



Yew Chung College of Early Childhood Education (YCCECE)

2026/27 Admissions Now Open

耀中幼教學院 2026/27 學年全面招生啟動

耀中幼教學院 面向內地全面招生

2026



Yew Chung College of Early Childhood Education (YCCECE) now accepts applications for the 2026/27 academic year from Chinese Mainland Students.

Graduates of YCCECE's Early Childhood Education programmes - including the Higher Diploma, Bachelor's, and Postgraduate Diploma programmes - are eligible for 4 professional qualifications: Registered Kindergarten Teacher, Registered Child Care Worker, Registered Child Care Centre Supervisor, and Special Child Care Worker.

All undergraduate and postgraduate degrees awarded by the College meet the requirements for verification by the Chinese Service Center for Scholarly Exchange (CSCSE). Full-time graduates are also eligible to apply for the Hong Kong IANG visa to stay and work in Hong Kong.

耀中幼教學院現正接受中國內地學生報讀 2026/27 學年課程。

耀中幼教學院的幼兒教育課程—包括高級文憑、學士及研究生文憑課程均可獲香港4項專業資格，包括：註冊幼稚園教師、註冊幼兒工作員、註冊幼兒中心主管以及認可特殊幼兒工作員。

學院所有學士及研究生課程均符合教育部留學服務中心（CSCSE）的學歷認證要求。全日制畢業生可申請香港 IANG 簽證，留港工作。

Programmes for Chinese Mainland Students 中國內地招生課程一覽

- Bachelor of Education (Honours) in Early Childhood Education (BEdeCE) 幼兒教育榮譽學士
- Bachelor of Social Sciences (Honours) in Child Development and Psychology 兒童發展與心理學（榮譽）社會科學學士
- Higher Diploma in Early Childhood Education (HDECE) 幼兒教育高級文憑
- Associate in Child Studies and Psychology 兒童研究及心理學副學士
- Master of Education 教育學碩士
- Postgraduate Diploma in Education (Early Childhood Education) 學位教師教育深造文憑（幼兒教育）

The Early Childhood Education programmes at YCCECE have been officially recognised by Singapore's ECDA 耀中幼兒教育課程獲新加坡幼兒培育署（ECDA）正式認可



YCCECE has officially signed a MoU with 4 leading preschool operators in Singapore. Upon graduating from our ECDA-recognised Higher Diploma or Bachelor's programmes, graduates can directly apply for and obtain the Singapore preschool teacher licence to teach at local kindergartens. The partner institutions will also provide comprehensive support and assistance, including visa and accommodation arrangements, helping graduates smoothly begin their international teaching careers.

耀中幼教學院與新加坡學前教育4大機構正式簽署合作備忘錄。畢業生完成獲新加坡幼兒培育署（ECDA）認可的幼兒教育高級文憑或榮譽學士課程後，即符合新加坡幼教教師執照的申請資格。只要畢業生成功獲合作機構旗下的幼稚園聘用，便可直接申請並取得新加坡幼教教師執照，到當地幼稚園任教。合作機構更會提供簽證、住宿等全面支援與協助，讓畢業生順利展開國際教學生涯。



YCCECE Principals and Career Masters Luncheon

耀中幼教學院校長及升學就業主任午宴



On 27 April 2026, YCCECE hosted a networking luncheon for nearly 70 principals and career masters from 40 secondary schools, where participants exchanged views on educational vision.

During the event, Professor Kerry Lee, President and Chair Professor of Child Development of the College, shared the latest developments at the College. Student representative Bibisha Rai also shared her service-learning experience in the Philippines, demonstrating how the College nurtures students with global perspectives and empathy through experiential learning.

The event concluded with remarks by Vice President (Operations & Development) Ms Cathy Li, who expressed gratitude for the strong support from partner schools and a desire to deepening collaboration with secondary schools through school talks and visits to share study pathways.

