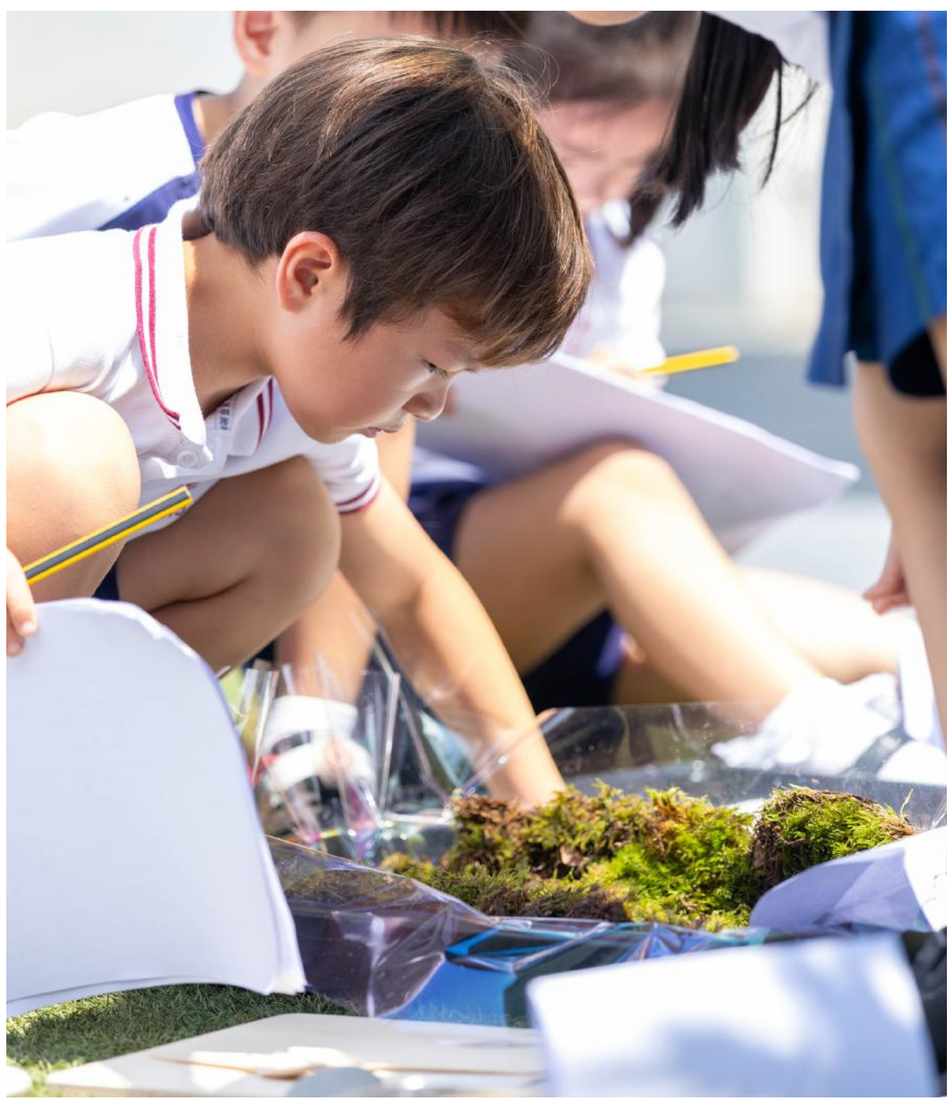












漢基 CIS

2025 - 26

STUDENT IMPACT REPORT

學生影響力報告

TABLE OF CONTENTS

03 THE ARCHITECTURE OF IMPACT

12 EARLY SEEDS OF STEWARDSHIP

26 CATALYSTS OF CHANGE

32 SPARKING STUDENT AGENCY

70 EXPANDING HORIZONS

80 GLOBAL ALLIANCES

88 GRATITUDES

THE ARCHITECTURE OF IMPACT

MESSAGE FROM THE DIRECTOR OF SERVICE LEARNING

“There is more in us than we know. If we can be made to see it, perhaps for the rest of our lives we will settle for nothing less.” — Kurt Hahn

At the heart of the Chinese International School experience is its mission, "To Seek and To Serve," which is driven by Vision ’33 through the Bridges for Good pathway. We navigate this complex, pluralistic landscape armed with a core conviction: service must be more than charity. It must be a rigorous intellectual engagement rooted in sustainability, intercultural competency, and profound social responsibility, linking our students directly to the global common good.

This report offers a window into that journey, yet pages alone cannot capture the magic felt on campus. They cannot fully mirror the precise moment a student’s perspective shifts, or the depth of conviction in their voices when they realize their capacity to affect change. Through these pages, we invite you to witness our students discovering that there is so much more within them—and refusing to settle for anything less.



Mala Uttam

Director of Whole-School Service Learning

漢基

CIS

SERVICE-LEARNING JOURNEY:

An Expanding Sphere of Influence

PRIMARY Y1-6
Local Heart

Investigating the immediate unmet needs in Hong Kong

MIDDLE YRS Y7-9
GBA Horizon

Exploring regional interdependence and technological innovation within the GBA.

HANGZHOU Y10
Mainland Immersion

A catalytic year of life–changing engagement within the broader Chinese context

SENIOR YRS Y11-13
Global Stewardship

Addressing systemic global challenges through high–stakes leadership and independent action

SUSTAINABLE DEVELOPMENT GOALS

The United Nations Sustainable Development Goals (SDGS) are the foundation for our service program at CIS, promoting hands-on, place-based learning experiences.

Each project aligns with at least two SDGS, allowing us to engage in meaningful action while addressing real-world challenges faced by local communities.

By fostering collaboration and valuing diversity, our program empowers students to appreciate different cultures and become active agents of change, shaping a better and more sustainable world for everyone.

1

No Poverty

HOPE Worldwide, IBEL, Kick Action, MFMW, OIV, RUN, SpeakOut!, Splash

3

Good Health

Arts 4 All, Free Clinic, Girl Talk, Helping Hand, IBEL, Kick Action, MFMW, OIV, PlayProject, RUN, SPLASH, Vocalise

4 Quality Education

BMAB, Code+Create, CPG, Debate, Girl Code, Girl Talk, HOPE, IBEL, PlayProject, RUN, SpeakOut!, SFS, Vocalise

2 Zero Hunger

Bread Run, Food for Thought

5 Gender Equality

Girl Code, Girl Talk, IBEL, Kick Action, MFMW, RUN, SPLASH

12 Responsible Consumption

DITO Footprint, Girl Talk, DITO Seapeace, SAD, DITO Urban Farming

6 Clean Water

DITO Footprint, DITO Seapeace

7 Clean Energy

DITO Footprint

10 Reduced Inequalities

BreadRun, BMAB, Debate Society, Girl Code, Girl Talk, IBEL, Kick Action, MFMW, OVN

11 Substainable Cities

DITO Footprint, Helping Hand, HOPE Worldwide, DITO Seapeace, Shareable

13 Climate Action

DITO Footprint, Girl Talk, DITO Seapeace, Shareable

9 Innovation

Code+Create, Girl Code, Shareable

14 Life Below Water

DITO Footprint, DITO Seapeace

8 Decent Work

Girl Code, IBEL, Kick Action, MFMW, SpeakOut!

16 Peace & Justice

Free Clinic, RUN, Debate Society

15 Life On Land

DITO Footprint, DITO Seapeace, DITO Urban Farming, Shareable

17 Partnerships for the Goals



WE SERVE

WHERE THE NEEDS ARE

We are proud that our service program aligns with leading research highlighting the importance of nurturing purpose and empathy in teenagers. Programs like ours emphasize the growing need for young people to engage deeply, care thoughtfully, and stand up for collective well-being.

The renowned Harvard report Turning the Tide 2026: Preparing Students for Lives of Caring and Purpose reflects the core of our mission—helping students navigate today's challenges, such as accomplishment culture and modern anxieties, while fostering meaningful engagement with real-world needs.



NACAC
National Association for College Admission Counseling

MAKING CARING COMMON PROJECT

HARVARD
GRADUATE SCHOOL OF EDUCATION

TURNING THE TIDE IN 2026

PREPARING STUDENTS FOR LIVES OF CARING AND PURPOSE

By giving our students opportunities to take on challenges, address critical issues, and grow intellectually, we are preparing them to lead lives of purpose and meaningful action. These experiences not only contribute to their development but also equip them to leave every space they occupy better than they found it.

Colleges, universities, and educators worldwide are recognizing the value of such initiatives in shaping well-rounded, compassionate, and resilient young people. Our program is more than an antidote to stress and anxiety; it's a foundation for students to build fulfilling, ethical futures.

GLOBAL CITIZENSHIP & PARTNERS

At CIS, we work with a diverse range of partner organizations that share our commitment to promoting global citizenship.

These partnerships highlight the values of inclusion, equity, and sustainability, fostering meaningful connections and shared responsibility.



SEARCH Framework

Professor Lea Waters' Visible Well-Being framework fosters Global Citizenship through well-being, agency, and equity in education.

ACAMIS

P

Promotes global citizenship by connecting East Asian international schools to enhance collaboration, diversity, and equity.

EARCOS

Empowering schools across East Asia to embrace diversity, intercultural learning, and equity through professional development and collaborative opportunities.

G30 Schools

Uniting leaders of the world's top schools to shape equitable, innovative, and inclusive educational practices with a distinctly global outlook.

COIS

Advancing and developing intercultural competencies in students and educators through accreditation.

NEASC

Ensuring educational excellence and equity through accreditation, emphasising diversity and global engagement.

Cloud Institute

Training educators to embed sustainability education, empowering students for equitable futures.

International Baccalaureate

Inquiry-based, student-centered programs that foster intercultural understanding and respect.

EARLY SEEDS
OF STEWARDSHIP

PRIMARY SERVICE LEARNING UNITS

"If you think you are too small to make a difference, try sleeping with a mosquito."
— African Proverb





The full implementation of the Primary Service-Learning Scope and Sequence 1.0 has embedded service directly into the academic DNA of every student from Year 1 through Year 6. Through intensive, eight-to-ten-week units, young learners explore global issues and investigate their local impact on Hong Kong, leveraging their natural capacity for empathy and openness.

