



Charter International School

Meet The Teacher 2026-27

Welcome to RM!





Aims for this session:

- Get to know me/us better.
- Share general information about the upcoming year.
- Answer any questions or concerns you may have.



Charter International School

Meet the Reception Team:



Mrs McDonald
Reception Class teacher

Ms Nice & Ms Neptune
Reception TLA



Ms Taylor
Reception Class teacher

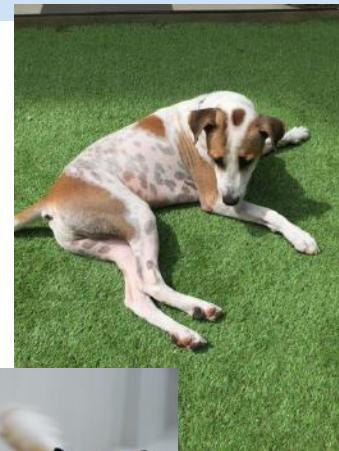


Ms Ma & Ms Mercy
Reception TLA





A little about me...





EYFS National Curriculum – seven areas of learning and development (adapted to support the school's international context and the Schoolwide Learner Outcomes)

Prime areas

- Personal, social and emotional development
- Communication and language
- Physical Development

Specific areas

- Literacy
- Mathematics
- Understanding the World
- Expressive arts and design

- Prime areas are fundamental throughout the EYFS phase
- Specific areas include essential skills and knowledge and support development in the prime areas
- Delivered through planned, purposeful play with a balance of adult-led and child-initiated activities with a large emphasis on learning through play



Topics

This year our topic areas will be :-

- Ourselves
- Space
- Christmas
- Environments
- Traditional tales, life cycles, plants and maps



Expectations

- Many of the notices come from the school office so keep an eye on your emails and Line messages
- If you need to contact the class teacher please send a message on **Seesaw**. We will get back to you as soon as possible during the school day.
- Please ensure your child arrives at school **before 7.55am** and picked up between **2:20-2:40pm** from Reception Classroom
- Be on time, prepared for learning with everything they need.
- Try their hardest and understand that mistakes are okay.
- Be kind and helpful to everyone they come into contact with.
- Talk to the teacher if they are needing help or upset.



Important Information

- P.E. days and day of swimming class, Please send your child into school wearing P.E. kit (Tuesday, Thursday and Friday)
- Swimming lessons (Thursday) - Please send in Charter swimsuit, towel and goggles.
- Wednesday– Sand and water play (Swimsuit and towel in a bag together).
- Please check Seesaw for communications and activities for your child.



Important Information cont.

- Friday – Golden time
- Friday – Home learning will be given normally through Seesaw (Please encourage your child to complete by Wednesday).
- Friday – Mr. Puppy goes home with one child at the weekend. Please return on Monday so he can be washed!





General Information

- Please invest in a waterproof bag for swimwear to avoid using plastic bags.
- If your child gets cold in class you can purchase a Charter sweatshirt from the office.





SLOs - School-wide Learning Outcomes

Schoolwide Learners Outcomes

We aim for our students to be:

Academically Successful



So that they:

- develop their full potential in all aspects of school life
- are enthusiastic, inquisitive and independent learners
- develop resilience and adaptability to be successful in their learning
- graduate with internationally recognized qualifications which enable them to attend universities around the world

Responsible Citizens



Who can:

- look after their physical, mental and social well-being
- act with integrity, honesty and compassion
- make positive contributions to their communities and environment
- manage their time to ensure that they have a balanced and purposeful life

Critical Thinkers

Who can:

- actively question and reflect on their own understanding
- think beyond the obvious
- evaluate the reliability of information
- use a variety of strategies to solve problems and make informed decisions



Internationally Minded

So that they are citizens of the world who:

- accept and embrace diversity
- understand the complexity of local and global issues
- take an active interest in world events and ways in which they can make a positive contribution

Effective Communicators

Who can:

- communicate clearly and confidently in more than one language
- share ideas in a variety of different ways
- collaborate effectively whilst respecting different points of view



“At EY Charter,...”



we try our best.
(academically successful)



**we are
curious**



**we think of
others and
the world.**
(internationally minded)



**we take
turns to talk
and listen**
(positive communication)

**we are
kind and
helpful.**
(positive behaviour)





Thai Teachers in Reception



Kru Cho
RT



Kru Guide
RM



Academic Specialist Teachers



Mr Kieran
Head of PE



Mr Kelvin Kheigher
Year 3-6 PE



Mr Howard
PE
swimming



Ms Gift
PE
EY and KS1 PE



Miss Air
Music



Our Inclusion Team



Mr Mike Woods
Inclusion
Coordinator



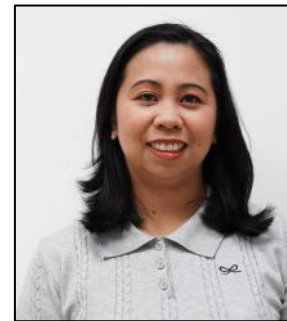
Mr Jon MacGregor
SEND Teacher



Ms Julie
EAL Support



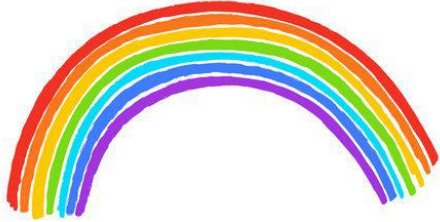
Ms Paulette
Inclusion TLA



Ms Jovie
Inclusion TLA

Read Read Read

Meet the Teacher 2026-2027



Khun Sairung

Primary Librarian

- Children are encouraged to borrow & read 2 books per week
- Behaviour expectations in the library are important
- Books must be brought into school by Wednesday
- Books must be returned on time
- Home language and Thai Teacher

Screen Time and Wellbeing

Meet the Teacher 2026-2027

- We are a ***phone-free*** Primary School
- The same applies to ***smart watches***
- If you need to contact your child please contact the front office or the class teacher directly.
- We aim to create a community where children can focus fully on their learning, friendships, and play.
- Importance of sleep - Early Years children need between 9-12 hours
- Importance of downtime, relaxation, play, and hobbies - they are critical for balanced growth, wellbeing, and lifelong learning.



A gentle reminder:

While social media can be a useful way for parents to connect, we ask that the wellbeing of all students is always respected. Discussions about individual children in parent groups can sometimes lead to misunderstandings, embarrassment, or unnecessary stress for families.

If you have a concern about another child, please share this directly with the class teacher. This ensures that the matter can be addressed appropriately, fairly, and with the best interests of all children in mind.

Thank you for your support in helping us keep our community positive, respectful, and focused on the wellbeing of every student.



Birthdays



Sometimes, children like to bring in a cake or treat to help celebrate their birthday. Please communicate with me if you plan to do this, as it does take time out of the teaching day.

Please do include ingredient information (if possible) for children with allergies.

Avoid any treats with nuts.

Ideally keep the treats simple and easy to serve / eat.





Any Questions?



Contact Details:

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