Connections

2019-2020 Year in Review

Cincinnati Country Day School



CountryDate 2020 was held on March 7 at Great American Ball Park. Over 300 people, including parents, faculty and staff, alumni, and parents of alumni, attended the event and helped to raise more than $250,000 to support Country Day's programs, faculty and students.

Guests took the opportunity to socialize with friends, as they enjoyed ball-park-style food, games of chance, online and live auctions, and ended the night dancing to their favorite tunes, mixed by Cincinnati-based DJ Toad.

The evening's success was driven by the support of our entire community, including generous sponsors, donors to the live and online auctions, and numerous volunteers who helped to solicit donations from local businesses, coordinate games, and decorate the venue for the day.





With our world navigating a health pandemic, CountryDate will look a little different in 2021, blending the fun of this Country Day tradition, with a format that prioritizes the health and safety of our community members. Be ready for a hybrid event with a network of small, hosted parties, connected across a virtual fundraising platform. Dîner en Bleu will be a night not to be missed!

You hit a HOMERUN!

COUNTRYDATE 2021

Dîner en Bleu

save the date
03.06.21

Friendship, food and FUN!

Join community members for a hybrid gala—connecting hosted parties via a virtual broadcast.

Get ready for our greatest annual fundraiser yet!









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ON THE COVER Anika Minocha '20 participates in the senior "Honk-Out" - the virtual version of Clap-Out!

Connections is published by the Advancement Office of Country Day. Photos by contributing alumni, students, parents, faculty, and staff. If you have questions or believe any information to be incorrect, please contact Ralph Javens at (513) 979-0234 or javensr@countryday.net.

Your classmates and the Country Day Community would like to hear from you. Please submit **Class Notes** at www.countryday.net/resources/alumni/updates-and-class-notes

Parents of graduates: If you have been receiving CCDS mail for your graduate at your home address, and they have a permanent mailing address elsewhere, please let us know how to best reach them.

We want to stay in touch with our alumni community, and save paper and postage. Please contact Director of Alumni Relations, Giles DeCourcy at decourcyg@countryday.net or 513-979-0283 with updated information or send **address changes** to addresschanges@countryday.net.

Cincinnati Country Day School does not discriminate on the basis of race, color, creed, sex, gender identity, sexual orientation, disability, age (40 or over), national origin, ancestry, or military service/veteran's status in the administration of its educational programs and policies, admission decisions, tuition aid programs, employment practices and benefits, athletic, or other school administered programs.

A MESSAGE FROM THE HEAD OF SCHOOL

Dear Members of the Country Day Community,

While this academic year has been unlike any other in the school's 94-year history, the hallmarks of a Country Day education are ever present and prospering. Re-opening this past August with expanded plans in response to Covid-19 tested our community's resolve, but in true Country Day fashion, we banded together to meet and exceed what was required to maintain the continuity of our students' learning. We faced unique challenges as we adjusted to new paradigms of life and learning, but I have never been prouder to be a member of the Country Day community. Once again, the determination of the Country Day collective has proven itself unflinchingly steadfast.

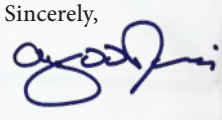
Our students, not surprisingly, have been remarkably resilient. They have adapted to new protocols designed to keep them safe by adeptly incorporating six-feet distancing practices into their lives along with other new safety procedures: morning screenings, mask wearing, and frequent hand washing. The faculty continues to nurture strong student-teacher bonds—crucial connections that lead to academic success—even with masks and social distancing added to the mix. While our teachers' approach to relationship-building may be different this year, the result is no less effective in creating the ties that lead to deeper learning. The faculty is also demonstrating its mettle by teaching simultaneously to both on-campus and online students. As you might expect, they are finding interesting ways to incorporate relevant, Covid-kindled topics into the curriculum that offer insight into world events that are directly influencing our lives. These new realities provide learning opportunities for our students to dissect and discuss the pandemic's inexorable consequences on a local, national, and global level. And, we are all developing new terminology (e.g. herd immunity, contact tracing, super-spreader) to define atypical occurrences that are now a part of daily life.



Despite the pandemic, Country Day is fortunate in many ways. Our classrooms are restructured but open for learning; our athletic teams have mandates but still compete; our art classes substitute acrylics for digital ink, but the hallways, once again, display our students' creative artistry; and most importantly, our families, faculty, and staff overall are healthy and safe, thanks to the compromises we have made for the sake of safeguarding our students' ongoing education. I am happy to report there is no Covid learning slide at Country Day.

I hope this issue of Connections gives you an appreciation for the strength of our school and its commitment to keep the learning fires burning. I am deeply grateful that some things, despite a pandemic, never change.

Sincerely,



Anthony Jaccaci

JACCACI ELECTED TO HEADMASTERS ASSOCIATION

This past January, Country Day Head of School Tony Jaccaci was elected to The Headmasters Association, a prestigious organization of private and public school leaders.

The association, founded in 1893, brings together secondary school leaders from public and private schools, and day and boarding schools. There are 100 active members, and they met in Durham, North Carolina, where they heard speakers on the theme of International Flux: Instability, Conflict, Security and Alliances.

"The goal of the organization is to share best practices in independent education and to form collaborative relationships to help strengthen independent education. It also provides opportunities for networking," Jaccaci said.

"The public and private partnership is a key focus of this organization," Jaccaci said. "Learning from and supporting each other is key. We have a good relationship with Indian Hill public. I came home re-energized about continuing to find connections and opportunities to collaborate with not only independent schools, but also public schools."

Jaccaci expects his experiences with the association will help inform and enhance his work at Country Day. He acquired ideas for the school's CCDSpeaks program and continued to hear about the importance of student and faculty wellness. That topic has led to powerful follow-up debate with the Board of Trustees. ■

LOWER SCHOOL HEAD NAMED



Mark Morawski, an educator with 18 years of school leadership experience, is the new head of lower school after an international search.

A search committee including faculty, staff, students, administrators, parents, trustees, and alumni interviewed Mark last February. "Based on their collective input, as well as my conversations with Mark, it was evident that he could ably lead our lower school and advance its legacy for developing minds and building character," Head of School Tony Jaccaci said.

Morawski's collaborative leadership experience and his deep understanding of curriculum and assessment were impressive. His keen listening skills, his presumption of positive intent, and highly contagious energy and enthusiasm stood out during the interview process.

He served as the principal at Birmingham Covington School (BCS), a grade 3-8 public magnet school serving 648 students in Bloomfield Hills, Michigan. Prior to his leadership role at BCS, he was the principal at Gill Elementary School (K-5) and William Grace Elementary School (K-5), both located in Farmington, MI.

Morawski is a graduate of Denison University where he earned a bachelor's degree (BA). He has a master's in the arts of teaching degree (MAT) from National-Louis University in Chicago and has an education specialist in general administration and supervision (Ed.S) from Wayne State University in Detroit.

Mark and his wife Terri have two children. Their youngest, Sam, is an avid soccer player in the 12th grade at Cranbrook Schools, a PK-12 independent school in Bloomfield Hills, MI, and their daughter, Caley, is a senior at Denison.

While Sam finishes his senior year, Terri will remain with him at Cranbrook before moving to Cincinnati full-time. ■

NEW BOARD MEMBERS
CICCHINELLI, KLEKAMP AND GOCKERMAN

Chris Cicchinelli is President & CEO of Pure Romance. He is dedicated to teaching proven business techniques and motivating his company's 40,000 consultants worldwide. Since joining the company in 2001, Chris has transformed Pure Romance from a business that started in a basement to a multi-million dollar brand leader in the global direct selling and online intimacy industry.

