DPSG Times

Great Place To Work® Certified 2025 INDIA™

THE DPSG INTERNATIONAL
SEPTEMBER EDITION, 2026

TOP NEWS

- Teachers' Day: Celebrated with joy and gratitude to honour teachers.
- School Assemblies: Celebrated special occasions, values, talents, and cultural awareness.
- PYP Learning: Promotes curiosity, creativity, inquiry, and lifelong learning.



Begin the Journey of Academic Excellence

Embark on a journey where curiosity meets excellence, and every step at DPSG International leads to a future inspired by knowledge, character, and global vision.

GRANDPARENTS' DAY AND WORLD LITERACY DAY ASSEMBLY

Ambuj Chauhan

DPSG International celebrated Grandparents' Day and World Literacy Day through a special assembly conducted by the students of Grade VIII on September 14, 2026. The assembly brought together two meaningful themes—gratitude towards grandparents and the transformative power of education and literacy.

The programme commenced with the Vocabulary Word for the Day and the Thought for the Day, setting an inspiring tone. Students presented informative segments highlighting the invaluable role of grandparents in nurturing families and passing on wisdom, values, traditions, and life experiences. They emphasised that learning extends beyond textbooks and classrooms, encompassing conversations, observations, personal experiences, and the wisdom shared across generations. Through their well-researched content and confident presentations, the students demonstrated the Learner Profile attribute of being Knowledgeable.



The Head of School, Dr Tanushree Sharma, appreciated the students' thoughtful performance and encouraged them to value, respect, and care for their grandparents. She highlighted how love, companionship, and thoughtful gestures can positively impact the lives of elderly family members. Following her suggestion, a card-making activity was organised, during which students enthusiastically created heartfelt cards for their grandparents and presented them at home.

The celebration reinforced SDG 4: Quality Education by promoting learning beyond textbooks, and SDG 10: Reduced Inequalities by fostering inclusion and respect for senior citizens. It also reflected SDG 17: Partnerships for the Goals through its emphasis on relationships and shared responsibility.

The assembly concluded with a meaningful reminder that education is enriched by relationships, experiences, and intergenerational learning, inspiring students to become knowledgeable, compassionate, and responsible individuals.













A CELEBRATION OF GRATITUDE, TALENT AND TOGETHERNESS

Gauri Goel

5th September at DPSG International was a vibrant celebration of Teachers' Day, filled with joy, gratitude and unforgettable moments. The event commenced with the traditional lamp lighting, symbolising the light of knowledge, and soon transformed into a spectacular showcase of student talent.

From melodious singing and energetic dances to exciting games and engaging quizzes, every performance reflected creativity, confidence, and enthusiasm. The efforts put by the students reflected their leadership skills, creativity & collaboration. It Fulfilled the learner profile of being principled and SDG 17, partnership for Goals. The ramp show emerged as a sparkling highlight, while the special performance by the Head of School, Dr. Tanushree Sharma touched every heart. It beautifully captured the deep and cherished bond between students, mentors, and staff.

The occasion also honoured the dedication of our educators through the felicitation of teachers with certificates of appreciation by the Head of School Dr. Tanushree Sharma. Enriching talks on the inspiring lives of Dr. A.P.J. Abdul Kalam and Savitribai Phule reminded everyone of the transformative power of education and encouraged us to carry forward their spirit of knowledge, service and perseverance.

The celebration concluded with a gala lunch, bringing everyone together in an atmosphere of warmth and camaraderie.

More than an event, the day was a celebration of talent, gratitude, inspiration and relationships' beautiful memory that will be cherished by the entire DPSGI family.










HAPPY
TEACHERS
DAY




Happy,
Teacher
Day
DELHI PUBLIC SCHOOL GHAZIABAD
INTERNATIONAL


Happy
Teacher's


Happy
Teacher's
Day




Happy,
Teacher's


Happy,
Teacher's


Happy
Teacher's
Day


Happy,
Teacher's

SERVICE-LEARNING INITIATIVE "FILL A BAG WITH LOVE"

Aanya Kansal

At DPSG International, we believe that education goes beyond the classroom—it is about developing compassionate, responsible and socially aware individuals who understand the value of giving and caring for others.

