

Train to Teach with us

Welcome...

We are delighted that you are considering the Alban Teaching School Hub for teacher training. We have been training teachers in Hertfordshire since 2004 and have built an excellent reputation with our partner schools. We work in partnership with the National Institute of Teaching providing personalized, school-based training routes.

Over the next few pages you will find the details of our many training programmes.

If you have any questions about our training, please do not hesitate in getting in touch 01727 799560 ext 4536, teaching@albantsh.co.uk.

We look forward to working with you.

Jo Cavanagh
Director of Initial Teacher Training

Our offer

- Flexible, fully immersive, high-quality research-informed training
- Full time and part time training courses
- We offer a wide range of secondary subjects and Primary (3-7 and 5-11)
- A range of funding options, including salaried, scholarships, bursaries worth up to £31,000 tax free and apprenticeships
- A wide range of school placements in our partner schools
- Fully immersive, school-based training with one day a week protected for reflection and learning with trainees from across our region
- Expert support from the ITT team and school-based staff to support your development.
- Research-informed training-The National Institute of Teaching is one of the first institutes of its kind in the world

Our Programmes

Programme comparison

	Post-graduate teacher apprenticeship	Salaried (Secondary only)	Tuition fee
Length of course	14 months	11 months	11 months
Solo teaching hours at start of course	60% of 4 day timetable	5	0-2
Requirements	*Degree *GCSE Maths and English at grade 4 (for primary GCSE Science at grade 4) * Established relationship with a school	*Degree *GCSE Maths and English at grade 4 (for primary GCSE Science at grade 4) * Established relationship with a school	*Degree *GCSE Maths and English at grade 4 (for primary GCSE Science at grade 4)
Cost to candidate	£0 or £1200 PGCE payment	£0	£9535 tuition fees
Qualifications awarded	Qualified Teacher Status (QTS) PGCE at available at a cost of £1200	Qualified Teacher Status (QTS) Post Graduate certificate of Education (PGCE)	Qualified Teacher Status (QTS) Post Graduate certificate of Education (PGCE)
Availability of bursary/ sponsorship	N/A Paid UQ1 for 14 months	N/A Paid UQ1 for 11 months	Some secondary subjects only – see page 15-18 for overview
Part time available?	No	Yes	Yes

Primary age 3-7

Eligibility	* A degree awarded by a UK higher education provider, or a recognised equivalent qualification with supporting ENIC certificate. * A standard equivalent to grade C/4, or above, in the GCSE examinations in English and Mathematics. * A standard equivalent to a grade C/4, or above, in a GCSE science subject examination.
Fee	£9,535 payable privately or using student-finance
Grants, bursaries & scholarships	N/A
Salary	N/A
School placement	A placement in a contrasting school in the Spring term. Where possible we will facilitate a 'swap' using other geographically close trainees.
Qualifications awarded	This course leads to Qualified Teacher Status (QTS) and includes a PGCE at no additional cost.
Training duration	• 10-months from September 2025 to July 2026 • Full and part time (3 days or 4 days/week) options

Primary age 5-11

Eligibility	* A degree awarded by a UK higher education provider, or a recognised equivalent qualification with supporting ENIC certificate. * A standard equivalent to grade C/4, or above, in the GCSE examinations in English and Mathematics. * A standard equivalent to a grade C/4, or above, in a GCSE science subject examination.
Fee	£9,535 payable privately or using student-finance
Grants, bursaries & scholarships	N/A
Salary	N/A
School placement	A placement in a contrasting school in the Spring term. Where possible we will facilitate a 'swap' using other geographically close trainees.
Qualifications awarded	This course leads to Qualified Teacher Status (QTS) and includes a PGCE at no additional cost.
Training duration	• 10-months from September 2025 to July 2026 • Full and part time (3 days or 4 days/week) options

