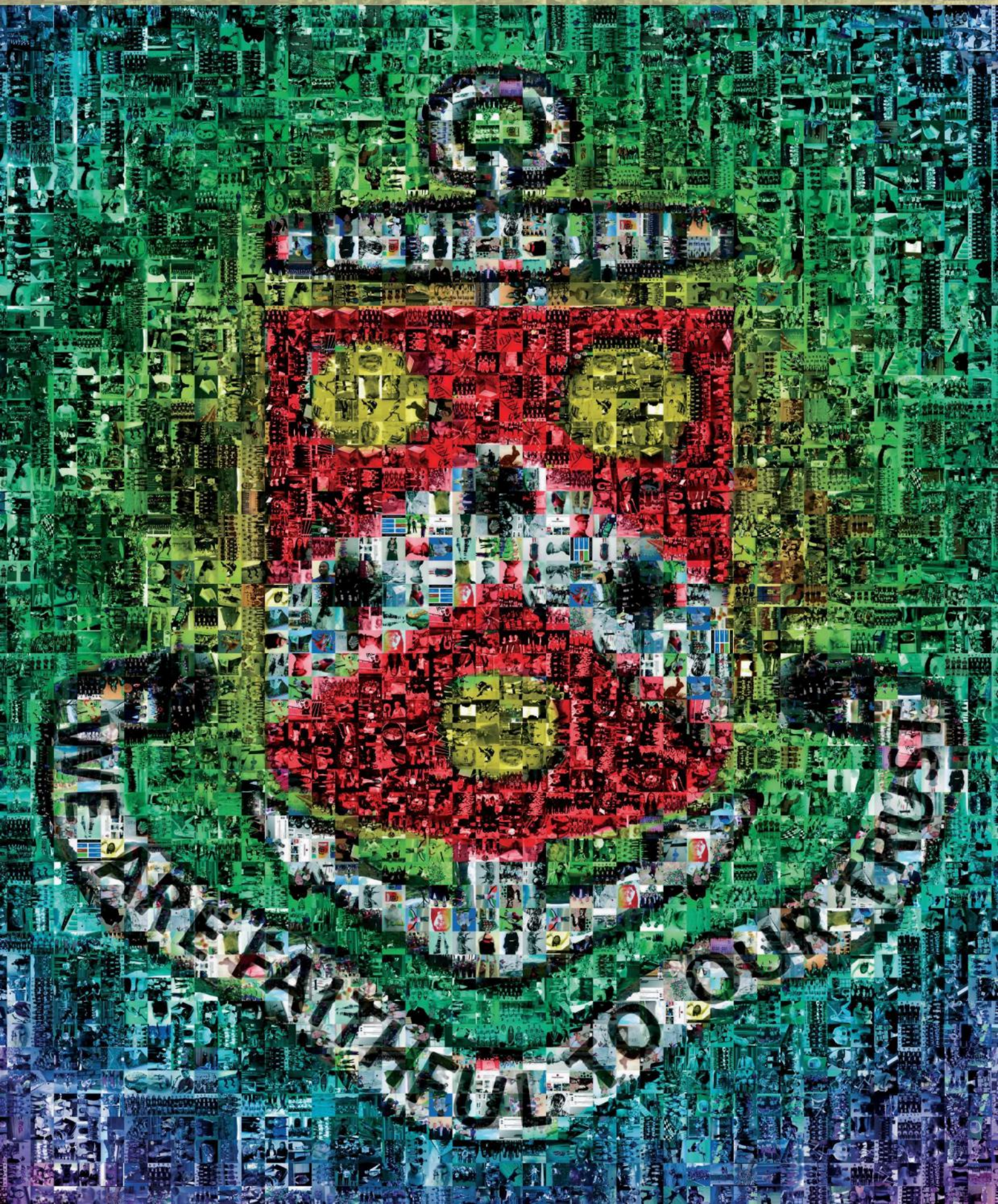


The Erasmian and Diocesan Times

THE HIGH SCHOOL YEARBOOK

ERASMIAN ISSUE 1, VOLUME 122 | DIOCESAN TIMES ISSUE 1, VOLUME 45 | 2015-2016



The Erasmian and Diocesan Times

THE HIGH SCHOOL YEARBOOK

ERASMIAN ISSUE 1, VOLUME 122 | DIOCESAN TIMES ISSUE 1, VOLUME 45 | 2015-2016

CONTENTS

ACADEMIC

Editorial	2
Acknowledgements	2
Principal's Report	3
School Staff	6
Class Photographs	9
Prize Day Speeches	21
Scholarships, Awards, and Prize Winners	24
Leaving Certificate	28
Junior Certificate	29

AROUND THE DEPTS

Art	30
Business Studies	34
Careers	34
Classical Studies	35
Construction Studies	36
English	38
Geography	38
Home Economics	39
Irish	40
Mathematics	41
Modern Languages	42
Physical Education	42
Science	43

THE ARTS

Senior Play	45
Junior Play	48
One Act Drama Festival	48
Art Portfolios	50
Orchestra	52
Summer Concert	55
Irish Traditional Music	55

SPORT

Team Photographs	56
Badminton	76
Basketball	77
Cricket	77
Cross Country	79
Equestrian	79
Girls' Hockey	80
Boys' Hockey	84
Rowing	86
Rugby	87
South African Rugby Tour	90
Swimming	93
Table Tennis	93
Tennis	93
Sports Awards	93
International Honours	96

PUPILS

Head Boy	98
Head Girl	98
Graduation	99
Creative Writing	100
Debating	102
The Movie Business	103
Guildhall Drama and Music	104
Interview with Dr Whitford	104
Form 2 Outdoor Education Trip	105
Form 2 Ski Trip	105
Form 1 Team Building	106
Library Report	106

TRANSITION YEAR

TY Awards	107
Berlin Trip	108
Coaching Certifications	109
First Aid Course	109
Gaisce	109
Outdoor Education Trip	111
Museum Trip	111
TCD Trip	112
Work Experience	112

COMMUNITY

French Market	113
Charity Challenge	113
Simon Community Fun Run	114
Green-Schools	114
Habitat for Humanity	115
MUN/EYP	118
Team Hope	120

LEGACY

1916 Commemoration	121
WWI Commemoration	125
Gene Draper "Sarge"	126
Valerie King	129
Valerie Humphreys	129
Archives	130

PPU & PA

Debutantes' Reception	132
Annalise Murphy Rio Olympics	133
Shane O'Donoghue Interview	136
Past Pupils' Union	138
Parents' Association	142
News Hub	146

THE ERASMIAN
AND DIOCESAN TIMES
The High School Yearbook

Published in Ireland by
The High School, Dublin
Copyright © 2016

The High School
and The Governors of the Schools
Founded by Erasmus Smith Esq.,
'Danum', Zion Road,
Dublin D06 YR68

www.highschoolublin.com
office@highschoolublin.com

Printed by Doggett Group, Dublin

Front cover: Mosaic of all the photo-
graphs used in this issue to make the
school crest

Back cover: HSD school crest

EDITORIAL

It was a great pleasure to be this year's *Erasmian and Diocesan Times* editor. It was an amazing experience that I'm sure every member of the team thoroughly enjoyed. Thanks to the special efforts made by the team, this volume is sure to be best by far. A huge thank you to everyone involved and to Ms Beamish for giving her time and sugary snacks for the cause. Seeing as I have been assured by reading past editorials that few of you actually read this I have taken it upon myself to recommend songs for you to listen to while you reminisce over the past year and completely regret pulling that face for that one photograph that seems to be all over the book. 'Time of your life' perhaps? 'Come on Eileen' is always a safe classic and if you really want to branch out there's always 'I will walk 1000 miles'. This year has been as eventful one for The High School and definitely an unforgettable one, thanks to the amazing efforts made by pupils in fields of sport and music for example. Another amazing new feature to High School life is its introduction into 21st social media on all fronts thanks to the valiant efforts made by Ms Burrowes.

Maya McNair

ACKNOWLEDGEMENTS

Welcome to the 2015-16 *Erasmian and Diocesan Times*! It has been another incredible school year, which has been further lifted by the fact that we had not one but two High School Olympians. Most notably, our SILVER MEDALIST Annalise Murphy! But, these are not our only legends. Here at The High School we have said a fond farewell to three legends in their own right. Our three retirees Mrs Humphreys, Mrs King, and the beloved "Sarge" have left a lasting legacy and we wish them well in their new adventures.

This volume of the *Erasmian* would not have been possible without the help of the dedicated team: Maya McNair, Aela O'Flynn, Ronan O'Byrne, Naoise Law, Katie Wyse-Jackson, Saoirse Keavey, Abigail Nolan, Nicola Merriman, Gemma Bovenizer, Triona Bovenizer, Cia McElveen Walsh, Annie Brennan, Sophie Hayes, Rhianna Young, and Joy Sherwood. I would like to say a huge thank you to all the pupils and teachers who have contributed to the *Erasmian* (you are too many to mention here). When I started to compile the *Erasmian*,



the sheer amount of activities here at The High School left me awestruck. It is an incredible achievement and would not be possible without the dedication of both pupils and teachers alike. A special note of thanks must go to the archivist Alan Phelan. He has spent countless hours tweaking, designing, editing, and producing a fantastic cover page. I would like to bottle his patience and sell it! Ms Burrowes's stellar work with the e-newsletter and Mr Rankin's fantastic photographs has ('fingers crossed') ensured that we have nearly all the activities and images from this year. To all of you who gave articles, feedback,

pictures and most importantly your time, my team and I thank you.

What I have come to realise is that we are not superhuman (sadly). We have tried to ensure that names are spelt correctly and that all the articles are in. Please accept our apologies in advance if this is not the case.

We hope you enjoy this window into our busy school lives and see the passion, determination and excellence of all the pupils and teachers.

Ms Beamish

PRINCIPAL'S REPORT 2015-16

MR G A FORREST

PRINCIPAL

THE HIGH SCHOOL DUBLIN

NATIONAL DEVELOPMENTS

The national agenda for the post-primary education sector in 2014-15 continued to be dominated by protracted negotiations regarding pay and conditions, the advent of industrial action, as well as the proposed introduction of a series of legislative and policy initiatives. The impact of these developments, combined with the ongoing effect of reductions in state funding, resulted in a series of adverse outcomes in this period. The possibility of a change of political leadership at the Department of Education and Skills (DES) following the General Election will have further implications for those concerned with education and will be monitored with considerable interest in 2016.

It has become commonplace to describe the experience of working in the education sector in recent years as an ongoing struggle to manage the combined impact of declining investment, the withdrawal of support services, and the deprivation of management functions. In this context the requirement to implement significant and substantial reform within the post-primary sector between 2010 and 2022 (in the shape of the Literacy and Numeracy strategy, a radically revised Junior Cycle curriculum, and the School Self-Evaluation programme) has compounded the existing range of difficulties faced by every secondary school in the country.

The High School has always been prepared to embrace change and champion progressive initiatives as part of its determined pursuit of excellence in education since this institution was established in 1870. However, it is equally clear that the capacity of our school (alongside others operating in the voluntary sector) to implement the agenda outlined by the Government has already been compromised by the systematic withdrawal of vital support, notably an effective moratorium on the appointment of In School Management posts, a reduction in Special Education Needs hours, and the imposition of the Haddington Road Agreement (HRA). It should be acknowledged that the moratorium on the appointment of In School Management posts - that is

Assistant Principals and Special Duties Teachers - has been slightly alleviated by the DES. However, no provision was made for the replacement of Special Duties Teachers so that when one of those management posts becomes vacant due to promotion, career break, or the teacher leaving the school a replacement is not permitted.

The Government began the preceding period with an attempt to negotiate an extension to the Croke Park agreement covering pay and pensions in the public sector which targeted €300 million of savings. In the first instance a combination of salary cuts, increased working hours, and pay freezes emerged as the main features of a three-year agreement which would remain in place until June 2016. In the education sector supervision and substitution payments for teachers costing €127 million per annum were identified as an additional area for significant reductions and possible abolition. The proposals resulting in repeated threats by the Government to legislate for pay cuts in the absence of agreement.

The impasse resulted in the post-primary trade unions balloting members on industrial action prompting the intervention of the Labour Relations Commission (LRC) which attempted to mediate between the parties. A successor to the Croke Park II deal - formally known as the Haddington Road Agreement (HRA) - containing the recommendations of the LRC was published in an attempt to resolve the dispute. However, the unions rejected the HRA proposals resulting in the publication of legislation by the Government under the Financial Measures in the Public Interest Bill (FEMPI) which would allow for the pay and pension cuts to take effect. The consequence for post-primary schools was that the academic year was disrupted by industrial action prior to the formal adoption of the HRA proposals by all parties resulting in revised pay arrangements as well as new arrangements for substitution and supervision cover.

In addition to these measures the Government proposed to further limit the autonomy of post-primary schools by introducing two separate but associated pieces of legislation. The proposal to

amend Section 7.3 (c) of the Equal Status Act along with Section 37 of the Employment Equality Act would restrict the capacity of voluntary schools in Ireland from recruiting and retaining staff who are in sympathy with the ethos of their patron bodies. The Education (Admissions to Schools) Bill 2014 will prevent voluntary schools from giving pupils in their own communities priority for admission over any other applicants. It is not surprising that patron bodies and school leaders have expressed serious concern about the practical implications of enforcing this legislation if enacted as proposed. In contrast the introduction of a national plan by the DES to tackle bullying and cyberbullying in schools - along with other policy initiatives with a pastoral focus - have been widely welcomed by school leaders. The Action Plan on Bullying set out 12 clear measures which focus on how to prevent and tackle bullying. The DES has required that new procedures for addressing the issue of bullying should be adopted at Board level by all schools in the country.

It was fortunate that the education sector escaped the most-feared cuts in Budget 2015. The Minister for Education and Skills, Jan O'Sullivan, announced that up to 500 additional teachers would be recruited in second-level schools in 2014 due to increased numbers of pupils and to provide more resource teachers for special educational needs. There was no change in the Pupil-Teacher Ratio (PTR) but a glaring discrepancy exists between schools in the Free Scheme (19:1) and fee-charging schools (23:1) which remains to be addressed in future. It would appear that funding for the key initiatives in reforming the education sector - namely, the Literacy and Numeracy Strategy, Junior Cycle reform, and School Self-Evaluation - has been secured in the short term. However, it is equally significant to note that the Minister for Education and Skills requested €500 million from the Department of Public Expenditure and Reform to meet the needs of a burgeoning sector in the negotiations preceding Budget 2015 - in the end the DES was allocated a mere 12% of that figure. It is clear that it will be necessary to review this level of funding if reforms to the post-primary education sector desired the current Government are to be achieved.

SCHOOL DEVELOPMENTS

The DES has carried out a number of inspections and evaluations in the school in the areas of management, leadership, learning, planning, curriculum, guidance, learning support, Irish, Physics, Science, French, English, German, Technical Graphics, Design & Communication Graphics, Business, and Physical Education. The reports of the inspectors have been overwhelmingly complimentary in all areas. Great credit is due to the staff of the school for maintaining excellent standards across the curriculum. The most recent inspection reports are published on the DES website.

The work of the committees of the Board of Governors is a vital part of the long term planning processes undertaken in the school. Staff and parents are represented on all Board sub-committees and make valuable contributions to the work of the Management Committee; Finance Committee; Education Co-mittee; Grounds and Property Committee; and Sports and Recreation Committee. There is so much work undertaken by the Board committees that it can not be listed here, but examples are the ongoing refurbishment and buildings development work undertaken by the Grounds and Property Committee and the revision of school policies guided by the Education Committee.

The Student Council is a very valuable body which is directly elected by all of the pupils, conducts its own meetings, and then meets with the school management and staff representatives in order to ensure that pupils have the opportunity to contribute to school planning and processes.

The Guidance Department is staffed by two qualified guidance counsellors. Guidance is a process which begins before the pupils enter the school with a visit by a Guidance Counsellor to the feeder primary schools and a talk for incoming parents. All pupils in Form 1 are interviewed and assisted with their transition to secondary school. Guidance continues with a course in Forms 4 and 5 and individual career interviews with a guidance counsellor for pupils in Form 6. Pupils in Form 5 also have individual interviews with another member of staff to focus their attention on preparation for third level applications. Form 4 pupils undertake differential aptitude tests and interest inventories to assist

them to make subject choices for the Leaving Certificate. They also study the operation of third level education and the opportunities available. Pupils are encouraged to begin thinking about potential career areas, to use work experience as a time to focus on future pathways, to consider possible college applications, and to prepare accordingly. Pupils in Form 5 attend a variety of career talks held in the school, carry out a career project, visit the UCD open day, and familiarise themselves with relevant college websites and career-related computer programs such as Qualifax. Pupils are also advised on curriculum vitae, job applications, and interview technique. We are grateful to the Parents' Association for its assistance with the organisation of a mock interview evening. A study techniques course is organised for Form 5.

Form 6 pupils have the opportunity to attend the Higher Options Career Exhibition, the TCD open day, as well as selecting other college open days of particular interest to individuals. For the parents of Form 6 pupils there is an evening set aside in December where applications systems for all colleges are explained. The Guidance Counsellors are available to parents and pupils for career advice and psychological support by prior appointment. The contribution of the Parents' Association to the school is greatly appreciated. We are fortunate to have one of the most active associations of any school in the country. Members now (among other things) assist the Guidance Department with mock interviews, hold talks on suitable topics with visiting speakers, facilitate the parties which are held to celebrate the graduation of Form 6 and the receipt of Junior Certificate results by Form 4, organise the parent-teacher meetings in Forms 1, 2, 3, 5 and 6, meet with the Principal and Chairman of the Board to discuss school policies, organise evening meetings for parents on educational themes, fund some of the prizes as well as grants for foreign exchanges, and represent the parents on all Board committees and sub-committees. This work brings the parents, pupils, and staff closer together and such a vibrant and enthusiastic association is a testament to the strong ongoing support for the school among parents. We record our thanks to all committee members for their hard work and in particular to Mr Peter Smyth for his dedication during his term of office as President.

The High School is most grateful to the Past Pupils' Union for its continued support. Although much of this work is unseen it is greatly appreciated by all concerned.

STAFF

We welcome the appointment of Ms V B Connolly who will substitute for Mrs N M Wilson in the position of Deputy Principal (Academic) during a period of maternity leave.

We also welcome the following new staff to The High School - Ms Beamish, English; Ms Browning, Classical Studies and History; Ms Deacon, Mathematics; Ms Deane, Science and Biology; Ms Haines, Resource; Ms Heffernan, Science, Mathematics, and Biology; Ms O'Toole, Irish; Ms Lally, French and Geography; Ms McHugh, Irish; Ms Powell, Technical Subjects; Ms Ring, Mathematics; Mr Steele, PE and Games; and Mr Tevlin, Resource and Games. It has been a pleasure to welcome Dr Budd, Ms Killane, and Mr Irwin back to The High School in a full-time capacity. Ms Reilly, Ms Galligan, Ms Hearne, Mr McCaughey, Ms Boyce, Mr Kinsella, Ms Rellis, Ms Goulding, Mr Carolan, Mr Sheehan, Ms Walker, and Mr Keegan are on career break; Ms Toolan and Ms Jones are on parental leave; and Ms Waugh is on maternity leave.

Miss Parle retired with effect from August 2015; Mr Gill, Dr Stuart, and Ms White resigned from their teaching positions. We thank them for their excellent service over many years and wish them all the best for the future.

Miss A Parle was appointed as a teacher of Irish at The High School in 1980. She demonstrated a strong commitment to achieving and maintaining the highest standards in her capacity as Subject Co-ordinator of the Irish department. In addition, Miss Parle was appointed a Special Duties Teacher with responsibility for punctuality in 2001 and Assistant Principal with responsibility as Year Head from 2010 to 2015.

NUMBERS AND EXAMINATIONS

The number of pupils enrolled in the school for the academic year 2014-15 was 726.

In the Leaving Certificate 2015 examination, 115 pupils presented 787 papers in 21 subjects. 600 papers were taken at higher level and grade C or better was obtained in 88% of these. Grade E or less was obtained on 0.4% of all papers. The percentage of grade C or better on higher papers as a percentage of the grand total of all papers was 67%. This was an exceptional level of performance which equalled and exceeded previous records at The High School.

In the Junior Certificate 2015 examination, 136 pupils presented 1225 papers where different levels are available and 135 papers at common level (CSPE). 992 papers were taken at higher level and grade C or better was obtained in 81% of these. Grade E or less was obtained on 1.6% of all papers. The percentage of papers gaining a grade C or better at higher level as a percentage of the total number of papers was 66%. These statistics represent a very good level of performance.

EVENTS AND ACTIVITIES

The multitudinous events and activities of the school are reported weekly in our school newsletter, on the school website at www.highschool dublin.com, and in our yearbook, The Erasmian and Diocesan Times, an excellent publication designed by Mr Phelan, produced by the pupils of Form 5, and co-ordinated by Ms Galligan in 2014-15. I should like to thank all members of staff who are involved with extra-curricular activities for providing such enriching opportunities for the pupils of the school. It is always a pleasure to congratulate the pupils on their involvement and success in such a wide variety of different activities.



SCHOOL STAFF 2015-16

Principal

Mr G A Forrest, MA (TCD, Oxford), QTS (Gloucestershire)

Deputy Principals

Ms V B Connolly, BA (Hons) (NUI), PGCE (St Mary's)

Mr R J Davies, BA (Mod), H Dip Ed (Hons) (TCD)

Ms L J Packham, BBS (Hons), H Dip Ed (Hons), MSc (Hons) (TCD)

Ms N M Wilson, BA (Hons) (Ulster), PGCE, MEd (Cambridge), NPQSL (UK)

Teaching Staff

Mr K Barry, BA (Hons), PGDE (Hons), MA (Hons) (NUI)

Ms E Beamish, BA (Hons) (Exeter), PGCE (QUB), Dip Journ & Med Stud (ICM)

Ms A Bennett, BA (Hons), LLB (Hons), PGDE (First Class Honours) (NUI)

Ms P Bergin, BEd (Hons) (TCD)

Ms B Bourke, BA, BMus (Hons), HDipEd (Hons) (NUI)

Ms M Browne, BSc Ed (Hons), PGDE (Hons), GDETM (DCU), CELT (ACELS)

Ms H Browning, BA (Mod) (TCD)

Dr S Brusey, BSc (Hons), PhD (NUI), PDE (Hons) (TCD)

Dr U Budd, BA, BAI, MSc, PhD, PGDE (Hons) (TCD)

Ms M Burrowes, BA (First Class Honours) (DCU), H Dip Ed (First Class Honours) (NUI), Dip Comm (DIT)

Mr K Clarke, BSc Ed (Hons), H Dip Guidance (Hons), M Ed (Hons) (NUI)

Ms J Condell, BSc Ed (First Class Honours) (UL)

Ms J Deacon, BSc (Michigan State), H Dip Maths Stud (Hons), PDE (Hons) (NUI)

Ms A Deane, BSc (Hons), PDE (Hons) (NUI)

Ms B Duggan, BA (Mod), PDE (Hons) (TCD)

Ms S Ennis, MA (Hons) (Edinburgh), PGCE (Manchester Metropolitan), MA (Sheffield)

Ms N Fallon, BA (Hons), PGDE (Hons) (TCD)

Mr D Fennell, BA, BA (Mod) (TCD), PDE (Hons) (QQI)

Ms G Fitzgerald, BA (Hons) (DCU), H Dip Ed (Hons), MA (Hons), MEd (First Class Honours) (NUI)

Mr P Fitzpatrick, BA (Hons) (Glamorgan), H Dip Ed (Hons) (TCD)

Mr C Flynn, BA (Hons) (NUI), H Dip Ed (Hons) (TCD), MA (Hons) (NUI)

Ms S Garnett, BEd (Hons) (NUI)

Mr R Giles, MA (Oxford), PGCE (King's College London)

Ms S Gray, BA (Hons), MA (NUI), PGDE (Hons) (TCD)

Mr M Griffin, BA (DCU), PGCE (Leeds)

Ms I Haines, BA (Hons) (NUI), PDE (Hons) (TCD)

Ms T Heffernan, BA (Mod) (TCD), MSc (NUI)

Ms E Hilliard, BA (Mod) (TCD), PDE (Hons) (NUI)

Mr R Hilliard, BSc Ed (First Class Honours) (UL)

Ms A Horan, BA (NUI), H Dip Ed (NUI)

Ms V Humphreys, BA (Hons), PGCE (Liverpool), PDE (Distinction) (DCU)

Ms S Hutchinson Edgar, BA (Mod), H Dip Ed (Hons) (TCD)

Mr P Irwin, MA, H Dip Ed (NUI)

Ms S Jones, BA (Hons) (Lancaster), PGCE (Liverpool)

Ms H Killane, BA (Hons) (NCAD), MA Fine Art (First Class Honours) (Ulster), H Dip ADT (Hons) (NCAD)

Ms S Lally, BA (Hons), PDE (First Class Honours) (NUI)

Ms R Lyons, BA (Hons) (HETAC), H Dip Ed (Hons) (TCD), MA (QUB)

Mr A Malin, BA (Hons) (Newman), QTS (UK)

Mr L McBride, BSc (Hons), H Dip Comp Sc (Hons), H Dip Ed (Hons) (NUI)

Ms R McDonnell, BA (Mod), H Dip Ed (Hons) (TCD), Dip Guidance (First Class Honours) (UCD)

Ms S McHugh, BA (Hons), H Dip Bus Stud, PDE (First Class Honours), MSc (Hons) (NUI)

Mr B McNamara, BBS, Dip in Ed (UL)

Mr L Middleton, BSc Ed (First Class Honours) (GMIT)

Mr D Miller, BA, H Dip Ed (NUI)

Mr J Milofsky, BA (Mod) (TCD), PDE (Hons) (NUI)

Ms R Missen, BA (Hons), H Dip Ed (Hons) (NUI)

Ms S O'Toole, BA (Hons) (DCU), PDE (Hons) (NUI)

Ms T Powell, BTech Ed (First Class Honours) (UL)

Mr P Prendergast, BA, H Dip Ed (NUI)

Ms S Quinn, BA, H Dip Ed (Hons) (TCD)

Mr C Rankin, BA (First Class moderator) (TCD), PGDE (First Class Honours) (NUI)

Ms C Ring, BSc Ed (Hons) (UL)

Ms K Rogers, BA (Hons), BA (Hons) (NUI), MA (Hons) (IADT), PDE (Hons) (NUI)

Ms A Rothwell, BA (Hons) (Waterford), PDE (Hons) (TCD)

Ms E Rouillet, BA (Hons) (Anger), H Dip Ed (Hons) (TCD)

Ms A Rugg, BA (Hons) (Coventry), PGCE (Warwick)

Ms M Smith, BA (First Class Moderator) (TCD), PGDE (Hons), MSc (First Class Honours) (NUI)

Mr C Steele, BEd (Hons) (Liverpool John Moores University)

Miss A Stevenson, BA (Mod) (TCD), PGCE (QUB), TEFL Cert, Dip Rem Ed (CICE)

Mr R Sullivan, BSc Ed (First Class Honours) (ITT), PGDE (First Class Honours) (UL)

Mr S Tevlin, BA (Hons) (NUI), PGCE (Manchester Metropolitan)

Ms D Thorp, BE (First Class Honours), H Dip Ed (First Class Honours) (NUI)

Mr R Walker, BEd (Hons) (Greenwich)

Dr C Whitford, BSc (Hons), PhD, PGCE (Newcastle)

Mr I Wilkinson, BA (First Class Moderator), H Dip Ed (Hons) (TCD)

Ms J Wilson, MA (First Class Honours) (Glasgow), PGDE (First Class Honours) (NUI)

NON ACADEMIC STAFF*Administrator and Registrar*

Mr J Davis, BBS (TCD), FCA

Librarian

Ms V King

Administration Staff

Ms D Shaw

Ms J Smith, MIATI

Ms P Wiggle, NZLSC, RGN, BNS (Hons) (TCD), BSc (Open), MSc (TCD)

Principal's Secretary

Ms J Sadlier

Nurse

Ms U Bingel, DNS, RGN

Catering Manager

Ms C McNeilly

School Sergeant

Mr G Draper

Groundsman

Mr B O'Donovan

Security

Mr P Reck

Erasmus Smith Trust Archivist

Mr A Phelan, BA (First Class Hons) (DCU), MFA (RIT, NY), Cert Archival & Preservation Studies (GEH, NY)

Special Needs Assistants

Ms E Delaney, Ms M Murphy, Ms J Jackson

Supervisors

Mr S McDonnell, Mr J O'Brien

GOVERNORS OF THE SCHOOLS FOUNDED BY ERASMUS SMITH, ESQUIRE

Chairman and Treasurer

Richard Temperley

The Lord Primate of All Ireland

The Lord Archbishop of Dublin

The Lord Bishop of Tuam

The Provost of Trinity College, Dublin

Chairman, Finance Committee

Andrew Blair

T Owen Driver

Mark Duffy, Dip Arch, B Arch Sc, MRIAI

Kevin Empey

Rev Stephen Farrell

David Fitzpatrick

Rev Dr Norman Gamble

Richard Graves

R Graham Heather, FCII

Ruth Hunter

Norman D Kilroy, FCA

Chairman, Education Committee

Dr Philip Matthews

Richard McCrae, BA, BAI, MIEI, CEng

Peter McCrodden

Chairman, Sports Committee

T W Roland Meates, BDent Sc

Susan M Parkes, MA, M Litt

Joyce Perdue

Chairman, Grounds

and Property Committee

John Reid, BAI, PhD CEng, MIEI, MBCS

Leslie Ruttle, FIIPM

Ethni Seymour

Charles T Watson

THE HIGH SCHOOL & DIOCESAN PAST PUPILS' UNION 2015-16

President

John Gillis

Hon. Secretary

Jillian Godsil

Hon. Treasurer

Richard Graves



THE HIGH SCHOOL PARENTS' ASSOCIATION COMMITTEE 2015-16

President and Chairman

Duncan Cole

Hon. Secretary

Nigel Donovan

Hon. Treasurer

Fiona Sweeney

Committee

Arthur Barlow, Finola Connolly, Elaine

Costello, Loretta Dignam, Nigel

Donovan, Anthony Harris, Peter Lynch,

Martin Ridgeway, Jane Suiter, and Fiona

Sweeney

SCHOOL PREFECTS 2015-16

Ilona Adams, Ifedayo Akinsuli, Koleman

Angle, Amy Byrne, Emma Canning,

Jonathan Chambers, Jason Cosgrove,

Anna Cullen, Clodagh Curran, Clara

Devine, Stephen Doyle, Amyrose Forder,

William Furey, Sophie Harrison, Lucy

Healy, Louis Huggard, Aaron Hunt, Kate

Hunter Hanley, Robbie Kelleher, Charlie

Kerr, Paige Leavy, William Le Bas, Amy

Logan, Oisín McEvoy, Kirsty Meijer,

Hannah Moloney, Alannah O'Reilly,

Matthew Ridgeway, Alistair Ridyard,

Jack Scollard, Adam Shaw, and Emma

Treacy

Head Boy

Matthew Ridgeway

Head Girl

Ilona Adams

Deputy Head Boy

Jack Scollard

Deputy Head Girl

Paige Leavy



STAFF RESPONSIBILITIES**2015-16**

Principal: Mr G A Forrest
 Deputy Principals:
 Mr R J Davies
 Ms L J Packham
 Ms N M Wilson (Ms V B Connolly)

Pastoral Care**Form 1**

Year Head: Mr B McNamara
 Form Teachers: Ms A Rothwell,
 Ms E Roullet,
 Mr R Sullivan, Ms S Toolan
 (Ms S Garnett), Ms J Wilson

Form 2

Year Head: Ms R Missen
 Form Teachers: Ms R Galligan
 (Ms H Killane), Ms A Horan, Ms A Rugg,
 Ms M Smith, Mr R Walker

Form 3

Year Head: Mr R Giles
 Form Teachers: Ms N Fallon, Ms S Gray,
 Ms S Jones (Mr C Steele), Mr C Rankin,
 Ms C Rellis (Ms S Lally)

Form 4

Year Head: Mr A Malin
 Form Teachers: Ms B Bourke,
 Mr C Flynn, Ms C Goulding
 (Ms A Bennett), Mr E Keegan
 (Ms B Duggan)

Form 5

Year Head: Ms S Hutchinson Edgar
 Form Teachers: Ms M Burrowes,
 Ms G Fitzgerald, Mr M Griffin,
 Mr B Kinsella (Ms E Beamish),
 Mr D Miller, Ms C Walker (Ms E Hilliard)

Form 6

Year Head: Dr C Whitford
 Form Teachers: Mr L Carolan
 (Ms J Deacon), Ms J Condell,
 Mr R Hilliard, Ms C Ring,
 Ms D Thorp (Mr D Fennell),
 Mr I Wilkinson

Subject Co-ordinators

Art: Ms R Galligan (Ms H Killane)
 Business Subjects: Mr P Fitzpatrick
 CSPE: Ms G Fitzgerald
 English: Mr D Miller
 Geography: Ms J Wilson
 History: Mr P Irwin
 Home Economics: Ms P Bergin
 Irish: Ms S Quinn
 Mathematics: Mr I Wilkinson
 Modern Languages: Ms A Stevenson
 Music: Ms B Bourke

Religious Education:
 Ms S Hutchinson-Edgar
 Technological Subjects: Mr W Sheehan
 SPHE: Mr K Clarke
 Science: Dr C Whitford

Information and Communication**Technologies Team**

Mr R J Davies
 Mr L McBride (overall co-ordinator;
 European Computer Driving Licence
 in Form 4 and 5)
 Mr I Wilkinson (supervision of
 facilities and staff support)
 Ms M Burrowes (HSD website and
 newsletter)

Sports

Sports Co-ordinator: Mr R Walker
 Adventure Sports Co-ordinator:
 Mr C Flynn
 Girls' Games Administration: Ms S Jones
 Athletics: Mr P Irwin, Ms S Hutchinson-
 Edgar, Mr R Giles, Ms N Fallon,
 Ms S Ennis
 Badminton: Mr C Flynn
 Basketball: Mr J Boylan, Mr A Malin
 Canoeing: Mrs J Wilson
 Cricket: Mr A Malin, Mr R Walker,
 Mr P Fitzpatrick, Mr B McNamara,
 Mr R Giles
 Cross country: Ms S Hutchinson-Edgar,
 Ms N Fallon, Ms S Ennis
 Hillwalking: Mr C Flynn, Ms A Horan,
 Ms R McDonnell, Mr B McNamara,
 Ms B Duggan
 Hockey: Ms S Jones, Ms A Bennett,
 Ms J Condell, Ms J Deacon, Ms S Gray,
 Ms A Rugg, Mr P Fitzpatrick, Mr D Miller,
 Ms C Ring, Mr C Steele
 Rock climbing: Mr C Flynn
 Rugby: Mr A Malin, Mr K Clarke,
 Mr L McBride, Mr B McNamara,
 Mr R Sullivan, Mr S Tevlin, Mr R Walker
 Swimming: Mr A Malin, Ms S Jones
 Table-tennis: Ms S Jones
 Tennis: Mr R Sullivan, Ms S Jones,
 Mr S McDonnell

*Additional part-time staff are employed
 in other sports*

Other**Responsibilities**

Administrative Assistant to the
 Deputy Principal: Mr I Wilkinson
 Art Portfolio Club: Ms K Rogers
 Assembly Co-ordinator:
 Ms S Hutchinson Edgar
 CAO/UCAS applications:
 Ms R McDonnell, Mr K Clarke
 Chess Club: Mr M Griffin
 Choir: Ms B Bourke
 Christian Union: Mr I Wilkinson
 Communications Co-ordinator:
 Ms M Burrowes
 Debating: Ms S Hutchinson Edgar
 (Senior), Ms E Hilliard (Junior)
 Detention System: Mr J O'Brien
 Drama: Ms M Browne, Mr J Milofsky
 Enterprise Education: Mr P Fitzpatrick
 Erasmian and Diocesan Times:
 Ms E Beamish
 European Youth Parliament:
 Mrs J Wilson
 European Studies Information
 Exchanges: Mr P Irwin
 Examination Organisation:
 Mr I Wilkinson, Ms M Hearne
 (Mr R Hilliard)
 Film Club: Ms R Lyons
 Green Schools Group: Mr K Barry
 Guidance Counsellors: Ms R McDonnell,
 Mr K Clarke
 Induction of New Staff: Ms P Bergin
 Literacy Co-ordinator: Ms R Missen
 Lockers: Ms G Fitzgerald
 Lost Property: Ms S Quinn
 Model United Nations: Mrs J Wilson
 Numeracy Co-ordinator: Mr I Wilkinson
 Orchestra: Ms A Rothwell
 Photographic Club: Ms K Rogers
 Photography of School Activities,
 Publicity: Ms H Killane (Mr C Rankin)
 President's Award: Mr D Miller,
 Mr B McNamara, Ms R Missen
 Prize System: Ms D Thorp (Mr R Hilliard)
 Punctuality: Ms L Packham
 Scholarship Examinations:
 Ms A Stevenson
 School Council: Ms S Hutchinson-Edgar
 Science Club/Young Scientist:
 Dr C Whitford
 Support for Learning Co-ordinator:
 Ms V Humphreys
 Staff Services: Ms A Stevenson
 State Examinations: Mr P Prendergast
 Stationery: Ms E Roullet
 Study Skills Seminar: Ms R McDonnell,
 Mr K Clarke
 Timetable: Mr R Davies
 Transition Year Co-ordinator: Mr P Irwin
 Trophies: Mr R Walker

CLASS PHOTOGRAPHS



1GR

BACK ROW: JORDAN LAING, ISAAC HALL, STEPHANIE OLANIYAN, KANE HENNESSY, SAMUEL MAWHINNEY, IFE SIWONIKU, VICTOR JOSEPH

MIDDLE ROW: HUGH STAFFORD LANGAN, ANNIE SUN, JULIETTE CHRISTLE, GEORGINA BYRNE, ISAAK FOLEY, STEPHEN LALOR, ROBERT CLOUGHLEY

FRONT ROW: HAMMAD AL HINAI, MARY-ROSE BURKE, HANNAH DILLON, CATHERINE LENEHAN, ALEX WALSH MOLONE



1RL

BACK ROW: CALISTUS OMOIKHUDU, JAKE KING, HANNAH KENNEDY, OISÍN STAPLETON DOYLE, DANIEL FIALA LI, CONOR MOORE, LEANNE O'BRIEN, CLARA WILSON

MIDDLE ROW: AMY STEVENS, RACHEL BROWNING, LOUIS O'SULLIVAN, EVA LAYTE, OISÍN BRENNAN, SENAN MACKEOGH

FRONT ROW: CIARAN ADAIR, JAKE KING, DAVID WILSON, SAM REDMOND, EVE SISSON, LAYLA KENNY

CLASS PHOTOGRAPHS

**1RW**

BACK ROW: MAX HAUXWELL, BEN MITCHELL, BRIAN CARTER, FERGUS MCDONAGH FOX, DANIEL AWODE, ZAC DORFMAN, LOUIS O'LEARY

MIDDLE ROW: ELLEN SWEENEY, EIMEAR QUINN, ALANNAH CHILDS, ORLA BAGNALL, AMELIA DURAC, DYLAN MURPHY, NIAL HEALY

FRONT ROW: RACHEL LOW, AOIFE TALLON, MATTHEW DONOVAN, RACHEL SIMMS, STEPAN LETSKO

ABSENT: EWAN SQUIRE

**1S**

BACK ROW: ANNA O'SHEA, JOHNLUKA DOHERTY, KYLE O'DWYER, IAN MAYRS, SAUL LYSAGHT, EMILY DAM, JOSHUA RANCE, ALISON PEACE, SAM HURLEY

MIDDLE ROW: ETHAN MOODLIAR WALSH, CHLOE LOH, OISÍN DEVINE-PRENDERGAST, BEN WHELAN, ROBIN DAVEY, ÉILE NÍ CHONBHUI, THEA WALSH MOLONE

FRONT ROW: ETHAN FLYNN, ALISON PEACE, NAOMI SEBASTINE, JOSHUA OGUNKAYODE, SEAN SLATOR NELSON, SIMONE IANNAONE



1W

BACK ROW: MIA MCCULLOUGH, ROGER SUN, JOHN KENNEDY, SCOTT DUNNE, MICHAEL HOLLAND, CATE DOOLEY, BEVIN DIXON
MIDDLE ROW: SAMMY NYAMBURA, THOMASIN MCKENNA, SEBASTIAN STROIE, YEHONATAN LEVY, ABIGAIL SKYES, JOSHUA ROYCROFT, BILLY LY
FRONT ROW: CHARLIE SILKE, DANIEL HUDSON, AIMEÉ MERRIMAN, ISOBEL BOWEN, GEORGINA MCCARTHY, BOAZ NINAN, AVIV SIVAK



2G

BACK ROW: PATRICK RYAN, JAKE HICKEY, ADAM KILLEEN, CHRISTIAN O'MEARA, CAMILLA ANELE, CORMAC HARBART
MIDDLE ROW: THOMAS KELLY, ÉABHA HUGHES, ISOBEL HARRISON, ISABEL O'DONOVAN, JOSEPH MURPHY, JORDAN BAILEY
FRONT ROW: EVA VALENTINE, EVA MAHON, BENJAMIN SISSON, MAX WRIGHT, SAMUEL DUNNE

CLASS PHOTOGRAPHS

**2H**

BACK ROW: DANIEL WALSH, ROSS HOWARD, JACK BURKE, DENNIS CHAN, MARCO LYONS, LORCAN TWOMEY

MIDDLE ROW: MIA MURPHY, NATHAN HUTCHINSON-EDGAR, CLARA LEE, KATIE LARKIN, AMY TALA, AELA MAHON

FRONT ROW: RUTH NINAN, ALISON LANDY, KATIE-MARIA O'BRIEN, LUCY BRENNAN, LEONARD IDIAKHOA, FREDERICK LOOSE

ABSENT: JACOB CULLINGTON, DANIEL GUASTALLA, LIAM IRWIN, LUAN JAMES-GEARY

**2R**

BACK ROW: CUÁNYOUNG, MORGAN PEMBROKE, GAVIN MULHERE, BEN HOPKINS, MAX ROSS, CAMERON MACKEOGH, ANNA LYONS

MIDDLE ROW: CHLOE HOLMES, ENYA MAK, FAITH EDUNPETERS, ROSIE GILLIS, DARREN CHONG, THOMAS COSTELLO, ALISON DALY

FRONT ROW: NATHAN TIMMINS, ALARA TOBIN, ALANNA CRIPPS, ORLA PRENDERGAST, GIULIA GUASTALLA

ABSENT: EVAN JENNINGS



2S

BACK ROW: ISABELLE HAYES, BEN SHAW, DEBBIE OGUNKAYODE, CONOR SCHMIDT, HARRY LYNCH, ADAM MAGUIRE, LAURA TUIE, ROBYN PEMBROKE
MIDDLE ROW: EMILY CLINCH, AMY BOYD, DANIEL SNODGRASS, ANGELA BURKE, JAMES LE BAS, ALEX O'CONNOR, KARO OTOBO, LOUIS ROSNEY
FRONT ROW: JACK FARRELLY, SOPHIA HARTUNG, SARAH WEBB, SEAN MULLEN, ISABEL DUNNE, SOL BELL-MEGAW
ABSENT: JODIE MC AVINUE



