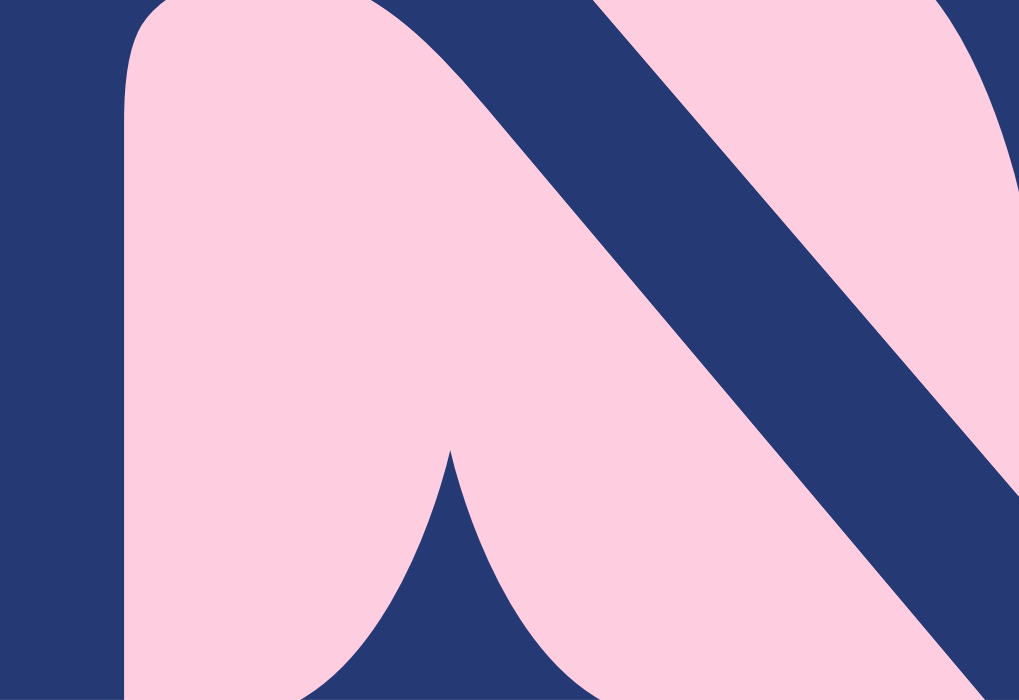




Start here.
Go anywhere.

Boarding Prospectus



Loreto
Normanhurst



Boarding Prospectus



Acknowledgement of Country

We pay our respect to this ancient Land that breathed life 300 million years ago. A Land that extends from the ridgeline of the Blue Mountains across the soft sandstone plateau to the coast into the ocean. These ridgelines are the water catchment areas. It's where the rain hits first and flows down into our rivers and creeks, rejuvenating the earth and filling waterholes and hanging swamps. A Land kissed by rainbows and home to the tall Blue Gums. We acknowledge this Land as mother to possums, lyrebirds, the laughing kookaburra, the tawny frogmouth and brush turkey. We recognise the deep cultural and spiritual connection of this Land to the peoples of this Country. We honour Elders, those past, present and emerging. We pay respect to all Aboriginal and Torres Strait Islander people within our community.

Welcome



I'm delighted to share this insight into who we are and how we can partner with your family as you discern the path forward for your daughter's education.

There is a gentle hum of life seven days a week within the boarding community at Loreto Normanhurst, in a loving atmosphere of care and support. Boarding has been integral to Loreto Normanhurst's identity since it was founded as a country boarding school in 1897. Indeed, the Boarding School is referred to as the "heart" of the school; it's part of the whole fabric of Loreto Normanhurst. Today, the Boarding School enriches the diversity of our thriving community by connecting students from all over Australia and the world.

The vision of our foundress, Mary Ward, was that a holistic education be made available to all girls, to grow young women who are "seekers of truth and doers of justice." This mission still resonates with us today as we proudly commit to educating our young women for their time and for the future that awaits them.

A holistic Loreto education places equal emphasis on learning and on building relationships in a caring community. Our unique and robust Loreto Normanhurst Student Growth Model (LNSGM) motivates our students to be life-long learners and critical thinkers dedicated to all areas of our FACE Curriculum – Faith, Academic, Community and Extra-curricular. Guided by an active faith, we prioritise social justice and encourage students to take action in service of their communities.

The Boarding School builds on the holistic care of a Loreto education so our girls can discover and become their true selves with confidence, resilience and independence. As a Boarding School, we cherish our global community of passionate individuals who share a deep enthusiasm for education, and a love of learning and affection for each other.

