

HARROW
LITTLE LIONS
EARLY YEARS CENTRE
BANGKOK

EARLY YEARS
(18 months-5 years)


VIGA





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Welcome to the Harrow International School Bangkok Early Years Centre. We are delighted to begin this important stage of your child's education with you. This comprehensive guide is designed to provide a clear overview of the Early Years Centre experience and answer any questions you may have. The early years are a crucial, foundational time for learning, setting the stage for future success. It is a period that should be filled with joy, exploration and a strong sense of belonging for every child.

At Harrow Bangkok, we are proud to offer an exceptional Early Years experience for children aged 18 months to 5 years. Our dedicated setting is located within our beautiful garden campus, providing a calm, safe and inspiring environment for our youngest Harrovians. Here, children are encouraged to explore, discover and grow through a world class curriculum carefully tailored to their individual needs.

We are dedicated to providing the best possible start to every child's educational journey. Our approach is centred on purposeful play-based learning, offering rich and engaging experiences and skilful interactions. This helps children develop confidence, independence, and a genuine love of learning.

Central to our work is the dedication, expertise, and warmth of our talented staff. They ensure that every child is valued, supported, and inspired daily. We celebrate each child as a unique individual, nurturing their strengths, supporting their development and helping them to flourish. Our commitment includes exceptional continuous professional development for our team.

We are committed to a strong school-home partnership, as we believe children achieve their best when we collaborate closely. Our team is dedicated to listening, offering support, and providing guidance, and we welcome you to contact us with any questions or thoughts. Please be assured that your child's best interests are at the heart of every decision we make.

At Harrow Bangkok, the Early Years Centre offers a truly special start, where children embark on a joyful journey filled with growth, discovery and friendship. We eagerly anticipate sharing this experience with your family and wish you a time with us that is both happy and memorable.

Eleanor Loran
Head of Lower School





The importance of early years education cannot be underestimated and, at Harrow Bangkok, we have a truly outstanding early years department for children ages 18 months to 5 years old.

Our Early Years Centre (EYC) offers a high-quality, nurturing educational environment for its students. We follow the Little Lions Curriculum (LLC) which has been mapped and aligned to standards set out in England's Early Years Foundation Stage (EYFS) as well as drawing from the best Early Years Curricula from around the world. We have a play-based approach to learning and a strong emphasis on developing our students as citizens of the 21st Century. Areas such as Sustainability, Diversity and Digital Knowledge feature strongly in our curriculum. As well as the knowledge and skills (Learning Domains) that we would like our students to acquire, we also focus on five core learning behaviours (Learning Disciplines). Our bespoke curriculum supports our philosophy that children learn through active involvement with their environment and strong relationships with others.

Our Early Years Centre is very well resourced. In addition to large form rooms and indoor play areas, the Early Years Centre has dedicated outdoor learning environments for each different age group. We have a soft play room, two splash play areas, a music room, dining room, Thai Studies room and a large outdoor learning space used for den-building and physical development. We also have a full-time nurse and a medical centre onsite. All forms have appropriate access to modern technology which is integrated into the curriculum.

We also have a high-quality, well-trained, caring and experienced EYC staff team who ensure that our children are happy, successful and thriving. We view parents as crucial partners in your child's education and we are keen to develop, and maintain, strong relationships with families. Some of the ways in which we do this is through sharing learning experiences via our online learning platform, Tapestry, and by hosting regular parent workshops. We are delighted to have you here at the Little Lions Early Years Centre at Harrow Bangkok. If you have any questions, we are always very happy to help.

Lesley Brown
Head of Early Years

EARLY YEARS CENTRE YEAR GROUP ORGANISATION

Year Groups	Age	Form Size	Number of adults
Lion Cubs	18 months to 2.5 years approx	15	5
Pre Nursery	2 to 3 years	18	3 (or 4, when over 15)
Nursery	3 to 4 years	18	3
Reception	4 to 5 years	20	3

We follow England's guidelines for placing children in the correct year group for their chronological age. For example, a child will enter Reception if they turn five years old between 1st September and 31st August of that academic year.







