

Watermark

NEWS FROM SAINT EDWARD'S SCHOOL



2025 ANNUAL REPORT ISSUE



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On the Cover: On-campus mental health advocates Rikki Bischoff '01, Kristi Schofield and Todd Fletcher are ever-present for everyone in our community.



CELEBRATING GENEROSITY

STUART HIRSTEIN, HEAD OF SCHOOL

The Annual Report edition of the *Watermark* is always a celebration of the generosity that defines the Saint Edward's community. As we reflect on the past year, we are filled with gratitude for all who supported the School. Your gifts—large and small—made a meaningful difference in the lives of our students and strengthened every facet of our community. Because of your commitment, we enhanced academic programs, supported talented faculty, expanded opportunities in the arts and athletics and ensured that the Saint Edward's experience continues to thrive for future generations. Your belief in our mission inspires us daily, and we thank you sincerely for your partnership.

One of the most significant areas where your generosity made an impact was the continued growth of our **Student Counseling Program**. Supporting the whole student—academically, socially and emotionally—remains one of Saint Edward's greatest strengths. The counseling team's expanded work reflects our deep commitment to fostering a healthy, connected and resilient school community.

This year, our counselors built on the success of **Counselor Connections**, a series of parent workshops offering families practical tools to support their children's well-being. These sessions have strengthened the partnership between home and school, ensuring consistent guidance for students in all areas of life.

Working closely with our Deans, the counseling team also integrated **restorative justice practices** into a thoughtful restructuring of disciplinary approaches across divisions.

By emphasizing accountability, reflection and growth, we are cultivating a culture of respect, empathy and understanding.

Regular collaborations between counselors and teachers have deepened communication and allowed for proactive, coordinated student support. **Wellness Fridays** have provided opportunities for students to engage in activities that promote balance, mindfulness and connection.

Another exciting development has been the growth of the **Mentoring Club**, now with 50 upper school students serving as mentors for younger peers in the Lower School. This program has strengthened cross-divisional bonds and empowered older students to lead with empathy and example.

Finally, our counseling team has enhanced **crisis support** by refining protocols and expanding its capacity to respond effectively to challenging situations. Their professionalism and care ensure that every student feels safe, supported and valued.

We are deeply grateful for the generosity that makes these initiatives possible and for the unwavering commitment of our community to every child's well-being at Saint Edward's School.

A handwritten signature in blue ink that reads "Stuart Hirstein".

Stuart Hirstein, Ed.D.
Head of School

CLASSROOMS FILLED WITH JOYFUL LEARNING

LOUISE DUNN, HEAD OF LOWER SCHOOL

As the Lower School began the 2025 school year, there was a buzz of anticipation as teachers and students unwrapped their new math curriculum *EnVision Mathematics by Savvas*. With any shift in teaching materials, there comes a learning curve, but our lower school faculty embraced the challenge with enthusiasm and professionalism.

Teachers devoted countless hours to exploring the many facets of *EnVision*, attending training sessions and collaborating to ensure a smooth and successful implementation. Their hard work has paid off. Classrooms are filled with lively mathematical discussions, hands-on problem solving and joyful learning experiences as students deepen their understanding of core concepts.

Students are mastering skills and enjoying the enrichment projects embedded in the curriculum. These projects invite them to think critically, apply mathematical reasoning and work collaboratively while discovering the real-world applications of what they're learning.

Our teachers are thrilled with how the program engages every learner and provides tools to differentiate instruction effectively. The success and excitement surrounding *EnVision* are evident each day as students confidently tackle new challenges and proudly share their mathematical thinking.

The adoption of *EnVision Math by Savvas* has truly energized the Lower School, setting the stage for continued growth, curiosity and achievement in mathematics.







7 characteristics of

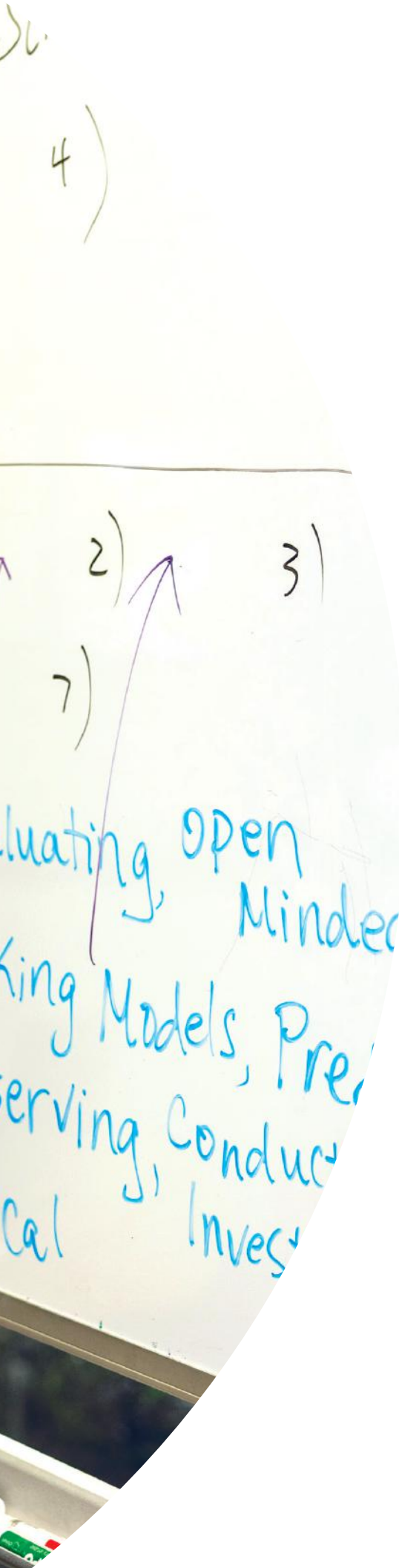
1) 2) 3)

4) 5) 6) 7)

7 skills of science: 1)

4) 5) 6)

Skepticism, Classify, Evaluate
Honesty, Creativity, Make
Inferring, Curiosity, Observe
Aware of bias, Ethics

A whiteboard with handwritten notes in blue and purple ink. At the top left, there is a '4)' with a purple arrow pointing towards the center. Below it, there are '2)' and '3)' on the left, and '7)' further down. The main text is written in blue ink and includes 'Evaluating, open Minded', 'King Models, Pre', 'serving, Conduct', and 'Cal Invest'.

BUILDING A FOUNDATION FOR THE FUTURE

JASON DOWDY, HEAD OF MIDDLE SCHOOL

The 2025-26 school year is off to an outstanding start for the Middle School! The hallways are buzzing with energy and a thirst for learning. We kicked off the year with our annual fall field trips—an important tradition designed to help each class build strong connections and teamwork. Teachers and students alike had a fantastic time tackling the high ropes challenges, cheering each other on and supporting one another as they pushed themselves to new heights.