Built on core values and authentic relationships with NGO partners, this transformative curriculum moves away from isolated events to teach asset-based, respectful engagement. Ultimately, it empowers even the youngest students to recognize that a life of purposeful impact begins with the choices they make today, proving that small, intentional actions can ripple outward to create tangible change.

PLAYFUL DESIGN, HEALTHY SPACES

YEAR 1

For our Year 1 students, science is a tool for empathy. By investigating how sunlight interacts with different materials, students audit their own playground to understand the conditions necessary for safe, joyful play.

In partnership with Playright, they turn their scientific findings into advocacy—championing shaded, accessible playgrounds across Hong Kong.

INVESTIGATION

Students explore thermal energy and sunlight, auditing various campus playgrounds to determine what makes them safe and "sun-smart." They ask, How does the sun affect how we use this space?

PREPARATION

Students watch a documentary by CIS alumni about the right to play and meet with social workers from Playright NGO to discuss barriers to play. They also visit the Dream Together Playground in Hung Hom where they co-create their play space, fostering creativity, autonomy.



3 GOOD HEALTH AND WELL-BEING

10 REDUCED INEQUALITIES

DEMONSTRATION

The winning postcard design is used by Playright in advocacy materials and fundraising efforts, showcasing how students' scientific and creative insights contribute to real-world impact.

REFLECTION

In IS class, students reflect on the SDG goals Good Health and Wellbeing and reflect on how play makes them feel. In English class, they write persuasive letters about the importance of play to the Primary Leadership Team.

ACTION

In Art lessons, students study Jadé Fadojutimi's work, which reflects joy and movement through significant events. Inspired by her approach, they design "Perfect Playground" postcards.



EXPLORING AND SERVING OUR COMMUNITY

YEAR 2

In Year 2, civic understanding meets compassionate action. As students learn how public institutions support society, they look beyond government systems to see how local NGOs fill essential needs.

Partnering with IBEL, our students channel their own bilingual skills into direct action, co-creating resources that support language acquisition for non-Chinese-speaking children across Hong Kong.



INVESTIGATION

Using grid lines and legends, students map neighborhood layouts and come to see local NGOs as essential pillars of community health.

PREPARATION

We welcome IBEL's Principal, who shares the challenges non-Chinese speaking children face. Our students then survey their peers: What makes language learning joyful?



4 QUALITY EDUCATION

10 REDUCED INEQUALITIES

DEMONSTRATION

Students deliver the boxes to IBEL, leading games, reading, and sharing resources—building connection across age and language through joy and respect.

REFLECTION

Students pack boxes with their voted-on resources and reflect on how access creates equity—comparing their lives at age 7 to IBEL's 3- and 4-year-olds.

ACTION

Students visit their peers at IBEL Kindergarten and gift them their SURPRISE BOXES, read stories and play while practising their language skills.



WHY MATTER MATTERS

YEAR 3

In this remarkable unit our Year 3 students discover that everything in our planet is connected through the physical laws of nature. The journey begins with scientific inquiry as students explore the three states of matter—solid, liquid, and gas—and experiment with how changes in temperature trigger reversible and non-reversible transformations.

By examining the lifecycles of everyday items like clothing, students confront an EfS Enduring Understanding “there is no such place as away.”

Partnering with The Mills Fabrica, our learners transform scientific understanding into circular action through a student-run Pop-Up Shop—taking on roles from Inventory Manager to Quality Control to rescue, reuse, and extend the life of everyday items across our community.







INVESTIGATION

Students experiment with material properties and trace a garment's supply chain—revealing the textile industry's hidden environmental impact.

PREPARATION

Alongside Mills Fabrica experts, students learn to extend material life, collect donations, and step into real roles—Quality Control, Inventory, Data, and Shopkeeping—to run their circular economy.

4 QUALITY EDUCATION

10 REDUCED INEQUALITIES

DEMONSTRATION

Students pitch sustainability solutions to the school, proving science demands accountability for our impact.

REFLECTION

Students review shop data, reflect on waste, and consider how collective choices can slow resource depletion.

ACTION

Students run a Circular Pop-Up Shop—sorting and rehoming donations to keep items from landfills and extend their use.



TAKING ACTION AGAINST HUNGER

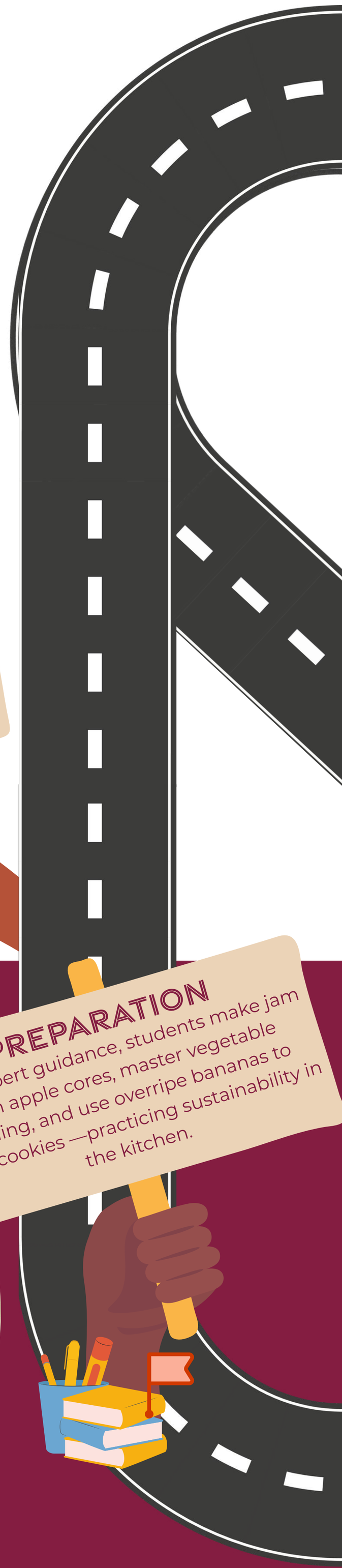
YEAR 4

In Year 4, environmental stewardship meets social justice. Investigating the journey of food from farm to landfill during Earth Month, students confront a striking local paradox: while one in four Hongkongers faces food insecurity, tonnes of edible food are wasted daily.

Through our partnership with Feeding Hong Kong, students turn data into direct impact—leading campus campaigns and fundraising initiatives that bridge the gap between surplus waste and urgent local need.







INVESTIGATION

Students track their food habits and trace farm-to-landfill paths, uncovering how food waste drives climate change and local hunger.

PREPARATION

With expert guidance, students make jam from apple cores, master vegetable pickling, and use overripe bananas to make cookies —practicing sustainability in the kitchen.



DEMONSTRATION

The unit culminates in a collaborative advocacy showcase. Students present their data, creative solutions, and campaigns to the school community, proving that true global citizenship begins on our plates.

REFLECTION

Through service logs, students reflect on how food choices—both personal and shared—can ease hunger and lessen environmental impact.

ACTION

Students fundraise for Feeding Hong Kong via a Jog-a-thon and advocate against food waste through infographics, videos, and performances across campus.



A PLACE TO CALL HOME

YEAR 5

For Year 5, understanding local context becomes a catalyst for moral courage. Exploring the human impact of Hong Kong's subdivided housing, students examine how place and environment shape community well-being.

Through our partnership with the Society of Community Organisation (SoCO) and an experiential visit to The Trapped Experience Centre, students confront the realities of cage homes firsthand. They turn empathy into active stewardship—writing advocacy pieces and engaging in letter-writing exchanges to support educational equity across our city.



INVESTIGATION

Students study Hong Kong's housing crisis through articles, a guest talk, and a simulation of cage homes and subdivided flats at The Trapped Experience Centre.



PREPARATION

Building on their understanding, students develop persuasive writing skills using the PEEL (Point, Evidence, Explain, Link) structure to construct strong, evidence-based arguments advocating for housing reforms.


DEMONSTRATION
Students share their final persuasive arguments and reflections with peers, teachers, and parents, showcasing their learning and solutions to advocate for positive change in Hong Kong.
REFLECTION
Throughout the process, students reflect on their privilege, empathy, and the importance of shared responsibility in addressing community issues.
ACTION
Students advocate for housing solutions through persuasive writing and a pen pal exchange with SoCO-supported children, fostering connection and dialogue.
1 NO POVERTY
3 GOOD HEALTH AND WELL-BEING
11 SUSTAINABLE CITIES AND COMMUNITIES

MIGRATION STORIES, CARING FOR OUR COMMUNITY

YEAR 6

In Year 6, human storytelling becomes an instrument for social justice. Investigating the realities of migration through the lives of Migrant Domestic Workers (MDWs), students examine how these women navigate sacrifice, resilience, and quiet strength to sustain our city's households.

Partnering with PathFinders, our learners move beyond stereotypes to champion equity, dignity, and legal rights. Through human library sessions and narrative writing, students turn empathy into direct gratitude—hosting an Appreciation Tea for their Aunties, honoring the vital contributions these women make to their homes and wider Hong Kong.





INVESTIGATION

Students explore the push-and-pull drivers of global migration and analyze the fundamental socio-economic rights of domestic workers in Hong Kong.

PREPARATION

Through a 'Human Library' with social workers and interviews with their Aunties, students gain multi-layered perspectives on housing issues.



8 DECENT WORK AND ECONOMIC GROWTH

10 REDUCED INEQUALITIES

16 PEACE, JUSTICE AND STRONG INSTITUTIONS

CATALYSTS OF CHANGE

STUDENT AGENCY

At CIS, student agency thrives through over 40 service initiatives, each designed and led by student leaders who channel their passion and creativity to meet diverse community needs. From teaching English and financial literacy to domestic workers to offering robotics workshops to underserved youth, these initiatives reflect the power of students to drive meaningful change.

From environmental conservation and education to supporting marginalized communities, CIS students grow into changemakers who live up to the principles of “To Seek and To Serve.”



Each programme operates in close collaboration with NGO partners, allowing students to take full ownership of their projects—from ideation to execution. By applying their IB Learner Profile and ATL skills, our students proudly showcase their ability to collaborate, communicate, and lead with empathy and purpose. Through their initiatives, students use their power and passion to foster community engagement and positive impact.

Their commitment to service inspires not only those they help but also their own journey of growth as global citizens actively shaping a better world.