Secondary age 11-16 – Tuition fee route

Subjects	Biology, Chemistry, Computing, Design and technology, English, Geography, History, Languages (French, Spanish), Mathematics, Physics, Art and Design, Drama, Music, PE, Religious Education
Eligibility	* A degree awarded by a UK higher education provider, or a recognised equivalent qualification with supporting ENIC certificate in the subject to be taught, although A-level subjects may be considered. Some Subject Knowledge Enhancement courses are also available. * A standard equivalent to grade C/4, or above, in the GCSE examinations in English and Mathematics. * A standard equivalent to a grade C/4, or above, in a GCSE science subject examination.
Fee	£9,535 payable privately or using student-finance
Grants, bursaries & scholarships	See page
Salary	N/A
School placement	A placement in a contrasting school in the Spring term. Where possible we will facilitate a 'swap' using other geographically close trainees.
Qualifications awarded	This course leads to Qualified Teacher Status (QTS) and includes a PGCE at no additional cost.
Training duration	• 10-months from September 2025 to July 2026 • Full and part time (3 days or 4 days/week) options

Secondary age 11-16 – Salaried route

Subjects	Biology, Chemistry, Computing, Design and technology, English, Geography, History, Languages (French, Spanish), Mathematics, Physics, PE
Eligibility	* A degree awarded by a UK higher education provider, or a recognised equivalent qualification with supporting ENIC certificate in the subject to be taught, although A-level subjects may be considered. Some Subject Knowledge Enhancement courses are also available. * A standard equivalent to grade C/4, or above, in the GCSE examinations in English and Mathematics. * A standard equivalent to a grade C/4, or above, in a GCSE science subject examination. * NB- Candidates should have a minimum of 6 months teaching experience in order to qualify for this route
Fee	£9,535 payable by the placement school
Grants, bursaries & scholarships	See page
Salary	Salaried trainees are paid on the unqualified teacher scale at least at UNQ1 and are employed full time for the duration of their training (1st September 2025 – 31st August 2026)
School placement	A placement in a contrasting school in the Spring term. Where possible we will facilitate a 'swap' using other geographically close trainees.
Qualifications awarded	This course leads to Qualified Teacher Status (QTS) and includes a PGCE at no additional cost.
Training duration	• 10-months from September 2025 to July 2026 • Full and part time (3 days or 4 days/week) options

Post Graduate Teacher Apprenticeship

Primary -Post Graduate Teacher Apprenticeship

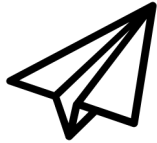
Phases	Age 3-7 or 5-11
Eligibility	* A degree awarded by a UK higher education provider, or a recognised equivalent qualification with supporting ENIC certificate. * A standard equivalent to grade C/4, or above, in the GCSE examinations in English and Mathematics. * A standard equivalent to a grade C/4, or above, in a GCSE science subject examination. * If a GCSE equivalence examination is taken in English and/or mathematics, additionally Level 2 Functional Skills qualifications are required to meet the apprenticeship gateway criteria. * Classroom experience of at least one year – length and roles may vary depending on the experience of each individual. * All apprentices must meet the ESFA Apprenticeship eligibility criteria, which includes being a resident of the UK (or EEA if a UK or EEA citizen) for the last 3 years.
Fee	£9,000 payable from the apprenticeship levy
Grants, bursaries & scholarships	N/A
Salary	Apprentices are paid on the unqualified teacher scale at least at UNQ1 and are employed full time for the duration of their training (1st July 2025 – 31st August 2026)
School placement	A placement in a contrasting school in the Spring term. Where possible we will facilitate a ‘swap’ using other geographically close trainees.
Qualifications awarded	This course leads to Qualified Teacher Status (QTS). The PGCE is optional and the cost of the PGCE is an additional £1200 payable directly by the school or apprentice.
Training duration	• 14-month contract from 1 July 2025 to 31 August 2026 • Only full-time option

Secondary -Post Graduate Teacher Apprenticeship

Subjects	Biology, Chemistry, Computing, Design and technology, English, Geography, History, Languages (French, Spanish) , Mathematics, Physics, Art and Design, Drama, Music, PE, Religious Education
Eligibility	* A degree awarded by a UK higher education provider, or a recognised equivalent qualification with supporting ENIC certificate. * A standard equivalent to grade C/4, or above, in the GCSE examinations in English and Mathematics. * A standard equivalent to a grade C/4, or above, in a GCSE science subject examination. * If a GCSE equivalence examination is taken in English and/or mathematics, additionally Level 2 Functional Skills qualifications are required to meet the apprenticeship gateway criteria. * To teach at secondary level, a degree in the subject the apprentice wishes to teach although A-level subjects may be considered. Some Subject Knowledge Enhancement courses are also available. * Classroom experience of at least one year – length and roles may vary depending on the experience of each individual. * All apprentices must meet the ESFA Apprenticeship eligibility criteria, which includes being a resident of the UK (or EEA if a UK or EEA citizen) for the last 3 years.
Fee	£9,000 payable from the school's apprenticeship levy
Grants, bursaries & scholarships	N/A
Salary	Apprentices are paid on the unqualified teacher scale at least at UNQ1 and are employed full time for the duration of their training (1st July 2025 – 31st August 2026)
School placement	A placement in a contrasting school in the Spring term. Where possible we will facilitate a 'swap' using other geographically close trainees.
Qualifications awarded	This course leads to Qualified Teacher Status (QTS). The PGCE is optional and the cost of the PGCE is an additional £1200 payable directly by the school or apprentice.
Training duration	• 14-month contract from 1 July 2025 to 31 August 2026 • Only full-time option