2W

BACK ROW: CAOIMHE MILTON, KATIE O'BRIEN, JAMES CODY, OSCAR MOHOLO, JENNIFER PILLOW, HEATHER O'CONNOR, PATRICK TALLON, SIOBHAN TRIMMER
MIDDLE ROW: SADHBH MILTON, ALEXANDER JACKSON, JAMES O'CONNOR, LOUIS CHRISTLE, SHAAM MALLAK, SARAH DALY, GRAÍNNE LYNCH, MARTIN HANCZ
FRONT ROW: RORY COSGROVE, AREEJ AL RIYAMI, DEBBIE ODUNTAN, JOSHUA LLOYD, TOMMY MYLES, JOEY CHONG

CLASS PHOTOGRAPHS

**3F**

BACK ROW: MILO DIXON, JAMES BOYD, ELIAS DEMPSEY, HARRY O'DONNELL, MATTHEW KAYE MELLOR, DAVE SAMSON, SÉAN MAGUIRE

MIDDLE ROW: RÍAN MOODLIAR WALSH, DAISY O'TOOLE, JACK HEALY, FINN CONNOLLY, KATIE MOORE, SHONA CAREY, CONOR FAGAN

FRONT ROW: CLARA BELL, MOLLY SHERIDAN, TOM MCCAUSLAND, WILSON KO, ISABELLE CARTER, SOPHIA GILMER, MIA COMERFORD MC KENNA

**3J**

BACK ROW: HOLLY PERDUE, JASMIN LONG, SCOTT GILLANDERS, NAOISE MAY, DYLAN KEOGH, ZAK BOWLER, CORMAC DEMPSEY, MATTHEW BROWNE GARCIA

MIDDLE ROW: ROSEANNE MC CULLOUGH, ERIN FETHERSTON, ALISTAIR EMPEY, EVAN MILLER, ETHAN GERNON, BEN CRIPPS, DYLAN ROYCROFT, DOMINIC BURKE, HANNAH VANCE CRONIN

FRONT ROW: GEORGINA SCANLON, ANDREW CANNING, FINN O'SULLIVAN, ADAM VAUGHAN, TOM WEBB, ÁINE RYAN



3RL

*BACK ROW: LUAN ROGERS, RORY BROWNE, NIALL LYNCH, JEM CAMPION, EVA KENNA, TIM SWEENEY, ODHRÁN DIXON
MIDDLE ROW: HUGH O'DONNELL, AILEEN NAGLE, SAM DALY, DENNY STUPAKOV, LAURA MOTYER, SOL WYNN, OISÍN HEALY
FRONT ROW: LEAH MERRIMAN, REBECCA O'FARRELL, ESTHER ODEKUNLE, TESSA LONG, JAMES COLE, HARRY BYRNE*



3RN

*BACK ROW: DANIEL RUFLI, JAMES COMAN, ROBERT WHYTE, ALEX ASPIL, MATTHEW THOMPSON, CALUM ADAIR, ASIER KELLY
MIDDLE ROW: NAOMI ADEYANJU, SÍOFRA O'BRIEN, FERDIA DARRAGH, ANNA MC KIM, HENRY HINDS, ANUOLUNA SIWONIKU, ESME WALLER, ERICA MACARI
FRONT ROW: ASHLEY MAKOMBE, SHAUNA POWER, ERIC FELLE, RACHEL DONOVAN, NAIA BYRNE PAREDES, ANNA PHELAN*

CLASS PHOTOGRAPHS

**3W**

BACK ROW: CORMAC DEE-BROWN, ORIANNA DAVEY, NIALL MC DONNELL, SEÁN ÓG BARNES, ROBERT BEARDSLEY, OISÍN COTTER-VAZQUEZ

MIDDLE ROW: MEGAN RANCE, AMY SCOLLARD, TOMMY GARLAND, CALLUM O'DWYER, SOFI GRANT, SHANE DAMBAZA, CAITRIONA BRENNAN

FRONT ROW: WOLF CHUNG, MOLLY O'SHEA, CAITLIN NICKELS, HANNAH KERR, FIACH CONNOLLY, ALEX CULLEN

ABSENT: ELLEN TREACY-MCGEE, ANNA KEOGH CORBALLY

**4B**

BACK ROW: SAM COSGROVE, ALEX O'REGAN, ANDREW CLOUGHLEY, HARRY WALSH, SAMUEL KENNY, PATRICK BARNES, DARRAGH O'REILLY, HARIS WEBSTER, JAKE PILLOW

MIDDLE ROW: NIKOLAI LEAKE, MELINA O'MEARA, HARRY MOLONEY, JAMES CARTER, GIANLUCA LYONS, ALEX FLYNN, KATARINA CVETKOVIC, CAOIMHE BARRY CORR, MILA RADULOVIC STAINES

FRONT ROW: ZACK RAFTER, LAURA CLINCH, KAARUNYA GURUSAMY, SARAH MORLEY, ELLA SQUIRE, SAOIRSE KENNEDY, MIRIAM KELLY, CATHERINE BOYD

ABSENT: ANDREW CLOUGHLEY



4BK

BACK ROW: PETER O'LEARY, JAMES KINSELLA, JAMIE TOPPING, MORGAN KANE O'BRIEN, PETER LYNCH, PATRICK GANNON, BEN CHALONER, FIACHRA DE HORA

MIDDLE ROW: JULIA VATALEVA, CAOIMHE SHANLEY-MEE, ADAM BYRNE, ZAK COGLAN, OBI JAMES-GEARY, JASON MULLEN, MAX O'DONNELL, JAIME KNOX MACLEOD

FRONT ROW: NATHAN SHAW, ISABEL VIZCARRO FELIU, MALIKA KOLA-CAHILL, SOPHIE-ANN CHISHOLM, ZARA NAUGHTON, RUBY STEIN, HOLLY GREENE, JAKE KENNEDY

ABSENT: ANCA AVASILICHIOAIEI, ANNA BISMILLA, BEN CHALONER, LUKE DIGGINS



4D

BACK ROW: KYLE BUTLER, JASON MC GRATH, OLLY O'TOOLE, ADAM O'ROURKE, DANIEL FAGAN, EMMETT MC DONAGH FOX, DYLAN WALSH, SIOBHÁN CHINENYANGA

MIDDLE ROW: ÉANNA CURRAN, SITTHA BAILEY, MARTIN KELLY, STEPHEN LANDY, CAROLINE RYAN, MATTHEW WALLACE, TAMI ADEDUNTAN, ALISON JONES, ÓRLA O'BYRNE

FRONT ROW: GRACE GAGEBY, ALEX KINCH, ÓRLA O'BYRNE, ELLA CONNOLLY, SADBH ROHU, MUNA ANELE, OSCAR HIGGINS, ELLIE BURKE

ABSENT: AOIFE LYNCH, KERRY-ANNE TIMMINS, WILLIAM COSGROVE

CLASS PHOTOGRAPHS

**4F**

BACK ROW: BEN DOYLE, SPENCER PEACE, KATIE BOLAND, ALEXANDER CHAMBERS, LORIS NIKOLOV, JAMES SHAW, AURYN MAHON, JUDE LYSAGHT

MIDDLE ROW: ADAM LALOR, WILLIAM ANDERSON, EVAN BAILEY, GERARD COLMAN, ADAM KEALY, DARRAGH QUINN, REBECCA JONES, OISÍN Ó CONBHUÍ

FRONT ROW: ELLEN RAFFERTY, LUCY COLMAN-BLACK, GRACE CAMPBELL, AVERY ANGLE, KEISHA O'BRIEN, KATE MORGAN LAWSON, ISABELLA GANNON

ABSENT: DAISY RYAN, KITTY WALSH DIGNAM, CALUM GILLIS

**4M**

BACK ROW: ROSS SAMSON, JAMES METOUDI, JAKE RICHARDSON, MATTHEW BARLOW, HARRY BYRNE, CIAN HOBAN, EDWARD MEREDITH, EUAN LEITH

MIDDLE ROW: JAMIE UKAGBA, ELLEN RIDGEWAY, JAKE FARRELL, SAIDHBHE O'BRIEN, OLIVIA CUNNINGHAM, SHAUN DAMBAZA, JAMIE KAPDAN, ISOBEL MAHON, FIELDS CHUNG

FRONT ROW: RACHEL WEBSTER, MILLY COGHLAN, ALICE BURLEIGH, MICHAEL GUASTALLA, ERICA BOWEN, SOPHIE RYAN FORREST, LAURA GALVIN, ELLA BYRNE



5TH YEAR

ROW 1: ROBERT CLAVIN, JOHNNY BURNS, JAMES DOOLEY, ADAM RUFLI, MILO O'SULLIVAN, MARK SMYTH, NAOISE LAW, RONALDO PERSECHINI, OLIVER MCLUSKIE, JACK LAYCOCK, RONAN O'BYRNE, SAM KILLEEN, JACK O'GORMAN, DAVID DONNELLY, JAMES ANDERSON, JACK IREDALE, SEUMAS BRACKEN

ROW 2: ALEXANDER DURAC, LAUREN FITZPATRICK-KIELY, SINÉAD DUNNE, CONOR EMPEY, TIMOTHY KAYE MELLOR, JAMIE GLEESON-DUNN, TOM MOLONY, SHANE O'REILLY, ANDREW BRENNAN, DAVID DUNLEAVY, CRAIG WHELAN, MICHAEL GOLDEN, LUKE WALKER, MICHAEL SHEEHAN, ELLIOT WRIGHT, RAMIRO SÁNCHEZ-IZQUIERDO, DAVID JAMES DONNELLY, JOE BYRNE

ROW 3: KATY WEAVER, MEGAN O'DONNELL, KYLA O'DWYER, EMILY SMARTT, ELLEN JACKSON, ELLENTUCKER, MEGAN O'BRIEN, LISA COSGROVE, LAUREN STYLES, EMMA LOUISE FETHERSTON, AELA O'FLYNN, MELANIE O'DONOVAN, PHILIP MOTYER, DYLAN STURDY, KEVIN FLAHERTY, DANIEL CURRAN, ULTAN DOHERTY O'BRIEN

ROW 4: JACK LYONS, HARRY CRIPPS, SAM WRIGHT, SARAH MULLOOLY, COLM COWLARD-JOYCE, DAVID O'BRIEN, KATIE WYSE JACKSON, RHYS BUTLER, TIM DOLAN, EOIN SCARLETT, JACK MCKENNA, LIONEL DEVERELL, ROSS MACWILLIAM, ROBERT MCLAUGHLIN, ROBERT HACKETT, MUSA MOHOLO, MARK DEERING, BEN HARRINGTON

ROW 5: JESSICA SMITH, NICOLA MERRIMAN, REBECCA FOX, SOPHIE HAYES, MEGAN MILLETT, AISHA TUOHY, KELLIE COMERFORD, FIONNUALA MULLEN, MIA JENNINGS, CATHERINE HARRIS, RUBY KEATING, MAYA MCNAIR, CONOR O'RIAIN, ULTAN MAGUIRE, SEAN BABADE, MARK TOBIN, SHANE KELLY, SAM DUFFY

ROW 6: EOIN LYNCH, BEN QUIREY, SIÁN BOLGER, YULIYA MIKULCHYK, SORCHA NI NEILL, GRÁINNE DOWLING, BEN MOHAN, LIAM PHELAN, JOE PRENDERGAST, ABIGAIL NOLAN, RACHEL FERGUSON, ELIZABETH BOYD, ELLEN GALVIN, LUCÍA SANTOS

ROW 7: GEMMA BOVENIZER, TRINA BOVENIZER, GEORGIA GRANT, NATALIE KO, KATE O'SHEA, DEARBHLA FORDE-MORRIN, CIA MCELVEEN WALSH, ELLA SCHMIDT, JOY SHERWOOD, SAOIRSE KEAVENY, RHIANNA YOUNG, JOSH ROSNEY

ROW 8: AMY SHIELDS, ANGELA TANG, PATRICK O'REILLY, MR MILLER, MS BURROWES, MR FORREST, MS HUTCHINSON-EDGAR, MR GRIFFIN, MS BEAMISH, MS FITZGERALD, MS HILLIARD, EOIN FLYNN, EMMA TAYLOR



6TH YEAR

ROW 1: JENNIFER CODY, PAIGE LEAVY, MR HILLIARD, MS THORP, DR WHITFORD, ILONA ADAMS, MR FORREST, MATTHEW RIDGEWAY, MS CONDELL, MS RING, MS DEACON, MR WILKINSON, CLARA DEVINE

ROW 2: KATE HUNTER-HANLEY, AMY BYRNE, ALANNAH O'REILLY, AOIFE KERNAN, AMY-ROSE FORDER, CATHERINE NEENAN, ABBIE SHERIDAN, CIARA AUGHNAN, MEGAN DOYLE, HANNAH MOLONY, KATHERINE LANDY, EMMA CANNING, MICHAELA RYNNE, CLODAGH CURRAN

ROW 3: ORLAITH GREHAN, SIOBHÁN MURRAY, ALISON MOONEY, KIRSTY MEIJER, EMMA DOOLEY, KATYA KOLOSKOVA, AMAIA DEMPSEY, ISABEL GARLAND, BILLY ILAND, KATIE O'CONNOR, SOPHIE HARRISON, AITANA BYRNE-PARADES, LAURA BEAN, AOIFE DOMICAN, LYNN DUKE, AOIFE CLOUGHLEY, POLINA BORISENKO, SOPHIE SHEILL, ANNA CULLEN, HANNAH BURKE

ROW 4: ORLA PERDUE, MAX BEVAN, JACK WHELAN, MAX CLARKE, DANNY REILLY, IFEDAYO AKINSULLI, RORY DUFFY, CIAN MCCAUSLAND, ELLEN DOWNEY, CHRISTINA LYNN, EMMA TRACEY, ALISON BEVERLAND, SORCHA O'CONNELL, MEGAN CLINCH

ROW 5: BRIAN REILLY, TAILTE MAE, KATE O'ROURKE, SARAH STAFFORD-LANGAN, ALEX FELLE, MATTHEW PEARSON, JACKSON BARRY, RALPH LEE, CONOR RYAN, LEE TUCKER, ANDY PALMER, FERDIA O'CONNELL, CIAN WARREN.

ROW 6: ADAM SHAW, SAM MOLONEY, LOUIS HUGGARD, DAVID EGAN, CHARLIE KERR, JOE KIELY-FOX, LINDSAY BAKER-KERRIGAN, JESSICA MILLER, ANNA FLEMING, ANNA MAYS, SOFIA CLIFFORD-RIORDAN, TOM FARRELLY, CATHAL RYAN, SEAN HEALY, AARON HUNT, STEPHEN WANN

ROW 6: ALISTAIR RIDYARD, KOLEMAN ANGLE, OISÍN MCEVOY, CONOR DUFFY, CONOR EVANS, CHARLIE O'CONNOR, DANIEL KNOCKER, EVAN COOPER, EOIN FAUST, ZOE MANNING, ORLA JOHNSON, WILLIAM LE BAS, RICHIE BURBRIDGE, JACK BURLEIGH, DAVID GREEN, OISÍN GAVIGAN, WILLIAM FUREY, DAMI BABADE, PHILIP BRADISH

ROW 7: ROBERT HALLISSEY, SEÁN KENNELLY, JASON COSGROVE, ETHAN JONES, BEN SCALLAN, STEPHEN GREENE, TRISTAN REYNOLDS, CONOR SULLIVAN, STEPHEN DOYLE, NEBOJSA CVETKOVIC, SAM RAYNAR, MARK DEACON, LUKE KEHOE-ROCHE, ROBBIE KELLEHER, JONATHAN CHAMBERS, JAKE FOLEY, CIAN DEVINE, PRENDERGAST, ALEXANDER KENNY, CIAN LARKIN-WOULFE

PARENTS' EVENING AND PRIZE DISTRIBUTION

PRIZE DAY SPEECH

MR G A FORREST

PRINCIPAL

THE HIGH SCHOOL DUBLIN

21 OCTOBER 2015

I am delighted to take this opportunity to acknowledge the commitment and dedication demonstrated by all members of the school community to the life of The High School this evening. In particular, I should like to offer my warmest congratulations to all prize winners on their success, to acknowledge the efforts of all members of staff who encourage pupils to fulfil their potential, to thank parents and guardians for supporting the efforts of their children, and express my sincere appreciation for the practical support and advice offered by the governors.

The High School has enjoyed a long and well-established reputation for excellence in education since its establishment in 1870. This tradition seeks to combine the best of the old with a real appetite for innovation in order to meet the multiplicity of challenges associated with preparing pupils for life in a rapidly changing and increasingly unpredictable twenty-first century world. In this respect we are fortunate that the range of curricular and extra-curricular opportunities offered to pupils through the committed and dedicated efforts of staff, governors, and parents provides the perfect environment all those attending The High School to achieve the highest levels of achievement commensurate with their ability.

We are equally fortunate to have inherited a set of values which support this enterprise and remain fit for purpose in the twenty-first century. The High School is (and has always been) a liberal and tolerant institution which approaches the education of its pupils using an inclusive and progressive approach. We remain fully committed to providing a first-class holistic education for all our pupils in a school where there is no academic selection on entry and mixed-ability teaching throughout. We continue to maintain a clear focus on developing the full potential of every pupil entrusted to our care. We strive for the highest



standards of academic excellence commensurate with the abilities of our pupils. In short, we cherish the diversity and plurality of the pupil body which serves to enrich the lives of all members of the school community.

The annual Parents' Evening and Prize Distribution forms an important part of this process. We should regard the prizes awarded this evening as representing a series of important and distinctive accolades in a clear and separate recognition by the school of the highest levels of effort and achievement. The pupils who meet and maintain these standards have demonstrated outstanding commitment and determination in order to succeed in their respective fields. I am delighted that we have an opportunity to celebrate the wide range of achievements of pupils and past pupils this evening. I should like to congratulate those pupils who have been awarded prizes and recognize their dedication to achieving and maintaining the highest standards throughout their time at The High School. You have every reason to be proud of your achievements.

We are particularly fortunate in enjoying a long tradition of academic success at the school which is sustained by a collaborative and co-operative approach to teaching and learning shared equally between pupils and staff. My colleagues on the teaching staff share a clear understanding that identifying and nurturing the multiple intelligences of the children entrusted to our care is central to our educational mission. It is clear to me that it would be virtually impossible to achieve the positive outcomes we are celebrating this evening were it not for the professional excellence of the teaching staff whose training, experience, and judgement is invaluable. They are ably and effectively supported in their activities by the ancillary, catering, and administrative staff. Finally, I am equally grateful for the practical support and sound advice offered by the governors at The High

School whose specialized expertise is provided on a voluntary basis.

It will probably come as no surprise to parents that the vast majority of pupils at The High School are fulfilling their potential or exceeding expectations on a daily basis and this success is recognized and rewarded at all times and at all levels. One key indicator of our collective pursuit of academic excellence may be observed in the narrow field of public examination results which far exceed the national average let alone those registered by many of our competitor schools. We can be justifiably proud of the fact that pupils achieved record-breaking Junior Certificate and Leaving Certificate results in 2013, 2014 and 2015, respectively. This record of achievement has allowed an average of 100% of Sixth Form pupils to progress to third-level education since 2012. In this context the role played by parents and guardians in promoting and supporting the education of their children in order to achieve these positive outcomes has become an increasingly onerous one given the importance attached to progressing to third level education. You should be assured that the school is most grateful for the support and encouragement it receives from the parent body. I hope that you will join with us in celebrating this proud moment of shared success.

In conclusion, a core purpose of any education system is to create a wide range of opportunities for young people. Therefore, it is vitally important that we remain true to our liberal and progressive values by fostering a positive and ambitious approach to educating the pupils entrusted to our care. The pursuit of excellence in education for all at The High School will not be advanced by excessive caution or complacency. We must look to the future and lead from the front to allow pupils of The High School to take their place in society as responsible, informed, thinking, and tolerant human beings.

REMARKS AT THE HIGH
SCHOOL PRIZE GIVING,
MR RORY MONTGOMERY
SECOND SECRETARY-
GENERAL
DEPARTMENT OF THE
TAOISEACH
21 OCTOBER 2015

This year, of course, marks the 150th anniversary of the birth of the school's greatest past pupil, WB Yeats. It's salutary to recall that Yeats was not a prize-winner in his time here – some of his contemporaries had an inkling of his genius but he was generally regarded with some doubt. And his spelling was notoriously bad. He did of course win a Nobel Prize in due course which might have been some compensation for not winning a High School one.

One of his greatest poems, "Among School Children", takes its inspiration from his official visit to a school as a "sixty year-old smiling public man" – while the pupils stare at him "in momentary wonder" the gulf between them is clearly immense and he goes on to reflect on the passage of time and the contrast between youth and age.

I'm still a little younger than the Yeats of "Among School Children" but nevertheless next June it will be forty years since my classmates and I sat the Leaving Certificate. I was a pupil here for seven years – seven years which, looking back, and with no thanks to me, were remarkable in the history of the School. I remember three momentous events in particular.

First, at the start of my second year, in September 1971, the School moved here to Rathgar from its original premises in Harcourt Street. My memories of Harcourt Street are of a bizarre mixture of Georgian rooms – one with its own bath – outhouses, former stables, prefabs, of long benches and of open fires which could be used to light the nose of a paper plane or bring to red heat the points of a pair of dividers. There was a general air of grubbiness and decrepitude. To add to the Dickensian feel, as a junior boy you could be fined by the prefects if you were spotted entering the school without a cap. Coming to Danum felt like moving forward a century, into the clean, brash modernity of the early 1970s – an era whose styles and fashions are now, of



MR GILLIS, MR RUTTLE, MR MONTGOMERY, MR FORREST, MS PACKHAM, AND MR DAVIES

course, the object of universal mockery.

When we were in Harcourt Street we had to cycle or take the bus here to play games. I don't know if the new-found proximity of the pitches had a galvanising effect but in any event a mere 18 months later, on St Patrick's Day 1973, came the second of my three momentous events – The High School's triumph in the Leinster Senior Schools Cup. The team was not expected to win – the path to the final was difficult and Belvedere were hot favourites to land a third in a row. But the match unfolded like a dream, and I still remember the late Ian Burns slicing through the Belvedere defence to score two classic out half tries – after which the result never seemed in doubt. For my generation at the School, and for very many older than us, this still stands as one of the greatest sporting memories of our lives. And, while I hesitate to draw any final conclusions from the School's rugby success graph ever since, I hope we can all agree that what's seldom is wonderful.

The third of the memorable happenings during my time was of course that the school became co-educational in September 1974 after the merger with Diocesan. I remember very clearly that at a regular morning assembly earlier that year, and with no prior warning as far as the pupils were concerned, the Headmaster made the announcement. There was a stunned silence for a moment – and then resounding cheers. There was no doubt as to what the boys thought. Of course, the change was truly

transformational. There was a concern at the start to acknowledge the separate traditions and histories of High School and Diocesan – but a common identity and a refreshed ethos were quickly fashioned.

I was at the susceptible age of fifteen and a half when the girls arrived and so I spent the second half of my school career in mixed classes. I will spare you the details of my sentimental education but in a whole variety of ways – and not only the more obvious ones – the female element had a hugely enriching effect and opened up new horizons and perspectives in education and in life. I hope, but am less sure, that the same could be said by the girls about the boys. I think it took some time for true equality to arrive – there were fewer girls than boys for a start; the girls were moving into what had been all-male premises; and High School had a stronger academic tradition and focus than Diocesan. But already by my departure the changes had truly taken root and I'm sure it's unthinkable for today's pupils to imagine anything else.

When you look back at your school days I suppose it's inevitable that you ask what effect they had on the path your life took afterwards. The impact cannot of course be precisely measured. A huge amount depends on natural ability and temperament, on family, on circumstance and luck. But there's no doubt in my mind that I owe The High School a great deal. First, it was insistent that we should do our best, whatever

our interests and aptitudes. There was strong support for excellence in all areas, above all academic. The School catered well for a wide variety of abilities and ambitions but the strongest performers were encouraged, and expected, to succeed, including in the Leaving Certificate and in Trinity exams. Second, however, and maybe this was easier in the days before the points race, we were also helped to develop other skills and interests. There was a tremendous range of extra-curricular activities. Maybe rugby was king, but there were many other team sports; there was drama; a school newspaper; chess – even, at the time, the last days of the school boxing club, in which Denis O'Brien was one of the participants.

The High School was ahead of its time in promoting adventure sports like canoeing and orienteering and for my part I gained a life-long love of the mountains in Wicklow and beyond.

None of this would have been possible without the commitment of the staff. Of course, even at the time it was clear that not all of them were perfect. In many cases, of course, their foibles and eccentricities made them all the more interesting and memorable and helped earn them their nicknames – do teachers have nicknames nowadays? For me and for many others names such as Nipper, Poke, Scratch, Fritz and Pip can conjure up the most vivid memories. Vivid, and mostly affectionate. I now realise how many teachers went well beyond what might have been expected – in the classroom and outside it – in encouraging, stimulating and guiding a very mixed bunch of charges. Perhaps it's also because many of my own family have been involved in education, but I have never doubted the importance of teaching and teachers, and the immense social and human value of their work.

Among all those I could mention time allows me just to pick out two who I think I could say had a clear effect on my future career. One was my French teacher, George Keegan. I mention him not because I once played the part of the wolf in his French language version of *Little Red Riding Hood*, but because when I was fourteen he organised for me an exchange with a French family who had a son of my age. I spent two summers with them and quite apart from greatly helping my French – neither of the parents spoke a word of English –

this exposure to France helped open up my eyes not just to its remarkable culture but to the existence of a whole wider Europe and wider world outside an Ireland which was in those days a rather insular place. The idea of a career which would be rooted in Ireland but would also allow me to travel and live outside it planted itself in my mind at that time. During my period as Irish Ambassador to France it was a huge joy to go back to Saint-Malo last year and spend a weekend with my exchange friend, Gilles, and still more with M et Mme Beaumont, his parents. None of this would have happened without George Keegan.

I also want to mention in particular my history teacher, Ronnie Wallace. Mr Wallace was an excellent teacher, and careful always to show that history is not just a set of facts but allows for – insists on – a range of different interpretations. He is also of course the author of the definitive history of the Erasmus Smith Trust and of this school.

I had always liked history but Ronnie's teaching was one of the factors which led me to study it at Trinity. Ronnie was also one of the main organisers of the former Upper Sixth year which prepared us for the old Trinity entrance exhibition exam. He was instrumental in trying to broaden our wider culture and knowledge of current affairs and politics. He was also responsible for the debating society, of which I was a keen member. Again, all of this was formative and helped to plant in my mind the thought of a career in public service, specifically in diplomacy and international affairs, which eventually led me to doing what I do now.

There is now – there always has been, I suppose – a good deal of cynicism around the concepts of politics and public service. I won't deny that much of it is understandable and some of it even justifiable. But decent and successful societies need dedicated leaders, honest and competent public servants, an energetic civil society – and citizens who want to understand what is happening around them and in their name and to support or challenge it as they see fit. All of these roles require some knowledge of how we got to where we are – which is why some history is an essential component of a full education – and an openness to learning about the present and thinking about the future.

I am not saying that for most people these are or should be full-time activities, or their main focus in life. But I am convinced that school is one of the places – though not at all the only place – where the roots of an engaged and questioning approach can be planted.

I am happy to say that Ronnie Wallace recently turned 80, is in great health, and that we see each other regularly.

I have perhaps wandered too long down memory lane. But I hope I have shown just how lasting an effect one's schooldays can have – and just how important education is, in all its dimensions. I feel a lasting debt of gratitude to the School and I am very proud to have been invited to speak. I now look forward to helping honour the prize-winners and their families.

PARENTS' EVENING AND PRIZE DISTRIBUTION



ROBIN DAVEY

ENTRANCE SCHOLARSHIPS 2015-16

Dr Ralph Reynolds Memorial
Scholarship:

Elé Ní Chonbhuí
Gaelscoil Inse Chór

School Scholarships:

Ciaran Adair
Rathgar Junior School

Conor Moore

St Pius X Boys National School

John Kennedy

Rathgar Junior School

Ethan Flynn

Taney National School

Hugh Stafford Langan

St Joseph's Boys National School

Music Scholarship:

Robin Davey

Griffith Barracks Multi-Denominational
School

Amelia Durac

Rathgar Junior School

PRIZES 2014-15

*(Subjects taken outside the normal
school curriculum are not counted when
calculating prizes)*

Form 1

Class Prizes:

1G **Eva Valentine,
Isabel O'Donovan**
1H **Ross Howard,
Nathan Hutchinson-Edgar**
1R **Enya Mak, Chloe Holmes**
1S **Jodie McAvinue, Harry Lynch**
1W **Siobhan Trimmer,
James O'Connor**

Progress Prizes:

1G **Thomas Kelly, Isobel Harrison**
1H **Aela Mahon, Katie Maria O'Brien**
1R **Gavin Mulhere, Anna Lyons**
1S **Solomon Bell-Megaw,
Robyn Pembroke**
1W **Katie O'Brien, Joshua Lloyd**

Form 2

Class Prizes:

2F **Katie Moore, Elias Dempsey**
2J **Andrew Canning, Holly Perdue**
2RL **James Cole, Luan Rogers**
2RN **Calum Adair, Síofra O'Brien**
2W **Hannah Kerr, Caitriona Brennan**

Wilfrid Lowry Progress Prizes:

2F **James Boyd, Conor Fagan**
2J **Georgina Scanlon,
Dylan Roycroft**
2RL **Aileen Nagle, Esther Odekunle**
2RN **James Coman, Anna Phelan**
2W **Wolf Chung, Sofi Grant**



FORM 1: ANNA LYONS, SOLOMON BELL-MEGAW, ROBYN PEMBROKE, KATIE O'BRIEN AND JOSHUA LLOYD



FORM 2: ESTHER ODEKUNLE, ANNA PHELAN, MR RORY MONTGOMERY, WOLF CHUNG, SOPHIE GRANT

Form 3

Rogers Memorial Prize
(best overall in Form 3):
Dylan Walsh

Art – Miss Mitchell's Prize:
Avery Angle

Business Studies – S.S. Evans Prize:
Coën Olofsson

Classical Studies:
Darragh Quinn

Civic, Social & Political Education –
Parents' Association Prize:
**William Cosgrave, Isobel Mahon,
Ella Squire, Miriam Kelly,
Tom Murray**

English – Emily Latimer Memorial Prize:
Dylan Walsh

French – Carpenter Memorial Prize:
Michael Guastalla

Geography – Miss Latimer's Prize:
Dylan Walsh

German – German Government Prize:
Fields Chung

History – Casserley Prize:
Saoirse Kennedy

Home Economics – Dr Maurice
Anderson's Prize:
Alice Burleigh

Irish – Jellett Memorial Prize:
Dylan Walsh

Mathematics – Dillon Prize:
Fields Chung

Materials Technology (Wood) – Parents'
Association Prize:
Edward Meredith

Music – Diocesan School Prize:
Fiachra de hOra

Religious Education- Parents'
Association Prize:
James Kinsella

Science – Dorothy Blakeney Prize:
Dylan Walsh

Technical Graphics – Parents'
Association Prize:
Martin Kelly

Progress Prizes:
3C **Morgan Kane O'Brien,
Saidhbhe O'Brien**
3P **Grace Campbell, Jason McGrath**
3R **Harry Walsh, Sadbh Rohu**
3T **William Anderson,
Rachel Webster**
3W **Munachi Anele, Melina O'Meara**



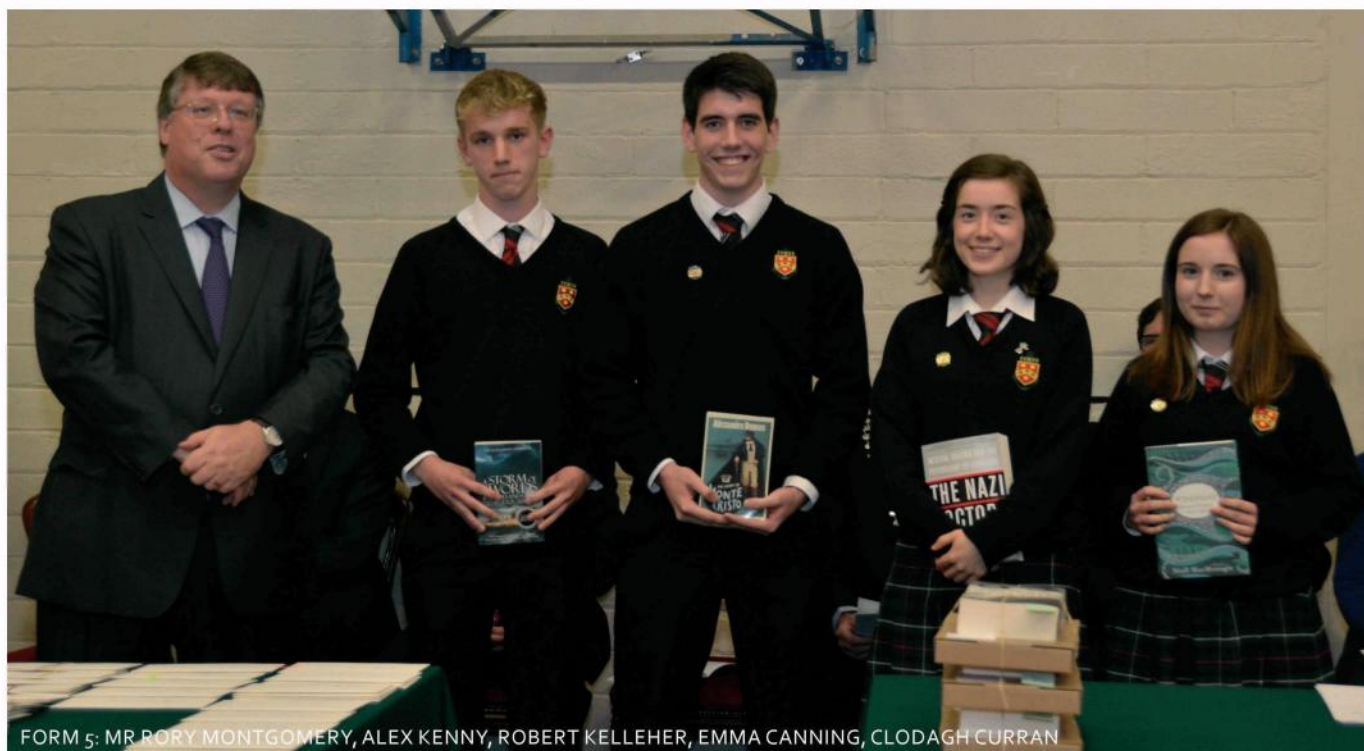
MORGAN KANE O'BRIEN



FIELDS CHUNG



FORM 3: MR RORY MONTGOMERY, SAM COSGROVE, SAIDHBE O'BRIEN, GRACE CAMPBELL, JASON MC GRATH, HARRY WALSH



FORM 5: MR PORY MONTGOMERY, ALEX KENNY, ROBERT KELLEHER, EMMA CANNING, CLODAGH CURRAN

Form 5

Mitchell Scholarship
(best overall in Form 5):
Clara Devine

Class Prizes:

**Amyrose Forder, Aoife Kernan,
David Egan, Ilona Adams,
Cathal Ryan, Clodagh Curran,
Emma Canning, Robbie Kelleher,
Alexander Kenny**

Montgomery Awards:

Biology 1st
Jason Cosgrove

Biology Joint 2nd
**Clodagh Curran, Jack Scollard,
Aoife Kernan**

Runners-up

**Aaron Hunt, Jennifer Cody,
Katie O'Connor, Ilona Adams**

Physics 1st
William Le Bas

Physics 2nd
Eoin Faust

Chemistry 1st
Catherine Neenan

Chemistry Joint 2nd
**Sarah Stafford Langan,
Alannah O'Reilly**

Form 6

*(Normally a pupil is eligible for only one
of the first six awards below)*

High School Exhibition:
(best pupil in Form 6 who enters TCD)
Hayley Blair

Glorney Exhibition and Cup:
(next best performing pupil who
proceeds to further education)
Séamas MacLochlainn

Mildred Latimer Memorial Prize:
(next best performing pupil who enters
further education in Ireland)
Ellen McCullough

Abraham and Charles Spiro Prize:
(next best performing pupil)
Jonah Clegg

John Bennett Memorial Prize:
(next best performing pupil)
Maya Devine

Rawdon Taylor Memorial Prize:
(best pupil who studies Engineering at
3rd Level)
Felim Kelly

Accounting:
Mark Perham

Applied Mathematics – Evelyn Riley
Memorial Prize:
Patrick McBean

Art – Miss Mitchell's Prize:
Susanna Wyse Jackson



WILLIAM LE BAS



CATHERINE NEENAN

Biology – Miss Jagoe Prize:
Hayley Blair

Business – S.S. Evans Prize:
Laura Dunne

Chemistry – Dr Start's Prize:
Anthony Zheng

Classical Studies – Etheline Brady Prize:
Philip Emo

Construction Studies – Parents'
Association Prize:
William O'Carroll

Economics – Ivan King Memorial Prize:
Zachary Breen

English – Bessie Bury Prize:
Hayley Blair

French – McNay Prize:
Patrick McBean

Geography – Miss Latimer's Prize:
Jonah Clegg

Geology – Ivan King Memorial Prize:
Mark Perham

German – German Government Prize:
Eoghan O'Byrne

History – Ivan King Memorial Prize:
Roberta McCune

Home Economics – Dr Maurice
Anderson's Prize:
Anthony Zheng

Irish-Casserley Memorial Prize:
Hayley Blair

Mathematics – Foster Memorial Prize:
Séamas MacLochlainn

Music – Diocesan School Prize:
Jessica Smith

Physics: Séamas MacLochlainn

Spanish – Ray White Memorial Prize:
Ellen Mullooly

Design and Communication Graphics –
Miss Mitchell's Prize:
Séamas MacLochlainn

Class Prizes:

**Ruth Ferguson, Rónán Dowling-
Cullen, Allyn Lee, Edward Bergman,
Chloe Manahan, Isabelle Geraghty,
Dearbhla Moroney, Luke O'Brien,
Megan O'Byrne**



JOHN GILLIS, PPU PRESIDENT AND HAYLEY BLAIR

Special Category Prizes

Alan Peters Memorial Prize: (Prefect
who has made the most helpful
contribution to school life)

Megan O'Byrne

Past Pupils' Union Debating Medal:
Rachel Ferguson

McDonnell Prize for the Arts:
Alannah O'Reilly

Foundation Day Initiative Award
Charlie O'Connor – for his work in
setting up the Regency Ball
**Alannah O'Reilly and Kate Hunter
Hanley** – for organising the TEDx event

Past Pupils' Union Awards

Head Boy:

Rónán Dowling Cullen

Head Girl:

Susanna Wyse Jackson

Jean Scott Trophy:

Hayley Blair

Old Boys' Cup:

Johnjoe Irwin



MR RORY MONTGOMERY AND BETHANY JOHNSON

LEAVING CERTIFICATE 2015

Ciarán Harrison
 Joshua Hogg
 Lucy Holden
 Áine Hughes
 Johnjoe Irwin
 Colin Jackson
 Andrew Jones
 Robert Jones
 Rachael Kaye Mellor
 Orlagh Kearney
 Eric Keenan
 Eva Kelly
 Felim Kelly
 Jack Killeen
 Charlotte King
 Allyn Lee
 Dylan Lewis
 Ailish Long
 Adam Lunnon-Collery
 Alessandro Macari
 James Macken
 Séamas MacLochlainn
 Chloe Manahan
 Finn Mason
 Patrick McBean
 Fionn McCarthy Purcell
 Evie McClafferty
 Ellen McCullough
 Roberta McCune
 Daragh McDonnell
 Emma McNeilly
 Tom McNulty
 Oisín Moodliar Walsh
 Dearbhla Moroney
 Peter Mullen
 Ellen Mullooly
 Luke Murphy
 Jessica Neville
 Marcella Nikolova
 Emily Ní Riain
 Luke O'Brien
 Eoghan O'Byrne
 Megan O'Byrne
 Billy O'Carroll
 Jake O'Donnell
 David Aspil
 Claire Austen
 Lucy Barlow
 Victor Bell
 Edward Bergman
 Hayley Blair
 Zachary Breen
 David Brusey
 Nadine Burke
 Evan Burrowes
 Alex Butler
 Darragh Butler
 Kyle Campbell
 Haneefa Carrim

Elliot Chambers
 Robert Clarke
 Jonah Clegg
 Eleanor Conheady
 Roisín Cormac-O'Hora
 Andrew Courtney
 Stephen Crosby
 Byron Cunningham
 Mark Daly
 Alice de Forge
 Robert Deegan
 Rachel Delaney
 Maya Devine
 Rónán Dowling Cullen
 Beatrice Doyle
 Louise Dukes
 Laura Dunne
 Neil Dunne
 Killian Elwood
 Philip Emo
 Daniel English
 Eoin Feely
 Ruth Ferguson
 Caoilainn Fitzpatrick
 Elizabeth Gageby
 Richard Gannon
 Isabelle Geraghty
 Griffin Gillanders
 Harry Griffin
 Hugh Hackett
 Tom Harris
 Saoirse O'Donoghue
 Aisling O'Kelly
 Saoirse O'Mahony
 Emma O'Malley
 Grace O'Marcaigh
 Mark Perham
 David Phelan
 Jasmine Pickett
 Laura Power
 Conor Prendergast
 Shane Richardson
 Jessica Smith
 Kate Squire
 Bethany Thompson
 Leah Tuohy
 James Twamley
 Scott Wallace
 Rónán Weber
 Liam Weitz
 Aisling Whelan
 Kian Wilson
 Wesley Wright
 Susanna Wyse Jackson
 Shannon Young
 Anthony Zheng

FORM 6 GEOGRAPHY FIELD WORK ON SHANKILL BEACH



JUNIOR CERTIFICATE 2015

Tami Adeduntan
William Anderson
Munachi Anele
Avery Angle
Anca-Ioana Avasilchioaiei
Evan Bailey
Sittha Bailey
Matthew Barlow
Patrick Barnes
Caoimhe Barry Corr
Alanna Barry Cullen
Anna Bismilla
Katie Boland
Saskia Bos
Erica Bowen
Catherine Boyd
Elicia Burke
Alice Burleigh
Kyle Butler
Adam Byrne
Ella Byrne

Harry Byrne
Grace Campbell
James Carter
Ben Chaloner
Alexander Chambers
Siobhán Chinenyanga
Sophie-Ann Chisholm
Fields Chung
Laura Clinch
Andrew Cloughley
Milly Coghlan
Zak Coghlan
Gerard Colman
Lucy Colman-Black
Ella Connolly
William Cosgrave
Sam Cosgrove
Olivia Cunningham
Éanna Curran
Katarina Cvetkovic
Shaun Dambaza
Fiachra de hOra
Luke Diggins
Ben Doyle
Daniel Fagan
Jake Farrell
Alex Flynn
Grace Gageby
Laura Galvin
Isabella Gannon
Patrick Gannon
Calum Gillis
Isabella Gilmer
Holly Greene
Michael Guastalla
Kaarunya Gurusamy
Oscar Higgins
Cian Hoban
Alison Jones
Morgan Kane O'Brien
Jamie Kapdan
Adam Kealy
Martin Kelly
Miriam Kelly
Jake Kennedy
Saoirse Kennedy
Alex Kinch
James Kinsella
Jaime Knox MacLeod
Malika Kola-Cahill
Stephen Landy
Nikolai Leake
Euan Leith
Alex Lin
Aoife Lynch
Peter Lynch
Gianluca Lyons
Jude Lysaght
Isobel Mahon

Emmett McDonagh Fox
Jason McGrath
Edward Meredith
James Metoudi
Harry Moloney
Kate Morgan Lawson
Sarah Morley
Jason Mullen
Tom Murray
Zara Naughton
Loris Nikolov
Oisín Ó Conbhuí
Keisha O'Brien
Saidhbhe O'Brien
Órla O'Byrne
Max O'Donnell
Peter O'Leary
Melina O'Meara
Alex O'Regan
Darragh O'Reilly
Adam O'Rourke
Oliver O'Toole
Coën Olofsson
Jake Pillow
Darragh Quinn
Mila Radulovic Staines
Ellen Rafferty
Zack Rafter
Jake Richardson
Ellen Ridgeway
Sadhbh Rohu
Caroline Ryan
Daisy Ryan
Sophie Ryan Forrest
Ross Samson
Caoimhe Shanley-Mee
Ciara Shaw
James Shaw
Nathan Shaw
Luke Sherwood
Ella Squire
Ruby Stein
Kerry-Anne Timmins
Jamie Topping
Julia Vataleva
Dylan Walsh
Harry Walsh
Kitty Walsh Dignam
Haris Webster
Rachel Webster



ART



LOUIS O'SULLIVAN



AMIEE MERRIMAN



AIMÉE TALA



YEHONATAN LEVY



GIULIA GUASTALLA



ALARA TOBIN



BEVAN DIXON



ETHAN MOODLIAR WALSH



HANNAH DILLON



RACHEL SIMMS



EVA LAYTE



GIULIA GUASTALLA



ISABELLE HAYES ETCHING



AMY SHIELDS BRONZE AGE
WOMAN PUPPET

AROUND THE DEPARTMENTS



FORM 1 WITH MASKS



ANNA LYONS





ANNA LYONS



AREEJ AL RIYAMI



CHLOE HOLMES



ANNIE SUN
CHRISTMAS LIBRARY COMPETITION



ISABELLE HAYES



ISOBEL HARRISON



LEAH MERRIMAN



CIA MCELVEEN-WALSH
LINO PRINT



GEMMA BOVENIZER



TOMMY MYLES



AMY SHIELDS



MELANIE O'DONOVAN



YULIYA MIKULCHYK



LIONEL DEVERELL



MELANIE O'DONOVAN



AISHA TUOHY



YULIYA MIKULCHYK



MEGAN MILLETT



GEORGIA GRANT

BUSINESS STUDIES

The Business suite of subjects includes Business, Economics, Accounting and several modules at Transition Year level like Enterprise and Business for living. All of these subjects are in tune with real life situations and provide students with many of the tools needed in life today. These subjects are always changing with the Economics syllabus under review as well as the new Junior Cycle Business Studies curriculum scheduled to start next year.