In the classroom, our teachers have launched the year with lessons that focus on developing the essential academic and study skills students will need in years ahead. Middle school is a time for learning content, but also for cultivating organization, resilience and habits. It is always inspiring to visit classrooms during a Harkness discussion and hear students pose thoughtful questions, exchange insights and support their ideas with evidence. Watching them build on one another's responses and engage in meaningful dialogue is a powerful reminder of how these skills will serve them well in the Upper School and beyond.

Outside the classroom, our students have jumped enthusiastically into campus life, showing their Pirate pride and strengthening bonds with classmates. From fall sports and the production of "Fools" to community service projects and school activities, our students have embraced every opportunity to get involved. Several middle school athletes not only excelled on their own teams but also contributed at the varsity level advancing to state competition. During our annual Pirate Day of Service, our students brought in a record 4,500 cans of food for families in need in our community—an incredible demonstration of compassion and caring.

It has been a joy to see our students learning, growing and leading with enthusiasm. We are proud of the strong start to the year and look forward to all that lies ahead for our middle school Pirates!

BUILDING KNOWLEDGE, SKILLS AND RELATIONSHIPS

JACK MACMULLAN, HEAD OF UPPER SCHOOL

Every year we rely on our seniors to set the tone and they have served as excellent role models from the moment they officially took the reins of leadership in our Senior Commissioning Ceremony on September 3 right through their recent first-grade buddy Halloween parade on October 31. As I write this, many are feeling the crunch of college application deadlines as they apply to a wide array of selective institutions throughout our state and nation. Wherever the members of the Class of 2026 land, we are confident they will find much success and represent us well.

The Upper School's Morning of Service on October 1 has been an early highlight to the school year. After a chapel service, students and teachers boarded buses and headed to seven different destinations throughout the area, including Shining Light Garden (9th grade), Treasure Coast Food Bank (10th Grade), Round Island Park (11th grade) and Habitat for Humanity (12th grade). Students then returned to campus for a pizza lunch and a spirited Unity Day competition featuring grade level versus grade level contests in everything from volleyball to relay races to musical chairs.

Similarly, many good things have been happening on the fields, courts and stage. Our theatre students put on a hilarious version of Neil Simon's "Fools" and the fall choral and band concerts are coming soon. Our fall athletic teams continue marching through the playoffs after very successful regular seasons. The volleyball team, in particular, has made a fantastic run, advancing to the state championship.

Lastly, I would be remiss if I did not note the excellent work taking place in our classrooms. I drop in often and it is inspiring to see what can be achieved when you combine a talented faculty with motivated students. It's certainly about building knowledge and skills, but it is also about building relationships, and it is a pleasure to observe our teachers and students in action.

I hope to see you on campus soon!







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Thomas
BUILT BUSES

26-10

CAUTION
USE DEF ONLY
DO NOT USE DEF ON
ANY OTHER SURFACE
CLEAN THE SURFACE
THOROUGHLY AFTER WASHING



FIRST DAY OF SCHOOL

AUGUST 20, 2025

Excitement and anticipation ruled the day as over 600 students from Little Pirates to seniors arrived on campus to begin the 2025-2026 school year. Over 100 new Pirates were welcomed aboard the ship and campus was abuzz with new friendships and warm greetings for familiar faces.



FALL ATHLETICS

Goals were surpassed and records broken this season in a number of athletic events. The varsity volleyball and cross country teams competed at the state level, members of the girls golf team competed at regionals and the football team had some of the sweetest victories in recent memory. Five athletes committed to playing sports in college, and the Student Athletic Leadership Team (SALT) made great strides in supporting all athletes who navigate the challenges of competition.

Teamwork, healthy competition and the principles of great sportsmanship are thriving at Saint Edward's School!



STUDENT SECTION





A Record of Talent

Visual and Performing Arts



From joyful sounds in the lower school music room to the show-stopping performances in the Waxlax Center for the Performing Arts, the arts at Saint Edward's School continue to inspire, challenge and unite our community.

The dedication of our music students also shone brightly this season. **Gabe Lesnik '31** and **Reese Fox '26** earned prestigious placements in the **Florida All-State Choirs**, joining a select group of vocalists from across the state. **Findlay Beckwith '26** was also selected from among many students in the state of Florida to be part of the **Florida Music Educators Association (FMEA) All-State Popular Music Collective**. A shining example of the arts in action at SES.





Fall Highlights and Events: SES Reflections II Exhibit & Reception (pictured-right side, second from bottom), Neil Simon's *Fools* (pictured-top right & bottom left), District One Act Play Festival, MS/US Instrumental Concert and Festival of Lessons and Carols



Welcome

2025-26

New Faculty & Staff



*NOT PICTURED: JULIA BUTTERWORTH LINUS & JAMES GALLAGHER



10 WEEKS • 650 CAMPERS
50 DIFFERENT EXPERIENCES

101 Reasons to Have Fun!

Registration for Summer 2026
begins in March!



ALUMNI NEWS



Dear Alumni,

Please join me in welcoming Kelli Prange to the Saint Edward's Development Team. Kelli joins us from St. Andrew's Episcopal School in Potomac, Maryland where she was involved in annual giving, volunteer management and alumni engagement. Her background as a Division 1 student athlete has afforded her a deep understanding of community, teamwork and high standards - all qualities that will serve her well in her new role as Director of Alumni Relations and Pirate Ball Coordinator. Welcome, Kelli!

Kathy Savage
Director of Development

1994

Kent Frazer has been recognized by "Palm Beach Illustrated" magazine, as one of Palm Beach County's Top Lawyers for the Business Litigation and Business/Corporate practice areas.

1996

Adam Fier has been practicing as a cardiac anesthesiologist in Brevard since 2011. He was recently elected as the president elect of the Florida Society of Anesthesia and serves on several committees in a leadership position: the Florida Medical Association, the vice president of the Medical Staff at Holmes Regional Medical center and on the board of their multi-specialty physician group Brevard Physician Associates.

2001

Lacey Abbott is co-chair of Funds4Charity, an initiative by iConnections—the world's largest capital introduction network representing over \$50 trillion in assets. The program connects 100 small and mid-sized charities with leading philanthropists and investors to amplify global giving. Its inaugural event will take place in Miami in February 2026.

2003

Dane Ullian opened his own law firm in Vero Beach. Ullian Trial Law represents the victims of negligence and their families in personal injury and wrongful death claims involving car accidents, medical malpractice and premises liability.



