School Improvement

CONTINUED PROFESSIONAL DEVELOPMENT

Programme

SEPTEMBER 2026 - JULY 2027

schoolimprovementadmin@peterborough.gov.uk

PETERBOROUGH CITY COUNCIL

“Every teacher needs to improve, not because they are not good enough, but because they can be even better. ”
~ Dylan William

Foreword

Thank you for your interest in our CPD.

Full details of our training events can be found in this CPD directory.

All schools are able to select and tailor in-school support to suit their needs and circumstances. For more information or if you would like a tailored support package for your school please contact our Senior School Improvement Adviser, Claire Drake.*

*Some LA CPD courses can be adapted to bespoke training for individual/groups of schools. For further information please email: **schoolimprovementadmin@peterborough.gov.uk**

It is essential that staff members are booked onto the course using their own school email address and not the general school office email address, this is so we can notify them of any changes of dates or venue or cancellation of the course. We may even need to notify the delegate of information they may need to bring with them.

The venues in Peterborough we use are:

Weston Homes Stadium (PUFC)

Peterborough United Football Club,
Peterborough, PE2 8AL

CLICK **HERE** TO VIEW MAP

Allia Future Business Centres Ltd

Peterborough United Football Club,
London Road, Peterborough, PE2 8AN

CLICK **HERE** TO VIEW MAP

The Fleet Italian Community Association

Fleet Way, High Street, Fletton,
Peterborough, PE2 8DL

CLICK **HERE** TO VIEW MAP

Delta Hotels by Marriott Peterborough

Peterborough Business Park, Lynch Wood,
Peterborough, PE2 6GB

CLICK **HERE** TO VIEW MAP

Sand Martin House

Bittern Way, Fletton Quays,
Peterborough, PE2 8TY

CLICK **HERE** TO VIEW MAP

We are delighted to provide you with details of the School Improvement Continuing Professional Development programme for 2026-27 which includes a blend of face-to-face and virtual events and offers both high-quality CPD and good value for money.

In order to help schools to secure savings, some sessions with several elements can be booked at a reduced rate as part of a package of support. For example, the Leader Network Meetings Package which offers significant savings for schools.

One of our main events will be our Reading for Pleasure Conference in November 2026 led by Professor Teresa Kremin CBE 👉See pg. 3 for full details. New this year are some bite sized sessions for improving aspects of children's writing. 👉See pg. 10 for full details.

We are also including a day led by Ruth Swales in February 2027 on "The importance of effective interactions in building children's brains. 👉See pg. 4 for full details

We are delighted that Early Excellence will be delivering our EYFS leader network meetings this year and Gareth Metcalfe will continue to lead Mathematics Subject Leader Network Meetings. In addition, Gareth will be leading a day on "Developing Reasoning Routines and Building Problem-solvers in October 2006 👉See pg. 23 for full details.

We look forward to working with you again in 2026-27 to support the important work that you do in improving children's learning.

Nick Beech

Head of School Improvement

Learn Together Cambridgeshire and Peterborough

Knowledgehub

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Information & Cancellation Policy

COURSE CANCELLATION

If a course attracts low numbers, we reserve the right to cancel the course. However, we will contact participants and suggest alternative options where possible.

COURSE CANCELLATION FEES

If a course is chargeable, failure to attend, without 5 working days notification prior to the event, will incur a full charge. There will be an administration fee of £15 if the course is FOC, where no notice of cancellation is given and a delegate does not attend for a place booked onto a course. There will be no fee for cancellation where more than 5 working days notice is given.

Cancellation fees will be waived if an Ofsted Inspection is due on the day or the day before the course.

Schools will be invoiced directly for any cancellation fee.

COURSE TRAINERS

Our trainers are drawn largely from LA advisers and school leaders who have experience in supporting schools. In addition, some courses are led by guest presenters.

PEOPLE WITH DISABILITIES OR SPECIAL DIETARY REQUIREMENTS

To ensure that we meet individual needs, please remember to inform us of any special requirements when booking your course.

ADDITIONAL COURSES

Where demand is sufficient, we will endeavour to arrange training on a particular topic or theme. Our course programme will be kept under regular review throughout the course of the academic year.

ALTERATIONS TO THE TRAINING PROGRAMME

Course details in the programme may be subject to change and any changes will be communicated via email.

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“An investment in knowledge always pays the best interest.”
Investing in teachers’ learning is investing in every child's future.
~ Benjamin Franklin

ELIZABETH MARTIN

Teaching and Learning Adviser: *Literacy*

elizabeth.martin@peterborough.gov.uk 07904 263226

PROFILE INFO

Liz is a former primary school teacher who has had responsibility for leading English in her settings as well as beyond her own school.

As part of her role as a trust English Lead practitioner, Liz worked alongside schools' leadership to review, develop and improve their English provision and has also worked alongside class teachers, and year group teams, to plan, deliver and evaluate teaching and learning.

CPD FEEDBACK

"Liz Martin comes with a wealth of high quality teaching practice which she shares in very practical ways. The training she delivered was bespoke to our school's particular aims (around oracy). Staff unanimously praised the training and her delivery, which has immediate, practical application. Her delivery was highly engaging and enjoyed by all."

"Lots of brilliant information about phonics, reading and the English Hub."

"Great to have the opportunity to see modelled teaching and the use of oracy in the classroom - an effective way to transfer ideas into our own classroom practice with a practical approach."

"Lots of fantastic ideas we would like to put into our daily practise."

"Liz Martin's visit to our school was incredibly informative. We were really impressed with the level of feedback we received from each lesson visit - it was insightful and incredibly valuable."

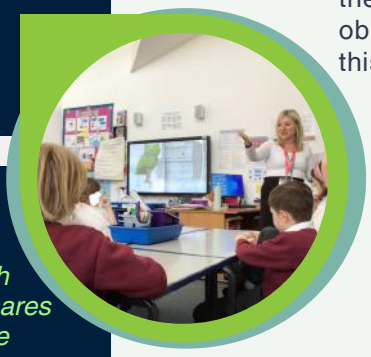
"Helpful about the conversations needed with SLT with regards to time, staffing etc."

FOR MAINTAINED SCHOOLS AND ACADEMIES

To support you in your setting, you could take advantage of working with Liz and creating a bespoke English package, whether you have a brand-new English Lead or a leader who is experienced and would benefit from collaboration. The package would have your context and priorities at the heart of the work or perhaps there are elements that you might find useful for areas of the English curriculum: Reading, Writing, GPS, Phonics and Oracy.