All of these changes are a normal event in life and in business and help the student to adapt to the ever changing dynamic of business and life. The students have been busy this year participating in many out of school quizzes, seminars, competitions (most notably the unforgiving Transition Year *Dragon's Den*) and activities.

Mr Fitzpatrick



DRAGON'S DEN



FORM 5 AT THE BANK OF IRELAND COMPETITION



CAREERS

MOCK INTERVIEWS

In early April, just after the Easter break, Form 5 participated in a series of mock interviews as part of the Career Guidance course. We had been preparing for weeks; practising possible questions, writing up CVs and creating personal statements. When the day finally arrived, there was a nervous bustle in the library as everyone waited to be called in.

We were called one by one into our interviews. Each pupil was interviewed by a panel of two people, both of whom either worked or studied in the pupil's of interest. This had previously been chosen by the pupil. From architecture to zoology, there was interest in a vast range of working domains.

After the interviews concluded, each pupil received a feedback sheet. On these sheets, pupils were critiqued on their CVs and personal statements, their interview technique and their appearance and professionalism. This is invaluable to pupils as it provides performance appraisal that they would not otherwise have the opportunity to receive in an interview scenario.

As always, the interviews were a fantastic success and of real benefit to all the pupils involved. We would like to thank the Guidance Department for organising the event and, of course, all of the interviewers who gave up their evening to provide High School pupils with this enlightening experience.

**Aela O'Flynn
and Sophie Hayes**



MOCK INTERVIEW REFLECTIONS

"I didn't consider it important at all until I came to the school and realised how well I wanted to do."

"The interviewers were lovely; they gave me great feedback and made me realise I had nothing to worry about."

"Overall, it was an exhausting but great experience and it's made me want this career even more."

"It was weird to see everyone in their fancy clothes."

"The worst feeling was waiting by myself for the interviewers to call me in. However, all the anxiety was gone the moment I stepped into the room as my interviewers were so nice and accommodating."

"I was really well directed towards relevant courses and it has encouraged me greatly to research the area more closely."

"What I found most valuable was when I got the opportunity to ask some questions of my own."

"It was really helpful to learn from professionals currently working in the area."



UCD CAREERS TRIP

This year's Form 5 took a careers trip to University College Dublin. The trip itself was very successful, with it helping the pupils to decide what subjects they would like to pursue in college. The day started out with a quick lunch in the campus' main canteen then onto a lecture from a UCD representative. He gave the pupils a great insight to, not only the educational aspect but also the social aspect, telling us about the numerous societies and sports clubs. Student representatives also talked about their experiences in the college and the interesting aspects on their courses. The rest of the day was spent on a tour of the campus lead by the student representatives. The fact that the tours were led by pupils gave Form 5 a sense what college life would be like. Overall, the trip was a great success with many pupils now questioning where they would like to end up going. A great majority of the pupils fell in love with the campus and with the social perspective it has to offer.

Gemma Bovenizer



UCD LECTURE



TROJAN HORSE BUILDING



CLASSICAL STUDIES

The 2015/2016 year at The High School has been a busy one for Classical Studies. We started off with two Senior Cycle trips to the Abbey Theatre to see Marina Carr's *By the Bog of Cats* (a modern retelling of Euripides' *Medea*) and Wayne Jordan's production of Sophocles' *Oedipus Rex* in September and October respectively. Both performances were entertaining visceral and, unsurprisingly, captivating.

Form 1 and Form 2 pupils have been hard at work, embracing the practical elements of Classical Studies this academic year. Study of the Roman Army allowed Form 1 to create their own Scutum shields and re-enact battle formations, although much to their disappointment, not the battles themselves! Form 2 made their own versions of Fiorelli plaster cast molds when we studied Pompeii, and presented practical projects on the subject. We finished off both Form 1 and 2 with the annual Roman feasts, complete with pomegranate juice, dates and various classical concoctions of fruits and sweets.

The Transition Year projects presented as the culmination of each form group's six-week Classical History module were extremely impressive this year. From wooden Hoplon shields to butter-cream Hoplon cakes, the entire gamut of practical presentation methods was exhausted by the students! There was one remit for the projects: no PowerPoints allowed. The pupils this year produced entirely

remarkable and innovative pieces (edible and otherwise), highlighting the capacity for imagination and creation in Classical Studies. A favourite, would indeed, be hard to chose. However, Nathan Shaw's Cadburys chocolate finger Trojan Horse was certainly a top contender!

The annual Classics Association of Irish Teachers Trinity College speech competition was unfortunately cancelled this year, so Form 5 were unable to take part - 2015 saw HSD attain both third place Amyrose Forder and second place Paige Leavy. The pupils, however, embraced the Leaving Certificate course this year as they set upon the beginning of their own two year Odyssey.

Form 3 and Form 6 pupils worked extremely hard in 2015/2016. They showed enthusiasm, interest and vigour in the study of their topics from Virgil's *Aeneid* to the life of Alexander the Great, the latter of which proved to be an interesting source of conversation and heated debate amongst Form 6. I wish them all the best in their exams, and as they know by now: *molōn labé...* bring it on!

Mr Milofsky



CONSTRUCTION STUDIES



AARON HUNT



ADAM SHAW



ANNA FLEMING



MATTHEW RIDGEWAY



BILLY ILAND



LOUIS HUGGARD



CIAN MC CAUSLAND



WILL FUREY

FORM 6 LEAVING CERTIFICATE PROJECTS



LUKE KEHOE ROCHE



RITCHIE BURBRIDGE



RALPH LEE



LEE TUCKER



STEPHEN ARDILL



OISIN GAVIGAN



STEPHEN WANN



CIAN WARREN



STEPHEN DOYLE



CONOR RYAN



MATTHEW PEARSON



SAM MALONEY



ALEX KENNY



SEAN KENNELLY



TOM FARRELLY

ENGLISH

The English Department has been busy throughout the last year participating in Theatre visits (*King Lear* and *The Plough and The Stars*) and library visits by various classes.

Pupils also marked poetry week and World Book Day during the year. Some of our students participated in various English themed competitions, including; debating, poetry and creative writing.

A number of our students participated in the Form 5 play and the Junior Drama plays throughout the year whilst others attended drama classes outside of school and were involved in external productions.

The English Department also has been encouraging the constant promotion of literature through the promotion of book reports and involvement in "Drop Everything and Read" in an attempt to promote the importance of English in the day to day life of all pupils.

Mr Miller



DROP EVERYTHING AND READ



GEOGRAPHY

2015-16 was a very successful year for The High School Geography Department with great trips, outstanding exam results and many new teaching techniques in the classrooms. The Department continued to pursue our aim of equipping students with the skills and knowledge required to take on the challenges posed by topical global issues facing our planet today. Key topics of study this year included Migration Patterns and the Refugee Crisis, Managing the Earth's Natural Resources, Economic Growth and Inequality and Managing Future Urban Growth.

Fieldwork research made up a key part of the course for many students. The first trip of the year saw Form 6 visit Shankill Beach, Co Dublin to complete their Leaving Certificate project. This year the project focused on studying beach formation by looking at coastal erosion and deposition, and gave the students a unique opportunity to apply what they had been learning in the classroom to real life and to get their feet wet (literally!) developing important research skills which will benefit their college work next year.

The Geography Department at The High School know how lucky we are to have the River Dodder beside the school grounds and the Form 5 classes have spent time monitoring river erosion and deposition and studying the human impact of flooding that has had a devastating impact on parts of Ireland this winter. Managing our fresh water supplies is a key issue in modern day Ireland and one we hope our students have the knowledge and skills to address in the future. The school grounds offer us many interesting rock and soil samples and, to support the development of research skills and critical thinking in our

students, we try to bring learning outside the classroom as much as weather will allow!

Meanwhile, the Form 2 classes have been studying Urbanisation and the problems that can be associated with rapid unplanned urban growth. Form 1 have been studying Economic Activity in Ireland and looking at factory location and why Ireland is so successful at attracting MNC's and creating jobs in the pharmaceutical and digital technology industries. Recently the students visited The Chocolate Warehouse to help them understand the inputs, processes and outputs involved in manufacturing and to understand where factories are located in Dublin and why. Students were put to work decorating their own tasty chocolate samples and asked questions regarding the role of women in industry in modern day Ireland and how waste is managed in our factories. While there was no international trip this year, planning is already underway for Iceland 2017 so sign up ASAP! Well done to all our great Geography students on your many successes this year and your continued enthusiasm and hard work!

Ms Wilson



MR BARRY AND LEE TUCKER



CHARLIE KERR ON SHANKILL BEACH

HOME ECONOMICS

A busy year! Junior Certificate pupils complete their Design and Craftwork projects. Last year's Junior Certificate Design and Craftwork projects are displayed for Prize Distribution in late October. They celebrate years end with a breakfast!

Leaving Certificate pupils submit their Food Studies Coursework journals and enjoy preparing and eating a Christmas lunch. They say goodbye to Home Economics, enjoying a cooked breakfast and an afternoon tea respectively.

Form 5 begin working on their Food Studies Coursework journals. Ms McNeilly (Catering Manager) gave Form 5 and 6 an interesting presentation on food safety issues (HACCP).

Transition Year pupils enjoy the Food and Culinary Skills module.

Form 2 cook more dishes, get ready for Halloween and enjoy making some edible Christmas gifts.

Form 1 experience many practical culinary skills classes and celebrate both Hallowe'en and Christmas in style, making Hallowe'en cupcakes, Yule Logs and some edible Christmas gifts. They complete their first textile project and enjoy making breakfast to round off the year.

Ms Bergin



CALUM GILLIS AND CIAN HOBAN



SPENCER PEACE AND MARTIN KELLY



FORM 1 SEWERS



PUMPKIN TIME!



ANGELA BURKE AND EVA MAHON



RIAN MOODLIAR WALSH



HARD AT WORK



FORM 6 CHRISTMAS DINNER

IRISH

Céad míle fáilte ó Roinn na Gaeilge

In this academic year, we had the pleasure of welcoming two new members Ms S O' Toole and Ms S McHugh to 'Roinn na Gaeilge' (aka 'The Dream Team') to our happy Department.

We have had a very busy time in the Irish Department at The High School this year with special 1916 Commemorations and Celebrations (which included a special whole school assembly, Proclamation readings 'as Gaeilge' agus 'as Béarla'), flag raising ceremonies. We had 'bob nó bia (trick or treat) at Oíche Shamhna, a Gaeltacht trip for Form 6 to Coláiste Uisce in Belmullet, Conradh na Gaeilge talks to both Form 5 and 6 by Cuan O Seireadáin (a past pupil of HSD), and a fun and culture filled 'Seachtain na Gaeilge' which was, as usual, thoroughly enjoyed by all. A Transition Year trip to Croke Park took us up to the roof on a cold windy April day to experience the *Stories and Sites of 1916* tour. Finally 60 Transition Year pupils took part in the Fáinne Irish Oral Examination. They were awarded a mixture of both silver and gold Fáinne pins which they will proudly wear on their school jumpers for the coming years.

"Míle buíochas" again to my great team in the Irish Department and to all of our eager learners in The High School.

"Mol an óige agus tiocfaidh sí"

Ms Quinn

READING THE 1916 PROCLAMATION



IFEDAYO AKINSULLI



ILONA ADAMS

SEACHTAIN NA GAEILGE 2016

Bhí Seachtain na Gaeilge á cheiliúradh san Ard Scoil i mí na Márta i mbliana. Imeacht den chéad scoth a bhí ann agus ghlac gach duine páirt ann go fonnmar. Eagraíodh neart imeachtaí i rith na seachtaine chun ár gcultúr agus ár dteanga a chéiliúradh- bhí an t-ádh linn go raibh an aimsir go breá! Bhí an Ghaeilge á labhairt go fliúirse agus bhain gach duine sult as na himeachtaí go léir. I measc na n-imeachtaí bhí ceol, damhsa, filíocht, tráth na gceist, peil gaelach, poc fada agus dearadh postaer. Cuireadh an ceol chun tosaigh ach go háirithe i mbliana, le ceol agus amhránaíocht álainn ar siúl sa Halla Tionóil gach maidin. 'Labhair í agus mairfidh sí' mar a deir an seanfhocal agus is fíor go bhfuil an Ghaeilge beo beathach san Ard Scoil! Míle buíochas do na daltaí agus do na múinteoirí go léir a ghlac páirt in imeachtaí na seachtaine!

Seachtain na Gaeilge was held at The High School from the 1-17 March 2016. Generally considered one of the highlights of the school calendar, everyone was looking forward to it. For the two weeks, students took part in a number of different cultural activities, ranging from céilíthe to poc fada. Irish music was particularly championed this year with an array of fantastic performances of traditional Irish songs and poetry from many talented pupils, including the newly-formed High School trad group. The week was a fantastic success which reminded the whole school community to embrace our Irish language, culture and heritage.

Aela O'Flynn



NAOISE MAY



WILLIAM LE BAS SINGS MISE EIRE

TRANSITION YEAR
TRIP CROKE PARK

We went on a bus to Croke Park which is in town. When we got there we were split into groups. We went on a tour and we had to wear harnesses. Firstly we got to sit in the stadium. That was pretty high up. Then we got to go higher on to the roof. It was interesting. It was very, very high. We walked on the roof. It was very cold. There are tracks to follow but it didn't feel very safe in the cold and the wind. The harness kept us safe.

After being on the roof we went back down to the pitch. We went to the changing room and saw where the teams go to get ready for the match. We saw the jerseys from every county team and also New York. We went through the gateway where players go on to the pitch. They told us all about the pitch and how it is maintained. There is a bump in the pitch where, when it rains, water rolls off. There was a contraption that had lights on it to replicate the sun's rays to make the grass grow faster.

After that we watched a film about a short history of the GAA and then there were some games which weren't very interesting. In one of the games we hit sliotars at a target. Then we went back to school.

Siobhan Chinenyanga



COLAISTE UISCE





THE LEAVING CERTIFICATE TRIP TO BELMULLET



GAA SKILLS IN ACTION



LUKE KEOHE-ROCHE, ROBBIE KELLEHER, AND DAVID EGAN



MATHEMATICS

This has, once again, been a busy year of Maths in The High School. Of course, the main day to day business has been the teaching and learning of Maths in the classroom, but there is more to the mathematical life in The High School.

Early in the calendar was Maths Week 2015, during which teams of students in first year competed in a "Mathemateering" event on one of the hockey pitches, devised by the Form 1 Maths teachers. This challenge combined orienteering and mathematical problems in a fun competition. The answer to each question gave the teams the location of their next question.

The highlight of the extra-curricular maths calendar was once again the IMTA (Irish Maths Teachers Association) Team Maths Quiz 2016, in which the school maintains an excellent reputation. Our team (Nebojsa Cvetkovic, Alex Kenny, William Le Bas, and Katie O'Connor – all Form 6) came first, claiming the precious crystal trophy for the school for third year out of the last four. Another team from the school came in fourth place – an outstanding achievement for the school considering there were over 40 teams in the competition.

The "pi quiz" for Junior Cycle pupils follows a similar format, and our team put in a great showing, finishing in joint 5th place, just one point behind the play-offs.

Congratulations to Katie O'Connor (Form 6), who was selected to represent the Irish team for the European Girls' Mathematical Olympiad (EGMO) in Romania. This is Katie's second year in a row to get selected, which is a significant achievement.

Mr Hilliard

ALEX KENNY, NEBOJSA CVETKOVIC, MS THORP, WILLIAM LE BAS, KATIE O'CONNOR

MODERN LANGUAGES

CELEBRATION OF HEINRICH BÖLL (1917 – 1985)

During the week of the European Day of Languages, September 2015, The High School pupils of German performed an arrangement of Heinrich Böll's poetry to an accompaniment of music by Franz Schubert on flute and piano.

Böll, a German Nobel prize-winning poet, is particularly significant for Ireland as he was a regular visitor to Achill Island in County Mayo. His experiences of Ireland were documented in the "Frankfurter Allgemeine", a well known German newspaper, before being revised and expanded into a bestselling book called, "Irishes Tagebuch" (Irish Journal). The book details in a surreal, dreamlike manner, Böll's vision of Achill as a "classless society".

Having lived through the Second World War as a pacifist drafted into the Nazi army, Böll saw Ireland as a place where the recent dark history of Europe could be forgotten. This had an enormous impact in Germany. Marcus Feldenkirchen observed that later German travellers "followed Böll's footprints and worshipped his book as others worshipped the Bible"

However, Böll was not just a romantic! He was very well aware of and wrote about the deep poverty suffered by the people of Achill. He also understood the suffering of mass emigration. He identified a certain fatalism in Irish thinking and humour. "When something happens to you in Germany, when you miss a train, break a leg or go bankrupt, the Germans say; It couldn't have been worse... With the Irish it is almost the opposite; if you miss a train, break a leg or go bankrupt they say; It could be worse, instead of a leg you could have broken your neck, instead of a train you could have missed... Heaven." Böll understood this humorous fatalism as a way of coping with the material privations suffered on Achill Island.

Naoise May

FORM 4 CHINESE STUDIES

I was fortunate enough to be asked to teach Form 4 Chinese Studies class this year and have thoroughly enjoyed exposing the students to China's rich cultural heritage, its recent history and to give them an introduction to both spoken and written Mandarin.

We have practiced the traditional sport of Jiǎnzi 毽子, Chinese Shuttlecock and tried our hands at Chinese Calligraphy, shūfǎ 书法 even painting Giant Pandas, xióngmāo 熊猫, in ink on rice paper.

The culmination of the pupils' hard work mastering the use of chopsticks and learning essential food vocabulary was a Chinese banquet, complete with Chinese Green tea. I am also delighted the 36 pupils will be taking part in the school visit to Beijing and Shanghai in April 2017.

Ms Ennis

PHYSICAL EDUCATION

Once again, this was a very successful year for Physical Education at The High School.

Pupils were, as per usual, very active in participating in their respective curriculums at both the Junior and Senior cycles in the school, making good progress across a wide range of activities.

As well as providing pupils with a supportive learning environment, a variety

of PE excursions and activities were arranged by the PE Department to assist in providing new learning experiences for pupils.

Pupils in Form 2 participated in an Outdoor Pursuits Day involving adventure activities such as kayaking, abseiling, orienteering, team building activities and zip lining.

Our Transition Year pupils also took part in an overnight adventure excursion where they camped, learned a variety of camp craft skills, prepared and cooked their meals, undertook a day and night hike and participated in a high ropes course. Similarly, our Transition Year pupils undertook a number of coaching courses in sports such as Basketball, Hockey, and Cricket where many participants achieved a National Governing Body coaching qualification. Likewise, all Transition Year pupils successfully completed a recognised First Aid course.

Finally, for the third year running, The High School PE Department successfully ran their annual "Active School Week" which saw an increase in pupil participation across all years making it the most successful so far. The week included alternative and new activities at lunchtimes and during PE/Games classes such as rowing, dance, Gaelic Football, volleyball, table-tennis to mention a few.

Mr Sullivan



SCIENCE

BT YOUNG SCIENTIST

I went to the BT Young Scientist and Technology Exhibition on Thursday 7 January 2016. There were lots of different booths that had fun and educational games. There were also the entrants for the competition. One that I really liked was a glove which registered on a computer what sign in sign-language you were doing. The booths were cool. There was also one where you got a California King snake around your neck, you also held the South-Asian relative of the Emperor Scorpion and a Rose Tarantula, and you also got a giant millipede on your arm! There was a robot maze/race, a 'dance-off', quizzes, logo booths and an Intel booth. The Intel booth could charge a phone from 1% to 100% in ten minutes!

Joshua Rance

YOUNG SCIENTIST EXHIBITION

On the 7 January 2016 we went to the 'Young Scientist Exhibition'. First we saw a show with someone talking about an Irish astronaut. He did a few experiments and he asked some volunteers to help him do the experiments. After that we could have a look at some experiments of other students from different schools. There were also companies showing experiments.

Emily and I stuck together for all of the exhibition. There was one company with dead animals in pots with alcoholic liquid in it. The animals were mostly reptiles and they looked quite creepy to us. There was also this company which handed you a little circle when you looked at the light and put the circle in front of your eye. You could see all the colours of the rainbow!

Noa Blom



AT THE SCIENCE OLYMPIAD

SCIFEST

The Form 2 pupils found out about the Scifest project in February and got to work on it immediately. The hardest part was coming up with a good idea which we had an interest in. However, we all ended up with many great projects. After deciding on the topic, we spent weeks doing research and then making the posters. When it came to the judging day all of the displays looked great. We had all worked so hard and were anxious to find out what the judges thought. Everyone made great presentations and the judges' comments reflected that. We all learnt so much and it was a great experience.

Chloe Holmes

Sound is something we take for granted every day without giving it a second thought. I wanted to highlight the importance of sound, so this is why I chose this topic for my Scifest project. I learned a lot from studying and researching this topic. The most important thing I discovered was the serious damage listening to music on a high volume using headphones can cause. From this I learned how critical proper care for your hearing is. I really enjoyed my experience doing Scifest and I am thrilled to have won joint second place for my project!

Enya Mak

INTERNATIONAL JUNIOR SCIENCE OLYMPIAD

Last year, I was one of six pupils who represented Ireland at the International Junior Science Olympiad 2015 held in Daegu, Korea. I was chosen based on my Junior Certificate results and my result in a much harder selection exam at DCU. When I found out I had ranked third, and qualified to represent my country, I was really surprised and excited. I had never imagined that I would get the chance to represent my country and the best bit was the entire trip was free.

In December, we left Dublin for Korea. The competition took place over ten days in Daegu which is Korea's third largest city.

Only when we arrived did I realise what a big deal this competition really was. After eleven tedious hours of travel, we were brought to a grand opening ceremony. There were teams from over 50 countries in attendance. It was a huge

spectacle with lots of traditional Korean dancing and an unnecessary amount of strobe lights. There was also a really good buffet.

All of the competing students stayed in the same hotel. We got to know a lot of other competitors from different cultures. It was a really cool experience, basically living with about 300 other students from all around the world! The food in the hotel was really good too. It was all buffet. There was lots of traditional Korean food but I preferred the less traditional options such as chicken wings and chips, for breakfast, every day.

There were three tests in total, scheduled with days-in-between for time-off and leisure. The tests were really difficult. We were always under serious time pressure. On our days off, we were taken to visit local universities and museums. We also got the chance to explore a bit of Daegu ourselves.

On our last day, there was a closing ceremony for the awarding of the medals. This was an even bigger affair than the opening ceremony with more flashing lights, dancers and food than the first time. The actual competition results, for the most part, were no surprise, with the likes of Taiwan, China, and Korea all winning gold medals. Three of our team, including myself, received bronze medals; a really good result for Ireland.

The competition was really challenging, I got to know lots of people from around the globe. The whole experience is something I'll never forget.

Dylan Walsh



THE SCIENCE OLYMPIAD





MONTGOMERY SCIENCE COMPETITION WINNERS

BIOLOGY

My entry for the Montgomery Science Award was titled "The Future of Artificial Limbs". Having gone to the London Paralympics in 2012 to watch a family friend cycle, the difference in quality of prosthetic limbs with regards to people's ages was outstanding and it was clear that this was an area of ingenuity that is developing at an exponential rate.

My project covered three main areas; prosthetics, biomechanics, and 3D printing's role. I focused on how prosthetics work and certain elements that need improvement. For example, with a prosthetic leg it can be difficult to sense the ground underneath you and often walking can feel like you're constantly missing the last step on the stairs. This led me to my discussion of biomechanics which, in short, are robotic limbs. The main focus behind these is to fully replace amputated limbs. I found it interesting how scientists are currently working to connect the motors of these artificial limbs to nerve endings. This will allow a fuller range of motion and maybe even the ability to feel properly. I think 3D printing is really the way forward though, as it is allowing for affordable prosthetics.

It's common enough to think that a metal prosthetic is an investment that is worth it because you would only really need one. However, in the cases of children, their limbs will grow anyway and in most cases the amputated limb changes size and new prosthetics have to be fitted within months of the first. While they are not the most advanced, they are definitely the most efficient and often 3D printed prosthetics are a on par, if not better, than traditional prosthetics.

Overall it was a really interesting topic, certainly one that had me thinking about my future career. The other Biology projects were at an incredibly high standard and I was equally surprised as happy to find out I had won. I would recommend strongly that any Form 5 pupil presented with the opportunity should take part in this competition. It's definitely worth it!

Sophie Hayes

CHEMISTRY

I won the Montgomery Science Prize for Chemistry for my project on the drug Naltrexone. Cancer, AIDS, Crohn's Disease and severe asthma, these are just a few of the illnesses that the modern world is plagued by. But they all have one thing in common. Small doses of Naltrexone, known as Low-Dose Naltrexone (LDN), have been proven to alleviate symptoms of each of these diseases in clinical trials.

When I heard about the Montgomery competition, I immediately knew that I wanted my project to be on LDN. I went about researching what it is, how it works, and what diseases it can be used to treat.

LDN is an orally administered drug which boosts the body's immune response temporarily. Taken regularly, it has been shown to improve patient response to a variety of diseases including motor neurone disease, AIDS, and a number of different cancers.

The key issue with LDN is the fact that it is virtually unheard of. Therefore, there has been a relatively limited amount of research into it. The main aim of my project was to raise awareness of the existence of LDN and to encourage people to find out more about it.

The Montgomery Science Project provided a fantastic opportunity for me to

learn about LDN and to tell others about its exciting prospects. I would like to offer my congratulations to all of the other entrants for their fascinating projects. I was surprised and delighted to be chosen as the winner. I would definitely recommend that any future Form 5 pupils get involved and make a project of their own!

Aela O'Flynn

PHYSICS

When I was approached with the opportunity to put forward a project for the Montgomery Science Competition, I was overwhelmed with ideas I could present on. I thought of stem cells, highlighting a topical issue involving abortion, and I thought of the functions of the human brain and how it helps us in everyday life, just to name a few, but the topic I settled on was that of nuclear energy, and more specifically the element Thorium.

Before the creation of the project, I was vaguely aware of the subject, only thinking it was another potentially dangerous form of nuclear energy. I researched it nonetheless, and as I looked through videos and articles and blogs on the subject, it became clear that Thorium was in fact a safe, clean and efficient means of energy. A nuclear plant powered by Thorium could never melt down, has minimal waste and has enough energy to sustain this planet for years due to its wide abundance, all the while never emitting any fossil fuels or gasses. Immediately I knew that this was the topic I wanted to present, as it would mean I could bring this very relevant and pressing matter to people's attention.

On the day of the competition, watching the other presentations was very impressive but also very intimidating, as I could see that every one of the topics were interesting and extremely relevant. When it came to my turn, I thoroughly enjoyed presenting my project on Thorium to the class. It was an insightful experience, and being able to show my subject was a joy.

Well done to the other presenters on their fantastic projects, and thank you to the committee for choosing my project to be a winner of the Montgomery Science Competition.

Timothy Kaye-Mellor

SENIOR PLAY

From the 19-21 November 2016, The High School Form 5 pupils performed "Blood Brothers" as the 2015 Senior Play. The play was an overwhelming success and I think everyone thoroughly enjoyed it. Every night the audience was absolutely packed with people and the crowds gave us a great reception. It was not just an overnight ordeal to say the least. The play had been organized over the last few months by the pupils of Form 5 and nurtured under the watchful eyes of Ms Browne, Mr Milosky and Ms Lyons. The Olivier award winning play, written by Willy Russell, revolves around twins Mickey and Eddie who are separated at birth. The play was tackled head on by a talented cast of actors and great directors who took to the play with great enthusiasm. The performances were very well received by the parents, teachers, pupils and the other audience members getting a great reception on all three nights.

The play was spearheaded by a well-rehearsed team of people who made sure Blood Brothers was a sight to behold. The hair and makeup department made sure we all looked presentable on stage. The chair committee made sure everyone was comfortable and also served refreshments. The people in charge of the microphones, ticket sellers and the stage hands were all crucial to the success of each night's performance. I must give praise to the four stage managers; Sophie Hayes, Emma Taylor, Ellen Galvin, and Joe Prendergast who made sure everything worked properly and ran smoothly. I would also like to give thanks to Musa Moholo, Timothy Kaye Mellor, Dillon Sturdy, David Donnelly, and Ronan O' Byrne for their help backstage and front of house and whose unimpeachable contribution was paramount to the play's outstanding success. I would also be remiss if thanks were not given to all of the generous sponsors who kindly helped support this year's play. Many thanks to Ms Stevenson and Mr Rankin for helping with refreshments and photography. I think everyone who was involved with the Form 5 production greatly enjoyed the experience of producing and starring in the play. It brought together many new friendships and memories which made the play a truly excellent occasion and one none of us are ever likely to forget.

Naoise Law

THE ARTS



BLOOD BROTHERS



JAMIE GLEESON-DUNN AND MARK DEERING



JOY SHERWOOD AND KATE O'SHEA



RONAN O'BYRNE AND DAVID DONNELLY



BROTHERS



KATE O'SHEA AND JACK LYONS



JOE BYRNE AND ELLA SCHMIT



ACTION



CIA MCELVEEN WALSH



BUS STOP QUESTION



DAVID DONNELLY



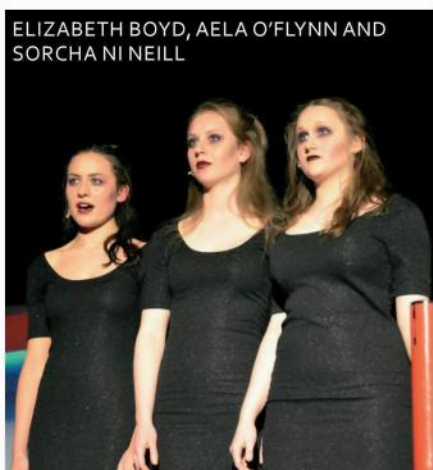
CIA AT THE BUS STOP



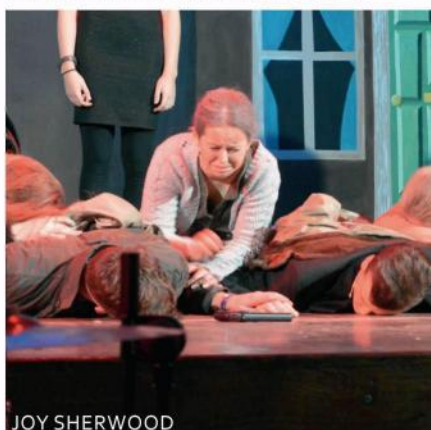
LIONEL DEVERELL EXASPERATED



NAOISE LAW AND RHIANNA YOUNG



ELIZABETH BOYD, AELA O'FLYNN AND SORCHA NI NEILL



JOY SHERWOOD



BACK STAGE HANDS



DEARBHLA FORDE-MORRIN, ALEXANDER
DURAC, MELANIE O'DONOVAN, MICHAEL
SHEEHAN, HARRY CRIPPS, AND DAVID
O'BRIEN



JUNIOR PLAY 2016

The Junior Play performed this year was called "Fairytale Courtroom" and it was about the two villains of well-known fairy tales being prosecuted in court. Charlie Silke played Wolf in the first act and Elé Ní Chonbhuí played the Wicked Witch in the second act. Both characters were accused of carrying out some frightful crimes and a number of fairytale characters had to face them in court and recount the awful experience. The fate of the Wolf and the Wicked Witch was decided by the audience and it was deemed fit to send both of them to jail and face the consequences of their actions!

The play was very funny and quite eventful with a number of fairytale characters making an appearance. These included the three little pigs - Chloe Holmes, Liam Irwin and Abigail Sykes, Little Red Riding Hood, Amy Stevens and Granny, Jodie McAvinue and also Hansel, Sebastian Stroe and Gretel Ellen Sweeney. Many other firm favourites also made an appearance and, on occasion, the scene took a different turn. This included the cross examination constantly being interrupted by The Boy who cried Wolf, Patrick Ryan, the chef who wished to take the food order, Isabelle Hayes and even a fistfight between Snow White, Sophia Hartung and Sleeping Beauty, Éabha Hughes over Prince Charming, Liam Irwin. A special mention has to be given to Judge, Joshua Ogunkayode, Bailiff, Sol Bell-Megaw.

Max Hauxwell played the witch's defendant, whereas the wolf decided to defend himself. Thank you to all in Form 5 who helped out, and of course Ms Browne!

Éabha Hughes



EMILY CLINCH



JUNIOR PLAY



FAIRYTALE CHARACTERS



JOSHUA OGUNKAYODE AND ISABELLE HAYES



MAX HAUXWELL AND CREW

ONE ACT DRAMA FESTIVAL 2016

On the 11 February 2016, a group of students from Form 4 and 5 performed "A Debt Too Far", an adaptation of Sophocles' *Antigone* at St Andrew's College, as part of the One Act Drama Festival. There was excitement in the air, and all the schools performing did so with a huge amount of enthusiasm. Our performance concluded with a fantastic reception from the audience, which was truly encouraging. On that same night, the awards ceremony was held. Our play received high praise for the stagecraft demonstrated and the performances given.

We were awarded with a prize for Best Adaption and Aela O'Flynn won the well-deserved award for Best Actress for her moving and powerful portrayal of the character of Antigone. All in all, from the first rehearsal to the final performance, the 2016 One Act was a great experience for everybody involved – especially for those of us who hadn't had a chance to act in front of an audience before.

We were delighted with how everything turned out after all the hard work that was put into it – most of all done by Mr Milofsky, who wrote the adaptation himself and allowed us to contribute in devising (a new drama word we learned!) the staging and the script. If it were not for his patience and constant motivation (mostly by means of biscuits) the entire thing would have fallen apart. We must also thank Paddy for providing transport for us to St Andrew's on the night of the performance. "A Debt Too Far" was a truly worthwhile experience, and one I don't think I will ever forget.

Mark Deering



ONE ACT PLAY - ANTIGONE



ART PORTFOLIOS

As part of the application process for art and design courses, pupils are usually required to produce a portfolio of artwork. The portfolio is intended to specifically showcase a pupil's artistic ability and suitability for a third level art and design course. The portfolio is assessed and scored and the mark is then combined with the Leaving Certificate points. I was making applications for such courses this year and consequently I was required to prepare a portfolio for submission.

Whilst it was a tremendous amount of work and stress on top of all the demands for my Leaving Certificate, it also offered me a huge opportunity to explore my creativity outside of the confines of the Leaving Certificate art curriculum. The portfolio was entirely self-directed and I learned a huge amount about art and design in the process. Although it took up a large amount of time in the first half of the year I had a huge sense of accomplishment and pride by the time it was completed in early February. The hard work was definitely worth it and paid off as I passed the portfolio assessment stage for the courses that I applied for at both NCAD and LSAD.

I would like to sincerely thank all the staff in the Art Department at The High School for their guidance, insight and motivation throughout the year.

Jack Scollard



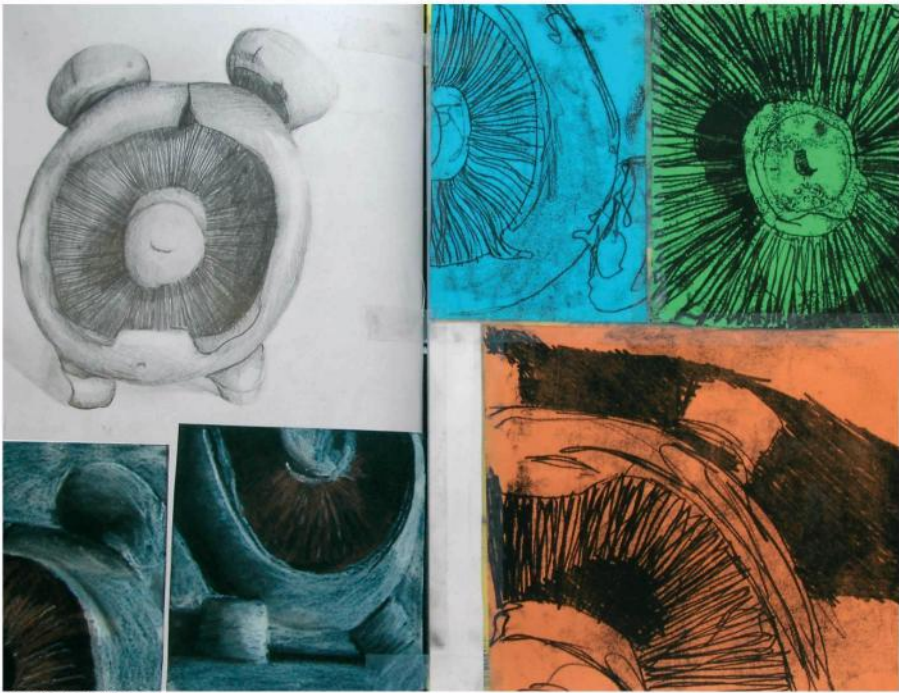
JACK SCOLLARD



JACK SCOLLARD

ELLA CONNOLLY



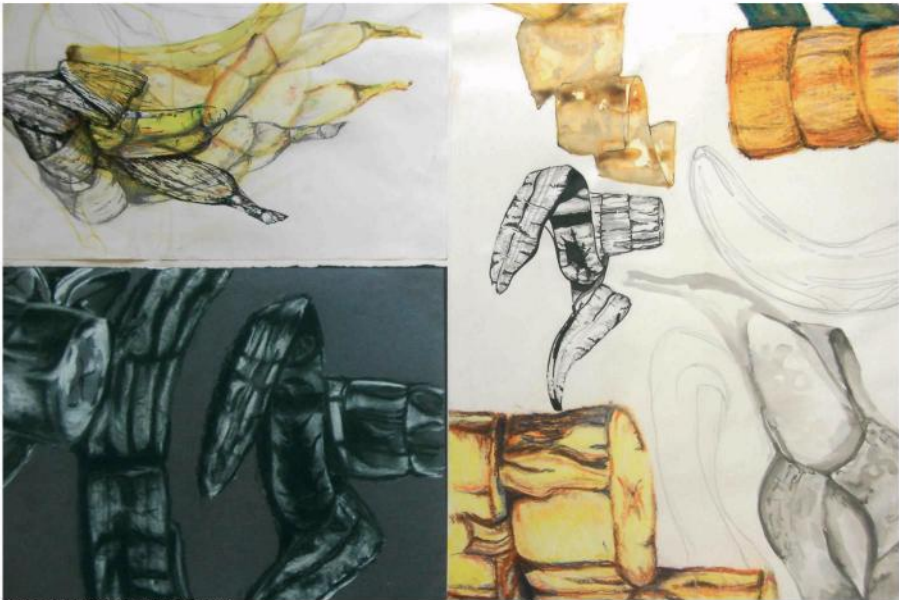


JACK SCOLLARD

CERAMICS



HARRY WALSH



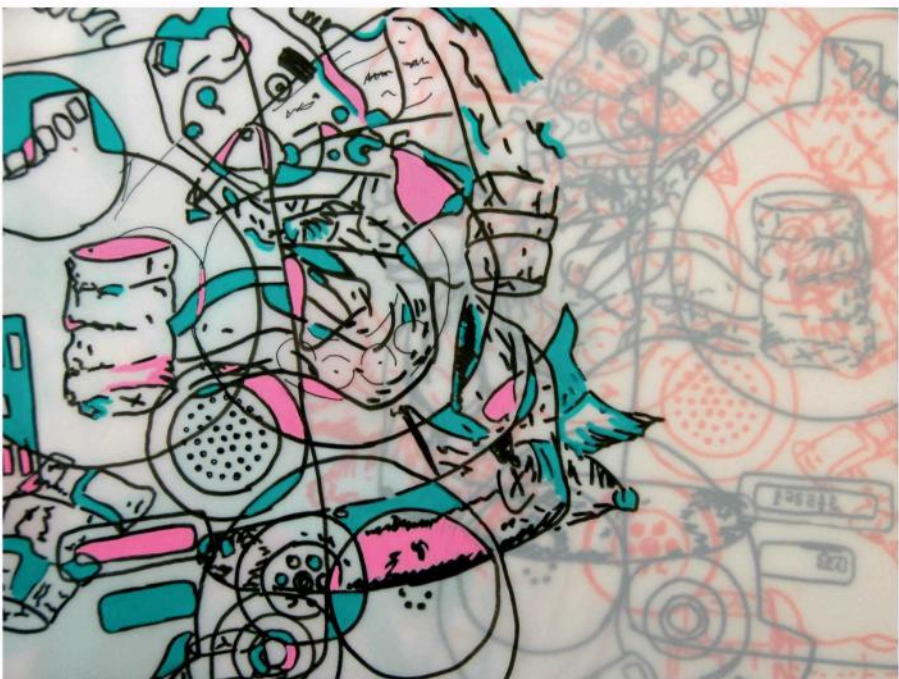
KATE HUNTER HANLEY



RACHEL WEBSTER



DYLAN WALSH



KATE HUNTER HANLEY



EUAN LEITH

THE HIGH SCHOOL ORCHESTRA

It was a busy and successful year for The High School Orchestra. We began the year hosting St Gregory's College rugby team who brought their orchestra and choir to perform in an after school concert with us. It was very interesting for all The High School pupils to listen to the pupils from Argentina perform, and we discovered that their taste in music was not so different to ours!

