



FIELD

FIND YOUR FORMULA



AT THE FIELD SCHOOL, WE ARE TRENDSETTERS, THOUGHT-LEADERS, AND PIONEERS.

DEEP, PURPOSEFUL LEARNING

We value each student as part of a creative, connected, and inclusive community. Across grades 6–12, we guide them to develop the habits of mind, skills, and confidence to build their own path.

Our faculty are innovators who use research-based methods to design an educational program in which students are known, challenged, and inspired to grow. Students graduate as bold thinkers, engaged learners, and creative problem solvers.



OUR STUDENTS

394

Grades 6-12

39%

Identify as a person of color

22%

Families receive financial aid

9:1

Student-to-teacher ratio

100%

Students participate in Co-Curricular Activities

OUR FACULTY

72%

Have advanced degrees

14

Average years of teaching experience

32%

Identify as a person of color

OUR COMMUNITY

11

Shuttle stops throughout DC, MD, and VA

65

Zip codes represented in our student body

8

All eight DC wards are represented
in our student body

FIELD'S MISSION

Students discover their authentic selves and distinctive paths to become empathetic, creative thinkers who act boldly to shape our shared future.

OUR CORE VALUES

Creative + Connected

Learning is interdisciplinary and relevant, connecting ideas, people, and purpose.

Inquisitive + Inclusive

Students engage with complex questions in a diverse, perspective-rich community.

Reflective + Resilient

Students embrace challenge, feedback, and iteration as essential to growth.





Education that is both intellectually rigorous and deeply human.

Every student arrives at Field with a combination of interests, questions, and ways of seeing the world that belong to no one else. Our job is to help them find their formula.

We begin by addressing a simple question: *How do we help our graduates become their best selves?*

Field graduates are confident communicators who know their voice and listen with intention. They are problem solvers who engage thoughtfully with complex issues, from climate and technological change, to questions of equity and responsibility. We prepare our graduates not only for college, but for a life of purpose.

To get there, we give our students what is tough to find in other schools: permission to take risks, test ideas, and grow into themselves within a community that holds them to high expectations and supports them in equal measure.

FIND YOUR FORMULA

8th-Grade History +
Studio Art =
**NATIONAL MALL
MONUMENT ARCHITECT**

Molecular Biology +
Investigative Research =
**BIOMEDICAL RESEARCH
SCIENTIST**

Computer Science +
Digital Art =
VIDEO GAME DESIGNER

English Literature +
Social Activism =
COMMUNITY ORGANIZER

Environmental Science +
Costa Rica Capstone =
SUSTAINABLE DEVELOPMENT

2D Art +
Entrepreneurship =
CREATIVE DIRECTOR



MIDDLE SCHOOL

DEVELOPING CURIOSITY.

Field's Middle School program is grounded in a deep respect for the curiosity and character of young adolescents. Sixth graders arriving at Field are asking big questions—exploring who they are intellectually, socially, and creatively. Our program balances challenge with care to support them through adolescence.

Through interdisciplinary learning, real-world problem-solving, and authentic expression, students build foundational skills in critical thinking, communication, and collaboration that carry them forward. Just as importantly, they develop self-awareness, resilience, and a strong sense of belonging.

By the time students leave eighth grade, they know themselves as learners. They've taken risks in the classroom, reflected on what didn't work, and grown from it. They've begun to see themselves as capable, creative people with something meaningful to contribute.



MS VOICES

“One of my favorite things about Field is the sheer amount of activities for students to explore across all fields: sports, extracurricular activities, classes. There are so many options, and a spot for everyone.”

ABIGAIL '30

“I love how at Field you can talk to anyone—students in higher grades, teachers, and your peers. I feel as if everyone here values each other.”

KANON '31

“My favorite aspects of Field are probably the community here and the independence I have, even as a middle schooler.”

TIMOTHY '30

“The environment at Field is really welcoming and open. I feel respected and appreciated for my ideas and opinions. Students are encouraged to think outside the box and learn from each assignment.”

REENA '31



UPPER SCHOOL

MORE AGENCY. MORE DEPTH. MORE YOU.

Field's upper school program builds foundational skills across the core academic disciplines, while also challenging students to make connections and learn deeply. As students progress through the curriculum, they develop independence, reflect on their learning, and find meaning as they shape their own academic pathways with greater choice.



Students engage in and design projects that allow them to pursue interests in depth. They become active agents in their learning as they deepen their curiosity and take greater ownership of their learning. Through authentic, inquiry-driven experiences, they engage in complex ideas, take meaningful risks, and turn their thinking into action.