Ms Marina Ugonotti
PRINCIPAL

Message from the Director of Boarding



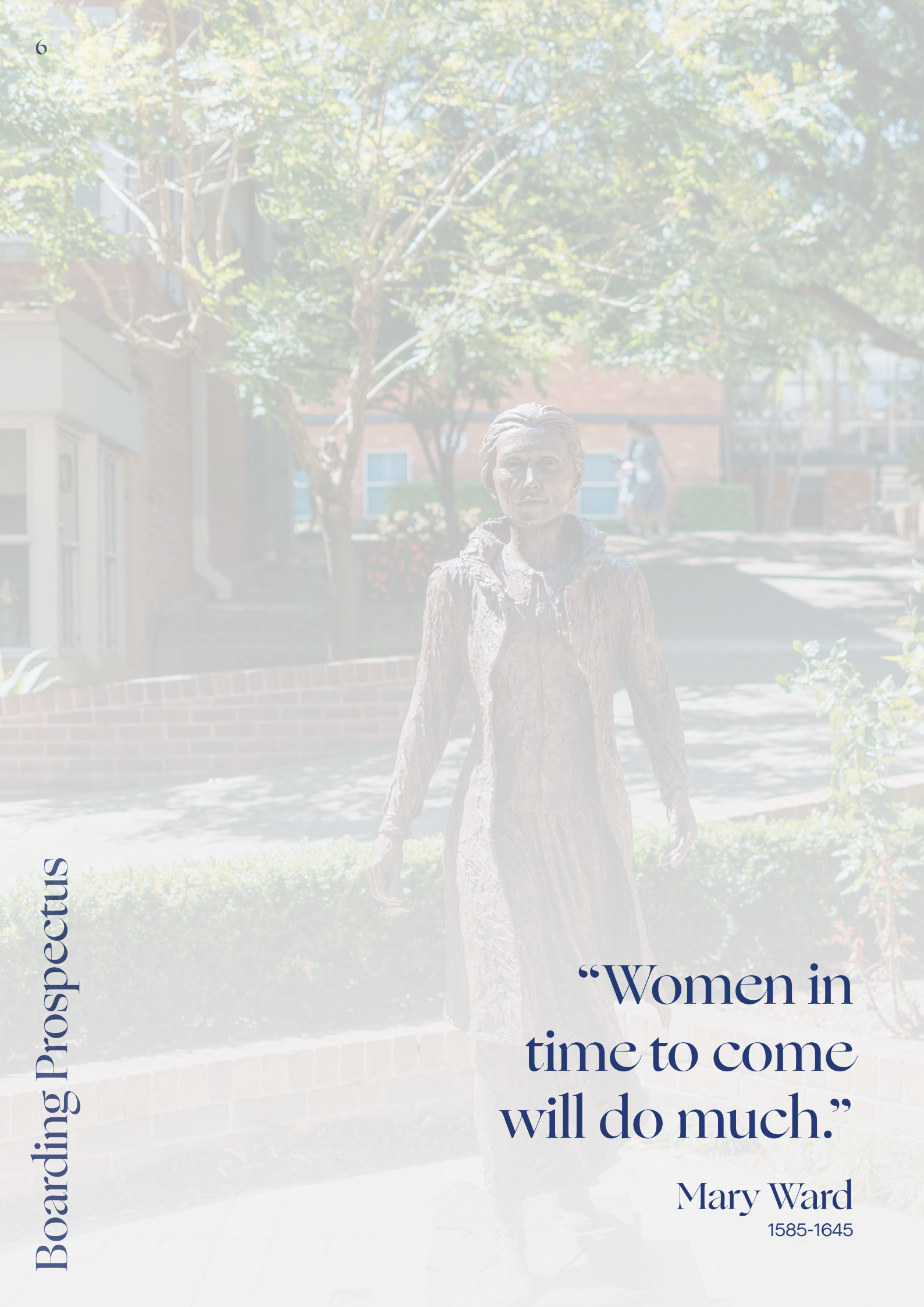
Boarding at Loreto Normanhurst offers a truly unique experience. The laughter, joy and excitement in the corridors and dorms is reflective of the friendships and connections that are formed between our girls and the care and compassion they offer one another.

As a Loreto Normanhurst Boarder, your daughter will build a network of friends from around the state, nation and world. Our families come from all over Sydney and regional NSW, interstate and overseas destinations, and they bring a wealth of diverse cultural and family experiences to our community.

Boarding provides programs, activities, opportunities and possibilities, which foster good relationships – big sisters, mentors and modelled leadership. We work in partnership with our families and community to guide and support our boarders in an environment where their individual interests, pursuits and goals are encouraged and accommodated. There are routines and structures to ensure your daughter's journey at Loreto Normanhurst Boarding is an adventure.

It is a privilege and source of great joy to care for and walk beside boarders and their families. We invite you to explore the pages of this Prospectus to find out more about Boarding at Loreto Normanhurst and encourage you to book a tour to visit us onsite.

Mrs Joanne Hallinan
Director of Boarding



“Women in
time to come
will do much.”

Mary Ward
1585-1645

Mission

Loreto Normanhurst, which is part of an international family, promotes the pioneering vision of Mary Ward in our Australian and 21st Century context. Our mission translates as our vision as a Loreto school.

