

For the first time in human history,
we no longer hold a monopoly on
higher-order thinking

Pilots and Copilots



Harnessing AI
With Better,
Smarter,
Autonomous
Humanity

DAVID ZINGER

ABOUT THE BOOK

Artificial intelligence can now reason, analyze, synthesize, and propose solutions faster and more comprehensively than any human could accomplish. This is not a problem to solve through regulation or safeguards. This is an existential transformation demanding a complete rethinking of what it means to be human, how we maintain our agency, and what role consciousness plays when we're no longer the smartest intelligence in the room.

Pilots and Copilots is a groundbreaking exploration of the AI-human relationship from educator and pedagogy expert David Zinger. Rather than asking what AI can do for us, Zinger asks the more fundamental question: how do we keep our agency and authority when dealing with an intelligence more powerful than us? His answer reshapes how we think about intelligence itself.

In a world where machines produce superior outputs, human value no longer lies in the result but in the act of conversion—the process of transforming computational power into meaning, moral responsibility, and sovereign judgment. Zinger introduces The Converter Model, a formal framework that quantifies human development in an algorithmic age. He redefines intelligence as "Judgment Sovereignty" rather than raw performance, consciousness as a "conversion mechanism" that transforms data into meaning, and agency as the capacity to maintain moral responsibility in a shared cognitive space.

*Genre: Educational Philosophy / AI & Society / Psychology |
Complete Manuscript | 62,000 Words*

WHAT YOU'LL DISCOVER

The Enacted Algorithmic Other: AI is no longer a tool we use - it's an active presence integrated into our thought process itself, participating in decision-making before we're even aware we're thinking.

The Authority Transfer Threshold: There is a critical point where humans hand over judgment to the algorithm. Recognizing and preventing this crossing is essential for maintaining conscious authority.

Consciousness Flexibility: The five-skill mechanism that converts computational power into human growth. This is what separates humans who use AI to augment themselves from those who are replaced by it.

The Converter Model : A formal framework for understanding and measuring human development in an AI-assisted world. If human conversion capacity reaches zero, no intelligence development occurs - regardless of performance quality.

The Augmented Polymath: A new vision of human development where multidisciplinary leaders use AI as an amplifier while remaining the moral axis of the process.

Developmental Psychology 2.0: A roadmap for managing human-technology relationships from birth to adulthood, ensuring people develop conscious agency rather than algorithmic dependence.

Essential reading for educators navigating AI in classrooms, parents managing children's technological exposure, psychologists treating AI-related existential anxiety, policy makers shaping AI governance, and anyone seeking to understand the future of human consciousness in an age of superhuman machines. The book bridges specialized theory and practical wisdom, drawing on philosophy, developmental psychology, and three decades of frontline educational experience.

ABOUT THE AUTHOR



DAVID ZINGER

Pedagogy Expert | Educator |
Independent Researcher | Head of
Secondary Education | 30+ Years of
Teaching Experience

David Zinger is a pedagogy expert, educator, and independent researcher with over thirty years of teaching experience. He serves as Head of Secondary Education and Deputy Director of the Education Department of a major municipality in Israel, providing institutional credibility and deep insight into contemporary challenges. His research has been published in the SSRN journal, and his educational YouTube channel has gathered over 1 million views, establishing him as a recognized voice in education and learning innovation. Zinger writes with the authority of an educator who has witnessed AI's direct impact on classrooms, students, and learning outcomes.

INTERNATIONAL RIGHTS INQUIRIES

contact us
www.valcagroup.com
tali@valcagroup.com
+972-52-223-7216

Represented by



VALCAL
AGENCY