LION CUBS GROUPS FOR TODDLERS AGED FROM 18 MONTHS TO 30 MONTHS

We have two options for Lion Cubs at Harrow Bangkok - a Parent Toddler Group and a Toddler Only Group. Our qualified staff are trained to take care of very young children in a purpose-built space.

PARENT TODDLER GROUP

If you want the opportunity to learn and play with your child alongside others in a safe and fun environment, this is the group for you. The sessions enable you and your child to play, move, create, sing and dance, whilst using a wide range of resources, activities and play equipment. Each session is led by a qualified, native English-speaking Early Years practitioner, assisted by one of our experienced and trained Thai support staff.

Morning Session
Time: 9 to 11am

Please note that these sessions are for parents or grandparents to attend with their child (please do not send your child in with a nanny or other relatives).

Click here for the Lion Cubs Parent Toddler Group information booklet or scan the QR code below:



TODDLER ONLY GROUP

The Lion Cubs Toddler Only Group offers morning sessions of fun, playful activities for toddlers without their parents attending. Lion Cubs can play and learn with other children in a safe and purpose-built environment under the care of our qualified early years staff. In the sessions, your child will play, move, create, sing and dance, develop their independence and language skills as well as make new friends.

The group is led by a qualified, native English-speaking Early Years practitioner, assisted by Thai support staff. The group leader organises and runs a range of activities, which include opportunities for your child to play independently under expert supervision. Please note: *children need to be walking and eating solid foods before they can start in Lion Cubs.*

All children in Lion Cubs must complete a formal assessment/admissions process before moving up to Pre Nursery.

Days: Daily from Monday to Friday.
Time: 8.20am to 12pm or 2.30pm.

STRUCTURE OF THE DAY

The Early Years Centre gate opens from 8am and the school day starts at 8.20am. Children can put their things on their named pegs outside their form rooms then play outside in their playground area. Staff are on duty from 8am to 8.20am but, until the form room doors open at 8.20am, you must look after your own child.



LION CUBS		
2 sessions a week for Parent Toddler or 3 sessions a week for Toddler Only		
Parent Toddler Sessions	**Toddler Only**	
9am – session starts	**8.20–8.30am** - Drop off at form room	
9–11am – Parent Toddler session with parents present	**8.20–11am** - Morning session	
11am – end of session	**11–11.30am** - Lunch	
	11.30–12pm – Form time/Story time	
	12pm - **Half day children** Home time (collect from form room)	**12-2pm** - **Full day children** – Sleep
		2–2.30pm Snack/ Form time/Story time
		2.30pm - **Full day children** Home time (collect from form room)

Please note there are no after-school activities available for children in Lion Cubs.

PRE NURSERY	
Monday-Friday	
8.20–8.30am–Drop off at form room	
8.20–11.20am-Morning session	
11.30am–12pm-Lunch	
12pm - **Half day children** – Home time (collect from form room)	**12–2pm** - **Full day children** – Sleep
	2–2.30pm - Snack/Form time/Story time
	2.30pm - **Full day children** – Home time (collect from form room)

Please note there are no after-school activities available for Pre Nursery children.

NURSERY	
Monday-Friday	
8.20–8.30am – Drop off at form room	
8.20–11.30am - Morning session	
11.30am–12.15pm – Lunch and playtime	
12.15pm - **Half day children** – Home time (collect from form rooms)	
	12–2pm - Full day **sleep programme** - sleep / **12.20–2pm** - Full day ***play programme** - play
	2–2.30pm - **All full day children** story and snack
	2.40pm - **All full day children** – Home time (collect from form room)

*Play programme includes; physical activity, music, games, sports, gymnastics and opportunities for free play.
**Changes between programs are welcomed, but can only be done at the beginning of a term.