Loreto Normanhurst, in the spirit of Mary Ward, as a school community:

- *Encourages* each student to fulfil her academic and personal potential, in an atmosphere of freedom, care and respect for the individual
- *Celebrates* a joyous Christian faith which grows from reflection and leads to justice
- *Develops* independent, articulate and compassionate women of integrity
- *Propels* servant leaders to respond to the needs of the world

Our values

Freedom

Justice

Sincerity

Verity

Felicity



FOR GENERATIONS OF YOUNG WOMEN,
HERE IS WHERE IT STARTS.

Loreto Normanhurst is a leading Sydney independent, Catholic Day and Boarding school for girls from Year 5 to 12.

Established in 1897, the school is part of a worldwide network of Loreto schools under the care of the Loreto Sisters, now formally recognised as members of the Congregatio Jesu (CJ), and is one of six Loreto schools in Australia.

Our foundress, Mary Ward, a devout and pioneering English woman who lived from 1585-1645, believed that, "Women in time to come will do much."

We provide opportunities for young women to grow with confidence and compassion, developing modern-day Mary Wards who are ready to take on the world - wherever that may lead them.

"Loreto's values of *Sincerity, Verity, Felicity, Justice and Freedom* have really guided me to grow and learn in new ways, not just academically but as a person.

The values are strongly emphasised throughout all of our actions and interactions, encouraging us to learn in new ways."

Olivia Wieteska
Class of 2025



Graduate Attributes

A Loreto education fully realised is the formation of our graduates as 'compassionate warriors;' independent, articulate, compassionate women who are **"seekers of truth and doers of justice."**

A LORETO NORMANHURST GRADUATE IS...



A woman of *conscious faith* who is empathetic, reflective and possesses gentle strength



A woman of *creativity* who is expressive, imaginative and takes risks



A woman of *independent thinking* who is curious and a critical enquirer and synthesiser

“Loreto is a special place. I’ve made some great friendships and feel like I *belong*.”

The opportunities to *grow* and *develop* are amazing, where I’m encouraged to fulfill my potential and be the best person I can be.”

Maia
Current Student



A woman of *grit*
who is agile,
resilient and
adaptable



A woman of *service* who
is a leader
and advocate
responsive to her
context



A woman of *voice*
who is confident,
articulate and
considered

Aims of Boarding

Loreto Normanhurst has a proud history of boarding, established with the foresight of women such as Mother Gonzaga Barry to provide generations of country girls with an education inspired by the vision of Mary Ward, foundress of the Institute of the Blessed Virgin Mary. A freedom of spirit, a strong sense of justice, and integrity are fostered in our boarders as part of their development as Christian women, encouraging them to make responsible decisions grounded in informed judgement and their faith.

The boarding community provides a home for students from regional New South Wales, other states and territories, and overseas, helping them grow spiritually, socially, emotionally, physically, and intellectually.

Boarding supports the girls' development by:

- Providing opportunities to participate in the expression of their faith.
- Encouraging spiritual, physical, social, emotional, moral, and intellectual growth.
- Fostering respect and harmonious living with others.
- Encouraging boarders to recognise their gifts and share them with the community.
- Promoting self-motivation, resilience, and self-discipline.
- Providing a safe, supportive, and caring environment.

Loreto boarding also aims to ensure boarders are secure in their values and boundaries by:

- Deepening commitment to understanding, tolerance, empathy, compassion, and resilience.
- Encouraging personal responsibility for learning and daily routines.
- Promoting honesty, integrity, and respect for others.
- Establishing high standards of organisation, punctuality, participation, and care for property and personal appearance.
- Developing leadership and teamwork skills.
- Fostering strong connections within the boarding community and the wider Loreto community.

Within the boarding community, girls are welcomed into one of two houses, Babthorpe or Wigmore, which provide additional support for their holistic growth. Babthorpe, named after Barbara Babthorpe, celebrates compassion and unity, while Wigmore, named after Winifred Wigmore, emphasises care and togetherness.

“Boarding gives country people, like me, a lot of new opportunities.”

Annabelle
Senior Boarder



We invite you to visit our website to explore boarding at Loreto and McCabe House.

Our Secondary School



In our Secondary School, we are proud to draw from more than 125 years of experience in educating young women of grit, optimism and integrity through our award-winning Loreto Normanhurst Student Growth Model (LNSGM) for learning and pastoral care.

All students in Year 7 to 12 have access to our flexible learning spaces, innovative resources and unique learning experiences inside and outside the classroom, including our immersion, Integrated Learning in Year 7 to 10, annual whole-school Music Festival, a range of sports and extra-curricular opportunities, tailored outdoor educational experiences and more.

Our dedicated staff bring a diverse range of expertise and attentiveness to the individual needs of each student. We know that relationships are of utmost importance to student growth, and we prioritise the formation of an active and inspiring community of faith and social justice.

The success of our holistic model for education is proven by our consistent excellence in overall HSC results which can be found on our website.



We invite you to visit our website to explore the Virtual Tour of our Secondary School, or to book a tour onsite for your family.

Secondary School *at a glance*

Year 7:

Develop independence and friendship as you transition to Secondary School.

Year 8:

Think critically and collaborate in our ground-breaking subject Integrated Learning.