In his capacity as President of Pure Romance, he oversees all day-to-day business operations. Additionally, he is a compelling force in motivating the company's 100+ corporate employees and keeping them focused on the company's core vision of empowering women everywhere and shedding light on the issues most important to them.

In 2018, Chris and his wife, Jessica, founded the Living with Change Organization to help transgender youth and their families. The foundation pledged $2 million to create a Center of Excellence for LGBTQ Health at Cincinnati Children's Hospital, also partnering with dozens of Greater Cincinnati public schools to train principals and teachers and eventually bring education about transgender youth into classrooms.

Chris and Jessica have three children who attend Cincinnati Country Day School: LC, a seventh grader; Max, a fourth grader; and Macie, a third grader. The family lives in Indian Hill.

Peter C. Klekamp is a 1992 graduate of Xavier University with a degree in business. Peter is an active real estate investor and founder of Domain Equity, and PLK Communities, LLC.

Located in Kenwood, PLK Communities, LLC has more than150 full-time employees, manages 4,893 apartment units located in Ohio and Northern Kentucky, and owns a 10,000 square foot commercial warehouse. Peter is also an investor in another 1,103 apartment units, with 1,011 located in the Dallas, Texas metropolitan area. Peter is the company president and is responsible for leading the strategic direction of the company. In 1989, while still in college, he formed an asphalt paving company, known today as Klekamp & Company, which is based in Blue Ash.

For three years, Peter led the annual Fatherhood Luncheon for The Talbert House raising more than $300,000 per year. Peter currently serves on the board for Pro Kids Charity, Make-A-Wish Charity, and is co-chair for the Indian Hill Home of the Braves project raising $4,000,000. He is the past president of the Indian Hill Swim Club and current president of the Indian Hill High School Boosters.

He and his wife, Laura, of Indian Hill, have five children: Charlie, a senior at Notre Dame University; Davis, a junior at Xavier University; William, a senior at Indian Hill High School; and Molly and Maggie, eighth graders at Cincinnati Country Day School.

Matthew F. Gockerman is a native of Durham, North Carolina, where he graduated from Chapel Hill High School in 1987. He matriculated to Methodist University, graduating in 1991 with a double major in accounting and history.

In 1995, he graduated from the University of North Carolina School of Law and joined Taft, Stettinius & Hollister LLP as a tax associate. He later relocated to Houston where he worked as a tax attorney for Enron Capital & Trade Resources Corp. and later was employed by KPMG LLP as a senior manager.

In 2003, he and his brothers (Brian, Peter and Joe) formed Unlimited Technology systems, LLC ("Unlimited"); and he returned to Cincinnati in 2004. Unlimited, located in Sycamore Township, provides health care technology solutions to a national client base of oncology specialist practices. His role, as an owner and employee at Unlimited, is general counsel where he has specific responsibilities for legal and accounting matters.

Among his many community leadership positions, he serves as president of the Spencer Hill Community Association, and vice president of Springer School & Center's Board of Trustees.

Gockerman and his wife, Heather, live in Mt. Lookout and have two children, Gabrielle Grace, a sophomore at Tulane University, and Gannon Matthias, a sophomore at Cincinnati Country Day School. ■

ANNOUNCING
The Country Day Arts Hall of Fame

To celebrate Cincinnati Country Day School's strong and vibrant tradition in the arts, former Country Day students and community members will be recognized for their contributions in the fine, musical, performing and literary arts in the CCDS Arts Hall of Fame.

To be eligible for nomination the candidate must either have been: (1) a student, graduated from CCDS for at least 5 years; (2) current or former faculty member; or (3) a community member who has made a significant contribution to arts.

To make a nomination, visit page 38 in Connections for a printed form, or online at www.CountryDay.net/go/Awards.



STAY UP TO DATE WITH THE ALUMNI JOURNAL

The journal, launched in January, is packed full of great information - past, present, and future!

View short articles on traditions, featured alums, "Remember When", new and departing faculty, Pattison Distinguished Teaching Award, commencement, matriculation list, and much more.

Visit the Alumni Journal page at:
www.countryday.net/resources/alumni/alumni-journal

Update your information at
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Questions? Contact:
Giles DeCourcy, Associate Director of Alumni Relations
(513) 979-0283 or decourcyg@countryday.net

UPDATE: ENTERING YEAR 5 OF THE STRATEGIC PLAN



Cincinnati Country Day School has a STRONG foundation for future growth resulting from a clear and compelling mission, healthy enrollment comprised of a motivated and diverse student body, a passionate and skilled faculty, a challenging curriculum, and an engaged, supportive community.

No thriving institution remains static, so it is essential we build on our almost 100 year history by actively seeking ways to further Country Day's legacy of excellence and to ensure that our students are ideally prepared to lead productive and fulfilling lives.

Over the next several pages, we share a sample of our amazing stories from students of all ages.

INNOVATIVE LEARNING & TEACHING

We will create the most engaging educational environment by continually examining how students best learn and use that research to continue developing the most effective and pioneering teaching. To view the details of these and many more pillar stories, visit www.CountryDay.net/go/pillars



MODERN JOURNALISM CLASS SENIORS SKYPE WITH NH REPORTER

Seniors in US English teacher Grace Brown's Modern Journalism class Skyped with New Hampshire Public Radio reporter Lauren Chooljian to talk about the presidential primary, interviewing skills, and creating a podcast.



SENIORS LEARN ROMAN REPUBLIC POLITICS WITH GAME SIMULATION

Ten seniors in Dr. Jeremiah McCall's Honors Roman Republic class played a spirited day-long pen and paper tabletop simulation game of political competition in the Republic. This is the third iteration of one of McCall's game designs. McCall has held similar in-school field trips, which help him to tweak games he has developed. He is a leading expert on the use of historical simulation games in history education.

McCall is also a researcher/designer of learning environments that effectively incorporate simulation games to encourage critical inquiry in history.



SEVENTH GRADERS MAKE PROTOTYPE DEVICE TO HELP PEOPLE WITH DISABILITIES

When Kyle Scully's seventh-grade English students completed their summer reading assignment, they gained powerful insights into the lives of people with disabilities.

They read, "Out of My Mind," the fictional story of Melody, an 11-year-old girl challenged with cerebral palsy. Award-winning author Sharon Draper, who lives in Cincinnati, wrote the book. Draper has a child with cerebral palsy.

"Melody's kind of like Stephen Hawking," Scully said. "She has no control over muscles, except her thumbs, and she can't talk. The story describes her life and helps shed light on what it's like to be living with a disability. It gives kids a different perspective, because her mind works perfectly."

Learning didn't stop after students discussed the book. Scully took it a step further with an interdisciplinary approach. "Their task was to create something that would help make Melody's life easier and help anyone with cerebral palsy," Scully said.

Her students spent three class periods in the school's makerspace inventing devices to help Melody. "They were allowed to use pretty much anything they could find in the makerspace," said Jamie Back, upper school STEAM teacher and makerspace coordinator.

The seventh graders then wrote a short paper about how the devices they invented would be helpful for Melody.



INQUIRING SCIENCE MINDS

Lower school science teachers Jen Jensen and Joann Reaves started fourth-grade science inquiry projects that created quite a buzz. "The students chose a topic (chickens, trout, or maple trees) to focus on and their own hypothesis that they tested and documented," Jensen said.

"We extended the science period so an hour and 15 minutes twice a week, which allows students time to dive deeper into their work," Jensen said.

"One goal is to instill a science mindset by having students ask a question and learning how to find the answer, Reaves said.