Throughout, students learn to think for themselves, communicate their ideas effectively, and engage empathetically with others. Students develop interdependence as they build a strong sense of self that is also deeply rooted in the Field community. Graduates leave Field as self-aware, purposeful thinkers who know how to navigate complexity and move forward with confidence.

US VOICES

“I thrive through leadership opportunities, incredible classes, and support from my teachers. I am more confident and outgoing because of Field.”

TEDDY '27

“At Field, I have learned how to fully be myself and have branched out in ways I never would have imagined. I have learned to have a strong work ethic, ask questions, and seek help from teachers. The people here have made me into a person who is confident and eager to learn.”

GAILIE '27

“Since I came to Field, I have learned the importance of community. The teachers here are truly extraordinary; they have taught me to be resilient and to challenge myself.”

LUCILE '27

“I ask exploratory questions, and every time I am met with support and equal curiosity about the subjects being discussed, which further builds my confidence in my academics and in life.”

MAYA '27

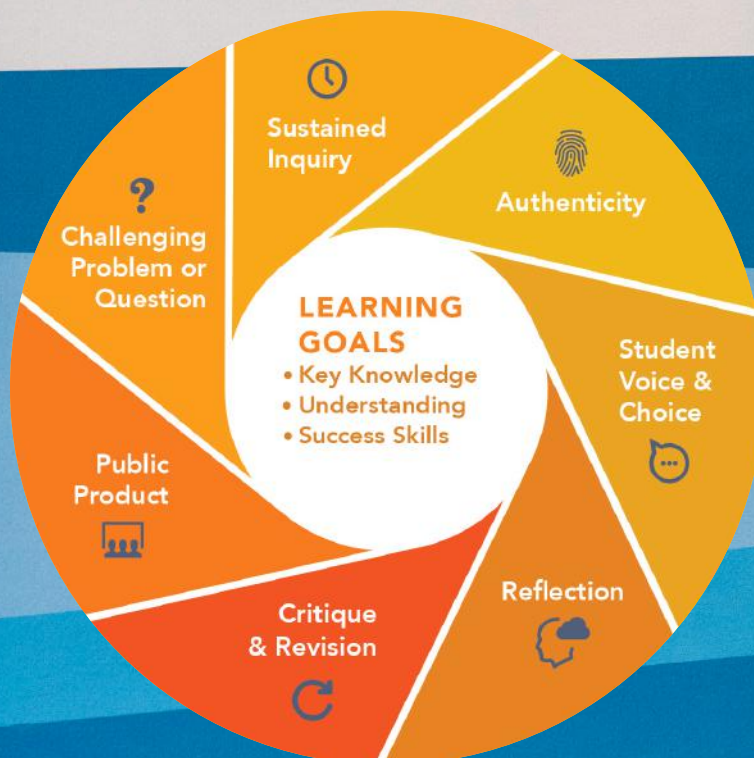
WHY PROJECT-BASED AND INTERDISCIPLINARY LEARNING

Success depends not just on what students know, but also on what they can do with what they know.

Real problems don't occur in silos. A public health crisis is also a statistics problem, a policy question, and a communications challenge. Field's project-based approach is built on this reality.

Projects at Field begin with meaningful questions that don't have a single right answer. This requires students to think. They investigate, analyze, and define the problem, and then create and defend their solutions. They build deep knowledge within a discipline and learn to carry that knowledge across contexts, both of which are essential skills in college and in their future careers.

Field faculty collaborate across departments. Following rigorous standards, they design and create projects that challenge students to make connections beyond the curriculum. The result is learning that is not isolated or theoretical, but applied, transferable, and enduring, preparing students to adapt and contribute in a rapidly changing world.



GRAPHIC COURTESY OF THE BUCK INSTITUTE



ASSESSMENT FOR GROWTH

Assessment is a tool for learning, not just evaluation.

Assessment is ongoing. It's embedded in conversations and drafts, and it shows the student's thinking along the way. Faculty assess process, thinking, and growth, encouraging students to take risks, revise their work, and deepen understanding without fear of failure. This is how teachers know what each student needs next.

When assessment informs grading, grades reflect genuine mastery. Students are given multiple opportunities to demonstrate understanding, and are actively taught to reflect on their own progress. This requires students to develop the ability to reflect, adapt, and take ownership of their learning. They will learn to rely on their own self-knowledge rather than external evaluation to know whether they are growing.