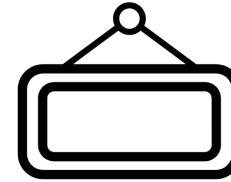
Complete Employer
Nomination Form



Return Employer Nomination
Form to Jo Cavanagh
jo.cavanagh@albantsh.co.uk



NIoT complete employer and
candidate eligibility checks



PGTA course opens for
appropriate candidates on
DfE Apply



Candidate applies on DfE
apply



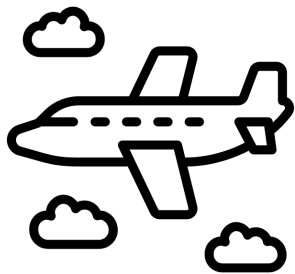
Candidate attends interview with
Alban TSH & school representative
and completes record of prior
learning, subject knowledge and
English proficiency tasks



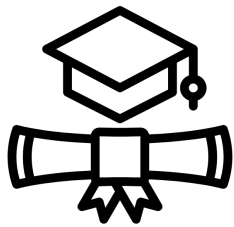
School confirms support for
candidate



1st July 2025 apprentice
contract starts



Apprentice attends Flying
Start with Alban TSH 9-11th
July 2025



Apprentice finishes course
31st August 2026

Other Essential information

- The course fees of £9000 are paid to NIoT from the school's apprenticeship levy. The school must ensure this has been agreed in advance of submitting the employer nomination form. This will need to be agreed by the local authority if a LA school or the trust CFO if part of a multi academy trust.
- The deadline for employer nomination forms is **9th May 2025**.
- The apprentice will be employed by the school from 1st July 2025 to 31st August 2026 on UQ1.
- The apprentice must attend Flying Start with Alban TSH 9-11th July 2025
- The apprentice will need to be released for core training every Thursday as well as 6 additional Fridays across the training year
- The apprentice can teach up to 60% of a 4 day timetable.
- The apprentice is required to complete a 4 week contrasting placement in Spring 2026

Funding

Bursaries for Secondary Trainees

- Bursaries are available to trainees on tuition fee-based secondary teacher training courses in certain subject
- Receiving a bursary depends on the trainee's highest relevant academic award
- In languages and physics, trainees starting courses in the academic year 2025 to 2026 will not need to be eligible for student finance to be eligible for a bursary.
- In all other subjects, trainees are only eligible for a bursary or if they are entitled to support under the [student finance criteria](#).
- Applicants may be eligible for a bursary if they have 1st, 2:1, 2:2, PhD or master's.

Subject	Bursary available
Chemistry, Computing, Mathematics and Physics	£29,000
Biology, Design Technology, Geography and Languages	£26,000
Art and design, Music, Religious Education (RE)	£10,000
English	£5000

Scholarships for Secondary Trainees

- Scholarships are available to trainees on tuition fee-based secondary teacher training courses in certain subject
- Scholarships are usually available to applicants with a 1st, 2:1, master's or PhD, though in exceptional circumstances they may be awarded to a graduate with a 2:2 and significant relevant experience.
- Scholarships also come with a package of additional benefits from the relevant scholarship body:
 - tax free scholarship
 - membership to the professional body
 - subject specialist events and webinars held by professional bodies
 - online and face-to-face workshops across the country
 - subject specialist mentors and coaching
 - community of scholars (ex-scholars, teachers, subject leaders)
 - access to classroom resources
 - continuing professional development (CPD) and networking events during ITT year and alumni

* Scholarships are applied for separately to ITT and only awarded to high calibre students who pass a robust application and interview process in one of the specialist subject areas. Scholarships are awarded instead of a bursary.