FIFTH GRADERS DELIVER ON "THE ILLIAD"

The fifth grade worked hard to deliver three entertaining performances of *The Illiad*. Each student had a role in the play practicing with arts director Lois Rust and social studies teacher Beth Langenbahn. Country Day students are given ample opportunities to work as a team and carry out projects starting at an early age. The chance to perform in front of an audience develops confidence and teamwork.



STUDENTS EXPLORE ISSUES DURING US DIVERSITY CONFERENCE

Students explored issues and learned about other cultures during the annual Upper School Diversity Conference. Organized by US librarian and archivist Nat Tracey-Miller, the conference included a screening and discussion of the movie "Selma." Students could attend two of 13 sessions presented by students and teachers, including German Heritage, LGBTQ, Learning Disabilities, India, Ghanaian Culture, Over-the-Rhine, Anti-Semitism, Mental Health and Artificial Intelligence.



FOURTH GRADERS GET SOME "HAIR LOVE" IN ART CLASS

When lower school art teacher Lauren Gilmore sat down to watch this year's Oscar awards ceremony, little did she know the winning animated short film, "Hair Love," would become the catalyst for an art project. The film is about an African American father who joyfully does his daughter's hair.

During his acceptance speech, producer Matthew A. Cherry, a former wide receiver for the Cincinnati Bengals, encouraged all states to pass legislation mirroring California's CROWN Act, a law that prohibits discrimination based on hair style and hair texture.

Gilmore researched the meaning of the CROWN acronym, which stands for Create A Respectful and Open World for Natural Hair. "I'd never heard of the CROWN Act before." Gilmore said. So, for Black History Month, she decided to use art to explore the topic.

Students watched the brief Oscar-winning film clip and listened as Gilmore read the book.

Fourth graders glued their profile on white paper and were asked to extend their hair by using black ink to draw straight or wavy lines – whatever best depicted their hair.

The next step was describing their hair. During the last class, they cut out yellow paper crowns, glued on small jewels and attached it to their silhouette.

"We talk about how people are discriminated for their skin color all the time, so I thought this was a different angle," Gilmore said. "It could be a girl who shaves her head or a boy who has long hair. It affects everybody, not just the African American community."

EIGHTH GRADERS SERVE LA SOUPE



Every year, middle school students set aside their schoolbooks to volunteer for local non-profit organizations on Make-a-Difference Day. This year, eighth-grade teachers decided to infuse another layer of empathy to the students' experience by giving the gift that keeps on giving.

"Nate (Johnston) and I had been talking for awhile about how our Make a Difference Day is great, but it's kind of a one-off thing," said history teacher Lucia Jaccaci. "We felt like flipping to something with a bit more longevity, something that might be more meaningful."

So, Jaccaci and Johnston visited La Soupe to discuss ideas for a partnership. The non-profit organization bridges the gap between food waste and hunger by rescuing otherwise wasted produce to create delicious and highly nutritious meals for customers, non-profits and food-insecure families. It soon became apparent to the teachers that they needed to aim for a larger partnership that included holding a dry food drive for La Soupe and creating a Giving Garden at CCDS.

On this year's Make-a-Difference Day last fall, eighth graders built six garden beds to create a "Giving Garden" to support the efforts of La Soupe. Johnston secured a grant from the school's Environmental Council for an irrigation system.

"Part of our goal is helping the kids understand why we're doing this and teaching them about food insecurity," Jaccaci said. "We've done some things in our advisory groups about why people are in poverty, what food insecurity means and trying to dovetail with La Soupe's mission."

Their idea snowballed when teachers Emily Matteo and Rachel Corwin organized a student service committee to raise funds for La Soupe. Initially, the students were hesitant about the prospect of being responsible for lots of gardening, Matteo said. "And then, when we got them out there on Make-a-Difference Day, they really rose to the challenge. They were very engaged and have been pretty on board for the planting piece."

Ami Bah is one of the students involved in helping La Soupe. "The teachers gave a presentation on how there are food insecure families that need help, and that just made me want to help out. I couldn't imagine going through what food insecure families go through," Ami said.

"I learned that the hunger issue is a big struggle in Cincinnati. About 30% of Cincinnati is food insecure. What La Soupe is doing for these families is very honorable."

Besides building the garden and planting vegetables, students raised more than $300 for La Soupe by selling candy grams in the Middle School. They raised an additional $1,300 by sponsoring the Donuts for Dads event. Meanwhile, students accumulated 929 pounds of dry goods, the largest ever dry goods drive for La Soupe.

GLOBAL ENGAGEMENT

We will develop responsible global citizens through curricular and co-curricular opportunities that foster the skills, knowledge, and empathy required to engage ethically and successfully in a rapidly changing and interconnected world. To view the details of these and many more pillar stories, visit www.CountryDay.net/go/pillars



CHINESE MUSICIANS PERFORM CONCERT AT CCDS

In September, upper school students and faculty got a sneak peak of "The Imperial Bells of China" before their performance at Mt. St. Joseph University.

Students and teachers showed rousing appreciation for the Chinese musicians' mastery of their instruments. Their visit to Cincinnati was sponsored by the Great Cincinnati Chinese Association. CCDS Mandarin Chinese teacher Rhoda Weston arranged for the group to perform at Country Day.

"The Imperial Bells of China was a captivating performance at Cincinnati Country Day School," sophomore Mimi Liao wrote in a review. "It began with an introduction to the history and technique of the instruments to be played; students learning Chinese at CCDS helped to translate the presentation."

"Notably, the Hubei Song and Dance Ensemble, established in 1959, aims to study and perform the folk music and dances of the Hubei Province."

"Eleven elegantly dressed women and men displayed their artistic talents for music. We listened to several songs, many of which featured soloists of wind, string and percussion instruments," Liao wrote.

Not only did each performer play his or her instrument flawlessly, they harmoniously performed as a team."



US HOSTS FRENCH STUDENTS

In October, US French students and teachers welcomed 18 French students and their chaperones from Lycée St. Andre in Colmar, France.

"It was a lovely group of young students, and they really bonded with their American partners," said US Language Chair Jeanette Hecker.

"They had a Halloween party and a whole group of them dressed up as M&Ms. So, Halloween was a big cultural hit with them because they don't celebrate Halloween like we do," Hecker said.

Because of the corona virus, the CCDS French students couldn't travel to France in March during CCDX Week. In addition, the school's Spanish exchange trip with Colegio El Pinar in Spain was canceled.

The exchange program has been a major part of the global initiative, and the faculty and students look forward to getting back on track next year.



INTERNATIONAL CELEBRATION

On Jan. 25, the Chinese Club celebrated the Chinese New Year of the Rat with dragon dances, calligraphy, games and food on the Dining Terrace. "They did a phenomenal job," US Language Chair Jeanette Hecker said.

A week later, the school held its International Celebration, which carried a "Fashion Around the World" theme.

"We asked our international families if they would volunteer to model and many of them did, including our head of school" Hecker said. "We had 15 models with a lot of cultures represented. The star of the show was MS Social Studies teacher Nico Rumboll's baby dressed in Argentinian gauchos."

The event drew about 150 members of the CCDS community, many of whom contributed to a potluck meal with food from their culture. "Families, again, were extremely generous with the dishes that they brought," Hecker said.

FIRST GRADERS LEARN ABOUT RAMADAN ON ZOOM



First-grade students Saad Essaifi and Ban Ali invited their moms, Sophia Fouissi and Shima Yasin, to join Mrs. Rue's morning Zoom meeting. Sophia and Shima shared the history and stories of Ramadan and Eid. Eid was celebrated May 22-24. The students learned about traditions, fasting, clothing, food, gifts, and music. It was a wonderful learning experience for all!