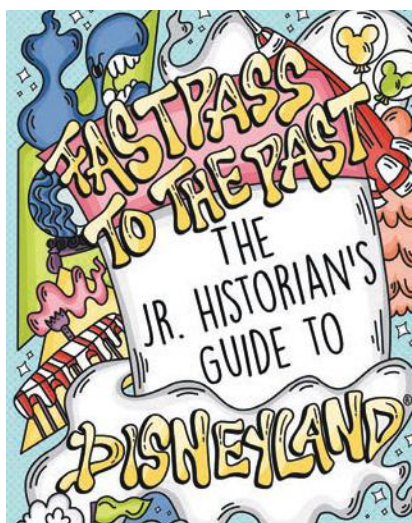
2004

Laura Lewis Truncali, daughter of the late Coach Chris Lewis, and her husband, Kristopher, welcomed their son, Leo Truncali (above) on August 18, 2024. Big sister Quinn is very excited for her new playmate.



2008

Michael DeChellis and wife, Laura, welcomed their daughter, Grace Kathryn DeChellis (above) in March 2025! Caroline is now a proud big sister.

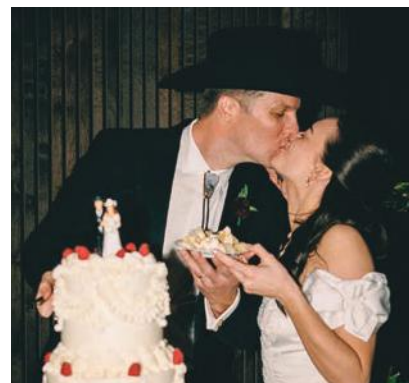


2012

Austin Carroll published her first children's book (above), "Fastpass to the Past: A Jr. Historian's Guide to Disneyland," a thrilling and fascinating history behind Disneyland's past and present. Austin is a theme park expert and shares the history of theme parks worldwide on her podcast, FastPass to the Past: The Theme Park History Podcast.

2014

Amber Quinlan Willette recently graduated with honors from the University of Wisconsin Law School and was officially sworn into the Wisconsin Bar. She sat for the Florida Bar Exam in her home state and is thrilled to share that she passed. Amber will be sworn into the Florida Bar and will begin her career as a litigation associate at Foley & Lardner LLP.



Cassidy Layton Luck (above) married Larry Luck of Houston, TX, on April 20, 2025. The couple celebrated their wedding in a uniquely memorable way by performing a one-night-only musical cabaret of their love story at New York City's iconic 54 Below. They now reside in Brooklyn, NY, where they share their home with their beloved dog, Pastrami.



2015

Brian Barnett (above right) is working in artist management in the music industry. His client, Tom Norris, took home an award this past February at the annual Grammy Awards for his work as a producer on Charli xcx's album "Brat."

2016

Taylor Tee started a new role as a releases marketing coordinator, global for MUBI. She will be supporting new releases across theatrical and streaming campaigns.



Linda Colontrelle (above center) with two generations of **Colontrelle boys** (right) and **Husainy boys** (left) enjoyed the camaraderie and fierce competition of collegiate football.

ALUMNI NEWS



2017

Evelyn Grace Cutting (above) started a new position as a family nurse practitioner at Whole Family Health Center. In addition to her work in Aesthetics and Primary Care at Complete Women's Health, WFHC's brand-new women's center, Evelyn is also pursuing her Doctor of Nursing Practice at Georgetown University.

2019

Grayson Long started a new position as new truck sales representative at M&K Truck Centers.



2021

Ryan Barnett (above) led the Pepperdine Waves to victory with 17 kills on his birthday, securing a spot in the NCAA Men's Volleyball Semifinals. Pepperdine has reached the semifinals only once before, in 2019. "Our team's so unique and we get in those tense situations, but that's where our team thrives," Ryan shared.



2022

Karis Crookshank (above middle) was elected president of ADPhi, Order of Omega, a leadership honor society recognizing fraternity and sorority members. Karis received the Panhellenic Gold Award for earning a GPA above 3.85 last academic year, and she was also named Scholar of the Year for achieving the highest overall GPA at Jacksonville University.



2023

Stiles Dichter (above) is studying business and entrepreneurship at the University of Utah where he continued work on a concept he developed in SES called *FriendTrip*, a travel-planning service designed to help friends organize and budget trips together. He submitted it to the Red Bull Basement competition and advanced to the top 10 nationwide. While he didn't take home the top prize, he received exceptional feedback and strong encouragement to continue developing the business.



Dylan Redmon (above) and the Stetson University football team defeated Warner 59-13, with Dylan scoring a touchdown for Stetson.



2025

Ethan Ball and **Dominick Colontrelle** (above right and left) faced off on the football field, with Denison securing a 35-24 win over Allegheny.

Please keep us updated, visit www.steds.org



IN MEMORIAM

We are sorry to report the passing of the following friends and major supporters of Saint Edward's School. They will be deeply missed.

Paul Becker

Friend of the School and, with his wife, Jayne, a member of the Saint Edward's Society for 16 years. Through their support, the Beckers made it possible for eight students to receive an extraordinary education. Paul is survived by his wife, two sons, four grandchildren and two sisters.

Arthur Broadhurst

A former teacher and administrator at Saint Edward's School and father of alumni Sandra Broadhurst Heen '83, Kim Broadhurst Campana '86 and Karin Broadhurst '88. Art worked at Saint Edward's School in a variety of roles during his tenure from fall 1975 to spring 1984, including assistant head of school; teacher of multiple subjects in the Upper School, including Latin, algebra, English and ancient history; middle school girls soccer coach; and finally, business manager. Arthur is survived by his wife, Sue; his daughters, Sandra (Ron), Kim (Andrew) and Karin; five grandchildren; and four great-grandchildren.

Dana Hamel

Grandfather of alumni C.H. Brown '23 and Carrington Brown '24 and current student Campbell Brown '27. He is survived by his wife, Karol; three children; 10 grandchildren; and three nieces.

Gary Kitchell

Father of alumni Ryan Kitchell '03, Collin Kitchell '04 and Denton Kitchell '08 and longtime supporter of the School. Gary was predeceased by his parents and brother. He is survived by his former wife, Maria-Elena Kitchell, who was the director of learning support services at the School for many years; his three sons; two granddaughters; and Kobe, his beloved Yorkshire terrier.

Albert "Al" Krueger

Beloved Saint Edward's School teacher. Al taught middle and upper school math from 2014 to 2023. He was predeceased by his parents, Albert and Martha Krueger, and his sister, Radie Roe, and is survived by his sister, Katherine Thomas.

C.B. "Jack" Rogers

Grandfather of current SES students Finn Conforti '30 and Max Conforti '31 and a major supporter of the School. Jack was predeceased by his parents and sister. He is survived by his wife, Molly; four children, Nancy Elizabeth Rogers, John Blackwell Rogers (Faye), Sally Ann Rogers Mitchell (Jim) and Chase Allen Rogers; seven grandchildren; and five great-grandchildren.

Richard "Dick" Sameth

A Saint Edward's School Trustee from 2022 to 2025 and a major supporter of the School's annual fund, endowment and capital campaigns. He was predeceased by his wife, Polly, and their son, John, and is survived by three children, six grandchildren, a brother and a sister.