* Scholarship applicants should apply to the relevant scholarship body, details are available on [Get Into Teaching](#).

Subject	Scholarship available
Chemistry, Computing, Mathematics and Physics	£31,000
French, Spanish	£28,000

Salaried routes for Secondary Trainees

- Salaried trainees are employed by schools on a Unqualified teacher 1 contract for 11 months
- For trainees on a salaried training route, grants are provided to employers to contribute to the trainee's salary and training costs.
- Salaried trainees are not eligible for bursaries or scholarships.

Subject	Grant available
Chemistry, Computing, Mathematics and Physics	£29,000
Biology, Design Technology, Geography and Languages	£26,000
Art and design, Music, Religious Education (RE)	£10,000
English	£5000

Postgraduate Teaching Apprenticeships

- Postgraduate apprentices are employed by schools on a Unqualified teacher 1 contract for 14 months
- For trainees on the postgraduate apprenticeship route, grants are provided to employers to contribute to the trainee's salary.
- The £9000 courses fees are drawn from the employer's apprenticeship levy.

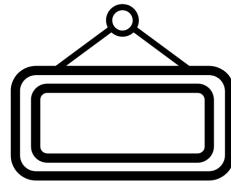
Subject	Grant available
Chemistry, Computing, Mathematics and Physics	£29,000
French, Spanish	£26,000
Biology, Design Technology and Geography	£17,000
Art and design, Music, Religious Education (RE)	£1000

Applications & Interviews

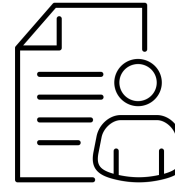
Application Timeline 2025-26



1st October 2024 – DfE
courses available to view



8th October 2024 – DfE
courses open for applications



Candidate applies on DfE
apply



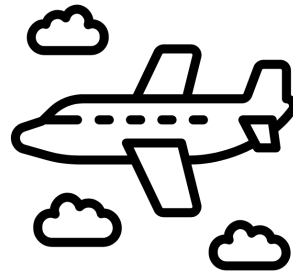
Alban TSH checks viability of
candidate



Candidate attends interview with
Alban TSH & school representative
and completes subject knowledge
and English proficiency tasks



School confirms support for
candidate



Candidate attends Flying Start
with Alban TSH 9-11th July 2025



Trainee starts training
September 2025

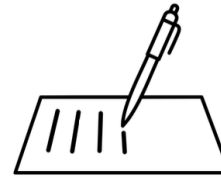
Interview Overview



5 minute lesson
introduction to interview
panel



5 question interview
from the interview panel



Written English proficiency
and subject knowledge
tasks (45 minutes)



Any questions you may
have can be asked

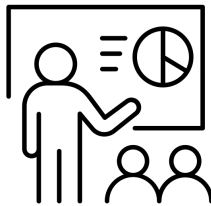
Course Overview

The Curriculum

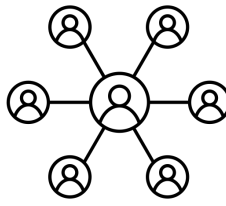
- The NIoT Initial Teacher Education (ITE) course is designed to enable you to produce teachers of highest quality to successfully meet the Teachers' Standards required to achieve Qualified Teacher Status (QTS).
- The Curriculum covers all aspects of a trainee or apprentice's first year of initial teacher education: Core Training, school-based training and self-study.
- There are 6 strands in the Curriculum which are equally weighted:



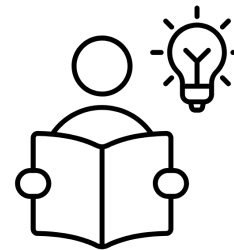
**Subject & curriculum
knowledge (S&C)**



**Planning & Teaching
(P&T)**



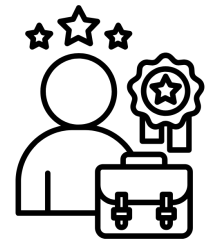
**Behaviour &
Relationships (B&R)**



How learners learn (HLL)



**Assessment & responsive
teaching(ART)**



**Professional behaviours
(PB)**

Course delivery

- Core training takes place every Thursday from 9.15-4pm
- In addition there are 6 additional days outside of this where training takes place to include regional days and intensive training and practice days
- Primary core training takes place at Knutsford Primary Academy in Watford
- Secondary core training take place at Sandringham school in St Albans
- For the primary course there are 14 subject specific days
- Primary (3-7) subject days take place at Ludwick Nursery in Welwyn Garden City
- Primary (5-11) subject days take place at Knutsford Primary Academy in Watford
- For the secondary course there are 10 subject specific days
- These are delivered both online and in-person in schools across our region
- Those on the apprenticeship programme follow whichever programme is applicable e.g. an apprentice on the 3-7 programme will follow the 3-7 training.