RECEPTION	
Monday - Friday	
8.20–8.30am – Drop off at form room	
8.20–11.30am - Morning session	
11.30am–12pm – Playtime	
12–12.20pm –Lunch time	
12.20–2.40pm – Afternoon session	
2.40pm - Home time (collect from form room)	**2.45–3.30pm |** OPTIONAL - After school activities as part of our extensive Co-Curricular programme*
	3.30pm - Children collected (from their activity)

*Examples of Reception activities are Tae Kwan Do, Thai Classical Dance, Art and Crafts, Construction Club, Swimming, Gymnastics, Football, Music, Soft Play and Ballet.
**Children can participate in one activity per week.


HARROW
BANGKOK

HARROW LITTLE LIONS CURRICULUM (LLC)

The Little Lions Curriculum is an aspirational and challenging curriculum designed to embody the elements of excellence and values. Our forward-looking ambitious curriculum enriches the lives of our students and prepares them for the future as well informed, creative citizens prepared for responsible leadership.

We believe the five Disciplines that underpin effective learning are:

1. Emotional Development and Wellbeing
2. Curiosity
3. Motivation
4. Cognitive Development
5. Creativity

AREAS OF LEARNING AND DEVELOPMENT

The LLC focuses on ten Domains which identify the core content that children will require in order to be appropriately informed, knowledgable and skilled:

1. Identity and Diversity
2. Communication and Language Development
3. Physical Development, Health and Hygiene
4. Social Development
5. Literacy
6. Mathematics
7. The Arts
8. The World
9. Sustainability and Environmental Awareness
10. Digital Knowledge and Awareness

COMMUNICATION AND LANGUAGE DEVELOPMENT

We know that developing a good level of oral comprehension and spoken language is critical to a child's later success with reading and writing. Therefore, we provide children with ample opportunities to develop both their home and English language and understanding. For example, through social interactions; role-play; listening to and joining in with stories, songs and rhymes; following instructions; and retelling familiar stories, amongst other things. We encourage children to ask questions about the world around them and to use talk to help them make connections and explain things. We have a strong focus on extending children's vocabulary through speaking and listening focussed sessions and through through high-quality provision opportunities.

PHYSICAL DEVELOPMENT, HEALTH AND HYGIENE

We provide play opportunities for our young children to be active and interactive, and to develop their coordination, control, and movement, through daily gross and fine motor activities. To enhance children's physical development further, all forms have weekly access to our amazing outdoor splash and sand play areas, plus a soft play room. In addition to this, Nursery and Reception children are provided with specialist PE teaching twice a week, plus a swimming lesson once a week taught by qualified swim coaches and PE teachers. Children are also taught to understand the importance of physical activity, and healthy food choices through stories and during conversations at snack/lunch time.

Please note: If your child is well enough to be in school, then we would expect your child to also join in with swimming. If your child does not take part in the swimming lesson, due to an injury for example, please provide a medical note explaining the reasons. We accept medical certificates for a maximum duration of 2 weeks. Your

child's weekly PE and swimming schedule will be noted in their communication diary. If you do not want your child to swim, but you do not have a medical certificate, then we would ask you to please collect your child before the swimming session starts.

SOCIAL DEVELOPMENT

We help children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities. We use our iRules to promote positive behaviours and as a language to talk about behaviour. Through storybooks and Circle Time we also provide children with the perfect opportunity to explore and share their thoughts and feelings.

LITERACY

Our aim is to promote a lifelong love of reading. Forms enjoy regular story times and benefit from the use of both the Early Years Library, as well as the Bell Library (in the Pre Prep building). Learning to read takes time and lots of practice! It's a good idea to read to your child every day. Many people find bedtime a good time for a story, as it's a chance to spend some quiet time together at the end of the day. Parents are invited to attend reading workshops at school to help understand how to make the most of reading with their children and to work with the school as their children become early readers.

Phonics is the foundation for learning to read and write. At Harrow Bangkok we pride ourselves on our world-class bespoke Phonics programme, which is based on the 'Letters and Sounds' programme from the UK. The programme is arranged in phases, running all the way from Lion Cubs to Reception; into Year 2 and beyond. By the end of the programme children are confident readers and writers. We run phonics workshops for Early Years parents during the year to help parents support their child at home.