This approach empowers students to engage with the community, forging lasting partnerships and making a meaningful, positive impact.





SERVICE FAIR

Every September, the Service Fair stands as a cornerstone of our school calendar, offering the most vital expression of our motto, “To Seek and To Serve.” This inspiring event brings together Year 11 and Year 12 students, NGO partners, and school leaders to showcase service opportunities across more than 40 student-led initiatives. CIS is proud to be the only school in our community to provide weekly opportunities for all students to actively participate in meaningful service, with a requirement that each student commits to a project for the entire academic year.

The Service Fair not only connects students with opportunities to serve, but also empowers them to take the first step toward creating lasting impact. Following the fair, NGO partners participate in a networking lunch and join a child safeguarding workshop designed to strengthen our shared commitment to impactful and responsible service. Together, this collective effort builds purpose, partnership, and passion for positive change.



SERVICE LEARNING

2025-26 STATISTICS

3700+

Volunteer Hours

A testament to students' dedication and commitment to making a difference in the world.

300+

Student Volunteers

Students step up to serve, creating lasting connections and meaningful impacts across the community.

60+

Student Service Leaders

A chance to lead from the front, mentor younger students, and integrate year groups for collaborative service.

40+

Student Dream Fund

Empowering students to bring their ideas to life through innovative, community-focused projects.

20+

Student-Led Major Events

Fundraising events foster school spirit and community engagement, highlighting students' power and passion.

20+

NGO Partnerships

Meaningful, reciprocal partnerships with NGOs at the front lines of serving community needs.

Y11s signing up at the Service Fair

Vocalize

Y11s signing up at the Service Fair

SPARKING STUDENT AGENCY



STUDENT-LED SERVICE PROJECTS

“The best way to find yourself is to lose yourself in the service of others.”
— Mahatma Gandhi

If our service-learning ecosystem is an expanding sphere of influence, our Student-Led Service program is undoubtedly the vibrant heartbeat of the Chinese International School experience. Here, in the forge of their senior years, our students transition from participants to pioneers. This is an entirely student-driven landscape where our young people take real risks, negotiate with partner NGOs, meet unforgiving deadlines, and rise to authentic, real-world challenges that stretch their capabilities.

Moving past superficial fundraising, the program demands active, sustained engagement. Year 11 students commit to a dedicated two-year journey that fosters deep vertical integration across year groups and builds enduring relationships across our community. This vibrant culture inspires nearly half the cohort to apply for service leadership roles annually.

What sets the CIS student-led program apart is our refusal to view service through a distant lens. True service cannot be executed from afar, nor can it rest on passive advocacy. Through a rich tapestry of initiatives, our students channel their purpose into weekly action—delivering art therapy, feeding the hungry, teaching coding, supporting migrant communities, and reading bedtime stories to infants awaiting their forever homes. In these quiet, transformative encounters, they prove that true leadership is not measured by status, but by a life lived in service to the common good.



SPARKING STUDENT AGENCY

UNDERSERVED YOUTH

01 ARTS FOR ALL

Arts for All aims to empower underserved children in Hong Kong through the therapeutic benefits of the arts. Volunteers visit four centres around Hong Kong to host creative art sessions with children, fostering an environment that serves as both an expressive outlet and a source of stress relief. Arts for All also hosts community events and collaborates with primary schools as well as other service groups to harness the arts for positive impact.

3 GOOD HEALTH AND WELL-BEING









02

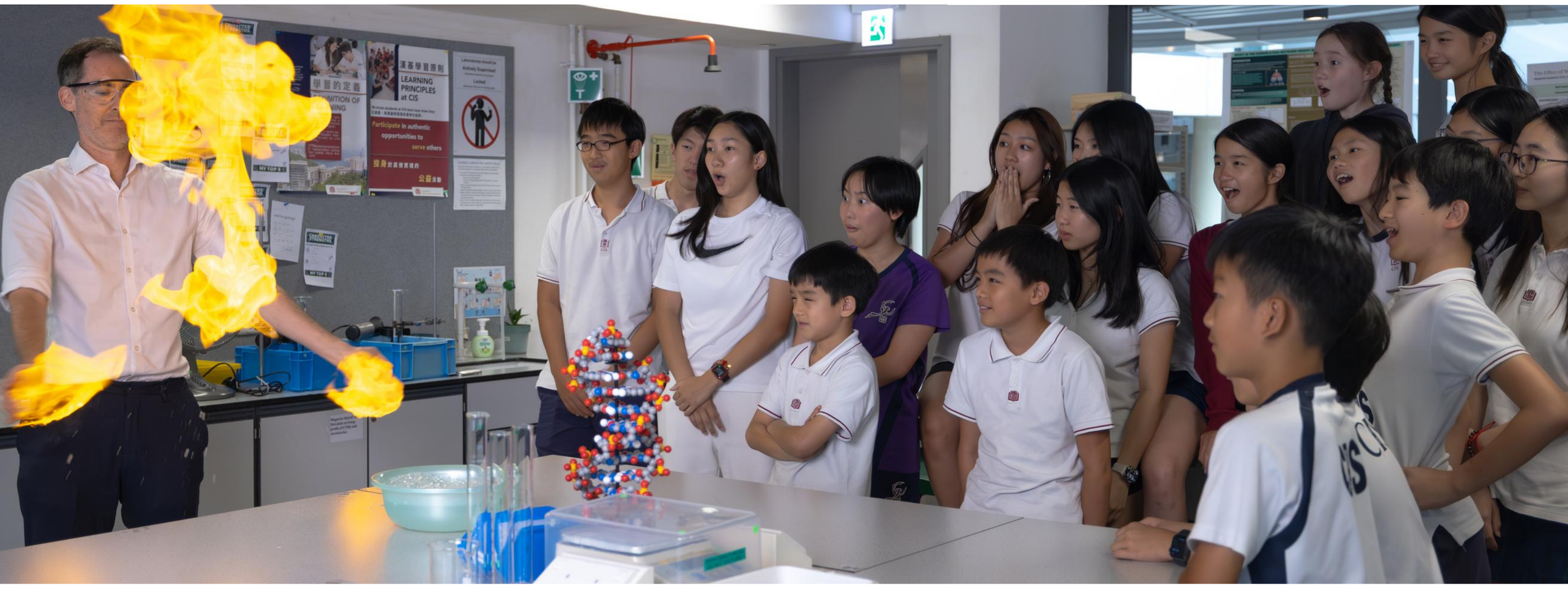
STUDENTS FOR SCIENCE

Students for Science (SFS) brings the excitement of science to life through engaging, hands-on lessons delivered in partnership with two non-profit organisations: SoCO Education Centre and the Chinese YMCA Kornhill. Each week, student volunteers lead bilingual sessions in English and Mandarin that seamlessly combine learning scientific concepts with fun, interactive experiments.

Once a year, SFS organise a special donation drive, distributing 50–100 science kits crafted entirely by our student volunteers. From the detailed informational booklets, to the DIY experiments themselves, every component is thoughtfully designed with care and creativity to inspire a love for science in the community.







SPARKING STUDENT AGENCY

UNDERSERVED YOUTH

03 RUN



RUN Hong Kong supports over 100 refugees and asylum seekers from 21 countries, with a mission to build resilience and nurture self-reliance for a more hopeful future. Using sport as a springboard and education as a foundation, the organization empowers individuals to create a life of safety and dignity.

Each week, CIS volunteers visit RUN's field in Aberdeen to organize sports, games, and arts and crafts activities for over 50 children and teens whose parents are refugees and asylum seekers. These sessions provide a safe and supportive space where participants can build teamwork, confidence, and a sense of community. In partnering with RUN, CIS volunteers contribute to an inclusive environment that fosters hope, connection, and positive engagement for vulnerable communities.









MIGRANT WORKERS

04 SPLASH





1 NO POVERTY

3 GOOD HEALTH AND WELL-BEING

5 GENDER EQUALITY

Splash Foundation provides free learn-to-swim programmes for migrant domestic workers, with CIS students volunteering as coaches on Sunday afternoons to support this transformative initiative. CIS has also been recognized as a "Good Pool Partner," opening its pool facilities and staff to ensure the program's success.

The 12-week programme serves two cohorts each year, culminating in biannual graduations that celebrate participants' achievements. Through this life-changing service, Splash not only teaches essential swimming and water safety skills but also builds confidence, promotes physical and mental well-being, and fosters a supportive community. By making these programmes accessible to everyone, Splash empowers domestic workers with vital life skills in an inclusive and welcoming environment.



05

MISSION FOR MIGRANT WORKERS

Mission for Migrant Workers (MFMW) supports migrant domestic workers in Hong Kong. As one of the city's leading NGOs in this space, MFMW partners with over 100 migrant organisations and assists an average of 5,000 domestic workers annually.

CIS students contribute to MFMW's initiatives by volunteering across various programmes that enhance both practical and personal support for migrant workers. Volunteers also assist with essential casework at MFMW, managing vital administrative processes including case reports and legal documentation.









LANGUAGE ACQUISITION

06

INTEGRATED BRILLIANT EDUCATION LIMITED

Integrated Brilliant Education Limited (IBEL) is a dedicated local charity supporting underserved, non-Chinese speaking communities in Hong Kong. Each week, CIS student volunteers actively contribute by providing tailored homework assistance during tutoring sessions at the IBEL Centre in Jordan. Beyond academic support, our volunteers play a central role in organising high-impact events—such as a vibrant sports camp held in March—fostering joyful, meaningful connections with IBEL students outside the classroom.