The orchestra settled in to slightly longer weekly rehearsals on Tuesdays from 4.00-5.45 pm. This new extended rehearsal gave us the opportunity to practise more together and build on our repertoire. We had much fun learning famous film scores such as the *James Bond* theme, *The Magic of Harry Potter* and *Pirates of the Caribbean*; in addition to learning the music of the masters such as Beethoven's *Egmont Overture*, Bizet's *Farandole* from *L'Arlesienne Suite*, and Bach's *Sheep May Safely Graze*, to name a few favourites.

We began with a small enthusiastic ensemble, which doubled in size by our next big orchestral event, which was the Prize Distribution. It was the first concert for many of the Form 1 pupils, such as violinist Sebastian Stroie who originally is a traditional fiddle player and has made an impressive transition to classical violin! It was also clarinettist Annie Sun's first High School performance, although she is no stranger to playing in a band. We also welcomed two scholarship pupils who were already at a very high level on their instrument, violinist Amelia Durac and cellist Robin Davey. Both Amelia and Robin were presented with their scholarship prizes. I have no doubt that these two talented pupils will enhance our orchestra greatly over their time at The High School.

As the year progressed, and Form 1 had time to figure out their extra-curricular preferences, we gained two excellent violinists Rachel Simms and Noa Blom; making the entire 2nd violin section Form 1 only! We welcomed a promising young cellist, Ian Mayrs. We also gained a very talented bassoonist, Nathan Hutchinson-Edgar.

In November, The High School put on a wonderful display of everything the music department has to offer at the Open Day, with performances by the



choir, orchestra, and soloists in the music room. This was a great opportunity for incoming pupils and parents to see not only our ensembles but also our music facilities.

Later that month, myself and Ms Bourke were treated to a concert at the Royal College of Physicians for the Father Frank Maher Classical Music Awards, where we listened to Clodagh Curran from Form 6 perform on flute. The competition was at an incredibly high standard and I am pleased to say that Clodagh performed remarkably well as she proudly represented The High School.

Christmas isn't Christmas until you've attended the annual High School Carol Service! Once again the talent of all the pupils was evident as they performed the familiar carols with confidence and ease, accompanying both the congregation and choir. The popular piece "Sleigh Bells" was performed by the orchestra with much enthusiasm and excitement at the end of the service before a feast of treats back at the school. A big thank you to David Adams who played the organ for us.

Many of the pupils took part in the Feis Ceoil as solo performers this year. Luke Kehoe Roche from Form 6 won the senior violin competition, with past pupil Claire Austen coming in 2nd. Also Fiachra de hÓra in Form 4 came 2nd in the St Cecilia Cup competition and Highly Commended in the Terry O'Connor Trophy. Clara Lee from Form 2 was highly commended in the Junior Violin competition and 2nd in the Rhoda Coghill Cup duet competition. Nathan Timmins from Form 2 was commended in the Junior French Horn competition. Fantastic achievements all round.

The highlight of the year by far for the orchestra, was winning the Kennedy Cup at the Wesley College Music Festival on 5 March 2016. The High School Orchestra performed the suite from the popular ITV television series *Downton Abbey* in the Secondary School Orchestra Competition. The standard was incredibly high, and with 9 other secondary schools taking part, we performed the piece with great determination. When The High School was awarded first prize, there was an eruption of celebration from The High School pupils! All the hard work, extra rehearsals and unwavering practice was well and truly deserved. It was a real team effort by all involved, particularly

Scott Dunne from Form 1 who had just recently joined us on timpani and had only been playing percussion for a few weeks prior to the competition!

After the Wesley Festival, we were on a roll so it was time to enter another competition! The Newpark Music Festival was held on 1 April 2016. Newpark originally offered two chamber music competitions, under 16s and over 16s, but the under 16s was cancelled. This situation led to our under 16s orchestra members competing with the over 16s, including our own senior members! The senior members performed our winning piece *Downton Abbey* again, without a conductor this time as it was a chamber music competition. First violinist Luke Kehoe-Roche led the orchestra through the piece perfectly. The Junior members performed *The James Bond Theme*, led by first violinist Naoise May. The High School Senior orchestra came second in the competition and each member was awarded silver medals. The High School Junior Orchestra came third and each member was awarded bronze medals. The competition was very close and the adjudicator gave very positive feedback about both of our ensembles.

Our pupils were also busy with grade exams on their orchestral instruments with the Associated Board of the Royal Schools of London and The Royal Irish Academy of Music achieving great success, as they developed their technical ability.

Throughout the year each instrumental family of the orchestra performed at Assembly for their peers, teachers and Principal. Every performance opportunity at The High School is considered equally important; whether it is the student's first performance at Assembly or their last summer concert. This year, it will be the last High School end of year concert for six pupils in the orchestra, but hopefully not their last performance ever. First violinist Luke Kehoe-Roche, flautists Clodagh Curran and Sophie Harrison, French Horn player William Le Bas, percussionist and double bassist Ritchie Burbridge, and viola player Ilona Adams will be the highlight of the Summer Concert. I wish them the best of luck with their music whether it becomes their career or hobby. Most of these pupils have achieved Grade 8 and some have even gone much further than that! They have all went above and beyond what I have asked of them throughout the short time I have taught them and

I hope their love of music continues to grow long after their school days.

As we lose these six musicians, I am left with the exciting challenge of recruiting new members this September, and judging by the potential pupils I have met during the open day, I have very high hopes for The High School Orchestra!

Ms Rothwell



WILLIAM LE BAS



ROBERT WHITE



AMELIA DURAC



NATHAN HUTCHINSON-EDGAR



CLODAGH CURRAN



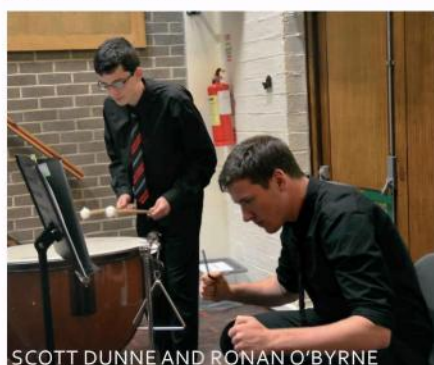
SOPHIE HARRISON



ALEX DURAC



DENNY STUPAKOV



SCOTT DUNNE AND RONAN O'BYRNE

ORCHESTRA MEMBERS

2015-2016

Form 1

Annie Sun	Clarinet
Amelia Durac	Violin
Noa Blom	Violin
Rachel Simms	Violin
Sebastian Stroie	Violin
Robin Davey	Cello
Ian Mayrs	Cello
Scott Dunne	Percussion

Form 2

Clara Lee	Violin
Nathan Hutchinson-Edgar	Bassoon
Nathan Timmins	Violin and French Horn

Form 3

Rob Whyte	Trumpet
Naoise May	Violin

Form 4

Malika Kola-Cahill	Flute
Saskia Bos	Flute
Daisy Ryan	Flute
Kerry-Anne Timmins	Bassoon
Gerard Colman	Tuba
Fiachra de hÓra	Violin

Form 5

David Donnelly	Clarinet
Alex Durac	Cello

Form 6

Clodagh Curran	Flute
Sophie Harrison	Flute
William Le Bas	French Horn
Luke Kehoe-Roche	Violin
Ilona Adams	Viola
Ritchie Burbridge	Percussion and double bass



SUMMER CONCERT 2016

The evening 18 May was a night to remember. Scores of parents, teachers and pupils flocked to The High School for the summer concert, an exhibition of our school's musical talent. The evening was filled with extraordinary performances from students of all ages. There was a huge variety of genres including an original composition by the Form 5 and 6 band. There was also a stunning rendition of Paul Simon's 'The Sound of Silence' and a beautiful recital by Sorcha Ní Neill of 'Poor Lonely One' from the *The Pirates of Penzance*. The senior pupils had a profound contribution to this wonderful evening: Jake Foley played guitar with the Form 5 and 6 band, William Le Bas performed a solo piece on the French horn, Clodagh Curran and Sophie Harrison both played flute solos, Paige Leavy sang 'On My Own' from *Les Misérables*, Ilona Adams sang an Irish song she wrote herself, Ritchie Burbridge and Alex Felle played a double-bass/piano duet, and Luke Kehoe-Roche performed a violin piece that merited a standing ovation. The orchestra and chamber choir ended the evening with a moving rendition of 'Viva le Vida'. Special thanks to Ms Bourke, Ms Rothwell, Sarge, and the faculty for making this evening happen. Well done to all those who performed.

Koleman Angle

IRISH TRADITIONAL MUSIC

I set up The High School Irish Traditional Grupa Ceoil to promote, encourage and foster a love of our native Irish music. Irish music is part of the Junior Certificate Music curriculum, and there is no better way for pupils to learn about it than playing the music themselves. A big thank you to our mandolin player Ms Burrowes and our traditional flute player Nurse Bingel who helped to get this club off the ground.

A small group of Form 1 pupils met every Friday at Junior lunch time and prepared for an Assembly performance

for Seachtain na Gaeilge which was held on 9 March 2016. Our group consisted of two experienced fiddle players, John Kennedy and Sebastian Stroie. We also had two beginners who picked up the tin whistle within a few weeks, Scott Dunne and Ian Mayrs. They practised very hard for the performance which was a great success. The pupils performed well known tunes such as 'The Dawning of the Day', 'Ryan's Polka', 'Greg's Pipes', 'The Wind that Shakes the Barley', and 'My Darling Asleep'. Well done, boys!

Ms Rothwell



JAKE FOLEY, JOSH ROSNEY AND MARK DEERING



TEAM PHOTOGRAPHS

SENIOR ATHLETICS:

FRONT ROW: CIA MCELVEEN-WALSH, CATHERINE HARRIS, RUBY KEATING LEVINS, ELLA SCHMIDT, ROBERT MCLAUGHLIN
BACK ROW: MS FALLON, LOUIS HUGGARD, AELA O'FLYNN, SAM WRIGHT, MEGAN O'BRIEN, CHARLIE KERR, MATTHEW RIDGEWAY, MS HUTCHINSON-EDGAR, MR IRWIN



JUNIOR ATHLETICS

FLOOR: ISOBEL BOWEN, ÉLE NÍ CHONBHUI, GEORGINA SCANLON, DANIEL HUDSON
FRONT ROW: ANNA O'SHEA, ROSEANNE MCCULLOUGH, CIARAN ADAIR, LIAM IRWIN, JAMES O'CONNOR, LEONARD IDIAKHOA, SARAH WEBB, JOEY CHONG
MIDDLE ROW: MS FALLON, SCOTT DUNNE, MAX ROSS, CLARA WILSON, KATE DOOLEY, BEVIN DIXON, ANNA LYONS, ORLA PRENDERGAST, MICHAEL HOLLAND, JOHN KENNEDY, MS HUTCHINSON-EDGAR, MR IRWIN
BACK ROW: JACK BURKE, BEN SHAW, BEN HOPKINS, MORGAN PEMBROKE, NIAL MC DONNELL, ALEX ASPIL, DEBBIE OGUNKAYODE, FAITH EDUNPETERS, TOM MCC AUSLAND, CHLOE HOLMES, HUGH O'DONNELL, MILES DIXON



U16 BOYS RELY 4 X 300M

NIAL MC DONNELL,
 HUGH O'DONNELL, ALEX ASPIL,
 MILES DIXON



IRELAND ATHLETICS

MS FALLON,
 ROSANNE MCCULLOUGH,
 MRS HUTCHINSON-EDGAR



CROSS COUNTRY

FRONT ROW: NATHAN HUTCHINSON-EDGAR, FAITH PETERS, CHLOE HOLMES, JOEY CHONG, CLARA WILSON
MIDDLE ROW: FIELDS CHUNG, CÍA MCELVEEN-WALSH, CATHERINE HARRIS, JACK SCOLLARD, KATHERINE LANDY, AELA O'FLYNN
BACK ROW: MISS FALLON, ÉANNA CURRAN, JAMES CARTER, EUAN LEITH, SAM WRIGHT, DAISY RYAN, ROSEANNE MCCULLOUGH, MS HUTCHINSON-EDGAR



SENIOR GIRLS' BADMINTON

MIRIAM KELLY, AELA O'FLYNN,
SIAN BOLGER, EMMA TAYLOR
ABSENT: SORCHA NÍ NÉILL



SENIOR BOYS' BADMINTON

HARRY CRIPPS, JACK LYONS,
CHARLIE KERR, MARK DEACON



JUNIOR BOYS' BADMINTON

FRONT ROW: ALEXANDER
O'CONNOR, ETHAN GERNON,
ADAM KILLEEN
BACK ROW: ADAM VAUGHAN,
DENNY STUPAKOV, MR FLYNN



JUNIOR A BOYS' BADMINTON

THOMAS KELLY,
ETHAN GERNON, ADAM
VAUGHAN, ALEX O'CONOR,
MR FLYNN



JUNIOR B BOYS' BADMINTON

WOLF CHUNG, BEN SHAW,
JAMES O'CONNOR, FIELDS
CHUNG



MINOR B BOYS' BADMINTON

MAX WRIGHT,
SEBASTIAN STROIE,
SEAN MULLEN, ADAM KILLEEN



MINOR A BOYS' BADMINTON

BEN SHAW, CONOR SCHMIDT,
JORDAN BAILEY,
SOL BELL-MEGAW



MINOR C BOYS' BADMINTON

JOSHUA RANCE,
SEBASTIAN STROIE,
IAN MAYRS, SENAN MACKEOGH



SENIOR BOYS' BASKETBALL

FRONT ROW: ROBBIE KELLEHER, NEBOJSA CVETKOVIC, DAVID EGAN, SAM COSGROVE
BACK ROW: HARIS WEBSTER, CONNOR SULLIVAN, SPENCER PEACE



FORM 2 BOYS' BASKETBALL

FRONT ROW: PATRICK TALLON, TOMMY MYLES, MARTIN HANCZ, BEN SHAW, SEAN MULLEN,
BACK ROW: LEONARD IDIAKHOA, MAX ROSS, CHRISTIAN O'MEARA, DENNIS CHAN, CAMERON MACKEOGH, THOMAS COSTELLO



FORM 1 BOYS' BASKETBALL

FRONT ROW: LOUIS SULLIVAN, MATTHEW DONOVAN, SEÁN DUFFY, STEPHAN LETSKO, NIAL HEALY, MAX HAUXWELL, SEBASTIAN STROIE
BACK ROW: JORDAN LAING, CALISTUS OMOIKHUDU, JOSHUA RANCE, FERGUS MCDONAGH FOX, SAUL LYSAGHT, LOUIS O'LEARY, DANIEL AWODE, OISÍN STAPLETON DOYLE



SENIOR GIRLS' BASKETBALL

FRONT ROW: ELLIE BURKE, DEBBIE OGUNKAYODE, KATARINA CVETKOVIC, SIOBHÁN CHINENYANGA
BACK ROW: TAMI ADEDUNTAN, ANCA AVASILICHIOAIEI, MELINA O'MEARA



MINOR GIRLS BASKETBALL

FRONT ROW: ISABEL DUNNE, DEBBIE OGUNKAYODE, ENYA MAK, JOEY CHONG, SOPHIA HARTUNG
BACK ROW: ALISON DALY, AMY BOYD, ISABEL DUNNE, CAMILLA ANELE, FAITH EDUNPETERS, GIULIA GUASTALLA, ROSIE GILLIS, ÉABHA HUGHES, ALARA TOBIN



CADETTES GIRLS' BASKETBALL

FRONT ROW: DEBBIE OGUNKAYODE, ALARA TOBIN, TAMI ADEDUNTAN, FAITH EDUNPETERS, JOEY CHONG
BACK ROW: KATARINA CVETKOVIC, ELLIE BURKE, SIOBHÁN CHINENYANGA, ANCA AVASILICHIOAIEI, MELINA O'MEARA, ISABEL VIZCARRO FELIU



SENIOR 1 BOYS' CRICKET

FRONT ROW: JACK LYONS, JOE PRENDERGAST, OISÍN MCEVOY, ANDREW PALMER, HARRY MOLONEY, ZAK COGHLAN, ANDREW CANNING

BACK ROW: ADAM VAUGHAN, CALUM ADAIR, EDWARD MEREDITH, JAMIE TOPPING, CIAN HOBAN, CONOR EMPEY, JAMES COMAN, MR MALIN



SENIOR 2 BOYS' CRICKET

FRONT ROW: JAKE PILLOW, EDWARD MEREDITH, CONOR EMPEY, HARRY MOLONEY, ZAK COGHLAN

BACK ROW: MR MALIN, OISÍN Ó CONBHUI, ALEX O'REGAN, JAMIE TOPPING, CIAN HOBAN, JAMIE UKAGBA



JUNIOR BOYS' CRICKET

FRONT ROW: HARRY BYRNE, ETHAN GERNON, FINN O'SULLIVAN, CALUM ADAIR, ANDREW CANNING, ALISTAIR EMPEY, HENRY HINDS

BACK ROW: BEN SHAW, ALEX O'CONNOR, ROSS HOWARD, HARRY LYNCH, OISÍN HEALY, JAMES COMAN, MR HILLIARD



FORM 2 A BOYS' CRICKET

FRONT ROW: SAMUEL DUNNE, MAX WRIGHT, BEN SHAW, ALEX O'CONNOR, SOL BELL-MEGAW, PATRICK RYAN, JACK FARRELLY
BACK ROW: MR WALKER, EVAN JENNINGS, ADAM KILLEEN, HARRY LYNCH, ROSS HOWARD, ADAM MAGUIRE



FORM 2 B BOYS' CRICKET

FRONT ROW: SAMUEL DUNNE, MAX WRIGHT, ROSS HOWARD, SOL BELL-MEGAW, PATRICK RYAN, BEN HOPKINS, JAMES CODY
BACK ROW: MR WALKER, EVAN JENNINGS, JORDAN BAILEY, JACK FARRELLY, DANIEL WALSH, ADAM MAGUIRE, JAKE HICKEY, THOMAS COSTELLO



FORM 1 BOYS' CRICKET

FRONT ROW: MATTHEW DONOVAN, FERGUS MCDONAGH FOX, NIAL HEALY, JOHNLUKA DOHERTY, CIARAN ADAIR, MAX HAUXWELL, DANIEL HUDSON
BACK ROW: BOAZ NINAN, JORDAN LAING, OISÍN BRENNAN, JOSHUA RANCE, SAMUEL MAWHINNEY, DYLAN MURPHY, BEN MITCHELL, MR SULLIVAN
ABSENT: ISAAK FOLEY, SAUL LYSAGHT



SENIOR GIRLS' CRICKET

FRONT ROW: MEGAN RANCE, AMY BYRNE, AMAIA DEMPSEY LERCHUNDI, RUBY KEATING, ORLA PRENDERGAST, SAOIRSE KEAVENY, OLIVIA CUNNINGHAM

MIDDLE ROW: MS GRAY, MONA ANELE, KYLA O'DWYER, ELLEN RIDGEWAY, LAURA TUIE, ERICA BOWEN, ZARA NAUGHTON

BACK ROW: RACHEL WEBSTER, AVERY ANGLE, KIRSTY MEIJER, KATARINA CVETKOVIC, LUCY COLMAN-BLACK, ELLA CONNOLLY



JUNIOR A GIRLS' CRICKET

FRONT ROW: KATIE O'BRIEN, ORLA PRENDERGAST, TESSA LONG, MEGAN RANCE, SHAUNA POWER

BACK ROW: ENYA MAK, LAURA MOYTER, LAURA TUIE, JENNIFER PILLOW, ANNA LYONS, ROBYN PEMBROKE, MS BEAMISH



JUNIOR B GIRLS' CRICKET

FRONT ROW: GRÁINNE LYNCH, KATIE O'BRIEN, SIOBHAN TRIMMER, ANNA LYONS, JENNIFER PILLOW, GIULIA GUASTALLA, NAIA BYRNE PAREDES

BACK ROW: ENYA MAK, HEATHER O'CONNOR, CAOIMHE MILTON, ROSIE GILLIS, DEBBIE OGUNKAYODE, SADHBH MILTON, ERICA MACARI, ROBYN PEMBROKE, MS BEAMISH



FORM 1 A GIRLS' CRICKET

FRONT ROW: ISOBEL BOWEN,
ANNA O'SHEA, CATE DOOLEY,
MIA MCCULLOUGH,
CLARA WILSON
BACK ROW: MISS DEANE,
ÉILE NÍ CHONBHUI,
BEVIN DIXON, ORLA BAGNALL,
LEANNE O'BRIEN, MS GRAY



FORM 1 B GIRLS' CRICKET

FRONT ROW: AMY STEVENS,
RACHEL SIMMS,
AMELIA DURAC, ALANNAH
CHILDS, EVE SISSON,
EIMEAR QUINN
BACK ROW: MISS DEANE,
THEA WALSH MOLONE,
HANNAH KENNEDY,
IFE SIWONIKU, ALEX WALSH
MOLONE, MS GRAY



EQUESTRIAN

MS BROWNE, DAVID O'BRIEN,
KATIE-MARIA O'BRIEN,
SÉANA BRADY,
ALANNAH CHILDS



SENIOR 1 GIRLS' HOCKEY

FRONT ROW: CATHERINE HARRIS, RUBY KEATING LEVINS, MIA JENNINGS, KATE HUNTER HANLEY, AMY BYRNE, SHAUNA POWER, LAURA MOTYER, SÍOFRA O'BRIEN, ZARA NAUGHTON
BACK ROW: OLIVIA CUNNINGHAM, SAIDHBHE O'BRIEN, KATIE MOORE, MELANIE O'DONOVAN, ZOE MANNING, ELLEN RIDGEWAY, SASKIA BOS, ROSEANNE MCCULLOUGH, MISS GRAY



SENIOR 2 GIRLS' HOCKEY

FRONT ROW: KIRSTY MEIJER, ELLEN RAFFERTY, AITANA BYRNE PAREDES, LINDSAY BAKER KERRIGAN, DAISY RYAN, JAIME KNOX MACLEOD, ABBIE SHERIDAN
BACK ROW: ELLA SCHMIDT, SASKIA BOS, AMAIA DEMPSEY LERCHUNDI, ISOBEL MAHON, ALISON JONES, JESSICA MILLER, CHRISTINA LYNN, ZARA NAUGHTON, MICHAELA RYNNE, SAOIRSE KENNEDY



SENIOR 3 GIRLS' HOCKEY

FRONT ROW: JESSICA SMITH, KYLA O'DWYER, SINÉAD DUNNE, JOY SHERWOOD, AISHA TUOHY
BACK ROW: MS BEAMISH, SARAH MULLOOLY, EMMA FETHERSTON, MEGAN O'DONNELL, LAUREN STYLES, LISA COSGROVE, ISOBEL MAHON



JUNIOR A GIRLS' HOCKEY

FRONT ROW: MEGAN RANCE, ORLA PRENDERGAST, ERICA MACARI, SHAUNA POWER, LAURA MOTYER, AMY SCOLLARD, ERICA BOWEN

BACK ROW: ANNA KEOGH CORBALLY, LUCY COLMAN-BLACK, ISOBEL HARRISON, ROSEANNE MC CULLOUGH, SÍOFRA O'BRIEN, KATIE MOORE, CIARA SHAW, ÁINE RYAN, TESSA LONG, NAIA BYRNE PAREDES



JUNIOR B GIRLS' HOCKEY

FRONT ROW: LEAH MERRIMAN, KATE MORGAN LAWSON, ERICA MACARI, EVA KENNA, SHONA CAREY, ORIANNA DAVEY, GRACE CAMPBELL

BACK ROW: MOLLY SHERIDAN, ISABELLE CARTER, AILEEN NAGLE, RACHEL WEBSTER, RACHEL DONOVAN, MS DEANE



JUNIOR C GIRLS' HOCKEY

FRONT ROW: ANNA MCKIM, CAITLIN NICKELS, ORIANNA DAVEY, HANNAH KERR, MOLLY O'SHEA

BACK ROW: MS RUGG, AMY DUNNE, HANNAH VANCE CRONIN, ANNA PHELAN, SOPHIA GILMER, RACHEL WEBSTER



MINOR A GIRLS' HOCKEY

FRONT ROW: CHLOE HOLMES,
MIA MCCULLOUGH,
ISABEL O'DONOVAN,
ANNA LYONS, ENYA MAK,
LEANNE O'BRIEN

BACK ROW:
ORLA PRENDERGAST,
ROBYN PEMBROKE,
KATIE LARKIN, JENNIFER
PILLOW, LAURA TUIE,
KATIE O'BRIEN, ISOBEL
HARRISON, ORLA BAGNALL,
ALANA CRIPPS, MS JONES



MINOR B GIRLS' HOCKEY

FRONT ROW: SARAH DALY,
EVA VALENTINE, GRÁINNE
LYNCH, ALISON DALY,
ALISON LANDY,

BACK ROW: MS RING,
GIULIA GUASTALLA,
EMILY CLINCH, CLARA LEE,
MIA MURPHY, JODIE MCAVINUE,
LUCY BRENNAN,
MS CONDELL



MINOR C GIRLS' HOCKEY

FRONT ROW: ALISON DALY,
RUTH NINAN, AREEJ AL RIYAMI,
ISABELLE HAYES, SARAH WEBB

BACK ROW: MS RING,
GIULIA GUASTALLA,
KATIE-MARIA O'BRIEN,
DEBBIE ODUNTAN,
ÉABHA HUGHES, HEATHER
O'CONNOR, MIA MURPHY,
MS CONDELL



FORM 1 A GIRLS' HOCKEY

FRONT ROW: HANNAH DILLON, LAYLA KENNY, CATE DOOLEY, GEORGINA MCCARTHY, ISOBEL BOWEN
BACK ROW: MS BENNETT, JULIETTE CHRISTLE, ORLA BAGNALL, MIA MCCULLOUGH, CLARA WILSON, ANNA O'SHEA, BEVIN DIXON, AMELIA DURAC, EVA LAYTE, MS GRAY



FORM 1 B GIRLS' HOCKEY

FRONT ROW: ÉLE NÍ CHONBHUI, ELLEN SWEENEY, RACHEL BROWNING, AMY STEVENS, THOMASIN MCKENNA, EIMEAR QUINN, EVE SISSON, AOIFE TALLON
BACK ROW: MS BENNETT, ALISON PEACE, CATHERINE LENEHAN, AIMEE MERRIMAN, THEA WALSH MOLONE, NOA BLOM, HANNAH KENNEDY, IFE SIWONIKU, GEORGINA BYRNE, RACHEL SIMMS, ALEX WALSH MALONE, MS GRAY



SENIOR BOYS' HOCKEY

FRONT ROW: ANDREW CANNING, ALISTAIR EMPEY
MIDDLE ROW: JACK IREDALE, ROBERT HACKETT, ALEX O'REGAN, CONOR EMPEY, ALEX FLYNN, ALISTER EMPEY, ROSS MAC WILLIAM
BACK ROW: MR FITZPATRICK, ROBERT MCLAUGHLIN, GIANLUCA LYONS, JAKE PILLOW, NAOISE LAW, PETER LYNCH, JAMES ANDERSON, HARRY LYNCH, ANDREW BRENNAN, CALUM ADAIR, JAMES COMAN



JUNIOR BOYS' HOCKEY

FRONT ROW: BENJAMIN CRIPPS, ANDREW CANNING, WILLIAM ANDERSON, PETER LYNCH, ALEX FLYNN, ALISTAIR EMPEY, HARRY BYRNE

BACK ROW: MR FITZPATRICK, GIANLUCA LYONS, JAMES METOUDI, JAKE PILLOW, ELIAS DEMPSEY, HARRY LYNCH, ALEX O'REGAN, CALUM ADAIR, JAKE HICKEY, JAMES COMAN, ADAM VAUGHAN



MINOR BOYS' HOCKEY

FRONT ROW: CIARAN ADAIR, ETHAN FLYNN

MIDDLE ROW: TOMMY MYLES, BEN SHAW, MAX WRIGHT, ROSS HOWARD, SAMUEL DUNNE, NATHAN TIMMINS, GAVIN MULHERE

BACK ROW: MS DEACON, ALEX O'CONNOR, CONOR SCHMIDT, MAX ROSS, ADAM KILLEEN, HARRY LYNCH, MARCO LYONS, LORCAN TWOMEY, ADAM MAGUIRE, EVAN JENNINGS



FORM 1 BOYS' HOCKEY

FRONT ROW: JORDAN LAING, DAVID WILSON

MIDDLE ROW: BEN WHELAN, MATTHEW DONOVAN, DANIEL HUDSON, ETHAN FLYNN, BOAZ NINAN, JOHN KENNEDY, MICHAEL HOLLAND

BACK ROW: MR FITZPATRICK, AVIV SIVK, SAM REDMOND, NATHANIEL KAYE MELLOR, OISÍN STAPLETON DOYLE, DANIEL FIALA LI, JAKE KING, JOHN LUKA DOHERTY, LOUIS O'SULLIVAN, CIARAN ADAIR, ISAAK FOLEY, JOSHUA OGUNKAYODE



SENIOR 1 BOYS' RUGBY

FRONT ROW: DAVID DONNELLY, KYLE BUTLER, MATTHEW RIDGEWAY, OISÍN MCEVOY, JONATHAN CHAMBERS, CIAN MCCAUSLAND, LUKE KEHOE-ROCHE, LOUIS HUGGARD, LEE TUCKER

MIDDLE ROW: MR MALIN, MILO O'SULLIVAN, ADAM RUFLI, ANDREW BRENNAN, OLIVER MCLUSKIE, RONAN O'BYRNE, DAVID DONNELLY, STEPHEN ARDILL, JAMES ANDERSON, JAKE FOLEY, EDWARD MEREDITH, MR WALKER

BACK ROW: JACK O'GORMAN, RHYS BUTLER, CHARLIE KERR, EOIN SCARLETT, TOM MOLONY, SAM KILLEEN, JACK IREDALE, ALEXANDER DURAC, MATTHEW BARLOW, MARK TOBIN, TIM DOLAN, MR TEVLIN



SENIOR 2 BOYS' RUGBY

FRONT ROW: TOM MOLONY, KYLE BUTLER, ADAM RUFLI, MILO O'SULLIVAN, JAKE FOLEY, SAM KILLEEN, DAVID DONNELLY, MATTHEW BARLOW, EDWARD MEREDITH

MIDDLE ROW: MR MALIN, ULTAN DOHERTY O'BRIEN, STEPHEN ARDILL, HARRY WALSH, MORGAN KANE O'BRIEN, JAMES SHAW, ANDREW BRENNAN, ALEXANDER DURAC, CIAN HOBAN, LUKE DIGGINS, MR WALKER

BACK ROW: MARK TOBIN, JASON MULLEN, EOIN SCARLETT, JASON MCGRATH, JAMES ANDERSON, JACK IREDALE, ANDREW CLOUGHLEY, TIMOTHY KAYE MELLOR, JAMIE UKAGBA, STEPHEN LANDY, MR TEVLIN



COBRAS BOYS' RUGBY

FRONT ROW: DARRAGH O'REILLY, KYLE BUTLER, MARK DEACON, JACKSON BARRY, AARON HUNT, JASON MCGRATH, NATHAN SHAW, CIAN DEVINE PRENDERGAST, MR TEVLIN

BACK ROW: MR MALIN, STEPHEN LANDY, CONOR EVANS, ADAM O'ROURKE, MATTHEW PEARSON, ALEXANDER KENNY, ADAM SHAW, LOUIS HUGGARD, TOM FARRELLY, SITTHA BAILEY



TRANSITION YEAR BOYS' RUGBY

FRONT ROW: OISÍN Ó CONBHUI, ANDREW CLOUGHLEY, WILLIAM ANDERSON, JAMES SHAW, EDWARD MEREDITH, SITTHA BAILEY, MATTHEW WALLACE, MICHAEL GUASTALLA

MIDDLE ROW: MR MALIN, DARRAGH O'REILLY, MORGAN KANE O'BRIEN, ALEXANDER CHAMBERS, HARRY WALSH, ADAM O'ROURKE, CIAN HOBAN, LUKE DIGGINS, MR TEVLIN

BACK ROW: STEPHEN LANDY, JASON MCGRATH, MATTHEW BARLOW, KYLE BUTLER, JAMIE UKAGBA, SHAUN DAMBAZA, JASON MULLEN



JCT BOYS' RUGBY

FRONT ROW: FINN CONNOLLY, ERIC FELLE, SOL BELL-MAGAW, FINN O'SULLIVAN, NIAL MCDONNELL, CORMAC DEMPSEY-LERCHUNDI, JAMES O'CONNOR, MR MC BRIDE

MIDDLE ROW: AXEL CULLEN, OISÍN HEALY, RORY BROWNE, MATTHEW KAYE MELLOR, HARRY O'DONNELL, SEÁN ÓG BARNES, DYLAN KEOGH, NAOISE MAY, JACK FARRELLY

BACK ROW: FERDIA DARRAGH, HUGH O'DONNELL, ROBERT WHYTE, TIM SWEENEY, MILES DIXON, LUAN ROGERS, OISÍN COTTER-VAZQUEZ



U15 BOYS' RUGBY

FRONT ROW: SAMUEL DUNNE, BEN SHAW, MAX WRIGHT, NATHAN HUTCHINSON-EDGAR

MIDDLE ROW: BEN HOPKINS, MORGAN PEMBROKE, LEONARD IDIAKHOA, LIAM IRWIN, SOL BELL-MEGAW, JAMES O'CONNOR, CONOR SCHMIDT, LOUIS CHRISTLE, MAX ROSS

BACK ROW: MR HILLIARD, LORCAN TWOMEY, JAMES CODY, CHRISTIAN O'MEARA, JACK BURKE, ADAM KILLEEN, DENNIS CHAN, JACK FARRELLY, DANIEL WALSH, JAKE HICKEY, MR GRIFFIN



U14 A BOYS' RUGBY

FRONT ROW: NIAL HEALY, OISÍN STAPLETON DOYLE, ROBERT CLOUGHLEY, ROBIN DAVEY, LOUIS O'SULLIVAN, SEÁN DUFFY, SAM REDMOND, CONOR MOORE, STEPHAN LETSKO

BACK ROW: MR MCNAMARA, IAN MAYRS, BEN MITCHELL, BRIAN CARTER, SAMUEL MAWHINNEY, DANIEL AWODE, BILLY LY, NATHANIEL KAYE MELLOR, JAKE KING, JOHNLUKA DOHERTY, MAX HAUXWELL, CALISTUS OMOIKHUDU, MR SULLIVAN



U14 B BOYS' RUGBY

FRONT ROW: BILLY LY, JORDAN LAING, SAM REDMOND, MATTHEW DONOVAN, DAVID WILSON, STEPAN LETSKO

MIDDLE ROW: SEBASTIAN STROIE, MICHAEL HOLLAND, JOSHUA ROYCROFT, ROBIN DAVEY, MAX HAUXWELL, SEÁN DUFFY, DANIEL HUDSON, NATHANIEL KAYE MELLOR, SEAN SLATOR NELSON

BACK ROW: MR MCNAMARA, CALISTUS OMOIKHUDU, JAKE KING, DANIEL AWODE, KANE HENNESSY, FERGUS MCDONAGH FOX, DANIEL FIALA LI, JOSHUA RANCE, LOUIS O'LEARY, JOHN KENNEDY, ZAC DORFMAN, MR SULLIVAN



SENIOR GIRLS' RUGBY

FRONT ROW: AMY BYRNE, CÍA MCELVEEN-WALSH, KEATING LEVINS, MEGAN O'BRIEN, CATHERINE HARRIS, OLIVIA CUNNINGHAM, SOPHIE HAYES

BACK ROW: MR SULLIVAN, AMAIA DEMPSEY LERCHUNDI, MELANIE O'DONOVAN, ELLEN RIDGEWAY, KIRSTY MEIJER, LUCY COLMAN-BLACK, KEISHA O'BRIEN



SENIOR SWIMMING

FRONT ROW: ELLEN RAFFERTY, LAURA CLINCH, KATE MORGAN LAWSON, MIRIAM KELLY

BACK ROW: KOLEMAN ANGLE, PHILIP BRADISH, SEUMAS BRACKEN, SAM COSGROVE, EDWARD MEREDITH, MS JONES



JUNIOR SWIMMING

FRONT ROW: SARAH WEBB, SEBASTIAN STROIE, RORY COSGROVE, MAX WRIGHT, ETHAN MOODLIAR WALSH, PATRICK TALLON, OISÍN BRENNAN

BACK ROW: MS MCHUGH, ISABELLE CARTER, JOSEPH MURRAY, DAISY O'TOOLE, EVA KENNA, SADHBH MILTON, BEN SHAW, JOEY CHONG, MS JONES



SENIOR GIRLS' TABLE TENNIS

MEGAN DOYLE,
ABIGAIL GREENE,
KIRSTY MEIJER,
ORLAITH GREHAN



SENIOR GIRLS' TENNIS

FRONT ROW: KYLA O'DWYER,
MIRIAM KELLY, MISS JONES
BACK ROW: CAROLINE RYAN,
AELA O'FLYNN, MEGAN O'BRIEN
ABSENT: SIAN BOLGER



JUNIOR GIRLS' TENNIS

FRONT ROW: ROSEANNE
MCCULLOUGH, ÁINE RYAN,
MISS JONES
BACK ROW: NAIA BYRNE
PAREDES, KATIE MOORE,
LAURA MOTYER



MINOR A GIRLS' TENNIS

FRONT ROW: GIULIA
GUASTALLA, ROSIE GILLIS,
ISOBEL HARRISON
BACK ROW: ORLA
PRENDERGAST, ANNA LYONS,
ROBYN PEMBROKE, MISS
JONES



MINOR B GIRLS' TENNIS

FRONT ROW: EVA VALENTINE,
SIOBHAN TRIMMER, MIA
MCCULLOUGH
BACK ROW: BEVAN DIXON,
JENNIFER PILLOW, ENYA MAK,
MISS JONES



MINOR C GIRLS' TENNIS

FRONT ROW: ALISON LANDY,
AREEJ AL RIYAMI, MIA MURPHY
BACK ROW: SARAH WEBB,
ISABEL O'DONOVAN, FAITH
EDUNPETERS, MISS JONES



FORM 1 GIRLS' TENNIS

FRONT ROW: EVA LAYTE,
RACHEL BROWNING,
GEORGINA MCCARTHY
BACK ROW: ABIGAIL SYKES,
ELLEN SWEENEY, AOIFE
TALLON, MISS JONES



SENIOR BOYS' TENNIS

FRONT ROW: DARAGH QUINN,
JACK LYONS, ULTAN MAGUIRE,
NAOISE LAW, ADAM RUFLI
BACK ROW: MR MCDONNELL,
EOIN SCARLETT, JEREMY
COTTER-VAZQUEZ, PETER
LYNCH, ROBERT MCLAUGHLIN



JUNIOR A BOYS' TENNIS

FRONT ROW: DANIEL RUFLI,
ADAM VAUGHAN, ETHAN
GERNON, JEM CAMPION
BACK ROW: MR MCDONNELL,
LUAN ROGERS, RORY BROWNE



JUNIOR B BOYS' TENNIS

FRONT ROW: DANIEL WALSH,
AXEL CULLEN, JAMES CODY,
EVAN JENNINGS, ERIC FELLE
BACK ROW: MR MCDONNELL,
LORCAN TWOMEY, HARRY
LYNCH, JAKE HICKEY

REPORTS

SENIOR BOYS' BADMINTON

The Senior Boys' Badminton team had a very successful 2015 season. The team consisted of myself and Harry Cripps and Charlie Kerr alongside Mark Deacon. We were also helped out by a couple excellent substitute performances by Ross MacWilliam in Form 5. The year started with two pool matches. We won both of these matches well and proceeded through to the Dublin quarter final. We put in another good performance and advanced to the semi final which we also won. We were in good form and went into the Dublin final feeling confident. We came up against a strong De La Salle team and put up arguably one of our best performances of the season. Mark started us off well with a fantastic win against De La Salle's top player in a tight match and after that the rest of us followed suit and we won the match. However, our season wasn't over there and we weren't done yet as our win in the Dublin final qualified us for the Leinster finals. We were put into a pool with three other teams and had to come out on top in order to qualify. We came out strongly winning our first two matches. However, the deciding match was just a step too far. We put up a good fight but finished as Leinster runners-up. Despite that loss, we had a tremendous season with a winner's plate and a set of runners-up medals. Hopefully we can build on this and have another good season next year.

Mark Deacon

SENIOR GIRLS' BADMINTON

After a good start to the senior girl's badminton season with two wins and a controversial loss, we qualified for the quarter finals of the league, where we played St. Joseph's, Cluny. Unfortunately, after a close six matches with the score ending at 3-3, The High School lost on point's difference by just two points. On behalf of myself and all of the team, I would like to thank our coaches Mr Flynn and Sian Williams for all of their help throughout the season.