POSSIBLE OPPORTUNITIES COULD INCLUDE:

- Audits for starting points, as related to your school's English provision.
- Strategic work with the English lead (communicating the *"Why you do what you do in the way that you do it or your school"*, the role of the English Lead, considering the purpose of lesson observations learning walks and triangulation and how this may form your wider action plan).



- English Curriculum reviews.
- Identifying English CPD that could positively impact your school (design and delivery, opportunities for modelling/ team teaching and working together to assess the intended impact of the CPD on teachers' practice and pupils' learning).
- Identifying ways in which the school could impact on any underachieving groups and developing a plan together.
- **Teaching and learning:** using models, oracy for learning, teaching grammar in context, supplementary/ linked writing episodes, shared writing, editing & proof reading and the impact of feedback and marking, adaptive planning/ teaching.
- Liz would welcome the opportunity to work in partnership with you and your school to support you in achieving your priorities in English.

CHARGES

For the work commissioned and undertaken between now and the October half-term holiday, we are offering reduced rates, dependent on the amount of time needed. This could be, for example, £600 for three half-days of time. This support is offered to maintained schools and to academies and pricing agreed once we are clear on your needs. If you wish to take advantage of these lower rates then early booking is advisable.

To enquire about any bespoke English support, please scan the QR code with your mobile device or click HERE to fill out our quick expression of interest form. Liz Martin will contact you via the email address you provide to discuss further details.

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LEADER NETWORK MEETINGS PACKAGE

THIS PACKAGE WILL GIVE ACCESS TO ALL OF THE FOLLOWING LEADER NETWORK MEETINGS:

ENGLISH SUBJECT LEADER NETWORK MEETINGS

3 x In-person half days for up to 2 delegates

MATHS SUBJECT LEADER NETWORK MEETINGS - VIRTUAL

3 x virtual afternoon sessions for up to 2 delegates

EYFS PHASE LEADER BRIEFINGS

3 x twilight virtual sessions for EYFS leaders/practitioners up to 2 delegates

PACKAGE COST

LA Maintained	£615
LA Maintained (Junior)	£410
Academies	£720
Academies (Junior)	£510

The package price ***saves*** all schools approximately **50%** compared to booking 2 places on each of the sessions individually!

TO ENSURE YOU DON'T MISS OUT, PLEASE BE AWARE THAT THE CUT OFF DATE FOR CPD PACKAGE SUBSCRIPTIONS IS 18TH SEPTEMBER 2026.

The School Improvement Team are collecting responses electronically via Microsoft Forms. If you would like to subscribe to this Leader Network Meetings CPD package, please click on the **LINK** or **QR code** to complete the form.

CLICK HERE TO SUBSCRIBE

LEADING READING FOR PLEASURE: BRIDGING RESEARCH AND PRACTICE FOR THE READING TEACHER

NEW FOR 2026/27

DESCRIPTION

AUDIENCE

All Primary School Teachers, TA's, ECT's & Senior Leaders

Professor Teresa Cremin CBE

International research evidence indicates the power and potential of reading for pleasure for academic outcomes and children's social and emotional well-being. However, reading enjoyment is declining across 8–18-year-olds in the UK. This conference day, led by Prof. Teresa Cremin CBE and Debbie Thomas from the OURfP team in partnership with Peterborough LA, responds to this challenging reality and aims to engage and support professionals in developing children's choice-led recreational reading within and beyond school. Highlighting the pivotal role of Reading Teachers, this practical and thought-provoking day will offer research-informed ways forward to build communities of engaged readers and create rich cultures of reading.

Professor Teresa Cremin CBE is Professor of Education (Literacy) at The Open University, UK, and co Director of the Literacy and Social Justice Centre which creates space for research, practice and advocacy to enrich educational opportunities for all. An ex-teacher and teacher trainer, Teresa's research focuses on understanding and supporting children's reading motivation and engagement, with particular attention to teachers' knowledge, practice and identities as readers and writers. Teresa is a Fellow of the EA, the AcSS, the RSA and Trustee of the UKLA and the Reading Agency. Teresa is also a Trustee of the UK Literacy Association, The Reading Agency and Love Reading and advises the DfE on reading for pleasure. She has published over 35 books on teaching literacy, including Reading and Writing for Pleasure: An Evidence-informed Framework for Practice with H. Hendry, S. Hulston and L. Chamberlain and Reading for Pleasure: International Perspectives with S. McGeown (edited) (both Routledge, 2025). Teresa leads a reading for pleasure research and practice coalition to support children and teachers as readers.

Debbie Thomas

Debbie Thomas One of only two Lecturers in Reading for Pleasure (RfP) in the UK, Debbie works in the Open University RfP research and practice coalition to enrich and promote RfP research and pedagogy. She does this in part through the flagship Reading Schools Programme and national network of OU/UKLA Teachers' Reading Groups. Her work is focused on translating research findings into practice with teachers, librarians, students, consultants, literacy charities and other partners. Currently, Debbie is involved in scrutinising the consequences of developing OU RfP pedagogy for children's engagement in reading and researching teachers' development as the Reading Teachers of tomorrow.

WHAT TO BRING

Please will all delegates bring two texts (children's) to share with others. These may be fiction, poetry, non-fiction, magazines… anything you have enjoyed reading recently.

DETAILS

Venue	Date	Time	Book your place
Weston Homes Stadium (PUFC)	(Mon) 16/11/2026	Arrival & registration for 09:00am Run time: 09:30 - 15:30	BOOK NOW

Cost Details

£165 for the first delegate
£135 for subsequent delegates from the same school

Lunch and other refreshments will be provided for attendees during the day.
Please state any dietary requirements when booking onto this course.

Please Note: Failure to attend, without 5 working days notification prior to the event, will incur a full charge.

TUNING IN TO CHILDREN; EXPLORING THE IMPORTANCE OF EFFECTIVE INTERACTIONS IN BUILDING CHILDREN'S BRAINS - *Led by Ruth Swailes*

NEW FOR 2026/27

AUDIENCE

Early Years Foundation Stage Teachers, Leaders and Practitioners

DESCRIPTION

Ruth Swailes is an award- winning Early Years specialist with more than 30 years' experience working in Education. She has taught children from aged 2 – 11. A former Primary Headteacher and Ofsted Inspector, Ruth currently works as a School Improvement Advisor and Early Years Advisor for Local Authorities and MATS and as an Independent Consultant in the UK and internationally. Ruth is the lead developer and author of the Oxford International Early Years Curriculum for 2–6-year-olds and leads the OUPEY training for schools internationally.