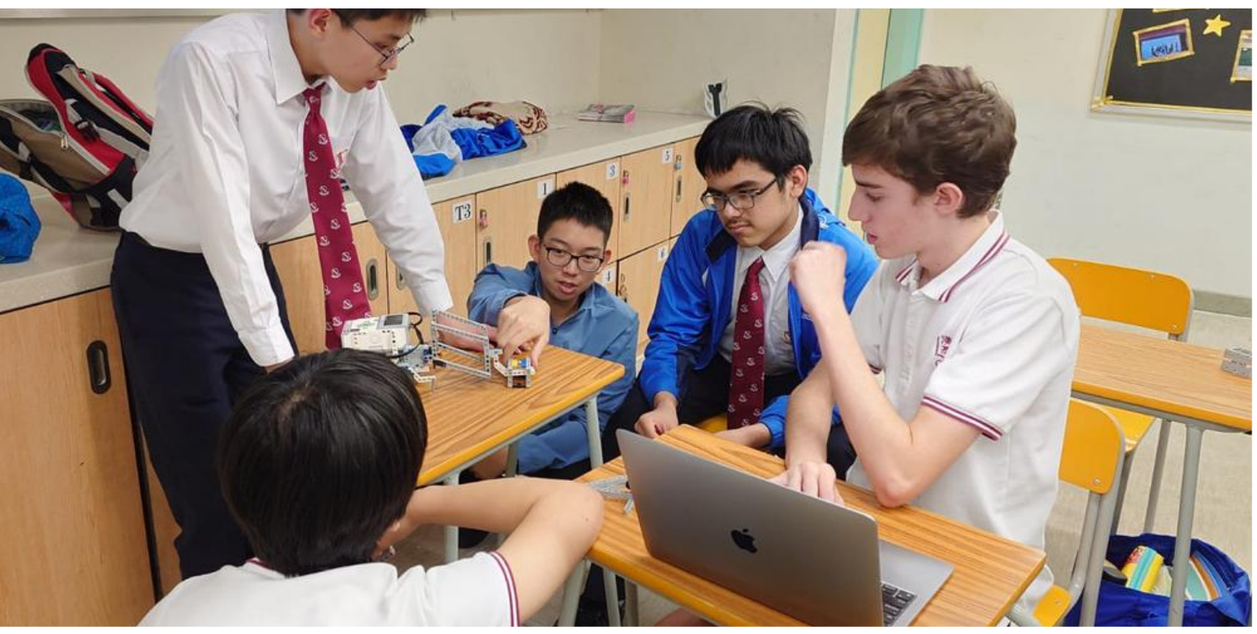










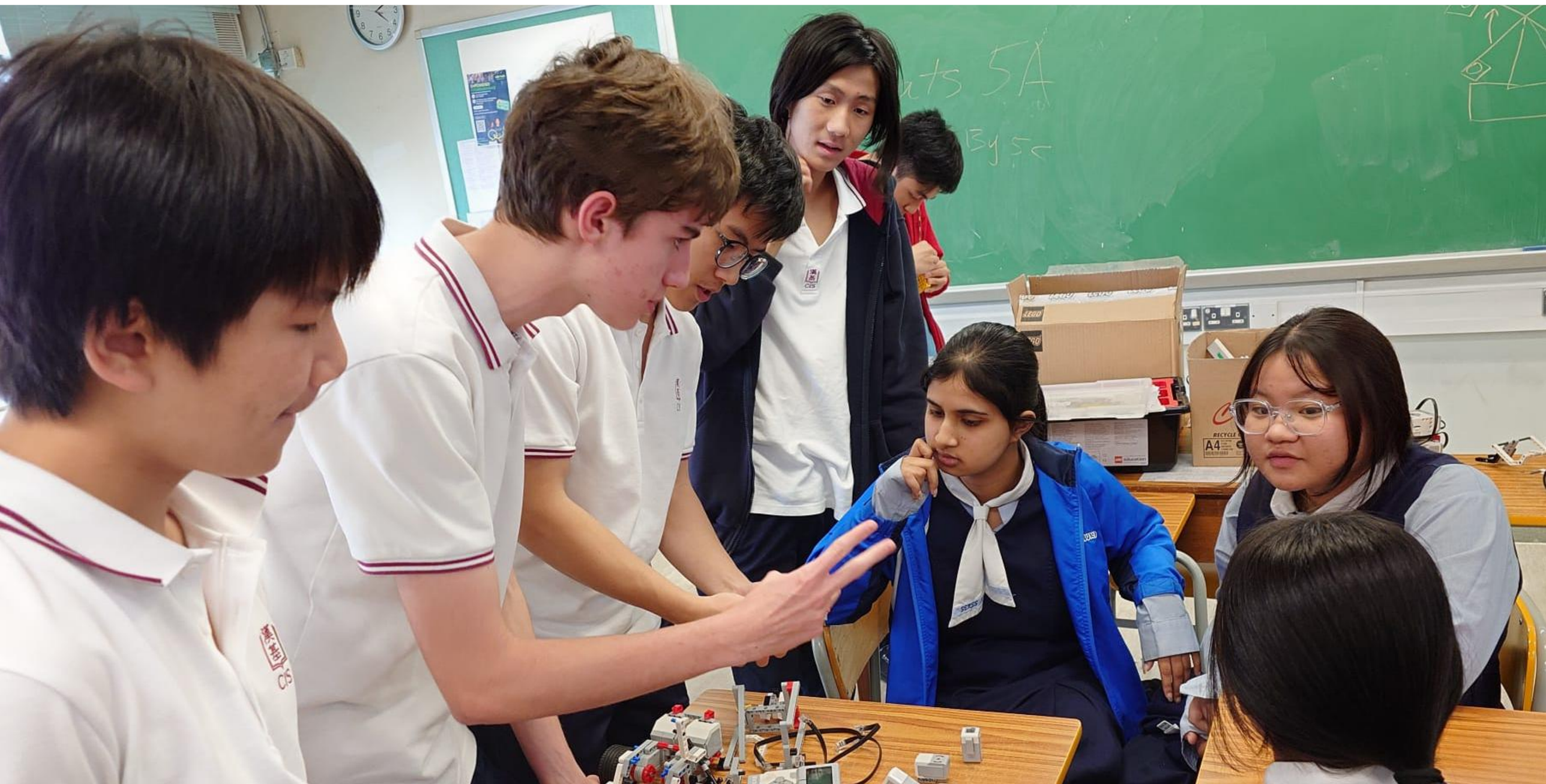


07 CODE + CREATE

Code + Create provides opportunities to empower underserved youth by enhancing their computer science knowledge and fostering a passion for technology. The programme equips teenagers with fundamental programming knowledge and robotics skills through weekly in-person lessons at Sir Ellis Kadoorie Secondary School and the SoCO Education Centre.

Participants are introduced to programming languages such as Scratch and Python, alongside practical robotics concepts, fostering creativity and nurturing their interest in programming and innovation. By engaging in hands-on projects, students develop critical technical and problem-solving skills while exploring their potential in the world of technology.

From nurturing technical skills to inspiring a lifelong love for programming, Code + Create continues to bridge gaps in access to technology education and champions the importance of creativity, teamwork, and empowerment.



08

HOPE WORLDWIDE

HOPE Worldwide is dedicated to bridging the education gap for underserved primary school students in Shek Kip Mei. CIS volunteers travel to the HOPE Community Centre in Tai Hang Tung after school to tutor local students in various subjects, helping them strengthen their English, improve their learning habits, and pique their curiosity. Beyond daily tutoring, our volunteers organize special events and interactive learning activities to make education meaningful and joyful, affirming every student's potential to thrive.







09

DEBATE SOCIETY

The Debate Society fosters critical thinking, global awareness, and effective public speaking skills through three weekly sessions that develop the ability to analyse issues and deliver compelling arguments. Beyond building skills within the CIS community through the CCA that raises money for various NGOs, the Debate Society collaborates with organisations such as IBEL and the Chinese YMCA Kornhill to organise weekly sessions for underserved communities.

SPARKING STUDENT AGENCY

ELDER CARE







3 GOOD HEALTH AND WELL-BEING

11 SUSTAINABLE CITIES AND COMMUNITIES

10 HELPING HAND

Helping Hand is a non-profit organisation in Hong Kong dedicated to supporting underserved elderly residents by enhancing their well-being, fostering social connections, and improving their overall quality of life. With a mission to provide more than just a shelter—offering a true sense of "home"—the organisation creates a nurturing and supportive environment for the elderly. Student volunteers contribute by organising and leading enrichment activities such as arts and crafts, exercise sessions, and cognitive stimulation exercises. In addition to weekly programmes, students also coordinate special workshops and holiday events, bringing joy and meaningful engagement to the elderly community.

DIVERSE LEARNERS

11 VOCALISE





Vocalise, led by passionate student groups, provides music education and movement-based activities to support the SEN (Special Educational Needs) community. This year, the programme partnered with the Love 21 Foundation, engaging children with autism and Down syndrome through joyful Zumba and choral sessions. Vocalise also collaborated with the Ebenezer School for the Visually Impaired, offering dedicated Saturday music lessons. Beyond these weekly sessions, Vocalise participated in community initiatives such as the CUHK Ebenezer Walk of Pride, raising vital funds and awareness for the challenges faced by the visually impaired. Through these sustained efforts, Vocalise fosters creativity, connection, and true inclusion across Hong Kong.



SPARKING STUDENT AGENCY

SUSTAIN-ABILITY





12

DITO FOOTPRINT



Footprint is a student-led environmental group dedicated to inspiring and empowering the CIS community to take meaningful action toward a more sustainable future. Our mission goes beyond raising awareness—we aim to actively reduce our school's ecological footprint through education, advocacy, and hands-on initiatives. Through events such as the Sustainability Summit, Waste Audit, and Pre-Loved Uniform Sales, Footprint works to ensure that CIS is not only a place of learning but also a leader in modelling the changes needed for a healthier, more resilient planet.















13

URBAN FARMING

Urban Farming (UF), a branch of DITO, emphasises the significance of sustainability and environmentalism. Throughout the year, UF engaged in activities every Tuesday afternoon to promote these concepts. They worked in the CIS community garden, donated crops to organisations like HOPE Worldwide, hosted the annual Sustainability Summit with Footprint, and drafted school-wide proposals to enhance CIS's green and sustainable practices.

