to improve the benefits program, helping ensure future decisions respond to the needs expressed by the UWC Costa Rica workforce.

A Recognized Organizational Culture

UWC Costa Rica earned the Great Place to Work certification, an international recognition awarded to organizations that demonstrate a workplace culture built on trust and a positive employee experience. This achievement reflects the institution's efforts to strengthen collaboration, recognition, and the practice of institutional values such as empathy, reciprocity, and responsibility.

Staff Development

The institution established a common framework of roles and competencies to guide staff development and future performance evaluations. The institution also incorporated annual training goals and dedicated professional development opportunities into the educational calendar. These advances prepare UWC Costa Rica to implement a more transparent, equitable performance evaluation model aligned with staff development needs.

Preparing for the New Campus

Preparing for UWC Costa Rica's new campus in San Isidro de Heredia represents one of the most significant institutional efforts of this period. Human Resources placed people at the center of the transition by filling 100% of critical positions to ensure operational continuity and advancing the adaptation of the policies and procedures required for this new stage. This work aims to ensure that the move is not simply a change of location, but a well-managed transition that preserves the educational quality, student support, and culture that distinguish UWC Costa Rica.

What's next for Year 5?

During 2026–2027, Human Resources will focus on preparing the staff and organizational structure to operate on the new campus. This will include anticipating staffing needs, developing a local talent pool, and filling 100% of the critical positions required for the new operation before July 2027. UWC Costa Rica will also continue strengthening its compensation and benefits program, implement a competency-based performance evaluation system, and develop a recognition program grounded in the institution's values. These actions will support staff and strengthen the organizational culture during one of the most significant transformations in UWC Costa Rica's history.

SL4 | Alignment of the Financial Model

Secure annual income to ensure the economic sustainability

Secured key pledge payments and officially began construction of the new campus. The Impact Fund saw the highest participation to date, with funds dedicated to scholarships and matching scholarship funds unlocked by the Dare to Dream 2 program. Two key scholarships were unlocked: the first San Isidro scholar (a student from the area of the future new campus) and a matching Alum-supported scholarship.

Executing strategy for recruitment, sales, and public relations.

The Marketing and Communications Strategy adapted significantly to meet enrollment needs, driving attention to internal processes, key audiences, and themes to maximize the value proposition and attract new students and families. This campaign's success will guide the 2026–2027 recruitment strategy. Local and regional media coverage of the mission and impact of UWC Costa Rica highlighted the innovation and experiential education.

Contribute to the College's income through diversified programs and offerings.

The Outreach and Innovation division generated $79,265, expanding partnerships with universities such as Macalester College and hosting a local Summer Leadership Program to amplify leadership development among youth, and increased visibility for UWC Costa Rica as a hub for experiential education.

What's next for Year 5?

Key priorities include securing gifts to complete phase one of construction for the new campus, launching a planned giving program, securing annual income for six new scholarships for Latin American and Caribbean students, and launching the UWC Costa Rica Endowment fund. Additionally, we will launch engagement opportunities to mobilize the global alum community at the new campus. The Marketing and Communications Strategy will drive recruitment, philanthropy, and leads to amplify the College's mission through an optimized value proposition that centers the transition to the new campus as an opportunity for innovation. The Outreach program will develop programming and strengthen our international partnerships to advance financial sustainability through mission-aligned collaborations.

SL5 | Advancing Governance, Efficiency, and Sustainability

Process Optimization and Systems Integration

UWC Costa Rica advanced its transition away from legacy Blackbaud systems by implementing ManageBac as its primary academic platform, configuring OpenApply for admissions, and establishing common student-identification and data-synchronization criteria with Reach Boarding. This created a more coherent framework for managing student information across admissions, academics, and residential life.

The upgrade to Google Workspace for Education Plus, the integration of core academic tools, the migration of the institutional website to WordPress, and the development of IT governance practices reduced reliance on legacy systems and expanded institutional control over access, security, data management, and digital communication.

What's next for Year 5?

UWC Costa Rica will move toward a more integrated, agile, and efficient management model. Automating accounting and procurement processes will replace manual tasks, enhance traceability, and link institutional acquisitions to the available budget through systems that are more accessible to those involved. At the same time, centralizing processes will improve use of institutional platforms and strengthen coordination and control mechanisms. The institution will also advance the responsible implementation of artificial intelligence tools to optimize processes across various areas and optimize staff responsibilities.