EXPLORATION OF LATIN AMERICAN FOOD

Upper school students went beyond local Mexican restaurants to learn about the diversity of food throughout Latin America. They're learning about popular foods that they have likely never heard of, how to make them, and of course, what they taste like!

In this course, students are discovering Latin American foods that are not only popular but also historically and culturally significant. Students will learn through research, videos, shopping and exploring at Jungle Jim's, eating at a local restaurant, and cooking, preparing, and eating the new foods they discover.



SEVENTH GRADERS GET A GLIMPSE OF AFRICAN CULTURE

Bl-OKOTO, a professional African dance company based in Cincinnati, performed Ojinga African drumming and dances for seventh graders during their Diversity Day. The lively performance has become an annual tradition in the Middle School.

The company's goal: "We envision a world where individuals, families and communities take pride in their cultural heritage while appreciating the cultural expression of others. Our mission is to preserve, promote and share the rich cultural heritage of Africa and Africans using drums, music, dance, food, languages and other arts."



CHINA DANDELION SCHOOL CONNECTION

CCDS students and teachers were set for a five-day service trip at the Dandelion School, outside of Beijing, during CCDX Week. The group had planned to teach English to children of migrant workers by helping them learn and perform short plays in English. Like other foreign travel, the Dandelion trip was canceled.

However, two teachers from the Dandelion School spent nearly two weeks in January visiting CCDS, where they observed classes and attended a Chinese New Year party and the International Celebration.

"This visit was a result of the parent-led student service trip to the Dandelion school last March," said Rhoda Weston, Country Day's International Student Liaison who also teaches two sections of Mandarin Chinese in both the Upper and Middle Schools.

"The teachers had a wonderful time visiting. They observed how Country Day approaches education, as well as participated in the Country Day community."



BUDDING CCDS DIPLOMATS RECOGNIZED FOR MUN WORK

On Friday, February 21, seven members of the US Model United Nations club traveled to compete in Indiana University's sixth annual Model United Nations conference. The conference drew 600 participants from 30 high schools across eight states.

The students role-played international diplomats and historical figures grappling with a variety of regional and global problems, both current and historical.

All seven Country Day diplomats participated actively in their committees and acquitted themselves and the school well. Josh Nixon '20 received the "Outstanding Delegate" (2nd place) award in the Joint Crisis Committee addressing the Greco-Persian War; Gauri Midha '21 received an Honorable Mention (3rd place) award in the Constituent Assembly of India; and Mimi Johnson '22 received a special verbal commendation at the closing ceremony for her strong work on the Special Committee on Peacekeeping Operations.

CCDS REMAINS DEDICATED TO GLOBAL LEARNING



Head of School Tony Jaccaci, who spent five years as executive principal of YK Pao School Secondary Division in Shanghai, said, "Despite travel setbacks due to Covid-19 this year, Cincinnati Country Day School remains committed to creating more global learning opportunities."

"Those may take the form of student exchanges with schools in other countries, opportunities 'glocally' at school or off campus in the Cincinnati area or by enrolling more international students."

ENVIRONMENTAL COMMITMENT

We will create the most engaging educational environment by continually examining how students best learn, and use that research to continue developing the most effective and pioneering teaching. To view the details of these and many more pillar stories, visit www.CountryDay.net/go/pillars



THE BUZZ ABOUT BEES

Pre-K 2 began studying bees during the beginning of the 2018-19 school year with teachers Lee Ann Bertsch and Jennifer Hoffman. "The reason we started - the children thought every flying insect was a bee," Bertsch said.

The children became so interested that the teachers focused on bees as a project. The students wrote persuasive letters to Head of School Tony Jaccaci and Head of Lower School Jen Jensen, asking for permission to have a hive on campus.

They agreed, so a hive was purchased. Teachers attended training workshops and wrote a bee curriculum last summer. As a result, bees became a LS CCDX project.

The bees arrived on campus June 2019. Bertsch and Hoffman took students to observe the hive from a distance.

"It's actually a labor of love," Bertsch said. "Jennifer and I go out every 10 days suited up, whether school's in session or not."

A grant from the school's Environmental Council allowed them to buy supplies and more adult and child-sized bee suits. "That's important because we want other teachers to add the hive to their curriculum," Bertsch said, "and if the bees make honey, the teachers would like to partner with US classes to work on marketing or labeling of honey products."



TROUT IN THE CLASSROOM

Outdoor Education Director Kaki Scheer introduced lower school students to trout this year, along with Rachel Senefeld-Naber, pre-primary second grade science teacher. When the trout arrived in January, it was estimated there were around 110 trout.

"The majority of the trout eggs had already hatched into alevin, which made it difficult to get an exact count as they were so tiny, fragile, and squirmy," Senefeld-Naber said. "After three months of observing, learning and caring for the trout, we had fingerlings that were about one and a half inches long ready for release. They were successfully released into the Mad River near Lion's Club Park on April 30."

All lower school students were invited to observe or ask questions about the trout. However, the grade levels with the most involvement in the project were kindergarten, first and fourth grade.

"The kindergarteners even wrote a letter to Mike DeWine to encourage him to clean up the Ohio River. The first graders were responsible for inspecting the fish tank and updating data on our trout inspection sheet. Fourth grade students conducted individual inquiry projects involving trout," Senefeld-Naber said.

"Overall, it has been a very rewarding learning experience for students and for faculty. I hope to bring the program back again next year."



CROSS DIVISIONAL EXPERIENTIAL LEARNING THROUGH OUTDOOR EDUCATION

This school year marked two years of engaged learning about pollinators and their habitats. Along with the bee project started by lower school teachers Lee Ann Bertsch and Jennifer Hoffman, Amy Brand's upper school art students began work on a pollinator exhibit.

Meanwhile, a conservation team formed, supported by upper school science teacher Matt Dahl, Scheer and the Cincinnati Nature Center, began to learn about native seed propagation. PKII and upper school art collaborated on a pollinator habitat mural installation.

A new collaboration formed among US conservation students, Northern Kentucky University, and Cincinnati Nature Center. One project was solarizing the ground to prepare for a native plant study. Native seeds were planted in the study site. At the same time, seventh-grade students harvested native seeds for the school's pollinator gardens. Upper school students designed and performed a seed stratification. Middle School and first-grade students joined in the conservation experiment with seeds harvested on campus.

After several months of stratification, CCDS had seedlings. Early data suggests sand stratification results in higher germination. CCDS now has its own pollinator habitat mural and Ohio Native Plant Month Garden.



CONNECTING STUDENTS AND HENS

Four buckeye hens were incubated, hatched, and raised on campus during the spring of 2019. They produced about four eggs per day. Those eggs were used in student cooking projects.

Students from all three divisions visited the hens for enjoyment and to promote social emotional well-being. This spring, CCDS partnered with the OSU extension office and participated in an embryology project incubating 12 more eggs.

"The goal of keeping chickens on campus is to connect students in the Lower School with the care and joy of animal husbandry," said Kaki Scheer, Director of Outdoor Education.



CCDS PART OF CINCINNATI NATURE CENTER NATIVE GARDEN TOUR

Garden 6 – Native Gardens at Cincinnati Country Day School – Indian Hill

Two native garden areas were included on the CNC Native Garden Tour—the native hillside behind the Early Childhood Center and the native play yards nearby. Both installation projects were student-driven and received "Taking Root" funding from Duke Energy. Children enjoy playing in nature, and the incorporation of a water feature and a rock garden makes these gardens a creative hub of activity. The gardens peak in late summer, which is perfectly timed with students' return to campus at the end of August.



FIRST-GRADE WATER EXPLORATIONS

An educator from the Hamilton County Soil and Water Conservation district visited first grade to teach the class about cleaning water.