2026年4月27日，耀中幼教學院邀請來自40所中學、近70位校長及升學就業主任出席交流午宴，共同探討教育願景。

席間，李敬廉校長分享學院最新發展。學生Bibisha Rai亦分享其赴菲律賓服務學習經歷，展現學院透過實踐教學培育具全球視野與同理心的教育人才。

活動由副校長（管理及發展）李岩女士作結，感謝學界支持，並期待未來與中學深化合作，透過更多的到校講座及校園參觀，分享升學及職涯資訊。



Global Outreach 全球拓展

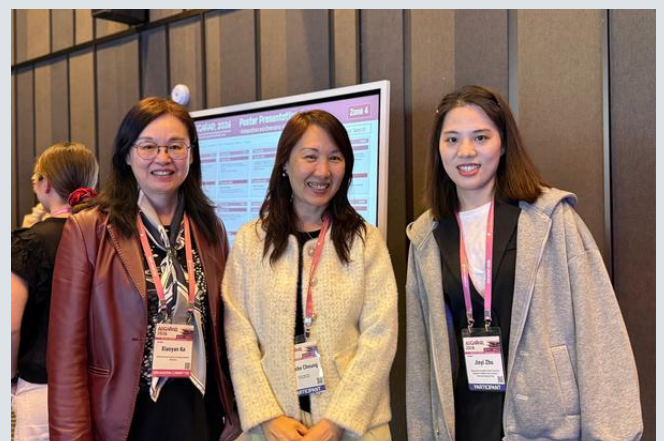
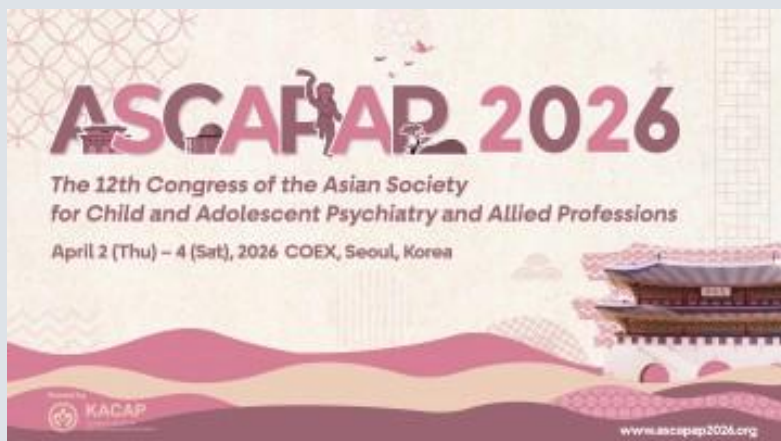
The 12th Congress of the Asian Society for Child and Adolescent Psychiatry and Allied Professions (ASCAPAP 2026)

2026 ASCAPAP 亞洲區 CST 交流研討會



Dr Phoebe Cheung recently presented her paper on autism, “Beyond the Diagnosis: How School-Based Social Cognitive Training Can Reshape Behavioral Diversity and Lifespan Trajectories in Autism,” at the 12th Congress of the Asian Society for Child and Adolescent Psychiatry and Allied Professions (ASCAPAP 2026) in Seoul, South Korea, in early April 2026. She contributed to an event that will help advance clinical quality of the field.

張蓓蓓博士於2026年4月初在韓國首爾舉行的第12屆亞洲兒童青少年精神醫學暨相關領域專業人員學會國際研討會（ASCAPAP 2026）上，發表其有關自閉症研究論文“Beyond the Diagnosis: How School-Based Social Cognitive Training Can Reshape Behavioral Diversity and Lifespan Trajectories in Autism”。她的分享促進專業交流，並有助推動相關領域臨床服務質素的持續發展。



Global Outreach 全球拓展

2026 American Educational Research Association (AERA) Annual Meeting 2026年美國教育研究協會（AERA）年度會議



The 2026 American Educational Research Association (AERA) Annual Meeting, held from 8 to 12 April in Los Angeles, United States, was the world's largest gathering of education researchers. Dr Phoebe Cheung, Dr Brad Chan and Professor Stephanie C. Sanders-Smith demonstrated the depth and rigour of their education research and exchanged ideas with international scholars on new directions for the field.

2026年美國教育研究協會（AERA）年會於4月8日至12日在美國洛杉磯舉行，是全球規模最大的教育研究者盛會。本院張佩儀博士、陳柏博士及Stephanie C. Sanders-Smith教授出席會議，展示其教育研究的深度與嚴謹性，並與來自世界各地的學者交流，探討教育領域的新方向。



Global Outreach 全球拓展

Yew Chung Yew Wah Welcomes Delegation from Peking University and School Principals

北大教育學院率全國中小學校長交流團到訪耀中



On 8 May 2026, Yew Chung Yew Wah (YCYW) welcomed a delegation of principals from across Chinese Mainland, led by Peking University's Faculty of Education. The group visited YCCECE and the Pamela Peck Discovery Space (PPDS) to learn about curriculum design, multicultural learning, and teacher education, and toured Yew Chung International School (YCIS) to explore the "Seeds for Tomorrow" initiative. The visit highlighted Yew Chung's integrated approach to educational innovation and fostered dialogue on future collaboration between Chinese Mainland and Hong Kong in research, teacher development, and curriculum co-creation.