Ruth Swailes

She has recently published an award winning third book, "A Manifesto for Early Years" to accompany her previous books, "A child centred EYFS" and "Early Childhood Theories Today" with her co-author Dr Aaron Bradbury. Ruth was named "Nursery World Trainer of the Year" in 2021 and an "International Edruptor" by ISC Research in 2022.

In this training session Ruth will share a wealth of research and child development knowledge to reflect upon how we can develop and build interactions that support children's learning.

Ruth will encourage delegates to reflect on their current practice and share practical strategies and reflection tools to support practitioners to build effective interactions into their curriculum in a meaningful and appropriate way. Ruth will also use the most current publications from the DFE and Ofsted to empower delegates to articulate their approaches to others.

All delegates will be provided with simple audit tools that they can use immediately to support their thinking and will leave with a clear action plan identifying the next steps in their interaction journey.

DETAILS

Venue	Date	Time	Book your place
Weston Homes Stadium (PUFC)	(Fri) 26/02/2027	Arrival & registration for 09:00am Run time: 09:15 - 15:00	BOOK NOW

Cost Details

£149 for the first delegate for all LA maintained schools in Peterborough
£99 for subsequent delegates from the same school

£159 for the first delegate Academies for all academies in Peterborough, schools from other LAs and Independent schools
£109 for subsequent delegates from the same school

Lunch and other refreshments will be provided for attendees during the day.
Please state any dietary requirements when booking onto this course.

Please Note: Failure to attend, without 5 working days notification prior to the event, will incur a full charge.

“Who dares to teach must never cease to learn”
~ John Cotton Dana

LITERACY SUBJECT LEADER MEETINGS

AUDIENCE

English/ Literacy Subject Leads and/or Senior Leaders

DESCRIPTION

Termly meetings provide opportunities for exploring effective leadership and discussing pedagogical approaches, particularly considering strategies which support pupil progress. Sessions aim to enable leaders to provide support for teachers to meet the demands of the curriculum, whilst identifying the need to support all pupils to make progress. Ideas for staff development and training will be shared.

Meetings will be shaped accordingly, based on schools' needs and following feedback from English Leaders.

AIMS

- To ensure subject leaders receive the latest advice and updates on national and local developments
- To develop the subject leadership role: taking a strategic view of Literacy in school and to drive school improvements, in line with school development plans
- To explore research and evidence-based approaches to the delivery of Literacy in schools and how it relates to classroom practice and potential impact on attainment
- To facilitate networking and sharing practice with colleagues

DETAILS

Venue	Session	Date	Time	Book your place
Weston Homes Stadium (PUFC)	**Autumn Term**	(Thu) 01/10/2026	13:15 - 16:00	BOOK NOW
Weston Homes Stadium (PUFC)	**Spring Term**	(Thu) 21/01/2027	13:15 - 16:00	BOOK NOW
Weston Homes Stadium (PUFC)	**Summer Term**	(Thu) 20/05/2027	13:15 - 16:00	BOOK NOW

Cost Details

£99 per person per session for all LA maintained schools in Peterborough*
£109 per person per session for all academies in Peterborough, schools from other LAs and Independent schools*

PACKAGE DEAL

*No charge for schools to attend our Literacy, Maths & EYFS Leader meetings/briefings who have bought into the Leader Network Meetings Package. (Please click **here** for more information about the package)

Please Note: Failure to attend, without 5 working days notification prior to the event, will incur a full charge.

ACHIEVING GREATER DEPTH IN PRIMARY ENGLISH

NEW FOR 2026/27

AUDIENCE

Primary English leads, literacy coordinators, and teachers responsible for raising writing outcomes across KS1 and KS2.

A TWO-PART CPD SERIES

SESSION 1

EMBEDDING GREATER DEPTH IN YOUR SETTING

Unlock deeper thinking. Strengthen independent writers. Transform classroom practice.

This session supports English leads and teachers in designing and delivering learning that enables pupils to work at greater depth with confidence and independence.

WHAT YOU'LL EXPLORE

- **Creating Opportunity** - Designing rich, open tasks that stretch pupils' reasoning, creativity, and language control.
- **Powerful Teaching Stimulus** - Using high-quality texts, images, drama, and real-world contexts to spark purposeful writing.
- **Building Independence** - Moving pupils from supported drafting to confident, self-directed crafting.
- **Role of the Teacher** - What expert modelling, questioning, and feedback look like when pushing pupils beyond expected standards.

SESSION 2

REVIEWING IMPACT AND DEEPENING PRACTICE

From intention to implementation - and beyond

This follow-up session brings English leads and teachers back together to reflect on the changes made since Session 1, evaluate their impact, and refine approaches to ensure sustained improvement.

WHAT YOU'LL EXPLORE

- **Evaluating Outcomes** - Reviewing pupil work, identifying shifts in independence, and analysing evidence of greater-depth thinking.
- **Strengthening Opportunities** - Refining tasks and sequences to ensure consistent challenge across the curriculum.
- **Enhancing Stimulus Use** - Exploring what worked, what didn't, and how to sharpen stimulus-driven writing.
- **Sustaining Independence** - Embedding routines and expectations that keep pupils working at depth over time.
- **Teacher Role in Action** - Reviewing modelling, scaffolding, and feedback strategies to maximise impact.

OUTCOMES

- Build a coherent, whole-school approach to greater depth
- Gain practical strategies and then revisit them with real evidence
- Strengthen subject leadership through reflection and refinement
- Ensure improvements are embedded, not one-off
- Leave with a clear, sustainable action plan

DETAILS

Venue	Session	Date	Time	Book your place
Weston Homes Stadium (PUFC)	**Session 1**	(Wed) 07/10/2026	13:15 - 16:00	BOOK NOW
Weston Homes Stadium (PUFC)	**Session 2**	(Wed) 03/03/2027	13:15 - 16:00	

Cost Details
£149 per person for all LA maintained schools in Peterborough **£159** per person for all academies in Peterborough, schools from other LAs and Independent schools

Please Note: Failure to attend, without 5 working days notification prior to the event, will incur a full charge.

WRITING: BITESIZE SERIES

STRENGTHEN PRACTICE. TRANSFORM WRITING OUTCOMES. BOOST CONFIDENCE.

AUDIENCE

Primary teachers, ECTs, English leads, teaching assistants supporting writing, and anyone keen to strengthen writing outcomes in their setting.