Students worked in small groups and used combinations of charcoal, sand, rocks, and pantyhose to create a filter to clean muddy water. They tasted the clean water and were surprised by how much it tasted like "regular" water.

CANDID CLASSROOM BY: KAKI SCHEER, DIRECTOR OF OUTDOOR EDUCATION



Which came first, the CHICKEN or the EGG? This question, and its complex answer, are symbolic of the outdoor education program at Cincinnati Country Day School. Not only because we hatch chickens from eggs in an incubator and host trout from egg to fingerling in an aquarium, but also for its basic premise. What creates a culture of outdoor education at CCDS—the 62 plus acres, the joyous experiential learning environment, Environmental Council, and the community partnerships it maintains?

Our campus is a living laboratory teeming with opportunities for experiential learning and for boosting social emotional wellness. Our students harvest and evaporate maple sap, raise trout, remove invasive species, propagate native plants, collect chicken eggs, and grow food in our gardens. Country Day students have impressive outdoor IQs and know the best place to absorb sunlight on a spring day or which logs are ideal for fort building. They take breaks from their AP classes or college applications by tossing a football or reclining in the Carey Family Amphitheater's Adirondack chairs. And, of course, they all know the highest hill for sledding on a snowy day—Mount Country Day! For our students, outdoor learning is embedded in the DNA of their education.

As educators we work to discern the best pedagogical practices that prompt civic engagement and action. One driving question is: what comes first, the joy or the hard work? Does discovering native ecosystems drive our students to take up pruning saws to remove invasive honeysuckle? Or, does collecting data in our outdoor spaces fuel the joyous work of restoring the natural environment? Does the experience of tagging a monarch butterfly inspire a conservation research project? Or does research fuel a passion for propagating native plants to increase native habitats that attract butterflies?

While it may be impossible to answer with certainty what came first, the culture of outdoor education or the resources that advance it, we are certain that Country Day's connection to the natural world is alive and well. Our graduates move into the world deeply rooted in the knowledge that they can walk outside and find joy, experience, and knowledge in all that nature has to offer.

CCDX WEEK

CCDX 2.0 BUILDS UPON LAST YEAR'S SUCCESS

"CCDX 2.0 was fantastic with the teachers and students exploring new innovative and student-centered courses," said Head of Middle School Theresa Hirschauer, who organized the week. "One of the great things is that teachers built on experiences from the 1st annual CCDS in 2019, and the program grew in 2020 from our youngest learners to the Upper School."

"What I'm most proud of is that we took feedback from the students and incorporated new things in CCDX 2.0. We held a CCDX Fair for MS and US students to choose their course. They heard presentations and made a decision based on their interests," Hirschauer said.

The LS also created sessions with topics tailored to the interests of LS students. The MS continued to enjoy many hands-on courses with food, building puppets, learning "life hacks" along with a court case, birds, puzzles and others. Two brand new courses were Virtue in Action — Community Service and Canoe Build!

The US ventured into topics that matched student interest, including chess, engineering, roller coasters, and video production, along with debate, writing, food, and more.

Organizing the event was not without challenges. "The teachers put in a crazy amount of hours of preparation over the course of the year. COVID-19 eliminated our international and California trips, but we adjusted where trips were canceled and students were assigned to other groups," Hirschauer said.

"My biggest disappointment was that parents didn't get to see the amazing work first-hand as we had to cancel X-Fest due to COVID-19 restrictions. It was spectacular from our youngest learners to the US," she said.

"Feedback from students, teachers, and parents was very positive," Hirschauer added.

"Future CCDX weeks will continue to expand on the students' interests. Students appreciated a week to slow down and get away from the homework and assessments while still learning a great deal. The teachers enjoyed the student-centered small groups, which allowed for individual interaction with a particular group for a week. It was very rewarding!"

"As I say—it takes a village. The success of CCDX 2.0 was because of the teamwork of the students and teachers."

Following are a few of the projects undertaken. You can view many more at www.countryday.net/go/CCDX. ■



CCDX2.0 BOAT BUILDING

One of the many fabulous sessions for students and teachers during CCDX2.0 Week was boat building. Seventh and eighth grade students built a handmade canoe with guidance from the Camping & Education Foundation. Using teamwork and their own bare hands, the students completed every task from making the frame to coating the paddles, using only the raw materials provided to them. Students learned the art of steam bending, lashing, and woodburning as well as how to use tools such as a spoke shave and wood plane. Beyond the build, students took a field trip to Otto Armleder or Grand Valley Preserve for lessons on boat safety and skills.

Head of School Tony Jaccaci and Middle School Teacher and Boat Building Project Leader Rick Schoeny tested the students work in the pool at the Leonard Athletic Center.



UPCYCLED ART

From inspiration to creation

Students were inspired by the natural wonders of the Newport Aquarium and the upcycled art of Vhils at the Contemporary Art Center.

The group began to make artwork out of upcycled materials for an installation on the theme of water. The group chose to focus on the ecological health of our oceans and the creatures that live there.



THE MAGIC OF METALS AND OTHER CURIOUS MATERIALS

In "The Magic of Metals and Other Curious Materials," students started by classifying common objects into the four main categories of materials science: metals, ceramics, polymers, and composites.

The first "messy" hands-on activity of the day was making clay pots, which they fired later in the week using the Raku method. The students also used their ingenuity to make cement pucks, reinforced by different materials of their choice such as sand, gravel, and stringy strips, to see whether or not the cement gets strengthened.

They discussed atomic arrangement in crystals in order to understand "slip planes" and why metals have different properties.

They explored "oobleck," a fun non-Newtonian fluid and could see a dramatic phase transition for a metal wire—causing noticeable expansion and contraction as the metal atoms rearranged into two different crystal forms when electricity and heat were applied.



PEACE

The Montessori Kindergarten took a field trip to the Madeira library to pick out books to read for spring break. They enjoyed yoga and mindfulness with yoga instructor Paige Fleece. "Peace is enjoying a good book." "Peace is doing yoga and being calm."



CUPCAKE WARS

The War Advances. Students worked to balance precision and creativity in their signature cupcake. A panel of judges scored each team and provided feedback. They also heard from Michelle Dehner, owner of La Petite Baker, about entrepreneurship and tricks of the trade.



MAKING THE VIDEO

A day was devoted to recording clips around campus with Mr. Vondale and his videographer, Kassib. Students gathered B-roll (background) footage in all three divisions, grooved to random dance parties, and created invitations and flyers for the video's premiere in Keeler Theater!



STRUCTURES

All of the week's effort came to a culmination as the first graders built their structure for their classrooms. A special thanks to parent volunteer, Greg Beaudoin, for helping the children construct their building.



CCDS LAW & ORDER

In CCDS Law & Order, eighth graders learned about forensic science and the legal system. Students spent the week investigating a "crime" and learned the basics of forensic science and modern crime solving techniques from Shelby Banks, a DNA analyst with the Hamilton County Coroner's Office. After they identified the suspect, they built a case and put the defendant on trial.

As part of their preparation, students were introduced to legal terminology, the rules of evidence, proper court proceedings, and prosecution/defense strategies. They reviewed the evidence and witness testimonies, constructed an appropriate legal strategy, and prepared statements for the prosecution and defense. They also took a field trip to visit a prosecuting attorney's office to learn more about the criminal justice system, and the week culminated with an actual mock trial.

The group enjoyed a field trip to the Hamilton County Courthouse with Andy Berghausen and Rick Gibson, two CCDS parents who are Hamilton County prosecutors. They started the morning by giving the students a fascinating talk about the history of the courthouse (including riots in the 1880s, which burned down the previous courthouse). After the introduction, they visited three different courtrooms with various proceedings, including a trial. Students observed prosecution and defense attorneys directly questioning and cross-examining witnesses, and they had a question and answer session with Judge Patrick Dinkelacker.