2025-2026 Financial Results

Earned Revenue

Tuition from Families	$3,466,950	60.3%
Bank Interests and other income	$113,706	2.0%
Outreach Programs and Rentals	$79,265	1.4%
Sub-Total Earned Revenue	**$3,659,920**	**63.7%**

Contributed Revenue

Income from National Committees	$845,747	14.7%
UWC Network Donations	$702,000	12.2%
Fundraising	$541,379	9.4%
Sub-Total Contributed Revenue	**$2,089,126**	**36.3%**

Total Expenses

Educational Programs	$4,620,760	69.8%
Maintenance	$533,000	8.0%
Administrative	$474,137	7.2%
Admissions	$332,640	5.0%
Utilities and Insurance	$273,513	4.1%
UWC International Fee	$205,732	3.1%
Advancement	$183,547	2.8%

Fundraising Highlights

$541,379
raised for the Impact Fund, including $11,109 from alum families, $8,347 from current families & $3,663 from staff members!

$17k
donated by 119 alums ($17,713)

235
donors: 44 staff, 28 alum families & 37 current families

33%
of new donors

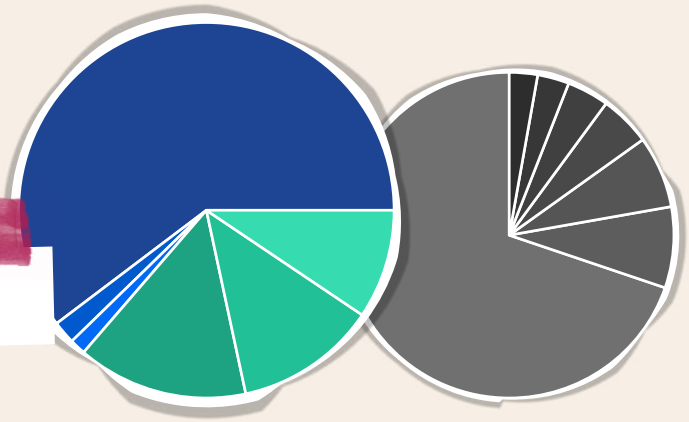
70%
returning donors

156
recurring donors

3 new scholarships!
Santa Ana Alum Scholarship, the first driven 100% by alums (44); the **Alum Family Scholarship,** the first founded by alum families (19); and the **Parque La Libertad Scholarship.**

Total Earnings
$5,749,046

Total Expenses
$ 6,623,330



Donors + Partners

Thanks for making our journey possible!