Year 9:

Experience learning outside the traditional classroom on the Far North Queensland Experience.

Year 10:

Be challenged to solve real world problems with real world business partners during LAUNCH.

Year 11:

Step up as leaders of social justice through Loreto Day initiatives.

Year 12:

Draw from holistic experiences to prepare for life beyond Loreto.

Our award-winning model of education – the LNSGM

The renowned and proven Loreto Normanhurst Student Growth Model (LNSGM) is the cornerstone of our unique approach to holistic education. The LNSGM transfers to our FACE Curriculum, which places equal value on Faith, Academic, Community and Extra-curricular in the life of each student.

“At Loreto, boarding at Loreto is more than just living at school. It’s about creating lifelong friendships, showing unforgettable experiences, and building independency.”

Taylor
Junior Boarder



Faith

The Catholic Christian faith is woven into all we do at Loreto Normanhurst. All members of our community are invited to grow in their knowledge and love of God and to embrace the Gospel in ways that are meaningful and life-giving. Following the model of the Ignatian tradition, we set time apart from the ordinary to strengthen the spiritual, so that we may truly find God in all things.

A rich and varied rhythm of prayer and worship is offered across the school, including midday reflection, early morning Communion Services, a Sunday evening Boarder Mass, celebrations of the Church's liturgical year, and prayer woven intentionally through the life of the school.

Students experience faith in community through regular Primary and House liturgies, which bring families and students together in prayer, reflection and shared experience. These liturgies are welcoming and inclusive gatherings, inviting all, regardless of religious affiliation, to engage with Scripture, reflect on its meaning and deepen their sense of belonging. Grounded in the spirit and legacy of Mary Ward, they reflect her belief in community, dignity and education, and reinforce our commitment to nurturing faith within a supportive and connected school environment.

Loreto Normanhurst offers a Sacramental Program in partnership with the Diocese of Broken Bay. Catholic students who have not yet received the Sacraments are invited into the program based on individual need, with the sequence of Confirmation, Reconciliation and Eucharist (First Holy Communion) offered in accordance with diocesan guidelines. Preparation and celebration of the Sacraments take place at the school, ensuring accessibility and meaningful engagement for both Day and Boarding families. Non-Catholic families are also warmly welcomed to explore Baptism for their daughter through respectful and considered conversations with the Faith and Mission Team.

Through our Spirituality and Chaplaincy program, students and staff are given time and space to explore faith both individually and collectively. Spirituality Days, Retreats, liturgies and sacramental experiences encourage students to see prayer and service as the source of all they do, supporting them to grow in faith, reflection and purposeful action.



“This is our vision: that Loreto schools offer a Catholic education which liberates, empowers and motivates students to use their individual gifts with confidence, creativity and generosity in *loving and responsible service*.”

Loreto Schools of Australia
Mission Statement

Academic

WE LEARN TO QUESTION THE WORLD

Loreto Normanhurst provides a holistic education in which each student is challenged to develop her curiosity and capacity for self reflection.

A holistic education in accordance with the Loreto Normanhurst Student Growth Model is one that propels students into their futures. It requires them to be active and compassionate community members, to work effectively with peers and teachers, to have a strong faith which guides their decision making and to strive to achieve their personal academic best. This approach delivers outstanding academic outcomes for students, demonstrated in our consistently excellent HSC results.

We aim to encourage our students to be life-long learners and critical thinkers who take ownership of their education and foster a broad, determined vision for the future.

We are committed to engaging students in an ongoing process of proactive planning for life beyond Loreto Normanhurst through our dedicated Careers department.

Our Academic Enrichment Program seeks to meet the needs and celebrate the gifts of all students with the help of a Diverse Learning team, Homework Help and Gifted and Talented Program.

Academic Care in the Boarding School

The Loreto Normanhurst Boarding School provides an environment in which all girls can strive to reach their academic potential. Girls are encouraged to be consistent and reflective learners and to endeavour to set and reach individual academic goals. Our Boarding staff are mindful of the unique educational backgrounds of all our boarders and work to develop close relationships with the girls in their care and encourage and support them in their studies.

There are several staff available to the boarders onsite every evening for study including the Academic Care Coordinator, Homework Helpers, and teaching staff. New boarders in Year 7 to 9 have an Academic Mentor – a leadership position for our senior boarders. In addition to the available staff, we offer our boarders programs to help support them throughout their studies, including the Year 7 Mentor Program and the Homework Help Program which is offered to all boarders Year 7 to 12.

Study is fully supervised across Year 7 to 10 in classrooms close to the Library, while for Year 11 and 12, the girls are given the opportunity to complete their studies in their rooms or in the Library.