As part of our Service-Learning Initiative – "Fill a Bag with Love", students from Grades 1 to 10 visited Kusaliya Village, Dasna, Ghaziabad, and spent meaningful time with the children of the Government Primary School.

The students brought and distributed school bags, notebooks, pencil boxes, stationery, toys and other essential learning materials for children who have limited access to such resources. More than simply donating items, our students shared smiles, conversations, warmth and a sense of belonging, turning the initiative into a beautiful experience of empathy and community connection.

The visit provided our students with an opportunity to understand that small acts of kindness can create meaningful change. They experienced the joy of sharing, learned to appreciate what they have, and developed a deeper understanding of social responsibility, empathy, collaboration and community engagement.

On returning to school, the students shared their experiences, observations and feelings with the Head of School and faculty members. Their reflections highlighted how the experience had touched them and helped them see service not merely as an activity, but as an important part of being a responsible citizen.

Fill a Bag with Love was not just about filling bags with learning materials—it was about filling hearts with compassion, spreading smiles and creating a culture of caring and giving.

Because when we give with love, we give more than what is in our hands—we give hope.

















PYP CORNER

EXPLORING PATTERNS THROUGH HANDS-ON LEARNING

Shreyas Gupta

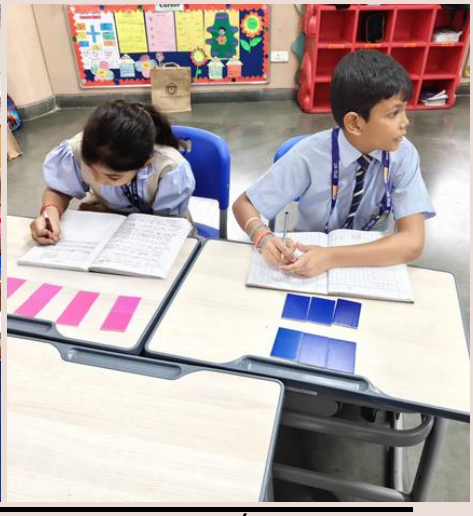
Class 2 learners engaged in an interactive, hands-on exploration of patterns using different shapes, colours, and arrangements. They observed, identified, created, and extended patterns, recognising the rules governing repeated sequences. The activity encouraged critical thinking, observation, and the ability to make mathematical connections.

Working collaboratively, learners shared ideas, compared patterns, and explained the rules behind their creations, strengthening their communication and social skills. They also demonstrated organisation and focus while handling learning materials.

The activity reflected the IB PYP Learner Profile attributes of Thinkers, Communicators, Open-minded, and Reflective, while developing ATL skills in thinking, communication, collaboration, and self-management. Through this inquiry-based experience, learners developed confidence as creative mathematical thinkers.