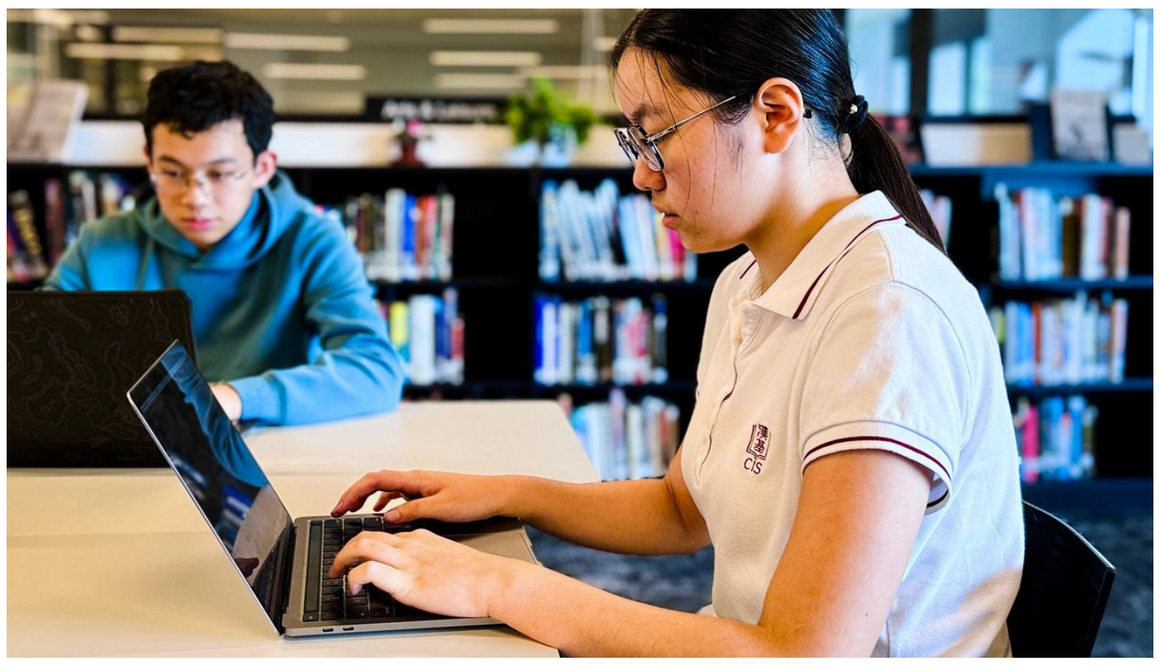
12 RESPONSIBLE CONSUMPTION AND PRODUCTION

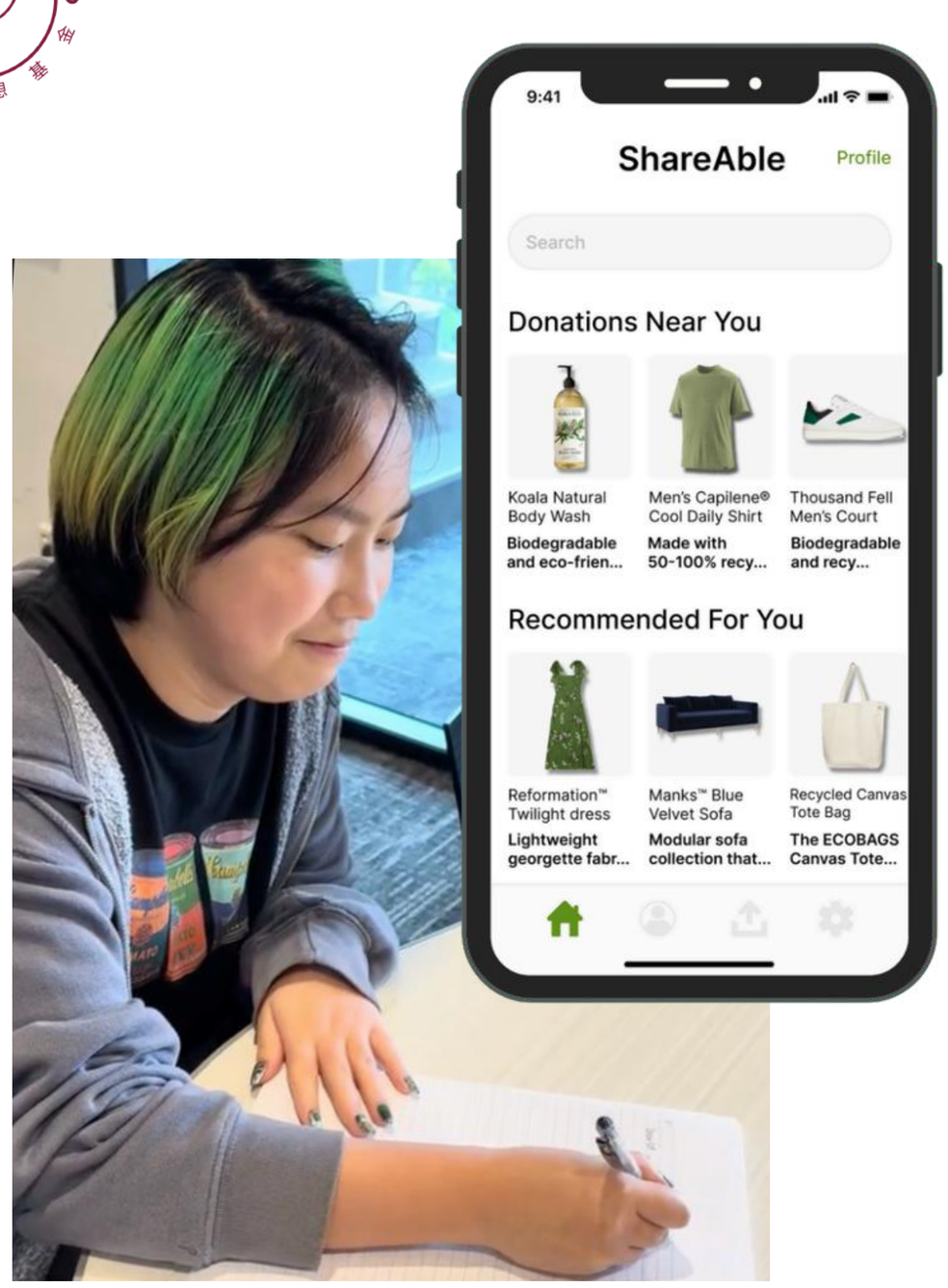
15 LIFE ON LAND



14 SHARABLE APP

The ShareAble App Development (SAD) project combines sustainability, community service, coding, and schoolwide action. The Shareable app allows CIS members to easily share their unused items by uploading pictures and descriptions, with the aim of fostering a culture of reuse, reducing waste within the community, and promoting sustainable practices. The project showcases students' technical abilities alongside their commitment to making a positive environmental impact and building a stronger community.



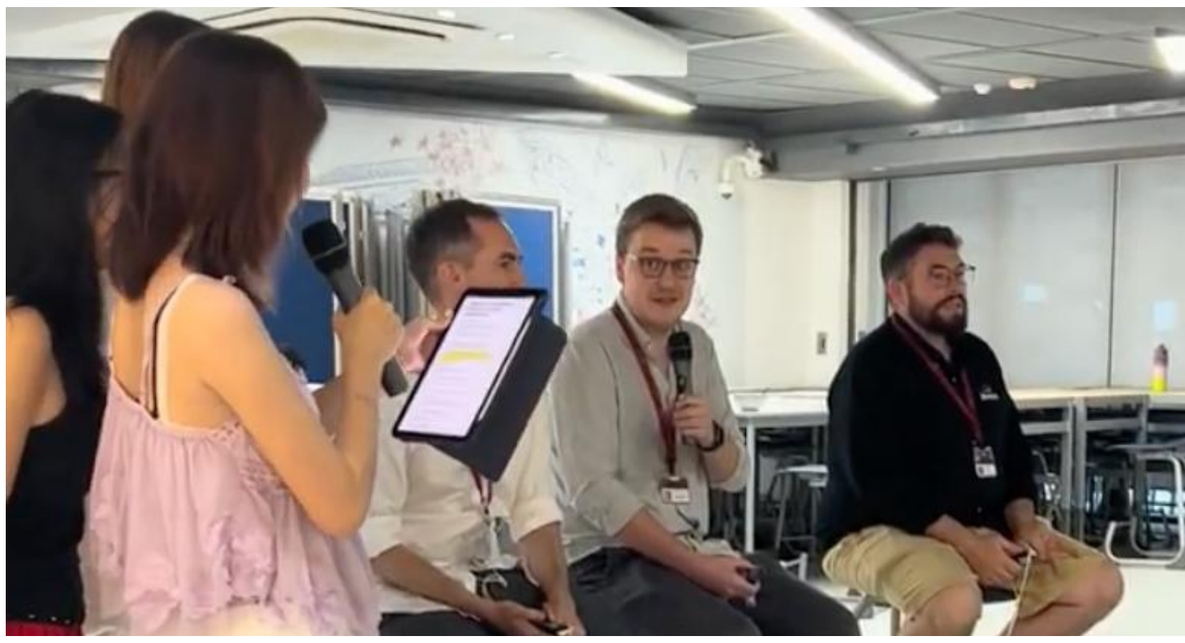




WOMEN'S EMPOWERMENT

15 GIRL TALK

Girl Talk is a student-led organisation dedicated to empowering girls through the principles of interaction, education, and service. Founded in 2022, our mission is to empower teen girls through our Body, Mind, and Soul core curriculum and build platforms allowing girls around the world to interact with each other and serve their communities. Our core belief is that “girl talk” is more than trivial conversation. We champion this belief by teaching our core curriculum, complete with a women's history course, beginner guides to feminine hygiene, and 100 conversation cards for teens, in chapters across the world.











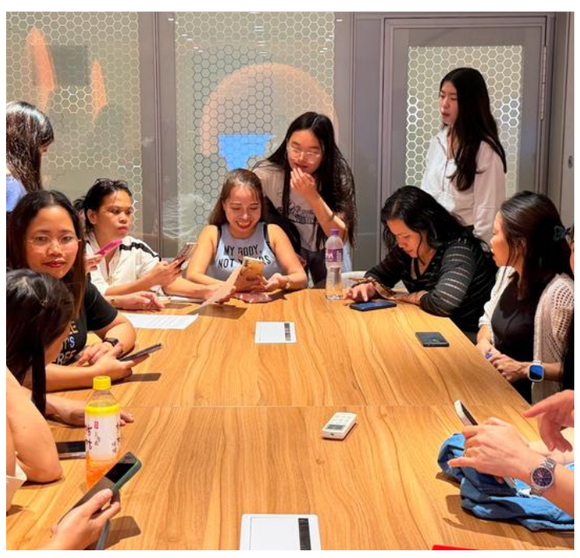
16 MOTHER'S CHOICE

Mother's Choice is a charity in Hong Kong that provides a safe, nurturing space for children without families, with the goal of placing every child in a loving home. Chinese International School student volunteers support the child care home by conducting weekly "Read Me a Book" sessions with toddlers aged one to three. By spending quality one-on-one time reading stories and engaging in roleplay, our volunteers build meaningful interactions that nurture the emotional and literacy development of these young children.





