

CLAPTON GIRLS' SIXTH FORM

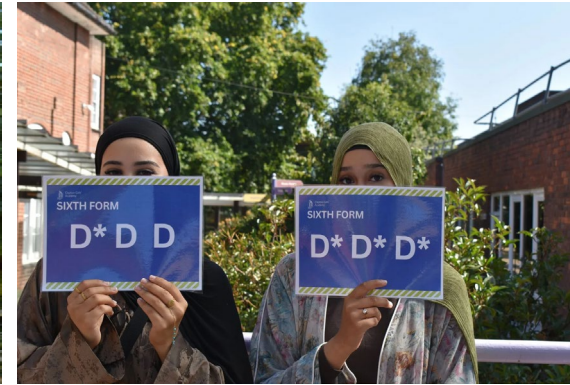


Your Future



Starts Here

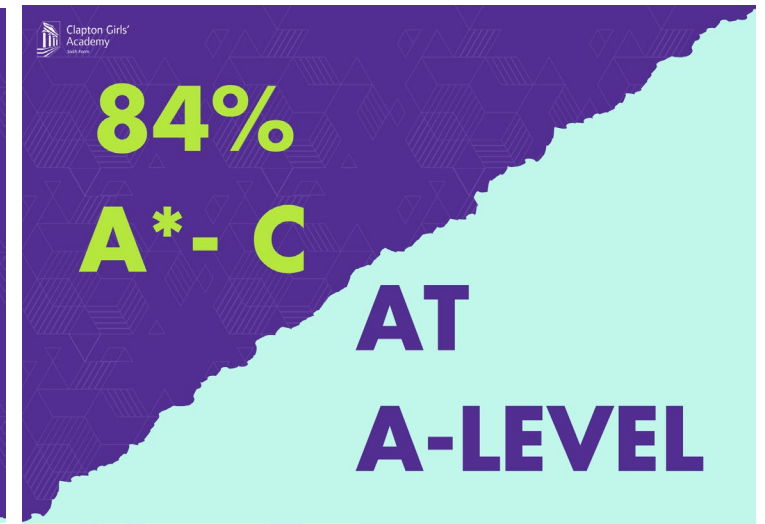
Fantastic Results at CGA



<https://www.cgasixthform.com/results>



Fantastic Results at CGA



Year 13 had amazing results this summer which we want to share with you. We are really proud of our students and to be part of the brilliant community that we have here at Clapton!

Fantastic Results at CGA



79%

**BTEC
DISTINCTION
OR ABOVE**



99%

**BTEC MERIT
OR ABOVE**



Who are the Y13 team?



Ms Reed
(Director of Sixth Form)



Ms Begum
(Year 13 Head of Progress)



Miss Lumsden
(Year 13 Academic Support
Mentor)



Ms Storey
Careers Advisor

Year 13 Tutor Team



**Ms Midgley/
Ms Slater
13A**



**Ms Williams
13B
+ Ms Miah Fri2**



**Ms Ramsay
13C**



**Mr Ferdinando
13D**



**Ms Akhter
13E
+ Ms Khanam
Fri's**



**Ms Nandakumar
13F**



**Ms Leenders
13G**



Clapton Girls'
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Est. 1906

Challenge, Wellbeing, Teamwork

The Safeguarding Team at Clapton Girls Academy



Sarah Garvin
Designated
Safeguarding Lead/
Assistant
Headteacher-
Based in Pankhurst



Andreanna Bangura
Deputy Headteacher/
Deputy Safeguarding
Lead-
Based in Curie



Aida Jagne
Deputy Safeguarding
Lead-
Based in Rosa Parks



Jo Grant
Deputy Safeguarding
Lead
Based in Curie



Genni Weekes
Safeguarding
Administrator
Based in Student
Reception

Visit the Academy's
Safeguarding [webpage
here.](#)

Our safeguarding team is in place to support your child. If your child, or someone else is at immediate risk of harm, students can approach any member of staff in the safeguarding team or any adult in school.