EXEMPLARY TEACHERS & COMMUNITY

Teachers Who Know Students Deeply

Field teachers are educators who love what they do. They are subject-matter experts and skilled practitioners; most importantly, they are curious about their students. Our faculty bring an average of 14 years of teaching experience, and 72% hold advanced degrees. They are lifelong learners, continually refining their practice. They draw on current educational research while adapting it thoughtfully to their students' needs, collaborating across disciplines, reflecting on outcomes, and iterating to ensure learning is both rigorous and meaningful.

Field classrooms are designed for exploration and intellectual risk-taking. High expectations are the norm alongside genuine support.



Community Life and Belonging

Students learn best when they feel they belong. At Field, belonging is a daily practice. We nurture, cultivate, and protect the uniqueness of each member of the community while providing the robust environment that students need to grow and thrive. Diversity, equity, and inclusion are embedded in our curriculum and culture.

Students graduate knowing how to be in relationships with people who are different from them, how to advocate for themselves, and what it means to be a part of something larger than themselves.

STUDENT VOICE & LEADERSHIP

Clubs, electives, and initiatives are often student-driven, building agency and confidence.

ADVISORY & RELATIONSHIPS

Every student is known well by at least one adult, ensuring consistent guidance and advocacy across the academic and social life of the School.

INCLUSIVE & CONNECTED

Diversity, equity, and inclusion are woven into daily life, shaping how students learn and engage with one another across differences.

HOLISTIC & ROBUST

Academic and emotional support systems work in tandem to ensure students can thrive in a rigorous environment.

STUDENT LIFE

Signature traditions like Prom, Homecoming, Field Day, and Gatherings bring students together to celebrate and reinforce their connections to one another and to the School.

STUDENT UNIONS, CLUBS, AND ELECTIVES

(sample list)

Action Through Art
Advanced Strength & Conditioning
Asian Student Union
Black Student Union
Coding & Robotics
Community Service Club
Dance Company
Environmental Action Club
Feminism Club
Field Fashion Magazine
Gender and Sexuality Alliance
Health Occupation Students of America
Hispanic and Latino Student Union
Jewish Student Union
Marine and Environmental Science Club
Model UN
Multiracial Student Union
Muslim Student Union
One Act Play
OneLove
Science Olympiad
Yearbook





A photograph of a woman and two children standing on a grassy field. The woman, on the right, is wearing a blue and white striped cardigan over a light-colored shirt and dark pants. She is looking towards the left. Behind her, a young boy in a red hoodie is also looking left, with his hand near his head. To the far left, another child in a blue hoodie and grey pants is partially visible. In the background, there are trees with green and yellowing leaves, a paved path, and a goalpost on a field. A dark blue semi-transparent box with white text is overlaid on the top right of the image.

“These past four years have been incredibly formative for me. I feel comfort in knowing that leaving this campus for the last time today, I am leaving this community with a piece of Field forever in my heart, as a more curious thinker, a more engaged friend, and a more fulfilled human.”

COLLEEN CRANNA '24, DARTMOUTH COLLEGE



ATHLETICS

COMPETE. GROW. BELONG.

Athletics at Field is an expression of our mission. Students build confidence, resilience, and a sense of belonging. The same values that shape our classrooms shape our playing fields: high expectations, real challenge, resilience in the face of setbacks, and genuine investment in one another.

Our program is built for a full range of athletes: those who compete at an elite level and those who are discovering a new sport. Every student-athlete is welcomed and challenged. Students are encouraged to grow their skills over time, and find joy in movement.

Experienced coaches challenge athletes to grow technically, competitively, and as people. The result is a program with a strong competitive record, including 84+ Potomac Valley Athletic Conference Championships, built on integrity and sportsmanship.

We also believe in the long game. Field athletics are designed to foster multi-sport participation and lifelong wellness because the habits of mind and body that sport develops, the discipline, teamwork, and grace under pressure, are ones students will carry long after their last game.



84

League Championships

80%

Students participating
in interscholastic athletics

25

Teams across Middle and Upper School

10

League Records held by Field athletes

2025-26
SCHOOL YEAR STATS:

43

All conference honors

5

League Championships

42

Athletes qualify for DCSAA

4

PVAC MVPs

3

League records broken



VISUAL AND PERFORMING ARTS

THE POWER OF CREATIVITY.

The Visual and Performing Arts program is rooted in the belief that creativity is a powerful way for students to understand themselves and the world around them. Through theatre, music, dance, and visual arts, students develop a dedicated creative practice.