Curriculum subjects offered at Loreto Normanhurst include:

- Aboriginal Studies
- Agricultural Technology
- Business Studies
- Chinese (Beginners, Continuers and Extension)
- Commerce
- Community and Family Studies (CAFS)
- Dance
- Design and Technology
- Drama
- Economics
- English (EAL/D, English Studies, English Standard, English Advanced, Extension 1 and Extension 2)
- Food Technology
- French (Beginners, Continuers and Extension)
- Geography
- History (Ancient, Modern and History Extension)
- Hospitality (Food and Beverage)
- Information and Processes Technology
- Information and Software Technology
- Italian (Beginners, Continuers and Extension)
- Languages and Cultural Studies (Years 7–8)
- Legal Studies
- Mathematics (Standard, Advanced, Extension 1 and Extension 2)
- Music (Music 1, Music 2 and Music Extension)
- PDHPE
- Physical Activity and Sports Studies (PASS)
- Religious Education
- Science (Biology, Chemistry, Physics, Investigating Science and Science Extension)
- Sport, Lifestyle and Recreation Studies
- Studies of Religion I and II
- Textiles Technology
- Visual Arts
- Visual Design

Community

PASTORAL CARE

The aim of our strong Pastoral Care program is to know and guide each student to develop optimism, initiative, resilience, confidence and sound judgement in a supportive and connected educational environment.

Each student enjoys a sense of belonging and security in her House, which is led by staff and student leaders and forms the basis of Pastoral Care structures.

The Primary School has three Houses which allows for camaraderie and leadership opportunities.

The Secondary School has eight Houses with a vertical Tutor Group system. A student and her Tutor or Advisor engage in regular one-on-one conversations to encourage reflection on a student's growth.

The school also has a dedicated Pastoral Care leadership team, including the Director of Pastoral Care and Heads of Houses, as well as school counsellors on site.

A key aspect of Pastoral Care at Loreto Normanhurst is the opportunity for student leadership, particularly in Year 5 and 6, and Year 11 and 12. Year 11 leaders choose a cause and facilitate awareness, raising and fundraising for the annual Loreto Day. The elected Year 12 Student Council work alongside staff to promote the Loreto charism in daily student life.

OAKSEED

This bespoke wellbeing program, developed in consultation with leading child psychologist Dr Danielle Einstein, develops five core social and emotional competencies that support learning and development: self-awareness, self-management, responsible decision-making, relationship skills, and social awareness. The OakSeed Program consists of learning experiences delivered holistically within the Integrated, PDHPE and Pastoral curriculums.

'IT TAKES A VILLAGE' - PARENT ENGAGEMENT AND EDUCATION PROGRAM

At Loreto Normanhurst, we know that strong partnerships between school and families are central to student wellbeing and growth. The best academic, social and emotional outcomes are achieved through collaboration, shared understanding and ongoing conversation.

Parents are actively involved in their daughter's learning and pastoral development through regular Plenary Meetings with teachers and Tutors/Advisors. Our It Takes a Village Parent Engagement and Education Program supports this partnership through a series of expert-led seminars and workshops designed to keep families connected and informed.

In 2026, the program includes IT and Communication drop-in workshops, offering practical guidance on our digital platforms, alongside wellbeing sessions led by school counsellors to support the growth and development of every student. Together, these initiatives reflect our shared commitment to working in partnership with families to nurture confident, capable young women.



PASTORAL SUPPORT IN BOARDING

Within the Boarding School, there is a strong culture of security and social connectedness, and a positive outlook is actively encouraged and fostered. With our Pastoral Care structure, we aim to make boarders feel that they have outstanding opportunities for social, emotional, and academic growth, while being supported to develop into independent, mature, creative, and confident young women.

The Boarding Leadership Team consists of the Director of Boarding and the Dean of Boarding. This team provides strategic direction and oversees programs that support boarders' academic and pastoral growth and development.

The broader boarding team includes the Boarding Heads of Year, who provide care and leadership for each year group. Each Head of Year also manages a specific portfolio area, ensuring that house culture and student wellbeing are actively supported across both boarding houses:

- Year 7 – Recreation Program
- Year 8 – Community Engagement
- Year 9 – Cultural Programs
- Year 10 – Babthorpe
- Year 11 – Academic Care
- Year 12 – Wigmore

The introduction of the Boarding Manager (Operations) role strengthens the operational and pastoral oversight of our boarding facilities. This live-in role ensures the smooth running of the Boarding School during term time and non-term time.

Other essential staff include dormitory Coordinators and Boarding Assistants, who work closely with boarders to provide a safe and secure environment, alongside office staff and the Nursing Team.

The Boarding House system continues to provide a strong sense of community. While pastoral care is now coordinated by year group portfolios rather than by house, Babthorpe and Wigmore Houses maintain their unique identity and traditions, with house activities, culture, and community experiences carefully supported.

At the beginning of each year, parents are provided with a list of key contacts should they have any concerns regarding their daughter's wellbeing or boarding experience.

McCabe House, opening in 2026, will provide modern living and study spaces, vibrant social programs, and dedicated pastoral support to further enhance the boarding experience.

Community



TRANSITION TO BOARDING & ORIENTATION PROCESS

The following programs are just some of the supports in place to assist your daughter to settle into boarding.