ALUMNI SPOTLIGHT

FIVE QUESTIONS FOR CARRIE WACHTER MORRIS, CLASS OF 1996

Every generation has its own version of “in my day, we....,” but raising adolescents in the 21st century is not for wimps. Lucky for us, Dr. Carrie Wachter Morris has some powerful insights to share. She is a professor at the University of North Carolina at Greensboro, and she has a PhD in counseling and counselor education.

1 Can you comment on current trends that you’re witnessing in adolescent development? Are you still seeing post-pandemic after effects?

We are still seeing post-pandemic effects, and I think we’ll be making sense of them for a long time. The pandemic didn’t happen in isolation; it overlapped with changes in technology, shifts in our political and social climate and a significant transformation in how we all interact with one another. All of that has shaped the world that today’s adolescents are navigating.

Adolescents are spending more of their social energy online – texting, sharing content, using social media – and while that can create connection, it can also leave them feeling lonely. We’re seeing more anxiety, depression and feelings of isolation in adolescents (and adults), and although these trends began before COVID, the pandemic intensified them. We’re also seeing higher rates of suicide and self-harm than we have previously. What we’re watching now is a shift in how children and adolescents develop socially and emotionally. Their world looks different than it has for previous generations – it is more digital, more complex and often more demanding. There is less privacy and more exposure. We won’t fully understand the long-term implications of these shifts for a while, but one thing is clear: strong relationships and supportive communities make a significant difference in how resilient our children are.

2 Has the need for dedicated mental health support in schools grown, or is it an overdue recognition of an existing need?

In truth, it’s both. Schools have needed dedicated mental health support for decades. Childhood and adolescence are times of rapid growth and constant change, and it’s essential to have trained professionals available to help students navigate both everyday challenges and more serious concerns. We know that around 15–20% of adolescents meet criteria for a mental health or developmental disorder at any given time. So the presence of mental health needs in schools isn’t new. What has changed is the level of need and the number of students who are struggling. COVID certainly played a role, but so did many other things: a deeper understanding of trauma, the pace of societal change, more accurate identification and diagnosis and less stigma around talking about mental health. These factors have made the need more visible – and, in many ways, more urgent.

But that need didn’t suddenly appear. As a society, we’re just finally naming it and responding to it more directly, and we’re starting to have conversations about a range of mental health concerns with more understanding and less shame. Mental health literacy is incredibly important, and by building visible supports into the fabric of schools, we’re helping to equip our youth to understand the complexities of mental and physical health and to identify when they or someone they care about may need additional support.

3 If you could add or take away one thing from adolescence that would make children’s lives better or richer as they mature into adults, what might it be?

If I could add one thing, it would be more places where young people feel genuinely connected to others and valued for their own unique selves. Adolescents flourish when they have relationships that are steady, caring and authentic – whether that’s with friends, teachers, coaches, family members or other adults who see them for who they are. Those connections help anchor them as they grow and change. They provide safe bases from which our kids can explore and return with questions, challenges, successes and failures from which they can learn and grow without fear.

If I could take something away, it would be the constant pressure to compare themselves with others and to perform. So many adolescents feel like they're being evaluated all the time – academically, socially and online. Everything is fast, curated and delivered in ultra-edited soundbytes. None of it is reality. The pressure to meet those unrealistic standards creates pressure that can squeeze out creativity, curiosity and joy. I'd love to give them more room to discover who they are without feeling like they have to perform and package their experiences for others' constant approval (real or imagined).

4 Are there any signs parents should be aware of to discern between a “bad patch” and something more serious?

This can seem tricky, because many of the warning signs exhibited by a person in crisis can sound a lot like stereotypical teenage behavior. Ups and downs are a normal part of adolescence. Moodiness, frustration and occasional withdrawal don't necessarily signal a larger issue. What matters most is what changes, how long those changes last, and how much they affect daily functioning.

- Parents should pay closer attention when changes in behavior or mood:
- Last for several weeks without improvement and then intensify or become more unpredictable
- Interfere with schoolwork, friendships, sleep or daily routines
- Co-occur with withdrawal from activities or relationships that used to matter
- Include noticeable shift in personality, hygiene or daily habits and unexplained change in mood, whether a sharp downturn or an unexpectedly “lifted” mood after a period of depression
- Include statements about hopelessness, worthlessness or not wanting to live
- Involve increased risk-taking or substance use
- Feel “off” in a way that activates your parental intuition

Parents don't have to navigate this alone. If something doesn't feel right, reaching out to a school counselor, pediatrician or mental health professional is a healthy, proactive step. Asking for guidance doesn't label a child; it simply opens a door to support.

5 If you could dream up the perfect scenario of mental health support in schools, what might that look like?

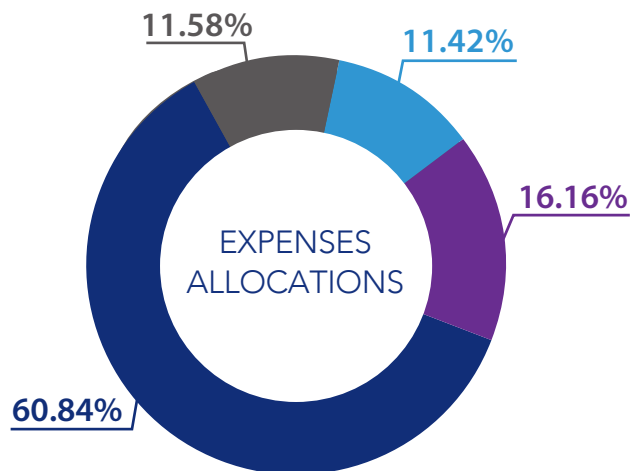
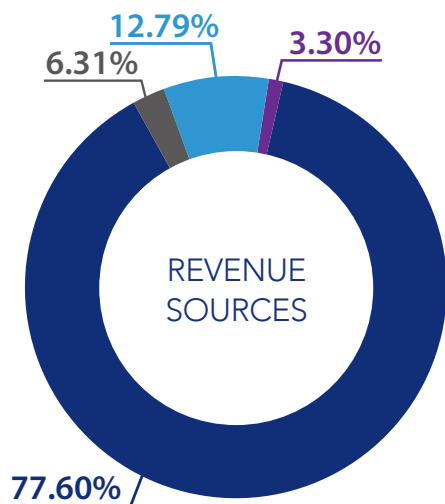
In an ideal world, school-based mental health support wouldn't be something we turn to only when there's a crisis – it would be naturally and seamlessly woven into daily school life. It would look like:

- A school-wide system that supports all students, with additional layers of help available without stigma
- Teams that work collaboratively – counselors, psychologists, social workers, teachers, administrators and community partners all communicating and supporting one another, students and families
- Enough staffing to allow professionals to build relationships, teach skills and prevent crises, not just respond to them
- Regular, developmentally appropriate mental health literacy education so students understand their emotions and know how to seek support for themselves and for those that they care about
- Partnerships with families built on trust, communication and cultural responsiveness
- A positive, inclusive school climate, because feeling safe and connected is one of the strongest protective factors we have
- Clear, accessible pathways to care, including referrals, telehealth options and warm handoffs so no one falls through gaps

Ultimately, the ideal system treats mental health as a core part of learning and development – because it is.