Guided by teachers who are working artists and bring professional experience into the classroom, they learn to take risks, absorb feedback, revise their work, and develop an authentic artistic voice.



Students progress from broad creative exploration toward greater technical skill and independence. Sixth graders begin learning the foundations of art and design, building shared artistic habits and literacy across visual art, movement, and design. In seventh and eighth grades, students choose pathways to deepen their skills, and develop both craft and creative voice. As they advance into Upper School, students move from guided experimentation to more intentional artistic decision-making, independent projects, ensemble work, and opportunities to share their work publicly. Students deepen technical fluency, and their independent artistic voice through real-world application across visual, performing, and interdisciplinary pathways.

The breadth of the program ensures that students can discover the medium that speaks to them while developing the confidence to make something truly their own. By the culmination of the program, students have the ability to pursue an idea with increasing independence and purpose.





THINK STUDIO



The act of making is rigorous, and iteration builds success.

THINK Studio is Field's center for design thinking, fabrication, and creative problem-solving. It is both a physical space and a culture of learning: we ask students to observe carefully, define problems precisely, and ideate solutions to address real, human needs. THINK Studio sits at the intersection of Field's deepest aspirations for teaching and learning: the idea that knowledge should transfer, that disciplines are most powerful in conversation with one another, and that students learn best by doing and making things that impact the world. At its core, THINK Studio is about what happens when students are trusted with hard problems and given the time, tools, and space to think them through.

THINK Studios programming builds progressively, giving students greater independence and ownership as they grow. Sixth graders encounter design thinking as a shared creative framework in their required **Foundations in Art & Design** course. In seventh and eighth grade, students who choose **Designing and Making** develop human-centered design practice through sustained, hands-on project work. Ninth graders are introduced to the tools and culture of the studios, building a common language and experience as they transition into Upper School. Upper School students can pursue design and making at their most ambitious in courses such as **Video Game Creation** that brings together the disciplines of visual art, computer science, and game design.

The 15,000-square-foot THINK Studio will maintain our beautiful view of the DC skyline and feature:

- Digital Arts Studio
- Fabrication Studio
- Gallery to display work
- Engineering Studio
- Music and Film Production Studio
- Four multi-purpose classrooms
- Gathering space for up to 100



BEYOND THE CLASSROOM

Intersession and Capstone experiences extend learning beyond traditional structures.

Our students extend their learning through immersive, real-world experiences that deepen skills and understanding, and spark a sense of purpose. In Middle School, Intersession emphasizes problem-solving and global awareness. Through simulations such as the 6th-grade World Peace Game, students develop strategic thinking. Seventh graders investigate the Chesapeake Bay watershed, immersed in the interconnectedness of sustainability and food systems. The 8th-grade experience culminates in a transformative Capstone in Costa Rica, partnering with an environmental and community organization for a week of service work.

In Upper School, Intersession evolves alongside our students. With increasing choice and independence, students pursue courses, travel experiences, or immersion courses that connect their interests to the real world. Together, these signature experiences reflect Field's commitment to meaningful, connected learning, empowering students to think critically, act with purpose, and engage thoughtfully with the world.





Class Travel Experiences

Seventh-grade students use the Chesapeake Bay as their classroom, traveling to Port Isobel to work with the Chesapeake Bay Foundation. Immersed in the Bay's culture, history, and ecology, students conduct biological surveys, take water-quality measurements, and investigate the human impacts reshaping this vital watershed.

Eighth-grade students travel to Costa Rica to study the ecology by trekking into the rainforest and partnering with the local Bribri community on economic, ecological, and cultural sustainability projects. They learn about microplastics and their effects on marine life and coral reefs, followed by service work.

Twelfth-grade students travel as a class to the American southwest, visiting Valley of Fire and Coral Pink Sand Dunes State Parks in Utah, hiking in Zion and Bryce Canyon National Parks, exploring Cedar Breaks National Monument and the Grand Canyon, enjoying the Colorado River, and taking an engineering tour of the Hoover Dam.