Prior to Term One:

Orientation Handbook - your daughter will receive a comprehensive 'Preparing for Boarding' Handbook to prepare her for the start of her boarding journey.

We value our partnership with families and the following supports are in place to ensure a seamless transition to boarding for both the student and her parents. New Year 7 boarders are welcomed into our community by the current Year 6 students, who will become their classmates in Year 7. This is a fun and relaxed way to meet each other and become acquainted with the school.

They also enjoy a sleepover experience in the Boarding School to become familiar with the boarding experience. In this orientation, students and their families are made aware of the support services available, as well as more practical arrangements such as uniform fittings.

Start of Term One:

A vibrant buddy system providing inter-year relationships between the Day and Boarding School, guidance and friendly support from the get-go!

A mentoring program to find connection with a senior boarder who acts as an 'older sister' within the boarding community.

Around the clock access to our Counselling service, a team of professionals who remain connected to your daughters throughout their journey at Loreto. Your daughter will meet the team to learn about the services available to them as a Loreto Normanhurst boarder.

COMMUNICATION

We know our boarders and their parents love to stay in touch. There are several ways to keep in touch throughout the year.

Boarding School Communication

There are many communication channels the school uses to connect with our boarder families.

Boarder Parent Committee

The Boarder Parent Committee consists of parent representatives, the Principal and Director of Boarding, and facilitates communication, updates and suggestions, as well as social functions.

Boarder Facebook Group

Parents and boarders are invited to become members of the Boarder Facebook group to keep up to date with photos and activities.

Technology

Loreto Normanhurst has a strict mobile phone policy, and the Boarding School has additional policies in place around the use of mobile phones, laptops and other smart devices, as well as policies around social media use and technology free times.

“The best thing about boarding is always being with your friends. They make you feel like you’re at home.”

Eliza
Senior Boarder

Extra-Curricular

WE LEARN TO TAKE A DIFFERENT PERSPECTIVE

At Loreto Normanhurst, boarders are encouraged to discover where they can thrive both inside and outside the classroom. Our extensive extra-curricular program — the “E” in our FACE Curriculum — empowers students to think creatively, act with empathy, and embrace challenge with confidence.

Through participation in a wide range of academic, artistic, sporting, cultural and service opportunities, boarders develop resilience, teamwork, and leadership, while learning to see the world from different perspectives. Whether exploring a new interest or refining a long-held passion, each boarder is supported to pursue experiences that bring joy, growth, and purpose.

The School also supports students competing or performing at elite levels across sport, music, dance, oratory, and other disciplines, ensuring they are able to balance excellence with wellbeing and academic success.

Boarders balance their academic pursuits with a variety of extra-curricular activities, including debating, oratory, arts, music, and sport. Leadership opportunities are available through the Boarder Council, Chapel Ensemble, Table Heads, Academic Mentors, and other student-led initiatives.



Examples of our extra-curricular activities include:

- Debating and Public Speaking (IPSHA, CSDA and IGSA competitions)
- Ethics Olympiad, Mock Trial and National Mooting
- Da Vinci Decathlon and Maths Olympiad
- Robotics, Chess & Strategic Games and Future Problem Solving
- Duke of Edinburgh Award
- JPIC Social Justice Group and Green Team
- Music Ensembles and Choirs
- Private Music and Speech & Drama Lessons
- School Production and TheatreSports
- Student Newspaper and AV/Camera Crew
- Textiles and Visual Arts Open Studio
- Extensive IGSA and IPSHA Sport programs
- Rowing and Learn to Row
- Dance and Performance Troupe
- Immersion and overseas tour opportunities



WEEKEND PROGRAMS AND ACTIVITIES FOR BOARDERS

Commitment Weekend

Commitment Weekend is a cornerstone of the Boarding School culture. Held on the first weekend of the school year, all boarders and staff participate in community-building activities. Leave is not granted during this weekend.

Community Weekends - Term Two - Four

Community Weekends strengthen the culture of the Boarding School through engaging activities, excursions, and events. Parents are provided dates well in advance. All boarders are required to remain at school from Friday across the weekend, except for Sport Leave.

Recreation Program (Year 7 & 8)

Year 7 and 8 boarders participate in a compulsory Recreation Program on weekends. Activities are designed to be fun, inclusive, and social, helping younger boarders form friendships and make lasting memories. Termly activity plans are communicated to families in advance.

Activities Program (Year 7 to 12)

On selected weekends, optional activities are organised for all boarders to participate in, offering additional opportunities for connection, creativity, and exploration. Families receive details at the end of each term.

Saturday Sport

Sport is compulsory for Years 7–10 boarders and is a vital part of school culture. A wide range of sporting options is available, most requiring a Saturday morning commitment. Leave from boarding does not exempt boarders from attending sport, and they are responsible for arranging their own transport, with support from day families encouraged where possible.

Weekend Leave

Leave outside of the above weekends may be granted at the discretion of the Director of Boarding. Requests are evaluated for safety and suitability, with the wellbeing of all boarders as a priority. The Boarding School uses an electronic leave management system, REACH, accessible to parents, boarders, and staff.