Teaching hours – Primary (Full time)

Dates (Half term)	Fee-paying				PGTA			
	Solo Teaching	Collaborative Teaching (wherever possible)	Observation of others	Time spent in alternative KS e.g in KS1 if placed in EYFS or KS2 if KS1 etc.	Solo Teaching	Collaborative Teaching (wherever possible)	Observation of others	Time spent in alternative KS e.g in KS1 if placed in EYFS or KS2 if KS1 etc.
July 2025	N/A	N/A	N/A	N/A	0% 0 hours	20% 3.5 hours	3 hours	N/A
Sept 2025 Autumn 1	0 – 10% 0– 2 hours	20% 3.5 hours	8.5 – 6.5 hours	3 hours (half a day)	60% 10 hours	10% 2 hours	3 hours	N/A
Oct 2025 Autumn 1	20% 3.5 hours	20% 3.5 hours	5 hours	3 hours (half a day)	60% 10 hours	10% 2 hours	3 hours	N/A
Nov – Dec 2025 Autumn 2	35% 6 hours	30% 5 hours	4 hours	N/A	60% 10 hours	5% 1 hour	4 hours	N/A
Jan – Feb 2026 Spring 1	50% 8.5 hours	20% 3.5 hours	3 hours	CSP* (6 weeks to be spent in alternative KS)	65% 11 hours	5% 1 hour	3 hours	CSP* (4 weeks) to be spent in alternative KS
Mar – Apr 2026 Spring 2	60% 10 hours	10% 2 hours	3 hours	N/A	70% 12 hours	0% 0 hours	3 hours	N/A
Apr – May 2026 Summer 1	70% 12 hours	0% 0 hours	3 hours	N/A	70% 12 hours	0% 0 hours	3 hours	N/A
June – July 2026 Summer 2	80% 14 hours	0% 0 hours	1 hour	N/A	80% 14 hours	0% 0 hours	1 hour	N/A

Teaching hours – Secondary (Full time)

(Half term)	Fee-paying			Salaried			PGTA		
	Solo Teaching	Collaborative Teaching (wherever possible)	Observation of others	Solo Teaching	Collaborative Teaching (wherever possible)	Observation of others	Solo Teaching	Collaborative Teaching (wherever possible)	Observation of others
July 2025	N/A	N/A	N/A	N/A	N/A	N/A	0% 0 hours	20% 3.5 hours	3 hours
Sept 2025 Autumn 1	0 – 10% 0– 2 hours	20% 3.5 hours	11.5 – 9.5 hours	30% 5 hours	30% 5 hours	5 hours	60% 10 hours	10% 2 hours	3 hours
Oct 2025 Autumn 1	20% 3.5 hours	20% 3.5 hour	8 hours	40% 7 hours	2 5% 4.5 hours	3.5 hours	60% 10 hours	10% 2 hours	3 hours
Nov – Dec 2025 Autumn 2	35% 6 hours	30% 5 hours	4 hours	50% 8.5 hours	20% 3.5 hours	3 hours	60% 10 hours	5% 1 hour	4 hours
Jan – Feb 2026 Spring 1	50% 8.5 hours	20% 3.5 hours	3 hours	60% 10 hours	10% 2 hours	3 hours	65% 11 hours	5% 1 hour	3 hours
Mar – Apr 2026 Spring 2	60% 1 0 hours	10% 2 hours	3 hours	65% 1 1 hours	5% 1 hour	3 hours	70% 12 hours	0% 0 hours	3 hours
Apr – May 2026 Summer 1	70% 12 hours	0% 0 hours	3 hours	70% 12 hours	0% 0 hours	3 hours	70% 12 hours	0% 0 hours	3 hours
June – July 2026 Summer 2	80% 14 hours	0% 0 hours	1 hour	80% 14 hours	0% 0 hours	1 hour	80% 14 hours	0% 0 hours	1 hour