Miriam Kelly



JUNIOR BOYS' BADMINTON

The Junior A Badminton team had great success throughout the year. The team consisted of Adam Vaughan (Form 3), Alexander O'Connor (Form 2), Ethan Gernon (Form 3) and Thomas Kelly (Form 2). We were undefeated on the way to the Dublin final where we beat De La Salle (6-0). We then progressed on to the Leinster final where we beat Kilkenny College. Overall it was a great year for the Junior A team.

Alexander O'Connor

JUNIOR B BOYS' BADMINTON

2015-2016 was a very good season for us. We had three straight wins and a tie before entering the knockout rounds of the Dublin Championships. We made it to the quarter final, where we lost in a very close set of matches. On behalf of the team, I would like to thank Sian and Mr Flynn for their support throughout the year.

Wolf Chung



MINOR A BOYS' BADMINTON

We got drawn in a tough group with the likes of Wesley College in it but we played some excellent shots and came through the group unbeaten. Next up we were in the quarter final facing a tough De La Salle team but we won the match 5-1. Our next and what was ultimately our last was our toughest match. We played a very strong Terenure College side but we lost 4-2. It was tough to take as two of our singles matches ended 30-29 and if we had won one of them we would have gone through. On behalf of the team I would like to thank Mr Flynn and Sian for all their help throughout the season.

Sol Bell-Megaw

MINOR C BOYS' BADMINTON

The Minor C Badminton team had a great season, going up against skilled Form 1 and 2 teams. Sadly, we only made it to the quarter finals of the league but we did well to get as far as we did. I would like to thank our two coaches Mr Flynn and Sian for all the help they gave us throughout the year

Ian Mayrs



SENIOR GIRLS' BASKETBALL

The Senior Girls basketball team began their competitive season with a loss. Regardless of this disappointing start, we trained hard and ended up winning our next match. Unfortunately, our season was quite short with only these two matches, but we all played our best and improved greatly throughout the season.

I would like to thank the team for all the hard work. I'd also like to say a big thanks to Form 2 who played with us when we were short of players.

On behalf of the team I would like to thank Mr Walker and Coach Nabil Murad for organising our games, Paddy for driving us to our matches, and most importantly, Coach Joey Boylan for his work with the team this season.

Katarina Cvetkovic

SENIOR 1 BOYS' CRICKET

We started this season with a huge void in our team following the departure of key players. Thankfully, this void was filled by many new players eager to make their mark. Our season began with a tough game against Sandford Park School where our total proved too small. Further frustrating losses followed against Castleknock College and St Mary's College as our batting line up could never quite click as a unit and relied on one or two individual knocks - Joe Prendergast's 50 against St Mary's College, the stand out performance. The season finished with the old favourite against the past pupils. Andrew Palmer and I would like to thank Mr Malin and all the coaches who have made our last six years of High School cricket so enjoyable.

Conor Empey

SENIOR 2 BOYS' CRICKET

The Senior 2nds enjoyed quite a lot of success this year. After suffering defeats to St Andrew's College and CUS, they bounced back to narrowly beat Wesley College and secure an easy win over St Columba's College. We were tied on points at the end of our group stage but unfortunately did not qualify for the semi-finals on runs difference. We would like to thank Mr Malin for all the work he put in throughout the season.

Conor Empey

THIS YEAR WE ARE SYNCHRONISING OUR SPORTS CAPTAINS AND AWARDS LISTS WITH THE CURRENT YEAR'S PHOTOGRAPHS. SO THERE ARE TWO LISTINGS OF CAPTAINS AND TROPHY WINNERS IN THIS ISSUE

SPORTS CAPTAINS 2014-15

Cricket Boys
Conor Prendergast

Cricket Girls
Amy Byrne

Tennis Boys
Evan Cooper

Tennis Girls
Paige Leavy

Athletics Boys
Jack Scollard

Athletics Girls
Katherine Landy

Basketball Boys
James Twamley

Basketball Girls
Bethany Thompson

Hockey Boys
Jack Killeen

Hockey Girls
Saoirse O'Donoghue

Rugby
David Aspil

JUNIOR BOYS' CRICKET

The Junior Boys' Cricket Team had a successful and enjoyable season this year. In our opening game against a talented Gonzaga College side, we played very well with a great bowling and fielding performances which included a brilliant catch from Finn O'Sullivan off the bowling of Calum Adair. However, we did not score highly enough with the bat and we lost the game narrowly in the final overs.

Our next game was a tough encounter with a very strong Blackrock College team who beat us convincingly. Next up was an away match at St Gerard's School. It was a [rain-interrupted] tie

SPORTS

SPORTS CAPTAINS 2015-16

Cricket Boys
Andrew Palmer

Cricket Girls
Ruby Keating

Tennis Boys
Peter Lynch

Tennis Girls
Sian Bolger

Athletics Boys
Jack Scollard

Athletics Girls
Katherine Landy

Basketball Boys
Sam Cosgrove

Basketball Girls
Katrina Cvetkevich

Hockey Girls
Amy Byrne

Hockey Boys
Conor Empey

Rugby
Jonathan Chambers

Swimming
Philip Bradish

which saw the game being reduced to 10 overs. We won the match with a great all-round performance, securing our first win of the season.

In the final match we played Wesley College at home. It was a very tight game but fortunately we managed to win, thanks especially to an impressive innings from Ben Shaw, who smashed over forty runs to clinch the match in the final over. It was a great game to finish the season.

Calum Adair

U14 B BOYS' CRICKET

Our first match was at home to Temple Carrig School which we won comfortably. Next up was an away match against St Columba's College. A good batting performance by the team and particularly by Sam Dunne put us in a strong position which the opposition were unable to match. Our final league match was against Mount Temple Comprehensive School again which we won comfortably, which meant we were in the semi-final.

Wesley College were our opponents for the semi-final and a much better bowling and fielding performance saw us through to the final. In the final we played Ardscoil Rís 'A' team. Unfortunately we underperformed in this game and came out second best on the day.

Throughout the season there were some great performances from several players: Ross Howard, Sam Dunne, Evan Jennings, Max Wright, Jack Farrelly, Adam Maguire all performed well with the bat and Max, Jack, Ross and Patrick Ryan, along with myself, keeping up the pressure with very tidy bowling. Adam Maguire and Sam Dunne did a sterling job as wicket keepers.

On behalf of the team I would like to thank Mr Walker and Mr Malin for all their help this year.

Sol Bell-Megaw

FORM 1 BOYS' CRICKET

This year we started cricket after Easter and had several training sessions before playing a number of games in the A League and B Cup. We were a very inexperienced side, with many of the team taking up cricket for the first time. However, playing matches and training together was very enjoyable and as the season progressed our performances improved. I would like to thank Ms Kenealy and Mr Sullivan for all their help this season in coaching us. We look forward to playing again next season.

John Luka Doherty



SENIOR 1 GIRLS' CRICKET

Captained by Ruby Keating, the girls had a fun season. We competed against St Andrew's College (lost), Lusk (lost) and St Columba's College, with Ellen Ridgeway and Orla Prendergast leading the way with the batting. This season saw many Form 6 players participating, in particular Amaia Dempsey Lerchundi, who won player of the year, for her spectacular commitment to bowling and batting. Thanks to Ms Gray and Mr Malin. Bring on next season.

Ruby Keating



JUNIOR A GIRLS' CRICKET

The Junior A Girls' cricket team had a very successful season this year. We started off the season with a super win against St Columba's College. We then went on to play Mount Anville, St Andrew's College and Mount Temple Comprehensive School to qualify for the finals. These were all comfortable wins with Orla Prendergast scoring her first century in our quarter finals.

In the final, we were set to face Wesley College. The Wesley team were a strong side and we knew it would be a very close game. After some great batting performances we scored a total of 130 runs. As Wesley's runs were building, we continued to encourage each other and we all tried to stay focused as we were fielding. We all put in a great team effort to keep Wesley's runs as low as possible. By the last over, the game was looking extremely tight, but thanks to the accurate bowling from our man-of-the-match Laura Tuite, we retained our lead by 15 runs.

We were delighted to have won the league after all of our hard work. Of course, none of this would have been possible without the tremendous help from our coaches. On behalf of the team I would like to thank Ms Beamish and Mr Malin along with Ms Gray and Ms Rugg for all their hard work and dedication to the team throughout the season.

Shauna Power



FORM 1 A GIRLS' CRICKET

We had a really good cricket season this year with two losses and a win. Every match was lots of fun and we had excellent coaching from Ms Gray and I would like to thank her for that. We had training every Monday led by Ms Gray and every Wednesday by two Leinster players who very nicely agreed to train us. Although most of us had never played cricket a lot before we came to The High School, we performed very well in all our matches and worked together well as a team.

Mia McCullough

FORM 1 B GIRLS' CRICKET

The Form 1 B's girls' cricket season this year was really good fun. Thanks to our great team and coaches we had an excellent learning experience. We drew our first match against a tough Alexandra College which was a great start. The team always worked really hard and we had a really good time playing our second and third matches away to Wesley College and St Andrew's College. We learnt so much and had a really fun time playing cricket this season and can't wait for next year.

Amelia Durac

CROSS COUNTRY

We had a truly stellar senior cross country team this year. Our season kicked off disappointingly with a fourth place finish in the first race of the season. After this bittersweet result, we were itching for a chance to redeem ourselves, and we went on to earn some impressive achievements as the year went on.

The girls picked up a gold medal at the Clan na Gael tournament, and the senior boys won silver as a team. To win team medals is brilliant in this somewhat solitary sport, as it helps bring a sense of camaraderie into cross country that is sometimes forgotten about. With this victory, we added another string to our bow and readied ourselves for the East Leinster races of early January.

Despite the brutally cold conditions, the team performed very well at East Leinster Championship. Although the team did not qualify for the next round, two of its members qualified individually; a massive success at senior level. Roseanne McCullough continued



EQUESTRIAN

The High School's Equestrian team this year welcomed Alannah Childs and Katie O'Brien to the team alongside David O'Brien and Séana Brady. The pupils took part in a number of competitions in Killossery, representing The High School while competing against other schools from around the country. All four of the pupils made a huge effort in taking part in these competitions and had a lot of fun doing so. We would like to say a huge thank you to Ms Browne for giving up her weekends to come and support the team on these occasions. I wish them all the best in the future.

Séana Brady



on to the All-Ireland final, where she was placed 9th overall in her category. The women of cross country certainly revealed their full potential during this season, and I was proud to be there to witness their success.

Although most school teams operate as a group of individuals, cross country at The High School functions as one unit, making my experiences on the team entirely unforgettable and deeply enjoyable. A special thanks to Ms Fallon and Ms Hutchinson Edgar, for all of the outstanding work they do for cross country at The High School!

Katherine Landy



SENIOR FOOTBALL LEAGUE

The Senior Football League runs every year during the summer term. It has proven a favourite with the pupils over the years. This year the league was contested by teams from Transition, Fifth, and Sixth Forms. With matches lasting only 15 minutes, the pressure was on the teams to maximise their goal tallies as goal difference can be all important in deciding the teams' positions in the final play-off. In the end, it was a Form 5 team who triumphed. The team consisted of Ross MacWilliam, Luke Walker, Craig Whelan, James Dooley, Eoin Flynn and was captained by David Donnelly. Congratulations to all of the participants, but in particular to the champions. I would also like to thank the school and Mr Walker for facilitating the league, and Mr Tevlin for helping me to organise and referee the matches.

Mr Griffin



SENIOR 1 GIRLS' HOCKEY

The Senior 1 Hockey team this year was a fantastic mix of new and old faces - veterans from previous seasons bringing with them a wealth of experience and some younger players who brought new skills and ideas. Pre-season began in August and the team started to get to know each other. We played matches against a number of schools and soon realised that our team had great potential and that our five youngest players, from Form 3, were a force to be reckoned with.

We were unfortunate to draw a tough group in the league but we dug deep and made it to the semi-finals of the Claudia Tierney competition where we narrowly lost to a strong Muckross team who went on to win the competition. Our bad fortune continued when we drew Rathdown School in the early stages of the cup and although we put in an incredible team performance, it was not to be, meaning we were now into the plate against Wesley College. After leading the whole match, Wesley were able to equalise in the last minute leading to extra time and eventually penalties, which heartbreakingly didn't go our way.

Although it was a tough season at times, we recorded big wins against schools such as Mount Sackville, Holy Child Killiney and Loreto on the Green and it was amazing to see how much our

team improved throughout the season. In March we were invited to play in an indoor hockey tournament in NUI Galway which was a memorable experience for all who went. We finished our time as a team with the PPU hockey game where we managed to steal a win and finish our season on a high with some silverware.

On behalf of the team I would like to thank Paddy for being our number one supporter for the season, Ms Jones and Ms Rugg for organising our matches, and most importantly, Ms Gray for all her coaching throughout the year, for putting up with us, for her advice both on and off the pitch, and for never giving up on any of us. It was a huge honour for me to captain the team in my final year at school and I am so grateful to the team from making mine, Kate and Zoe's last year so enjoyable and special. I am so proud of how far we came this year and what we achieved and although my time is up, I can't wait to come down and support the team for many seasons to come.

Amy Byrne
Captain

SENIOR 2 GIRLS' HOCKEY

Throughout the season we worked closely with Mr Steele on key basic principles and placed them into game environments and when they worked, they certainly worked. From the back we had a vocal goal keeper and defenders who looked on and read the games. Moving forward to the midfields, who ran up and down the pitch, constantly looking for space, supporting both defenders and forwards and playing sensible hockey when there were no options, to the forwards who worked tirelessly at creating space and developing opportunities.

The results didn't necessarily always go our way. However, we kept at it and deserved our final league game victory as it finally all came together.

I just wish to say a big thank you to the girls for their support throughout the season in training, matches, and helping me arrange the team. I couldn't have done it without you. Also to Mr Steele who made the year enjoyable and fun.

Lindsay Baker

SENIOR 3 GIRLS' HOCKEY

The Senior 3 Hockey team this year had our ups and downs. It took some time to gel together as a team but soon we soon created a wonderful and fluid team that worked well together, and became great friends.

Through all weather, we trained hard and consistently. We started off the league well but, unfortunately, after a hard fight, we lost to Newpark Comprehensive School by a heart crushing 3-2. Although disheartened by our defeat, we continued on strongly through the season, and played every match to the last whistle and never stopped working for each other. Our hard work throughout the year showed when we won our last match 7-0. It was truly an encouraging way to end the season.

On behalf of myself and my team, we would like to express our huge appreciation to our coach Ms Beamish and all the hard work and devotion she gave to the team. We are so grateful for the time and support she gave to the team and she truly made it an enjoyable season for us.

Finally, I'd like to thank the girls for a great season and all their hard work; it was an honour to be their captain.

Sinead Dunne

JUNIOR A GIRLS' HOCKEY

The Junior A season was enjoyed by all despite us being unfortunate in our competitions. It took some time for us all to gel as a team. However, slowly but surely we began to get into our rhythm. This could be seen both on and off the pitch.

Battling the elements all through the year, we worked hard both in training and in matches. We learnt new skills and techniques and always played to the final whistle no matter the score.

None of this would have been possible without the help of our encouraging and dedicated coaches: Ali Meeke and Ms Gray. We are so grateful for the time and hard work they put in. Lastly, we would like to say a huge thanks to our team mates for an enjoyable season. We look forward to next year and wish all the girls moving to senior level good luck!

**Laura Motyer
and Shauna Power**



JUNIOR B GIRLS' HOCKEY

The Junior B girls had a great start to the year winning our first league match of the season. We had a number of narrow losses. We learnt a lot and really enjoyed playing as a team. Overall, I feel we played well and showed noticeable improvement at the end of the season due to the commitment of the players to training.

Caoimhe Shanley-Mee



JUNIOR C GIRLS' HOCKEY

Our time playing hockey this year was great! The whole team was ready to go whenever a match came up and it never mattered if we won or lost! We worked well together as a team on and off the pitch and we all made many new friends! I hope we all continue to play hockey whether we are on senior or junior teams next year and, lastly, a huge thank you to Ms Rugg!

Orianna Davey



MINOR B GIRLS' HOCKEY

We started off the season by playing very well against The King's Hospital and beating them. We had mixed results against some of our other opponents like Holy Child Killiney, Loreto Beaufort and St Andrew's College. We all worked very hard this year and we improved a lot as a team. Our skills developed with the help of our coaches Ms Condell and Ms Ring.

Even in the frequent rain the team trained and played matches, helping to enhance our skill. Throughout the year we all had a lot of fun and got on well together. I would like to thank our coaches and all the girls on the team for all of their hard work this year.

Gráinne Lynch

MINOR C GIRLS' HOCKEY

The season started out well for the C team this year, with quite a few wins and draws. The girls worked hard at training and it certainly paid off in our matches, as we lost very few during the whole season. The girls played extremely well throughout the year and I'm very grateful to be your captain! Thank you to Ms Condell and Ms Ring, who put up with our groaning about the weather and the running and making us work extra hard, it definitely paid off. And obviously thank you to the girls too, who have played their hardest! I can't wait for next year's season to kick off!

Éabha Hughes

FORM 1 A GIRLS' HOCKEY

This year was very exciting for the Form 1 A hockey team. We had training every Tuesday after school and every Friday in Games. At the start of the year we were new as a team, but as the year progressed we formed a close, devoted hockey team who all worked well together.

We played many matches this season, including matches against teams such as Alexandra College, Mount Anville, Wesley College and Loreto Beaufort. I would like to thank Ms Gray, on behalf of our team, for coaching us this year. It was a great season and we are looking forward to coming back to play again next year.

Cate Dooley



FORM 1 GIRLS' HOCKEY

This year there was an A, B and C team at the start of the year for Form 1 Girls' Hockey. After Christmas, we started playing 11-a-side and the 3 teams merged into 2 (As and Bs). Throughout the year we had to work hard and practice our skills (passing, short and long corners, and dribbling) and as the year has gone by, you could see the progress both teams had made. The As won a lot of their matches throughout the year and the Bs played well as a team during the season and enjoyed some victories near the end of the year also. Thanks to Ms Gray, Ms Jones, and Mr Steele for all their hard work with both teams during the year.

Amy Stevens



HOCKEY BLITZ

Eight primary schools were invited to play in a tournament in March. Over 130 students took part in the event. Lots of fun was had by all and it was a huge success all round.

Ms Jones



SENIOR 1 BOYS' HOCKEY

This year the Senior 1 Boys' enjoyed their most successful year to date. The season started with mostly friendlies before we took part in the All Ireland Schoolboys Championship in Belfast. We qualified for this tournament due to the success the previous year, playing in it for only the second time. After drawing 3-3 with the team that topped our group, we unfortunately didn't achieve the 1st place we needed to reach the semi-finals. In the league, we overcame Sutton Park School, The King's Hospital, Newpark, St Andrew's College B's and Sandford Park School on the way to a semi-final against St Andrew's College. We then lost which sent us into a 3rd/4th place playoff against St Columba's College for the final automatic qualification spot in next years All Ireland Competition, which we went on to win 3-2. In the cup, wins over St Columba's College on penalties, and The King's Hospital, put us into a semi-final against Wesley College. Unfortunately we lost a closely fought game 3-1, which pitted us against Mount Temple Comprehensive School for the Senior Trophy, a cup we had only won once previously. The game was 0-0 at half time but, after controlling the second half, we ran out 3-1 winners. We would like to thank all the Boys Hockey staff: Ms Gray, Ms Rugg, Ms Deacon, David Howard, Andrew Jones, and especially Mr Fitzpatrick for all their work on and off the pitch throughout the season.

Conor Empey

JUNIOR BOYS' HOCKEY

This year was a great year for the Junior Boys' hockey team. However, we always seemed to be pipped at the post. After getting to two semi-finals the year before we aimed to go further this year and to challenge for the league and cup.

We began the league campaign by easily dispatching Sandford Park School, The King's Hospital and Sutton Park School 8-1, 6-0, and 4-1 respectively. We then beat Newpark Comprehensive School 5-1 to set up a match with Wesley College for pole position in the group. Some great goal scoring was on display from players such as Alistair Empey, Jake Pillow, and Calum Adair. In an intense game, we narrowly lost to Wesley 2-1, but still went through second in the group. We then met St Andrew's College in the semis and, after a 2-2 draw, we lost on penalty strokes in sudden death. We left everything out on the pitch.

Our Junior Cup campaign was slightly more successful. In the first round we beat Kilkenny College in an end-to-end game 9-4. Then we marched on to beat Dundalk Grammar School 3-0. In the semi-finals we met The King's Hospital and won 7-0 in an awe-inspiring performance.

It came to the final. We met St Andrew's College again. They took the lead early on, but we brought it back to 1-1 within seconds. Then after a solid defensive display from Alex Flynn and Alex O'Regan, we conceded a heart-breaking last minute goal. It was second place for us.

It was an excellent year for us with loads of brilliant hockey played. We can take this experience with us and we can challenge for more competitions in the future!

Peter Lynch



MINOR BOYS' HOCKEY

We began our season with friendly games against St Andrew's College and Wesley College. Both games ended with wins and got the season off to a good start.

Over the course of the league season we topped our group. A good performance in the semi final resulted in a win against St Kilian's German School. In the final we played Wesley but unfortunately lost the game 3-1.

We beat St Columba's College in the first round of the cup which led to a rematch against Wesley in the quarter-final. This was a high quality game with plenty of skill and grit on display. After completing full time, and extra-time, the game finished 1-1. It came down to penalty strokes, which we won 5-4, scoring 5 from 5, and goalkeeper ThomasMyles saving the crucial penalty. We made it to the cup final against St Andrew's College. Harry Lynch broke the deadlock with a superb solo goal from a short corner. The game ended 1-0, which gave us the Minor Boys' Leinster Cup.

As a result of making the cup final, we qualified for the Minor All-Ireland Competition. We played five games drawing with Middleton College and beating Friends, Ashton Comprehensive School, Regent House, and St Andrew's College. We won the tournament and it was a great way to finish a great season. I would like to thank Ms Deacon and Mr Fitzpatrick for all the time and effort they put into the team this season.

Ross Howard



FORM 1 BOYS' HOCKEY

The Under 13 hockey team had a mixed season this year. At the first session only three people showed up - not very promising! After a lot of convincing we managed to get 22 people to turn up to the next session! We got off to a good start beating Newpark Comprehensive School 2-1 in a friendly match, and so we went into the league with our heads up. Sadly, we lost our first few games against Newpark, Sutton Park School, Wesley College and The King's Hospital. This meant that we would not be going to the "A" or "B" league. We finished off the league well by beating Sandford Park School 3-1. Then we went on to the cup. We got off to a good start by beating East Glendalough Comprehensive School 4-1. We then went on a trip to Kilkenny College which was great fun. It was 2-0 at half time and things weren't looking good, but we kept our heads up and made it back to 2-2. The match ended 4-2 to Kilkenny, but it was a good match. This sadly ended our season but it was a good match to finish up on.

Ethan Flynn



ROWING

The first ever High School rowing crews entered the Schools Regatta hosted by Rowing Ireland at O'Brien's Bridge on the Limerick Clare border.

The team was made up of Abigail Nolan, Caroline and Aine Ryan, Daisy O'Toole, Hannah Vance Cronin, Alison and Sarah Daly, all of whom currently row for Commercial Rowing Club in Islandbridge.

This is a massive event, attended by schools from all over Ireland with the then Minister for Education Jan O'Sullivan attending. We were lucky to have Niall O'Toole (who himself won a world champion gold medal for rowing) coaching with Vinnie Daly and Richard Nolan also helping. The team fared well, reaching finals and semifinals in several events and, despite the fact that no medals were won on this occasion, a firm platform has been laid for next year's event.

Abigail Nolan



SCT RUGBY

I have been playing rugby for The High School for six years, but this year has been the most memorable by far. We started pre-season training in late June, where we would hit up the newly-renovated strength and conditioning centre. It was a great way to get into shape as well as spark some new friendships! We had a big blend of Forms 4, 5 and 6 and we couldn't wait to get back to the physical stuff. I had the pleasure of captaining the team throughout the year, which included some rather heart-racing speeches and motivation for my players. As a team and individually, we played some outstanding rugby. We played our way to the semi-final of the league which, unfortunately, is where our campaign ended. We played against Wilson's Hospital, the toughest challenge yet. We gave them a good run for their money, with some questionable decisions not going our way! Not to worry though, as we had the Vinnie Murray Cup to focus on. As the first round of the cup game drew nearer, injuries struck hard at The High School. By the time our match was upon us, we were missing 7 members of the starting 15. Although some promising rugby was shown by our side, we were defeated in the first round yet again by Skerries Community College. Although we were unsuccessful in the League and the Cup, we were successful in continuing to build the foundations of High School rugby. I couldn't have asked for a great, (more banterful!) group of lads to play with. We shared some great memories on and off the pitch, especially in the changing rooms!

I'd like to thank all the staff involved with the SCT this year and wish the players of next all the best! Do us proud!

Jonathan Chambers



TRANSITION YEAR BOYS' RUGBY

We came into this season with high hopes despite our mounting injury list. It was a shaky start as we lost heavily to Belvedere College in our warm up game and also to St Andrew's College in our first league game. It looked as if this form was to continue against bitter rivals CBC Monkstown. Two tries down in the opening minutes; something had to change. Then, just before half time, two cross-field kicks set up two tries in just two minutes. This set the tone for the rest of the game as it prompted an onslaught of tries from The High School to secure our first win of the season. We picked up where we left off against CUS with the returning Matthew Barlow securing a hat trick of tries to win 17-12 and to book our place in the semi-final against Wesley College. The conditions for this match were horrible, but slick back handling and immense performances from the likes of James Shaw, Kyle Butler and Loris Nikolov was enough to earn The High School four tries and an 18 point lead in the second half. We had now secured our place in the final against St Andrew's College. Even though we had lost 43-0 earlier in the season to this side we had high expectations. During the final we played some of our best rugby. We went into the break 19-7 down and despite injuries continuing to mount, tries from Matthew Barlow and Oisín Ó Conbhuí meant that we had tied up the game. Unfortunately St Andrew's scored off a maul in the dying seconds, which meant we lost. It was still a great season and everyone involved has improved massively carrying into next year's Senior Rugby campaign.

Edward Meredith



FORM 2 BOYS' RUGBY

We began the season looking to build as strong a squad as possible for the junior cup next year. We put in a lot of effort in training so we could be ready as possible for our first match. Our first match was away to a strong St Andrew's College side. We got off to a good start going two tries ahead but they came back strongly. They then took the lead but we scored a late try to secure a draw. We then played against CBC Monkstown; unfortunately we came out on the wrong side of a tight match. This match was followed by wins against CUS, Blackrock College and then after Christmas wins against Belvedere College and Gonzaga College. Towards the end of the season we played a Newpark side that if we had played better we would have beaten. Our second last game was a match against a touring side from Rainey. We played well and came out on top with a 15-0 win. Our final match was against CBC Monkstown. They scored an early try but we responded. Things got a little heated towards the end but we pulled together as a team, stood up for each other and ended up winning the game in what was one of our best performances of the season. On behalf of the team, I would like to thank Mr Hilliard, Mr Griffin, Mr Malin and everyone else who helped us throughout the season.

Sol Bell Megaw



FORM 1 BOYS' RUGBY

At the start of the year very few of our players had little or no experience in the game of rugby. At the start of the first season we played blitzes against Gonzaga College, De La Salle and our first 15 a-side game against Newpark Comprehensive School which we drew. But with hard training and consistent effort throughout the team we came back at the end of the year and beat Gonzaga College, De La Salle and Newpark. We trained 4 times a week with gruelling sessions of fitness and strength. We played a lot of matches throughout the season against Wesley College, CUS, St Andrew's College and many more. We won a majority of our matches with a dramatic improvement from the beginning of the year. In March we finished our season with a rugby tour to Cork. On a very wet Friday afternoon we played Bandon Grammar School and after a close game we lost by a score. We stayed in a hotel in Clonakilty and watched the Wales vs France 6 Nations game. The next morning we went and played the mighty PBC Cork and came away with a well deserved victory. Overall we all enjoyed our first rugby season together and we look forward to next year. Thanks to all our coaches, Ronan O'Byrne, Luke Dowling Cullen, Mr Sullivan, Mr McNamara, for all their help throughout the season.

**Louis O'Sullivan
and Max Hauxwell**







SOUTH AFRICA RUGBY TOUR

Our journey began at 11.30 am on Wednesday 8 June 2016. Everyone was eager to begin, as we had a long journey ahead of us. Before travelling to Cape Town we had to stop off in Dubai, which meant we would be travelling for almost twenty hours.

After the long journey we didn't have much time to relax, as soon as we arrived at Franschhoek Travellers' Lodge we trained on the pitch adjacent to the Lodge. We had many training sessions in the next three days in preparation for our first game against Somerset College. One of these sessions included an unexpected training match against the local school team. During our spare time in Franschhoek, we were able to explore the local town, watch the Euros, bond together as a squad and play Mariokart!

On the 11 June, we headed out to Somerset College. The 2nds kicked off proceedings with a dominating performance over their U16's with some very nice handling and powerful runs. They won the match 58-19. The 1st XV then played their game against a very powerful, well-drilled Somerset side. It was a tough game filled with big hits and heavily contested rucks. The score was 19-12 at half time and the match could have gone either way early in the second half, but thanks to a David James Donnelly hat trick and a superb team effort we were able to secure a 21-point win. The score finished 38-17. It was great to start the tour with two wins from two.

From Somerset College, we went straight to Newlands Stadium to watch the first test between Ireland and South

Africa. The atmosphere in the stadium was electric and as we were one of the few Irish supporters in the stadium, we took great pleasure in receiving a lot of attention from nearby Springboks supporters. In the end Ireland won 26-20 to cap off a perfect day in Cape Town. That evening we had our first tour court, it was an experience not to be forgotten! Everyone really enjoyed it and the banter was in full flow!

Over the next two days we got to visit some of the fantastic sights and attractions in Cape Town. The first day we had an early start as we needed to get to Table Mountain before the poor weather arrived. It was a great experience travelling up in the cable car to the top of the mountain, and the views from the top were breathtaking. From Table Mountain we travelled down the coast to Cape Point and up to the lighthouse via Hout Bay and finally moved on to Boulders Bay where we took a dip in the sea with the penguins! That evening we got a chance to relax and watch some of the Euros.





The second day of sightseeing we travelled into the waterfront in Cape Town where we boarded a boat to Robben Island where Nelson Mandela was held for 17 years in prison. We were taken round by an old inmate of the prison. It was an experience I will never forget. After returning from Robben Island we had some free time to shop and explore the water front area before dinner.

After a couple of days of relaxing, we got back into training mode with an early morning conditioning session in the local CrossFit gym District 6, followed by a skills and handling session at the University of Cape Town. We really needed these sessions to prepare us for the matches against the Busy Bees (Langa Township team) the following day.

The following day, in the afternoon, the group was then driven to Langa Township. When we first arrived none of the players could have even begun to imagine the atmosphere and hospitality shown to us, waves of smiling children poured through. We were invited to watch the Township perform some amazing songs and dances before the match.

We proceeded to play both a 1sts and 2nds game. The opposition squads were well organised and showed great determination, but in the end our quality really shone through, handing us two hard-earned wins with the 1st XV winning 53-24 and 2nd XV winning 38-21, making it four wins from four.

The gathering after the match was probably the most touching experience of the tour, as we presented The Busy Bees with a set of new jerseys. The squad then proceed to hand out sweets,



old jerseys, and High School badges to the onlooking children and opposition players. The joy clearly evident on the children's faces allowed for some players to realise how privileged they are, as such small gifts can mean so much to other people. After seeing such joy, the tour through the Township was quite hard for some people to take in. The sheer contrast between the lives we live and the life visible in the township was dumbfounding and that drive could be described as a life-changing experience.

The next day was slightly more upbeat. We had an early start from the Cape Town to fly out to Durban. We then travelled by coach to the game lodge Ezulwini in Hluhluwe where we all prepared for the game the following day. As we went into dinner that evening the hotel owner gave us all a tip telling us to wake up slightly earlier than normal the next morning as we could spot some amazing wildlife. I think it's safe to say that some amazing wildlife was spotted. Every player who bothered with the six

o'clock start got within 10 metres of some breathtaking wild giraffes, but to be honest that was nothing compared to the game drive. Once we reached the game reserve we were given time to apply sun cream as it was quite a bit hotter than expected. We were all assigned our open top vehicles with its own personal tour guide and off we went. Every group experienced different things and saw different sights, but the main animals on view were elephants, lions (from a distance), wildebeest, rhinos, African eagles, along with many other interesting animals.

When we returned back to the lodge it was another special event for us as our host had set out a bonfire which we all sat around as the night grew old. The next morning we were up bright and early, our bags packed ready for Durban, but we still had one more spectacle to behold on safari. The river cruise in St Lucia was yet another incredibly enjoyable event. Even more wildlife was spotted on this trip such as hippos, crocodiles and lots of birds. After these thoroughly enjoyable two days we rounded off our time in Hluhluwe and St Lucia with some tasty but nutritious fish and chips before setting off to our next destination.

The next day we got into our school uniforms and headed to Durban High School to play the last two matches of the tour. The 1st XV played first against a powerful Durban side who liked to play a very physical style of rugby. It was a very close-fought match all the way to the final whistle. We managed to win the match 15-5 which meant the 1st XV finished the tour unbeaten. The 2nds unfortunately, under floodlights, had a narrow loss 19-17. It was again another hard-fought match and we were very unlucky not to get the win. Afterwards DHS hosted us with a delicious barbeque followed by a presentation before we left. When we got back to the apartments in Umdloti just about everyone jumped into the pool which was just what we needed after two very physical matches.

The following day the coaches brought us to the Gateway Shopping Mall. We stayed there all afternoon giving us time to relax and buy presents for friends and family. On our return we went out for our final dinner in a local Italian restaurant and we finished off with the tour awards ceremony in the restaurant. The awards ranged from 'Player of the Tour' to 'Ruck Inspector'. It was a very entertaining

evening with speeches of gratitude from the coaches and players. It was a great way to bring the tour to an end.

Next morning was an early start. After a quick breakfast we left for Ushaka Marine World. We looked around the aquarium, caught a dolphin show and followed by free time in the water park where we enjoy the slides, rivers and pools. We grabbed lunch before heading to Durban International Airport on our homeward journey via Dubai.

The tour was a fantastic experience both in terms of the rugby and all of the things we got to do and see while in South Africa.

We would like to thank Mr Malin, Mr Walker, Mr Sullivan, Mr McNamara and Mr Tevlin for giving up the time to organise and bring us away.

Milo Sullivan, Jack Iredale, and Edward Meredith



SWIMMING

S IS FOR SOCIAL, WE DO LOVE A CHAT
 W IS FOR WATER, WE COULDN'T SWIM WITHOUT THAT!
 I IS FOR INCREDIBLE, WE DO HAVE A GREAT TIME
 M IS FOR MS JONES AND MS BENNETT, WHO KEEP US IN LINE
 M IS FOR MANY, WHO COME AND TAKE PART
 I IS FOR THE INCREASED BEATING OF YOUR HEALTHY HEART
 N IS FOR NOT RESTING, NOT UNTIL WE'RE STRONG
 G IS FOR GET GOING, HURRY UP AND COME ALONG!

When I started at The High School in Form 1, I attempted nearly every after-school activity to really discover the one I liked best. I took part in most sports and experimented with nearly all of the committees but three years on, swimming is one of the few I have kept up. I enjoy swimming as it is not only a fun way to exercise, it is also positive in the social aspect. Every Tuesday evening the chance is given to you to mix with not only your fellow classmates, but with people from other years. I plan to keep up swimming at The High school for the rest of my days and I suggest to anyone who hasn't already, give it a try, it's honestly a great experience!

Eva Henna

JUNIOR SWIMMING

Swimming at The High School is always fun. Each week we learn something new. This year we swam a kilometre for 'Habitat for Humanity'. We raised a lot of money and we felt proud to have helped the charity. We learnt different strokes, how to dive, and many different types of jumps. The last day was pyjama day. We wore our pajamas into the pool and tried to swim. It was difficult but we all managed and had lots of fun. Swimming is always something we look forward to and enjoy greatly.

**Sarah Webb, Joey Chong
and Sadhbh Milton**

TABLE TENNIS

This year table tennis was really great. Everyone on the team got on and had a lot of fun together. We were all enthusiastic about the sport, and the matches were very enjoyable whether we won or lost. I look forward to playing again next year and I hope to get to know more people. A big thank you to everyone who helped organise table tennis.

Colm Cowlard Joyce

JUNIOR A GIRLS' TENNIS

Our season started off very well. We worked brilliantly as a team throughout the term. We won many of our tennis matches and came out with great results in our league. I would like to thank Ms Jones on behalf of myself and my team mates for yet another great and memorable term of tennis.

Áine Ryan

THIS YEAR WE ARE SYNCHRONISING OUR SPORTS AWARDS WITH THE CURRENT YEAR'S PHOTOGRAPHS. SO THERE ARE TWO LISTINGS OF TROPHY WINNERS IN THIS ISSUE - LAST YEAR'S WINNERS TO KEEP THE PUBLICATION SEQUENCE AND THIS YEAR'S WINNERS PICTURED BELOW AND LISTED OVERLEAF.

SCHOOL TROPHY WINNERS

2014-15

Athletics

Belgrave 200 metres - Senior Girls
Amy Byrne

Cornick 400 metres - Senior Boys
Evan Burrowes

Cunningham Points - Junior Boys
James O'Connor

Diocesan Staff Points - Intermediate Girls
Ruby Keating

Hughes Shield 100 metres - Junior Girls
Caoimhe Shanley-Mee

Hutchinson 800 metres - Senior Girls
Amy Byrne

Magill 100 metres - Junior Boys
Dylan Walsh

Mathers Points - Form 1 Girls
Anna Lyons

Moore 200 metres - Senior Boys
Hugh Hackett

Packenhams-Hamilton High Jump - Junior Girls
Caoimhe Shanley-Mee

Parents' Association 100 metres - Senior Girls
Amy O'Byrne

Sloan Long Jump - Senior Boys
Darragh McDonnell

Southam 800 metres - Senior Boys
Robert McLaughlin

Taylor 100 metres - Senior Boys
Darragh McDonnell

Taylor Points - Senior Girls
Amy Byrne

Toomey 1000 metres - Junior Girls
Roseanne McCullough

Travers High Jump - Senior Boys
Adam Shaw

Walker 1500 metres - Senior Boys
Oisín McEvoy

War Memorial Points - Senior Boys
Darragh McDonnell

Whyte Cup Senior Boys Field Events
**Andrew Jones
Adam Shaw
Lee Tucker**



Badminton

Factor Junior Boys

Alex O'Connor

Hennessy Senior Boys

Adam Lunnon-Collery

Hennessy Junior Girls

Ellen Ridgeway

Hennessy Senior Girls

Aela O'Flynn**Basketball**

Senior Boys

James Twamley

Senior Girls

Bethany Thompson

Junior Boys

Sam Cosgrove**Canoeing**

Broad Cup Form 1

Sol Wynne

Canoeist of the Year

Thomas Myles

Junior Liffey Cup

Lionel Deverell**Cricket**

Davies Second Eleven

Conor Empey

Dawson Form 2 - Boys

Calum Adair

de Vere Shortt Batting

Conor Prendergast

Hanly Fielding

Oisín Moodliar Walsh

Ridgeway Senior Girls

Amy Byrne

Junior Girls

Olivia Cunningham**Hockey**

Neville Davin Senior Boys

Jack Killeen

Diocesan Minor Girls

Laura Motyer

Karen Eppel Sportsmanship

Ellen McCullough

Andrew McKay Junior Boys

Conor Empey

Jean Scott Junior Girls

Zara Naughton

Jean Scott Senior Girls

Haneefa Carrim**Rugby**

Dawson Form 2

Naoise May

de Vere Short Player of the Year

David Aspil

Evans Place & Drop

Louis Huggard

Turner Most Deserving Team:

David Aspil (Capt)**Senior Cup Team****Soccer**

Shield

Mark Deacon (Capt)**Swimming**

Liffey Senior

Philip Bradish

Dodder Junior

Wolf Chung

John Philips Survival

Seumas Bracken**Table Tennis**

Evans

Philip Emo**Tennis**

Harcourt Junior Boys

David J Donnelly

Jagoe Junior Girls

Áine Ryan

Sealy Senior Boys

Ultan Maguire

Smith Senior Girls

Paige Leavy

Shield

Evan Jennings

White

Jake Pillow**SCHOOL TROPHY WINNERS****2015-16****AWARDED 20 MAY 2016****Athletics**

Belgrave 200 metres - Senior Girls

Aela O'Flynn

Hutchinson Cup 800 metres

- Senior Girls

Aela O'Flynn

Parents' Association Cup 100 metres

- Senior Girls

Aela O'Flynn

Cornick Cup 400 metres - Senior Boys

Robert McLaughlin

Cunningham Cup

- Most points Junior Boys

Adam Killeen**Harry Lynch**

- Most points Junior Girls

Isobel Harrison**Anna Lyons**Diocesan Staff Cup - Most points
Intermediate Girls**Caoimhe Shanley Mee**

Hughes Shield 100 metres

- Junior Girls

Anna Lyons

Magill Cup 100 metres - Junior Boys

Harry Lynch

Mathers Cup - Most points

- Form 1 Girls

Eva Layte**Clara Wilson****Eimear Quinn**

Tate Cup - Most Points - Form 1 Boys

Brian Carter

Moore Cup 200 metres - Senior Boys

Tim Dolan

Taylor Cup 100 metres - Senior Boys

Tim DolanPakenham-Hamilton Cup High Jump -
Junior Girls**Katie O'Brien**

Sloan Cup Long Jump - Senior Boys

Oliver McCluskie

Southam Cup 800 metres - Senior Boys

Jack Scollard

Taylor Cup - Most Points
- Senior Girls

Aela O'Flynn

Ruby Keating Levins

Toomey Cup 1000 metres
- Junior Girls

Isobel Harrison

Travers Cup High Jump
- Senior Boys

Will Le Bas

Walker Cup 1500 meters
- Senior Boys

Alex Durac

War Memorial Cup - Most Points
- Senior Boys

Tim Dolan

Jack Scollard

Whyte Cup - Most Points in Field
Events - Senior Boys

Lee Tucker

Special Mention

Roseanne McCullough

who won the Leinster U17 1500m
championship and will now
compete in the All Ireland Finals.