2026年5月8日，北京大學教育學院率全國中小學校長代表團到訪耀中耀華教育網絡，圍繞科技教育與人才培養展開交流。代表團先後參觀耀中幼教學院及耀學園，了解其在課程設計、多元文化學習及教師培養方面的實踐，並走訪耀中國際學校，觀摩「Seeds for Tomorrow」項目，了解學校如何將科技、人工智能與未來技能融入課程。是次訪問展示了耀中耀華在教育創新上的系統發展，並促進中國內地與香港在教育研究、教師發展及課程共建等方面的合作交流。



Global Outreach 全球拓展

YCCECE Hosts a Seminar, with Peking University Professor Ha Wei as Keynote Speaker

耀中幼教主辦專題研討會 北大教授哈巍任演講嘉賓



On 14 May 2026, YCCECE, together with the Hong Kong Productivity Council (HKPC), organised a seminar featuring Professor Ha Wei, Associate Dean of the Graduate School of Education at Peking University, as the keynote speaker. Professor Ha delivered insightful analysis on the role of higher education in driving technological and industrial innovation across the Greater Bay Area. Professor He compared innovation ecosystems in 4 major bay areas and highlighted Hong Kong's strategic position, particularly the development of the Northern Metropolis.

2026年5月14日，耀中幼教學院聯同香港生產力促進局成功舉辦「促進產學協同：大灣區科創與產業創新的深度融合」專題研討會，北京大學教育學院副院長哈巍教授擔任主講嘉賓。哈巍教授深入剖析高等教育在大灣區科技創新與產業發展中的關鍵角色，並比較全球4大灣區的創新生態，同時探討香港北部都會區的發展機遇。

商情

耀中幼教學院與生產力學院 合辦專題研討會



信報 財經新聞

文匯網 / 香港 / 神州 / 灣區人 / 經濟 / 國際 / 評論 / 視頻 / 軍事 / 文化 / 娛樂 / 生活 / 教育

文匯網 / 香港 / 耀中幼教主辦專題研討會 北大教授哈巍任演講嘉賓

耀中幼教主辦專題研討會 北大教授哈巍任演講嘉賓

2026-05-29 22:40:51 香港



「促進產學協同：大灣區科創與產業創新的深度融合」專題研討會

Global Outreach 全球拓展

MCLS
THE MATHEMATICAL COGNITION
AND LEARNING SOCIETY

2026 Conference of the Mathematical Cognition and Learning Society (MCLS) 2026 數學認知與學習學會年度會議



Professor Kerry Lee, President and Chair Professor of Child Development of the College, presented research at the 2026 Conference of the Mathematical Cognition and Learning Society (MCLS), held at the University of Padua in Padua, Italy, from 23 to 25 June 2026.

The annual MCLS conference brings together international researchers to advance the study of mathematical cognition and learning, including its developmental, cultural, environmental and educational dimensions.

Professor Lee contributed to three presentations exploring children's mathematical learning and its links with executive functioning, learning-related behaviours and motor development:

耀中幼教學院校長兼兒童發展講座教授李敬廉教授，於2026年6月23至25日到訪意大利帕多瓦大學，出席2026年數學認知與學習學會會議（Mathematical Cognition and Learning Society, MCLS），並發表多項研究成果。

MCLS年會匯聚世界各地研究人員，促進數學認知與學習的研究交流，涵蓋其典型及非典型發展、神經基礎、遺傳與環境因素、文化差異，以及可塑性等範疇。the-mcls

李教授參與的三項研究，分別探討幼兒數學學習與工作記憶、學習相關行為、動作技能及抑制控制之間的關係：

Learning-related Behaviors Moderate the Working Memory–Math Link in Chinese Kindergarteners

Leran Meng, Jenny Yun-Chen Chan and Kerry Lee

Co-Development of Motor Skills, Updating and Mathematical Problem-Solving in Children Aged 3 to 6 Years

Anssi Vanhala, Anna Widlund, Johan Korhonen, Donna Niemistö, Anu Laine, Kerry Lee and Pirjo Aunio

Relations between Visual Distraction, Inhibitory Control, and Children's Math Estimation Performance

Kerry Lee, Patrick Lemaire, Alfredo Bautista and Tak Yue Dickson Chan

Research Seminar: Cognitive and Emotional Factors in Mathematics Development with Professor Denes Szucs

劍橋大學 Professor Denes Szucs 講座：數學發展中的認知與情感因素



On 21 April 2026, YCCECE hosted a research seminar titled “Cognitive and Emotional Factors in Mathematics Development” featuring Professor Denes Szucs from the University of Cambridge. The seminar shared research insights on mathematics learning, working memory, number sense and mathematics anxiety, highlighting the need for different interventions to address cognitive and emotional barriers in maths development.