Qualified Teacher Status (QTS)

- The National Institute of Teaching (NlOT) is the accredited body and has responsibility for recommending trainees who successfully complete the programme for Qualified Teacher Status (QTS).
- To be recommended for QTS all trainee teachers must:
 - Meet the minimum of the Teachers' Standards, including Professional and Personal Conduct
 - Successfully pass assessed school placements in at least 2 settings and complete a minimum of 120 days in school with a minimum number of hours in classrooms of 15 per week on average (including observing, teaching, co-teaching, etc.)
- The Director of ITT supports, moderates and standardises school-based Mentor assessment. This is achieved through a shared programme of study and dialogue between school- and centre- based colleagues during QA school visits and training.

Postgraduate certificate of education (PGCE)

- This is currently under review by the NIoT to become an awarding body
- Currently the PGCE comprises of 3 modules



Module 1 – Autumn Term
3000 word assignment on
cognition



Module 2 – Spring Term
3000 word assignment on
adaptive teaching



Module 3 – Summer Term
Presentation & Viva on
refelctions of the teaching
experience



PGCE awarded

Part time courses

Part-time options available

- **3 days in Year 1** (2 days at placement school + 1 training day) then **3 days in Year 2** (3 days at placement school). QTS will be possible at the end of the Spring Term in Year 2 (Easter 2027)
- **4 days in Year 1** (3 days at placement school + 1 training day) then **4 days in Year 2** (4 days at placement school). QTS will be possible at the end of the Autumn Term in Year 2 (December 2026)
- **4 days in Year 1** (3 days at placement school + 1 training day) then **3 days in Year 2** (3 days at placement school). QTS will be possible at or before the end of the Spring Term in Year 2 (Easter 2027).

Fees

Route	Number of Days	Cost
Full time	5 days/week 4 in school, 1 training	£9250
Part time – 4 days a week	4 days/week Year 1- 3 in school, 1 training Year 2- 4 in school	Year 1 = £6935 Year 2 = £2315
Part time – 3 days a week	3 days/week Year 1- 2 in school, 1 training Year 2 – 3 in school	Year 1 = £6935 Year 2 = £4624

Teaching hours – Primary (4 days a week)

Dates (Half term)	Fee-paying			
	Solo Teaching	Collaborative Teaching (wherever possible)	Observation of others	Time spent in alternative KS e.g in KS1 if placed in EYFS or KS2 if KS1 etc.
Sept – Oct 2025 Autumn 1	0 – 10% 0– 2 hours	20% 2-3 hours	7 hours	3 hours (half a day)
Nov – Dec 2025 Autumn 2	20% 2-3 hours	20% 2-3 hours	6 hours	3 hours (half a day)
Jan – Feb 2026 Spring 1	35% 4 hours	30% 3-4 hours	4 hours	CSP* (8 weeks to be spent in alternative KS)
Mar – Apr 2026 Spring 2	50% 6 hours	20% 2 -3 hours	3 hours	N/A
May– July 2026 Summer	60% 7 hours	10 % 2 hours	3 hours	N/A
Sept – Oct 2026 Autumn 1	70% 12 hours	0% 0 hours	3 hours	N/A
Nov – Dec 2026 Autumn 2	80% 14 hours	0% 0 hours	1 hour	N/A

*CSP – Contrasting School Placement

Teaching hours – Primary (3 days a week)

Dates (Half term)	Fee-paying			
	Solo Teaching	Collaborative Teaching (wherever possible)	Observation of others	Time spent in alternative KS e.g in KS1 if placed in EYFS or KS2 if KS1 etc.
Sept – Nov 2025	0 – 10% 0– 1 hours	20% 1-2 hours	4.5 hours	3 hours (half a day)
Nov – Jan 2026	10% 1 hours	20% 2 hours	4.5 hours	3 hours (half a day)
Jan – April 2026	25% 2-3 hours	25% 2-3 hours	1.5 hours	3 hours (half a day)
May –July 2026	50% 3-4 hours	25% 2-3 hours	0.5 hours	N/A
Sept– Oct 2026	60% 7-8 hours	10 % 0-1 hours	1.5 hours	N/A
Oct– Dec 2026	65% 8-9 hours	25% 1-2 hours	2 hours	SP* (8 weeks to be spent in alternative KS)
Jan– Feb 2027	70% 9-10 hours	0% 0 hours	2 hour	N/A
Feb – Apr 2027	80% 11 hours	0% 0 hours	1 hour	N/A