MATHEMATICS

We provide children with daily opportunities to develop a strong foundational knowledge of early mathematical thinking that creates in-depth understanding and mastery of mathematical concepts. We do this by carefully planning our teacher-led sessions and continuous provision to reflect the children's needs and interests. We use a play-based approach, alongside hands on resources such as Numicon and tens frames, which help the children to understand the concept of numbers and the relationships between them.



THE WORLD

We guide children to make sense of their physical world through opportunities to explore, observe and find out about people, places, technology and the environment. Computing is embedded into our Little Lions Curriculum and children are given many opportunities to play with technology and explore the uses of these tools. Resources used in this area include: interactive whiteboards, iPads, programmable toys and robots. Children in Nursery and Reception also have access to our Computing specialist teacher, who works with the students and teachers to enhance the children's learning.

THE ARTS

We enable children to explore and play with a wide range of media and materials, as well as encouraging them to experience a variety of activities in Art, Music, Movement, Dance, Role Play, and Design and Technology.

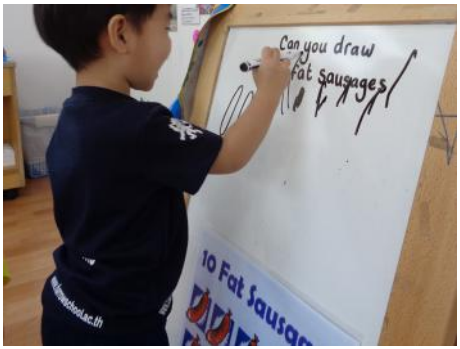
From Lion Cubs to Reception, all children have a music lesson once a week, taught by our specialist trained music teachers. Through song and percussion, children are taught to investigate, explore and have fun with sound and rhythm. As well as instilling a lifelong love of music, these activities are designed to help children develop their listening and attention skills - something that will support their learning in all areas of the Little Lions Curriculum. From Reception, children can begin to learn age-appropriate instruments during one to one lessons with the school's peripatetic music teachers.



THAI

In Nursery, all children receive a Thai Language lesson once a week, focusing on learning basic skills through song and games. Thai culture is also woven through topic themes across the year.

In Reception, all children receive a Thai Language lesson as well as a Thai Studies lesson once a week. The children are taught in different groups depending on whether Thai is their home language or not. Again, learning is carried out through play, songs and interactive activities.







LANGUAGE SUPPORT

Naturally, international schools have many children for whom English is an additional language. Should your child need a little extra support with their English language development (EAL), we have a specialist EAL teacher that works with any children needing help in Reception. Support in the Early Years is free and is aimed at helping to improve children's speaking and listening skills as well as expanding their vocabulary and modelling correct grammar.

LEARNING SUPPORT

Some children may need help accessing the curriculum for a variety of reasons. We have a team of experienced support staff who offer guidance and support in areas such as movement and social skills. Learning Support staff also work alongside form teachers to create individualised education plans for these children as and when needed.




Pentel
WHITE BOARD
MARKER



ASSESSING AND REPORTING ON YOUR CHILD'S PROGRESS

We use an interactive online learning journal, Tapestry, to share special moments with parents. This means that parents are able to see their child's development in school every step of the way.

Teachers will closely monitor and observe your child in the school environment, to help make accurate judgments on your child's progress across the 5 Disciplines and 10 Domains of the Little Lions Curriculum.

From Lion Cubs (Toddler Only) to Reception, all children will receive a Report at the end of the academic year.

The End of Year Report focuses on the following key areas of learning and development: Communication and Language; Social Development; Physical Development, Health and Hygiene; Literacy and Maths.



SEND UPS

Each week different children are awarded Send Ups to celebrate their efforts to follow the iRules.