If you know of any student that could be at risk of harm, please contact the academy at cga@clapton.hackney.sch.uk

Results day – Hear from our students



[A-Level Results Video Youtube 2026](#)

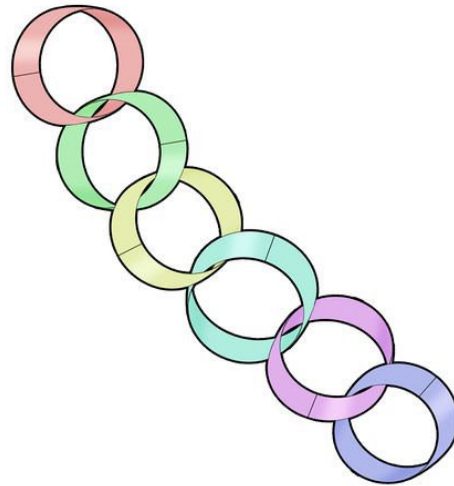
Attendance and Punctuality

- Aim for full attendance and punctuality everyday
- Be in school before 8.35
- Students with the best attendance have statistically obtain the best grades
- Where absence is unavoidable, parental notes must be provided. Please call before 8.30 am



Attendance - 'No More Than Four'

Would you be pleased with a score of 85% in an educational context?



wikiHow

In the context of attendance, an 85% attendance score (for a full academic year) equates to 27 days of absence from school.

27 days of absence from school, equates to 135 hours of lost learning / 135 missed lessons.



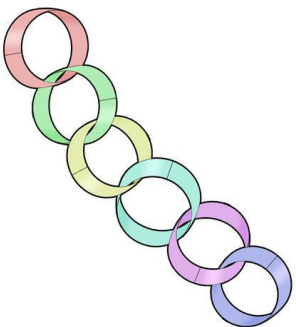
Attendance - 'No More Than Four'



We will be monitoring your child's accumulated days of absence.

Your child's attendance goal is to have no more than 4 days of unauthorised absence:

- travel during term time;
- unexplained absence;
- arrival at school after 10am without prior consent;
- **unsupported, excessive, and unreasonable days of absence because of illness.**



You will receive 'No More Than 4' MyED messages so you know how many days of absence your child has accumulated.



Mobile phone guidance

- Children's Wellbeing and Schools Act 2026, which makes the DfE guidance statutory.
- **OFF and AWAY.** Students must have phones, headphones/earbuds and smartwatches switched off and away from the moment they enter the school site until they have left it.
- Black gate to black gate.



CAREERS PROVISION



**Ms Storey -
Careers Advisor**

Ms Storey's office is in T1 and students are welcome to drop in and talk to her.



CAREERS PROVISION

Year 13 students are entitled to the following support (details in video recording to be shared with parents shortly):

- Regular updates about available opportunities (e.g. mentoring, events) with employers and education/training providers
- Work-related learning in the curriculum (e.g. PSHCE, Focus Day, Careers Fair)
- Impartial advice on their options (e.g. university courses, apprenticeships, jobs) and support with applications
- A one-to-one meeting with Ms Storey to discuss their post-18 choices
- Support with accessing and updating their own profiles in Unifrog and MySupercurricular
- Results Day support





EXTRA / SUPER CURRICULAR

Students will be expected to showcase wider engagement with their courses and the world around them as part of their personal statements and job applications.

To support with this, CGA students can use their school email address to register for [MySupercurricular.co.uk](https://www.mysupercurricular.co.uk), which allows free access to Online Courses (MOOCs), events, podcasts, and book recommendations.

Other useful places for industry insights and careers information are:

- Unifrog.org
- Futuresforall.org
- Prospects.ac.uk
- Springpod.com
- [Gresham College Lectures](#)





OCT
15

(18:00 UK time) Equal consideration date for applications to the universities of Oxford and Cambridge, and for most courses in medicine, dentistry, and veterinary medicine/science

You can add choices with a different deadline later, but don't forget you can only have five choices in total.

2027

JAN
13

(18:00 UK time) Equal consideration date for applications for most undergraduate courses

UCAS applications will be sent off by UCAS day on **24th November** where students will be off timetable. You can apply before this time!

For Medicine and Oxbridge applicants, this deadline is **15th October**.

Some PSHCE lessons on Thursdays Week 2 will be used to prepare for UCAS.



