

BUENA VISTA SCHOOL DISTRICT STRATEGIC PLAN

*Preserving What Matters Now.
Building What Matters Next.*



Mission

The Buena Vista School District exists to ensure every student reaches the *peak of success* by being curious, connected, constructive, critically competent, creative, collaborative, and character-centered.

District Overview and Commitment

[Take a deeper look at our BV Schools video here](#)

We believe *the peak of success* represents far more than academic achievement measured by a single test score. Student success includes strong academic foundations, critical thinking, character, meaningful experiences, and the development of dispositions that prepare students to thrive in both life today and opportunities ahead.

Nestled in the heart of Colorado's Collegiate Peaks, Buena Vista Schools serve approximately 1,000 students across five schools in a community deeply rooted in family, connection, and opportunity. Our district reflects the values of the community we serve: hard work, resilience, service, and a commitment to helping every student succeed.

We believe the primary purpose of school is to create meaningful and worthwhile experiences for students **today**, while also preparing them for future success. This requires educators who build strong relationships, inspire learning, and create environments where every student can thrive.

We are committed to continuous improvement through thoughtful reflection and intentional action; preserving the practices that have proven effective while building new approaches that strengthen student learning and opportunity. Not everything new is better, and not everything established should remain unchanged. Our responsibility is to improve with purpose.

For generations, Buena Vista Schools has been committed to developing students who demonstrate competence, character, critical thinking, resilience, and contribution, preparing them for success in both learning and life.

Student-Centered Accountability Program (S-CAP)

[Take a deeper look at S-CAP here](#)

Buena Vista Schools participates in the Student-Centered Accountability Program (S-CAP), a collaborative model of continuous improvement designed specifically for innovative Colorado rural districts.

S-CAP expands accountability beyond traditional test scores by focusing on three essential areas:

- **Student Success** → Academic competence, critical thinking, learning dispositions, and post secondary readiness
- **System Support** → Evaluating how district systems and structures support student success
- **Strategic Priorities** → Using evidence and peer review to drive continuous improvement and innovation

S-CAP ensures our work remains focused on what matters most:

Students first. Whole student development. Continuous improvement.

Profile of a Learner

[Take a deeper look here](#)

In Buena Vista Schools, the 7 C's define the dispositions every learner will develop to thrive in school, community, and life.

Curious

Persistently asking questions, exploring, wondering by...

- Having an insatiable desire to improve and grow
- Thriving in the moment
- Pursuing deeper understanding by asking questions and exploring possibilities

Connected

Transferring learning to various situations and relationships by...

- Applying information to authentic situations using credible sources effectively
- Being aware of, engaging with and responding to needs in the surrounding community
- Articulating strengths, preferences, and interests, as they relate to potential problems and careers pursuing

Constructive

Acting with the purpose of building a positive result by...

- Creating goals toward a vision
- Executing action toward goals by intentionally and effectively initiating and finishing tasks
- Implementing a hopeful, optimistic, self-reflective and self-disciplined mindset

Critically Competent

Skilled at processing and applying information and ideas by...

- Being competent in district BV Essentials
- Using specific thinking strategies, to learn and make meaning
- Engaging in a cycle of rational thought to inquire, investigate, reason and solve problems
- Drawing conclusions and asking questions

Creative

Skillfully imagining, generating, and communicating ideas to inspire, innovate, connect, and challenge by...

- Innovating by synthesizing existing and new knowledge to develop unique ideas and solutions
- Embracing challenges and failing forward
- Making multiple attempts and finding multiple pathways

Collaborative

Working together for the greater good, drawing on each team member's individual strengths to a shared vision and outcome by...

- Facilitating cooperative processes to make decisions, negotiate conflicts, and achieve quality work/outcomes
- Building positive and productive relationships based on trust and mutual respect
- Communicating in ways that uphold team relationships, confidence, and outcomes

Character- Centered

Understanding yourself and having the courage to act with integrity in the service of others by...

- Taking responsibility for my actions and my personal well-being, and implementing strategies to continue to grow
- Acting with integrity in the service of others, being grateful, kind, joyful, humble, respectful, honest and selfless

Our Four “END” Goals

Our strategic plan is built upon four core “END” goals under one overarching goal:

Overarching Goal: Buena Vista School District exists to ensure every student reaches the peak of success by being curious, connected, constructive, critically competent, creative, collaborative, and character-centered at a cost demonstrating good stewardship of District resources.