17 GIRL CODE



Girl Code is dedicated to empowering children and domestic helpers through technology literacy—because basic digital skills open opportunities and build real confidence. Through hands-on teaching at HKPC, Scratch is used to help young learners turn ideas into projects, while domestic helpers learn foundational computer skills to feel more supported in everyday life. Girl Code also carries that motivation into larger events like CodeHers, where young coders connect and find inspiration, and the CIS Hackathon, where creativity and teamwork come together through real-world building.





ACCESSIBILITY







18

FREE CLINIC

Free Clinic is dedicated to providing quality healthcare to underserved communities in Hong Kong by organising monthly clinic events in collaboration with doctors from various specialties. In 2025-6, the FC hosted nine separate clinics, ranging from OBGYN services to Traditional Chinese Medicine. Moreover, a new collaboration with Arts for All at Ronald McDonald House Charities has provided valuable opportunities for volunteers to practice patient interaction while running meaningful weekly activities.

19

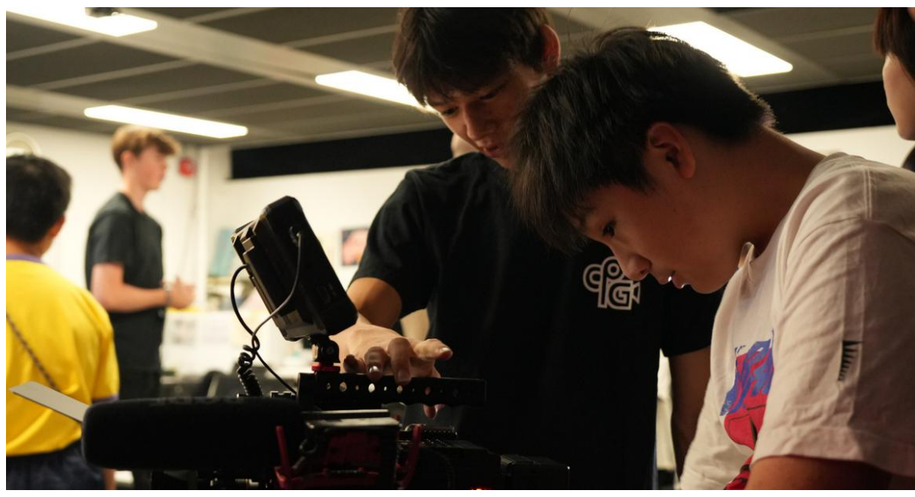
COMMERCIAL PRODUCTION GROUP

Commercial Production Group (CPG) produces multimedia content for local Hong Kong NGOs. CIS volunteers plan, produce, shoot, and edit videos addressing social issues for organisations like Po Leung Kok, IBEL, and the Free Clinic. They also guide students in the Babel Filmstylo competition and host FilmLab, a workshop on filmmaking and production processes. This collaboration with the Education Bureau showcases CIS volunteers' commitment to working with NGOs and within the school.















20

FOOD FOR THOUGHT

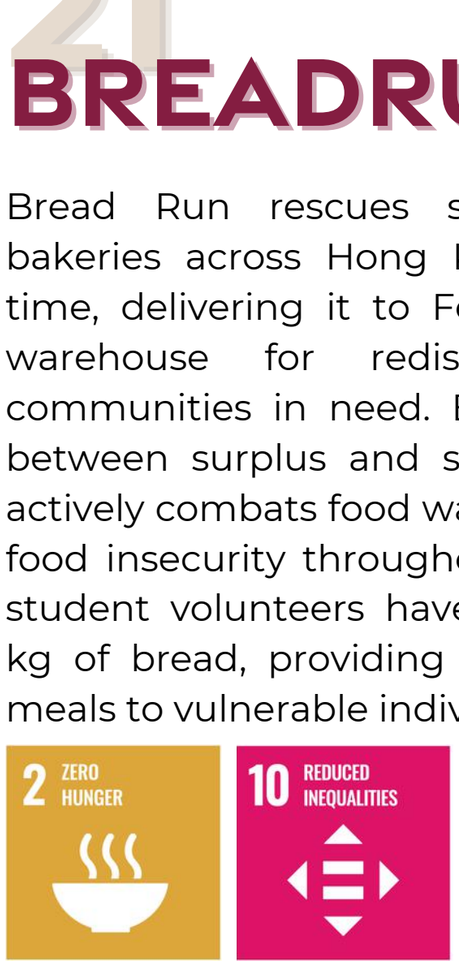
Food for Thought is a student-led soup kitchen service dedicated to supporting over 200 elderly individuals each week through nutritious meals, warm conversations, and wellness check-ins. Partnering with a local NGO that provides food for the elderly, our volunteers help prepare and serve these weekly meals.



21

BREADRUN

Bread Run rescues surplus bread from bakeries across Hong Kong during closing time, delivering it to Feeding Hong Kong's warehouse for redistribution to local communities in need. By bridging the gap between surplus and scarcity, the initiative actively combats food waste while addressing food insecurity throughout the city. To date, student volunteers have collected over 400 kg of bread, providing approximately 5,000 meals to vulnerable individuals and families.





SPARKING
STUDENT AGENCY

PEACE OF MIND CONFERENCE

The student-led Peace of Mind Conference recently addressed “Digital Connections and Well-Being,” working to destigmatise mental health through collaborative roundtables with industry experts.

Supported by the Student Dream Fund, this empowering event culminated in a live band performance that beautifully showcased the agency and vibrant spirit of our community’s future leaders.




Covers of Covers HK

SPARKING
STUDENT AGENCY

CPG X EDB FILMLAB

Students planned and led FilmLab, hosting 133 peers from 37 local schools across Hong Kong in partnership with the Education Bureau.

By mentoring workshops in cinematography and editing, they are empowering the next generation of storytellers. This initiative champions student agency, fostering technical excellence and shared creativity citywide.



“Our sincere thanks to the CPG for another year of excellence. Partners praised not only the high-calibre content but the patience and professionalism of every member. Seeing students from diverse backgrounds unite through a shared passion for film is truly heartwarming. We are deeply grateful for this successful collaboration.”

- **Ingrid To**

SPARKING
STUDENT AGENCY

GIRLTALK'S PACKSPERIOD CAMPAIGN

Girl Talk collaborates with local NGO partners to host sessions fostering menstrual health awareness and dignity across underserved communities. In these spaces—where menstrual health and period hygiene are rarely discussed—CIS students utilise bespoke conversation cards to address common questions, debunk taboos, and build a supportive network of sisterhood.

Alongside distributing essential sanitary products, this student-led charge empowers our Hong Kong community through essential well-being education.



“GirlTalk’s commitment to menstrual health is truly commendable. By challenging stigma and breaking barriers, you are empowering peers to lead with confidence. Your voices prove that young leaders can transform communities, fostering a healthier, more inclusive future where knowledge replaces silence.”

- **Manoj Dhar, Co-Founder & CEO of IBEL**

SPARKING
STUDENT AGENCY

TAI PO FIRE RESPONSE

Following the Tai Po tragedy, our students transformed empathy into action, spearheading
the collection and delivery of essential goods, furniture, and toys and leading a moving tribute to the victims in a heartfelt assembly.

Beyond physical aid, they organised on-the-ground volunteering in Kai Tak, fostering connections with relocated families through wreath-making.

This leadership in rebuilding lives reflects a profound, unified commitment to service.






AMAZING CHEMISTRY
Clementoni
CARTON No.
CLIENT NAME
COMMENTS
PACKED BY:
BOX
GIRL
LIVING ROOM
DINING ROOM
FAMILY ROOM
BATH ROOM
KITCHEN
STORE ROOM
ATTIC
GARAGE
GARDEN
BY


CIS
Joseph Lau & Theresa Po Library
140

SPARKING
STUDENT AGENCY

BATTLE OF THE BANDS

Battle of the Bands is Hong Kong's preeminent interschool music competition, bringing together students from across international and local schools to celebrate their shared passion for music.

All ticket proceeds directly sustain CIS's weekly volunteer programme at the Love 21 Foundation, which empowers individuals with autism and Down syndrome through transformative music therapy. This initiative stands as a powerful example of purpose-driven student agency and lasting community impact.



YEAR
wait im goated
POWERFUL
YAMAHA
PSR-E473

CIS SCHOOL FAIR

Unlike traditional school fairs centred on commercial consumption, the Chinese International School Block Party is purposefully designed around the spirit of giving back. The fair replaces typical vendor stalls with dedicated interactive spaces for our local NGO partners to highlight their vital community initiatives.

Conceived as a neighborhood block party, this annual gathering brings together students, faculty, families, and grassroots organisations to celebrate shared purpose, reciprocity, and collective action across Hong Kong.





SERVICE
服 務 式 研 習



STUDENT
DREAM FUND

“A journey of a thousand miles begins with a single step.”
— Lao Tzu

This year, the Student Dream Fund was reengineered to align with Vision ’33, transforming from a traditional grant program into a strategic catalyst across four pillars: Innovation, Leadership Development, GBA Integration, and SDG alignment.

By providing vital seed funding and startup capital for student-led initiatives, the fund empowers students to transition from visionary thinkers to active changemakers who design sustainable solutions for CIS, Hong Kong, and the wider GBA. Driven by academic excellence and a commitment to service, students rose to the challenge with exceptional creativity, pitching forward-thinking projects that promote sustainable practices and challenge consumerism, proving their capacity to build a more equitable, conscious, and resilient world.



30

STUDENT DREAM FUND

PROJECTS

Find out more!

Scan our QR code to find more SDF videos!





CHANCE TO DANCE

Chance to Dance is a student-founded and entirely student-led organisation that empowers children through the transformative art of ballet. First conceived as a student Beyond Project during the Year 10 immersion at CIS Hangzhou, the initiative continues to expand its reach back in Hong Kong thanks to the support of the Student Dream Fund. Chance to Dance enables youth to pursue their aspirations, connect with the performing arts, and explore movement. Beyond introducing young learners to ballet, the initiative aims to ignite a lifelong passion for dance—opening new doors of opportunity and nurturing the next generation of creative artists.