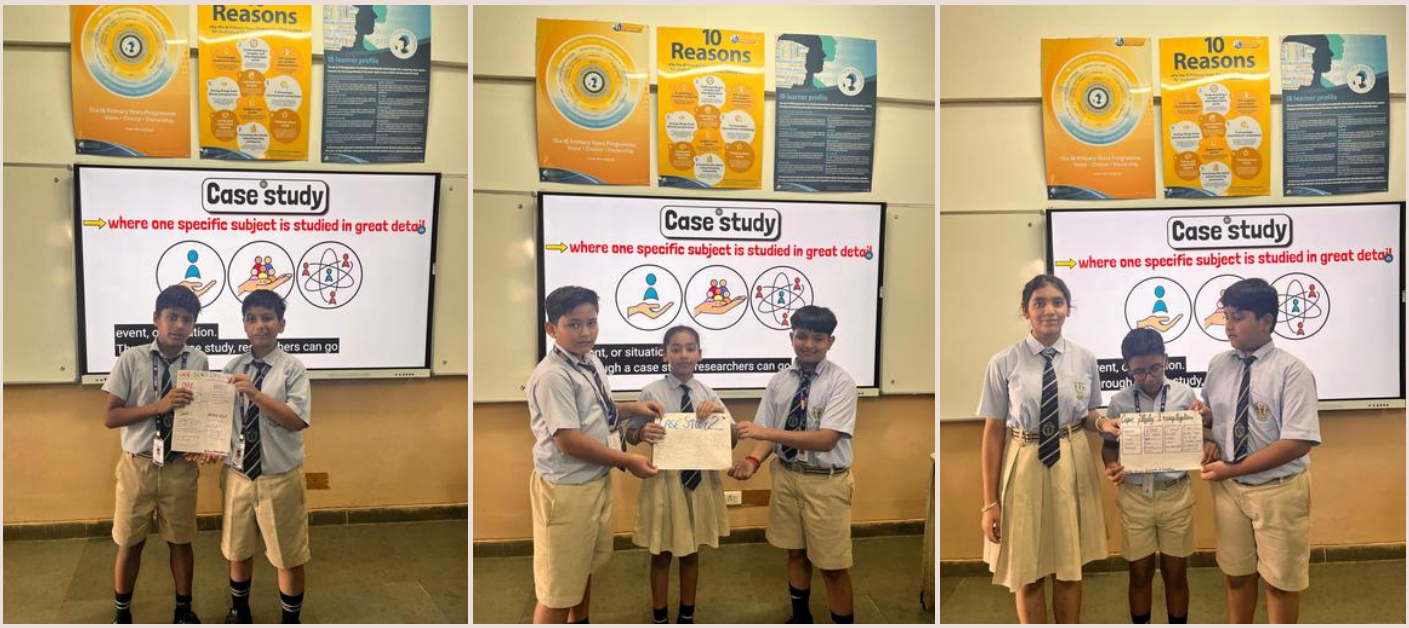
HEALTH CASE STUDY

Amyra Sandhu

Grade 5 learners engaged in a Health Case Study to understand the importance of making informed choices for a healthy lifestyle. They analysed a real-life health scenario, identifying factors affecting well-being, including nutrition, physical activity, sleep, hygiene, and emotional health.

Through collaborative discussions, students explored possible causes and effects, suggested healthy practices, and examined how everyday choices influence overall well-being. The activity strengthened their critical thinking, research, and communication skills while encouraging them to consider different perspectives.

The learning experience fostered responsible decision-making and encouraged learners to become informed, reflective individuals who understand the importance of adopting healthy habits and advocating for a balanced lifestyle.