2026年4月21日，耀中幼教學院舉辦了題為「數學發展中的認知與情感因素」的研討會，並邀請劍橋大學的Professor Denes Szucs擔任主講嘉賓。研討會分享了有關數學學習、工作記憶、數感及數學焦慮的研究見解，並指出面對數學發展中的認知與情感障礙，需要採取不同的介入方式。

AI and Technology in Neurodiverse Populations - Professional Development Forum

人工智能與科技在神經多樣性教育中的應用專業發展論壇



On 29 May 2026, YCCECE hosted a Professional Development Forum exploring the use of AI and technology in supporting neurodiverse learners. The event brought together early childhood educators, SEN professionals, school leaders, and students to discuss practical applications including Automatic Speech Recognition, AI-powered preschool rehabilitation tools, and AI-based autism screening solutions. The forum fostered dialogue on enhancing early intervention and creating more inclusive learning environments.

2026年5月29日，耀中幼教學院圓滿舉辦了一場專業發展論壇，主題為探討人工智能與科技在支援神經多樣性學習者方面的應用。活動集結了幼兒教育工作者、特殊教育需要專家、學校管理層及學生，就自動語音識別、人工智能驅動的學前康復工具，以及基於人工智能的自閉症篩查方案等實際應用進行交流。論壇促進了有關加強早期介入及構建更共融學習環境的建設性討論。

Open Dialogue with Dr Philip Fisher from Stanford University 與史丹福大學幼兒學習專家 Dr Philip Fisher 的開放式對話



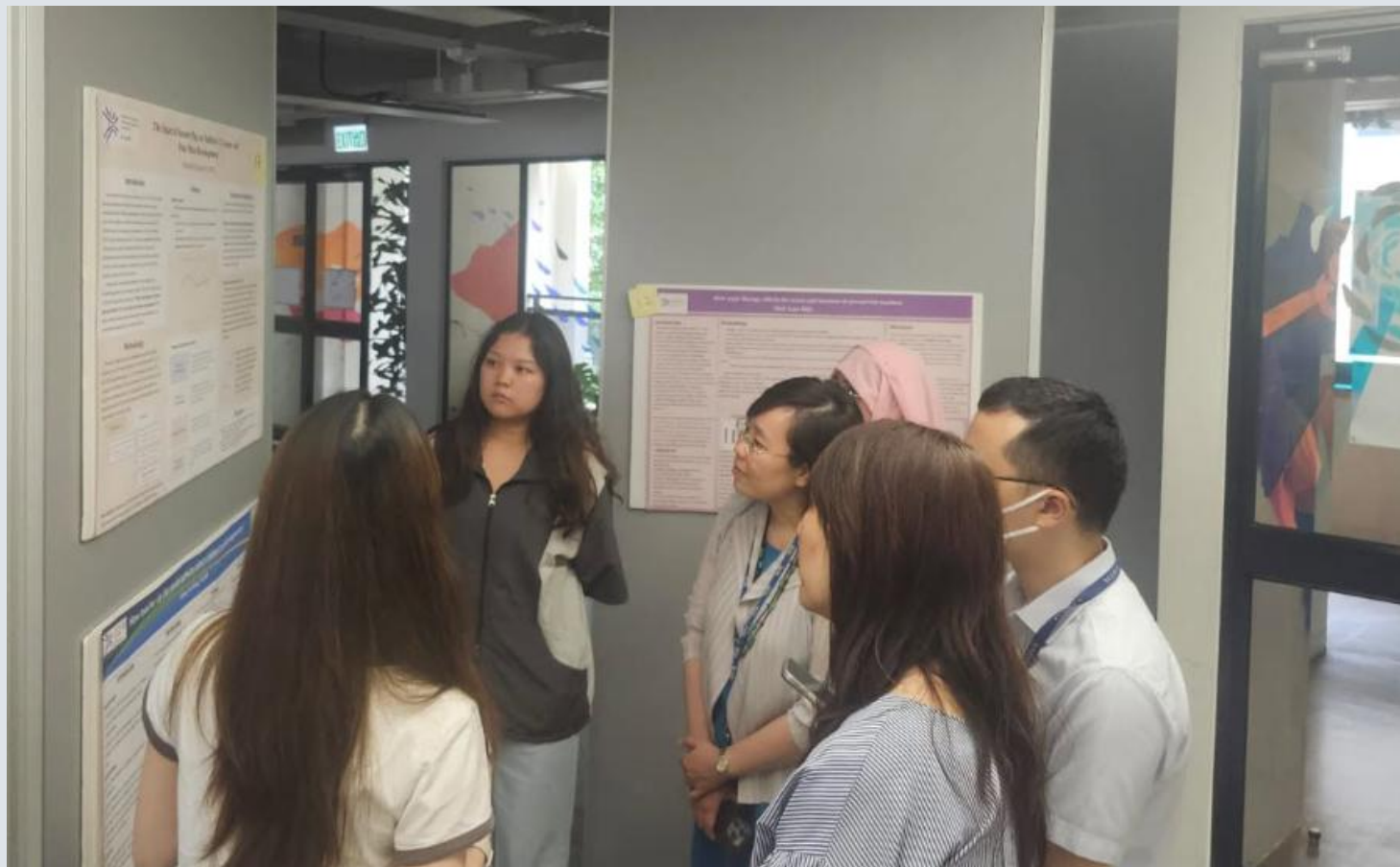
Jointly presented by YCCECE and The Yeh Family Philanthropy, “Find, AI-enabled Coaching Model for Early Childhood: An Open Dialogue with Dr Fisher” was held on 4 June 2026. The event featured Dr Philip Fisher of Stanford University, who shared insights on the application of AI-enabled coaching models in early childhood development. Participants also enjoyed a guided tour of Pamela Peck Discovery Space (PPDS), gaining a deeper understanding of innovative practices in early childhood education. The event provided a valuable platform for ECD/ ECE professionals to exchange ideas and explore new approaches to early learning and educational innovation.