The CIS Competitive Debate Team trains students to excel in both British Parliamentary (BP) and World Schools (WSDC) debate formats. Training sessions focus on developing critical thinking, argumentation, logical reasoning, and persuasive speaking skills. Members will take part in a mix of theory lectures, skills drills, and mock debates, all aimed at preparing them for local and international competitions. Through regular practice and feedback, students will grow into confident, articulate debaters capable of engaging with complex global issues.



CAL TECH STUDENT INTERNSHIP

The CIS-Caltech Physics Research Experience offers an extraordinary summer opportunity for newly graduated CIS students to spend 8–10 weeks conducting cutting-edge work in the Hsieh Research Group at Caltech. Led by CIS alumnus Professor David Hsieh ('99), this selective internship immerses young scientists in experimental condensed matter physics—building advanced skills in optical spectroscopy, materials preparation, low-temperature physics, and data analysis. Under the direct mentorship of Professor Hsieh, successful applicants join a premier university lab, attend department seminars, and connect with domestic research interns, establishing vital alumni links while gaining a transformative head start in academic physics.

Caltech

HSIEH RESEARCH GROUP

The Importance of

XIAO HUA SUSTAINABILITY

Xiao Hua is a student-led bilingual magazine at CIS that has been actively integrate
ith CIS school life for the past 17 years. Students are able to explore their interes
in photography, videography, interviewing, illustration, and magazine writing.
nvironmental sustainability is very importatn for Xiao Hua; it is our responsibility t
make conscious choices that ensure the long-term health of our planet.

PRINTING SUSTAINABILITY

ile the physical printing of Xiao
ua does have an environmental
pact, as a bi-annual publication
with limited print runs, our
environmental footprint is
relatively modest.

Understanding these challenges is the first step toward addressing them. We conducted some calculations for environmental footprint:

1. Print run: 40 copies per issue, twice yearly
2. Paper usage: approximately 100 pages per magazine
3. Total annual paper consumption: 4000 pages

OTHER CHOICES WE'VE MADE

The magazine also uses sustainable paper sourcing. We exclusively use environmentally-certified paper products for all our printing needs, demonstrating out commitment to responsible resource management and reducing waste production.

Our switch to online publications has lowered our number of printed magazines per issue from 250 to just 80, saving over 10,000 pages every issue!

PRACTICES FOR A SUSTAINABLE FUTURE

We have also been developing our Wordpress website (https://cisxiaohua.wordpress.com/) in order to increase our online presence and allow for an increased viewership.

Going digital has allowed greater flexibility, accessibility, cost-effectiveness, as well as sustainability. By combining thoughtful transformation, leadership, and sustainable practices, we hope to lead Xiao Hua towards a more eco-friendly future.

PRESERVING THE XIAO HUA TRADITION

t is Xiao Hua's tradition to allocate each of the
nagazine issues around the school, so the
ommunity can read and appreciate the efforts of
he whole Xiao Hua team. We hope that fellow
ontributors, students, teachers, and other staff
nembers can enjoy a copy of the issue and flip
hrough the pages, preserving the authenticity and
eel of the unique magazine-reading experience.



THE POWER OF COLLECTIVE ACTION

XIAO HUA 2026

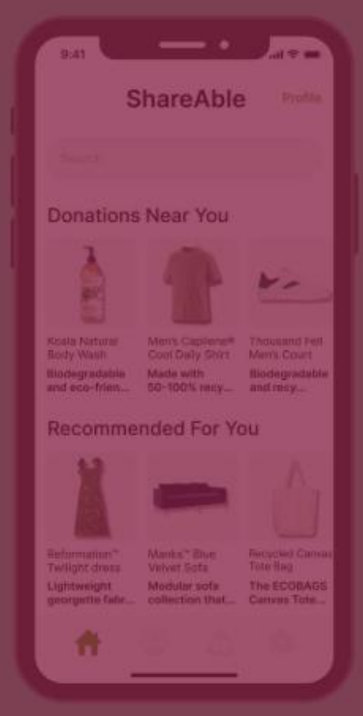
With the help of the Student Dream Fund, we are able to take a step to positive environmental impact, by reducing our carbon footprint to supporting sustainable products.





ShareAble Updates!

Share More, Waste Less.



New Improvements

- Bilingual version added
- Log-in issue fixed
- Email verification added
- Improved user interface (UI)

Efforts so far

- 10,000+ lines of code written
- 4 different promotion videos shot

Filming promotional video



Ready on App store by June 2026!

14Mar - 16Mar

48-Hour Hackathon

SIGN-UP HERE:

14Mar - 21Mar

1-Week Hackatho

HKUST x HKHACKS

oding_skills #develop_an_entrepreneurial_mindset SPONSORED BY HKUST #prizes_avail
ork_with_industry_experts SPONSORED BY HKUST #meet_like_minded_people #present_yo
SPONSORED BY HKUST #network_with_tech_experts #code_and_create SPONSORED BY HKUST

1ST PLACE PRIZE:

Develop a cutting-edge photo and video AI model alongside HKUST professors and PhD students!

TOTAL CASH PRIZE:

$15,000

香港科技大學
THE HONG KONG UNIVERSITY OF SCIENCE AND TECHNOLOGY

CIS

FREE CLINIC HEALTHCARE FOR ALL

Our Mission: Making healthcare accessible and free for marginalized communities in Hong Kong. Connecting volunteer medical professionals with those in need.





CLINICS WE'VE HELD

- Free Health Check-Ups
- OB-GYN Consultations
- Physiotherapy
- Traditional Chinese Medicine



"In Hong Kong, low-income families, and domestic workers, asylum seekers face a critical barrier to healthcare. We aim to mitigate delayed medical attention and combat unaffordable health care cost. Free Clinic has previously, and will continue to connect with volunteer medical professionals to provide free, accessible health services, such as offer basic health check-ups, targeted clinical events such as physiotherapy, obstetrics and gynecology consultations with qualified doctors. This will provide immediate medical attention and peace of mind to marginalized groups in Hong Kong. By making all our services free of charge, we want to encourage unprivileged members of the community to address their medical needs to Free Clinic, so we can create well-fitted solutions that improve their health and safety. As receiving proper medical treatment should be a right for everyone, Free Clinic will make an impact by promoting this equity in our society."

~ The Free Clinic Team 2025-2026



15+

CIS students were taught knitting and crocheting scarves to donate to charity!

20

care packages with **scarves** (made by students) and **heatpacks** donated to Impact HK...



Crochet Awa

Progress report



...and delivered to the homeless

EXPANDING
HORIZONS

PROJECT WEEK
SERVICE TRIPS

"The world is a book, and those who do not travel read only a page."
— Saint Augustine



Project Week, a vital pillar of Vision ’33, offers Year 11 and Year 12 students transformative, experiential service trips that push them beyond traditional classroom boundaries. Focusing primarily on communities within the Greater Bay Area (GBA), these hands-on, multi-day excursions challenge seniors to collaborate, persevere, and confront complex global realities as socially responsible citizens. Moving past superficial charity, the immersive curriculum embeds students within local communities to critically analyse the root causes of systemic challenges and drive sustainable conservation efforts.

Ultimately, Project Week fosters deep international-mindedness and empathy, empowering students to recognise their own strengths and step outside their comfort zones to make a purposeful, lifelong impact on the world.

漢基 CIS SERVICE 服務式研習

NATURE RESERVE CONSERVATION PROJECT

MAI PO

Working with WWFHK, students contributed to wetland conservation at the Mai Po Nature Reserve.

Their service supported biodiversity and habitat preservation for water birds through tasks like removing invasive vegetation and apple snails, as well as repairing a bird hide.

The group's efforts provided a meaningful contribution to the vitality of this important ecosystem.




WWF
教育中心
EDUCATION
CENTRE
Hong Kong Rowing
Youth Academy
香港青少年賽艇學院
patagonia

漢基 CIS SERVICE 服務式研習

GUARDIANS OF HOPE

XUN WU

True service begins when we cross boundaries to walk alongside communities, sharing in their daily labor and learning from their resilience. Across five transformative days in Xunwu, Jiangxi Province, eighteen CIS students and teachers immersed themselves in the agrarian heartbeat of the Greater Bay Area hinterland—working shoulder-to-shoulder with elderly farmers to harvest and transport their orange and tangerine crops.





Extending their footprint to Xiangshan Mountain School, our volunteers delivered vital educational supplies and led interactive lessons across core subjects—sparking curiosity and widening academic horizons for young learners.

漢基 CIS SERVICE 服務式研習

CHRISTINA NOBLE CHILDREN'S FOUNDATION

MONGOLIA

During Project Week in Mongolia, Chinese International School student volunteers collaborated with the Christina Noble Children's Foundation (CNCF) to support vulnerable communities across Ulaanbaatar. Through active fundraising and direct physical action, our students constructed a traditional Mongolian ger to provide a secure home for a local family, assisted staff at the CNCF Blue Skies Ger Village for children, and visited a Juvenile Rehabilitation Centre to engage in sports and artistic exchanges.



漢基 CIS SERVICE 服務式研習

LES CAJOUTIERS SCHOOL

SENEGAL

Students on the Senegal Project Week trip spent the week volunteering at Les Cajoutiers, a local school supporting hearing impaired children through inclusive education. The group prepared material donations and fundraising efforts, and their time in Senegal was filled with meaningful service—painting murals, leading art and dance workshops, supporting classroom activities, and playing sports with the students.





They also contributed to projects such as palisade painting and assisting the boarding house, while learning about sustainability through the school's farm and portable garden system.

Throughout the trip, students developed collaboration, communication, and leadership skills as they worked closely with the children.

GLOBAL ALLIANCES



PARTNERSHIPS

At the core of Vision ’33 is a commitment to deep intercultural understanding and authentic dialogue, a philosophy brought to life this year through two extraordinary partnerships. In collaboration with the Hong Kong Holocaust and Tolerance Centre, the school hosted a Grammy-nominated pianist who used storytelling and music to demonstrate how art can promote tolerance across generations.

Simultaneously, a landmark collaboration with Georgetown University and the US-China Dialogue on Global Issues brought together young leaders from mainland China and the United States to discuss critical global challenges like climate change and peace.