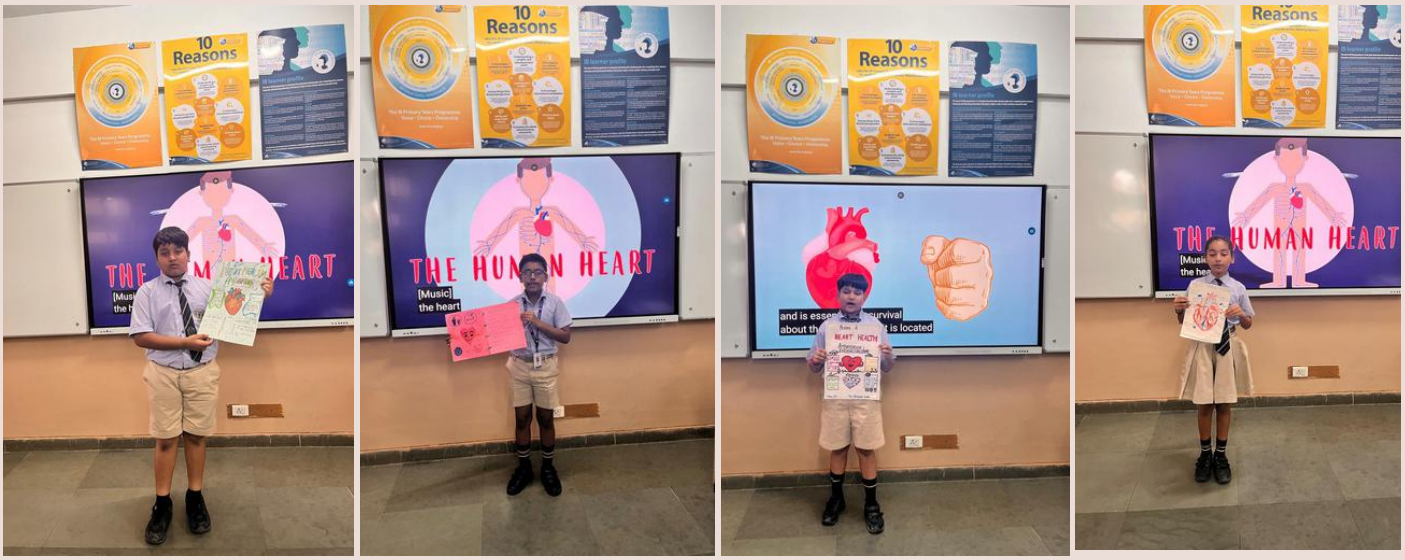
HEART AMBASSADOR PROJECT

Shreyas Gupta

Grade 5 learners enthusiastically participated in the Heart Ambassador Project, exploring the importance of heart health and overall well-being. They investigated how healthy eating, regular physical activity, adequate hydration, sufficient sleep, and stress management contribute to a healthy heart.

Through engaging activities and collaborative discussions, learners reflected on their lifestyle choices and identified practical ways to adopt healthier habits. As young Heart Ambassadors, they shared their learning and encouraged others to make informed, heart-healthy choices.

The project strengthened their research, communication, collaboration, and self-management skills while fostering responsibility and self-awareness. It empowered learners to recognise how small, positive lifestyle changes can contribute to long-term well-being and inspired them to become responsible advocates for a healthier community.



EXPLORING LINES, LINE SEGMENTS, AND RAYS THROUGH HANDS-ON LEARNING

Amyra Sandhu

PYP 3 learners explored lines, line segments, and rays through a fun, hands-on activity. They used their hands and fingers to creatively represent each geometric concept. Learners observed how the presence or absence of endpoints changes the meaning of each figure.

They worked collaboratively to demonstrate and identify lines, line segments, and rays. The activity helped them visualise abstract geometric concepts in a simple and meaningful way. Through this engaging experience, learners developed their observation, communication, and spatial reasoning skills. The activity made geometry interactive, memorable, and enjoyable for the learners.



GROWING BEYOND GRADES: NURTURING LIFE SKILLS IN YOUNG LEARNERS



Manjari Rastogi
IB PYP Faculty

As educators, we often celebrate with children when they learn to read, write, solve a Maths problem, or achieve good grades. While academic learning is important, education today is also about preparing children to become confident, responsible, creative, and compassionate individuals.

In the classroom, some of the most meaningful learning happens beyond textbooks. When a child patiently waits for their turn, works with a classmate, finds a different way to solve a problem, accepts a mistake, or helps a friend, they are developing important life skills.

Young children need opportunities to communicate their thoughts, make simple choices, solve problems, collaborate with others, and manage their emotions. Activities such as group games, storytelling, role-play, hands-on projects, classroom responsibilities, and open-ended discussions help strengthen these skills in a natural and enjoyable way.

As teachers, our role is not only to provide answers but also to encourage children to ask questions, explore possibilities, and learn from their experiences. A simple question such as “What do you think?”, “Can you find another way?” or “How can we solve this together?” Can turn an ordinary classroom moment into an opportunity for deeper learning.

Parents also play a valuable role in this journey. Small responsibilities at home, conversations about the day, family games, reading together, and encouraging children to complete age-appropriate tasks independently can help build confidence and responsibility.

Every child grows at their own pace, and every small step deserves appreciation. When schools and families work together to nurture both academic knowledge and essential life skills, we help children grow not just into successful students, but into curious learners, thoughtful friends, responsible citizens, and confident individuals.

Let us celebrate not only what our children know, but also who they are becoming.