Badminton

Factor Cup - Junior Boys

Ben Shaw

Hennessy Cup - Junior Girls

Rachel Low

Hennessy Cup - Senior Girls

Aela O'Flynn

Hennessy Cup - Senior Boys

Mark Deacon

Basketball

Senior Boys Trophy

Nebojsa Cvetkovic

Senior Girls Cup

Katerina Cvetkovic

Junior Boys Cup

Martin Hancz

Junior Girls Cup

Alara Tobin

Cricket

Davies Cup - 2nd XI Boys

Jake Pillow

Dawson Cup - Form 2 Boys

Ross Howard

De Vere Shortt Cup - Batting

Joseph Prendergast

Hanly Cup - Fielding

Andrew Palmer

Oisin McEvoy

Ridgeway Cup - Senior Girls

Amia Dempsey Lerchundi

Junior Girls Cup

Esme Waller

Hockey

Neville Davin Cup - Senior Boys

Ross MacWilliam

Diocesan Cup - Minor Girls

Robyn Pembroke

Jean Scott Cup - Senior Girls

Amy Byrne

Jean Scott Cup - Junior Girls

Shauna Power

Karen Eppell Cup - Fair play

Kate Hunter-Hanley

Andrew McKay Cup - Junior Boys

Peter Lynch

Special Mention

Harry Lynch

who played on the Minor Cup
winning team, the Minor All-
Ireland winning team, and the
Senior Trophy winning team. He
also played in the Minor League
Final and Junior Cup Final. He was
top goal scorer in the All-Ireland
Minor Competition.

SPORTS AWARDS 2016



Dawson Cup - Form 2
Sol Bell Megaw

De Vere Shortt Cup - Player of the Year
Jonathan Chambers

Evans Cup - Place and drop
Tim Dolan

Turner Cup – Most Deserving Team –
Junior Cup Team (Captain)
Niall McDonnell
Soccer
Shield
David Donnelly (Captain)

Swimming

Dodder Cup - Juniors
Ethan Moodliar-Walsh

John Phillips Cup - Survival Skills
Koleman Angle

Liffey Cup - Senior
Miriam Kelly

Table Tennis

Evans Cup
Stephen Doyle

Tennis

Jagoe Cup - Junior Girls
Aine Ryan

Smith Cup - Senior Girls
Sian Bolger

Harcourt Cup - Junior Boys
Evan Jennings

Sealy Cup - Senior Boys
Robert McLaughlin

Minor Boys Shield
Daniel Fiala Li

White Shield
Evan Cooper

NATIONAL AND INTERNATIONAL HONOURS SPORTS REPRESENTATIVES



Ellen Ridgeway
U18 Leinster and U17 Ireland in
Cricket

Alex Aspil
U15 Ireland Soccer

Peter Lynch
U16 Ireland Hockey

Alexander O'Regan
U16 Ireland Hockey

Alexander Flynn
U16 Ireland Hockey

Jake Pillow
U16 Leinster Interprovincials Hockey

Harry Lynch
U16 Leinster Hockey

Alexander O'Connor
Dublin Badminton

Thomas Kelly
Kildare Badminton

Megan O'Brien
U18 Leinster and Ireland Rugby

Emma Canning
U18 Leinster Hockey

Conor Empey
U18 Leinster and Ireland Hockey

Roseanne McCullough
U16 Ireland – Cross Country

Thomas Myles
Youth Climbing Series All Ireland
Final Rock Climbing

Aela O'Flynn
U17 Leinster Badminton

Alistair Empey
U16 Leinster and Ireland Hockey

Andrew Canning
Leinster Hockey

Ciaran Adair
Ireland Athletics

Daisy O'Toole
Leinster Indoor Rowing

Ruby Keating-Levins
U18 Leinster Rugby

IRELAND U17 CROSS COUNTRY

This year I have participated in the Celtic and SIABS International running competitions as part of the Ireland team. We travelled to Edinburgh on both occasions to compete against England, Scotland, Wales and other international teams. We were successful on both occasions earning a team gold and silver medal. In June I will also be competing as part of the Leinster team in the track interprovincials. I am proud to have represented my country and I have really enjoyed the experience of competing at this level and I hope to do so again in the future.

Roseanne McCullough

IRELAND U17 SQUASH

In May we went to the European Junior Championships in Hasselt, Belgium. We won our pool stage so we progressed to the top 8. We were drawn against Germany. In the quarters we beat Germany 3-0 and progressed to play England in the semi-finals. England were the top seeds. We put in a great effort, but despite all our hard work we lost narrowly 2-1. In the third and fourth place play-offs we played France. We, again, narrowly lost 2-1. This was a great experience and hopefully next year we can win and be the first Irish team ever to do so. After playing for Ireland for the fifth year I am still very proud to represent my country. Next year I will be aiming to make the Ireland Senior team as well to play in the senior European Competition.

Scott Gillanders

IRELAND U16 HOCKEY

Following an interprovincial tournament in Cork I was asked to attend trials for the Ireland U16 Hockey Team. After a series of trials I was selected for the squad of 18 to travel to Scotland for a test series in March 2016. In Scotland we played three games against their U16 side, losing two and winning one. Overall, it was a great experience. After the test was over the squad went back to a training panel of 24. I train twice a week with the training panel. If I get selected I will travel to Antwerp for a 6 nations tournament against Belgium, Holland, Germany, Great Britain, and Spain. These nations are all in the top 10 world rankings. The tournament would be a great achievement and experience to take part in.

Alistair Empey



HEAD BOY REPORT

When I received a call from the school in August before Form 6, I was told it was about the new Form 1 pupils coming in on their first day, nothing else. They asked me to come in to have a meeting about it, but when I arrived it was just a one-on-one with Mr Forrest. He told me he assumed I knew why I was there - I didn't. When he told me that I had been selected to be Head Boy, he advised me to take a day or two to decide if I wanted to accept the role and its responsibilities, but I didn't need to. It was such an honour to have been considered and I knew I would be up for the challenge. I was also glad to hear that Ilona had accepted her role as Head Girl, and Jack Scollard with Paige Leavy as the deputies. They have gone above and beyond what was expected of them this year and they were justly picked for their positions. Ilona has done a serious amount of hard work this year that I must thank her for.

The Prefects of 2015/16 did their jobs every day, helped their Form 1 buddies when they got lost, and made things easier in general for myself, Ilona, and the deputies. They did a decent job of directing people to their seats at Prize Distribution, while Ilona and I actually got to go inside the staff room where we met the Board of Governors. There was many an awkward silence during the gathering, but it was enjoyable nonetheless.

Over the first half of the academic year, Ilona and I had certain events that we were involved in. We were given the job of laying the wreaths of poppies on Remembrance Day on behalf of the pupils of the school. We also took part in the Carol Service, along with the Prefects.

This year was a particularly significant year to have been Head Boy, due to the centenary of the 1916 Easter Rising, a seminal moment in Ireland's journey to Independence. I was given the opportunity to go to the official flag ceremony in Croke Park with Mr Irwin and Ms Fitzgerald. Over 1000 pupils turned up from schools all over Ireland to listen to a speech from President Michael D Higgins. There was also some great music, a talk about the importance and origins of our flag, as well as some jokes from Ryan Tubridy. It was wonderful to have been part of the experience. I was also honoured to read out a segment of

the President's speech at our very own commemoration in school.

To Mr Forrest, I would like to say thank you for giving me the honour of being Head Boy of The High School, a title of which I am very proud. I would also like to thank Mr Davies, who helped me throughout the year, and provided a new frisbee every second week or so. I want to thank the Prefect team for all the work they've done; they were very organised and helpful. Thank you to Ilona for being an excellent Head Girl, keeping things in check, and keeping everyone happy. All these people made being Head Boy very enjoyable.

Nearing the end of this report, I would finally like to address my year group as a whole. I wouldn't have been able to find a better group of people with whom to spend my time here. I have great memories with you all and I can't thank you enough for being a part of my life for the last six years. Going to college will be an exciting new chapter in my life, but The High School Dublin will always be a part of me, and I will miss it. I'd like to wish the best of luck to the Head Boy and Head Girl of 2016/17, and even more luck to all of my Form 6 next year. I hope to spend it with as many of you as possible.

Matthew Ridgeway
Head Boy



HEAD GIRL REPORT

At the very end of August, after three months of speculation, my mother received a phone call from Jeanne in the office asking to speak to me. Luckily, I happened to be jammed into the very back of a car with my mum at the time, so I was able to accept an invitation to a mysterious meeting in the school the following Wednesday. When Mr Forrest offered me the position of Head Girl I am pretty sure my jaw dropped, and stayed dropped for quite a while. Being the nosy person I am, I quickly asked who my fellow head and deputy heads would be, and I was delighted that they were Matthew, Jack, and Paige.

After a couple of months of confusion over Prefect and cleaning rotas we began to prepare for Prize Distribution. Matthew took charge of the organisation of the Prefects for the occasion so I just got to sit back and relax, and then not relax, as we got to meet the Governors, who we discovered to be charming and not at all scary.

The next big event was the Carol Service at Christmas, where Matthew and I both did readings. I struggled to say "treasure chests" in front of so many people, but aside from that it went well. The Prefects were back in action here too, and we were a well-oiled machine by then, having had group sessions of leadership training. We also got to say an emotional goodbye to Mrs King, after



her many years of helpful service in the Library.

In the New Year, Matthew and I, along with the youngest Form 1 pupil we could find, the 11 year-old Mary-Rose, went to a flag presentation in Croke Park, to mark the centenary of the Easter Rising. We were accompanied by Mr Irwin and Ms Fitzgerald, and in the midst of all the remembrance, we had a wonderful time together.

Now, in a post-orphs haze, we are trying to get our heads around the idea of leaving. You'd be surprised just how much work goes into us exiting the building. There is so much to be organised in a very short space of time, from our final assemblies to a church service for those who wish to attend, and musical performances of the graduation ceremony.

There are so many people I want to say thank you to, but since I want to finish writing this in time to study, I'm going to keep the list short. This year in particular I've received so much help and support from "Sarge", Jeanne, Dr Whitford, Mr Davies, and Mr Forrest,. So thank you all - you've made it easy for me!

Ilona Adams
Head Girl



PUPILS

FORM 6 GRADUATION



CREATIVE WRITING

TRAVELLER'S LOG EXTRACT

Spero sat there looking out over the cliff to the valleys below, when he heard a voice calling him from behind. "Mr Hope come on, we're entering the ruins now" He was then pulled onto his back. As he lay there he looked up to see a girl with orange amber-like eyes and turquoise hair standing over him, grinning. "You know its Spero, Shōri. Also I'm on the cliff edge, knowing you, you'd have accidentally pushed me", he said jokingly as he got up. "I would never do that, accidentally", she said with a childish smirk. The two of them walked over to join a group who were standing in front of the ruins. "You're late!" a man with an incredibly high-pitched voice shouted at them as they arrived. "Sorry, Mr Smalec", they groaned in unison. The teacher yelled at them for a couple of minutes before heading to the front of the line. The group headed into the ruins, everyone turning on the flash lights as they entered the darkness.

The walked through the cramped corridors as the tour guide started explaining about the images on the wall. "This picture is a depiction of an ancient ritual where they would remove the heart from body". Spero and Shōri listened closely, taking notes and often asking various question most of which made Mr Smalec yell at them. It was about halfway through the tour when Spero started hearing strange whispers in his ear. As he looked for the source he spotted a ghostly figure of a girl around the age of seventeen standing in a doorway with pure white hair and golden eyes. As soon as he blinked the girl was gone but there was still a small glow in the door. Curious he crept away from the group, and entered the doorway.

What he found was a hallway made of completely different stone from the rest of the ruins. The artwork on the walls was quite different from the ones before. He continued down the hallways taking notes on the pictures. It was then that he felt a chill rocket down his spine, as he felt a gust of air in his ear. Spero stumbled forward falling onto the ground. Laughter then filled the hallway, and he quickly shot his flashlight at its source to see, Shōri standing there holding her sides in laughter. "What the hell was that for?", he shouted as he got up. "Sorry! Ha! Ha! I couldn't resist", she giggled. "Anyway, you should head back to the group. Sir Snooty would actually notice

you missing. He hardly even picks me up on his teacher vision", Spero said as he continued to onwards into the temple. "Can't", she replied as she followed after him. "What do you mean, can't?" "Well, when I followed after you the entrance to the ruin vanished turning into a dead end". Spero placed his hand on his head and sighed. "What did you touch?". "Nothing, I swear I touched nothing", Shōri replied as waved her hands in front of her. "Really, if I remember correctly you have habit of pushing anything that seems like a button, like the several times you pushed the fire alarm button". "What there was actually a fire, three of the times, and really the doorway just vanished when I entered"

"Fine, let's just continue heading down the hallway, maybe there's another way out" Spero said. The two of them continued down the hallway for quite a while until they reached another doorway. "Finally an end to this Corridor of Infinity", Shōri sighed, putting emphasis on the last few words. Spero just left out a small laugh as he looked around the room. In the room the floor was separated into various squares each with a different rune on it; the side of the wall had pictures of people falling into a pit and failing. "Shōri don't touch anything", Spero said as he gave her a warning glance. "I won't. Also have a little faith in me", she replied as she looked at him with puppy dog eyes. "Can you please stop that? Can you see any way across?", he asked. "No, what about you", she replied. Spero then quickly remembered the notes he had taken in the hallways. "I think I might", he said as he pulled out a small notebook and quickly looked through it, stopping on a page with a pattern of ruins which matched some of the tiles on the floor. "I'm going to try something. Do you have some rope?", he asked looking back at Shōri. "What makes you think I have a rope with me?", she replied. "When don't you?", he retorted. Letting out a small sigh, Shōri pulled out some rope from her back pack and handed it to Spero. He tied it around his waist and handed her the rest. "Make sure to pull me back if anything happens", he said as he stepped onto the first tile. Shōri quickly nodded. Then Spero, using the note book repeated the pattern jumping from tile to tile until reaching the other side. "Shōri, I'll toss you the note book. Just repeat the pattern on the page marked", Spero shouted across to her as he threw the note book. She caught fumbling a couple

of times before she got a firm grasp on it. She quickly tied her end of the rope around her waist and opened the book. Nodding to herself she followed Spero's path and reached the other side of the room. They continued down the hallway until they reached another room.

On either side of the room the walls had pictures of six creatures. The wall to their left had images of a tortoise which had a tree and crystals growing out of its shell. Beside it was, what looked like a mixture between a dragon and a skylark. "It's Skylargon", Spero stated as he looked up at the picture with interest. "No it's a Dragark", Shōri retorted, but Spero was too busy looking at the other walls to hear her. On the right wall was a giant multi-headed snake, which had flames erupting from its back and beside it was a leviathan. On the wall directly across from the entrance was a giant black dragon that seemed as if it was made out of shadows, with a red glowing eye within the darkness. Beside it was a girl surrounded by light with golden hair and garb similar to that of the Greek gods. "I wonder what these pictures are meant to be", Spero said as he walked into the room. "New enemies for Godzilla to fight", Shōri proclaimed as she followed Spero into the room.

Spero let out a small sarcastic laugh. It was then that he noticed in the centre of the room was a gauntlet floating over a pedestal. Around the pedestal where four circles in decreasing size with one inside the other. The first three rings created by this were divided into thirteen segments each having a different symbol within in it. It was then that Spero once again heard the whisper from earlier, and - as if in a trance - he started to walk towards the gauntlet. Just as he was about to reach out and touch the gauntlet he heard Shōri's voice breaking him from the trance. "Hey, Spero. What do you think this thing is?", she asked. He turned around to see her holding up what looked like a stone turnip, except it had little leaf, like hands and feet and an afro. "It's a DDT", he responded. "What the hell is a DDT?", she shouted as she turned the stone turnip around and looked at it. "Disco dancing turnip", he replied as he once again turned to the gauntlet. It had a large jewel on the the back of the hand, and various ruins carved on the arm, similar to some that were in the surrounding circles. "How do you know that?", she asked.

"Because it's quite similar to something I drew when I was younger" he shouted back. It was then that the room started shaking. "We need to get out of here" they said in unison. They both rushed to the door on the other side of the room, Spero grabbing the gauntlet and Shōri taking the turnip. They ran down the hallway dodging rubble as it fell. "Just wondering. When you picked up the turnip, something didn't sink into the ground did it?", Spero asked as he narrowly dodged a falling boulder. "Maybe, but you grabbed the gauntlet", Shōri retorted. "Yes, but that was after the room started falling apart", Spero shouted back as they both jumped over a gap which had appeared. "Yes, that made it worse, and now were doing an Indiana Jones", she said as they noticed a doorway of light ahead of them. "Does that mean I'm Indi?", Spero asked as they both jumped out of the door as rubble fell behind them covering the entrance. "No, I'm Indi. You're the kid from Temple of Doom", she replied as she lay panting on the grass. "So I'm the one making sure you stay alive then", Spero joked as he lay out on the ground beside her. "That's not funny", she replied as she tossed a ball of grass at him. It landed on his face, covering it with grass. "I think we should head back to the group, I recognise the statues; they're close to our camp", Spero said as pulled of the grass from his face, tossing a bit towards Shōri. It was then they heard Mr Smalec's voice behind them. "Spero! Shōri! What the hell do you think you were doing?", he yelled at the two of them. "A movie parody and escaping a collapsing ruin", Spero replied. "Not funny, Mr Omnes. Miss Shōri put down that lump of rock. Mr Omnes what is that thing you're holding?", Mr Smalec said as he pointed to Spero's hand. In it was a tattered glove which was falling apart. "An ancient treasure", Spero replied. Mr Smalec sighed and grabbed it from his hand. "This is not some ancient treasure or mystical item. It's just an old glove someone probably lost on a previous tour here. Now both of you head back to camp. For leaving the tour group I want both of you to have a five thousand word essay about these ruins on my desk next Monday. You're not allowed to make up anything to fill those spaces", he shouted at the two. After that they were brought back to the camp site, and the two started to write.

Mark Smyth



ZAK MILOFSKY

WINK

Emerald green, wink.
 Flame of orange, wink.
 Brick red, wink.
 Flickering purposefully.
 Diluted through the silent air.
 Glowing stick men slide across my vision
 Pale neon littering the streets
 Squint your eyes
 A swimming sea of light
 A kaleidoscope.

Sofia Clifford Riordan

SCIENCE

Living things always consist of seven characteristics,
 You must remember them all or Dr Whitford will go ballistic!
 MRSGREN is a mnemonic that will help you remember all seven,
 Then Dr Whitford will be so happy that she will think that she is in heaven!

"Now children you must remember the difference between animals and plants"
 "And if you get the question wrong you'll have to do a dance!"

We watched as many did the waltz,
 The nae-nae and the and the tango too,
 Until!
 We came to Éle who...

Got the question right! And Dr Whitford clapped.
 "Class listen to Éle 'cause she's got it quite down pat!"
 "The difference is that plants have chlorophyll and photosynthesis,
 Animals don't have these but, can travel distances!
 "Biology is the study of living things" she said.
 Then the class whooped and cheered and blessed her glorious head.

Éle Ní Chonbhuí

TREELORE

The two ten year old boys sat opposite each other, in the field. Treelore gazed into Georges blue eyes as George gazed into Treelores brown eyes. George's new shoes were shining from the wet grass brushing off them; Treelore's feet had become damp because of the holes in his shoes and the wet grass. George loved when Treelore came to help out on the cotton farm with his father because it meant George had someone to talk to.

"What's so different about us anyway?" George asked Treelore.

Treelore paused. "I don't know," Treelore replied. "I don't think theres much difference 'tween white folk and coloured folk".

"Sure there ain't," said George. "I mean, I go to school, you go to school". Treelore nodded in agreement.

"I got a nose you got a nose," Treelore said, as he squeezed George's nose and he giggled.

"I have two eyes, you have two eyes," George said, pretending to poke Treelore in the eyes with two fingers.

"I got... ten fingers, you got ten fingers," Treelore counted his fingers.

"I have hair and so do you, except yours is funny looking" George placed his hand on Treelore's head and felt his fuzzy hair.

"I guess there ain't much difference between us, 'cept you white and I black," Treelore said with a smile on his face.

They both paused for a moment, both looking at each other smiling. George was so grateful to have someone to talk to out in the big field where no one could see or hear them. Treelore admired George because he could read so well, his shoes were always shiny, and his clothes always smelt as if they had just been washed. George and Treelore were the best of friends.

Two teenage boys sat outside on a hot summer's day. George's porch was nicely sheltered from the sun and the two boys both rocked back and forth in the rocking chair. They talked about cars and girls. George wished he could take a bus with his best friend, without worrying his friend would get kicked off and he would be left alone. He also wished they

could use the same doors. He thought about how good it would be if Treelore was in his school. Treelore was well built, immense compared to George.

The two boys were laughing together. "What's so different about us?" asked George.

"What you mean?"

"Well, we go to different churches, but it's the same God, right? We eat the same food sometimes, but we can't eat it together. And we like each other, but why can't we be friends?"

"George, we ain't gone be friends"

"But why?"

"We too different."

George stood on his porch and gazed out at the field. A dusty truck swung onto the drive-way and a dark skinned man stepped out, holding an axe in his hand. George had hired him to come and cut down the ugly, overgrown tree that had been growing in his garden. George didn't mind the tree that much, but his wife had been on his case about it for weeks.

"Here for the tree, suh," the dark skinned man said in his heavy accent.

"Right this way," George led him out to

the back garden. George couldn't help but feel like he knew this man; he looked so familiar.

The two men stepped out into a beautiful garden. "There's a separate bathroom for you there," George pointed to a small shed in the corner of the garden. "And if you want drink of water you can get it from the faucet out back."

"Thank you, suh. I best get to work now" "No need to call me sir; my name's George" The dark-skinned man looked up with a puzzled look on his face.

"Something wrong?"

"No, sir. I mean George." George chuckled. The dark-skinned man looked up again and looked even more puzzled this time.

"Jus' you seem kinda familiar," he said.

"Maybe we knew each other in a different life," George said smiling. The dark-skinned man took the first slice into the tree with his axe and smirked, looking at the ground.

"Yeah, maybe."

Catherine Boyd

DEBATING

We started the year with a few informal debates and discussions to get us back into practice, on a range of topical issues such as "Turkey should be suspended from the EU for its behaviour towards refugees". In October, the Concern Debate Competition started up, and up until about February we were busy working on our debates for it. All of the team put in a lot of time and work researching our topic areas and preparing speeches. We lost our first debate, against Muckcross, debating the motion that "The COP21 climate agreement will succeed where others have failed", but went on to win our next three debates, against Sandford Park School, Firhouse Community School and Dominicans. The motions

we debated were "The EU can well afford to open its borders to refugees", "The SDGs are doomed from the start" and "HIV/Aids will be eradicated in our lifetime". We all learnt a lot about our topic areas, as well as really improving our debating skills. In the last term we ran the Senior Debating Competition in school, involving a wide variety of topics.

Rachel Ferguson

THE MOVIE BUSINESS

My name is Ethan Jones and I love to make films. I have been making short videos since I was about 9 years old, but started to take it seriously in 2012 at the age of 13 when I entered my first short film into Fresh Film Festival.

This film was called 'Dans Le Marais' and was shot on a handcam in a marsh in France. The film was about a boy being chased through the marshes by a gunman. Like a lot of French films, it had an ambiguous ending. I was delighted when it got through to the final.

This gave me the encouragement to start making more films. In 2014, I made a Lego animation called 'Debt'. It was a crime thriller and made it to the final of Fresh Film Festival and was shown at the Galway Junior Film Fleadh and a Slovenian Festival called Einamation Little Elephant.

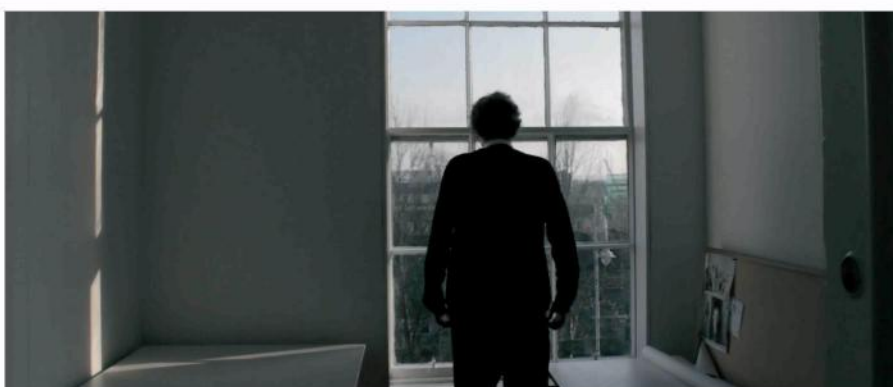
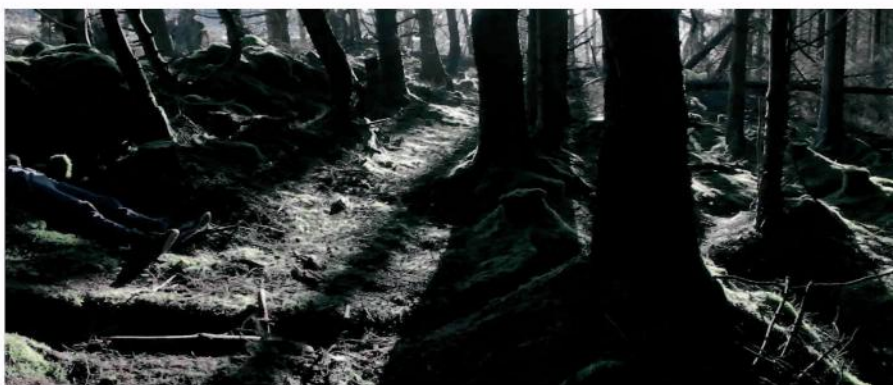
In 2015, I made a film called 'The Lane'. A few of my friends from The High School featured in it. This was my most ambitious film to date and was also a finalist in the Noise Flicks Film Festival.

Recently, I worked to a very specific brief for the 'Frame of Mind' short film competition designed by Saint Patrick's Mental Health Services who were looking for films that increased awareness of mental health issues.

The short film was called 'Perspective' and showed how someone's attitude and perspective can give them a negative take on the ordinary things going on around them. I enjoyed the challenge of working to get this idea across in a simple way.

My plan now that I've left The High School, is to continue making films and develop my skills in college studying film-making.

Ethan Jones



GUILDHALL SCHOOL OF DRAMA AND MUSIC

Having had an interest in drama and attending classes since primary school, I started looking into drama colleges at the end of Form 3. I know that sounds a bit keen, but in hindsight, it proved vital. This is because all applications are completely independent of the CAO or UCAS and are, instead, done directly to the college. I applied for five schools at the start of Form 6, having carefully researched each: The Lir was the only Irish one; while the others were in London and Bristol. I very much chose the UK colleges based on their reputations and impressive lists of alumni. For this reason, the Guildhall School of Music and Drama (GSMD) was an obvious choice: Daniel Craig, Orlando Bloom, Ewan McGregor, Lily James, and Michelle Dockery are all past pupils.

No weight is put on academic grades in terms of achieving a place in any of these schools. Acceptance is based solely on a series of auditions and interviews. Each college has different audition requirements. By preparing two classical (Shakespeare) and two contemporary monologues I managed to cover every eventuality. Oddly, many schools also required me to sing an unaccompanied song. However, they do stress that, as it is a BA in Acting, singing ability does not affect selection. The fact that I was offered a place is proof of that! The bulk of these auditions took place between January and May 2016. This meant a lot of travelling back and forth for various first rounds, recalls and final day auditions. Again, organisation proved key, as far as juggling the Leaving Certificate and auditions were concerned.

Reputation and alumni aside, as the process wore on, Guildhall climbed to the top of my list, followed closely by Bristol Old Vic. I soon found out that each college is very different. The vibes at GSMD were more down to earth than other places I visited. For example, at another school, I had a movement teacher chase me around in front of the panel as I was on all fours, beating a bongo and shouting -"THIS IS DRAMA SCHOOL!"- an experience that I can't say I particularly enjoyed. I also felt that Guildhall put a lot of effort into their selection process and always gave me their full attention. I learnt a lot from their auditions, much of which helped me when auditioning elsewhere. They

have a half day first round that consists of a group movement workshop and warm-up, before the individual audition. This is very different to most schools where, for the first round, you go in, do your classical and modern pieces, have a short interview, and then hop back on the plane. However, with close to 3000 people applying for the BA in Acting course at Guildhall this year, and only 25 places on offer, I figured that a place there was not on the cards.

However, despite the odds, I was put through to the second round (which was very similar to the first, just with a different panel). Surprisingly, I succeeded in being selected to go through to the final round of auditions, which meant returning to the school for a day and a half in early May. About 100 people got to this stage and the various last round auditions were spread out over a week, with the successful applicants being announced that Friday. We were put through our paces, starting with a voice assessment (the dreaded song and a piece of sight reading) and then a two hour long group movement workshop, which was great fun. The latter had to be approached with a sense of humour and zero inhibitions. They tried to assess how imaginative we could be by getting us to do crazy things like: "be a sponge" or "be a sparkler" or "be a piece of spaghetti lathered in the finest olive oil". Then came the more serious part; we had to perform for four separate panels. Each one consisted of different faculty members. I had to do my monologues for them and sometimes sing my song. Many of them redirected me, as it allowed them see how quickly I could adapt and think on the spot. It also gave them an insight into what I would be like to work with.

All in all it was quite a lengthy process, but completely worth it when I was told I had a place. I will be starting there come September and can look forward to committing 50+ hours a week!

Emma Canning

INTERVIEW DR WHITFORD

1. How long have you been a teacher for?

For about 19 years in secondary schools and before that I taught in universities.

2. What made you become a teacher?

I was in a research laboratory and I used to teach lectures and I really loved that.

3. What did you study in college?

Biomedical science.

4. Who is your favourite scientist?

Professor Brian Cox because he is a musician as well.

5. If you were an element, which one would you be?

Hum, I always say sodium because it likes getting involved in things and has loads of energy.

6. Have you ever been injured in a lab?

Yes, I once poured strychnine which is a lethal poison on my hand.

7. Have you ever blown something up?

Yes, I once blew up a flask of hydrogen and oxygen by accident during a class.

8. What was your biggest accident in the laboratory?

Either pouring the lethal poison on my hand or I also had a girl place scissors inside the plug sockets in the laboratory. She was okay though.

Quick Fire

1. Favourite Chemical?

Hydrogen Peroxide as there's fun demonstrations involving it.

2. Favourite topic?

Organic chemistry. Most people find it hard but I love it.

3. Favourite experiment?

Making ethane gas and burning it.

**Emma Taylor
and Saoirse Keaveny**

FORM 2 OUTDOOR EDUCATIONAL TRIP



FORM 2 SKI TRIP

On Saturday 2 April 2016, 56 Form 2 pupils and seven teachers headed to Dublin Airport for the annual Form 2 ski trip. The trip had originally been planned for the previous week but, due to a French Air Traffic Control strike, we had been unable to fly out. However, due to a lot of reorganising by Mr McBride, and Mr Forrest allowing us to travel during school time, we were finally ready to fly out of Dublin to Nice at 5.20 pm on the first Saturday in April. There was great excitement and anticipation on the plane. When we landed we then had a three hour bus journey to our destination in Italy – the Hotel Marguareis in Artesina.

The next morning after breakfast we headed to the snow to be divided into groups and to start our ski lessons. Since it was the first time skiing for most of us the lessons were very basic and there was a lot of falling! Those who had more experience were put in a different group who then headed further up the slopes and whose lessons were more adventurous. After morning lessons we had lunch back at our hotel and then back to the slopes for more lessons. It was a lot of fun: learning to stop, turn and more falling over. That evening we went swimming which had been organised at another hotel. After a long day of exercise and fresh air we slept really well that night.

The rest of the week passed by in a blur. We were out on the slopes every day and despite a few injuries, most of us managed to improve. We also had evening activities such as a disco, a DVD evening, and bumboarding. The hotel was nice and the food wasn't too bad – plenty of Italian pizza and pasta! However, it was difficult getting up so early every morning.

Suddenly, it was our last day. We packed our bags and boarded our bus to the airport. As the trip had been rearranged at short notice, we had to take two separate flights home – one from Nice and one from Milan. On the way to the airport we stopped at a shopping outlet for some last minute shopping and managed to find a few bargains.

At the airport, we boarded our planes home and soon we were back in Dublin again. After a false start, we had had an exciting and very enjoyable week. Mr McBride and the other teachers had gone beyond the call of duty in rearranging the trip for us (and also extending our Easter holidays by a few days!). A really big thank you to them for everything they did for us.

Lucy Brennan

FORM 1 TEAM BUILDING



LIBRARY REPORT

2016 signalled a big change in The High School Library. The incredible Mrs King retired at Christmas 2015, after a long service to the school as Librarian. She made The High School Library into what it is today – a warm, welcoming place, providing both books and an alternative environment for those who wish to drop in.

I became the new School Librarian in January 2016. I was delighted, and honoured, to take over the reins of such an integral place in The High School.

In 2016, we have celebrated Lollipop Day, World Book Day (with a bookmark competition), 2016 Centenary display, Water Week, and the 400th anniversary of Shakespeare's death. These have been commemorated with a combination of competitions, displays, and quizzes.

The Library is always open to visiting pupils and teachers. Classes that have

come to the Library have been Forms 1, 2, 4, and 5 English classes, and Form 1 and 2 Science classes. Pupils have read books, studied, done homework, and played card games.

The role of the Library is not just reading. It also provides additional space for pupils to utilise before school and during their breaks. The Library is open to all disciplines and welcomes all book suggestions.

A big thank you to those pupils who support and help the Library particularly those on the Library Committee. Whilst there has been a dwindling of Library Committee numbers, a dedicated few have assisted me with the Library, for which I am very grateful.

**Ms Wiggle
Librarian**



FORM 2 WAR POETRY PODCASTS

- Language in 'Dulce Et Decorum Est' by Wilfred Owen.
- Theme in 'Dulce Et Decorum Est' by Wilfred Owen.
- Wilfred Owen's attitude to war in 'Dulce Et Decorum Est'.
- Imagery in 'Dulce Et Decorum Est'.

WILFRED EDWARD SALTER OWEN MC WAS AN ENGLISH POET AND SOLDIER, ONE OF THE LEADING POETS OF THE FIRST WORLD WAR

TRANSITION YEAR AWARDS

2014-15

Gaisce-President's Award

Bronze

(Form 4)

James Anderson
Sian Bolger
Elizabeth Boyd
Andrew Brennan
Annie Brennan
Rhys Butler
Ka Yeung Cheung
Camille Christle
Kellie Comerford
Jeremy Cotter
Lana Cotter
Mark Deering
Lionel Deverell
Sibéal Devilly
David Donnelly
James Dooley
Alexander Durac
Conor Empey
Rachel Ferguson
Kevin Flaherty
Dearbhla Forde-Morrin
Ellen Galvin
Jamie Gleeson-Dunn
Georgia Grant
David Green
Robert Hackett
Catherine Harris
Sophie Hayes
Jack Iredale
Mia Jennings
Timothy Kaye Mellor
Ruby Keating
Saoirse Keaveny
Natalie Ko
Naoise Law
Amy Logan
Jack Lyons
Ross MacWilliam
Ultan Maguire
Jack McKenna
Robert McLaughlin
Nicola Merriman
Yuliya Mikulchyk
Tom Molony
Philip Motyer
Sorcha Ní Neill
Abigail Nolan
Ronan O'Byrne
Melanie O'Donovan
Kyla O'Dwyer
Aela O'Flynn
Paddy O'Reilly
Shane O'Reilly
Kate O'Shea
Milo O'Sullivan
Liam Phelan
Adam Rufli

Eoin Scarlett
Ella Schmidt
Joy Sherwood
Jessica Smith
Mark Smyth
Lauren Styles
Angela Tang
Emma Taylor
Mark Tobin
Aisha Tuohy
Craig Whelan
Rhianna Young

Gaisce-President's Award

Silver

(Form 5)

Elizabeth Gageby
Megan O'Byrne

Habitat for Humanity Malawi 2015

John Burns
Clara Devine
Stephen Doyle
Alexander Durac
Conor Empey
Isabel Garland
Aaron Hunt
Charlie Kerr
Sam Killeen
Paige Leavy
Cian McCausland
Cía McElveen-Walsh
Oisín McEvoy
Oliver McLuskie
Megan O'Brien
Emma Taylor

Judo Awards

Seán Babade
Seumas Bracken
Kellie Comerford
David James Donnelly
James Dooley
Rachel Ferguson
Dearbhla Forde-Morrin
Michael Golden
Robert Hackett
Sam Killeen
Harry King
Ross MacWilliam
Ben Mohan
Philip Motyer
Sorcha Ní Néill
David O'Brien
Josh Rosney
Angela Tang
Emma Taylor
Mark Tobin

TRANSITION YEAR

Ellen Tucker
Craig Whelan
Elliot Wright
Rhianna Young

Andrew McKay

Memorial Business Award

Jack Iredale
Natalie Ko
Megan O'Brien

Young Entrepreneurs

Willow Breen
John Burns
Timothy Cheung
Jeremy Cotter
Harry Cripps
David Donnelly
Gráinne Dowling
Conor Empey
Dearbhla Forde-Morrin
Ellen Galvin
Jamie Gleeson-Dunn
Catherine Harris
Jack Iredale
Colm Joyce
Timothy Kaye Mellor
Natalie Ko
Jack Lyons
Cía McElveen-Walsh
Robert McLaughlin
Abigail Nolan
Megan O'Brien
Aela O'Flynn
Katie O'Shea
Ben Quirey
Lauren Styles
Sam Wright





VISIT TO BERLIN

During the Easter holiday, Form 4 pupils went on a trip to Berlin. The flight was an hour. When we got there we went on a bus for a long guided tour of the city. We saw the Brandenburg Gate. It has a big chariot on top. We saw the palace where Frederick the Great lived. It had big gardens. At the palace there was a golden statue of a lady who would face you at a certain time or point in the day. We also went to the Topography of Terror. It was a grey building filled with pictures.

Our hotel was called the Citylight Hotel 23. We had cereal and really nice, freshly warmed rolls for breakfast. We had dinner there too.

The next day we woke up. We had breakfast and then we went to the Berlin Wall. There is only a bit of it left. It had pictures on it. One of the students bought a Soviet Union hat and later on he bought a flag. We also went to Checkpoint Charlie. There was a museum there about it. Then we went to the Science Museum. It was really fun. There was an electrical circuit (that was cool) as well as a music floor. After that, we went out for dinner at Route 66. We pre-ordered the meal before going to Germany. I had a chicken burger with chips and a cheesecake for dessert. After that we did some shopping for some snacks. When we got back to the hotel we watched the Spider Man movie with the actor Toby Maguire.

The next day went to a concentration camp called Sachsenhausen in the morning. We saw where people getting doctor's checks were shot and we saw the crematorium. It was terrible. I saw the memorial and I placed a stone to remember it. It was really, really sad. However, in the afternoon we went to a water park. I had fun. After that we went back to the hotel where we had rice and chicken and pasta for dinner. After that we went to the shopping centre to buy dessert. I bought myself an ice cream and a hot chocolate. When we got back to the hotel we did a quiz. My team lost but it was fun.

On the last day we went to a stadium. It was huge. We went to where the

football players go get changed and we went to the chapel where the walls of the chapel were painted in gold leaf. The gold leaf was encased around that. It was beautiful. We saw how many people could fit in the stadium and we sat in the VIP seats which were very comfortable. After that we went shopping. My favourite part of the shopping experience was when Ms Gray bought me ice cream. It was delicious. After that we went to the airport.

It was great cultural experience and fun and I am glad I went.

Siobhan Chinenyanga



FORM 4 HOCKEY COACHING EXPERIENCE

Form 4 gives you the opportunity to try out and experience new things that maybe you wouldn't have had the chance to do while you were in an examination year. Many of us got the chance to sign up for an Irish Hockey Coaching course!

Here, we learned how to coach young children from the ages of six up to our own age group. I thought that this benefited everyone's hockey skills and way of thinking about certain game situations. The man who took us for the classes was called John. He was a very skilful player and passed a lot of knowledge on to us about the game. It was exciting to practise some individual skills with him as well as coaching. Some of the things we were taught were along the lines of how to warm up a class properly, drills you can use to practice individual skills and fun things and games to make a training session more interesting! I think that overall this course was very educational and fun. It was a great opportunity to play hockey and learn skills from one of the great Irish hockey players.

Olivia Cunningham

FORM 4 BASKETBALL COURSE

As part of our PE course for Form 4, we did six weeks of basketball coaching. Over the course of these six weeks, our coach, Joey, taught us how to coach basketball to children. First we learned the basic skills like passing and dribbling. Then we learned how to make children pay attention and keep them engaged while teaching them about basketball. We did this by creating competitive games that would entertain the children while also helping them focus on a particular aspect of the game. Joey then taught us how to shoot with the correct technique and how to positively criticise the children to make them improve. On the last day we reflected on the previous five weeks of training and learned about the laws around coaching to avoid legal issues in the future. A few weeks later we received our certificates as basketball coaches. Overall, it was a great experience for everyone who took part.

**Cian Hoban
and Michael Guastalla**

FIRST AID TRAINING COURSE

During the course of two days, the Transition Year group gathered in the Demonstration Theatre and Gymnasium to complete a first aid programme. Throughout the programme we learned many valuable skills including: how to efficiently perform CPR for all ages, how to bandage wounds, and how to effectively make an elevation sling. We all listened attentively to the first aid instructors as they spoke to us and performed useful demonstrations for things such as the recovery position and how to use a defibrillator.

The instructors teaching us for the programme were kind, patient, and didn't fail to capture our attention. Learning first aid is incredibly important and the instructors made sure we realised and appreciated that. I'm sure we all left with a feeling of accomplishment and having learned many important skills that could prove useful in an emergency situation, along with a certificate in first aid under our belts.

All in all it was an incredibly beneficial and worthwhile experience. We all learned a lot and thank the first aid instructors for their time and effort.

Sophie-Ann Chisholm

THE GAISCE AWARD

This year, around sixty Form 4 pupils got their Gaisce bronze award. The Gaisce took place over a 26 week period where each student did a personal skill, a community involvement skill and a physical skill. Pupils undertook activities such as guitar lessons, coaching hockey, St John's Ambulance and helping out in nursing homes. Each pupil was required to do 13 weeks of two skills and 26 weeks of a third.

Leading up to our adventure trip to Kerry, we went on three preparatory hikes all over the country, which culminated in the Carrauntoohil hike. After a long bus journey we arrived at the hostel in Killarney where we prepared for the next day ahead. We started off early in the morning over a glorious sunrise, with the promise of a great day ahead. We reached the summit of the mountain just after midday and we were greeted by wondrous views of the surrounding peaks, lakes and valleys. We made our way down along the heaven's gate trail, passing trickling brooks and streams along the way. Once we reached the bottom we all felt a strong sense of achievement. It was a day well spent.

Doing the Gaisce was a great way to challenge ourselves, develop new skills, make new friendships and grow closer as a year group as a result.