Encouraging Positive Behaviour in the EYC

All staff in the EYC strive to create an environment that encourages and reinforces good behaviour. We seek to educate the whole child and create leaders. Clear communication and positive partnerships with parents are priorities, since we feel that these are crucial in promoting and maintaining high standards of behaviour.

High expectations are key. We expect all our students to, and our parents to support students to:

- follow the iRules
- treat others fairly and respect the differences in others (race, culture, gender, ability, disability)
- follow the school dress code

Teachers manage behaviour in the EYC through teaching the iRules. Praising and rewarding students who follow the iRules and demonstrate good behaviour.

THE iRULES

The iRules are a child-friendly articulation of the Harrow Values.



iCreate - I use my imagination to experiment and find solutions to problems or difficult tasks.



iRespect - I appreciate that other people have different ideas and beliefs and always try to do the right thing and treat others as I would want to be treated.



iCare - I want to help make the world a better and fairer place and I knowthat I can do this by caring for myself, my community and the environment.



iWonder - I am curious about the world and ask questions about what I see, hear and read. I listen to all points of view and I use what I learn to develop my own views and solutions.



iTeam up - I work with other people to achieve good things. I listen to others and understand that difficulties and challenges can be overcome with teamwork.



iPractise - I know the areas I need to improve and I like to challenge myself. I understand that to become good at something takes a lot of effort, training and practice.



iGo for it - I try to be positive and believe in myself. I am determined to do my best and keep going even when things are difficult. I take risks and challenge myself to succeed.


AKIN

TRIPS AND SPECIAL EVENTS

Occasionally we arrange school trips offsite, as well as hosting special events on campus. Day trips are planned well in advance and are incredibly motivating for students, providing opportunities unavailable within school and often lifetime memories too.

Our Lion Cubs and Pre Nursery students do not usually go on these trips, although sometimes take a visit to other parts of our campus such as the Bell Library or the Boarding Village.

In Nursery, children attend organised trips to age-appropriate places which are quite local to our school, in order to avoid long bus journeys. In recent years, we have visited places such as Wat Laksi.

Our older children in Reception are ready for longer trips and usually travel a little further afield on their visits e.g. to The Butterfly Farm in Chatuchak.

Other special days and events you may find us celebrating in the Early Years Centre on our academic calendar include:

- Loy Kratong Day
- Lunar New Year-with visiting lion dancers
- Christmas Shows
- International Day
- Book Week
- Songkran Splash Celebrations
- Halloween

Many of these events do require costumes and dressing up... so be prepared!

PARENTS AS PARTNERS

COMMUNICATION

Each year, your child will be given a communication diary and handbook. This is where you will find your child's timetable, keys dates for the year and useful information. Teachers will add any important messages to the form room noticeboards.

FORM REPRESENTATIVES

Parents are invited to volunteer to be a form rep – this is a great way to get involved with the Harrow Bangkok community. Each form should ideally have 2 parent reps. Form reps can help in a range of ways such as helping with special events and attending information meetings with the Head of Lower School.







PARENT WORKSHOPS/COFFEE MORNINGS

Each term, we arrange numerous coffee mornings and parent workshops which are open to all. These take place in a variety of locations depending on the focus. Workshops focus on how parents can support with learning at home. Coffee mornings are more informal gatherings where you can come along and have a chat with Lower School staff as well as get to know other parents better.

FRIENDS OF HARROW GROUP

Harrow International School Bangkok has a group of parents called the Friends of Harrow (FoH). The FoH are guided by a committee who meet regularly and are involved in a variety of projects across the school such as fundraising and organising events for the Harrow Bangkok school community. A new FoH committee is elected annually. The FoH also organise the annual Harrow Fair, usually at the end of Term 1.

ABSENCE AND HOLIDAYS

If your child is absent through sickness please let us know on the day or as soon as possible via the iSAMS Parent Portal, using the 'Absence Reporting' Form. We do not permit holiday leave during term time as there are several weeks allocated holiday time when leave should be taken and we believe that absence from school can have a negative impact on a student's education. If you require leave of absence for your child for any reason, please request this in writing giving as much advance notice as possible.