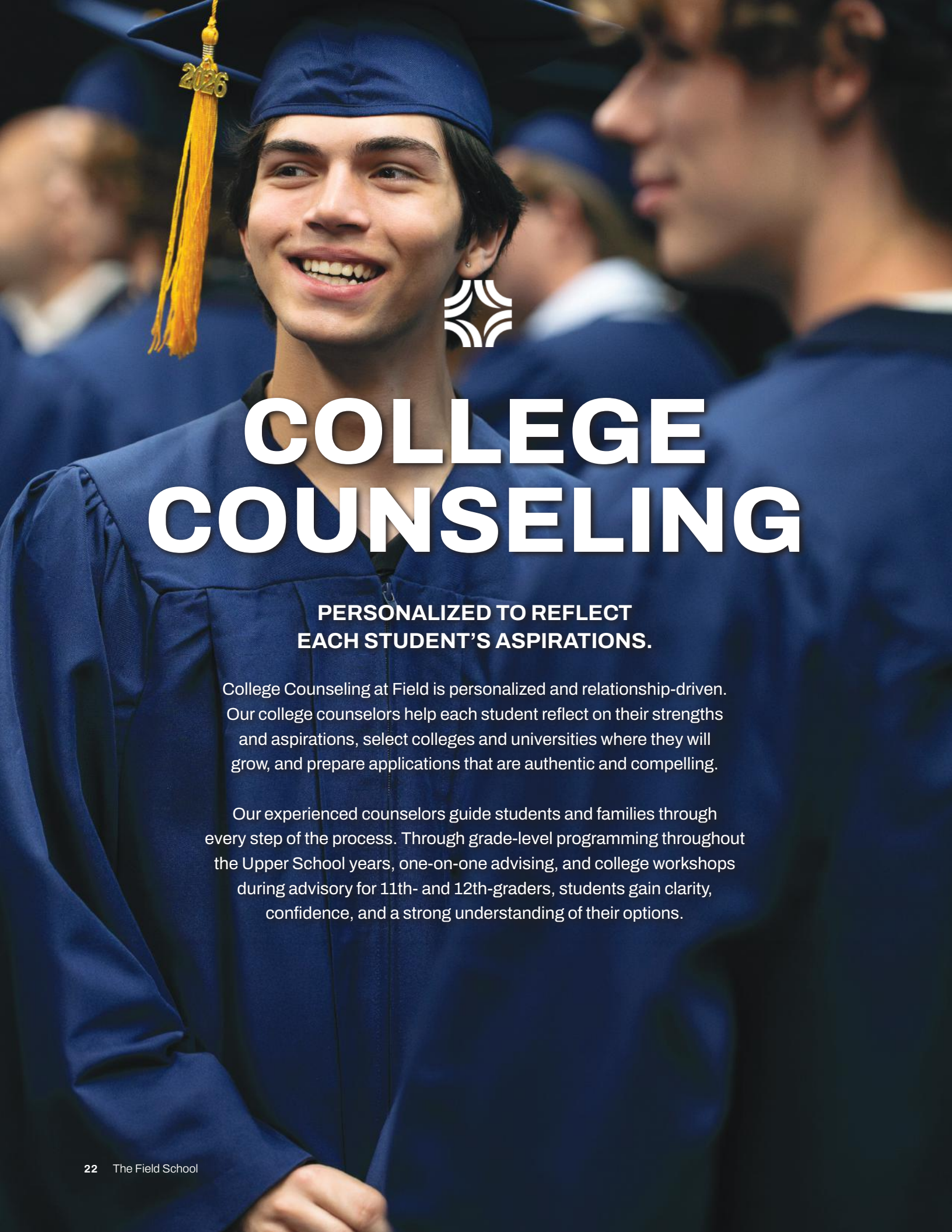
10th & 11th Grade Travel Experiences

Tenth- and eleventh-grade students can choose from the Civil Rights Journey to the American South, a Holocaust Remembrance trip to Central Europe, a Spanish-language service trip to Peru, and an arts-and-culture-focused trip to New York City.



Senior Capstone

For the Senior Capstone Program, seniors spend three weeks in May expanding their mastery in a chosen topic. Students pursue in-depth, internship-based, or self-directed exploration under the guidance of community professionals. Along the way, they practice the kind of independence, reflection, and real-world problem-solving that defines the Field experience. Seniors are asked to apply what they know in a new context and consider the impact they want to make. This experience culminates in a showcase where seniors share their reflections on how their project or internship honored, extended, and challenged their learning throughout their upper school journey.



COLLEGE COUNSELING

PERSONALIZED TO REFLECT EACH STUDENT'S ASPIRATIONS.

College Counseling at Field is personalized and relationship-driven. Our college counselors help each student reflect on their strengths and aspirations, select colleges and universities where they will grow, and prepare applications that are authentic and compelling.