NEW FOR 2026/27

DESCRIPTION

INSPIRE, REFINE AND REFRESH YOUR LITERACY TEACHING – ONE BITE-SIZED SESSION AT A TIME

These short, high-impact CPD sessions are designed for busy primary teachers who want to explore practical strategies. Each session tackles a core element of writing that schools across Peterborough and beyond are working hard to strengthen.

Every session blends evidence-informed guidance, hands-on activities, and space to collaborate with colleagues facing similar challenges.

OUTLINE OF SESSIONS

SPELLING MASTERY

Explore how phonics, morphology and etymology work together, and take away routines that build confident, accurate spellers.

GRAMMAR WITH PURPOSE

Move beyond worksheets. Discover how to teach grammar through meaningful writing, modelling and talk.

MOTIVATION & SELF-REGULATION

Learn strategies that help pupils plan, persist and take ownership of their writing behaviours.

EDITING, PROOF-READING & WRITERLY CHOICES

Build a classroom culture where pupils think, act and talk like writers. Practical routines for improving independence and quality.

MODELS, SHARED WRITING & GUIDED WRITING

Strengthen modelling, co-construction and guided practice so pupils understand how writers think and craft.

DETAILS

Please Note: Failure to attend, without 5 working days notification prior to the event, will incur a full charge.

Venue	Session	Date	Time	Book your place
Hampton Hargate Primary School	**Grammar with Purpose**	(Tue) 19/01/2027	15:45 - 17:30	BOOK NOW
Hampton Hargate Primary School	**Spelling Mastery**	(Wed) 10/02/2027	15:45 - 17:30	BOOK NOW
Hampton Hargate Primary School	**Motivation & Self-Regulation**	(Tue) 09/03/2027	15:45 - 17:30	BOOK NOW
Hampton Hargate Primary School	**Editing, Proof-Reading & Writerly Choices**	(Tue) 27/04/2027	15:45 - 17:30	BOOK NOW
Hampton Hargate Primary School	**Models, Shared Writing & Guided Writing**	(Tue) 15/06/2027	15:45 - 17:30	BOOK NOW

Cost Details
£50 per person per session for all LA maintained schools in Peterborough **£60** per person per session for all academies in Peterborough, schools from other LAs and Independent schools

NEW TO LEADING PHONICS & EARLY READING:

EMPOWERING NEW PHONICS LEADERS

AUDIENCE
New Phonics Leaders

DESCRIPTION

LEAD PHONICS WITH CONFIDENCE, CLARITY AND PURPOSE

If you're stepping into a phonics leadership role, this three-session programme is designed to give you the knowledge, tools and confidence to drive high-quality early reading provision. Across the series, you'll strengthen your expertise, sharpen your leadership skills, and learn how to support colleagues so every child achieves strong outcomes in reading.

WHAT YOU'LL GAIN

Deep Phonics Expertise	Strengthen your understanding of effective SSP delivery and what high-quality daily practice looks like
Leadership Skills	Learn how to monitor, coach and guide colleagues with clarity and confidence
Assessment Mastery	Use data purposefully to identify gaps, plan interventions and drive improvement
Year 1 Outcomes Focus	Understand what moves the needle for the Phonics Screening Check and how to secure progress for all learners

SESSION OVERVIEW

SESSION 1: WHAT GREAT PHONICS LOOKS LIKE
Explore the core principles of effective SSP teaching, fidelity to your programme, and what to look for during learning walks.

SESSION 2: LEADING AND SUPPORTING STAFF
Build confidence in modelling lessons, coaching colleagues, and creating a culture of consistency and high expectations.

SESSION 3: ASSESSMENT, DATA & IMPACT
Learn how to interpret assessment information, track progress, plan targeted support, and prepare your Year 1 cohort for success.

YOU'LL LEAVE THE PROGRAMME WITH:

- ✓ A CLEAR VISION FOR PHONICS IN YOUR SCHOOL
- ✓ PRACTICAL TOOLS TO SUPPORT COLLEAGUES
- ✓ STRATEGIES TO RAISE ATTAINMENT
- ✓ INCREASED CONFIDENCE IN LEADING EARLY READING

INCLUDES A FREE HALF-DAY IN-SCHOOL DEVELOPMENT VISIT!

DETAILS

Please Note: It is compulsory to attend all 3 sessions.

Venue	Session	Date	Time	Book your place
Weston Homes Stadium (PUFC)	**Session 1**	(Wed) 23/09/2026	13:30 - 16:00	
Southfields Primary School	**Session 2**	(Thu) 28/01/2027	13:30 - 16:00	BOOK NOW
TBC	**Session 3**	(Tue) 13/04/2027	13:30 - 16:00	

Cost Details

£225 per person to attend 3 compulsory sessions for all LA maintained schools in Peterborough
£235 per person to attend 3 compulsory seesions for all academies in Peterborough, schools from other LAs and Independent schools

Please Note: Failure to attend, without 5 working days notification prior to the event, will incur a full charge.

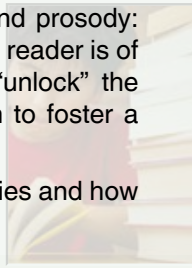
NEW TO PRIMARY TEACHING:
READING FLUENCY

AUDIENCE
Class teachers, ECTs

DESCRIPTION

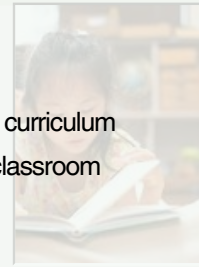
Reading fluency is a combination of automaticity, accuracy and prosody: all vital components to becoming a fluent reader. Being a fluent reader is of utmost importance, when it comes to pupils being able to "unlock" the curriculum, and necessary for life, opening doors for children to foster a love for reading.

During this session will explore evidence-based fluency strategies and how they can be implemented into everyday classroom practice.



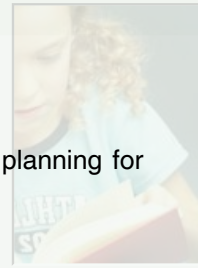
AIMS

- To understand why improving reading fluency is valuable
- To develop evidence-based strategies to effectively use across the curriculum
- To understand how to implement reading fluency strategies in the classroom
- To understand the teacher's role in teaching reading fluency



WHAT TO BRING

Please bring your devices in order to access your curricular planning for reading.



DETAILS

Venue	Date	Time	Book your place
Weston Homes Stadium (PUFC)	(Wed) 09/02/2027	13:15 - 16:00	BOOK NOW

Cost Details

£99 per person for all LA maintained schools in Peterborough
£109 per person for all academies in Peterborough, schools from other LAs and Independent schools

Please Note: Failure to attend, without 5 working days notification prior to the event, will incur a full charge.

NEW TO YEAR 6

AUDIENCE

Teachers that are New to Year 6, returning to Year 6 teachers and/ or Phase Leaders / KS2 Leaders

DESCRIPTION

This session is designed to support teachers that are new to Year 6 or for KS2 Leaders / Phase Leaders to help them to understand the end of KS2 expectations and statutory requirements for the end of Year 6. It will support preparation for KS2 SATs and with the understanding of access arrangements, as well as the implications for teaching and learning in the classroom.

AIMS

- To ensure teachers are confident in their knowledge and understanding of statutory duties relating to the administration of KS2 SATs
- To support the accurate assessment of writing by studying the Teacher Assessment Frameworks
- To facilitate opportunities for school-to-school discussion around assessment and moderation
- To share good practice and resources to support teaching and learning, in Year 6 classrooms

DETAILS

Venue	Date	Time	Book your place
Weston Homes Stadium (PUFC)	(Thu) 12/11/2026	09:15 - 16:00	BOOK NOW

Cost Details

£149 per person for all LA maintained schools in Peterborough*
£159 per person for all academies in Peterborough, schools from other LAs and Independent schools*

DISCOUNT DEAL

*Booking on to this session enables you to receive a **10% discount** to attend **KS2 moderation workshops.** Please click **HERE** to book onto these workshops.

A light lunch will be provided by the venue.
Please state any dietary requirements when booking onto this course.

Please Note: Failure to attend, without 5 working days notification prior to the event, will incur a full charge.

KS2 ASSESSMENT OF WRITING PART 1 & PART 2: MODERATION

AUDIENCE

Year 6 Teachers, ECTs, New to Year 6 Teachers, Assessment Lead, Senior Leaders

DESCRIPTION

This workshop is designed to support teachers in confidently and accurately assessing writing in Y6.

The session will focus on assessing collections of writing collaboratively with colleagues and identifying next steps for the learners. LA moderators will be available to actively facilitate professional dialogue and support moderation discussions amongst colleagues.

AIMS

- To provide opportunities to assess a collection of writing using the 2018/19 framework with colleagues
- To support accuracy of assessment judgements
- To consider what makes good assessment evidence and how this can be effectively managed

WHAT TO BRING

Please bring English books, and any other supporting books, for three pupils that you would like to discuss at the moderation session, with at least one on track for meeting age-related expectations.

DETAILS

Delegates only need to attend an AM **or** PM session from each of the sessions below

Venue	Session	Date	Time	Book your place
Weston Homes Stadium (PUFC)	**Part 1 - (AM option)**	(Tue) 16/03/27	09:15 - 12:00	BOOK NOW
Weston Homes Stadium (PUFC)	**Part 1 - (PM option)**	(Tue) 16/03/27	13:15 - 16:00	BOOK NOW
Weston Homes Stadium (PUFC)	**Part 2 - (AM option)**	(Tue) 18/05/27	09:15 - 12:00	BOOK NOW
Weston Homes Stadium (PUFC)	**Part 2 - (PM option)**	(Tue) 18/05/27	13:15 - 16:00	BOOK NOW

Cost Details

£99 per person per session for all LA maintained schools in Peterborough*
£109 per person per session for all academies in Peterborough, schools from other LAs and Independent schools*

DISCOUNT DEAL

*Delegates can attend both or either session. Charges are per person per session.
*Delegates who have attended **New to Year 6** will receive a **10% discount**.

Please Note: If a course is chargeable, failure to attend, without 5 working days notification prior to the event, will incur a full charge.

WRITING MODERATION FOR YEAR GROUPS WITH NON-STATUTORY ASSESSMENT OF WRITING

AUDIENCE

Class teachers, English/ Writing Leads, Assessment Leads

DESCRIPTION

These individual sessions aim to provide teachers in Years 1, 2, 3, 4 & 5 with an opportunity to come together to engage in professional dialogue with colleagues to moderate collections of children's writing.

Teachers will develop a clearer understanding of what age-related expectations may look like and further their knowledge of building individual pupils' evidence base and securing consistency in writing. There will be opportunity to share practice amongst colleagues.

The Teaching and Learning Adviser will be available to facilitate the moderation process between colleagues and to answer any questions or queries that may arise during the session.

AIMS

- To develop a clearer understanding of related expectations and progression within year groups with no statutory assessment of writing
- To look at resources to support the end of year assessment
- To facilitate professional discussions between colleagues

WHAT TO BRING

Please bring pupils' English books, and any other supporting books, for three pupils that you would like to discuss at the moderation session, with at least one on track for meeting age-related expectations.

DETAILS

Venue	Year Groups	Date	Time	Book your place
Weston Homes Stadium (PUFC)	**Year 1**	(Wed) 10/03/2027	09:00 - 11:30	BOOK NOW
Weston Homes Stadium (PUFC)	**Year 2**	(Wed) 10/03/2027	13:00 - 15:30	BOOK NOW
Weston Homes Stadium (PUFC)	**Year 3**	(Wed) 14/04/2027	09:00 - 11:30	BOOK NOW
Weston Homes Stadium (PUFC)	**Year 4**	(Wed) 14/04/2027	13:00 - 15:30	BOOK NOW
Weston Homes Stadium (PUFC)	**Year 5**	(Wed) 21/04/2027	13:00 - 15:30	BOOK NOW

Cost Details

£99 per person per session for all LA maintained schools in Peterborough*
£109 per person per session for all academies in Peterborough, schools from other LAs and Independent schools*

DISCOUNT DEAL

*10% discount will be applied to schools who attend all 5 workshops.

Please Note: Failure to attend, without 5 working days notification prior to the event, will incur a full charge.

YEAR 1 & YEAR 2 PHONICS SCREENING WORKSHOP

AUDIENCE

Year 1 & Year 2 teachers, Senior Leaders, Assessment Leads, Early Reading Leads

DESCRIPTION

This workshop will provide practitioners with an opportunity to revisit the statutory guidance on delivering the phonics screening check. It will explore ways in which the check can be administered to ensure that pupils are comfortable with the task and look at adaptations to suit the needs of individual learners.

AIMS

- To ensure that Y1 and Y2 colleagues are familiar with the phonics screening statutory guidance
- To revisit the phonics screening check training video and discuss its implications
- To share good practice in administering the phonics screening check including video exemplification
- To explore ways in which the phonics screening check can be monitored by Literacy Subject Leaders
- To further develop the use of a range of resources and strategies to support raising standards and accelerating progress

DETAILS

Venue	Date	Time	Book your place
Weston Homes Stadium (PUFC)	(Thu) 20/01/2027	15:45 - 17:30	BOOK NOW

Cost Details
£70 per person for all LA maintained schools in Peterborough **£80** per person for all academies in Peterborough, schools from other LAs and Independent schools

Please Note: Failure to attend, without 5 working days notification prior to the event, will incur a full charge.

READING MATTERS: HOW VOLUNTEERS CAN SUPPORT CHILDREN'S READING

AUDIENCE
School Volunteer Readers

DESCRIPTION

HOW CAN READING VOLUNTEERS SUPPORT CHILDREN'S READING?

- Your Reading Volunteer will be trained to read with children on a one-to-one basis in your school, and will help to develop enjoyment of reading
- No previous experience is necessary as training will be given
- All they need is patience and enthusiasm!

WHAT DO READING VOLUNTEERS AND CHILDREN THINK?

"Reading with somebody is so much fun. My Reading Buddy is very kind and if I get stuck on a word she helps me work it out."
– Primary School Pupil

"It is so rewarding working with the same children each week and watching them progress in their reading. In becoming a volunteer reader, I have learnt a wider range of reading strategies and questioning techniques."
– Reading Buddy

WHAT TO DO NEXT:

If you have been lucky enough to secure a volunteer reader, then book them a place onto this **FREE** 'Reading Buddy Training' session by clicking on the link below.

DETAILS

Volunteers only need to attend 1 date option below

Venue	Option	Date	Time	Book your place
Sand Martin House (PCC)	1	(Wed) 04/11/2026	09:30 - 11:30	BOOK NOW
Sand Martin House (PCC)	2	(Wed) 16/06/2027	09:30 - 11:30	BOOK NOW
Cost Details				
FREE				

EYFS PHASE LEADER BRIEFINGS:
HOSTED BY EARLY EXCELLENCE
TERMLY ONLINE BRIEFINGS FOR EARLY YEARS LEADERS/PRACTITIONERS

AUDIENCE
Early Years Foundation Stage Teachers, Leaders and other Senior Leaders in Schools

DESCRIPTION

Join Early Excellence for a termly essential session designed to keep you informed and confident in responding to the latest DfE and Ofsted developments. This session will bring clarity to both national and local updates, translating policy and research into practical strategies for your EYFS. Hear sector updates, explore key priorities and consider the implications for leadership and classroom practice.

AIMS

- These sessions will help you stay ahead of change, strengthen strategic planning and shape excellence in early education.

DETAILS

A virtual link will be sent to delegates booked on closer to the time of the event.

Venue	Session	Date	Time	Book your place
Virtual Meeting (via Zoom)	**Autumn Term**	(Thu) 22/10/2026	15:30 - 16:30	BOOK NOW
Virtual Meeting (via Zoom)	**Spring Term**	(Thu) 18/03/2027	15:30 - 16:30	
Virtual Meeting (via Zoom)	**Summer Term**	(Thu) 13/05/2027	15:30 - 16:30	

Cost Details

£150 per person for **all 3 sessions** for LA maintained schools in Peterborough*
£160 per person for **all 3 sessions** for academies in Peterborough, schools from other LAs and Independent schools*

PACKAGE DEAL

*No charge for schools to attend our Literacy, Maths & EYFS Leader meetings who have bought into the Leader Network Meetings Package. (Please click **here** for more information about the package)

Please Note: Failure to attend, without 5 working days notification prior to the event, will incur a full charge.

NEW TO EYFS

Led by Louise Chapman - EYFS Assistant Principal
EYFS Lead - The Four Cs Academy Trust

AUDIENCE

Class teachers and Teaching Assistants working within the EYFS in schools, Maintained Nurseries and Nurseries / Pre-schools managed by schools.

DESCRIPTION

This course will ensure that practitioners are confident in their knowledge and understanding of effective Early Years provision and how to implement national requirements of the EYFS Framework to support and extend young children's development and learning. Part of the second session will be an outdoor practical session in a school setting.

AIMS

To develop practitioners' knowledge and understanding of:

- The EYFS Framework and relevant documentation
- Developing enabling environments
- Outdoor Learning Schemas
- Wellbeing and Involvement
- Communication and Language
- Literacy
- Mathematics

DETAILS

Venue	Session	Date	Time	Book your place
Weston Homes Stadium (PUFC)	**1**	(Tue) 29/09/2026	09:00 - 15:30	BOOK NOW
Sand Martin House (PCC)	**2**	(Tue) 10/11/2026	09:30 - 11:45	

Cost Details

£219 for the first New to EYFS Teacher to attend for all LA maintained schools in Peterborough
£165 for a second teacher from the same school to attend
£99 for subsequent Teaching Assistants to attend

£240 for the first New to EYFS Teacher to attend for all academies in Peterborough, schools from other LAs and Independent schools
£187 for a second teacher from the same school to attend
£110 for subsequent Teaching Assistants to attend

Please Note: Failure to attend, without 5 working days notification prior to the event, will incur a full charge.

A light lunch will be provided by the venue for session 1.
Please state any dietary requirements when booking onto this course.

EYFS ASSESSMENT SUPPORT FOR ALL SCHOOLS

AUDIENCE

All practitioners in schools who are responsible for contributing towards the end of year EYFSP assessments including Phase Leaders, Class teachers, Assessment Leads, HLTAs.

DESCRIPTION

AUTUMN TERM

This session introduces how Reception teachers can use every day formative assessment to understand and support children's learning, alongside effective transition practice into Reception.

SPRING TERM

This session helps Reception teachers make confident, consistent EYFSP judgements, looks at the best-fit model, and strengthens professional dialogue.

SUMMER TERM

This session creates a supportive space for practitioners to strengthen confidence, clarity, and consistency in assessment through high-quality professional dialogue, shared interpretation of criteria, and reflection on GLD data.

AIMS

To build clarity and confidence in EYFS profile assessment, strengthening the reliability of practitioner judgements and supporting effective ongoing assessment across the breadth of early years.

DETAILS

Venue	Session	Date	Time	Book your place
Allia Future Business Centre, Peterborough	Autumn Term	(Wed) 18/11/2026	13:30 - 15:30	BOOK NOW
Allia Future Business Centre, Peterborough	Spring Term	(Wed) 10/02/2027	13:30 - 15:30	BOOK NOW
Allia Future Business Centre, Peterborough	Summer Term	(Wed) 09/06/2027	13:30 - 15:30	BOOK NOW

Cost Details

Free of charge*
These are DfE funded LA facilitated EYFSP assessment sessions.

***Please Note:** A **£15** administrative fee will be charged for free-of-charge (FOC) courses where a delegate fails to attend without prior notice of cancellation for a confirmed booking.

RAISING STANDARDS IN THE EARLY YEARS:

SECURING HIGH QUALITY EARLY YEARS PROVISION

Led by Sean Parsons - Deputy Headteacher - Tollgate Primary

AUDIENCE

Early Years Foundation Stage Teachers, Leaders and Practitioners

DESCRIPTION

Leaders from Tollgate Primary School in Newham (part of the Boleyn Trust) will spend the afternoon with delegates to discuss and share their provision in Early Years and how serving a highly diverse community they consistently secure a very high proportion of pupils securing GLD at the end of the Early Years Foundation Stage.

The school is thrilled to announce that they have recently been ranked as 21st best primary school regionally and 37th nationally in The Sunday Times Parent Power League Tables.

AIMS

- For leaders and practitioners to learn about the Early Years curriculum provided at Tollgate Primary School
- To understand how very high outcomes are achieved at the end of Early Years at Tollgate Primary School
- To allow time for reflection so that delegates can review current provision in their own settings

DETAILS

Venue	Date	Time	Book your place
Weston Homes Stadium (PUFC)	(Thur) 08/10/2026	13:30 - 16:00	BOOK NOW

Cost Details

£99 per person per session for all LA maintained schools in Peterborough
£109 per person per session for all academies in Peterborough, schools from other LAs and Independent schools

Please Note: Failure to attend, without 5 working days notification prior to the event, will incur a full charge.

MATHS SUBJECT LEADER MEETINGS

Led by Gareth Metcalfe ISeeMaths

AUDIENCE

Maths Subject Leaders and/or Senior Leaders

DESCRIPTION

These termly virtual meetings, led by Gareth Metcalfe provide an opportunity for colleagues to be provided with national and local updates, latest news and relevant research findings regarding maths provision. They enable practitioners to develop as teachers and leaders sharing good practice and networking with other Maths leaders.

AUTUMN TERM

RESPONSIVE MATHEMATICS TEACHING

In this session, we will explore key ideas about responsive teaching. We will consider what responsive teaching looks like in individual lessons, and also how schools can respond to the individual needs of children over time. Maths subject leaders will be able to reflect on the teaching practice within their schools and collaborate with other subject leaders in this area.

SPRING TERM

HIGH-QUALITY ORACY IN MATHS LESSONS

In this session, we will consider the routines that build high-quality oracy within maths lessons. This will include talk structures within lessons, question design and how incomplete or partial responses can be improved with effective feedback. Maths subject leaders can reflect on current practice within school and plan next steps.

SUMMER TERM

REASONING ACROSS THE MATHS CURRICULUM

In this session, we will consider the ways that reasoning can be developed in specific areas of the maths curriculum. We will discern between structures for building reasoning with number from those in geometry or data handling. We will focus on 'big mathematical ideas' in each mathematical area. This will help schools to develop mathematical reasoning in all areas of the maths curriculum.

AIMS

- To provide advice and support for leaders to deepen their own subject knowledge and ideas for facilitating professional development and improvement in their schools.
- To provide a forum to share good practice.
- To develop the effective leadership of Maths impacting upon the quality of provision and outcomes for children across the Local Authority.

DETAILS

A virtual link will be sent to delegates booked on closer to the time of the event

Venue	Session	Date	Time	Book your place
Virtual Meeting (via Zoom)	**Autumn Term**	(Tue) 20/10/2026 ↑ New date ↑	13:15 - 15:15	BOOK NOW
Virtual Meeting (via Zoom)	**Spring Term**	(Tue) 26/01/2027	13:15 - 15:15	BOOK NOW
Virtual Meeting (via Zoom)	**Summer Term**	(Tue) 22/06/2027	13:15 - 15:15	BOOK NOW

Cost Details

£79 per person per session for all LA maintained schools in Peterborough*
£89 per person per session for all academies in Peterborough, schools from other LAs and Independent schools*

PACKAGE DEAL

*No charge for schools to attend our Literacy, Maths & EYFS Leader meetings who have bought into the Leader Network Meetings Package. (Please click **here** for more information about the package)

Please Note: Failure to attend, without 5 working days notification prior to the event, will incur a full charge.

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DEVELOPING REASONING ROUTINES, BUILDING PROBLEM-SOLVERS

Led by Gareth Metcalfe

NEW FOR 2026/27

DESCRIPTION

AUDIENCE

All teachers including ECTs looking to develop their expertise in teaching primary mathematics

This online session will explore a range of strategies for ensuring that high-quality mathematical reasoning is built into lessons, so that all children can reason mathematically. Teachers will have a broad range of tools for opening mathematical conversations, building conceptual understanding and deepening thinking. Also, we will explore how children can be taught to problem-solve: this will include how word questions can be broken down, and how open-ended problem-solving tasks can be introduced. This is a highly practical session, ideal for teachers who did not access the one-day course in October 2025: Deepening Mathematical Understanding in Reasoning and Problem Solving or are new to Peterborough schools.

Gareth Metcalfe
I See Maths

DETAILS

Venue	Date	Time	Book your place
Virtual via ZOOM	(Mon) 12/10/2026	13:15 - 15:00	BOOK NOW

Cost Details

£79 per person for all LA maintained schools in Peterborough
£89 per person for all academies in Peterborough, schools from other LAs and Independent schools

Please Note: Failure to attend, without 5 working days notification prior to the event, will incur a full charge.

ECT WELCOME DAY

(for September 2027 Intake)

AUDIENCE

All Early Career teachers joining Primary, Secondary or Special Schools.

DESCRIPTION

An integral part of ECT induction.

This conference day includes presentations from The Appropriate Body, Professional Associations, Head teachers and current ECTs.

There will also be an introduction to the local EAL context from staff of a local Primary School, support for learners with SEND, the National Literacy Trust Hub in Peterborough and time will be allocated for the ECTs to network as they prepare for the start of their teaching career.

AIMS

- To outline the statutory ECT induction process and ensure ECTs have a good understanding of the expectations and entitlements
- To provide a flavour of the local educational context including how to meet the needs of learners with EAL and SEND
- To inform ECTs of CPD opportunities available to them during induction
- To form a network of support from other ECTs and Professional Associations
- To resolve all uncertainties about induction and welcome all ECTs to Peterborough!

DETAILS

Venue	Date	Time	Book your place
Delta Hotels by Marriott Peterborough	(Tue) 06/07/2027	Refreshments from 08:45 for 9am start - 15:15	BOOK NOW

Cost Details
£120 for 1 ECT **£230 for 2 ECT's from the same school** **£330 for 3 ECT's from the same school** **£420 for 4 ECT's from the same school** **£495 for 5 ECT's from the same school**

Lunch and other refreshments will be provided for the ECTs during the day.
Please state any dietary requirements when booking onto this course.

Please Note: Failure to attend, without 5 working days notification prior to the event, will incur a full charge.

RE TRAINING PROGRAMME LED BY CAMBRIDGESHIRE CC - 2026/27

NEW TO LEADING RELIGIOUS EDUCATION

Online Training via Teams
22nd September 2026
15:30 - 17:00PM

This course is targeted at both new and current RE coordinators who need support and advice on how to lead RE. The aim is to provide practical advice and ideas to ensure that RE is taught and monitored effectively. There will also be an emphasis on how to raise the profile of RE in your school and how RE can be linked to other curriculum areas.

RELIGIOUS EDUCATION FOR ECTS AND NON-SPECIALISTS

Online Training via Teams
1st October 2026
15:30 - 17:00PM

This session will consider how RE should be taught and what RE looks like in the primary classroom for new teachers and non-specialists.

RE AND SEND

Online Training via Teams
14th October 2026
15:30 - 17:00PM

This course will look at how SEND pupils can be supported in Religious Education, it will consider how to approach the subject to allow SEND pupils to progress through the subject.

HOW TO INCORPORATE SUBSTANTIVE, DISCIPLINARY AND PERSONAL KNOWLEDGE INTO AN THE PRIMARY RE CURRICULUM

Online Training via Teams
21st October 2026
15:30 - 17:00PM

Substantive, Disciplinary and Personal Knowledge are key to an RE curriculum, this course will look at each knowledge discipline and how they can effectively be taught in the primary classroom.

USING CASE STUDIES IN RE

Online Training via Teams
Tuesday 10th March 2026
15:30 - 17:00PM

This course will look at how to use case studies within the RE curriculum and how these can be effective approaches to teaching RE. A number of different case studies will be looked at and how these can be used in different ways to engage the curriculum.

THE NEW NATIONAL CURRICULUM FOR RE

Online Training via Teams
1st December 2026
15:30 - 17:00PM

This course will look at the proposed new National Curriculum for Religious Education. It will consider what does the curriculum look like, the implications for all schools and next steps forward.

DEVELOPING VISITS AND VISITORS IN THE CURRICULUM

Online Training via Teams
19th January 2027
15:30 - 17:00PM

Visits and Visitors look to be an important part of the new National Curriculum for RE, this course will look at how they can be incorporated into curriculums to support learning.

CLICK HERE TO BOOK ONTO ANY OF THE ABOVE SESSIONS

NETWORK MEETINGS

Throughout the academic year there will be a series of network meetings. These meetings will be held in conjunction with a colleague in East and West Cambridgeshire. Content, dates and locations will be announced in the academic year.

MATHS INTERVENTIONS

The Cambridgeshire County Council Maths Team are able to provide training to teachers and teaching assistants on a number of research-based interventions.

To find out more information contact the Cambridgeshire County Council Maths Team by emailing: maths.team@cambridgeshire.gov.uk

BECOMING 1STCLASS@NUMBER

Venue: Sunley House, Papworth, CB23 3AB

For more information & to book online visit: www.cambslearntogether.co.uk/course-directory

Becoming 1st Class@Number is a small group, maths intervention (up to 4 pupils per group) developed by Every Child Counts through Edge Hill University. It is for children, usually in Year 1 (or older pupils) who need additional support with the Early Learning Goal for Number. This program focuses on building and deepening children's number sense, specifically with numbers up to 20. It helps them to make faster progress and to catch up with their peers through a mastery approach.

1ST CLASS@NUMBER 1

Venue: Sunley House, Papworth, CB23 3AB

For more information & to book online visit: www.cambslearntogether.co.uk/course-directory

1st Class@Number 1 is a small group, maths intervention (up to 4 pupils per group) developed by Every Child Counts through Edge Hill University. It is for children, usually in Year 2 (or older pupils) who are working within the Year 1 maths expectations, who need support to understand number, place value, addition, subtraction, multiplication and division. It helps them to make faster progress and to catch up with their peers through a mastery approach.

1ST CLASS@NUMBER 2

Venue: Sunley House, Papworth, CB23 3AB

For more information & to book online visit: www.cambslearntogether.co.uk/course-directory

1st Class@Number 2 is a small group, maths intervention (up to 4 pupils per group) developed by Every Child Counts through Edge Hill University. It is for children, usually in Year 3 (or older pupils) who are working within the Year 2 maths expectations, who need support to understand number, place value, addition, subtraction, multiplication and division. It helps them to make faster progress and to catch up with their peers through a mastery approach.

SUCCESS@ARITHMETIC: CALCULATION

Venue: Sunley House, Papworth, CB23 3AB

For more information & to book online visit: www.cambslearntogether.co.uk/course-directory

Success@Arithmetic Calculation is a small group, calculation-based intervention (up to 3 pupils per group) developed by Every Child Counts through Edge Hill University. It is for children, usually in Years 5 to 6, who need support to understand and develop fluency with formal written methods. It helps them to make faster progress and to catch up with their peers through a mastery approach.

SUCCESS@ARITHMETIC NUMBER SENSE

Venue: Sunley House, Papworth, CB23 3AB

For more information & to book online visit: www.cambslearntogether.co.uk/course-directory

Success@Arithmetic Number Sense is a small group, calculation-based intervention (up to 3 pupils per group) developed by Every Child Counts through Edge Hill University. It is for children, usually in Years 4 to 6, who need support to understand the number system and develop fluency with number facts. It helps them to make faster progress and to catch up with their peers through a mastery approach.

“Professional development is not a luxury - it’s a necessity.”
Especially in primary education, where foundational skills and attitudes take root.
~ Linda Darling-Hammond

For general enquiries regarding School Improvement Courses, please contact the School Improvement admin team:

Email: schoolimprovementadmin@peterborough.gov.uk

Annie Campanaro
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