**Isobel Mahon, Fields Chung,
and Saskia Bos**



GAISCE

The President's Award, or Gaisce, meaning "achievement", is an award for young people in Ireland. The bronze award, often completed in Transition Year, involves engaging in three things: Physical Recreation, Personal Skill, and Community Involvement.

As a Gaisce participant, you are expected to complete thirteen weeks (one hour per week) of each of these and continue one of the activities for twenty-six weeks. For their Physical Recreation, many people played rugby, hurling, football, or ran cross-country. Activities taken on for Personal Skills included cooking, playing a musical instrument, or even learning bridge.

Several Form 4 pupils coached younger sports teams and volunteered at hospices, charity shops and youth groups for their Community Involvement. All these activities are very beneficial, as they give you an opportunity to meet new people and develop new interests. Transition

Year is an ideal time to get involved in Gaisce, as most people have extra time given the lack of examinations.

Each weekly activity must be written up online and approved by a President's Award leader. Many of us found this a chore. However, it is helpful in that it teaches the value of organisation.

The Adventure Journey is also a large part of Gaisce. To prepare for our final climb of Carrauntoohil, throughout the year there were a number of preparation hikes – to Glendalough, Lugnaquilla, and even a Night Walk. While the weather on a few of these was far from ideal, on our trip to Kerry in April, the conditions were perfect.

On the 21 April, the first group of Gaisce participants got the school bus to a hostel in Killarney. When climbing Carrauntoohil, we took the Devil's Ladder route, and when we reached the top, spent some time enjoying the view and

taking photographs before making our way back down. The rest of our time spent at the hostel was very enjoyable, as we played cards and cooked our own food for the evening. We returned to Dublin on the 23 April, tired but pleased to have completed our long awaited challenge.

I would definitely recommend Gaisce to any Form 4 pupils looking to improve discipline, motivation, and complete a challenge. On behalf of all the Gaisce participants this year, I would like to thank the President's Award Leaders, Ms Missen, Mr Miller, and Mr McNamara. I would also like to thank Ms Duggan, Ms McDonnell, Mr Rankin, Mr Flynn, and Ms Horan who all gave up their time to come on the preparation hikes as well as to Kerry.

Grace Gageby





MUSEUM TRIP

We arrived at Collins Barracks early in the morning. From there we were split into groups of four and given booklets to answer using information from around the museum. After that we made our way to the city centre where we met outside the National Museum of Ireland. Then we were allowed to make our own way around the museum. I was amazed by the great Egyptian jewellery and manuscripts as it showed how advanced such an ancient civilization was. We also saw the bog bodies and what their role would have been in their community.

Euan Leith, Alice Burleigh, and Harry Byrne

OUTDOOR EDUCATIONAL TRIP

For the Transition Year outdoor pursuits trip we went camping in Kippure. When we got there we completed a four-hour hike. After we climbed the mountain we had to put up our own tents in a field. For food we had to go orienteering. We then cooked our food over a fire. After that everyone went on a two hour night walk and when we came back we all sat around a big campfire and ate delicious marshmallows.

In the morning we were woken up at 7am by a trumpet. Far, far too early! We had breakfast and then took down all of the tents. Afterwards, we did fun high rope activities including a climbing wall and team activities. Everyone had a brilliant time and really enjoyed themselves.

Erica Bowen



TRINITY TRIP

**WORK EXPERIENCE****– LAW**

During Form 4, I had the opportunity to do a course on the life of a barrister. There were around 150 other pupils from all around Ireland (and some from many different backgrounds.) To make things more efficient we were split into four colour assigned groups.

Our day to day schedule consisted of five of us shadowing a barrister as she went around to the trials she was working at. She was very helpful in bringing us to different courts and trials in her free time and was very willing to answer questions. The lunch was free (and all the pupils could mingle.) Afterwards, we would go to Criminal Courts to watch a trial and maybe receive a talk. Those who gave my group a talk were a Garda and two Judges. One of the Judges took me 'backstage' to see what the Judges' chambers by the courtroom was like. We also got to go and visit the Law Library and King's Inns. At the end of the course each colour group held a mock trial at Green St, which was the same court Robert Emmet made his speech.

The course was fantastic; I learnt a lot. It was fun and well organised and I'm still in touch with those in my group.

Milly Coghlan

FRENCH EXCHANGE

During the Easter holidays, a small group of Form 4 pupils took part in a French exchange in a boarding school in the city of Amiens in the north of France. A relatively small city, but still full of life.

FORM 4 WORK EXPERIENCE

For my second module of Transition Year work experience I managed to work at Irish International, which is one of the top advertising agencies in Ireland. I was there with another girl, Megan, from Meath. I found working with another person my age a very good experience. While I was there I learned a lot about the advertising agency. We were shown how the creative department - the people in charge of the artistic part of advertisements - got ideas. We got to take part in a photography meeting with a client. We also had to create our own advertisement for YouTube. We ate lunch with the rest of the employees, it gave us an idea of what lunch would be like when we actually have a job. I found this experience very beneficial because I would love to pursue an artistic career.

Kitty Walsh Dignam

During the weekdays, we slept in the boarding school with many of the other students who were extremely welcoming and happy to spend time teaching us French as well as improving their own English. At the weekends we spent our time with a host family who lived close by. We can all agree that we were given a very kind and friendly welcome.

French classes are quite different to ours. There is a lot of listening and a lot less interacting so it was very difficult to have any idea what the teacher was talking about as they spoke incredibly fast. We tried to pick up what we could! The most challenging aspect of

**MINI MED COURSE
AT THE ROTUNDA**

In October 2015, I took part in the Rotunda Hospital's annual 'Mini Med course'. The course was four days long and included lectures from the hospital's most experienced doctors and midwives, group work with the other Transition Year pupils, and getting a general idea of what it's like to work at a maternity hospital. On my first day I was lucky enough to witness a live caesarean section. It was extremely interesting and educational, and I was honored to have been a part of such a significant event. I also did a first aid course and saw a live ultrasound. Overall, it was an incredible course and I am delighted to have received such a fantastic opportunity.

Ella Byrne

the language was the accent and on a number of occasions we had some very embarrassing mis-translations! However, all of the students were helpful in explaining and just laughed it off because we were 'the Irish'. My favourite part of the trip was getting to know the French people and culture (especially the food).

Walking up to the smell of fresh pain au chocolate was definitely one of my favourite moments. Everybody we met was so friendly and interesting and all the friendships we made were priceless. Overall, the trip was an amazing opportunity and one we will never forget.

Saidhbhe O'Brien

FRENCH MARKET

Lots of preparation went into the Form 4 French Christmas Market. Pupils from all French classes were encouraged to come up with innovative ideas to raise money for Focus Ireland. Each class was subdivided into small groups and were given tasks for that day. Each group had to come up with an idea or two that would raise as much money for the charity. Accompanying the idea, other things had to be put into consideration, such as: preparing a stand, selecting jobs for each member of the groups, coming up with prices, and so on.

On the 8 December, the highly-anticipated market took place! It was a great success as we raised €423.59 for Focus Ireland! This was due to all the creative ideas that ranged from Pepe the Frog-themed cookies, funfair-themed games, to raffles and even crêpes! It was also due to the hard work put in by all the Transition Year pupils involved, the help from various staff members, teachers, and of course the pupils!

It was a great event, and we're all glad we were able to raise so much for a great cause!

Munachi Anele

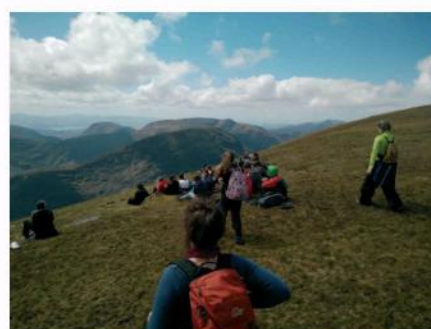


SUGAR LOAF CLIMB: CHARITY CHALLENGE 2015

On the 16 December 2015, a group of Form 4 pupils climbed the Sugar Loaf mountain. The climb was a charity challenge in aid of Barnardos Ireland - a fantastic organization that works with vulnerable children and their families, providing services and support in over forty centres around the country. Barnardos provides support for teenage parents, holds breakfast clubs, offers counselling, as well as campaigning for the rights of children in Ireland. All of the Form 4 pupils involved were given time to fundraise and obtain sponsorship before the walk. We got a bus to the mountain and had fantastic weather for the duration of the climb. When we got to the top, we had a short break to take photographs and enjoy the sun before heading back down. This was a very enjoyable day and it was a pleasure to help out such a worthy cause.

Grace Gageby

COMMUNITY



COLLECTION FOR SYRIAN REFUGEES



FUN RUN

It was another very successful year for The High School competing in the Simon Community Fun Run, with between 80-100 pupils participating in the race. We were granted the "School of the Year" Perpetual Trophy for the fifth consecutive year, for raising the largest sum of money of any school in Ireland. It was most definitely a day to be celebrated, with positive vibes from all involved, especially those in fancy dress. We must also commend those involved in the "Sing for Simon" campaign at Christmas time, with more great participation from The High School pupils. We would like to urge those wishing to get involved in next year's race to speak to Ms Hutchinson-Edgar, and once again thank you to everyone involved in raising money for this very deserving cause.

Saoirse Keaveny



GREEN-SCHOOLS COMMITTEE

We've had a busy and productive year in Green-Schools this year. In September we began working on our third green flag, which we hope to be awarded at the end of next year. This flag's theme is water. A dedicated group of pupils from a range of years, met on Thursday mornings for our committee meetings. We watched videos and clips about water conservation, and the importance of water, at these meetings. We also monitored the water meter and recorded how much water we used per week. Between September and the Easter holidays, we used 1,413,980 litres of water here in The High School – equivalent to 17 litres per person every school day. We did a survey of taps, showers, and toilets in the school, and also conducted a digital questionnaire of teachers' and pupils' water habits,

which brought some interesting results., for example, 13% of teachers and students leave the tap on while they brush their teeth, and nearly 90% of the pupils spend more than five minutes in the shower! A highlight of the year for us was visiting the Green-Schools Expo held at the RDS – an event for Green-Schools committees all over the country to see displays by other Green-Schools committees and environmental organisations. On top of these things, we kept up our work on the previous flags – energy and litter and waste. In April, we held a Water Week, which included displays, poster campaigns, and having speakers in to talk about water. We also help organise our annual Spring Clean.

Rachel Ferguson



HABITAT FOR HUMANITY 2016 LESOTHO

On Friday 18 March 2016, a group of twenty Form 4 and 5 pupils and five teachers gathered in Terminal 1 at Dublin Airport, nervous but highly excited for the trip they had spent the previous year planning, fundraising, and preparing for. We flew from Dublin via Addis Ababa to Johannesburg where we stayed for one night before making the 8 hour bus journey through South Africa to Lesotho. Though long, the bus journey was enjoyable, and a great chance for us to see more of South Africa.

We eventually crossed the South African border and entered Lesotho, a beautiful country landlocked by South Africa. Lesotho is nicknamed 'The Mountain Kingdom' and 'The Kingdom in the Sky' because it is so mountainous and at such a high altitude, having the highest and lowest point of any country. Despite being such a beautiful and friendly country, Lesotho is extremely poor and particularly struggles with HIV/Aids. With almost 1 in 4 adults living with Aids, Lesotho has the second highest Aids rate in the world. Furthermore, 60% of Basotho people live below the extreme poverty line, meaning they live off less than \$1 a day.

On our first night at our accommodation in Thaba Bosiu cultural village we were introduced to some people who work for Habitat for Humanity Lesotho; they told us what would be expected from us and about the families who we would be building for. It was an excited team that set off to site the next morning. An hour into our "20 minute drive", we reached the village of Mathebe, where we were welcomed warmly by the village people, waving and singing to us as we drove past. We were divided between two different sites and set to work.

The work was hard but rewarding. Everyone was motivated to finish both houses and wanted to help as much as they could. There was mortar to be mixed, water to be carried, 25 kg bricks to be laid and carried from 100m across a field, walls to be plastered, and children to be entertained (which could be just as tiring as mixing mortar). Working with such an enthusiastic group made things seem easier and made everything more fun.

Once we had finished work each day, we spent about an hour playing with the



village kids. This was the best part of the working day for a lot of people, and despite being exhausted, we managed to give our all in games of frisbee, chasing, and duck duck goose. Despite being less fortunate than us, the children were some of the happiest people we've met and we learned a lot from playing with and talking to them. Most of the children had a good level of English, as primary education is free in Lesotho.

We took a break between our fourth and fifth days of work as it was Good Friday, and Lesotho is very religious so there was no work to be done. Rather than sleeping in, we got up an hour earlier to watch the sun rise from the top of Thaba Bosiu, a mountain which plays a huge part in Lesotho's history, and which we were lucky enough to be staying beside. Not everyone was happy about the even earlier than usual start, but we sucked it up knowing we couldn't complain about getting up to watch an African sunrise.

After our hike we went back to our accommodation and prepared to go to the Team Hope project in Lesotho. This was the highlight of the trip for a lot of people and an incredible opportunity. Many of us had been involved with Team Hope's Christmas Shoebox Appeal run by the school in Form 4, so it was amazing to actually get to hand out the shoeboxes and see the kids' reactions.

When we arrived at the centre about 80 children came out to welcome us: they sang for us and we had a dance circle before we divided them into smaller groups and played games with them. The children were then told to line up across from us, and called up individually to collect their boxes. None of the children opened their box until the last one had received their shoebox. Seeing the children's reactions when they opened their shoeboxes touched everyone, as they were so appreciative of everything and excited by the smallest things. It was an emotional bus journey home and I doubt there was a person on our bus who won't make at least one shoebox every year.

When we woke up the next morning, four team members were ill and unable to come to our last day on site. This was unfortunate because after a morning's work we handed over the houses to the families. We listened to speeches from the villagers and Habitat for Humanity Lesotho, and were presented with our



certificates and traditional straw hats before sharing a meal with the families. The number of ill pupils had doubled by the time we got back to our accommodation, so for many it was a long night. The next day we had an 11 hour bus journey back to South Africa. This journey was fun for those not on the sick bus, while those on the sick bus never once complained. After dinner, a bonfire and a good sleep in our hostel, everyone woke up seeming miraculously better.

On our first day of R&R we drove to the Cradle of Humankind, a cave where the earliest human remains were discovered. The caves were fascinating, and followed up by a visit to an amazing, interactive museum which was enjoyed by everyone. From here, we started on our journey to Pilanesberg game reserve, stopping off at a market where the fact that we knew nothing about the currency was completely taken advantage of!

On our last full day, we went to the waterpark in Sun City, then on a safari in Pilanesburg. We were extremely lucky to see giraffes, zebras, monkeys, impala deer, rhinos, hippos, leopards, wildebeest, a baby crocodile and an unreasonably large amount of elephants.

On behalf of the team I want to thank Mr Rankin, Mr Barry, Ms Browne, Ms Bennett and Mr Sullivan for organising the trip, making it what it was and giving us all the chance to be a part of such a great team, and everyone in school who supported us in fundraising and preparing for the trip. It was a once-in-a-lifetime experience, and one that changed our perspective on a lot of things, so thank you to everyone who made it possible, and the best of luck to next year's team.

Kate O'Shea



MODEL UNITED NATIONS

The High School's MUN teams, both senior and junior, have had great success this year in every conference we have attended. In our first conference of the year, which was in Terenure College in September, four of our delegates won a distinguished delegate award - Sophie Hayes, Aela O'Flynn, Ifedayo Akinsuli and Jason Cosgrove. Ronan O'Byrne was also an excellent guest chair.

This year's trip to Royal Russell's international MUN conference in London was also a great success with Joe Kiely Fox returning home with a distinguished delegate award. We also need to congratulate our excellent junior delegates who have had a great debating year with many achieving best junior delegate awards, Rory Cosgrove. For many, this has been their first year debating and they have been very enthusiastic! We hope to see them continue on their MUN journey. The High School is also starting to organise its first ever conference in the school which will happen in the beginning of the next school year. There will be many roles to fill not only in the debating aspect but also the media team and security team! We hope to get as many students involved as possible.

Gemma Bovenizer



EUROPEAN YOUTH PARLIAMENT

2015-16 has been a very successful year for European Youth Parliament (EYP) delegates at The High School. European Youth Parliament is an international organisation which brings together young people from all over Europe to debate current issues and create innovative solutions for them.

The High School delegation's first port of call was the Dublin Regional Session at St Michael's College in October 2015. Pupils from schools all over Dublin congregated to debate a number of topical issues, ranging from the migrant crisis to climate change. Two High School pupils, Aela O'Flynn and James Kinsella, were chosen to qualify for the National Selection Session, which took place in CIT in March. Here, selected delegates from all four provinces joined together to create constructive resolutions for the problems facing Europe today.

Most recently, Aela O'Flynn has been invited to represent the Irish branch of the EYP in the International Session in Norway later in 2016, along with selected delegates from all over Europe.

EYP is a fantastic and unique opportunity for young people to come together and solve real problems, while improving critical thinking and advocacy skills. All pupils who took part found the experience both educational and enjoyable.

Aela O'Flynn



JUNIOR MODEL UNITED NATIONS

FRONT ROW: JORDAN BAILEY, RUTH NINAN, LEONARD IDIAKHOA, RORY COSGROVE, SAM NYAMBURA
BACK ROW: JACOB CULLINGTON, CAMILLA ANELE, EABHA HUGHES, CHLOE HOLMES



SENIOR MODEL UNITED NATIONS

FRONT ROW: ALANNAH O'REILLY, MELANIE O'DONOVAN, GEMMA BOVENIZER, MAYA MCNAIR, SOPHIE HAYES, MIRIAM KELLY, MUNA ANELE, NATHAN SHAW, KATE HUNTER HANLEY
BACK ROW: MS WILSON, KATIE O'CONNOR, AELA O'FLYNN, IFEDAYO AKINSULI, ADAM SHAW, RONAN O'BYRNE, JASON COSGROVE, EUAN LEITH, JAMES CARTER, EVAN BAILEY, FIELDS CHUNG

FORM 6 BATIK ART



TEAM HOPE

Team Hope Christmas Shoebox Appeal has been a tradition in The High School since the late 1990s. Team Hope is an Irish charity which is best known for collecting gift-filled shoeboxes from all over Ireland before Christmas, and distributing them to underprivileged children in developing countries. During the 2015/2016 campaign, Team Hope distributed 212,002 gift-filled shoeboxes to ten countries in southern Africa and eastern Europe. This year child refugees in Europe were included.

A total of 38 Form 4 pupil volunteers were split into several groups with different responsibilities: Assemblies, classroom visits, primary school visits, and finance. We were also very fortunate to have Rachel Browne and Daniel Ramamoorthy from Team Hope as speakers in Assemblies. Pupils were welcome to place their completed shoeboxes underneath the Christmas tree in the Reception area. Thanks to the help of the Form 4 volunteers, Mr Barry, and all the pupils and staff who contributed, The High School donated 118 gift-filled shoeboxes to the appeal. The majority of our school's shoeboxes were sent to children in Cameroon and Swaziland. The Form 4 pupils involved also visited the Team Hope warehouse, where they helped with packaging and organising the shoeboxes, with a chance to speak with other Team Hope volunteers.

The campaign was a very positive experience for all involved. The children who receive these boxes are underprivileged and rarely, if ever, receive gifts such as these. Getting involved in the charity is very worthwhile, with a massive impact for the children who receive these boxes. We strongly encourage all pupils and staff to donate next year.

**Darragh Quinn
and Munachi Anele**

(Note: This year, the Habitat for Humanity team had the opportunity to distribute Team Hope shoeboxes while in Lesotho. It is rare for pupils to see this side of the project, and the experience was hugely valuable for the team, illustrating first-hand just how much a simple gift from Ireland can matter to a child in other parts of the world.

Mr Barry)



PROCLAMATION DAY

Tuesday 15 March 2016 was Proclamation Day. At The High School, we gathered together in the gym, and listened as different pupils read various sections of the Proclamation. We were treated to a beautiful rendition of Mise Eire followed by Amhran na bhFiann. At noon, Mr Draper (School Sergeant) raised the tricolour while pupils sang the national anthem. It was a very moving and memorable occasion.



REMEMBERING HSD CIVILIAN CASUALTIES OF 1916

As part of The High School's 1916 commemorations, Form 4 Construction Studies pupils and their teacher Mr Middleton designed and created a poignant 3D art piece which is now on display at the 1916 Sackville Street Art Project at the Botanic Gardens. The objective of this project is to remember each of the 262 civilians killed in the 1916 Rising.

Two High School past pupils, both of whom worked at Guinness's Brewery, are counted among the civilian casualties. However, the pupils focused on one of the men, Mr Holden Stodart, a 33 year old volunteer superintendent with the St John Ambulance Brigade who was shot near Northumberland Road as he tended to a soldier. The other was Mr William John Rice, a 35 year old night watchman at Guinness's Brewery who was arrested as a volunteer when he arrived for his shift and was taken out and shot. Concerned for his welfare, his colleague and housemate, Mr Cecil Dockeray went to the brewery next morning to search for his friend and he was executed too. Stodart, Rice, and Dockeray were all Guinness employees, the former two were High School past pupils.

However, in an ironic twist, we recently learned that the third man, Mr Cecil Dockeray too has a High School connection. He is the grandfather of retired High School Deputy Principal, Mrs Joan Geoghegan.

The old school building in Harcourt Street was turned into an impromptu hospital during the Rising, and this fact is represented in the pupils' project. Sarah Morley explains: 'The team of pupils working on the project wanted Stodart's house to show the different aspects of The High School's story during the Rising. So we designed the ground floor to be a High School classroom during 1916. The middle floor represents the school's connection with the St John Ambulance Brigade, while the top floor features soldiers in combat, some of whom were High School past pupils too.' Stodart, Rice, and Dockeray, and all those civilians who died in 1916 have corresponding houses in the 1916 Sackville Street Exhibition which continues at The Botanic Gardens until 24 April.

Ms Burrowes

LEGACY



COMÓRADH 1916 - A PUPIL'S STORY

My great-grandfather, George Ward, was a member of the Irish Volunteers 1st Battalion Dublin Brigade in 1916. During Easter week he served in the Four Courts garrison under Commandant Ned Daly. He kept a diary during the week which tells of the events and fighting that he was involved in. For most of the week he was part of a group of volunteers who occupied Jameson's Distillery. On the sixth day they came under pressure from the British forces who had surrounded them. They retreated to Church Street and my great-grandfather George was part of a group who provided important cover fire for the volunteers. He also wrote about his hunger and exhaustion when the garrison surrendered. His British captors gave them tins of bully beef and biscuits. George's commandant, Ned Daly, was one of the executed leaders. George himself was sent to Frongoch prison camp in Wales. He was released and sent back to Dublin on 16 July 1916. He was pleased to survive and glad to return home to his wife, Mary Frances Ward and their child. My grandfather, Michael, was born eight years later. My family and I are very proud of the part played by my great-grandfather, George Ward, in the 1916 Rising.

Mark Smyth

REFLECTIONS ON 1916

The following reflections were presented at Assembly on Thursday 21 April and Friday 22 April 2016 by Mr Irwin and Ms Hutchinson Edgar.

During the speeches the poem "The Wayfarer" by Padraig Pearse was read by Sophie Harrison, an extract from the poem "Easter 1916" by WB Yeats was read by Sophie Hayes and Mark Smyth read an extract of his great grandfather George Ward's diary. There were musical performances of Mise Eire (William Le Bas, French Horn) and Saoirse (James Kinsella vocals, Fiachra de hOra violin).

In the words of Diarmaid Ferriter, Professor of Modern History, University College Dublin:

"The 1916 Rising was the first major revolt against British rule in Ireland since the United Irishmen Rebellion of 1798. Though some see it as an unmandated, bloody act by unrepresentative secret conspirators, for many it was the founding act of a democratic Irish state. Though the rebels surrendered and 16 of their leaders were executed, the 1916 Rising had a huge effect. It became the first stage in a war of independence that resulted in the creation of the Irish Free State in 1922 and, ultimately, the formal declaration of an Irish Republic in 1949."

The anniversary of the beginning of the Easter Rising is this Sunday 24 April. Since the beginning of this year which marks the one hundredth anniversary of the Easter Rising many historians, politicians, celebrities and others have added their reflections, theories and opinions on an event which - whether you believe it should be celebrated or commemorated - was an epoch in Irish history and a moment that changed the future of this country. This morning we too will consider and reflect on some of the key people involved and the connections that it has to this school and some in our community.

We are going to hear "The Wayfarer" which was the poem written by Padraig Pearse on the eve of his execution.

But first to hear the words of a participant, the great grandfather of one of the pupils in this school who was in the garrison of the Four Courts and wrote an account of that week.

The school of course back in 1916 was

not here in Rathgar but much more centrally located in Harcourt Street. As such the Easter Rising had a very immediate consequence, causing the return following the Easter holidays to be delayed and even more immediately the requirement of the School buildings to be used as a Red Cross hospital, taking in those who had been wounded during the course of the fighting of that week. As former History teacher Ronnie Wallace in his book writes:

"At Easter 1916 the rebellion broke out in Dublin. The opening of the summer term had to be delayed because the school was occupied as a Red Cross hospital. The rifle club could not function because of martial law and the swimming club was delayed because the military had taken over the Iveagh baths."

The report of the High School Prize Distribution for 1916 also mentions the two High School pupils who had lost their lives during the Rising. They were W J Rice and Holden Stodart.

Rice*, a clerk in Guinness' brewery was shot dead at the command of a Quartermaster Sergeant of the 5th Royal Dublin Fusiliers. Stodart of the St John's Ambulance was shot helping the wounded in Pembroke Lane on Wednesday 26 April.

It is however interesting to note that the concerns of most belonging to the school community at that time was more with the young men at the front in WWI. It was reported at Prize Distribution that the boys were to forego their prizes to give the money to the Red Cross funds for wounded soldiers.

One former High School pupil did put on paper the fact that the events of Easter 1916 were to change everything - that they were (whether good or bad) momentous. He was, of course, WB Yeats and his poem "Easter 1916" is the most famous of that time.

In "Easter 1916" Yeats acknowledges the dream of the rebels: "they dreamed and are dead" and that their legacy will always live on. He also wonders: "what if excess of love/ Bewildered them till they died?" This question is a troubling one. When she read his poem Maud Gonne told Yeats: "I don't like your poem. It isn't worthy of you... above all it isn't worthy of the subject".

In many ways it is the ambiguity of the poem that makes it really reflective of that time and perhaps of all time, since history and events are about perspective and always open to interpretation.

Ms Hutchinson Edgar

Easter 1916
by WB Yeats

I have met them at close of day
Coming with vivid faces
From counter or desk among grey
Eighteenth-century houses.
I have passed with a nod of the head
Or polite meaningless words,
Or have lingered awhile and said
Polite meaningless words,
And thought before I had done
Of a mocking tale or a gibe
To please a companion
Around the fire at the club,
Being certain that they and I
But lived where motley is worn:
All changed, changed utterly:
A terrible beauty is born.

Too long a sacrifice
Can make a stone of the heart.
O when may it suffice?
That is Heaven's part, our part
To murmur name upon name,
As a mother names her child
When sleep at last has come
On limbs that had run wild.
What is it but nightfall?
No, no, not night but death;
Was it needless death after all?
For England may keep faith
For all that is done and said.
We know their dream; enough
To know they dreamed and are dead;
And what if excess of love
Bewildered them till they died?
I write it out in a verse —
MacDonagh and MacBride
And Connolly and Pearse
Now and in time to be,
Wherever green is worn,
Are changed, changed utterly:
A terrible beauty is born.

**From the Irish Times William John Rice, a night clerk in the Guinness brewery along with a Lieut A Lucas of the 2nd King Edward's Horse Regiment, was shot dead at his place of work, by members of the Royal Dublin Fusiliers on Friday, April 28th. It appears the two men, Lucas and Rice, were making their nightly round of the brewery buildings when they were challenged by very nervous and jumpy Royal Dubliners. The soldiers later claimed they had caught Sinn Feiners infiltrating the brewery premises, and shot them. Another officer and a civilian brewery employee, Lieut. Worswick and Mr Dockeray also a Guinness worker were shot dead around the same time. These deaths caused considerable concern as the victims were known not to have any sympathy with the rebel cause.*

The Wayfarer by Padraic Pearse

The beauty of the world hath made me sad,
This beauty that will pass;
Sometimes my heart hath shaken
with great joy
To see a leaping squirrel in a tree,
Or a red lady-bird upon a stalk,
Or little rabbits in a field at evening,
Lit by a slanting sun,
Or some green hill where shadows
drifted by
Some quiet hill where mountainy
man hath sown
And soon would reap; near to the
gate of Heaven;
Or children with bare feet upon the
sands
Of some ebbd sea, or playing on
the streets
Of little towns in Connacht,
Things young and happy.
And then my heart hath told me:
These will pass,
Will pass and change, will die and
be no more,
Things bright and green, things
young and happy;
And I have gone upon my way
Sorrowful.

REFLECTIONS ON 1916

As a school teacher I wish to speak about another school teacher, Thomas MacDonagh (who was one of the signatories of the Proclamation in 1916) and some of his friends who took different views at the time. MacDonagh was also a poet, a linguist as well as a musician and composer. He joined the Gaelic League as he said, 'for the fun..' and supported the revival of the Irish language. He also believed that the way English was spoken and written in Ireland should be celebrated - a very advanced idea at the time.

When MacDonagh joined the Irish Volunteers in November 1913 he was a supporter of the idea that Ireland should have its own parliament in Dublin and remain part of the United Kingdom - this was called Home Rule.

During 1914 he became swept along by the tide of militarism and violence which brought Europe including Ireland as part of Britain into the First World War. MacDonagh was against joining the British war effort while most Irish Nationalists and Unionists supported Britain at this time. He now believed that Ireland should gain its independence from Britain by violent rebellion.

Francis Sheehy Skeffington knew MacDonagh well (as they both supported the Suffragettes and the vote for women) and he was so worried by MacDonagh's change of view that he wrote to him an open letter in May 1915 asking him to step back from a violent path. Sheehy Skeffington was unusual not only in Ireland of the time but also in Europe because he was a pacifist. In Easter week 1916 he tried to prevent the looting of shops and businesses in the city centre. He was arrested and executed in Portobello Barracks by a British officer who had gone mad.

Thomas MacDonagh was the Commandant of the Irish Volunteers garrison at Jacob's Biscuit Factory. The fighting was lighter here than elsewhere in the city but they had to contend with some hostility from local women whose husbands and sons were fighting for Britain on the Western Front. It is also reported that the garrison got fed up with the fig rolls.

Following the surrender MacDonagh was court martialled and like other leaders and signatories was sentenced to death.

His was the first execution on the 3 May 1916. His enemies, the British, spoke well of him: they said that they all died well but MacDonagh died like a prince. (He did not blame his executioners - he offered them cigarettes and gave his cigarette case to the officer in charge).

His friend, Francis Ledwidge, who was also a poet was very saddened at the news of MacDonagh's death and he wrote 'A Lament for Thomas MacDonagh'. At the time Ledwidge was a British soldier in Belgium (who was sickened by World War I) and he was to die in the Battle of Passchendaele on 31 July 1917.

The different tragic paths of Thomas MacDonagh, the nationalist revolutionary, Francis Sheehy Skeffington, the pacifist and Francis Ledwidge the moderate Irish nationalist and British soldier tells us about the complexity of the times. It is also clear that the executions changed everything in Ireland.

Mr Irwin

Lament for Thomas MacDonagh by Francis Ledwidge

He shall not hear the bitter cry
In the wild sky where he is lain
Nor voices of the sweeter birds
Above the wailing of the rain.

Nor shall he know when loud March
blows
Thro' slanting snows her fanfare
shrill
Blowing to flame the golden cup
Of many an upset daffodil.

And when the dark cow leaves the
moor
And pastures poor with greedy
weeds
Perhaps he'll hear her low at morn
Lifting her horn in pleasant meads.

"...THE DUST AND SEEP OF
THE CITY..."
A DESCRIPTIVE ESSAY ABOUT
24 HOURS IN THE LIFE OF A
TOWN OR CITY

May 1st 1916

It is early. A grey kind of sun illuminates Dublin as I walk through streets that used to be my home but I now no longer recognise. There's a soft wind that tousles my hair but does nothing to shift the cacophony of smells that assaults my nostrils. Gun powder burns in my sinuses like fire while the mortar dust still liting through the air settles in my lungs and threatens to stay; at least as long as the events of the last 24 hours stay engraved in my brain.

A pale hush has descended upon the city, where before there were jagged screams and desperate cries of defiance, now there is terrible silence, broken only by the shuffling of a few tiny feet through the rubble and the defeated pop of another tiny ember extinguished by this dishwater light.

I add my sounds to the morning now; kicking what appears to be an artillery shell through the remaining cobbles of Stephen's Green. "You've come a long way" I think, assuming this had once been aboard the HMS Helga as she steamed up the Liffey, spewing fire and igniting hatred. The metal makes a sharp plinking sound as I project it down the old stone streets. Not that it matters now. Dublin is as deserted as the rebel strongholds. Voluntarily or not there's no one left to tell me to be quiet.

My latest plink stops short, however. The empty shell has become entangled with a copy of the "Irish War News" discarded and slightly smouldering on the soggy pavement. I pick it up and the thin paper feels like ash in my hands, the running ink staining my fingers like blood. It's mostly illegible now, the text a blur of dirt and forsaken dreams; still 'FREEDOM' is a word I can pick out clearly from the typehead, printed in block capitals and symbolising everything this city had seen and fought for these last few days hell, even its entire existence.

The day moves on but the city still seems stuck. Windows and door open, tentatively at first but then are thrown wide as curiosity overwhelms fear. Quiet souls emerge, some still dressed in their

Sunday best, others defined only by the looks of dismayed horror that hang on their ashen faces. Nobody thought there would be a rising (Romantic Ireland's dead and gone after all) but when there was, nobody thought it would end like this. Ireland's best hope for 'freedom' locked and low in Kilmainham while those they were trying to free us from, now swarm the city like flies swarm a carcass on a hot day. Except instead of dead meat and festered flesh in the air, it's the loss of hope and an ideal turned sour that linger around us.

The people know it too. The heads and bodies that appeared so inquisitively in doorways withdraw again, not wanting to be seen or not wanting to see any longer the destruction around them. It's impossible to tell. Still, even that brief second that they acknowledged this world exterior to their own was long enough for that dust, that now permeated every fibre of my being, to settle in their doorways, settle and ingrain itself so that they will never truly be rid of it again.

Still the city sleeps on, not allowing even the crepuscular light of the afternoon to lift her from her stupor. That is until I round the corner on to Sackville Street. Here I am accosted with sights and sounds as if the fighting is still going on, rather than finished a day hence. Bodies of rubble litter the road, stretching away from wherever the blast came that felled them, and some still tumbling. Ash hangs in the air as echoes or a last breath, more being disturbed as a British Army battalion sprint by in their uniforms of green (Khaki, not nationalist). The GPO is breathing yet. Burning since Thursday it seems to be waging its own war, even though it's defenders have long since abandoned it. Still even as it spews that thoughtful, misty fire the rafters collapsing within sound like the fell swoop of a guillotine, severing forever that tender connection between Ireland and her people.

Night is drawing in now. Not that I notice really, transfixed as I am by the spurting embers of the burning headquarters.

Everything is different now. The city is changed by the light of the moon and the fire. The stone corpses come to life; dancing and fighting in the flickering half-light. The puffs of smoke in the air are breathed in and out, starting their lifecycle anew. As the stars appear I run my hands over the crumbled walls and hinge-less gates I walk past, trying to understand what's happening. Sandpaper rough and cool to the touch these houses and their people should have been dead to the world, and yet they were not. The flurrying of curtains, the disturbance of dust and a whispering doorway tells me that the city still lives, could claw its way back from the desolation wrought upon it and could never truly die.

I start back the way I came, the bitter gall of charcoal landing once more on my tongue. The night was treacle thick and soft to the hum of chirping insects and hushed conversations. I walk on and on, the hours falling away as the city began to rebuild itself, almost imperceptibly but infinitely important. A flicker here, a jolt there, people were blurring by in a flurry of microscopic motion.

As dawn breaks over this awakening city so does the news of the impending executions; a spark to a flame only moments from ignition. The outrage is almost tangible. It burns in the bellies and catches in the throats of everyone I pass. This Easter an entire city was resurrected; an ideal, a dream and a heartbeat. The people feel as one. Heaven only knows what the next 24 hours will bring.

Orla Perdue

THE PLAYER CONNOLLY

There is a plaque outside City Hall with my great grandfather's name on it, which shows his role in the 1916 Rising.

My great grandfather Sean Connolly was born in Sandymount, Dublin in 1883. Sean was one of sixteen brothers and sisters. His family had a strong Fenian background and his dad acted as a flag bearer in front of the rebels in the Fenian rising of 1867 when he was 11 years old.

Sean also contributed to the Gaelic revival in many ways. Sean was an actor in the Abbey Theatre and acted with the likes of Constance Markievicz and Peadar Kearney, who wrote our national anthem, and also a good friend of Seán O'Casey. He was also an accomplished singer, footballer and hurler playing in goals for St Kevin's Hurling and Camogie Club, which I play now for now, and he also played for Dublin.

Sean was a captain in the Irish Citizen Army (ICA) which James Connolly (no relation) and Jim Larkin founded. He had three children Kevin (my grandfather), Aiden and Margaret (Madge).

In the lead up to the Rising, Sean played the lead role in 'Under Which Flag' written by James Connolly. The play ended with Sean raising the flag and uttering the words "Under this flag only will I serve. Under this flag if need be, only will I die".

On Easter Monday morning, when the ICA gathered at Liberty Hall, James Connolly said to my great grandfather "Good luck Sean. We won't meet again". Sean led his battalion of the ICA up to Dublin Castle. He had 20 men and 10 women including his three brothers Mattie, Eddie and George and his sister Kathleen. In their attack on the gates of Dublin Castle, Sean shot Constable O'Brien from the Royal Irish Constabulary (RIC). They then retreated back to City Hall due to the lack of numbers, and because they didn't know how many people were guarding Dublin Castle.

It is said that he was shot on top of the roof raising the Irish flag which he had used in the play by James Connolly 'Under Which Flag'. He was remembered in a verse from the WB Yeats' poem 'Three Songs to the One Burden'.

Finn Connolly



WORLD WAR I: LOST HIGH SCHOOL SOLDIER NEWLY FOUND

Harold Thorne Speares is a High School past pupil who, we have just discovered, died in The Great War. For some unknown reason, his name was not recorded on The High School WWI Memorial. We were contacted by a member of the Orders and Medals Research Society, who purchased Harold's next-of-kin Memorial Plaque at an antique fare and did some research on the soldier it commemorated. Luckily for us, the researcher, Mr Gary Whitley, found our War Stories website and got in touch.

Harold, a native of Rathdrum, County Wicklow, was only 20 years old only when he died in 1917, during the 3rd Battle of Ypres (Passchendaele). He has no known grave, nor, as stated previously, is he commemorated on the Great War Memorial. We will now redress this situation and Harold's name will be added to our records and our school War Memorial. He is forgotten no more.

Ms Burrowes

Three Songs to the One Burden.

Who was the first man shot that day?
The player Connolly,
Close to the City Hall he died
Carriage and voice had he.
He lacked those years that go with skill,
But later might have been
A famous, a brilliant figure,
before the painted scene!



Information:

Second Lieutenant Harold Thorne Speares, Royal Inniskilling Fusiliers, was the youngest son of Mr and Mrs Speares, Glebe View, Rathdrum, Co Wicklow. He volunteered early in 1915, and after nine months' service in France as a private in the Royal Fusiliers, he was severely wounded at St Eloi whilst at his post as a sniper. He was recommended for a commission, and was gazetted in September, 1916. He went out again on 1 August, 1917, and was killed in action on the 16th, being in his 20th year, having courageously volunteered to take the place of another officer who was injured.

MR GENE DRAPER, BETTER KNOWN AS "SARGE"

How long have you been at the school?

Well, if you look at the Old Boys' Cup and the Jean Scott Rose Bowl you'll see where I started. I started with Simon Fraser as the Head Boy; Matilda De Jean was the Head Girl. She didn't appear on the Rose Bowl, mind you. I don't know why that was. So 1979. I've been here 37 years. Just about.

Do you have a favourite memory of working at The High School?

I've many memories of being at The High School. All my memories are pretty good, different things you know? All the people I've worked with, all the people I met, and all the pupils particularly, I met over the years. Giving out books and records. I used to give out a lot of vinyl. Even last year I gave out a lot of vinyl and the year before. But none this year. You don't seem to be interested in music anymore. What's going on?

We love music! Our year's very musical. The year above us is particularly musical.

They are, yeah. Well, so are you guys too, aren't you? Yeah, I mean if you look at the play - you did a lot in that. You were great.

So do you have any gossip for us?

Gossip! Gossip! Well, the only gossip I have is when I was here in 1979, Mr Forrest was in Form 2.

He was not!

And Mr Davies might have been in Form 1. Who else? Well the Chairman of the Board would have been in Form 5. Gossip? Not really.

Was Mr Forrest well behaved?

Yeah, well he played rugby and cricket and all that craic. He was obviously fairly academic. I remember his brother and his sisters more than I'd remember him for some reason. I don't know why.

What's your favourite way to trick Form 1 pupils?

Well, really you just act. You know, you all know that. It takes going through Form 1 and into Form 2 to know how to react. You just pretend. Well, sometimes you are a little bit irritated, but mostly it's just pretending. It's just acting. What was it? One of the girls there in Form 6 was kicking a ball up against the ceiling and I went in and I said "WHAT ARE YOU



DOING NOW? FOR GOODNESS SAKE!"

Then when she stopped immediately and I started cracking jokes, they were saying, "that's exactly the way Sarge is!" You see, even when I'm acting, you don't know when I'm serious or not. The mad eyes are there.

How did you learn Irish?

I went to an all-Irish school for primary school. My father was an Irish speaker.

Oh really? Did you speak it at home?

Not really. We could all speak it except my mother. My father was from a place called Dungarvan in County Waterford, and there's a Gaeltacht just beside there, Rinne. There would have been older members of my family - I'm from a family of ten - who spent a year in Rinne. But by the time I was that age my father decided to send us to an all-Irish school in Monkstown. So I did up to first class in an English school, then I was taken out until fifth class, then I went back to the original school until first year.

What's your favourite seanfhocal?

An ceann a usaideann mé "Níl aon tinteán mar do thinteán féin" (there's no fireplace like your own), ach usaideann mé é nuair a bíonn mé ag caint faoi speacloirí. "Níl aon speacloirí mar do speacloirí féin." Because, most people you would find if you used someone else's glasses they wouldn't really work.

So your own seanfhocal?

Well **nods modestly**.

We hear you're very interested in natural science. Can you tell us about that?