耀中幼教學院聯同葉氏家族慈善基金，於 2026 年 6 月 4 日舉辦 “Find, AI-enabled Coaching Model for Early Childhood: An Open Dialogue with Dr Fisher”。活動邀請史丹福大學幼兒學習專家 Dr Philip Fisher 分享 AI 輔助教練模式於幼兒發展中的應用，並帶領參加者參觀耀學園，進一步了解幼兒教育的創新實踐。是次活動為幼兒教育及相關專業人士提供了寶貴的交流平台，啟發大家對早期學習與創新教育模式的更多思考。



Capstone Poster Presentation Conference 2026

畢業專題海報展示會 2026



On 19 May 2026, YCCECE held the Capstone Poster Presentation Conference, where the Class of 2025/26 presented 29 research projects across 6 themes, including SEN, play-based learning, STEM, language, social-emotional, and physical development. The projects highlighted the importance of children's voices in educational practice. The event also recognised outstanding students with the Best Capstone Presentation Prize and showcased students' achievements.

2026年5月19日，耀中幼教學院舉辦「畢業專題海報展示會」，2025/26屆學生共展示29個行動研究項目，涵蓋特殊教育需要、遊戲為本學習、STEM、語言、社交情緒及體能發展6大主題。各研究重視融入兒童聲音，體現以幼兒為本的教育理念。活動同時頒發「最佳專題展示獎」，以表彰表現優秀的學生。是次展示會大大見證了學生們的學習成果。



YCCECE STEAM Fun

耀中親子遊戲日



Held on 27 June 2026, YCCECE STEAM Fun brought families with children aged 3 to 8 a joyful and creative learning experience. The event featured stop-motion animation, Makedo cardboard dragon boat building, ramp and pathway ball rolling, interactive storytelling, and a range of mini-stations. Through these engaging activities, children developed creativity, engineering thinking, scientific curiosity, language expression, and imagination through play. The event was filled with energy and joy, giving parents and children the chance to experience the fun of “learning through play” together.

於 2026 年 6 月 27 日舉行的耀中親子遊戲日，為 3 至 8 歲親子帶來充滿創意與探索的學習體驗。活動透過定格動畫、Makedo 紙皮龍舟、斜坡軌道滾球、互動故事會及多個趣味加油站，讓孩子在遊戲中培養創造力、工程思維、科學興趣、語言表達及想像力。現場氣氛熱烈，親子一同感受「遊戲中學習」的樂趣。



Keeping the Inclusive Spark Alive: JC Spark & Spot Project Phase 3 Tea Gathering

延續全納火花！賽馬會「點亮·亮點」計劃第三階段茶會圓滿舉行



On 27 May 2026, the Phase 3 Tea Gathering of the JC Spark Spot Project was held at YCCECE, bringing together principals and teachers from 28 partner early childhood education schools.