2024-2025 OPERATING RESULTS



- Tuition & Fee Income
- Fundraising
- Net Auxiliary & Other Income
- Endowment Draw

- Instruction, Activities & Personnel
- Other Administrative
- Operations - Plant & Transportation
- Financial Aid

ADVANCEMENT ACHIEVEMENTS



Dear Members of our School Community,

It is with deep gratitude that I share the 2024-25 voluntary support figures and extend my heartfelt thanks to each of you who invested in Saint Edward’s School over the past fiscal year. Your generosity—whether through annual giving, endowment support, capital projects, volunteer leadership, or participation in our events—continues to strengthen the foundation upon which our mission thrives.

Your commitment has made a profound impact on our students’ experience. Because of you, we continue to expand and enhance opportunities in academics, arts, athletics and experiential learning. You also helped us provide our faculty with the resources they need to inspire curiosity, creativity and character every day.

Our success is shared. Every achievement highlighted in this report—every student milestone, every classroom innovation, every moment of joy on our campus—was made possible through your belief in our work. As we look ahead, we remain committed to strengthening our programs, caring for our community and, as our mission statement states – to inspire a nurturing community of enthusiastic learners, critical thinkers and responsible leaders.

On behalf of our faculty, staff, students and trustees, thank you for the trust you place in us and for your continued partnership. We are honored to steward your generosity, and we look forward to the future with excitement.

With gratitude,
Kathy A. Savage
Director of Development

SUMMARY OF VOLUNTARY SUPPORT JULY 1, 2024 - JUNE 30, 2025

Capital Giving	\$1,119,037
Annual Giving.....	\$1,058,729
Pirate Ball (net)	\$271,038
Deferred Revenue	\$211,724
Corporate & Family Partners	\$196,450
Endowment	\$181,005
TOTAL	\$ 3,037,983





ENDOWMENT FUNDS

A strong endowment is a critical component of the School's overall financial health. We are pleased to report that the School's endowment fund had a balance at the close of our fiscal year on June 30, 2025, of \$19.2 million and continues to grow and provide a steady, reliable source of funding that enables us to directly support many of our academic and co-curricular programs, our facilities, professional development and competitive salaries and benefits for our faculty and financial aid through our scholarship funds for many deserving students.

At this time, we are committed to increasing support for both [The Academic Learning Lab Endowment](#) and [The Saint Edward's Society Endowment](#). If you are interested in supporting either of these funds, or any of the funds listed below, please contact Director of Development, Kathy Savage at 772.231.5192 or ksavage@steds.org.

FACULTY SUPPORT

The Busch Faculty Achievement Fund
 The Brickman Foundation Endowed Faculty Chair
 The Julie and Steven Brickman Family Endowed Faculty Chair
 The Faculty Enrichment Fund
 The Hopkins Family Faculty Fund
 The Michael J. Mersky Faculty Endowed Fund
 The Morrison Waldrop Endowed Summer Stipend Fund
 The Richardson Family Foundation Chair for Distinctive Teaching
 The Ross Family Faculty Fund
 The Schumann Faculty Fund

PROGRAM ENHANCEMENT

The Academic Learning Lab Endowment
 The Ball Athletic Fund
 The Margaret Bahl Chair in Foreign Languages
 The Nancy Kirkenslager Fund
 The Robert F. and Eleonora W. McCabe Foundation Communication Endowment
 The Minotty Library Fund
 The Motto Family Entrepreneurship and Business Education Endowed Fund
 The Wachter Technology Fund

FACILITIES

The Becker Pool Fund
 The Blue Diamond Park Maintenance Fund
 The Upper School Library Maintenance Fund

FINANCIAL AID (SCHOLARSHIP)

The Anonymous Financial Aid Endowment
 The Alice and James Beckwith Endowed Scholarship Fund
 The Pat and Dick Burgoon Endowed Scholarship Fund
 The Chiarenza Family Endowed Scholarship Fund
 The Class of 1988 Fund
 The Denise and Joe Corr Scholarship Fund
 The Edwards Family Endowed Scholarship Fund
 The Financial Aid Endowment
 The Mary Jane Grant Endowed Scholarship Fund
 The Herget Foundation Financial Aid Endowment
 The J.M. Hopwood Charitable Trust Endowed Scholarship Fund
 The Fraulein and David Jaffe Endowed Scholarship Fund
 The Marylane MacMillan Scholarship Fund
 The Barbara Mohler Endowed Scholarship Fund
 The Sandy Parker Scholarship Fund
 The Pyles Family Endowed Scholarship Fund

The Robert F. and Karen G. Ritter Endowed Scholarship Fund
The Saint Edward's Society Endowment
The Semon Family Scholarship Fund
The Gordon and Linda Stewart Science Scholarship
The Ruth Fackler Taylor Scholarship Fund
The Joanie and Bruce Wachter Endowed Scholarship Fund
The WEM Foundation Scholarship
The Wunderlich Williams Endowed Scholarship Fund

FINANCIAL AID (SPECIFIC)

The Alumni Scholarship Fund
The Peter B. Benedict Headmaster Scholarship
The Bob and Sue Bond Lower School Scholarship Fund
The Diversity Scholarship Fund
The Susan and Bob Morrison Scholarship for Young Girls
The Michele C. Scales Endowed Lower School
Financial Aid Fund

AWARD FUNDS

The Laurel Bowron Humanitarian Award
The Diane B. Cooper English Award
The Mary Lou Hammond Scholarship
The Paul Hermansen Award
The Clara Lou Lockwood Award
The Michael Trevino-Aversa Award



2024 - 2025 ENDOWMENT DONORS

Sue and Bob Bond
Susan Bowron
Barby and Joe* Candler
Lindsay Candler '87 and Ray Comparetta
Shelley and Danny Colontrelle '98
Emily and John Colontrelle '96
Johnny DeChellis '06
Kathy and Ron Edwards
Sally and Hoyt Goodrich
Sandy and George Kahle

The Kahle Foundation
Kelly and Peter McGee
Denise and Paul Minotty
The Minotty Family Foundation
Laura Colontrelle Radocaj '03 and Marco Radocaj
Claire and Jay Robertson
Robertson Foundation
Linda and Gordon Stewart
Sue and Charlie Thomas
Robin and Andy Williams



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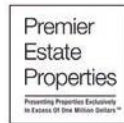