Transformational Partners

Eijk & Rose-Marie van Otterloo
6 Years of Giving

Grieg Foundation
14 Years of Giving

Susan & Thomas Mullins
14 Years of Giving | BoT

Tracy Robinson & Mark Salmanson
10 Years of Giving | BoT

Leonor Tannhauser Blum
10 Years of Giving

Tom Dickerson '68 (UWC Atlantic) & Caroline Bruzelius
12 Years of Giving | BoT

Strachan Foundation
6 Years of Giving

Mariposa DR Foundation
3 Years of Giving

Rosemary Engels
13 Years of Giving | BoT

Eric Muñoz & Annick Beaulieu
11 Years of Giving | BoT

CVG Construction Management Franchising LLC
2 Years of Giving

Mudit Tyagi '88 (UWC-USA) & Ari Karon '95 (UWC-USA)
6 Years of Giving

Michael Stern '89 (UWC-USA) & Pamela Paul
8 Years of Giving | Former BoT

Julio Carvajal '90 (UWC Pearson) & Evelyn Rubio
5 Years of Giving

Laurie Frank
First Year of Giving | BoT

Mauricio Viales & Susana Gamez
12 Years of Giving | Staff

Tim & Katharine Dougherty
10 Years of Giving | BoT

Abigail Robinson '13
10 Years of Giving

Antoinette Bill
13 Years of Giving

Bill L. & Rita Patterson
6 Years of Giving

Barry A. Greenfield
11 Years of Giving

Felipe & Mary Rodriguez
First Year of Giving

Eileen McDargh Elvins & Bill Elvins
12 Years of Giving

Kevin '09 & Kyle Ferreira van Leer
12 Years of Giving | BoT

David Berridge
11 Years of Giving

Claire Smith
First Year of Giving

Sir Rocco Forte & Lady Aliai Forte
First Year of Giving

Inspirational Partners

5+ Years

Alejandro Zerain Collet '11 & Anouk Manassen
6 Years of Giving

Alice Munnelly '14
6 Years of Giving

Alonso Venegas Quesada & Marcela Ramírez
6 Years of Giving | BoT

Ana Beatriz Campos Mora '87 (UWC-USA) & Pablo Vargas Morales
6 Years of Giving

Annette Grew Metcalfe
8 Years of Giving | Staff

Aura Maria Saxén '12
7 Years of Giving

Barbara Steenstrup
7 Years of Giving

Bex Hicks '11
6 Years of Giving

Carlos Alberto Bagnasco Parada
6 Years of Giving | Alum Family

Chad Jonathan Sonn '10
5 Years of Giving

Cristian Ugalde Cascante
5 Years of Giving | Staff

Daire Courtney '12
5 Years of Giving

Darlene Fisher
6 Years of Giving | BoT

Dawit Yenesew Dagnaw '09
7 Years of Giving

Dr. Lee Miller & Kai Loebach
9 Years of Giving

Elvira Sihvola '09 & Prajwal Ciryam
6 Years of Giving

Fernando Tevez Butler '10 & Ryan Butler
8 Years of Giving

Global Giving
9 Years of Giving

Guillermo Chan Varela
5 Years of Giving | Staff

Guillermo Vera Carrasquero '12
7 Years of Giving

Harriet Marie Gridley '12
9 Years of Giving

Hellen Tatiana Jiménez Cerdas '11
9 Years of Giving

Jeff Norris
7 Years of Giving | Staff

Jessica Córdova Rangel '13
5 Years of Giving

Jet Gäbrielle Sanders '08
7 Years of Giving

Jonathan Jeutner '11
7 Years of Giving

Jorge Clemente de León Miranda '10
7 Years of Giving

Jose Pablo Rojas-Brewer '06 (UWC-USA) & Jason Brewer
8 Years of Giving | Staff

José René Sandoval & Laura Sánchez
8 Years of Giving

Joseph Alexander Becker '18
5 Years of Giving

Karla Saavedra Betancourt '11
9 Years of Giving

Lieke de Jong '11
9 Years of Giving

Linda Jane Pardini
9 Years of Giving

Lino '14 & Adara '13 Wicaksono-Rodiek
5 Years of Giving

Lona Maria Whitney '13
7 Years of Giving

Marguerite Kingsley Bryce '13
6 Years of Giving

Maria Mayböck '12
8 Years of Giving

Marie Totland '12
9 Years of Giving

Meryl Marshall-Daniels
9 Years of Giving

Naima Sakande '10
9 Years of Giving

Nina Skagerlind-Gelb '08 & Max Gelb
9 Years of Giving

Paola Protti Núñez '08
9 Years of Giving | Staff

Roberto Della Neve Luongo '13
5 Years of Giving

Roberto Salem '11
8 Years of Giving

Sebastián Herrera Castro '13
6 Years of Giving

Siúan Póirtéir '11
9 Years of Giving

Stephen Rostine & Tomas Burke
6 Years of Giving

Steven Johanson
5 Years of Giving | Staff

Susanne Hoggen Kippersund '11
7 Years of Giving

Tanya Aritao '08
6 Years of Giving

Vanessa Céspedes Valencia
5 Years of Giving | Staff

Vincent L. & Ursula King
8 Years of Giving | Alum Family

2+ Years

Adolfo Haug Acuña & Andrea Maria Sanabria Sagel
3 Years of Giving | Alum Family

Akunne Robyn Daniels '11
2 Years of Giving

Andi Civici
2 Years of Giving | Alum Family

André & Delphine Vilcot
2 Years of Giving | Current Family

Andrea Vijil '20
4 Years of Giving

Andrés Mora Bolaños
2 Years of Giving | Staff

Anett Rago
2 Years of Giving | Alum Family

Anne Isabelle Marchal
3 Years of Giving | Alum Family

Atalya Alon '08
4 Years of Giving

Benjamin Music '14
4 Years of Giving

Bernardo van der Laat
4 Years of Giving | BoT

Binayak Pande '17
2 Years of Giving

Carlos Fierro Alvarez '12
2 Years of Giving

Carolina Andrea Naranjo Mejía
2 Years of Giving | Staff

Charlotte Middleton Squier '16
3 Years of Giving

Christelle & Bertrand De Coriolis
2 Years of Giving | Current Family

Christine Breitenbach