Representatives from Cohorts 1 and 2 shared impactful experiences and transformations following their participation in the project. The ceremony was officiated by Dr Rohnii Tse, Project Director, who also guided participants through interactive activities, including the “Spark” reflection exercise and exploration at the Pamela Peck Discovery Space (PPDS), inspiring new ideas for practice.

2026年5月27日，賽馬會「點亮·亮點」計劃第3階段茶會於耀中幼教學院順利舉行，匯聚來自28間夥伴幼教學校的校長及教師，共同交流與見證全納教育的實踐成果。

活動中，來自第1及第2階段的學校代表分享了參與計劃後的真實轉變。計劃總監謝冠寶博士主持啟動儀式，並帶領參與者透過「火花片」活動，反思促進幼兒發展的重要元素，同時於耀學園進行探索與交流，激發更多教育靈感。



Continuing & Professional Development (CPD)

持續專業進修教育

Parent-child Play-based Learning Event for 611 Tree of Life Kindergarten

為611 生命樹幼稚園舉辦親子遊戲學習活動



Recently, YCCECE successfully hosted a parent-child play-based learning event in collaboration with 611 Tree of Life Kindergarten.

We were delighted to invite Dr Brad Chan, Assistant Professor and Co-leader of the Jockey Club “CoolPlay” Project, to share the philosophy of play-based learning with parents and lead an engaging parent-child workshop. Through hands-on exploration with ramps, pathways, and building blocks, families discovered key concepts of space, balance, and structure while enjoying precious quality time together. The joyful moments highlighted how play nurtures creativity, collaboration, and problem-solving skills.

We are truly inspired by the power of “learning through play” and look forward to creating more meaningful experiences for families.

最近，耀中幼教學院與 611 生命樹幼稚園成功合辦了一場充實而愉快的親子遊戲學習活動。

我們很榮幸邀請到本院助理教授、賽馬會「智·幼·趣」計劃的聯席總監陳裕榮博士，為家長分享以遊戲為本的學習理念，並帶領親子互動工作坊。活動中，家長與孩子透過斜坡、軌道及積木等動手探索，親身感受空間、平衡與結構等概念，同時享受珍貴的親子時光，在遊戲中自然培養創意、合作及解難能力。

這些時光讓我們感受到「遊戲中學習」的力量。我們期待未來與更多家庭一起分享學習的喜悅！



Continuing & Professional Development (CPD)

持續專業進修教育

Professional Development Day for Deborah English Kindergarten 為德寶英文幼稚園（將軍澳）舉辦教師發展日專業培訓



On 27 March 2026, YCCECE delivered a Professional Development Day for Deborah English Kindergarten (Tseung Kwan O).

The 5-hour training covered the Mandatory Reporting of Child Abuse Ordinance, focusing on legal responsibilities, reporting procedures, crisis intervention and psychological support. It combined professional input with case-based sharing to strengthen both theory and practice.

2 classes were conducted simultaneously in Cantonese and English, enabling teachers to learn in their preferred language and enhancing training effectiveness.

2026年3月27日，耀中幼教學院為德寶英文幼稚園（將軍澳）舉辦教師發展日培訓，主題涵蓋《強制舉報虐待兒童條例》法律責任與舉報程序及危機介入與心理支援。工作坊共5小時，結合專業培訓與個案分享，同步進行廣東話及英語班，結合專業培訓與個案分享，強調理論與實務並重。

Chinese Traditional Paper Crafting Workshop for Sin Ching Kindergarten 為善正幼稚園舉辦中華文化 × 傳統紮作工作坊



In late May 2026, YCCECE organised the “Chinese Culture Traditional Paper Crafting Workshop,” which was successfully held under the guidance of an experienced traditional paper crafting master. Teachers from Sin Ching Kindergarten explored the historical roots of Chinese culture as well as the evolution of Hong Kong’s cultural identity. Through hands-on experience, participants learned essential crafting techniques and reflected on how this traditional art form can be integrated into classroom practice.

This 3-hour hands-on workshop deepened participants’ understanding of Chinese culture and explored ways to integrate traditional arts into early childhood education, sparking young children’s curiosity and learning interest.