MELBOURNE



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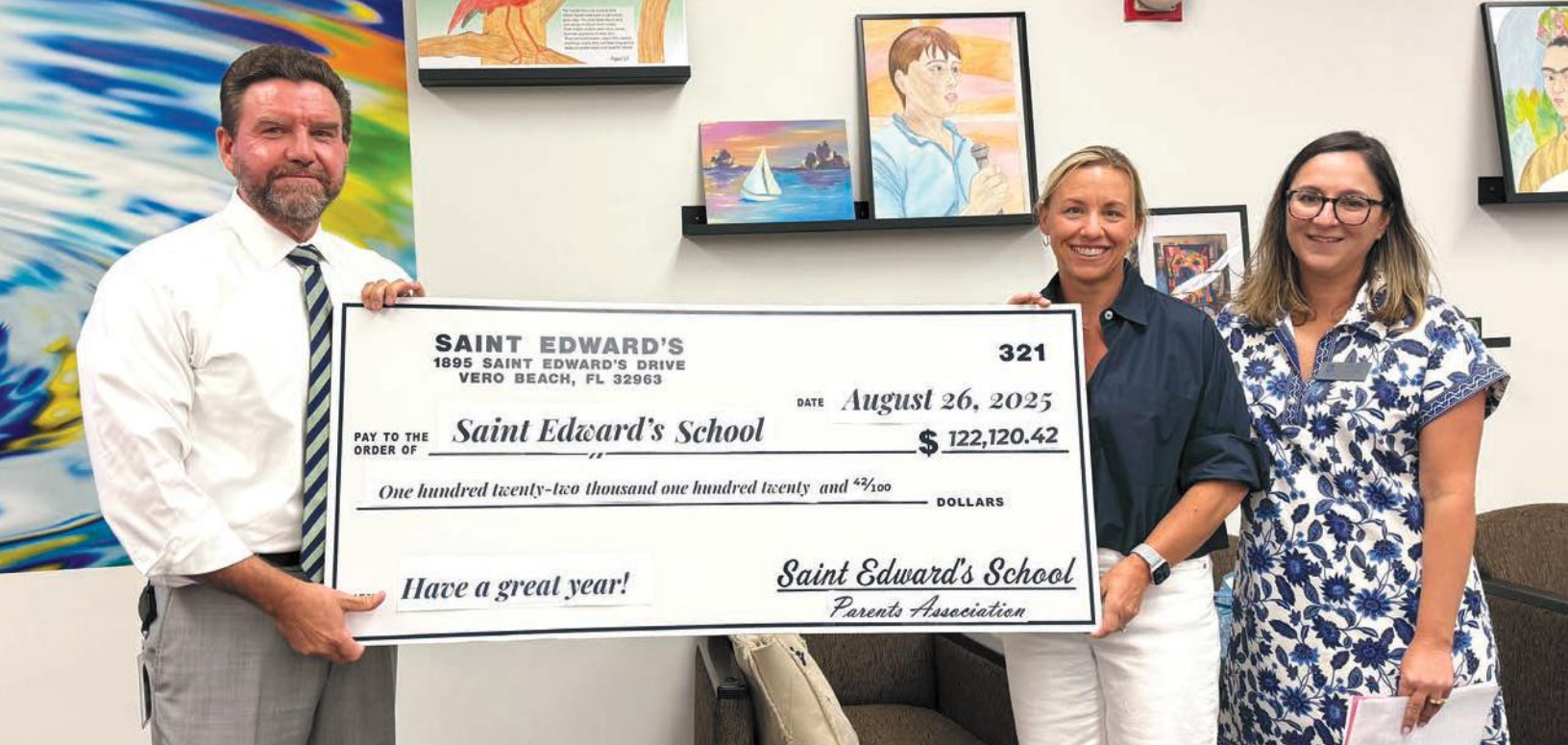


Jenna Katz Schwibner, DMD, FAGD



UNDERWRITERS





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FUNDRAISING ACHIEVEMENTS 2024-25

Trunk Show	\$106,800
Chick-Fil-A	\$8,837
Tshirt Fundraiser	\$4,171
Used Uniforms.....	\$2,349
Family BBQ /Bingo	\$1,872

TOTAL\$124,029

GIFTS GIVEN TO PROGRAMS 2024-25

Lower School Programs.....	\$42,896
Upper School Programs	\$38,690
Middle School Programs	\$26,915
Academic Programs	\$10,500
College Guidance.....	\$4,000
Athletics	\$2,459
Professional Development	\$2,000
Saint Edward's Fund	\$2,000

TOTAL\$129,460



BENEDICT LEGACY SOCIETY

Saint Edward's School's Benedict Legacy Society was established in 2007 with the support and blessing of Peter and Nancy Benedict. Through their unselfish commitment to the School as parents, leaders, headmaster and benefactors, Peter and Nancy have demonstrated an unparalleled spirit of life-long commitment and philanthropy to Saint Edward's, for which we are forever grateful.



Estate planning leaves a lasting legacy and ensures continued support for a cause you care about. Due to our non-profit status, planned giving can reduce estate taxes by passing assets directly to the School. This type of giving transforms an estate plan into a powerful statement of a donor's values and hope for the future.

We proudly thank the following alumni, parents, grandparents, faculty, staff and friends of the School who are members of the Benedict Legacy Society:

BENEDICT LEGACY SOCIETY MEMBERS

William Adamson, Jr.*
Anthony Baron
Kevin Barry
David and Nancy* Beckwith
Alice Beckwith*
Davis '87 and Pete '87 Benedict
Nancy* and Peter B.* Benedict
Gay and Fritz Blaicher
Samuel A. Block
Kay Warren Brown
Lindsay Candler '87
Lolly Connolly '80
Kathy and Ron Edwards
Betsy and Andy Forrester
Leonor* and Jorge* Gonzalez

Kendra and Roger Haines
Toni and George Hamner, Jr.
Tuny and Toby* Hill
Mimi and Stuart Hirstein
Dr. and Mrs. David A. Jaffe
Yuliya and Bob Jaffe
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Nancy and Roger Lynch
Karen and Mike Mersky
Misty '77 and Michael '75 Minton
Barbara* and John* Morrison
Anna P. Nichols*
Kay T. and Steven J.* Ruma
Walter Schultz '82
Marlynn and Bill Scully

Maria Segura '95 and
Jeff Petersen '99 (*new members*)
Antoinette* and Maitland* Simmons
Tim and Bobbi Smick
Beth and Ray* Smith
Sara and Louis Smith
Bonnie and Fritz Spitzmiller
Anne Storch
Emily Reeves Tremml '79
Joanie and Bruce Wachter
Lorne Waxlax
Kris and Richard Weiner
Marjorie* and Alvin* Wunderlich

*Deceased

Leave a Legacy...