The following day was an extensive work session as students prepared for the mock trial that was held on the last day of CCDX. In the morning, lawyers met one on one with their respective witnesses to prepare their direct examination questions and rehearse their responses. Later in the day, Hamilton County Prosecutor Andy Berghausen spoke to the students about court procedures and their legal strategies in preparation for the mock trial. Berghausen served as the trial judge.

ONLINE LEARNING IN A PANDEMIC - FAMILIAR, CONSISTENT, RELIABLE AND SECURE

Cincinnati Country Day School became the first school in the nation to implement 1:1 laptop technology in 1996. No one could have imagined that visionary move, coupled with a long history of innovative teaching and learning, would form the framework to enable students and teachers to thrive during a worldwide pandemic 24 years later.

"We were uniquely situated for this because the technology was already in place. We didn't have a huge learning curve," said Jeanette Hecker, World Languages Department Chair.

As a result of years of preparation, CCDS can flex content and scope of its curriculum to be more easily deliverable in a remote learning environment. In addition, low student-teacher ratios make it easier to maintain a one-to-one relationship helping students to developmentally remain on-track.

James Zimmerman '92, a parent of an Upper Schooler said, "The fact that there is a consistent schedule each week keeps a routine, which is so important for everyone in a time like this. Also, the use of the Microsoft TEAMS platform has been effective. Our daughter commented in particular that the ability to break into small groups during class using TEAMS allows for group projects, small group discussion and more live interaction, which are some of the hardest things to replicate in a remote environment."

Another benefit resides in the College Counseling program. CCDS has in-house college counselors speaking with colleges daily to understand how they are changing assessment for students, so the school can modify its approach to best serve students.

Underlying the program is a well-invested, technology-integrated education platform that supports a pivot to remote learning far more readily than most schools.

"When schools all over the world suddenly had to transition to remote learning, they were constrained by four words: familiar, consistent, reliable and secure," said Director of Technology Rob Baker.

"The more familiar, consistent, reliable and secure they were with their program, the more successful they were." For students, parents, faculty, staff and administration, Country Day's program remains a model of stability.

Nate Johnston, middle school science teacher and part of the technology team said, "We're using the same tools we've always used."

With three daughters enrolled in middle and upper schools, Tracy Ramirez '88 couldn't be happier with the remote learning program. Her aha moment came one morning when she had to leave the house for an 8:15 a.m. appointment.

"When I left, all three girls were in advisory, happily chatting with friends and checking in," Ramirez said. "When I got home at 10:15, all three girls were busy at work and in class. They barely noticed I was gone. Amazing!"

Kathi Bagnoli is a Montessori lead teacher and upper school parent. "What's great about Country Day is we know our children so well. When I had to put remote learning plans into place, I felt like I could easily do that because I knew where each child was in the class."

Montessori teachers tailor weekly lessons to meet the needs of each child. They provide different lessons to different children, based on what they need and where they are in the classroom and in live settings. "Not every child is getting the same math or language lesson. The lesson might be tweaked for different groups of children, depending on their needs," Bagnoli said.

Teachers offer a one-on-one check-in with parents each week to communicate, get feedback, and find out what they need.

"We're tweaking things constantly to provide them with all the tools they need to make this happen at home," Bagnoli said.

Ramirez closed by saying, "I know CCDS is probably more prepared than other schools because of our technology program, but I also imagine this could not have been easy. I have complete confidence and peace knowing that CCDS is prepared, excited and willing to do this."

"We evaluated our performance on a daily basis, and combined with feedback from faculty, staff, parents and students adjusted as we finished the year," said Head of School Tony Jaccaci. "Finishing the school year in that manner gave us plenty of authentic learning experiences to evaluate. We have used this knowledge to build an even better model for the 2020-21 school year."

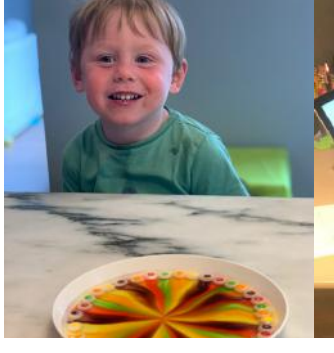
Country Day has plans in place for whatever comes in 2020-21. One thing you can be sure of - the plan is to remain FAMILIAR, CONSISTENT, RELIABLE AND SECURE! ■













VIRTUAL EVENTS



VIRTUAL SPRING ART SHOW

View the entire show at:
www.countryday.net/go/artshow



HONK OUT

Replacing "Clap out" - see it at:
www.countryday.net/go/honkout



COMMENCEMENT
8TH GRADE MUSICAL
US AWARDS
CLOSING CEREMONY
TRIBUTE TO SENIOR ATHLETES
SENIOR SPOTLIGHT
8TH GRADE RECOGNITION
...AND MANY MORE.

View these on the CCDTV at
youtube.com/user/CincinnatiCountryDay



COUNTRY DAY STUDENTS OF ALL AGES

CLASS OF 2020 CUM LAUDE STUDENTS HONORED

Fifteen members of The Cum Laude Society were honored during a dinner at the school.



Seven seniors previously inducted as juniors are: Will Beyreis, Natalie de Beer, Eashwar Kantemneni, David Morales, Anushka Nair, Sylvia Nica and Abby Smith.

Eight students inducted as seniors are: Katie Briggs, Brian Butler, Catherine Collett, James Johnston, Riley Michalski, Anika Minocha, Lawson Renie and Joely Virzi.

Class of 2020 Class Scholars Natalie de Beer, Eashwar Kantemneni, David Morales and Sylvia Nica spoke of their Country Day experience. Cum Laude pins were awarded to all inductees.

At CCDS, students are inducted into the society based on their grade point averages, starting at the beginning of sophomore year. For junior inductees, the school takes into account their sophomore and junior GPAs. For seniors, sophomore, junior and first-semester senior GPAs are considered.

Ten percent of a given class is inducted at the end of their junior year at the awards day in June. An additional 10% of the class is inducted at an assembly in February. All inductees of a given class are honored at a dinner in March, when they receive their Cum Laude pins.

Photo: Cum Laude members of the Class of 2020 are, first row from left, Catherine Collett, Anushka Nair, Joely Virzi and Abby Smith. Second row from left, Will Beyreis, Sylvia Nica and Brian Butler. Third row from left are Riley Michalski, Natalie de Beer, Anika Minocha and Katie Briggs. Fourth row from left are David Morales, Eashwar Kantemneni and James Johnston. Lawson Renie was unable to attend the event, but was honored in absentia. ■

SYLVIA NICA '20 AWARDED OSU EMINENCE SCHOLARSHIP, FINALIST IN OVERTURE AWARDS

Sylvia Nica has been selected as an Ohio State Eminence Scholar—Ohio State's highest honor—with full room and board, plus a $3,000 stipend with multiple special projects and programs.

Students awarded the Eminence Scholarship are part of a select group of about 30 undergraduate Honors students who embark on a unique, four-year journey of academic rigor, service, and leadership.



Eminence Fellows demonstrate academic achievement, intellectual curiosity, high regard for humanity, and significant involvement both on and off campus.

Meanwhile, Sylvia also received recognition as an Overture Awards finalist for Creative Writing. The Overture Awards is a program that recognizes, encourages and rewards excellence in the arts among Greater Cincinnati students in grades 9-12.

"My story was a character study about a washed-out mathematician named David. Lonely, he goes to a gas station to buy a soda, and it turned into an exploration of our need for human interaction and our desire to be seen."