2026年5月底，耀中幼教學院舉辦的【中華文化 × 傳統紮作工作坊】在資深傳統紮作導師的帶領下順利完成。善正幼稚園老師們深入認識中華文化的歷史脈絡與精神，了解香港文化的演變與特色，並親身體驗紮作技巧，思考如何將這門傳統藝術融入校園與課堂。

工作坊透過3小時的手作體驗，加深參與者對中華文化的理解，並探索將傳統藝術融入幼兒教育的方法，以啟發幼兒的好奇心與學習興趣。

YCCECE provides schools with tailor-made professional development programmes and themed workshops to support teachers’ professional growth and classroom practice.

耀中幼教學院為學校提供度身訂造的校本教師專業培訓及主題工作坊，以支援教師專業發展與課堂實踐。

Enquiries 查詢:

cpd@yccece.edu.hk | +852 9575 1062 (WhatsApp)

Upcoming Events 即將舉行活動

RESEARCH SEMINAR

THE EVIDENCE FOR EDUCATIONAL LEADERSHIP IN IMPROVING QUALITY OF TEACHING AND LEARNING



Speaker

Prof. Iram Siraj OBE

The University of Oxford

Professor Emerita of Child Development, The University of Oxford
Honorary Professor, Yew Chung College of Early Childhood Education
Distinguished Research Professor, Maynooth University.

Iram Siraj (PhD, OBE, FAcSS, FLSW, FRSA) is Professor Emerita of Child Development at the University of Oxford and currently Distinguished Research Professor at the University of Maynooth in Ireland and a visiting professor at the REEaCh centre, University of Melbourne. She's also the Honorary Professor of the Yew Chung College of Early Childhood Education. She has led on longitudinal studies, as a PI for Researching Effective Pedagogy in the Early Years (REPEY) study, which first developed the concept of Sustained Shared Thinking (SST), the 17-year EPPSE study. She is the co-author of several complementary scales that measure ECEC pedagogical quality for self-evaluation or research– the MOVERS (2023), the SSTEW (2023), ECQRS-EC (2025), and the latest PLEY (2026, on pedagogical leadership, Routledge). Two new scales on maths and behaviour management for lower primary are also being published. She has over 300 publications and has conducted research studies exceeding £30m in grants. She has worked with international agencies and governments as an advisor and chaired the OECD Technical Expert Group for the International Early Learning Study (IELS 2017-2025).

Abstract:

In this seminar, Professor Iram will draw on research evidence to show how successful leaders improve teaching and learning and thus children's development; most powerfully through their influence on staff motivation, commitment, teaching practices and through developing self and staff capacities for leadership for learning. She will introduce the research informed and validated CLIQRS tools she has been working on for over 20 years, which staff can use to evaluate and enhance their own leadership for learning, to enrich practice that adds value to children's development. The tools can also be used for auditing and research.



11 August 2026 (Tuesday)



11:00am - 12:00nn



Room 204, YCCECE

**Register
Now**



+852 3977 9871



Upcoming Events 即將舉行活動

Organised by
主辦機構



YEW CHUNG COLLEGE
OF EARLY CHILDHOOD
EDUCATION
耀中幼兒學院



香港基督教服務處
HONG KONG CHRISTIAN SERVICE
全人關心 和諧鄰里
care for all, peace in all

Funded by
捐助機構



香港賽馬會慈善信託基金
The Hong Kong Jockey Club
Charities Trust

Jockey Club Project
'CoolPlay'
賽馬會「智·幼·趣」計劃

The **5th** 'CoolPlay'
International Conference
第五屆「智·幼·趣」國際研討會



以遊戲實踐幼兒早期的探索式學習
Explorative Learning Through Play in the Early Years



14 August 2026

9:00am-1:00pm (8:30am 開始登記)



YCCECE City Campus
耀中國際學校 耀中幼教學院市區分校

3 To Fuk Road, Kowloon Tong
九龍塘多福道3號

立即報名



Keynote
Speaker
主講嘉賓



Professor Iram Siraj

PhD, OBE, FAcSS, FLSW, FRSA

- Professor Emerita of Child Development at the University of Oxford
- Honorary Professor at YCCECE
- 英國牛津大學兒童發展學榮譽教授
- 香港耀中幼教學院榮譽教授

Featured
Speaker
特邀講者



Professor Tse Chi Shing

謝志成教授

- Professor of Educational Psychology of CUHK
- Associate Director, Centre for Learning Sciences and Technologies
- 香港中文大學教育心理學系教授
- 學習科學與科技中心副主任