Providing for Saint Edward's School in your estate planning ensures that we can continue to thrive and provide a transformative educational experience for students for years to come. You can join this incredible group of individuals by becoming a member of the Society in a variety of ways.

- Including a bequest to Saint Edward's in your will or trust is the easiest way to make sure that the things you value most about the School will endure and flourish in the future.
- Naming the School as a beneficiary on your life insurance policy or pension is a simple yet meaningful way to support Saint Edward's.
- The IRA Charitable Rollover is a tax-wise way to support the School. Annual withdrawals from an IRA account, normally taxable, can satisfy your annual Required Minimum Distribution, and you can exclude these funds from your taxable income.

Always consult with your attorney before proceeding.

If you have made a provision for Saint Edward's in your will, (bequest intention, testamentary trust, a gift providing life income, life insurance, retirement plan assets or other deferred gifts), or if you wish to explore the advantages of making an estate gift to the School, please contact Kathy Savage, Director of Development, at 772-231-5192 or ksavage@steds.org.

SPECIAL GIFTS

LOCKER ROOM RENOVATION

We are incredibly grateful for the generosity of **Shelley and Danny Colontrelle '98, Emily and John Colontrelle '96** and **Marcia Fordyce and P. R. Steinfurth** for the lead role they have taken in this incredible project. Their contributions and dedication to athletics at Saint Edward's School continue to have a remarkable impact on our athletic program, which in turn, supports and strengthens our School. We look forward to the completion of this project and the naming and unveiling of the locker rooms.

If you are interested in naming one of the two remaining locker rooms available or naming an individual locker for yourself or a family member, please contact the Development Department at 772.231.5192.



LOCKER ROOM DONORS

Shelley and Danny Colontrelle '98
Emily and John Colontrelle '96
Marcia Fordyce and P. R. Steinfurth

Bill Antle
Tori Ueltschi Barnett '00 and Andrew Barnett
Rikki Bergstresser Bischoff '01 and Nick Bischoff '02
Beth Carstensen Bristow '95 and Jon Bristow '95
Taylor Simm Brown '09 and Alex Brown '05
Melissa and Kenneth Cooper
Anthony DeChellis '80
Kelly Kutschinski Fykes '91 and Jason Fykes
John Lowenberg
Maria Segura '95 and Jeff Petersen '99
Kristina and Dan Poydenis '99
Caroline and Doug Prezzano

ACADEMIC LEARNING LAB (ENDOWMENT & OPERATIONAL)

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Denise and Paul Minotty
The Minotty Family Foundation
Rochelle Maiorca and Todd Richards
Claire and Jay Robertson
Robertson Foundation

LOWER SCHOOL PLAYGROUND

We are excited to thank the donors listed below who made gifts to the Lower School Playground renovation. Early gifts and support at this past year's Pirate Ball made for an incredible kick-off to this campaign. We are pleased to report the project is now completely funded and construction will be completed this fiscal year. It is with great respect and gratitude that we will be honoring and naming this project in memory of beloved alumna, **Lindsay Corry '10**, this Spring.

LEAD DONORS

The Corry Family
Darcy and Bill Corry
Alexis Corry Kappel '06 and Zach Kappel '05
Sally and Scott Mohr
Carol and Andrew Jonas

The Steve & Lucia Bailey Foundation
Lucia Bailey
Buffy Bailey Burge '91 and Curtis Burge
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Taylor Simm Brown '09 and Alex Brown '05
LeighAnne and Brian Curley
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Maria Segura '95 and Jeff Petersen '99
Stephanie and Jeff Pickering
Kristina and Dan Poydenis '99
Emma Huntley Puttick '07 and Tyler Puttick '07
Jennifer and Andrew Wyly

WATERFRONT EXPANSION

Brooke and Stuart Rogers
Dick Sameth*

SAINT EDWARD'S SOCIETY

Supporting financial aid in independent schools is essential to ensuring that access to high-quality education is not limited by a family's financial circumstances. By offering financial assistance, we can attract a diverse community of students who bring a wide range of perspectives, talents, and experiences to our community. This diversity enriches the learning environment for everyone fortunate enough to attend Saint Edward's and supports the School's mission to inspire a nurturing community of enthusiastic learners, critical thinkers and responsible leaders.

At Saint Edward's School we are blessed to have a generous group of individuals who support students each year through the Saint Edward's Society financial aid program. Since its inception in 1998, nearly 130 students have benefited from the generosity of current and past Society members, and we are humbled and grateful for their generosity.

On behalf of the students you have assisted, and the entire school community, we thank the 2024-2025 Society Members.

SAINT EDWARD'S SOCIETY MEMBERS

Anonymous

Jayne and Paul* Becker

Gay and Fritz Blaicher

Betsy and Andy Forrester

Sally and Hoyt Goodrich

Betty and Ed Higginbotham

Pam and John Kean

Steph and Phil Lambert

Susan and David Pyles

Virginia and Warren Schwerin

Marlynn and Bill Scully

Jean and Jim Ueltschi

Lorne Waxlax

Carol and Pat Welsh

*Deceased



Makena Rodriguez '25 with Andy and Betsy Forrester

We further acknowledge the following donors who have contributed to the School's endowment in support of the Saint Edward's Society. Your desire to ensure this program continues in perpetuity is greatly appreciated.

Sally and Hoyt Goodrich

Claire and Jay Robertson

Robertson Foundation

Sue and Charlie Thomas

If you would like to join this passionate community of philanthropists who share your commitment to education with either a restricted Society gift or a gift to the Saint Edward's Society endowment, please contact Director of Development Kathy Savage at 772.231.5192. Together we can continue to support the next generation of students.



WE WOULD LIKE TO THANK OUR 2025 PIRATE BALL SPONSORS

PRESENTING SPONSOR
Dale Sorensen Real Estate

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The Scout Guide Treasure Coast • Tile Market & Design Center of Vero Beach
The Tox • Saint Edward's School • SALT Salon and Spa • Vacation Vero - DSRE

DÉCOR
Fé Domenech

**WINE EXTRAVAGANZA
HOSTS**
Monika Srivastava & Kunal Shah



2025 PIRATE BALL SUPPORTERS

We thank the individuals, families and companies listed below who supported the auction, raffle, and those who purchased Pirate Ball tickets and made donations in support of the School.

Barb Bollinger and Henry Alcalay
Edward Anderson
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Bill Antle
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Andrew Barnett
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Lisa and Bill Becker
Jenn and Scott Beckwith
Laura and Bobby Bird
Rikki Bergstresser Bischoff '01 and
Nick Bischoff '02
Jamie Bloss and Ryan Bloss '03
Luisana Prato and Edgar Botero
Amy Bowles
Beata and William Brewster
Audra and Kurt Britton
Victoria and Alex Brown '95
Beege and Al Brown
Julia Busch '99
Lindsay Candler '87 and Ray Comparetta
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Alissa Morein Corr '08 and Ben Corr '07
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Cathy and Mike Curley
Lee and Chris Curry
Lori Davis

Karen and Scott Davis
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Carolyn and Patrick DePalma
Kristin and Richard Donahue '96
Abby Coffin Donohoe '93 and
Bob Donohoe
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Nicole and Hank Dudgeon
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Lynn Williams
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Robyn Nolan and Matthew Wynne
Jill and John Zoltak
Tracey and Val Zudans

2025 PIRATE BALL AUCTION ITEM DONORS

We thank the individuals and companies listed below who donated to the 2025 Pirate Ball auction.
It was a great success!