3 Years of Giving | Staff

Clara Ramalho Moutinho Gonçalves
3 Years of Giving | Alum Family

Clara Sofía Canales Gutierrez '15
2 Years of Giving

Connie Roth '12
4 Years of Giving

Damien & Sarah Levie
2 Years of Giving | Alum Family

Daniel Patrick Clerk '08
2 Years of Giving

Daniel Pitlik
4 Years of Giving

Danielle Dimston
2 Years of Giving

Danitza Godoy Obando
2 Years of Giving | Staff

Dannia Bolaños & Alexander Víquez
2 Years of Giving

Delyth Michael '12
2 Years of Giving

Edgar Alvarado & Elizabeth Ramírez
2 Years of Giving | Current Family

Emiel Stegeman
3 Years of Giving | Staff

Erick Alberto Loría Soto
2 Years of Giving | Staff

Estefania Izarnotegui Cerda '23
2 Years of Giving

Felipe Martínez Padilla
2 Years of Giving | Staff

Felix Leander Niko Kröner '16
2 Years of Giving

Florian Schmitt
3 Years of Giving | Staff

Francisco de la Oliva & Eva Nunez
2 Years of Giving | Current Family

Freddy García Rivero '25
2 Years of Giving

Grainne Courtney
2 Years of Giving | Alum Family

Greivin Hernandez Herrera
2 Years of Giving | Staff

Hannah Grene
2 Years of Giving

Jean Jacques Ndayisenga '09
2 Years of Giving

Jennifer Vazconcelo Medina '14
4 Years of Giving

Jolian Sophia Goard '17
3 Years of Giving

Jonathan Brakarsh
4 Years of Giving | Alum Family

Jorge Vladimir García Pérez '14
2 Years of Giving

Juliana Gärtner '08
3 Years of Giving

Kamil Slaoui Benyahia '12
4 Years of Giving

Katy de la Garza
2 Years of Giving | Staff

Kestutis Kasakaitis
2 Years of Giving | Current Family

Lenard Yang Li Lim '08
2 Years of Giving

Lingfeng Pan '20
2 Years of Giving

Luce Agners Marie Engérant '13
3 Years of Giving

Luis Abarca Colato
3 Years of Giving | Staff

Luis Gabriel Sibaja Vargas
2 Years of Giving | Staff

Luis Martinez Wilson
2 Years of Giving | Staff

Manuel Carballo
2 Years of Giving | BoT

Mariana Molina
2 Years of Giving | Staff

Marlene Nuart '13
4 Years of Giving

Michael & Barbara Taylor
4 Years of Giving | Alum Family

Milton Ernesto Guillen Bendaña '11
2 Years of Giving

Ming Sheng Wu & Mei-Chuan Wang
4 Years of Giving | Alum Family

Nalinas Supatrajaphoke & Prarinya Lousudhi
2 Years of Giving | Current Family

Rafael García Zúñiga
2 Years of Giving | Staff

Rashan Smith '13
2 Years of Giving

Ronald Gutiérrez Chacón
2 Years of Giving | Staff

Ruilong Zhuang '15
2 Years of Giving

Sheree Marshall '15
2 Years of Giving

Sofía Quiros Ramírez
4 Years of Giving | Staff

Sondre Skarsten '09 & Alexis Lanza '08
3 Years of Giving

Victoria Marambio '10
4 Years of Giving

Wei Zhao & Yanhong Xu
2 Years of Giving | Current Family

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Staff

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Current Family

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Current Family

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Current Family

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Catherine Hamlin
Alum Family

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Current Family

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Current Family

Comité Nacional UWC El Salvador

Cristina Sartori-Medri & Dante Medri
Alum Family

Dominic Bower '12

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Alum Family

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Staff

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Staff

Goetz M. Keller
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Staff

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Julián Godoy Echeverri
Staff

Julien Adrien Bonnet-Zeau
Staff

Karelia Torres Mendoza & Giovanni López
Current Family

Katherine Rodriguez Arias
Staff

Lachlan Keen

Leonel Durán Valverde
Staff

Liliana Nuñez Ugalde
Alum Family

Luigi Verderi & Anna Maria Furia
Current Family

Maia Watson '15

Marc Baillon
Alum Family

Marco Valsania '21

María Celeste León Herrera
Staff

María Concepción García & Francisco Javier Ortuño
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María Quispe & Magno Villena
Current Family

Maria Rognoni
Alum Family

Mariia Suprun

Mario Martínez Henriquez
Staff

Miklos Gaspar
Current Family

Mona Katharina Speth '15

Nashlie Tencio Rojas
Staff

Natalia Acuña Salazar
Current Family

Ndèye Fatou Gueye '10

Nora Zarraluqui Forest '26

Oleg Kharkunov
Alum Family

Oren Silbershatz
Current Family

Paul & Jacqueline Castillo
Current Family

Paula Cardoso Coelho dos Santos Ferreira Sequeira & António Correia Sequeira
Current Family

Puneet Kumar Dewan
Alum Family

Qihua He Huang & Ya Zhan Zheng Wu
Current Family

Sadys Canales
Current Family

Sean Smatt '97 (UWC-USA)
Current Family

Sherene Samantha Campbell
Current Family

Suraj Dhungana
Current Family

TY Ink Promotions Inc.