- **END GOAL 1:** Students are capable of building relationships with others, solving conflicts positively, and contributing to their community

- **END Goal 2:** Students have the academic knowledge, skills, and critical thinking to pursue their individual post-secondary goals
- **END GOAL 3:** Students demonstrate the resiliency and character needed to face the personal and practical challenges of life
- **END GOAL 4:** Students are proud of and inspired by their school experience

Our Four Priority Actions

[Take a deeper look at priorities here](#)

To achieve our goals, we will focus on these four key priorities:

- **Goal 1: Professional Collaboration and Staff Well-Being:** Opportunities will be expanded for staff to strengthen professional collaboration in a culture of mutual care.
- **Goal 2: Intentionally Designed Learning:** Instruction will use the elements of Intentional Design that focus on clarity, challenge, and relationships and includes meaningful student feedback about both mastery and critical thinking throughout the learning process.
- **Goal 3: Culture of 7 C's with School as an Experience:** Students will engage in meaningful, developmentally appropriate experiences that build character, deepen knowledge, and foster resiliency.
- **Goal 4: Family Partnerships and Community Trust in BV Schools:** BV Schools will build strong partnerships with families to support student growth and resiliency while fostering community trust and a shared commitment to preserving and building what matters

Measuring Success

[Take a deeper look at measures here](#)

We will measure our success through three key indicators for each of our goals:

- **Academics and Critical Thinking :** District Essentials Assessments, State Assessments, Reading and Math Interventions, TS Gold
- **Learning Dispositions:** Surveys, Attendance, Discipline, Participation, Observations
- **Post Secondary and Work Force Readiness:** Graduation and Drop Out rates, Senior and Alumni Survey, Credits before Graduation, Matriculation

This strategic plan outlines our commitment to excellence and innovation. We will regularly review and adapt this plan to ensure are...

*preserving what matters now and
building what matters next.*

Buena Vista School District



*Preserving What Matters Now.
Building What Matters Next.*

MISSION:

The Buena Vista School District exists to ensure every student reaches the peak of success of being curious, connected, constructive, critically competent, creative, collaborative, and character-centered.

WE BELIEVE:

- We believe every student deserves meaningful learning experiences that prepare them for success in school, work, and life.
- We believe student success is measured by more than a test score, it includes academic growth, character, resilience, critical thinking, and contribution.
- We believe strong relationships are the foundation of exceptional learning.
- We believe every student has unique strengths, talents, and potential that deserve to be recognized and developed.
- We believe continuous improvement requires both honoring what works and embracing purposeful innovation.
- We believe schools play a vital role in strengthening families, serving the community, and creating opportunities for every student.
- We believe preparing students for the future begins with creating meaningful experiences today.

MEASURING SUCCESS:

We will measure our success through three key indicators for each of our goals:

- Academics and Critical Thinking : District Essentials Assessments, State Assessments, Reading and Math Interventions, TS Gold
- Learning Dispositions: Surveys, Attendance, Discipline, Participation, Observations
- Post Secondary and Work Force Readiness: Graduation and Drop Out rates, Senior and Alumni Survey, Credits before Graduation, Matriculation

ENDS AND PRIORITIES



"END" Goals

1. Students are capable of building relationships with others, solving conflicts positively, and contributing to their community
2. Students have the academic knowledge, skills, and critical thinking to pursue their individual post-secondary goals
3. Students demonstrate the resiliency and character needed to face the personal and practical challenges of life
4. Students are proud of and inspired by their school experience



Priority Actions

1. Professional Collaboration and Staff Well-Being:

Opportunities will be expanded for staff to strengthen professional collaboration in a culture of mutual care.

2. Intentionally Designed Learning:

Instruction will use the elements of Intentional Design that focus on clarity, challenge, and relationships and includes meaningful student feedback about both mastery and critical thinking throughout the learning process.

3. Culture of 7 C's with School as an Experience:

Students will engage in meaningful, developmentally appropriate experiences that build character, deepen knowledge, and foster resiliency.

4. Family Partnerships and Community Trust in BV Schools:

BV Schools will build strong partnerships with families to support student growth and resiliency while fostering community trust and a shared commitment to preserving and building what matters.





Buena Vista School District

*Preserving What Matters Now.
Building What Matters Next.*

Our Four END Goals

Our strategic plan is built upon four core “END” goals under one overarching goal.

Overarching Goal:

Buena Vista School District exists to ensure every student reaches the peak of success by being curious, connected, constructive, critically competent, creative, collaborative, and character-centered at a cost demonstrating good stewardship of District resources.