Teaching hours – Secondary (4 days a week)

Dates (Half term)	Fee-paying			Salaried		
	Solo Teaching	Collaborative Teaching (wherever possible)	Observation of others	Solo Teaching	Collaborative Teaching (wherever possible)	Observation of others
Sept – Oct 2025 Autumn 1	0 – 10% 0– 2 hours	20% 2-3 hours	7 hours	30% 3-4 hours	30% 3-4 hours	4 hours
Nov – Dec 2025 Autumn 2	20% 2-3 hours	20% 2-3 hours	6 hours	30% 5 hours	25% 3 hours	4 hours
Jan – Feb 2026 Spring 1 *	35% 4 hours	30% 3-4 hours	4 hours	50% 6 hours	20% 2-3 hours	3 hours
Mar – Apr 2026 Spring 2	50% 6 hours	20% 2 -3 hours	3 hours	60% 7 hours	10% 2 hours	3 hours
May– July 2026 Summer	60% 7 hours	10 % 2 hours	3 hours	65% 8 hours	5% 1 hour	3 hours
Sept – Oct 2026 Autumn 1	70% 12 hours	0% 0 hours	3 hours	70% 12 hours	0% 0 hours	3 hours
Nov – Dec 2026 Autumn 2	80% 14 hours	0% 0 hours	1 hour	80% 14 hours	0% 0 hours	1 hour

*CSP – Contrasting School Placement

Teaching hours – Secondary (3 days a week)

Dates (Half term)	Fee-paying			Salaried		
	Solo Teaching	Collaborative Teaching (wherever possible)	Observation of others	Solo Teaching	Collaborative Teaching (wherever possible)	Observation of others
Sept – Nov 2025	0 – 10% 0– 1 hours	20% 1-2 hours	4.5 hours	30% 2 hours	30% 2hours	4 hours
Nov – Jan 2026	10% 1 hours	20% 2 hours	4.5 hours	30% 3 hours	25% 2 hours	4 hours
Jan – April 2026	25% 2-3 hours	25% 2-3 hours	1.5 hours	50% 4 hours	20% 1.5 hours	3 hours
May –July 2026	50% 3-4 hours	25% 2-3 hours	0.5 hours	60% 4.5 hours	10% 1 hours	3 hours
Sept– Oct 2026	60% 7-8 hours	10 % 0-1 hours	1.5 hours	65% 7 hours	5% 0.5 hour	3 hours
Oct– Dec 2026	65% 8-9 hours	25% 1-2 hours	2 hours	70% 8 hours	0% 0 hours	3 hours
Jan– Feb 2027	70% 9-10 hours	0% 0 hours	2 hour	10 hours	0% 0 hours	1 hour
Feb – Apr 2027	80% 11 hours	0% 0 hours	1 hour	80% 11 hours	0% 0 hours	1 hour

Train to Teach Events

November 2024

Thursday 21st November, 4.30pm - 5.30pm

Train to teach online event

meet.google.com/mrw-rgzp-inm.

Tuesday 26th November, 9.00am - 10.15am

Train to teach secondary recruitment event

Katherine Warrington School, Lower luton road, Harpenden AL5 5FH

December 2024

Monday 2nd December, 9.30am - 10.30am

Train to teach primary recruitment event

Crabtree Junior school, Crabtree lane, Harpenden AL5 5PU

Monday 9th December, 9.30am - 1.00pm

Train to teach school experience day

Samuel Ryder Academy, Drakes drive, St Albans AL1 5AR

January 2025

Monday 13th January, 9.30am - 1.00pm

Train to teach school experience day

Dame Alice Owen's School, Dugdale hill lane, Potters Bar EN6 2DU

Saturday 25th January, 2.00pm - 3.00pm

Train to teach online event

meet.google.com/yxn-bqbo-nvj

February 2025

Tuesday 11th February, 4.00pm - 8.00pm

Train to teach recruitment event

University of Hertfordshire, College lane, Hatfield AL10 9AB

Wednesday 26th February, 7.00pm - 8.00pm

Train to teach online event

meet.google.com/jbj-geux-bpw

Register your interest here:

