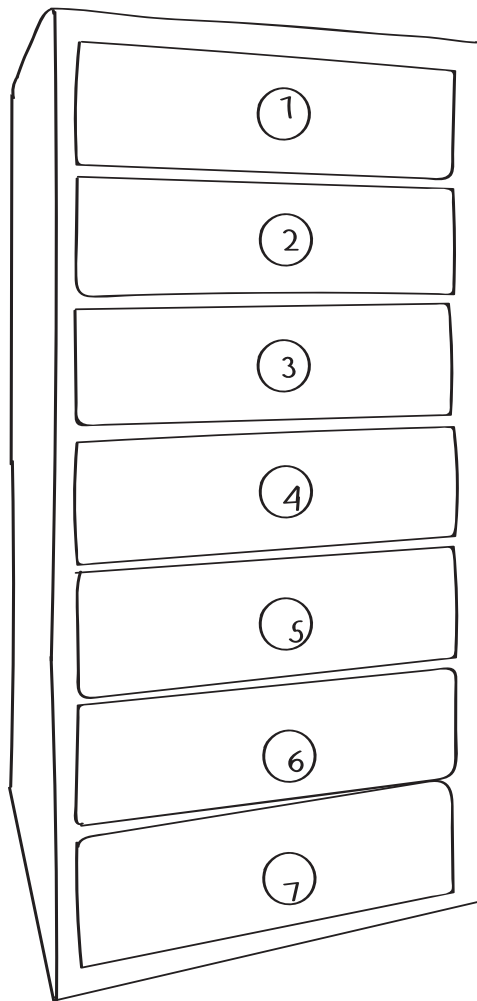




Waseca Reading Program

Pink Workbook



Name: _____

1. Spell the words in Pink 1 with the moveable alphabet. Check the box when you are done.



w h a l e

2. Add wh at the beginning to make a new word. Read the words to yourself. Notice how the h is not spoken.

ile

ine

oa

en

irl

ip

y

iff

acky

ere

ite

imper

at

isper

im

ich

iter

arf

3. Match all of the labels in Pink 1 to the pictures. Check the box when you are done. Then, write the words in your best handwriting.

☐

1.

2.

3.

4.

5.

6.

4. Try to find new words that begin with wh and have a silent h. A dictionary may be helpful.

5. Many words that begin with wh make a word that imitates a natural sound. The words are like sound effects and are called an onomatopoeia (on-uh-mat-uh-pee-uh). Add wh at the beginning to make a new word. Read the words to yourself and listen to the sounds they make.

iz

ir

ee

ew

am

op

ap

omp

oof

ish

irl

ang

ack

oop

oosh

oops

eeze

inny

6. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

finally

guess

except

movement

correct

weight

beautiful

famous

7. Read the words in the box below. Use the words to fill in the blanks in the definitions that follow.

finally

famous

except

beautiful

guess

correct

weight

movement

_____ means at the end of a period of time.

_____ is used to say that something is true or right.

To _____ is to offer an idea when you don't really know.

_____ describes the act of moving something or someone from one place or position to another.

_____ is how heavy something is.

_____ describes something or someone that many people know about.

_____ describes something that is pleasing to look at.

_____ is used to not include something or someone.

8. Have a classmate or an adult read each of the Pink I label cards aloud so that you can write the words down without looking.

1. _____ ----- _____	4. _____ ----- _____
2. _____ ----- _____	5. _____ ----- _____
3. _____ ----- _____	6. _____ ----- _____

9. Read the Pink I phonogram booklet to an adult. Check the box when you are done.

☐

10. Read the words in the box below. Use the words to fill in the blanks in the sentences that follow.

whisk	when	whinny	which
whirl	white	whale	whispered

Betty _____ a secret in Sharon's ear.

The killer _____ is at the top of the food chain.

_____ are we going on a trip?

He used a _____ to beat the eggs.

I listened for the _____ of the horse.

She wore a _____ dress for her wedding.

_____ one do you want to get?

The girls like to spin and _____ around.

1. Spell the words in Pink 2 with the moveable alphabet. Check the box when you are done.



c o m b

2. Add mb at the end to make a new word. Read the words to yourself. Notice how the b is not spoken.

li

to

foreli

ja

cru

divebo

la

plu

doorja

bo

thu

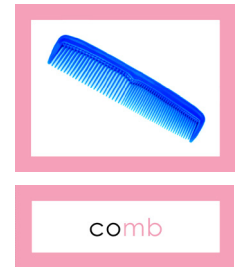
outcli

du

cli

replu

3. Match all of the labels in Pink 2 to the pictures. Check the box when you are done. Then, write the words in your best handwriting.



1.

2.

3.

4.

5.

4. Try to find new words that use -mb.

Handwriting practice lines (solid top and bottom lines with a dashed middle line) for writing words.

Handwriting practice lines (solid top and bottom lines with a dashed middle line) for writing words.

Handwriting practice lines (solid top and bottom lines with a dashed middle line) for writing words.

5. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

quickly

minutes

person

exciting

blood

ready

suggest

front

6. Read the words in the box below. Use the words to fill in the blanks in the definitions that follow.

blood	person	suggest	quickly
exciting	ready	minutes	front

_____ means the place at the head or beginning.

To _____ is to give an idea of something to think about.

_____ means able to be used or to do something.

_____ are units of time equal to 60 seconds each.

_____ describes something that causes interest and strong good feelings.

A _____ is a human being.

_____ is the red fluid that travels through the veins and arteries of the body.

_____ describes how something happens in a short time.

7. Have a classmate or an adult read each of the Pink 2 label cards aloud so that you can write the words down without looking.

1. _____

2. _____

3. _____

4. _____

5. _____

8. Read the Pink 2 phonogram booklet to an adult. Check the box when you are done.

☐

9. Read the words in the box below. Use the words to fill in the blanks in the sentences that follow.

limb	crumbs	plumber	thumbs
divebomb	combed	lamb	numb

My fingers were so cold that they were _____.

Steve _____ his hair to get ready for the party.

The birds like to get the _____ that we drop.

Dad called a _____ to fix the toilet.

We were surprised to see a new _____ in the flock of sheep.

A bluejay will _____ other birds to chase them away.

_____ up means Ok.

A _____ fell from the tree during the storm.

1. Spell the words in Pink 3 with the moveable alphabet. Check the box when you are done.

☐


w r e n c h

2. Add wr at the beginning to make a new word. Read the words to yourself. Notice how the w is not spoken.

ong

inkle

itings

ote

apped

estled

itten

estle

istband

eck

en

onged

eath

iter

etched

3. Match all of the labels in Pink 3 to the pictures. Check the box when you are done. Then, write the words in your best handwriting.



wrench

1.

2.

3.

4.

5.

6.

7.

8.

4. Try to find new words that use wr. A dictionary may be helpful.

5. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

dollar

contain

building

course

ocean

surface

produce

nothing

6. Read the words in the box below. Use the words to fill in the blanks in the definitions that follow.

dollar	course	ocean	nothing
contain	building	surface	produce

A _____ is the top or outside layer of something.

The _____ is a vast body of salt water that covers most of the Earth.

A _____ is something that has a roof and walls and is where people live, work, do things, or store things.

To _____ is to have something inside.

A _____ describes a plan or path to move along.

To _____ is to make something.

_____ means not anything.

_____ is the name for paper money in many countries.

7. Have a classmate or an adult read each of the Pink 3 label cards aloud so that you can write the words down without looking.

1.

5.

2.

6.

3.

7.

4.

8.

8. Read the Pink 3 phonogram booklet to an adult. Check the box when you are done.

☐

9. Read the words in the box below. Use the words to fill in the blanks in the sentences that follow.

wretched	wreck	wrench	written
wreath	wring	wrong	wristbands

There was a _____ on the road that backed up the traffic.

I handed Dad a _____ to fix the pipe.

She put a _____ on the door for the holidays.

The rag will not drip if you _____ it out.

Fidel likes to wear _____ when he plays tennis.

We took a _____ turn and got lost.

When the girl got sick, she felt _____ for days.

The poem was _____ by a young student at our school.

1. Spell the words in Pink 4 with the moveable alphabet. Check the box when you are done.



k n i f e

2. Add kn at the beginning to make a new word. Read the words to yourself. Notice how the k is not spoken.

ow

ob

own

it

oll

ock

ew

ave

owing

ot

ead

ack

ee

eel

eecaps

3. Match all of the labels in Pink 4 to the pictures. Check the box when you are done. Then, write the words in your best handwriting.



1.

Handwriting practice lines (top, dashed middle, bottom).

4.

Handwriting practice lines (top, dashed middle, bottom).

2.

Handwriting practice lines (top, dashed middle, bottom).

5.

Handwriting practice lines (top, dashed middle, bottom).

3.

Handwriting practice lines (top, dashed middle, bottom).

6.

Handwriting practice lines (top, dashed middle, bottom).

7.

Handwriting practice lines (top, dashed middle, bottom).

4. Try to find new words that use kn. A dictionary may be helpful.

Handwriting practice lines (top, dashed middle, bottom).

Handwriting practice lines (top, dashed middle, bottom).

5. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

usually

carefully

science

decide

island

ago

stood

machine

6. Read the words in the box below. Use the words to fill in the blanks in the definitions that follow.

carefully

science

ago

stood

usually

decide

island

machine

_____ describes how something happens with care.

An _____ is a piece of land surrounded by water.

_____ is the study of the nature of the Universe that is discovered through experiments and careful watching.

To _____ is to choose or make up your mind about something.

_____ is what happens most often.

_____ means having gotten to your feet.

A _____ is a piece of equipment that does work when it is given power.

_____ means in the past.

7. Have a classmate or an adult read each of the Pink 4 label cards aloud so that you can write the words down without looking.

1.

4.

2.

5.

3.

6.

7.

8. Read the Pink 4 phonogram booklet to an adult. Check the box when you are done.



9. Read the words in the box below. Use the words to fill in the blanks in the sentences that follow.

knock

know

knitting

doorknob

knoll

knee

knack

knead

You have to _____ the dough to make bread.

Her grandmother was _____ a cap for her.

Charlie has a _____ for getting out of trouble.

Bess fell off her bike and scraped her _____.

It was so hot outside that you could burn your hand on a
_____.

We walked to the top of a grassy _____ to
have a picnic.

I _____ a lot about sharks.

It is good manners to _____ first.

1. Spell the words in Pink 5 with the moveable alphabet. Check the box when you are done.

☐


p u z z l e

2. Add le at the end to make a new word. Read the words to yourself. Notice how the e at the end is not spoken.

ang

purp

rectang

eag

trip

hust

jung

strang

stumb

cand

chuck

knuck

nood

unc

invisib

3. Match all of the labels in Pink 5 to the pictures. Check the box when you are done. Then, write the words in your best handwriting.



1. _____ ----- _____	4. _____ ----- _____
2. _____ ----- _____	5. _____ ----- _____
3. _____ ----- _____	6. _____ ----- _____
7. _____ ----- _____	

4. Try to find new words that have -le at the end.

_____ ----- _____ _____ ----- _____ _____ ----- _____ _____ ----- _____	_____ ----- _____ _____ ----- _____ _____ ----- _____ _____ ----- _____
--	--

5. You can add -le to the end of an existing word and change the meaning. Add -le to the words below. Read the words aloud. How does the meaning change when you add -le?

crumb

buck

beet

tick

stab

spark

6. When you add -le to the end of a word, the first syllable can become an open syllable and have a long vowel sound. Add -le to the words below. Read the words aloud.

bug

tab

nob

bib

map

cab

7. Many words with -le at the end of the word have a double consonant. This leaves a consonant at the end of the first syllable. Add -le to the words below. Read the words aloud.

padd

midd

fidd

dribb

sadd

hudd

puzz

pebb

app

litt

nozz

jugg

shutt

pudd

rubb

8. If you add -able to a word as a suffix, you can change a verb to an adjective that means capable of doing something. Add -able to the following verbs to make words. Read the words aloud.

do

bear

favor

use

read

collect

fix

laud

afford

pay

suit

reason

like

drink

remark

9. Sometimes you have to drop a silent e before adding -able as a suffix. Cross out the silent e and write -able at the end of the words. Read the words aloud.

liveable

desire

erase

cure

advise

prove

quote

excite

remove

10. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

system

brought

center

understand

force

warm

scientist

common

11. Read the words in the box below. Use the words to fill in the blanks in the definitions that follow.

system

warm

force

understand

brought

center

common

scientist

A _____ is a group of related parts that move or work together.

_____ describes something that is almost hot.

A _____ is power or strength.

To _____ is to know the meaning of something.

A _____ is the middle point of something.

_____ describes something that is true of many people.

_____ means having come with something to a place.

A _____ is a person who is trained in science and who works in the field.

12. Have a classmate or an adult read each of the Pink 5 label cards aloud so that you can write the words down without looking.

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

7. _____

13. Read the Pink 5 phonogram booklet to an adult. Check the box when you are done.

☐

14. Read the words in the box below. Use the words to fill in the blanks in the sentences that follow.

crumble

stable

ladle

dribble

marbles

saddle

candle

pebble

The flame of the _____ flickered out.