Start here.
Go anywhere.





Our Campus

Set on Sydney's leafy Upper North Shore and spanning more than 25 acres on the edge of bushland, Loreto Normanhurst is a harmonious blend of heritage and contemporary architecture. Our spacious grounds provide an inspiring environment in which boarders live, learn, connect and grow.

The campus features beautiful ovals and gardens, playgrounds, tennis and basketball courts, a Gymnasium and Fitness Centre, and an Aquatic Centre with a 25-metre indoor pool. Purpose-built learning environments support all areas of study, including modern Science and Integrated Learning facilities, flexible multi-purpose spaces in the Gonzaga Barry Centre, and specialist precincts for Technologies, Music, Visual Arts and Drama. Students also have access to the Senior and Primary Libraries, housing extensive collections of fiction, non-fiction and digital resources.

From 2026, our boarding community will be housed in McCabe House, a new state-of-the-art facility named in honour of Sister Bruno McCabe IBVM, one of the pioneering Sisters who helped establish the school in 1897. The four-level building provides contemporary, flexible residential and communal spaces for 216 boarders, designed to foster independence, creativity, wellbeing and strong community connections.

Sustainability and environmentally responsible design have been central to the project, ensuring a modern home that reflects Loreto Normanhurst's commitment to care for both students and the environment.

All building developments at Loreto Normanhurst are undertaken strategically and guided by the 30-Year Master Plan, ensuring the campus continues to evolve in line with curriculum innovation and educational best practice — blending innovation with our rich Loreto heritage to provide inspiring spaces in which students can thrive.

Health Centre

Student wellbeing is supported through the Mary Ward Health and Wellness Centre, which is open from 8:00am until the end of the school day (Monday to Friday). The Centre is staffed by three Registered Nurses, five School Counsellors and a First Aid qualified receptionist. The Nurses provide first aid to students and staff daily and are available for advice in person or over the phone.

For boarders, the Health Centre offers after-hours support until 9:00pm Monday to Friday, and for limited hours on weekends, ensuring care and guidance beyond the school day.



Flexible Learning Spaces



Mother Evangeline Kendall
Visual Arts Centre



Chapel



Mary Ward Health
& Wellness Centre



Library



Gymnasium &
Hayden Fitness Centre



Veronica Reid Oval



Aquatic Centre



Tennis, Basketball &
Multi-purpose Courts



Drama Space &
Curran Theatre

McCabe House

A new home for Loreto Normanhurst boarding

Loreto Normanhurst is delighted to welcome boarders to McCabe House, our purpose-built, state-of-the-art Boarding House. Named in honour of Sister Bruno McCabe IBVM, one of the pioneering Sisters who helped establish the school in 1897, McCabe House blends contemporary design with the enduring values of care, community and connection that define Loreto Normanhurst boarding life.

The four-level facility provides a modern, nurturing home for up to 216 boarders. It features flexible and inviting communal spaces, including multiple common rooms with lounge and TV areas, games spaces and small kitchen areas for social cooking. A large dining room provides a welcoming space for students to share meals together, while also supporting the broader school community during the day.

Dedicated quiet spaces, including a study hub, music rehearsal rooms and outdoor teaching areas, support learning, reflection and wellbeing. Contemporary accommodation for boarding staff has also been thoughtfully integrated into the building, supporting the strong relationships and sense of community that are central to boarding life.

McCabe House has been designed with sustainability and accessibility in mind, creating a safe, comfortable and welcoming environment for all students. Family-friendly spaces, including a welcoming lounge, provide parents and guardians with a comfortable place to spend time with their daughters and contribute to the home-away-from-home experience.

More than a place to live, McCabe House strengthens the boarding experience and provides additional social, recreational and learning spaces for students to connect, build friendships and make the most of school life. It represents an exciting new chapter in Loreto Normanhurst's long tradition of boarding and our commitment to nurturing confident, connected and compassionate young women.

“I love living here because you’re just with your friends all the time and it feels like a family away from home.”

Alice
Senior Boarder



Our Master Plan

Loreto Normanhurst has developed a 30-Year Master Plan to guide the strategic growth of the campus, aiming to increase student capacity incrementally by 850 students by 2047. The plan ensures that buildings and spaces evolve in line with contemporary learning needs while remaining ecologically sensitive and reflective of Loreto’s heritage and values.

The Master Plan gradually redevelops or replaces current buildings to create an innovative, unified, and sustainable campus that nurtures community, curiosity, and holistic student development. Recent milestones include:

- **2022:** Completion of collaborative learning spaces in the Mary Ward Centre, opening of St Michael’s Tennis Courts, and a new traffic management system.
- **2023:** Unveiling of Osborn Orchards, our Agricultural Technologies Centre, reflecting our commitment to Science, Technology, Engineering, and Mathematics (STEM).
- **2024–2026:** Construction and completion of McCabe House, our new state-of-the-art Boarding House for 216 students, alongside upgrades to the School Oval. The completion of McCabe House marks a new era of contemporary boarding, providing modern, flexible, and sustainable residential spaces for our students.