Awards were presented March 7 at the Aronoff Center.

"The experience was amazing!" Sylvia said. "Everyone at Overtures was so supportive and talented. We'd cheer each other on as we left the dressing room or wait in the audience to see each other's performances!" ■

ARE ACCOMPLISHING AMAZING THINGS

CCDS NATIONAL MERIT SEMIFINALISTS NAMED FINALISTS

Six Cincinnati Country Day School seniors were named Finalists in the 2020 National Merit Scholarship Program. They are: Neil Badlani, Will Beyreis, Eashwar Kantemneni, Anushka Nair, Sylvia Nica and Renee Twyford. Kantemneni has also received a corporate-sponsored scholarship.

Approximately 16,000 Semifinalists were named in the 65th annual National Merit Scholarship Program. These academically talented high school seniors had an opportunity to continue in the competition for some 7,600 National Merit Scholarships worth more than $31 million that are being offered this spring.

Over 1.5 million juniors in about 21,000 high schools entered the 2020 National Merit Scholarship Program by taking the 2018 Preliminary SAT/National Merit Qualifying Test (PSAT/NMSQT), which served as an initial screen of program entrants. The nationwide pool of Semifinalists, representing less than 1 percent of U.S. high school seniors, includes the highest-scoring entrants in each state.

To be considered for a Merit Scholarship award, Semifinalists must fulfill several requirements to advance to the Finalist level of the competition. Over 90% of the Semifinalists were expected to attain Finalist standing, and about half of the Finalists will win a National Merit Scholarship, earning the Merit Scholar title.



Country Day delivers a balanced, whole child experience that fosters students; academic and personal growth - because the person they become is as important as the knowledge they gain. ■

Photo: CCDS National Merit Finalists are, from left, Sylvia Nica of Anderson Township, Eashwar Kantemneni of Mason, Neil Badlani of Loveland, Will Beyreis of Loveland, Renee Twyford of Montgomery and Anushka Nair of Montgomery.

CCDS WINS SPRING STOCK MARKET GAME

The stock market has been on a roller coaster, but a team of CCDS students still won first place in the Spring Stock Market Game. The team was comprised of Clayton Blust, Bradley Donovan, Reed Horton and Will Smith.

"The Stock Market Game was a challenge because of the volatility and the significant drop in the market. The Stock Market Game, ran from Feb. 3-April 10," said Susie Lewis, stock market game advisor and eighth-grade math teacher. "The first-place Middle School team made a bold decision on Feb. 25 to start shorting their stocks. By shorting, they accumulated cash and won the game, ending up 24.52% above the S&P 500."

With guidance from Lewis, the MS has become a powerhouse in the statewide game. CCDS won five of the top 10 places in the MS Division of the spring game out of 127 teams in the state. In all divisions, the top CCDS team came in first for all MS teams and second for all schools – high schools, middle schools and elementary schools out of 578 teams in the state.

Country Day also won the Fall Stock Market Game. Eighth-graders Marley Handler, Heidi He and Alison Ramage were first for Middle Schools in the state. That contest ran from Oct. 7-Dec. 13. ■

Spring Stock Market Game Middle School Winners

1st Place Team – 7th Grade – Clayton Blust (5th), Bradley Donovan, Reed Horton, Will Smith - $111, 014.26 - 24.52% above the S&P 500

4th Place Team – 7th Grade - Nate Paumier, Patrick Ramage, Nik Shah, Nicholas Vredeveld - $105,174.01 – 18.68% above the S&P 500

5th Place Team – 8th Grade - Parker Corbin, Andrew Pavlisko, Shepherd Snell - $104,415.55 -17.92% above the S&P 500

6th Place Team – 8th Grade – Emmy Parlin, Sophia Recker, Greta Stapp - $102,498.18 – 16.01% above the S&P 500

8th Place Team – 8th Grade – Lucas de Alarcon, Carson Yackey - $101,398.64 – 14.85% above the S&P 500



Winning Team: (L) 7th graders Will Smith, Bradley Donovan, and Reed Horton. Not pictured - 5th grader Clayton Blust.

AN UPDATE FROM THE ATHLETIC DIRECTOR

What an amazing year! We began with an outstanding fall season that included a state championship by our womens soccer team. Our volleyball team reached the regional finals. Sam Pettengill '21 finished in 8th place at the OHSAA state golf championships, and Natalie de Beer '20 was a state qualifier in cross country.



As we moved to the winter season, CCDS continued to excel as both of its basketball programs won the MVC, and our girls made history becoming the first womens basketball team in school history to reach the sweet 16 and regional finals. Our swim and dive team qualified six individuals for the state meet in Canton, and our womens swimming team finished 12th in Ohio. We were excited at the prospect of watching our spring athletes continue this success, when the season was abruptly shut down.

Our senior athletes missed the final chapters of their high school careers, and we sorely missed watching them perform. Unfortunately, as we go through life, obstacles are placed before us, and we must face those challenges and overcome them. Several times this year I have referenced the 86,400 seconds that we have each day. I encouraged our athletes to focus on the present and make the most of it. No matter what obstacles we face, we still have choices to make about how we live. No matter the circumstances you encounter, wake up and say – "I will embrace today! Today, I will be the best version of myself, and I will have a great day. I will not let things beyond my control negatively affect my life."



I have asked all our spring athletes, who lost their senior season, not to focus on what was taken away but rather to reflect on the amazing relationships and moments they created during their time at CCDS. I have asked them to reflect specifically on their previous spring seasons. Think of their coaches and the life lessons and skills they taught them. Think of the schools and athletes they competed against and their rivals who helped them become their best. Most importantly, to think about their teammates – their friends who attended practices with them, joked with them in the locker room or on the buses as they traveled to games. To think of their teammates and the moments they shared after a big win and even times after a disappointing loss. As they (and you!) reflect on what spring sports have meant to you, it will always be with you, and no person or pandemic can take that away. WE ARE COUNTRY DAY – and we will be back and competing again! ■

CCDS STUDENTS HELP FRONTLINE MEDICAL PERSONNEL

Cincinnati Country Day School sisters Marley and Marissa Handler wanted to help frontline workers during the pandemic. They decided to use their 3-D printing skills and enlisted the help of Upper School STEAM teacher and Makerspace coordinator Jamie Back, and the Country Day Makerspace, to print ear saver/strap extenders for medical personnel and caregivers in nursing homes and senior centers. They are now printing and delivering ear saver/strap extenders to several locations around Cincinnati. ■

Below: Marissa Handler, left, and her sister Marley Handler, are shown with a batch of 3-D printed ear savers/strap extenders.







1ST GRADERS STUDY THE OCEANS

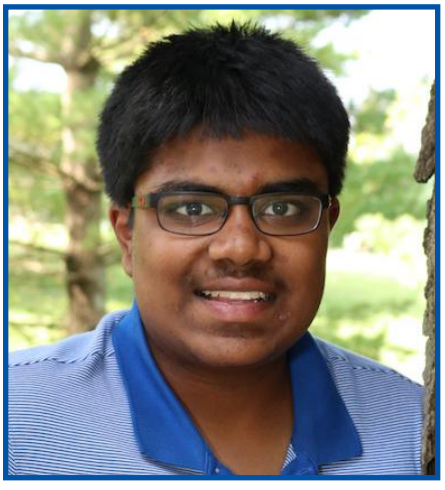
First graders learned about the oceans, animals, their habitats and the life cycles. The culmination of the oceanography lesson included a trip to the Newport Aquarium where students observed ocean life up close. The field trip is just one of the enhancement opportunities available to CCDS students.