Together, these initiatives prove that CIS actively prepares students to navigate diverse perspectives with empathy, moving beyond traditional education to shape a more harmonious global future.



THE CHILDREN OF WILLESDEN LANE

In an era where it is far easier to forget than to remember, Grammy-nominated pianist Mona Golabek offered a profound corrective with her performance of The Children of Willesden Lane. Through her effervescent artistry, the weight of history became a catalyst for compassion, reminding us that remembering is what builds humanity.

This collaboration with the Hong Kong Holocaust and Tolerance Centre exemplifies service learning at its finest. For a decade, this partnership has challenged students to recognise injustice and embrace diversity, fostering a community rooted in integrity and a commitment to meaningful, empathetic action.



"A heartfelt thank you to CIS for hosting so exquisitely. Your warmth and professionalism were evident in every detail of this inspiring afternoon.

Student speakers Miya and Lilly (Year 12) left a lasting impression on the audience, and student pianist Charlotte (Year 12) was truly fabulous, displaying both remarkable talent and patience throughout."

- Simon K. Li
Executive Director, Hong Kong Holocaust and Tolerance Centre



A HOLOCAUST SURVIVOR'S MOVING PLEA TO THE NEXT GENERATION

It was a profound honour to welcome Larissa Cain, who shared her harrowing journey from the Warsaw Ghetto to a life of resilience in France. In an age where firsthand Holocaust testimonies are increasingly rare, Larissa captivated our senior students, reminding us of the urgent duty to bear witness.

Through moving interviews led by student leaders like Hanyi and Lily, our community took up the torch of memory. We are deeply grateful to Larissa and the Hong Kong Holocaust and Tolerance Centre for this collaboration, which challenges us to seek the truth about the past and to build a future grounded in empathy and justice.







US-CHINA DIALOGUE

Our students and parents participated in the US-China Dialogue on Global Issues at Georgetown University, supported by the US-China Foundation.

The event featured discussions on critical global issues shaping the US-China relationship, including business, trade, climate change, peace, security and global health.

CIS students were the only Secondary school to participate in this initiative, which highlights CIS's commitment to nurturing global citizenship and empowering future leaders.


GEORGETOWN UNIVERSITY
A Decade of Dialogue
from 2016 to 2026
May 2026

GEORGETOWN
HOYA SAXA

SERVICE
服 务 式 研 习



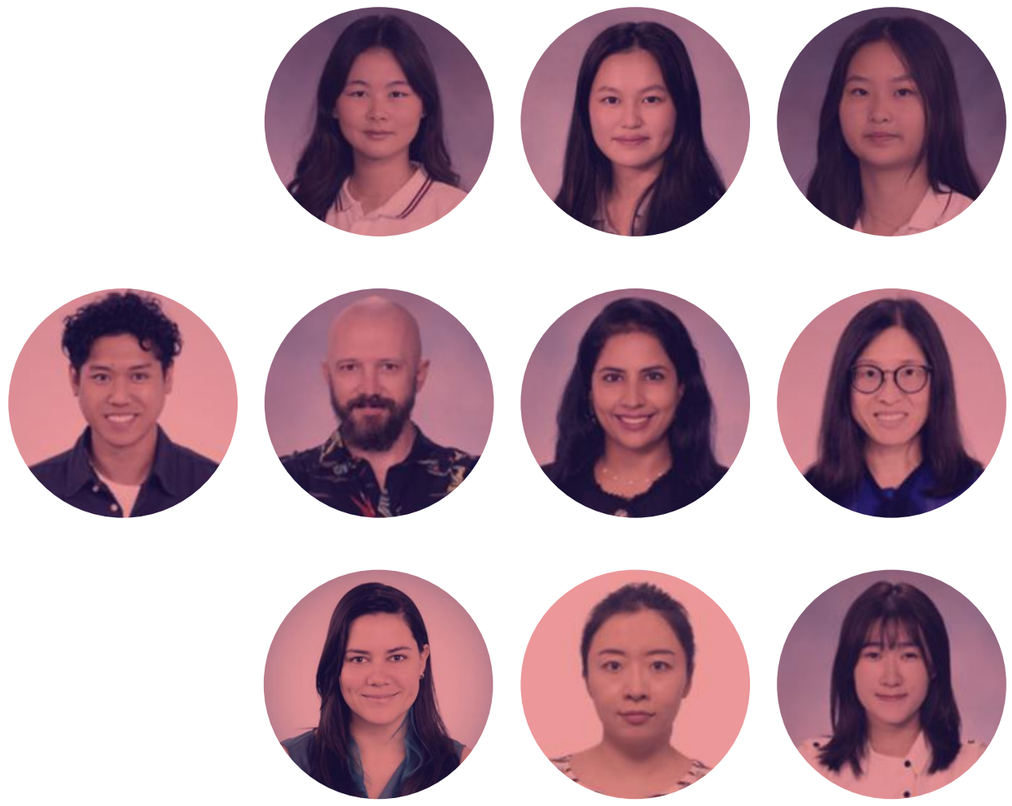
GRATITUDES

ACKNOWLEDGEMENTS

Design: Derek Ray Banaag, Kate Lewington, Janice (Y11)
Photographers: Mauricio Seghetto , Jacqueline (Y12)
Copywriters: Cheryl Lee, Mala Uttam, Haru (Y11)
Translation: Tracy Yang, Elaine He

Thanks to all our service leaders and volunteers for their active contribution to this report.

Thanks to the Student Dream Fund for the generous financial support of many service initiatives!



00 SHOWCAS

ShowCas is a student-led service dedicated to spotlighting and celebrating the service initiatives across the CIS community. Guided by a mission to provide an inclusive platform for all services, our members attend service events to capture media, document events, and share impactful stories. We amplify our community's collective efforts through three key pillars: social media highlights, service spotlights, and the annual Student Impact Report. By bridging the gap between individual initiatives and the wider school community, ShowCas ensures that every student's commitment "To Seek and to Serve" is recognized.









SERVICE
服 務 式 研 習

SERVICE LEADERSHIP

Arts 4 All
Cerys (Y12
Helen (Y12)
Isabelle (Y12)
Alyssa (Y12)



Code Create
Peter (Y12)
Helen (Y12)
Aydan (Y12)



ShareAble
Nicole (Y12)

Footprint
Avril (Y12)



Girl Talk
Lilly (Y12)
Kaitlyn (Y12)
Dora (Y12)

Debate Society
Claire (Y12)
Miya (Y12)
Lily (Y12)
Lincoln (Y12)



CPG
Kaitlyn (Y12)
Faye (Y12)



Girl Code
Sasha (Y12)
Daisy (Y12)

ShowCas
Haru (Y11)
Jacqueline (Y12)
Amy (Y12)
Elise (Y12)



Urban Farming
Isabella (Y12)



IBEL
Sofie (Y12)
Jerry (Y12)
Zhongmou(Y12)



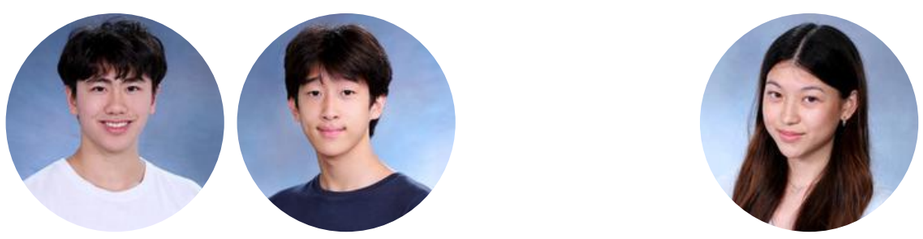
Students For Science
Lindsay (Y12)
Monique (Y12)
Clodia (Y12)



RUN
Arthur (Y12)



SPLASH
George (Y12)
Daniel (Y12)



Helping Hand
Natalie (Y12)
Isabella (Y12)



Mission for Migrant Workers
Elise (Y12)



Free Clinic
Erin (Y12)
Hanyi (Y12)
Miah (Y12)



Vocalise
Charlotte (Y12)
Leanne (Y12)



BreadRun
Aurelius (Y12)
Jerry (Y12)



HOPE Worldwide
Valerie (Y12)
Lawrence (Y12)
Andrea (Y12)



Mother's Choice
Kaitlyn (Y12)







SERVICE LEADERSHIP

Thank you to our student leaders for their countless hours of dedication in leading, developing, and enhancing their services, and to the teachers who mentored and guided them.

Your support has made a significant impact!



Lily (Y12)



Lawrence (Y12)



Alyssa (Y12)



Daniel (Y12)

THANK YOU

TO OUR DEDICATED TEACHER SUPERVISORS

We extend our sincere thanks to all the supervising teachers who made our Service Learning program a success this term.

Your guidance provided the crucial link between classroom learning and community engagement. Thank you for sharing your time, your spaces, and your wisdom with our students.

Your role is deeply appreciated, and we are truly grateful for your collaborative spirit.



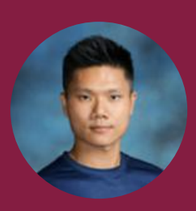
Ms. Caroline Lui
Girl Talk



Ms. Sanaz Momeni
RUN



Ms. Cheryl Lee
ShowCas
CPG



Mr. Eddie Wan
Helping Hand



Ms. Janet Humphris
SPLASH



Mr. James Wilson
Debate Society



Ms. Alissa Kordprom
Mother's Choice



Ms. Gina Davies
Free Clinic



Ms. Kin Yan Sin
Arts For All



Ms. Mandy Yeung
HOPE Worldwide



Mr. John Winstanley
DITO Urban Faming



Ms. Nadina Schneider
DITO Footprint



Ms. Nitu Nahar
CAS Coordinator
Girl Code



Mr. Patrick Walsh
Students For
Science



Mr. Suvash Dhakal
IBEL



Ms. Mala Uttam
BreadRun



Chinese YMCA (Kornill)
CoCoon
Ebenezer School for the VIsually Impaired
Feeding HK
Helping Hand
IBEL
Love21 Foundation
Methodist Church
MFMW
Mother’s Choice
Redress
Ronald McDonald House
RUNHK
Society of Community Organisation
SPLASH Foundation









Follow us on IG
@theshowcas