1

Students are capable of building relationships with others, solving conflicts positively, and contributing to their community

2

Students have the academic knowledge, skills, and critical thinking to pursue their individual post-secondary goals

3

Students demonstrate the resiliency and character needed to face the personal and practical challenges of life

4

Students are proud of and inspired by their school experience



Buena Vista School District

*Preserving What Matters Now.
Building What Matters Next.*

Our Four Priority Actions

To achieve our goals, we will focus on these four key priorities:

1

Professional Collaboration and Staff Well-Being:

Opportunities will be expanded for staff to strengthen professional collaboration in a culture of mutual care.

2

Intentionally Designed Learning:

Instruction will use the elements of Intentional Design that focus on clarity, challenge, and relationships and includes meaningful student feedback about both mastery and critical thinking throughout the learning process.

3

Culture of 7 C's with School as an Experience:

Students will engage in meaningful, developmentally appropriate experiences that build character, deepen knowledge, and foster resiliency.

4

Family Partnerships and Community Trust in BV Schools:

BV Schools will build strong partnerships with families to support student growth and resiliency while fostering community trust and a shared commitment to preserving and building what matters



Buena Vista School District

*Preserving What Matters Now.
Building What Matters Next.*

BV Schools Strategic Priority Summary 2026-2029

1

Professional Collaboration and Staff Well-being

Opportunities will be expanded for staff to strengthen professional collaboration in a culture of mutual care.

If we work together on:

1. **PGPs:** Using Professional Growth Plans (PGPs), student outcomes data, and collaborative learning structures to continuously improve
2. **Strategy Team:** Strengthening Strategy Team processes and communication between staff and leadership to build trust through problem-solving, competence, care, and meaningful staff voice

Then we will see:

- Teachers reflecting on instruction
- Staff constructively contributing to the workplace

3

Culture of 7 C's with School as an Experience

Students will engage in meaningful, developmentally appropriate experiences that build character, deepen knowledge, and foster resiliency.

(School as an Experience explanation)

If we work together on:

1. **Resilience through 7 C's:** Resilience through 7 C's - Cultivating a culture where students become more capable and learn to live well together through practice of the 7 C's with peers, adults, families, and the community.. (SRL and mindset/motivation)
2. **Developmentally Appropriate Experiences:** Advancing practices and policies that prioritize in-person participation, healthy technology use, reflection, and interactive experiences. (Engagement)
3. **Individual Pathways:** Providing opportunities to help students discover their strengths, interests, and future pathways through career exploration, work-based learning and goal setting. (Purpose/belonging)

Then we will see:

- Students regularly practicing executive functioning, self-regulation, and leadership skills by being an upstander.
- Practices and policies that prioritize in-person learning experiences, healthy technology habits, and active student engagement in the daily life of school.
- Schedules and learning experiences that maximize instructional time while preserving opportunities for reflection, connection, contribution, and joy in learning
- Career exploration and community-connected learning opportunities exist across PK-12

2

Intentionally Designed Learning

Instruction will use the universal elements of Intentional Design to deliver district Essentials supported by systematic processes that identify and respond to individual

If we work together on:

1. **Response to Intervention (RtI):** Standardizing and strengthening the effective use of Tier 1 instructional practices through Intentional Design (IDA) while implementing a consistent district-wide RtI process that uses common criteria, student data, and evidence-based interventions to meet individual academic and behavioral needs.
2. **BV Essentials:** Teaching, assessing, and monitoring BV Essentials through high-quality Tier 1 instruction that explicitly develops thinking skills, provides clear learning targets and feedback, and makes student learning expectations and performance accessible to students, families, and staff.

Then we will see:

- A consistent and effective RtI system
- Strong Tier 1 instruction in every classroom
- BV Essentials driving teaching, learning, and reporting

4

Family Partnerships and Community Trust in BV Schools

BV Schools will build strong partnerships with families to support student growth and resiliency while fostering community trust and a shared commitment to preserving and building what matters.

If we work together on:

1. **Family Partnerships:** Building trusting partnerships with families through consistent two-way communication, shared responsibility for student growth, regular engagement around student progress, resiliency, and opportunities for families to meaningfully contribute to school improvement and student success.
2. **District Presence:** Strengthening community trust and confidence in BV Schools by building a clear district identity, telling the authentic story of our schools through transparency and data, and engaging community organizations, alumni, businesses, and stakeholders as active partners in supporting the future of BV Schools.

Then we will see:

- Consistent systems for family communication, student progress reporting, and family partnership in student growth and resiliency.
- Regular district communication structures that provide transparent reporting of district priorities, student outcomes, and financial information
- Consistent district branding and messaging reflects a clear community understanding of "Preserving What Matters Now, Building What Matters Next."