EATING IN SCHOOL

In the EYC we have a rotating menu which allows children to choose from a daily choice of 3 balanced and healthy lunches. We have choices for vegetarians and can offer alternatives for children with special dietary needs. The school will provide all snacks (morning and afternoon), drinks and meals so, unless requested, there is no need to send these in.

Children eat lunch in our Early Years dining room. There are staff on duty every lunchtime and some staff will eat in the dining room with the children. This is a great opportunity for adults to model sensible and polite table manners, as well as making healthy food choices.

Encouraging independence and a sense of responsibility is very important to us in the Early Years. We encourage all children to use a spoon and fork to eat independently and ask for your support to allow your children to practise this at home. We recognise that children, especially our younger students, may need support, so there is always someone available to help if needed. In Reception, all of our children help to tidy away after they have finished eating.

SNACKS

We believe that snack time should be seen as another learning opportunity to develop different skills, such as turn-taking, communication, manners, independence and self-care. Across Early Years we operate a rolling self-serve snack where the children are able choose when to stop their play to eat snack. They serve themselves; sit with their teachers and peers; and then tidy up after themselves when they are finished.

Milk and water, fruit, crackers, sandwiches, bakery items or yoghurt are some of the snack options on offer.

ALLERGIES AND FOOD FROM HOME

Within the EYC we have several children with serious food allergies. For this reason, we ask that no food from outside is brought into school, unless specifically requested. We ask that all parents inform the school nurse of their child's allergies and any changes to their dietary needs. Your child's allergies will be noted and shared with canteen staff also.

At mealtimes, children sit in allocated seats with notes regarding their dietary needs clearly labelled on the table.

NUT-FREE SCHOOL

Please note, we are a nut-free school. If you wish to bring in a birthday treat for your child, we ask that you bring individually wrapped cakes or cookies that do not contain any traces of nuts. These will be handed out at the end of the school day so that parents can check whether they are suitable for their child to eat.

PLEASE NOTE...

Your child has a snack every morning at school but please make sure they have something healthy at home to eat and drink for breakfast. A healthy diet at home makes a huge difference to learning at school. Water is accessible throughout the day at school.

LUNCH CHOICE MENU Below is an **example** EYC weekly menu.

	A	B	C
Monday	 Pork Stew with Mashed Potatoes and Steamed Sweet Peas สตูหมูเสิร์ฟพร้อมมันบดและถั่วลันเตานึ่ง	 Rice Noodles Soup with Pork Balls เส้นหมี่ลูกชิ้นหมูน้ำใส *Whole Dish*	 Fried Rice with Egg and Tofu ข้าวผัดไข่และเต้าหู้
Tuesday	 Italian Braised Chicken with Tomatoes & Olives ไก่ตุ๋นสไตล์อิตาเลี่ยนกับมะเขือเทศและมะกอก	 Egg Noodle Soup with Shredded Chicken บะหมี่น้ำไก่ฉีก	 Pasta Napoli พาสต้านาโปลี
Wednesday	 Grilled Chicken with BBQ Sauce and Boiled Potatoes ไก่ย่างซอสบาบีคิวเสิร์ฟพร้อมมันฝรั่งต้ม	 Hainanese Chicken Rice ข้าวมันไก่	 Alfredo Pasta พาสต้าอัลเฟรโด้ *Whole Dish*
Thursday	 Chicken Yakisoba ยากิโซบะไก่	 Pasta Bolognese พาสต้าโบโลเนสเนื้อ	 Vegan Paella ข้าวผัดสเปนผักรวม
Friday	 Fish & Chips ปลาชุบแป้งทอดและมันฝรั่งทอด	 Pasta Mixed Sauce with Chicken Sausage พาสต้ามิกซอสไส้กรอกไก่	 Baked Broccoli with Cheese บรอกโคลีอบชีส

Allergen Labels

With allergy-friendly options, diverse international menus, and well-balanced choices, students are free to explore, enjoy, and develop a healthy relationship with food every day.