6th Avenue Jewelers
JP Antosh
A Pampered Life
Ad-in Tennis
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Commerce Glass
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Michael's on 7th
Monkee's of Vero Beach
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Navy Seal Museum
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 The Scout Guide Treasure Coast
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 The Tox
 Vacation Vero - DSRE

GIFTS IN KIND

Gifts in kind are non-monetary donations to the School that support our programs and our mission. We are grateful to the donors listed to the right, who have made in-kind contributions during the 2024-25 school year.

Fé Domenech
Michelle* and Alan Keish
Jaclyn and Scott Mohr
Kristina and Kiernan Moylan
Susan and David Pyles

HONOR & MEMORIAL GIFTS

Gifts received in honor of Art Programs

Crossroads Foundation

Gifts received in memory of Michael Aversa

Shelley and Danny Colontrelle '98
Emily and John Colontrelle '96
Laura Colontrelle Radocaj '03 and Marco Radocaj

Gifts received in memory of Nancy and Peter Benedict

Kelly and Peter McGee

Gifts received in memory of Laurel Bowron

Susan Bowron
Emily and John Colontrelle '96

Gifts received in memory of Joseph Candler

Lindsay Candler '87 and Ray Comparetta
Elizabeth Chandler
Dale Sorensen Real Estate, Inc.
Joanne Candler Linehan '80 and Tim Linehan
Margaret and Bryon Martin
Alex and Franklin McCann
Annette* and Peter O'Malley
Joanie and Bruce Wachter

Gifts received in memory of Marylou Donovan

1000 Beach Road Condo Association

Gifts received in memory of Patricia Feely

Lisa and Peter Deri

Gifts received in memory of Leonor Gonzalez

Doug Ames
Celeta and Ham Arden
Nancy and Dave Curran '77
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Toni and George Hamner
Valerie and R.J. MacMillan '79
Marissa and Bill McCormack '77
Misty Padrick Minton '77 and Michael Minton '75
Rene Perez*
Matilde and Dale Sorensen
Ann Waggaman '74
Derby Watkins '77

Gifts received in memory of Mary Lou Hammond

Sue Hammond '71 and Richard Leftwich

Gifts received in memory of Michael J. Higgins

Ellen Higgins
Kathy and David Savage

Gifts received in honor of Mike Mersky

Emily and John Colontrelle '96
Kathy and Ron Edwards

Gifts received in memory of Tom Murphy

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Judith Meagher
Sharon and Robert Ray
Judith and Jon Robb

Gifts received in memory of Anna Nichols

Celeta and Ham Arden
Nancy and Michael Baity
K.C. Becker '87 and Miles Kunkel
Elle Becker '93
Jim Callinan
Karen Becker Casey '91 and Ted Casey
Trish Becker Chinitz '83 and Richard Chinitz
Stephany and Byron Cooksey
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Rene Perez*
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Matilde and Dale Sorensen
Jean and Jim Ueltschi
Joanie and Bruce Wachter
Nancy and Sandy Wolcott
Landis Becker Young '86 and Brace Young

Gifts received in memory of Chris Parker

Janet and Geoff Parker

Gifts received in memory of Ruth Fackler Taylor

Barby and Joe* Candler
Lindsay Candler '87 and Ray Comparetta

Gifts received in honor of Joanie and Bruce Wachter

Emily and John Colontrelle '96
Johnny DeChellis '06
The Minotty Family Foundation
Denise and Paul Minotty

*Deceased



SAVE THE DATES

January 26, 2026
COLLEGE NIGHT WITH THE DEANS

February 20 & 21, 2026
SPRING MUSICAL "You're a good man Charlie Brown"

February 27 - March 1, 2026
TRUNK SHOW

March 9-13, 2026
SPRING BREAK

April 3-6, 2026
EASTER BREAK

April 25, 2026
PIRATE BALL

May 22, 2026
BACCALAUREATE

May 23, 2026
COMMENCEMENT

WELCOME NEW BOARD MEMBERS



Tim Essaye '95

Tim Essaye has been connected to the Vero Beach and the School communities since 1989. He graduated in 1995 after an active school career that included football, lacrosse and a 1993 lacrosse state championship. Tim earned a finance degree with a physics minor from Georgetown University. His career began with PricewaterhouseCoopers in New York, followed by leadership roles in energy trading with Louis Dreyfus and Vitol Group, where he served as Global Co-Head of LPG based in London. After retiring in 2022, Tim and his wife, Emily (Petz) Essaye '95, who is the immediate Past President of the Parents Association and current Trunk Show Chair, returned to Vero Beach with their daughters, Didi ('27) and Lilly ('33).



Jeff Pickering

Jeff serves as President and CEO of the Indian River Community Foundation. He has more than 25 years of experience leading community foundations and a decade overseeing nonprofit centers for ill and injured homeless adults. He serves on the boards of the Indian River Estate Planning Council and the Community Foundations of Florida. He earned a bachelor's degree in political science and Spanish from the University of South Florida and a master's in leadership studies from the University of San Diego. He holds professional certificates from Rollins College, Stanford University and Cornell University. He and his wife, Stephanie, have three children; Colin ('22), Olivia ('23) and Grant ('32).

2025-2026 BOARD OF TRUSTEES

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Adam Logemann, Vice Chair

Stuart G. Rogers, Secretary/Treasurer

Anthony DeChellis '80

Timothy Essaye, Jr. '95

Jason Fykes

Edward Halsey III '75

John Huryn +

John D. Lowenberg, Sr.

Elycia H. Morris

Jason Orzechowski

Jeffrey R. Pickering

Ashley Shackelton

Sue Thomas

+Honorary Lifetime Trustee



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 Sandy Kahle
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SAINT EDWARD'S SCHOOL

1895 Saint Edward's Drive

Vero Beach, FL 32963

Tel 772.231.5192

www.steds.org



SAINT EDWARD'S SCHOOL

MISSION

Saint Edward's School's mission is to inspire a nurturing community of enthusiastic learners, critical thinkers and responsible leaders.

ADVOCACY

Centered on a love for children, advocacy is an environment of mutually supportive and respectful relationships. As advocates in a compassionate community, we are purposefully committed to nurturing and championing each other and to bringing out the best in each individual. It is a way of life!

**WE SHAPE
THE** *future*