The basketball player can _____ for hours.

The cookie will _____ if you put it in your pocket.

They kept the horses in a beautiful _____.

Mom used a _____ to dish out the soup.

Do you know how to put a _____ on a horse?

Kim has a collection of _____ in a felt bag.

Jack can skip a flat _____ across the pond.

1. Spell the words in Pink 6 with the moveable alphabet. Check the box when you are done.

☐


c a u g h t

2. Use each of the letters in the gray boxes to make a word with -ight, -ought, -eigh, -eight, -igh, and -ough. Write each word under its word family. Read the words in the lists. Do the words with -ough make a different sound than the other words?

t	s	n	r	fr	l
br	m	sl	fl	bl	kn
-ight					

b	s	br
f	th	dr
-ought		

sl	w	n
-eigh		

w	fr	sl
-eight		

th	h
-igh	

r	t
-ough	

3. Match all of the labels in Pink 6 to the pictures. Check the box when you are done. Then, write the words in your best handwriting.

☐

caught

1.

5.

2.

6.

3.

7.

4.

8.

4. Try to find new words that use a silent gh.

5. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

though

language

rhythm

thousand

clear

government

observe

equation

6. Read the words in the box below. Use the words to fill in the blanks in the definitions that follow.

though	observe	clear	thousand
language	rhythm	equation	government

A _____ is a number equal to ten hundreds.

_____ describes something that can be seen through.

A _____ is a system of words that is spoken and written for people to communicate with one another.

To _____ is to watch carefully and take note.

_____ is a regular repeated pattern of sounds or movements.

An _____ is a number sentence that shows that two parts are equal.

_____ means in spite of a fact.

A _____ is a group of people who control a city, state, or country and make choices that affect the people there.

7. Have a classmate or an adult read each of the Pink 6 label cards aloud so that you can write the words down without looking.

1. _____ _____	5. _____ _____
2. _____ _____	6. _____ _____
3. _____ _____	7. _____ _____
4. _____ _____	8. _____ _____

8. Read the Pink 6 phonogram booklet to an adult. Check the box when you are done.

☐

9. Read the words in the box below. Use the words to fill in the blanks in the sentences that follow.

dough	freight	fought	neigh
sleigh	straight	rough	bought

Sandpaper feels _____ when you touch it.

The bucks _____ with their antlers.

I heard the horse _____ in the barn.

The _____ train transported oil.

We watched the _____ rise as the bread baked.

Santa packed his _____ with presents.

We went _____ home after the party.

Timothy _____ a new lego set.

1. Spell the words in Pink 7 with the moveable alphabet. Check the box when you are done.

☐


k n i g h t

2. Match all of the labels in Pink 7 to the pictures. Check the box when you are done. Then, write the words in your best handwriting.


☐

knight

1. _____

5. _____

2. _____

6. _____

3. _____

7. _____

4. _____

8. _____

3. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

substance

difficult

special

necessary

circle

suddenly

built

direction

4. Read the words in the box below. Use the words to fill in the blanks in the definitions that follow.

substance

direction

circle

suddenly

difficult

built

special

necessary

A _____ is a geometric shape that is round and flat.

_____ describes something that is absolutely needed.

A _____ is the course or path that is being pointed to.

_____ means hard to do.

_____ means having formed or constructed.

_____ describes something that is not common.

A _____ is a physical material from which something is made.

_____ describes how something happens quickly or in an unexpected way.

5. Have a classmate or an adult read each of the Pink 7 label cards aloud so that you can write the words down without looking.

1. _____	5. _____
2. _____	6. _____
3. _____	7. _____
4. _____	8. _____

6. Read the Pink 7 phonogram booklet to an adult. Check the box when you are done.

☐

7. Read the words in the box below. Use the words to fill in the blanks in the sentences that follow.

triangle	wrinkled	climb	thigh
ankle	weight	whisk	tightens

He used a _____ to mix the batter.

She twisted her _____ and it started to swell.

I was out of breath after I had to _____ so many stairs.

Your _____ is between your hip and your knee.

Sometimes Dad _____ my water bottle so that I can't open it.

The man stepped on the scales to check his _____.

A _____ has three sides and three angles.

Instead of getting out an iron, she wore a _____ shirt.

8. Use the pictures to write a story with a beginning, middle, and end.



Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for writing a story.