Well, I've always been interested through my brother (the vet) and my mother,

who was very interested in gardening, I make a point that if I don't know a plant, I'll identify it. I do the same with animals and insects. I'd also be a keen birdwatcher and I do a count for Bird Watch Ireland in a square kilometre in Port Laoise in a farm, twice a year. I did one just there on the first of May. I left the house at 4.15 am, arrived there at 6.20 am. I walk through all the farms and count what I see and hear about me. Nearly all of it is by sound. I visit all my farmers during the day and I've been doing that for years, they know me. **Cue "Sarge" imitating a lot of different farmers**. It's cows you have to watch for, so you walk along the edge of a field they're in and you have to be ready to jump into a ditch.

Do you jump into ditches often?

I've never had to, but I have my stick and they come around me and I tell them to leave me alone. So yes, that's true, I am into natural science. I'd read stuff all the time; I read literature, fiction. I'd read a book, but I'd also have a book going on natural science of some sort. I was finishing Michael Viney's book there, who writes in *The Irish Times*. At the moment I'm reading a book called *The Plants and How They Affect the Planet*. Fiction, I'm reading *Strumpet City* by James Plunkett. It's on the 1913 Lockout, so it's a bit current coming into the 1916 jobby.

Do you have any plans for retirement? Sunbathing?

I don't really do sunbathing. No, I'll be finished here. When I started I was living in the Gate Lodge and we must be living in The Lodge about twenty years. In 2004 myself and my wife bought a house down in Wexford. It's a large old house, we restored it. We've two and a

half acres with it. I'll grow vegetables; I'll have a glass house, I'm thinking of doing all that. I'm thinking of getting a bee hive, because Teagasc is just up the road from me and they train you in on how to do it and all that. That's part of it: do a lot of birdwatching, do a bit of reading, take it easy. Hopefully, learn an instrument, as three of the Form 6 pupils gave me a present from themselves: Stephen Doyle, Charlie O'Connor and Cian Warren gave me an electric guitar.

We saw it on Instagram!

What's it doing on Instagram? I have a different picture. **Shows us a picture of him wearing the old uniform, cap and all, playing guitar.** It's a bit AC/DC but I don't have the shorts.

Well, you'll have to come back for our graduation and play us something.

Oh, I can't play anything.

You've a year to learn! Anyway, who do you think you will miss the most out of the staff?

Ah, I'd say I'll miss Brendan O'Donovan, the groundsman, a lot. I'll miss everyone in that sense, but him particularly because I think I talk to him about things I wouldn't talk to anybody about. I developed a very close relationship with him. The thing is, I meet five of my friends, who I went to school with, every Thursday. I've done it for many, many years, more than 37 years. I think one time we did it on Wednesdays but now it's on Thursdays. So we meet, we chat, that sort of thing. But Brendan O'Donovan gets more information about me than anybody else. So I'm close to him, we work really well together. It was a pleasure being here. And lots of other people. I'm really sad about Helen Kane; I was really close to her. Her name was Cullinan, and her father was from Dungarvan, and was in class with my father. She was a very special woman. I had a lot of time for Helen. And of course Valerie. I would have missed her but she's gone anyway, Valerie King. There's lots of staff that are gone. Like in that place there - see where the music centre is? That's where Mr Blackmore lived. He was a very renowned English teacher. He and Janet lived there and they had four children. That was their place. We shared an awful lot because our kids grew up there. We have three children, Ger and I, two daughters and a son. You might remember Mr Draper, he worked here for a while. Sorry, what was the question?



Just you missing everyone in general.

Yeah, I must admit I had very few bad days here. Strange things happened to me. I was working on a door down the corridor, there in one of the toilets, and I was hammering a hilt nail into the door, in the eighties. The top of the nail shot off into my eye.

Ugh. Oh God.

It was very painful. Luckily enough, the plumber we have now, his father was here, and his father drove me into the A&E. Eventually, a Basil Fawlty-type of guy took the piece of metal out of my eye and kept shouting in a Basil Fawlty-type of way, "Will you stop moving around!" What do you do when there's something in your eye and someone's poking at it and you're in severe pain? Gas. Then there was a little particle in it and I had to go back for three or four years to check that it wasn't going back or forward in my eye. And it was when I was there they told me - did I realise that I only used one eye anyway? Well, most people wouldn't know. How would you know? I have what quite a number of people have - it's crossed eye! Or a lazy eye some people call it. And if you used both eyes you'd see double. So what your brain does is when you're born like that it just knocks one of the eyes out. Now it does see peripherally, just a bit. But you're using the main eye that's working all the time. So say things like a pair of binoculars. I only use one side of them. So if you picked up the binoculars that I use you'd be wondering why is it doing that because I only have it set on one side, I wouldn't be looking through the other bit at all. I had a big thing across my eye and the Headmaster, Mr Brook, called to the house to see how I was. He said - well he was quite religious - he said that God is good: he gave you two eyes. And I felt like saying you're dead right he made a mess of this one! He



only gave me one! Because that was the worry, the piece of metal was in the eye.

Anything else?

Oh, yeah. I was up in the top room in the Art room. It wasn't an art room then. It was Mr Irwin's room on the top floor and we used to have these spring balances, the windows balanced. They would pop out and we'd have to replace them and repair them. So I was in a rush job here after five o'clock. I was fixing the window and the thing shot out and it stuck into the middle of my head. Do you see the mark there? It stuck into my head there and it knocked me about six foot across the room and I pulled it out and went down to the main office. The woman who was doing the Accounting then, like Jackie does now - Diane - goes "Gene, I can't do anything, I hate the sight of blood!" And I was pumping blood! So I just got stitched for that. But any exciting things? Not really. Anything else was good.

We would like to extend a very, very warm thank you to Mr Gene Draper, better known as "Sarge", for not for only this interview but his time here at The High School, Dublin. He is a man with countless stories and infinite memory of pupils who have passed through the school. There will never be anyone like him again and we look forward to his visits.

**Sophie Hayes,
Trina Boveniser,
Gemma Boveniser,
and Annie Brennan**

THE SARGE

The Sarge is a man we all know
Whose presence is hard to ignore
He's not shy or retiring
And his brain needs rewiring
We're all sorry he now has to go.

When we first met his hairy old face
And were new to a job in this place
He made us at ease
Always willing to please
And he did it with charm and with grace.

His banter and chat was outrageous
His wit and his laughter contagious
He was scary and charming
And his candour disarming
He said what he thought—he was shameless.

Now Sarge can be kind or be scary
Newcomers can often be wary
Until they get used
To his wit and his views
Some of them strange and contrary.
I could tell you tales to amaze
Of the Sarge and his unusual ways
But you won't believe half
And you will only laugh
But they're true though they even sound crazed.

He once chased bike thieves in his jocks
Near naked and just in his socks
They threw down their Raleigh
And cried for their mammy
As the lunatic rained them with rocks.

A guinea pig he was once asked to mind
For a Headmaster, Mr Brook, so refined
But because of a session
He forgot his intention
And the poor thing quickly declined.

Well, Sarge was aghast when he found
The furry one—legs up—on the ground
On a table he laid it
Mouth to mouth he then gave it
But nothing could bring it around.
I could tell you more tales of this kind
But I think his poor wife she might mind
Of his adventures and scrapes
And lucky escapes
But I can't coz this speech is timed.



Sarge... you are larger than life
And we'll miss you when you and your wife
Start taking your ease
And tending your bees
And leave us with the trouble and strife!

What are we all going to do?
The mysteries of unblocking a loo!
What keys do we use
And where is the fuse
For the boiler in Room 32.

You've been a friend and a tonic
Witty and cheerful—demonic!
You've made us all smile
And you'll leave here in style
With a bang that is quite supersonic.
So here's to the good life for some
With Ger and your daughters and son
Although we'll be sad
For the good times we had
The best part is still yet to come!

*To Gene and Ger and a long and
happy retirement.*

Brendan O'Donovan



A BEE DRAWN BY FORM 3 FOR SARGE



CARETAKER

Early morning door closes behind
Grey white yellow skyline for the awake eye's delight

Key twists lock turns hand on heavy gates opened wide
Quietly across the yard he walks
Startled to wakefulness by the lone gull's squawks
Through the school building he threads
Light slowly follows from behind as if the keeper's key
Directed the morning light to find each room and breathe in it
Like new life to the mother's womb
Outside again and to his house he walks
By which time the day proper has begun
Children in their twos and threes trundle in
Bright eyed, scrub faced, green black and red in hue
Mostly he bids them each and all in one loud call
As to his breakfast he does share with his wife and all their care

Gene Draper

GOODBYE TO MRS KING

The retirement of Mrs King as Librarian at The High School, after 32 years of dedicated service, was celebrated at a special Assembly on 21 December 2015. During the extraordinary event, which was attended by many former staff and pupils, tributes were paid to Mrs King to thank her for her loyal service to The High School community over the past three decades, in charge of the oasis that is The High School Library. Contributions were led by Mr Miller, who, along with current and former pupils, acknowledged her immense contribution to the life of the school, and for the kind, caring and creative manner in which she has fulfilled her role as Librarian.

Throughout Mrs King's tenure at The High School, she tirelessly developed the Library into the haven that exists there presently. From a modest assortment of books when Mrs King took over in 1983, she has overseen the collection grow to in excess of 11,000. As well as investing significant amounts of time into continuously expanding and updating the literary collection, Mrs King was responsible for the development of the Library into the social and artistic hub of the school that it is today. After establishing the 'Friends of the Library', now the Library Committee, dozens of diverse literary and artistic events were celebrated annually, including European Day of Languages, National Poetry Day, National Book Week, National Science Week, Shakespeare's Birthday, Pi Day, Europe Day, and the Christmas Art Competition was held each Advent. Distinguished authors and poets regularly address classes in the library, and throughout the years these have included none other than Seamus Heaney, Siobhán Parkinson, Aubrey Flegg, Éanna Ní Lamhna, Judy-May Murphy, Denise Deegan and Mr Prendergast. In addition to the regular curating of the Library, Mrs King invested a huge amount of time to the establishment and running of numerous charity initiatives within the school. These included the annual winter swim at the 40 Foot (which is now the Helen Kane Memorial Challenge), Breast Cancer Awareness Month, Lollipop Day for Oesophageal Cancer, Daffodil Day for the Irish Cancer Society, Holly Day for the ISPCC, and 'Feed the Pig' for Barnardos. The 'Feed the Pig' initiative became something of a noted High School tradition, as whatever money was collected for Barnardos, Mrs King would generously double! When reflecting on



memories and people, it's often said that it's not what someone did that you will ultimately remember, but how they made you feel. So as time marches on, many of the Library's displays, events, and celebrations may become but paragraphs in the *Erasmian and Diocesan Times*. Though what will continued to be cherished and remembered is how Mrs King made each staff member and pupil feel every time they crossed the threshold of that Library door on the B Floor corridor. Once you entered, you knew you had stumbled upon an oasis - High School's very own 'City on a Hill'. Each person, regardless of circumstances, was made to feel valued, respected and truly part of a community - values the school espouses to foster. Why the Library is held in such esteem by the entire High School community, both past and present is plain to see. It's not simply due to its collection of 11,000 books, nor due to its location in such an institution. It's completely and utterly due to one thing and one thing only. In fact, one person and one person only. For the past 32 years, Mrs King has contributed immeasurably to The High School and has been a constant motivator and supporter for so many. She has always been there to lend a hand, or simply hear you out, whether pupil or staff, past or present. There has hardly been a minute that passed in the Library without hearing a joke, a laugh, or a word of affirmation from her. Absolutely no one could be more kind, caring, considerate and understanding than she, and the Library would certainly not have been the same without Mrs King. We wish Mrs King, and her husband Robert, our congratulations and all the very best for her retirement.

Gavin Rothwell (HSD, 2007-13)



RETIREMENT MRS HUMPHREYS

Mrs Valerie Humphreys first came to work at the High School in 2002. Before that she had been a member of our school community as a parent - her children John and Kate are former pupils. When she joined the staff of the school she was working five hours a week as a Resource teacher along with a learning support Maths and English teacher. Since then our department has grown and grown. Throughout these years of growth Mrs Humphreys has been an integral part of our team. She always puts the pupils first. She is an advocate and a support to all pupils who need a little extra help. Mrs Humphreys has been at the centre of activity in room C12 for almost fifteen years now. Many, many students have fond memories of their time at The High School, partly due to her help and support throughout their time here. The same can be said of the staff members that have joined her over the years. When I started working at The High School in September 2008, Mrs Humphreys was always there with words of advice or encouragement as needed and that willingness to help and advise others hasn't changed since then. Mrs Humphreys will be missed at The High School very much. Her pupils will be very sad to see her go, as will all the staff she has worked with so closely over the years. We all wish her the very best as she begins her retirement and we sincerely hope she enjoys every moment of it.

Ms Lyons

THE ERASMIAN.

JUNE, 1916.

Editorial.

"Exegi monumentum aere perennius
Regalique situ pyramidum altius."

THESE lines would form a fitting epitaph for the great Irishman, whose death it is our painful duty to record in this number. At the height of a career of glory, unsurpassed in modern times, Lord Kitchener died, as perhaps he might have wished himself, in full armour, still working for the country he has served so well, under circumstances that amount to a veritable apotheosis. The nations of the world regarded him as the supreme type of British genius in war, "the organiser of victory, whose foresight never was at fault." In the East, where he had gained many of his greatest triumphs, his name was regarded with superstitious veneration—British prestige there could be summed up in a single word, Kitchener. In Britain he had come to be regarded as a kind of institution, and thus his tragic death was all the more overwhelming. He bore his 66 years with surprising ease, and many a young man must have envied the soldierly uprightness of his tall figure (*iam senior sed cruda deo viridisque senectus*). The Empire mourns the loss of her greatest son, the son who was not only national but international. He is dead, but the spirit that animated him now animates his countrymen more than ever—not to sheath the sword until the military domination of Germany is finally crushed.

"Great was your life and great the end you made,
As through the plunging seas that whelmed your head
Your spirit passed, unconquered, unafraid,
To join the gallant dead.

But not by death that spell could pass away
That fixed our gaze upon the far-off goal,
Who by your magic, stand in arms to-day
A nation, one and whole.

Now doubly pledged to bring your vision true
Of darkness vanquished and the dawn set free,
In that full triumph which your faith foreknew,
But might not live to see!"

64

THE ERASMIAN.

Little did any of us dream as we separated for the Easter vacation that the next few days would see us plunged into the horrors of civil war. In our folly we judged ourselves to be quite safe here—we thought of the war as going on far away and never destined to come near our shores. Proud in the might of our invincible Navy, we laughed at any threats of invasion, but failed to realise that there are two kinds of invasion—invasion from within and invasion from without. It was the former which happened to us. Instigated by Germany and induced by promises of help, the Sinn Fein body resolved to take up arms against the Government and to attempt to set up an Irish Republic. With a few thousand followers they defied the might of the British Empire, and as the promised help of men and munitions did not arrive, the effort was doomed to failure from the very outset. They behaved gallantly under fire, and however much we deplore the motives that inspired them, still we ought to give the due meed of honour to those who died for what they considered to be their country's good. The rebellion was repressed with stern justice, for only stern measures could have saved the country. People that declaim now about the severity and

ARCHIVES

A lot of people have asked about the 1916 Erasmian and so I decided to re-publish here the editorial from June that year. As you can see the text does not open on the events of Easter Week but rather on the death of Lord Kitchener, who is described as a "great Irishman", something that history has not remembered very well. He was in fact born in Ballylongford near Listowel, County Kerry but better known now for the famous war recruitment poster with his finger pointed saying "Your Country needs You".

The High School proudly and tragically fought for Empire as described in the text and saw the Rising as a treasonable German plot. The school at the time and much of the population was against the Rising. The text is optimistic in believing that the rebellion has been quelled with the execution of the leaders, disagreeing with claims of injustice in the punishments. These events, of course in time, turned popular opinion in favour of a Republic and did, as the text predicts, unleash a civil war.

With the remainder of the editorial you get an idea of the discussions, opinions and gossip surrounding the national debate, much of which has been recounted again in this year of commemoration, and it is very interesting to see this level of detail in a school magazine. The text is a great reminder of just how divided public opinion was over the Easter Rising.

In other 'normal' Archive activities queries continue to come regarding our holdings. The new website is functioning well in generating questions on many topics on The Erasmus Smith Trust and The High School history (see the link below). This year there were several queries about former school buildings like the English Schools in Collon, Co Louth; Irvinestown (Lowtherstown), Co Fermanagh, Tynan, Co Armagh; Daingean (Philipstown), Co Offaly; Newtownards, Co Down; and Ballybunion, Co Kerry which have changed ownership and the new owners were looking for information on the history of their properties or just general enquiries from local historians.

We hold architectural plans of over 60 buildings that The Trust helped fund construction of. The former school in Ballybunion is now being remodelled as a café and hopefully there will be some copies of the correspondence between

injustice of the punishment ought to remember that only the promptitude with which the rising was quelled in the capital prevented the disaffection from spreading through the rest of Ireland. Had the insurgents gained any success in Dublin, it is probable—nay, well nigh certain—that in many other districts also the standard of revolt would have been unfurled quickly. As events turned out, the rebellion is now only a thing of the past, looked upon as a horrible nightmare, and only the ruins of Dublin's noblest streets betray the awful scenes that were enacted there. Were we like Macaulay's New Zealander to sit on some "coign of vantage" amid the ruins and survey the desolation, what thoughts must inevitably rise before our minds. Surely these two—could the rebellion have been prevented, and what has been gained by it? With regard to the first question, it appears from the evidence given at the Commission of Enquiry that the Government had full cognisance of what was coming on, but from unknown motives did not take any action. Official quibbling has cast a veil of uncertainty and obscurity over the whole business, and it almost is impossible to distinguish the innocent from the guilty. But it is the opinion of many people that the cynical scoffer, who cracked feeble jokes if any disturbances in Ireland were reported to him who, perhaps, once a year visited the country of which he was supposed to be Chief Secretary, who was conspicuous only for the weakness of his régime, should be brought to book for his negligence—negligence which was a crime worse than a blunder and a blunder worse than a crime. He was in the main responsible for the government of Ireland, and his defence of the trust committed to him has proved unsatisfactory at the bar of public opinion. It is

our opinion that the Government had sufficient information to warrant the arrest of the Sinn Féin leaders before Easter Monday. The second question can also be answered easily. The advantages gained seem to be absolutely none. It has greatly embittered feeling in Ireland, and may have sowed the seeds of bloodshed and civil commotion, to be reaped by undeserving people in the days to come. But if a settlement of the Irish question be the result, then the Rebellion will have been an incalculable boon, for too often has the web of reciprocal interest between party and party in Ireland been rudely unravelled. However, most people have begun to despair of a peaceable solution of our difficulties or an amicable ending to the bitter animosities, religious and secular, that harass this country.

Besides, nobody knows to what extent this rebellion may have retarded the allied preparations for taking the offensive this summer. For all we know it may have deferred it a couple of months; of that time nobody knows save the powers that be. The next few months may see the pendulum of victory swinging definitely round to the side of the Allies. Already in the East the Russians have driven back the Austrians on a front of 300 miles with enormous captures of men and stores. The very place where last year the Austro-Germans gained great victories is now the scene of their disastrous defeat. We hope when the rest of the Allies commence their attack that a like measure of success will attend their arms. When a simultaneous bombardment of the German lines begins, we are entitled to hope that the end is in sight, that the avenging bolts of Olympus are about to fall on the Titan of War, who with defiant hands strove to place Pelion on Ossa, for the military tyranny of the Central Powers has become like a thunder cloud streaming against and doing violence to the forces of nature; let the electrical current be once spent and the thunder cloud ceases to disturb the movement of the elements that resume their normal play.



the school master and The Trust administration. It is called the Coast Café should you be in the area.

Other queries came in about the Grammar Schools in Drogheda and Galway which have always had constant interest for the buildings and former pupils. This also goes for our relationship with scholarships for The King's Hospital and many other schools which form the basis for many fruitful genealogical queries. If a pupil received an award of some kind they are generally well recorded through their school career.

The Archive also holds many maps of former estates properties and some of these are quite significant in the history of Irish cartography. Later this year some maps of Galway like the one illustrated below will be published by the Royal Irish Academy for an Irish Historic Towns Atlas. These maps were made of The Trust's Western Estates in 1785-86 by Thomas Sherrard. The map below shows what is now known as Woodquay in Galway and Newtownsmith is now the name of a street in the area.

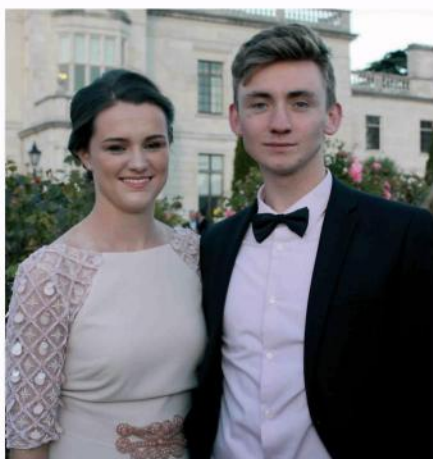
Former Senior Counsel John McBratney had some very good research days looking into family members during the year at the Archive. His extended Pyke family were so pleased that they made a donation to the Archive for which we are very grateful.

Alan Phelan
Archivist



For more information on the archive please check:
<https://erasmusmitchtrustarchives.wordpress.com/>

DEBUTANTES' RECEPTION



ANNALISE MURPHY
SILVER MEDAL WINNER
AT THE RIO OLYMPICS 2016

CONGRATULATIONS!





ANNALISE MURPHY
SILVER MEDAL WINNER
AT THE RIO OLYMPICS 2016



ANNALISE MURPHY
IN ACTION AT RIO



SHANE O'DONOGHUE

What got you started in hockey? Did anyone inspire you to play?

My mum was a great hockey player and my dad switched from rugby to hockey (after one too many injuries). My mum played from an early age and my memory of growing up was having a hockey stick. The Glenanne hockey community was also a great support.

How does it differ playing hockey in Belgium? Would you recommend it to aspiring hockey players?

100%. It's my second season there. You are fully focused and fully devoted. Being able to train and playing with world class players is amazing.

If you could play along side any hockey greats who would it be and why?

Jamie Dwyer – Australia. World-class player, player of the year 4-5 times over 350 caps. Rio will be his fourth Olympics. He is also 36 years old, which is unheard of to still be playing professionally.

When did you get your first cap?

I was 17 when I got my first cap against Canada. It was my biggest goal, putting on that green jersey and playing with guys you watched growing up. There was immense pride in playing and my whole family being there added to the experience.

What's your mindset during a game? Do you have any pre-game rituals?

Try to stay relaxed. I don't get too nervous which may sound odd. I get myself into that zone where I am focused on my individual role in the team. In the warm up I try to get as many touches on the ball as possible. But my main thing is to stay relaxed.

What was it like watching the final between Australia and New Zealand – and finally realizing that the team

had qualified for the Olympics?

It was nail biting – I was watching it over in Belgium with my girlfriend. Australia had sent over a mixed team; it wasn't their full strength team. It was such a tight game; New Zealand kept knocking on the door. Once the final whistle went it was surreal, I just went numb, we had finally made it. My heart rate was higher than during an actual game.

What are you most looking forward to about the Olympics?

Getting out and playing at the pinnacle of my sport. Walking out in the opening ceremony and playing in that first game is when it gets real.

What is your biggest accomplishment in your sport so far?

Qualifying for the Olympics is number one on the list given how much the guys sacrificed trying to get to London. It is fantastic to see those guys being rewarded.

What one or two things do you currently do in your training that are keys to your success?

Whatever type of training I'm doing on or off the pitch - giving 100%. Training hard each time. Being honest with myself, not being too critical, setting a standard and trying to achieve it.

What was the best advice you were ever given?

If you do it hard enough you'll enjoy it. You will reap the benefits. Whatever you put in you get out. Never let anything get in your way – it all came from my Dad.

What was your favourite memory of The High School?

Qualifying for the All-Ireland Competition for the first time in the school's history. It was the one that got away. We lost on flicks... I missed (I also scored the 3 goals to level us).



What was the defining moment in your career?

A scholarship to UCD in the 'Elite Athlete Academy' programme. The Guidance Counsellor, Ms Jones, and Mr Fitzpatrick helped me to apply. I wouldn't have got to university otherwise. I studied Sports and Exercise Management, played three years of college hockey and played two years as a professional in Belgium.

What was the funniest thing you experienced playing for Ireland?

We were playing against Holland in a practice game before the European Competition recently. The play was nowhere near me. I lost my footing and went down straight on my face. It was caught on video and played over and over and over again.

What are your final thoughts for us at HSD?

If you have a dream regardless of whatever sport, the journey will be tough, but when you put on your country's jersey - it's a feeling that's really difficult to put into words - everything will be worth it. Having your family watching you play for Ireland is very emotional and rewarding experience.

Ms Beamish



SO'D STATS

DOB

24/11/1992

Name

Shane O'Donoghue

Position

Forward

Caps

81

School

Templeogue College and
The High School, Dublin

Club

UCD

Occupation

Student

Honours and Achievements

- U18 European Champions 2008
- U18 Celtic Cup Champions
- Played in EHL 2009/2010 & 2010/2011
- Irish Senior Cup Champions 2010 and Leinster League winner with Glenanne 2010
- Irish Young Player of the Year 2010
- Top Goal Scorer in Leinster League and IHL 2010/2011
- Captained Leinster U21 Inter provincial winners 2012
- Captained Ireland U21 to Celtic Cup & European Championship winners 2012

NOMINATED FOR FIH HOCKEY STAR AWARD

Shane O'Donoghue, crowned player of the tournament at WL2 in San Diego, has been nominated as Rising Star of the Year. O'Donoghue faces Christopher Ruhr, Blake Govers, Akashdeep Singh and Sukhi Panesar in the category which is devoted to the best international hockey player under the age of 23.

SHANE O'DONOGHUE AT THE RIO OLYMPICS



THE HIGH SCHOOL AND DIOCESAN PAST PUPILS' UNION

PPU REPORT 2015/2016

MS JILLIAN GODSIL

HONORARY SECRETARY

GOLF

Our first event was the Annual Golf Outing. This was held on Thursday 1 October 2015. For the past number of years this has been held at the Grange Golf Club and ably organised by Brian Priestman. This year we decided to try a change of venue to Rathfarnham Golf Club where, not only are many past pupils current members but, the Men's Captain Alan Hood is also a past pupil. We had an excellent turnout with 55 players at the event including a strong old girl representation.

We had a meal afterwards and tremendous night was enjoyed by all who attended.

The Old Boys' trophy was won by Ross Sargeant and the Ladies' trophy by Nicky Squire.



NIKKY SQUIRE WINNER OF THE LADIES' PAST PUPILS' GOLF TROPHY



ROSS SARGEANT WINNER OF THE OLD BOYS CUP IN THE GOLF

THE ERASMIAN AND DIOCESAN TIMES

This year we invited the class of 2015 to return to the school to pick up their magazine. Luckily Susanna Wyse Jackson, Head Girl in 2015 had joined our committee and she provided us with the email addresses of her class. We decided to join up with the Carol Service and organised refreshments after the service. We emailed the class no less than three times and were delighted that more than 70 turned up to attend the service and then return to the School to collect their magazines. We hope to do this again at Christmas.

We also went to the School with a proposal to offer the Prefects. We offered them remuneration to post the magazines locally. This was gratefully accepted and while giving the Prefects some pocket money, also saved the PPU some money on postage.

ANNUAL CAROL SINGING

Again organised by Ann Tector, we had a bumper crop of singers at the Orwell Nursing Home. A fabulous fun evening. This is always enjoyed by the residents and it's a pleasure every year to watch them join in and have a laugh.

Tea and sandwiches are supplied by the Nursing home and greatly appreciated.

MENS' DINNER

This was held on the last Saturday in January and was another great success with George Hook as the guest of honour. George entertained us as only he can. He regaled us with stories from the Rugby field and his own personal experience, all delivered while standing on a chair.

A superb meal, some great rousing hymns, great speeches and lively chat always makes this a superb evening.





BRIAN PRIESTMAN, ANDREW FORREST, NORMAN KILROY, HOWARD KILROY, DAVID WENT AT THE BUSINESS LUNCH

BUSINESS LUNCH DAVID WENT

This was our second business lunch and this time we had David Went as our guest speaker. Again attendance was high and the event ran smoothly.

The format was changed slightly with David giving a prepared speech followed by questions from the floor. The topics ranged from banking to education, as befits David's varied career.

It was another popular lunch enjoyed by all. We attracted some new faces to this lunch, so the lunch format looks good going forward.

THE ANNUAL PPU HOCKEY MATCH VS THE SCHOOL

This was held in May with great success.

The matches were excellent and the standard of Hockey was very high. The School Boys beat the Past Pupils in penalties in a dramatic conclusion.

The School Girls also beat the Past Pupils in a terrific game. Refreshments were provided at the pitch side by the Past Pupils' Union.

SPORTS LUNCH JOHN ROBBIE

As President, John Gillis introduced another lunch – this time a sports lunch featuring John Robbie, Captain Don Lewis, and the winning 1973 Rugby Cup Team with Coach Derek Cole. Two prominent players – Ian Burns and David Wright – have both since died and tributes were paid to them. It was a very emotional lunch as John Robbie gave an excellent speech followed by short talks by the team players there. Each player was asked by John to recount a story from the time that stood out in their mind. The stories in all cases proved to be very funny and interesting.

The Leinster Schools Seior Cup was also present and we got some great photographs afterwards. A very thoughtful lunch and we hope to repeat it next year.

This lunch has had the largest attendance so far and was a tribute to the team and their unique achievement.



HUGH ANDREWS AND JOHN ROBBIE



MEMBERS OF THE 1973 LEINSTER SCHOOLS SENIOR CUP TROPHY WINNING TEAM

PAST PUPILS' ANNUAL DINNER

The Past Pupils' Annual Dinner was moved this year to Rathfarnham Golf Club. Following on from the Golf event we thought that it would be a suitable venue.

We had great attendance with almost 90 people. The food was excellent and appreciated by all.

The guest of honour was Alan Rowden, who took us on a trip down memory lane which was very funny. Another great night.

This event will only grow and grow and perhaps next year we may even have even more in attendance.

CRICKET & BBQ NIGHT WITH THE PARENTS' ASSOCIATION

And we go full circle with the Parents' Association BBQ – this time under an impressive Star Wars-style tent. Big screens were set up for the Leinster rugby match and the teachers won the cricket. The High School mascot came out for the night and we had lots of great pictures which we hope to feature soon on the Facebook pages. A great night which went on into the wee hours. A Magician and a DJ were in attendance. Food, drink and an auction were also part of the evening.



MR AND MRS APR BROOK



JOHN GILLIS AND NORMAN KILROY

THE COMMITTEE

Just to let you all know that your committee has been working hard on your behalf and to give you a flavour of what we have been doing, in addition to the above events.

Throughout the year we had six formal PPU meetings which are held in the school Board Room. Along with this, another 6 or 7 informal meetings would have taken place, for example, the dinner committees both the Mens' Dinner and the HSD Past Pupils' Union Annual Dinner. We are working closely with the Parents' Association to pool resources where possible, and we have had meetings to discuss this.

We are constantly updating our database of members and trying to reach out to non-members to encourage them into the union. A lot of effort is being made to get contact details for past pupils, especially email addresses, which seriously reduces the cost of postage to the PPU.

The functions that we organise throughout the year are for our members. These are well thought out and only go ahead when they are either cost neutral or look like they could make a small profit. The purpose is not necessarily to make a profit. However you can rest assured that we are focussed on ensuring that monies are not lost in the organising of any function.



ALAN ROWDEN GUEST SPEAKER AT THE ANNUAL DINNER WITH DAVID COOKE



JOHN GILLIS AND DOROTHY ROLSTON PRESIDENT AND PRESIDENT ELECT



DAVID ASPIL AND THE IRELAND U20 RUGBY TEAM



HEATHER RIDGEWAY AND DOROTHY ROLSTON

THE HIGH SCHOOL PARENTS' ASSOCIATION

PA REPORT 2015/2016

DR DUNCAN COLE

PRESIDENT AND CHAIRMAN

Starting into our 73rd year, the The High School Parents' Association is one of the oldest parents associations in the country. The primary goal of our association is to represent the interests of you as parents of pupils at the School and to promote good relationships between parents and all stakeholders of the School.

To achieve this, the association now represents you as parents at every level across the management of the School.

This year, Dr Duncan Cole (President) and Dr Jane Suiter (Vice President) are the Parent Representatives on the Board of Governors and the Management Committee of the School.

With members of the general committee also on each of the Board sub-committees – Education (Jane Suiter), Sport (Arthur Barlow), Finance (Duncan Cole), and Grounds/Property (Peter Lynch) – the Parents' Association is consulted on the development, and enhancement, of all major new policies at the School.

Nigel Donovan is Hon Secretary of the association and Fiona Sweeney is Hon Treasurer. To ensure a strong link is also maintained with the pupils, and to listen to their views, Martin Ridgeway is the Parent Representative on the Pupil Council.

Finally, and critically, with the goal of continuously promoting and building effective working relationships across the School, we have parent representatives

aligned against each of the year groups who have worked to establish effective working relationships with each of the Year Heads.

Form 1 – Nigel Donovan
Form 2 – Elaine Costello
Form 3 – Fiona Sweeney
Form 4 – Arthur Barlow
Form 5 – Anthony Harris
Form 6 – Martin Ridgeway

Parents from all year groups are currently represented on the Parents' Association Committee. Huge thanks to the committee for their unwavering commitment and significant contributions made throughout this academic year on our behalf.

That said, we recognise that experience should be blended with an injection of fresh thinking each year to remain relevant. Election of new members to the general committee takes place at our AGM each September. We look forward to hearing from you with ideas to help

bring the role and effectiveness of your association to the next level.

Many thanks to Peter Smyth, Thora Mackey and Mary McDonnell, who stood down last September, for their significant contributions to the association in the past. We welcome Nigel Donovan, Elaine Costello and Loretta Dignam who were subsequently elected onto the committee at that AGM.

A challenge for the association in recent years, which we wished to overcome this year, was establishing a tool for effective communication with parents – both the sharing of information with and also the ability for the association to listen to and capture the views of parents. Thanks to the guidance and encouragement of Ms Burrowes, who has also spear headed what many regard as the Schools digital communication transformation this year, we launched our new Parents' Association communication channel in January 2016.

This new facility, now available through





both mobile and tablet, was built primarily for parents but of course is open to all stakeholders of the School and is accessible from links in The High School website. This channel has averaged 1000 visits per month since its launch peaking in April at over 1,600 hits when we piloted the Student Achievement Awards. While the content and structure of our new communication channel continues to be tweaked and enhanced based on your feedback, currently the web pages are structured as shown below which we hope you have found to be an effective start. The "Parents' Notice Board" being our latest addition being piloted where we will publish non-commercial items that you think are likely to be of general interest to all parents at the School.

The year kicked off with a busy mix of parent social evenings, parent/teacher meetings and our parent evening talk. Almost 200 parents and teachers packed into The Reynolds Hall and enjoyed an evening with Rory Mulvey, founder of Student Enrichment Services, learning how to "Help Your Child Achieve Academic Success". Those that attended no doubt will recall the elements of the SES test and how to set SMART goals! We're always listening out for ideas to keep these parent evenings fresh and relevant. So let us know what you'd like to hear about next year. Given the interest shown, we are considering a series of "parent evening talks" next year covering various topics of interest. A special thanks to Chris McNeilly and the catering team at the School who were fantastic partners through all our evening events at the School this year.

The social evenings for parents of pupils in Forms 1 to 4 were held at the "Dropping Well" this year while the 5th

and Form 6 parents had an evening in the "Terenure Inn". Many thanks to each of the parent representatives - Nigel, Elaine, Fiona, Arthur, Anthony and Martin - for organising these year group events to help you build connections with other parents of pupils in your child's School year.

The Junior Certificate Results day event was a great success again this year. Many thanks to Arthur Barlow for organising this event for the Junior Certificate pupils who by all accounts had a fantastic day letting off some steam paint balling after they received their exam results. I am delighted to report that Fiona Sweeney has plans for another fun day out for the pupils on the September 2016 results day.

MOCK INTERVIEWS

Our thanks to Finola Connolly, Fiona Sweeney, and Clodagh Conroy, who in collaboration with the Guidance Counsellors at the School, worked tirelessly to deliver the Form 5 Mock Interviews event again this year. Thank you also to the over 70 parents who participated in these mock interviews which have now become a core part of the School's careers programme for Senior Cycle pupils. We are very grateful



to be able to draw on the parent body to enable this programme to cater to the wide range of pupil's career choices. For those that weren't involved this year, a key part of the Careers module in Form 5 is the holding of mock interviews where the pupil has to prepare a CV and personal statement and is interviewed about the course of their choice by two parents who work in a related area. The feedback from the pupils is that it is a most beneficial experience and parents who have participated have found it to be an interesting and rewarding experience too!

We would be delighted to receive any feedback to make this an even better and more rewarding experience for pupils next year and/or if you would like to get involved next year, please let us know.



MOCK INTERVIEWS



SUPPORTING THE PUPILS

The Habitat for Humanity initiative has been a major event in the School calendar for ten years now. This continued success is been made possible through a significant amount of commitment and fundraising undertaken by those involved. This year, on behalf of High School parents, Finola Connolly and Fiona Sweeney presented a contribution of €500 to the pupils that travelled to Lesotho in March.

The Parents' Association were delighted to make this contribution and congratulates to Mr Barry, Mr Rankin and the whole team on their very successful trip this year.

Our thanks also to Martin Ridgeway who in collaboration with the Student Council, the School, the Parents' Association and the Past Pupils' Union, ensured that the arrival of the new School Panther Mascot (pictured above) became a reality. Since her arrival, the School Panther has been an ever-present member of the team at School events and fixtures. Well done all involved!

In June, the Senior Rugby Squad for next season toured South Africa alongside the National side. On behalf of the Parents' Association, Martin Ridgeway presented €500 to Mr Walker and Mr Malin to help support the pupil travel costs for the tour.

The Form 6 Graduation Day was a huge success again this year. Special thanks to Martin Ridgeway and Elaine Costello for supporting the School in the organisation of the evening events and their planning of the upcoming Debutantes' reception at the Radisson for the Class of 2016 and their parents.

STUDENT ACHIEVEMENT AWARDS

This year, we introduced the Student Achievement Awards where we invited nominations from parents, teachers, pupils and past pupils. The idea was that this new award would recognise exceptional endeavour and results achieved by current High School pupils in their extracurricular activities across all disciplines including, but not limited to, academic, sport, music, drama and social awareness/contribution. Submissions were sought from all stakeholders of the School when the award was piloted. These included not only organised extracurricular activities at the School across various disciplines but also genuine acts of kindness undertaken in the local community and beyond.

Congratulations to the winners of our inaugural Student Achievement Award

Robert McLaughlin raised funds to travel to "Kidane Meheret" Orphanage in Ethiopia. Robert volunteered and stayed at the orphanage for two weeks helping the children, bringing educational and medical supplies with him.

Jacob Kennedy was accepted into the IYGO (the first national Irish Youth Guitar Orchestra) following rigorous auditions. Jacob toured with the orchestra and played at the National Concert Hall with two internationally acclaimed guitar quartets.

And finally, the team award goes to the Minor Boys Hockey Team who won the John Waring Tournament to become All Ireland Champions. This is the first time that this competition has ever been won by a High School team. A superb achievement by the team and coaches.

Thank you all for your nominations. We will be seeking nominations again in September 2016.



SUMMER SIZZLER

2016

We rounded off our social calendar for the year on 20 May with our annual "Summer Sizzler" event. The purpose of this event is to finish off the School year with an opportunity for us all to mingle and socialise and celebrate another hugely successful year for the School, pupils, parents and staff. This year we also invited the incoming Form 1 parents along to welcome them into our School community.

A huge thanks to all those involved in bringing this about. Firstly, to all the committee and in particular Elaine Costello, Arthur Barlow and Peter Lynch – well done! Yet again, you were instrumental in sourcing and coordinating the moving parts. Special thanks also to Anthony Harris who introduced us to "stretch tenting" technology and Many thanks also to Mr McBride who brought Pro 12 Rugby to our big screen. Our thanks to Mr Richard Temperley and The High School Board for sponsoring the prosecco reception. Huge thanks to Mr Davis for all his continued logistical help in whatever we do and let's not forget the use of his generator for light and heat into the night! Many thanks also to Ronan Doyle and the parish fete committee for their collaboration again this year.

Well done to Mr Walker and the teachers who retained bragging rights over the parents by winning the cricket match. We partnered with the Sports Department on the auction and raffle this year with a 50% share of the proceeds going towards the boys' costs for their tour of South Africa. I am delighted to report that the event contributed €2,500 to the tour. Huge thanks to all our sponsors, auction lot donators and a special word of thanks for Martin Ridgeway who this year again successfully gathered raffle prizes from both Terenure and Rathgar villages.



PHOTOGRAPHS FROM THE SUMMER SIZZLER 2016



USED BOOK AND UNIFORM SALE

Our final event of the year on 25 June was the introduction this year of a "Used Book and Uniform Sale". We received overwhelming feedback with over 200 parents indicating their interest in the association facilitating this event. And it didn't disappoint with at least that number turning up on that Saturday morning for a hectic couple of hours of bargain hunting in The Reynolds Hall. Many thanks to the School and all the parents who helped pull this together. Special thanks to Grainne Wright, Geraldine Fox, Evelyn Foley and Finola Connolly for assisting in setting up and running the "Lost property" stand. In addition to many of those attending getting some great bargains and having some fun along the way, we managed to raise €250 to kick start the Habitat for Humanity fund for 2016/17.

To the 300 parents that attended on the day, we hope you enjoyed it. Looking forward to next year already!

In closing, I would like to thank on the committee this year for their relentless commitment, energy, and dedication – each giving up an extraordinary amount of their time during the year to help make life at the School for the pupils that little bit better. Thank you and hope you all had some fun along the way.

To all parents, please keep in touch. Contact the association through links on the School's website or alternatively simply reach out to myself or any of the committee with your views and suggestions.

KEEP UP
WITH ALL THE
NEWS ON OUR
WEBSITE AND
SOCIAL MEDIA
PAGES



WWW.HIGHSCHOOLDUBLIN.COM



FACEBOOK

<https://www.facebook.com/TheHighSchoolRathgar/>



TWITTER

[@HsdNews](https://twitter.com/HsdNews)



YOUTUBE

<http://www.youtube.com>
search for channel: the high school dublin



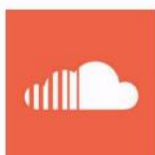
INSTAGRAM

<https://www.instagram.com/thehighschooldublin/>



PINTEREST

<https://www.pinterest.com/thehighschooldu/>



SOUNDCLOUD

<https://soundcloud.com/thehighschool-dublinnews>