Buena Vista School District

*Preserving What Matters Now.
Building What Matters Next.*

BV Schools Placemat:

The Buena Vista School District exists to ensure every student reaches the peak of success by being: curious, connected, constructive, critically competent, creative, collaborative, and character-centered.

Through Intentional Design we empower students...



To develop the LEARNING DISPOSITIONS of the 7 C's:

<u>Engagement</u>	<u>Mindset</u>	AND
Connected	Curious	
Constructive	Creative	
Critically Competent	Character-Centered	
Collaborative		



By CREATING a CULTURE of OPTIMISM for students and staff through:

AND	Active Engagement
	Internal Control
	Social Connection
	Joyfulness

To THINK DEEPLY and BECOME COMPETENT:

<u>Thinking Skills</u>	<u>Competent</u>
Determine Importance	BV Essentials
Synthesize	Targets
Create Mental Models	Assessments
Monitor for Meaning	
Use Background Knowledge	
Draw Inferences	
Ask Questions	
Social Studies Thinking Skills	
Science and Engineering Practices	

By FACILITATING THINKING and FEEDBACK using:

<u>The 8 Elements of High-Quality Teaching:</u>
Respect Individuals
Build Community
Share Responsibility for Teaching and Learning
Own Student Success
Provide High Quality Curriculum
Assess to Inform Instruction
Provide Varied Avenues to Learning
Use Flexible Routines

What is Intentional Design?

Empowering students to develop the learning dispositions of the 7 C's, to think deeply, and to become competent with the BV Essentials by creating cultures of optimism for staff and students and by facilitating thinking and feedback using the 8 elements of High-Quality Teaching.



Buena Vista School District

*Preserving What Matters Now.
Building What Matters Next.*

Profile of a Learner:

Curious

Persistently asking questions, exploring, wondering by...

- Having an insatiable desire to improve and grow
- Thriving in the moment
- Pursuing deeper understanding by asking questions and exploring possibilities

Connected

Transferring learning to various situations and relationships by...

- Applying information to authentic situations using credible sources effectively
- Being aware of, engaging with and responding to needs in the surrounding community
- Articulating strengths, preferences, and interests, as they relate to potential problems and careers pursuing

Constructive

Acting with the purpose of building a positive result by...

- Creating goals toward a vision
- Executing action toward goals by intentionally and effectively initiating and finishing tasks
- Implementing a hopeful, optimistic, self-reflective and self-disciplined mindset

Critically Competent

Skilled at processing and applying information and ideas by...

- Being competent in district BV Essentials
- Using specific thinking strategies, to learn and make meaning
- Engaging in a cycle of rational thought to inquire, investigate, reason and solve problems
- Drawing conclusions and asking questions

Creative

Skillfully imagining, generating, and communicating ideas to inspire, innovate, connect, and challenge by...

- Innovating by synthesizing existing and new knowledge to develop unique ideas and solutions
- Embracing challenges and failing forward
- Making multiple attempts and finding multiple pathways

Collaborative

Working together for the greater good, drawing on each team member's individual strengths to a shared vision and outcome by...

- Facilitating cooperative processes to make decisions, negotiate conflicts, and achieve quality work/outcomes
- Building positive and productive relationships based on trust and mutual respect
- Communicating in ways that uphold team relationships, confidence, and outcomes

Character Centered

Understanding yourself and having the courage to act with integrity in the service of others by...

- Taking responsibility for my actions and my personal well-being, and implementing strategies to continue to grow
- Acting with integrity in the service of others, being grateful, kind, joyful, humble, respectful, honest and selfless



Buena Vista School District

*Preserving What Matters Now.
Building What Matters Next.*

Profile of Teaching:

In BV Schools, high quality teaching supports the development of the profile of a learner by:

1

Owning Student Success:

Operating with a “whatever it takes” approach by:

- Making sure students know what is required for success
- Ensuring individual students are working at a pace that optimizes their potential
- Being a persistent, positive presence in the students’ life

2

Providing High Quality Curriculum

Thoughtfully planning for and delivering essential concepts and facilitating thinking by:

- Insisting on and supporting growth in BV Essentials and thinking by having students carry the cognitive load
- Teaching for transfer by helping students connect the important ideas of content with their own lives and experiences.