Our experienced counselors guide students and families through every step of the process. Through grade-level programming throughout the Upper School years, one-on-one advising, and college workshops during advisory for 11th- and 12th-graders, students gain clarity, confidence, and a strong understanding of their options.



Our robust and comprehensive program includes:

- Grade-level specific, timely College Night programs for students in grades 10–12.
- One-on-one student and family counseling.
- Curriculum-based College Seminar course integrated into the advisory program during grade 11.
- Annual college coffee for all parents to understand the current college admission landscape.
- College Boot Camp: an intensive program prior to 12th grade, led by college counselors and college admissions officers.
- Signature college counseling programs that include a winter “College Day” with a case studies event for families, and a spring college fair for 11th-grade students and families, providing exposure to nearly 200 college representatives each year.

“The College Office was an enormous help and resource throughout my college admissions process. As a music student applying to a range of music programs, they helped me stay organized and on top of all of my portfolio requirements and essays. I cannot wait for the next four years and could not have made it happen without them!”

MIKEY LUNDY '23
UNIVERSITY OF MIAMI

“I arrived here thinking growth would look dramatic, like a clear before and after. Instead, it looked like small revisions. A little more confidence. A little more patience. Better questions. Better listening.”

SARAH ALLEN '26
UNIVERSITY OF PENNSYLVANIA

“My eyes have been opened to the notion that school is more than a bunch of classrooms. Instead, it can be a space that fosters a fulfilling and loving community; a space to find yourself; and a space to discover the beauty in others.”

JILL JONES '26
NORTHWESTERN UNIVERSITY

Field students have numerous interests and talents and our 5-year (2022-2026) college matriculation list reflects the diversity of our students. Field graduates have attended this exceptional range of colleges and universities listed below. Schools in bold indicate where two or more Field graduates have matriculated.

American Musical and Dramatic Academy	Fordham University	Pitzer College	University of Delaware
American University	Franklin & Marshall College	Princeton University	University of Denver
Arizona State University	Franklin University Switzerland	Randolph-Macon College	University of Exeter
Babson College	George Mason University	Reed College	University of Illinois at Urbana-Champaign
Bard College	George Washington University	Rhodes College	University of Maine
Barnard College	Georgetown University	Rice University	University of Maryland College Park
Bates College	Georgia Institute of Technology	Rochester Institute of Technology	University of Miami
Belmont University	Hamilton College	Rollins College	University of Michigan
Bennington College	Harvard University	Rose-Hulman Institute of Technology	University of Missouri
Berry College	Haverford College	Rutgers University	University of North Carolina at Chapel Hill
Bocconi University	High Point University	Sarah Lawrence College	University of Oregon
Boston College	Hobart and William Smith Colleges	Savannah College of Art and Design	University of Pennsylvania
Boston University	Hofstra University	School of the Art Institute of Chicago	University of Pittsburgh
Brandeis University	Indiana University	School of Visual Arts	University of Richmond
Bucknell University	James Madison University	Scripps College	University of Rochester
Cal Poly San Luis Obispo	Johns Hopkins University	Skidmore College	University of San Francisco
Carleton College	Juniata College	Southern Methodist University	University of South Carolina
Case Western Reserve University	Lafayette College	St. Edward's University	University of Southern California
Colgate University	Lehigh University	St. John's College	University of St Andrews
College of Charleston	Loyola University Maryland	St. Lawrence University	University of Toronto
Colorado College	Loyola University New Orleans	St. Mary's College of Maryland	University of Vermont
Colorado School of Mines	Macalester College	Syracuse University	University of Virginia
Colorado State University	McGill University	Texas Christian University	University of Washington
Columbia College	Miami University (Oxford)	Trinity College	Vassar College
Columbia University	Middlebury College	Tufts University	Virginia Commonwealth University
Connecticut College	Montgomery College	Tulane University	Virginia Tech
Cornell University	Morehouse College	Union College	Wake Forest University
Dartmouth College	Muhlenberg College	Universidad del Salvador (Argentina)	Washington College
Davidson College	New York University	University of Arizona	Washington University in St. Louis
Denison University	Northeastern University	University of British Columbia	Wesleyan University
Dickinson College	Northwestern University	University of California Davis	William & Mary
Drexel University	Oberlin College	University of California Santa Cruz	
Eckerd College	Occidental College	University of Chicago	
Elon University	Ohio Wesleyan University	University of Colorado Boulder	
Emerson College	Olin College of Engineering		
Emory University	Pace University		
Endicott College	Parsons School of Design at The New School		
ESADE (Spain)	Penn State University		
Fisk University			



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