Beef, Pork, Chicken, Tree Nuts, Peanuts, Soy, Celery, Gluten, Eggs, Fish, Crustaceans, Molluscs, Lupin, Sesame, Sulfur Dioxide, Milk, Mustard, Mushroom

HYGIENE, HEALTH AND SELF-HELP SKILLS

- We encourage children to wash hands frequently and drink water throughout the morning/day.

- Let us know if your child has any food allergies or medical issues.

- When children have fevers or are on medication it is best for them and the other children in the form that they stay at home until they are fully recovered.

- If your child is well enough to be in school, then we would usually expect them to also join in with swimming. If your child is not well enough to participate in swimming lessons, please provide a medical certificate explaining the reasons. Please note, that we will only accept a certificate for a maximum of 2 weeks.





- In order to prevent illness spreading, we ask that you keep your child at home until they are well again. To avoid any confusion, here is a definition of a well child:

DEFINITION OF A WELL CHILD:

- Is not reliant on infant paracetamol (Calpol) or other cold/flu medication
- Does not have a high temperature
- Is well enough to participate in all school activities
- Has a normal appetite
- Is happy and sociable
- Does not require greater staff support
- Has normal bowel function

คำจำกัดความของเด็กที่มีสุขภาพดี

เด็กที่มีสุขภาพดีคือเด็กที่ไม่ต้องได้รับการเยียวยาเกี่ยวกับอาการของไข้หวัดต่างๆ

- คือเด็กที่มีอุณหภูมิร่างกายเป็นปกติ
- คือเด็กที่มีร่างกายแข็งแรง สามารถเข้าร่วมกิจกรรมต่างๆของโรงเรียนได้
- คือเด็กที่ต้องการอาหารและเครื่องดื่มตามปกติ
- คือเด็กที่ร่าเริง เบิกบานและเข้าสังคมกับเพื่อนได้อย่างปกติสุข
- คือเด็กที่ไม่ต้องการดูแลเป็นพิเศษ
- คือเด็กที่มีระบบขับถ่ายทำงานเป็นปกติ

EARLY YEARS HEALTH AND SAFETY PROCEDURES

Click here to see the Harrow Bangkok Health and Safety Procedures or scan the QR code below:

UNIFORMS

Click here for Harrow Bangkok Student Uniform Guidelines or scan the QR code below:



CAMPUS MAP



Car Parking A - Early Years Parents Only
Car Parking B - Early Years - Year 3 Priority
Car Parking C - Staff only
Car Parking D - Staff/Parents/Drivers

1. Boarding House - The Grove
2. Boarding House - West Acre
3. Boarding House - The Knoll
4. Boarding House - Bradbys
5. The Hub
6. Boarding Security
7. Staff Residential Area
8. Tennis Courts
9. Football/ Rugby Pitches
10. Toilet
11. Swimming Pool
12. EYC Swimming Pool



13 Dance Studio
14 Climbing Room
15 Fitness Suite
16 Sports Office
17 Gymnastics Centre
18 The Gallery
19 Friendship Boat
20 Security Guard House
21 The Kopse Cafe
22 School Shop (2nd floor)
23 EYC Reception
24 EYC Security Guard House
25 Clock Tower Security Guard House
26 Upper School Library
27 Music, Arts, Drama and Design Technology
28 Main Reception
29 Boat House
30 Lower School - Infants
31 Lower School Library
32 Lower School - Junior
33 The Veranda (2nd floor)
34 Dining Terrace
35 Facilities Department



KEY CONTACTS

Name	Position	Email
Eleanor Loran	Head of Lower School	eleanor_lo@harrowschool.ac.th
Lesley Brown	Head of Early Years	lesley_br@harrowbangkok.ac.th
David McKillop	Head of Pre Prep	david_mc@harrowbangkok.ac.th
Kyle Meadows	Lower School Director of Studies	kyle_me@harrowschool.ac.th
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Educational Excellence *for* Life and Leadership

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