Ursula Peschers-Maus
Alum Family

Ventsislav Hristov Dinkov & Rositsa Kaleva
Current Family

Verónica Patricia Fallas Moreira
Staff

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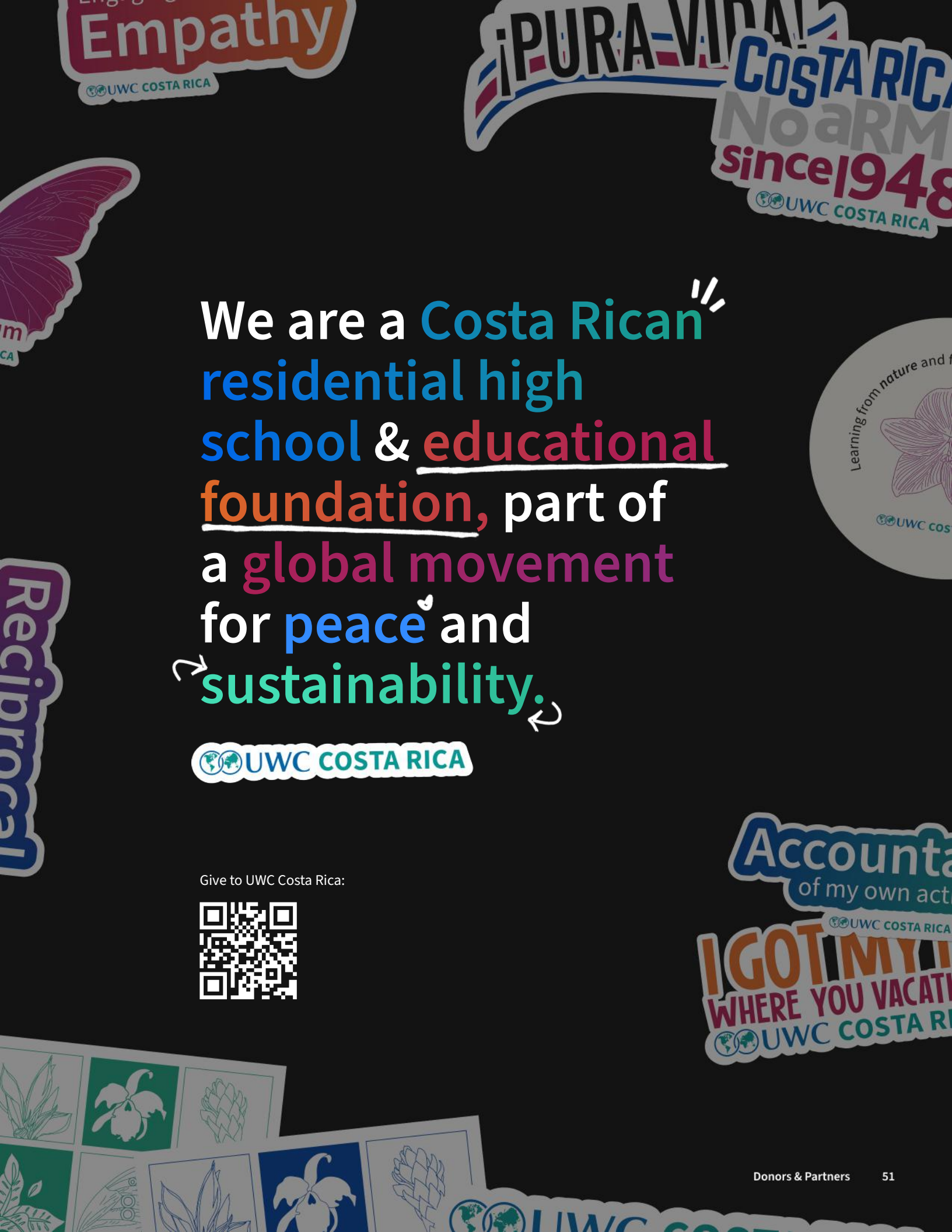
Ronald Chang-Díaz
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