APPRENTICESHIPS

- Students interested in apprenticeships will be given additional support to help them make competitive applications.
 - Apprenticeship Academy webinars started yesterday (please speak to Ms Storey if you didn't sign up in time)
 - Focus Day support
 - Assessment Day practice in PSHCE
 - CV reviews available (speak to Ms Storey)
- Suggested resources:
 - [LinkedIn](#) apprenticeship groups (Unifrog can help with creating a profile)
 - [Unifrog](#)
 - [Uptree.co](#)
 - [Amazing Apprenticeships' Higher and Degree Listing](#) (update in October)
 - [Higherin.com](#)
 - [GetMyFirstJob.co.uk](#)



What is changing with the national Free School Meals system?

From the start of this academic year (2026 to 2027), all children and young people in households **receiving Universal Credit** will be entitled to free school meals, regardless of earnings. Going forward, there will be two types of eligibility:

- **Targeted FSM:** for households in receipt of universal credit earning £7,400 or less (includes free meals and additional support such as pupil premium).
- **Expanded FSM:** for households in receipt of universal credit earning above £7,400 (free meals only)

What you need to do

If you currently receive free school meals:

- In most cases, you do not need to reapply
- Hackney have checked eligibility automatically using the details already held and will inform you of any changes to your FSM eligibility.
- In some cases, Hackney have emailed parents to confirm their details. Please check for these emails.

If you don't currently receive free school meals

- You may now be eligible under the expanded criteria
- You can apply here: [Apply for free school meals | Hackney Education](#)
- If you need support applying, please speak to a member of staff before you leave today.



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FSM UCAS

If you are eligible for Free School Meals or have been in the past, please make sure that you have reapplied through Hackney Learning Trust.

The UCAS fee is £34.50 - however, this cost will be covered for students who have been in receipt of Free School Meals during school.

If a student is currently eligible for free school meals, we can help with the cost of trips and extra-curricular activities which are academically related.

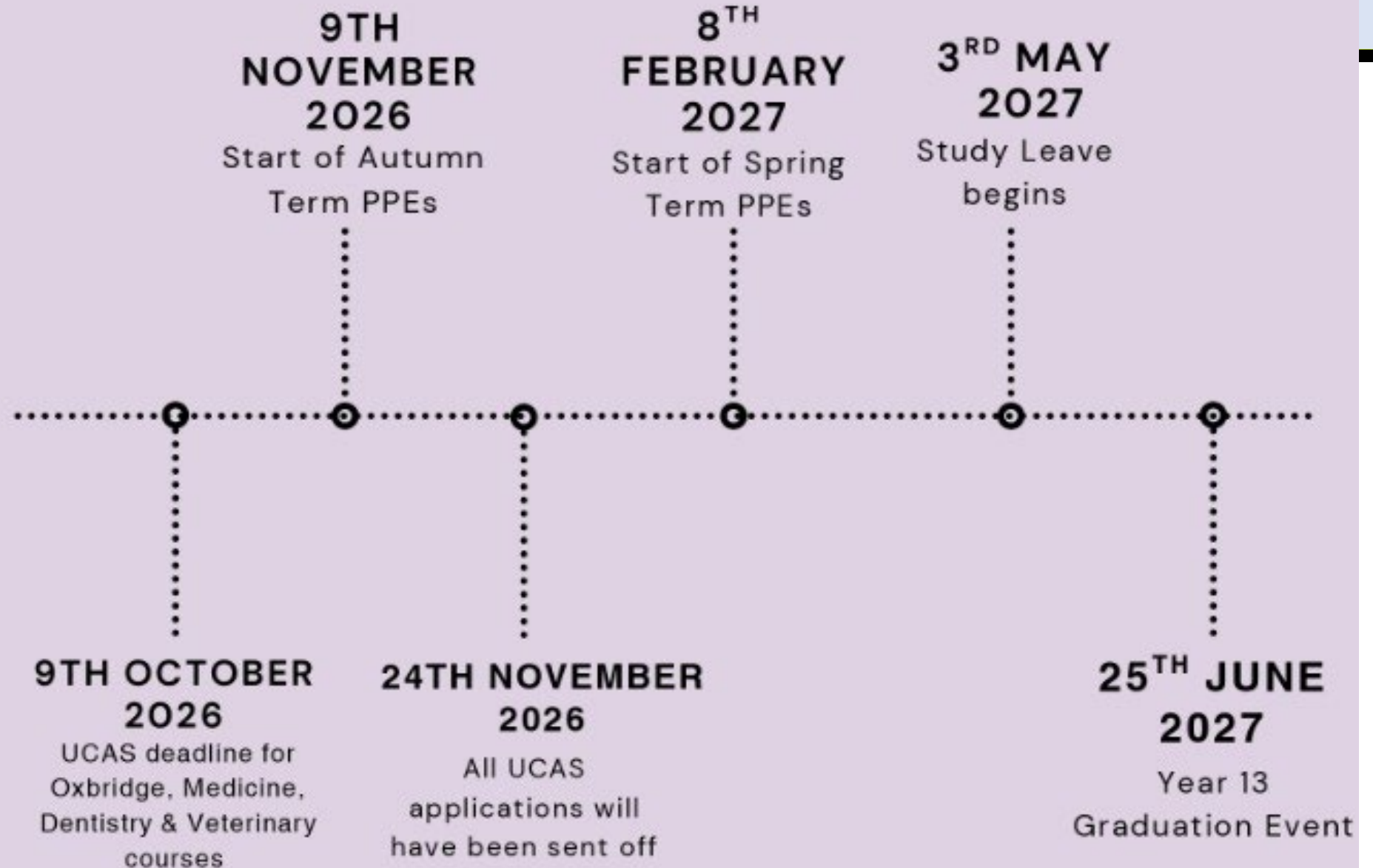
Bursary information will be shared next half term