3

Sharing Responsibility for teaching and Learning

Valuing perspectives of students and supporting students to take charge of their own success by:

- Actively cultivating independent learners who direct their own learning
- Establishing and modeling thinking
- Demonstrating and modeling curiosity, passion, and interest to students
- Providing time for reflection

4

Assessing to Inform Instruction

Staying close to student progress to guide success by:

- Systematically observing students in different contexts and modes
- Documenting and capturing student thinking in a variety of ways
- Determining student interests, learning preferences and acting on those

5

Building Community

Establishing a culture of optimism by:

- Providing tasks that are appropriately important, demanding, and engaging for each student
- Displaying open-mindedness and a willingness to consider alternative perspectives
- Ensuring a positive environment for growth where “giving it a go” effort is a valued part of the learning process

6

Creating Varied Avenues to Learning

Skillfully and intentionally using strategies to respond to student learning needs by:

- Presenting and facilitating in a various modes
- Offering tasks at different levels of difficulty and appropriate support

7

Respecting Individuals

Understanding students deeply, fully and connecting with them by:

- Establishing active engagement, social connection, internal control and joyfulness
- Modeling and ensuring all students respect each other’s thinking
- Making sure everyone has an essential role to play

8

Implementing Flexible Classroom Routines

Thoughtfully establishing management systems that can adapt to needs by:

- Presenting and facilitating in a various modes
- Offering tasks at different levels of difficulty and appropriate support



Buena Vista School District

*Preserving What Matters Now.
Building What Matters Next.*

Profile of a Professional:

In BV Schools, Professionals ensure the development of the Profile of a learner by being:

1

Student Success

Relentlessly pursuing the success of EVERY student by:

- Being driven by a sense of urgency and focus on positive outcomes
- Insisting on high and fair expectations and care for the whole learner
- Facilitating deep levels of thinking
- Providing clear, timely feedback
- Recognizing success and celebrating progress
- Seeking ways to empower students

2

A Peak of Success Investor

Deeply committed to contributing to the district's shared vision by:

- Creating spaces of optimism through social connection, internal control, active engagement and joyfulness
- Always thinking "we" not "me"
- Advocating for the schools and students
- Communicating positively and respectfully with all stakeholders
- Being persistent in striving for mastery and artistry of craft
- Demonstrating a deep understanding of high quality teaching, learning and performance
- Being in service to others (doing whatever it takes)

3

Personally Reflective

Personally modeling a mindset of continued growth and efficacy by:

- Always seeking opportunities to continuously grow and improve
- Catalyzing innovation and embracing failing forward
- Embracing the tension of personal convictions and holding perspectives of others simultaneously
- Being joyful, reflective, transparent, and deliberate in applying learning
- Giving and receiving feedback to strengthen practice

4

7 C's Exemplar

Demonstrating our shared values by:

- Modeling being curious, creative, connected, critically competent, constructive, collaborative, character-centered
- Leading from values including integrity, empathy, gratitude, humility, and kindness
- Maintaining school law confidentiality and upholding adult/student boundaries
- Holding oneself accountable
- Initiating and finishing
- Consistently displaying sense of possibility and hope



Buena Vista School District

*Preserving What Matters Now.
Building What Matters Next.*

BV Schools Placemat:

The Buena Vista School District exists to ensure every student reaches the peak of success by being: curious, connected, constructive, critically competent, creative, collaborative, and character-centered.

Through Intentional Design we empower students...



To develop the **LEARNING DISPOSITIONS** of the 7 C's:

<u>Engagement</u>	<u>Mindset</u>	AND
Connected	Curious	
Constructive	Creative	
Critically Competent	Character-Centered	
Collaborative		



By **CREATING** a **CULTURE** of **OPTIMISM** for students and staff through:

Active Engagement	AND
Internal Control	
Social Connection	
Joyfulness	

To **THINK DEEPLY** and **BECOME COMPETENT**:

<u>Thinking Skills</u>	<u>Competent</u>
Determine Importance	BV Essentials
Synthesize	Targets
Create Mental Models	Assessments
Monitor for Meaning	
Use Background Knowledge	
Draw Inferences	
Ask Questions	
Social Studies Thinking Skills	
Science and Engineering Practices	

By **FACILITATING THINKING** and **FEEDBACK** using:

<u>The 8 Elements of High-Quality Teaching:</u>
Respect Individuals
Build Community
Share Responsibility for Teaching and Learning
Own Student Success
Provide High Quality Curriculum
Assess to Inform Instruction
Provide Varied Avenues to Learning
Use Flexible Routines

What is Intentional Design?

Empowering students to develop the learning dispositions of the 7 C's, to think deeply, and to become competent with the BV Essentials by creating cultures of optimism for staff and students and by facilitating thinking and feedback using the 8 elements of High-Quality Teaching.

*Preserving What Matters Now.
Building What Matters Next.*



Buena Vista School District