PHASE TWO: OPENING DOORS TO INFINITE POSSIBILITIES

Phase Two represents a bold, future-focused investment in learning over the next five to ten years. Central to this vision is the creation of fit-for-purpose, contemporary spaces that inspire curiosity, creativity, and collaboration.

Key initiatives include:

- **Technologies Precinct:** State-of-the-art spaces for Hospitality, Food Technology, Design & Technology, Digital Technology, and Textiles & Design.
- **Music Precinct:** Consolidated and upgraded music learning spaces to support our growing music and performance programs.
- **Expanded General and Open Learning Spaces:** Designed to accommodate increasing demand and contemporary teaching practices.
- **Repurposing the current Boarding School:** Unlocking spaces to create additional classrooms, open learning areas, and a staff lounge, optimising the campus for future needs.

With the completion of McCabe House and ongoing developments in Phase Two, Loreto Normanhurst is delivering on its vision for a unified, future-ready campus — blending innovation, heritage, and sustainability to empower students as confident, capable, and compassionate leaders of tomorrow.



Bursaries and Scholarships

At Loreto Normanhurst, we are committed to ensuring that a Mary Ward education is accessible to students from all walks of life. Thanks to the generosity of donors, our Bursary and Scholarship programs open the doors to the exceptional learning, facilities, and supportive community of Loreto Normanhurst for girls who might not otherwise have the opportunity to attend our School.

We offer a number of scholarships and bursaries each year for students entering Years 7 to 11, with opportunities for both day and boarding students.

Equity Scholarships

Equity Scholarships (formerly known as Bursaries) provide financial support to students who may otherwise face barriers to accessing a Loreto Normanhurst education. These scholarships are means-tested and may cover tuition and/or boarding fees, with the level of support tailored to each family's circumstances.

Applications for an Equity Scholarship can only be submitted once the enrolment process has been successfully completed. Families interested in applying can indicate their interest either on the Application for Enrolment or when the scholarship application period opens.

First Nations Scholarships

Loreto Normanhurst also offers First Nations Scholarships to Aboriginal and Torres Strait Islander students entering Year 7 as boarders. These scholarships support students to maximise their educational outcomes while participating in the School's First Nations Program.

Supported through generous donations and our partnership with the Australian Indigenous Education Foundation (AIEF), these scholarships may cover tuition, boarding fees, and incidental expenses, and can be either full or partial. Assessment includes financial need alongside the criteria used for Equity Scholarships.

Samantha Mar Scholarship

The Samantha Mar Scholarship is a perpetual award made possible through the generosity of the Farrell Family Foundation, honouring Samantha Mar ('93) and her legacy of academic excellence, leadership, and engagement in school life and social justice.

This scholarship is awarded to a student entering Year 7 who demonstrates high academic potential, leadership skills, and active participation in extra-curricular and social justice initiatives. Consideration is also given to family financial circumstances and alignment with Catholic values and the ethos of Loreto Normanhurst.

The Samantha Mar Scholarship is awarded every six years, with the next award scheduled for 2030.

“The opportunities I was given, and living away from home, helped me grow my independence, while I built deep connections with both day and boarding students”

Annika
Class of 2023, Bursary Recipient



Next Steps

Enrolment is as easy as
1, 2, 3, 4!



The following information is the standard process to follow for enrolment at Loreto Normanhurst. Boarder applications are given preference in Year 7 to 11 and families are encouraged to contact the Enrolments Team for entry outside these guidelines.

Our main intake year for Boarding is Year 7. We welcome applications for entry to other cohorts dependent on availability and at the Principal's discretion. We commence with the enrolment process a little over two years in advance for our Year 7 intake; and one year in advance for all other years. We encourage all families to apply as early as possible to secure a place on our waiting list.

Applications are subject to availability at all stages of the enrolment process. Priority is given to alumnae, to those with sisters already attending, and to country boarders.

For more information, visit our website to:

Review the Enrolments Guidelines

Book an Onsite Boarding Tour

Review our Fees and Charges

Find out about Scholarships and Bursaries

For further enquiries, please contact:

enrolments@loretonh.nsw.edu.au or call +61 2 9473 7371

How to Apply

1 Application

We encourage the early submission of applications (accepted from birth).

The Application for Admission form must be completed and submitted together with the student's Birth Certificate and Australian Proof of Citizenship (if applicable) and payment of the non-refundable Application Fee for the student to be placed on the Waitlist.



2 Interview | 📅 September - March

Three years prior to the year of entry for Year 7, and two years prior for Year 5, families may be invited to attend an interview with the Principal or a member of the Leadership Team.



3 Offer | 📅 February - April

Upon successful completion of the interview process, offers of places are made, subject to availability and at the discretion of the Principal.



4 Acceptance of Offer

Parents will then be given the opportunity to accept an Offer of Confirmed Enrolment by signing the Acceptance of Enrolment Agreement and paying the non-refundable Enrolment Fee.



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Loreto
Normanhurst

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