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There is a Reading Week and two week Half term to Support with time allocated for Completing personal Statements and Revising for Nov PPE's.

Year 13 Key Dates





KEY DATES

- Year 13 Parents' Evening on **Thursday 21st January 2027** (4-6.30pm).



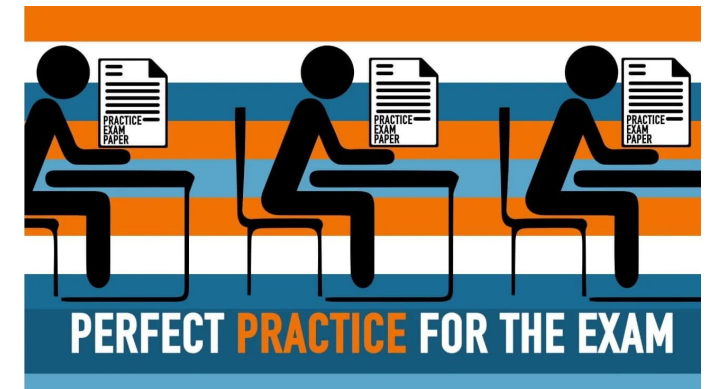
UCAS FAQs

- My child wants to apply for an apprenticeship should they still apply through UCAS?
- My child has experienced some challenges recently, is there a way of letting the university know?
- Why do we send UCAS forms off so much earlier than the January deadline?
- My child is feeling stressed about all the deadlines, what can I do to support them?



Rationale behind PPEs and NEA deadlines

- 1) Reframe PPEs as revision and a chance to identify gaps in knowledge. **They are not the real thing!**
- 2) NEA /coursework deadlines may seem early, but our aim is to give students space towards the end of the year when they are sitting external exams or have BTEC coursework to submit.