Seeding School
Representatives
分享學校代表



明愛聖方濟各幼稚園
Caritas St. Francis Kindergarten



中華基督教青年會幼稚園
Chinese Y.M.C.A. Kindergarten

Upcoming Events 即將舉行活動

YCCECE EXPERIENCE DAY 2026 耀中幼教體驗日2026



18. 08. 2026 (Tue 二)



10:00am - 4:00pm



S4-S5 Students
中四至中五學生



YCCECE 耀中幼教學院

Upcoming Events 即將舉行活動

The YCCECE Developmental Science Conference 耀中幼教學院發展科學研討會



YEW CHUNG COLLEGE
OF EARLY CHILDHOOD
EDUCATION
耀中幼教學院

THE YCCECE DEVELOPMENTAL SCIENCE CONFERENCE Optimising Children's Developmental Trajectories

6 October 2026 (Tuesday)

Yew Chung College of
Early Childhood Education

25
AUG

Abstract Submission Deadline

Keynote Speakers:



Professor Scott G. Paris

Deep Structures in
Human Development



Professor Bert De Smedt

Individual Differences in
Mathematical Cognition:
A Bert's Eye View



KEYNOTE SPEAKER

Professor Bert De Smedt

Professor, Faculty of Psychology and Educational
Sciences, University of Leuven

*Individual differences in mathematical cognition:
A Bert's eye view*

The developmental literature has revealed a wide variety of factors that correlate with individual differences in mathematical cognition. In this talk, I will review the research we have done over more than a decade on this topic. This work highlights the critical role of domain-specific skills. Originally centered around magnitude processing, it has become increasingly clear that these domain-specific skills encompass a wide variety of symbolic numerical skills. I will review studies on these specific abilities in typically developing children, children at risk for math difficulties and children with exceptionally high mathematical skills. I will also discuss intervention work as well as studies that have examined the causal impact of schooling on these domain-specific skills.



KEYNOTE SPEAKER

Professor Scott Paris

Global Education Consultant

Deep Structures in Human Development

How can we better support children's development in an increasingly complex world? YCCECE invites researchers, educators, practitioners, and policymakers to explore how neurobiological, social, educational, and digital factors shape developmental pathways, and how research can be translated into real-world impact.

The conference features interdisciplinary dialogue across neurodevelopment, inclusive education, family dynamics, curriculum and play, digital wellbeing, bilingual acquisition, teacher development, and social policy. We welcome abstract submissions for paper and poster presentations.

Abstract submission: <https://bit.ly/4ulaOV3>

Registration: <https://bit.ly/4fzzyB>

Learn more: <https://bit.ly/3PQbJV3>

Make a Gift 支持我們

At YCCECE, we firmly believe that investing in early childhood education is an investment in the future. By supporting our College, you are directly contributing to the development of passionate and inspired ECE professionals who will shape the lives of countless young learners.

We invite you to join us in supporting YCCECE and becoming a champion for early childhood education. Your donation, regardless of its size, will make a lasting impact on the future of education. To make a donation or learn more about how you can support YCCECE, please visit our website www.yccece.edu.hk or scan the QR code or contact us.

在耀中幼教學院，我們堅信投資在幼兒教育就是對未來的投資。透過支持我們的學院，您直接為培育充滿熱情和啟發靈感的幼教專業人士，為無數幼兒的人生作出貢獻。

我們誠邀您加入我們，支持耀中幼教學院，成為幼兒教育的捍衛者。無論您的捐款金額大小，都將對教育的未來產生持久的影響。若您希望捐款或瞭解更多如何支持耀中幼教學院的資訊，請瀏覽學院網站 www.yccece.edu.hk、掃描QR二維碼或聯絡我們。



YEW CHUNG COLLEGE
OF EARLY CHILDHOOD
EDUCATION

耀中幼教學院

+852 3977 9877
+852 9312 0733
+852 2338 4320
info@yccece.edu.hk



Main Campus
地址

2 Tin Wan Hill Road, Tin Wan, Aberdeen, Hong Kong
香港香港仔田灣田灣山道二號

City Campus
市區分校地址

3 To Fuk Road, Kowloon Tong
九龍塘多福道3號

www.yccece.edu.hk

YCCECE is a member of the Yew Chung Education Foundation (YCEF), both are registered non-profit organisations in Hong Kong
耀中幼教學院為耀中教育機構成員，兩者均為香港註冊非牟利團體