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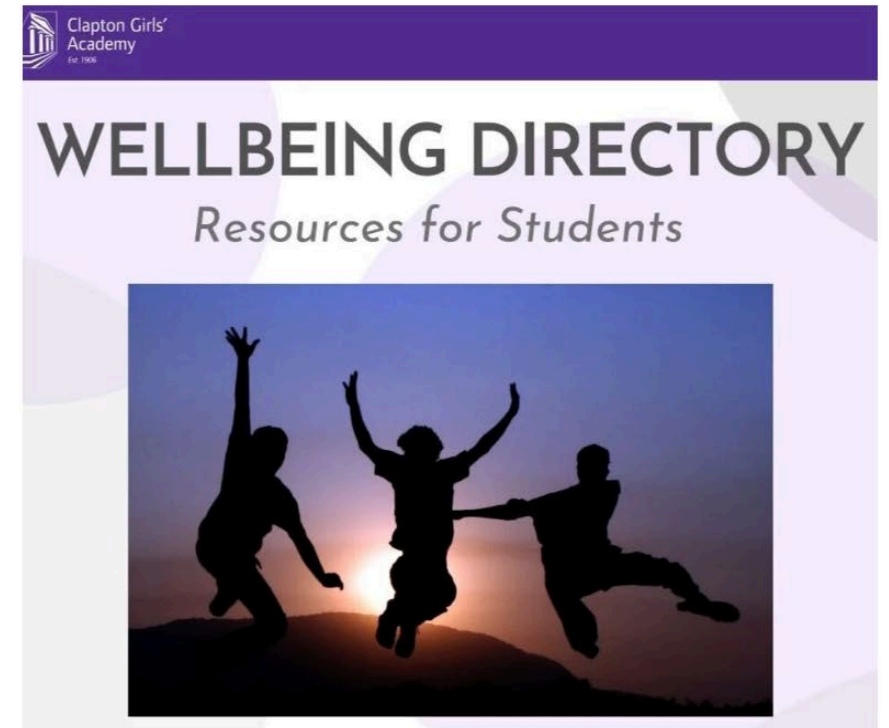
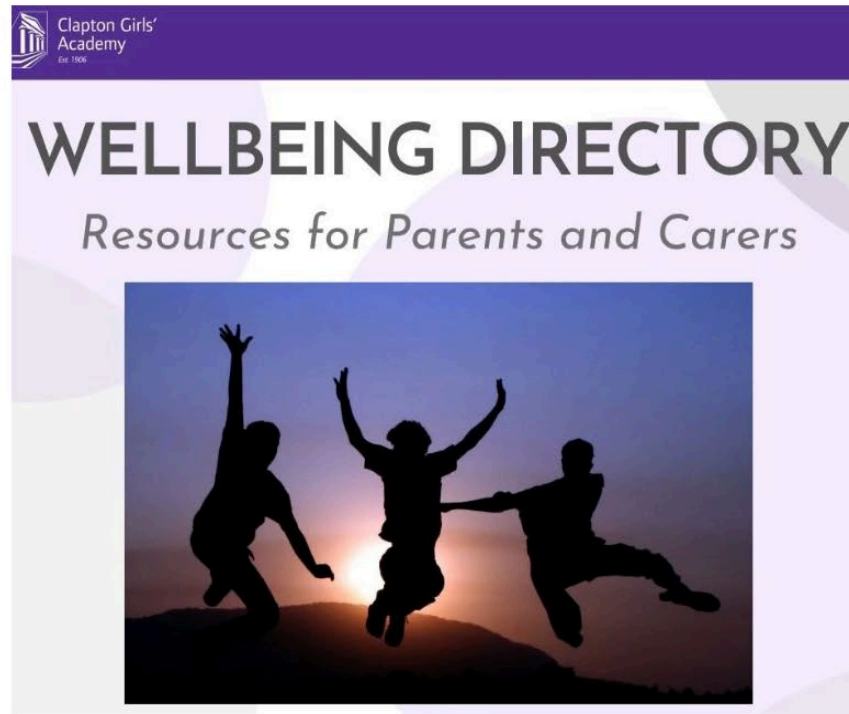
SOME THINGS TO LOOK FORWARD TO!



The webpage includes two wellbeing directories which contain direct links to lots of useful websites

CLICK on pictures below to access the Wellbeing Directories

[Mental](#)
[Wellbeing —](#)
[Clapton Girls'](#)
[Academy](#)





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CONTACT US

Email addresses

General enquiries: CGA@clapton.hackney.sch.uk

FAO: Miss Begum Head of Progress for Year 13

Or Miss Lumsden Academic Support mentor



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'DROP-INTO' THE DP

6:00PM – 6:30PM

THE FOLLOWING STAFF ARE IN THE LRC NOW SHOULD YOU WISH TO 'DROP-IN' FOR AN INFORMAL CHAT OR TO ASK A QUESTION.

THIS 'DROP-IN' SESSION IS NOT COMPULSORY.

TEA & COFFEE AVAILABLE.