Skilled teachers take cues from students to provide meaningful learning opportunities as CCDS delivers a whole-child experience that fosters students' academic and personal growth. ■

From left are first graders, Nora Adinamis, Brock Sikora and Shreena Choudhury.

KANTEMNENI NOMINATED AS PRESIDENTIAL SCHOLAR; ACHIEVES PERFECT ACT SCORE

Senior Eashwar Kantemneni was nominated for the prestigious Presidential Scholar program. The Program recognizes our nation's most distinguished graduating high school seniors. Up to 161 students are chosen for one of the nation's highest honors for high school students. CCDS has had two candidates who continued on to be named Presidential Scholars: Hema Magge '97 and Colin McSwiggen '07.



In addition, Eashwar scored a perfect 36 on the ACT test. The ACT is the entrance exam used by most colleges and universities to make admissions decisions. ACT sections include English, math, reading and science. The maximum score is 36, and the average national score is 21. ■

US MUSICAL 25TH ANNUAL PUTNAM COUNTY SPELLING BEE

The Upper School Drama Department presented the musical comedy, "The 25th Annual Putnam County Spelling Bee," in the John Whitman Keeler Theater, February 27-29, 2020.

Through a spelling competition, middle school participants in the bee explore their developing identities. These characters are searching for acceptance among their families, teachers, and peers. They want to be heard when they speak, to feel smart, and to be taken seriously.

The US Musical is one of the highlights of the year for US students. Participation is high and students take advantage to go beyond traditional classroom practices and demonstrate critical, creative, and entrepreneurial thinking and apply their knowledge in meaningful ways. ■





STUDENTS

CLASS OF 2020

73
Graduates

380
Acceptances

$11.1 Million
Scholarships and Grants



GRADUATES

Matthew Adkins
Ashutosh Annapantula
Alexander Arnold
Katherine Ashwell
Neil Badlani
William Beyreis
Jay Bhati
Melissa Bornovali
Anna Bowers
Kaitlin Briggs
Elizabeth Brock
Kathleen Brock
Sabrina Buechly
Brian Butler
Catherine Collett
Ammar D'Ambrosio
Natalie de Beer
Peanut Edmonson
John Flynn
Boyang Gan
Ethan Glosby
Amanda Graff
Austin Grewell
Dylan Hacker
Elena Hamall
C. William Horton
Ethan Howard
Lila Isett
James Johnston
Andrew Kaminski
Eashwar Kantemneni
Leila Khan
Cristabel Kleiner
Duncan Laird
Yize Liu
Miles Longevin
Jaecar Ly
Kamila Mahmud
Simon Manzler
Oliver McClean
Riley Michalski
Anika Minocha
Terry Moorman Jr.
David Morales, II
Elizabeth Morris
Anushka Nair
Sylvia Nica
Joshua Nixon
Matthew O'Brien
Alexia Otchere
Manav Patel
Jordan Perry
Ethan Reisenfeld
Lillian Reisenfeld
Lawson Renie
Cader Rowe
Abigail Smith
William Sommer
Weiming Song
Benjamin Stacy II
Delaney Stapp
A. Raphael Thompson
Renee Twyford
Joely Virzi
Alexandra Vredeveld
Brennen Walker
Keane Warner
Alicia Weingartner
Tate Wendel
Noah Wise
Bo Xiang
Jiamiao Yao
Zihao Zhang

COLLEGES, UNIVERSITIES AND PROGRAMS

The University of Arizona
Belmont University
University of California, Davis (2)
University of California, Irvine
University of California, San Diego
Case Western Reserve University
University of Cincinnati (13)
Colgate University
University of Colorado Boulder
Columbia University
Dartmouth College
University of Dayton (4)
Denison University
DePaul University
Drew University
Elon University
Gettysburg College
High Point University
University of Illinois at Urbana-Champaign
Indiana University Bloomington
Loyola University Chicago (2)
McMaster University (Canada)
Miami University (3)
University of Michigan (3)
Middlebury College
Morehead State University
New York University
Northern Kentucky University
Ohio Dominican University
The Ohio State University (4)
Purdue University (2)
Rice University
Rose-Hulman Institute of Technology (2)
Seton Hall University
Sewanee: The University of the South
University of Southern California
The University of Tennessee, Knoxville
Universiteit van Amsterdam (Netherlands)
University of Vermont
Virginia Military Institute
Wellesley College
West Virginia University
William and Mary
Williams College
Xavier University (2)

LIFERS IN THE CLASS OF 2020



The Class of 2020 has 16 Lifers who have attended Cincinnati Country Day School since at least Kindergarten. They are, first row from left, Jaecar Ly, Jay Bhati, Melissa Bornovali, Lilly Reisenfeld, Peanut Edmonson and Brian Butler. Second row, from left, are Will Horton, Miles Longevin, Riley Michalski, Katie Briggs, Matthew Adkins and James Johnston. Third row, from left, are Josh Nixon, Keane Warner and Will Beyreis. Not pictured: Will Sommer

THE COUNTRY DAY AWARD





Head of School Tony Jaccaci presented the Country Day Award - CCDS's highest award - to seniors Joely Virzi and David Morales

RETIRING FACULTY

VETERAN CINCINNATI COUNTRY DAY TEACHERS ESTABLISH LEGACY AS THEY RETIRE



Pat and Tim Dunn have inspired Cincinnati Country Day students to achieve their best for more than 30 years. Their commitment to their craft, both in the classroom and on the athletic field, have changed lives – a refrain heard again and again from alumni who have benefited from their teaching and guidance.

The much-revered teachers retired at the end of the school year. More than 50 people celebrated their 34 years of exceptional teaching and coaching. Alumni, parents, board members and former teachers gathered for a Feb. 23 party hosted by Indian Hill residents Seth and Susanna Schwartz, a 1993 alumna. Among the guests were a number of alumni on Tim's 1993 and 2001 state championship baseball teams. Tim was head varsity baseball and football coach, while Pat is head varsity girls golf and lacrosse coach. Pat will continue as golf and lacrosse coach and Tim as an assistant coach for baseball after retirement.

"I can't imagine how many lives these two have influenced over their career," Susanna remarked to guests. "When you look at this room of all these amazing people, we wouldn't be here without them. Not only do they educate and guide their students on academic and personal growth, their students go on to influence those around them, building amazing careers following passions, are athletic, raise strong families and do philanthropy."

"As a student, I always admired Pat because she's so amazing as a role model to everybody. She was instrumental with helping me find my path in college," Susanna said. Pat had recommended Tufts University, so Susanna applied and was accepted. She met her future husband at Tufts and is now a veterinary surgeon at MedVet Cincinnati. "I wouldn't be here and have my life, and have all of this if it weren't for you," she told Pat.

As they prepare to retire, the Dunns are continuing their legacy by establishing the Dunn Faculty Enrichment Fund. "Pat and I have not just had a job here at Country Day, but we've had a life, a rich full life," Tim told the crowd. "We celebrate 'lifers' at graduation, but after 33 years, I think we're both Country Day 'lifers,' as well. If we had just coached or if we had just taught, I don't think we would feel the same. We can't really imagine just teaching or just coaching."

"I think it's enriched the student experience of those we taught," Tim said. "It was deeper and more effective, healthier for both us and the students alike. At Country Day, we could do it all. When you were here, you could do it all," he told alumni. "You could do academics, sports, clubs, whatever you wanted to do. It's the value added. It's what separates private schools from public schools for both students and faculty."

"I know I've taught a lot more doctors than professional football or baseball players, but I don't think for a second that the time from 3:30-5:30 was any less important in shaping young men and women than the academic day did."

With the Dunn Teacher Enrichment Fund, the Dunns hope to attract and retain the next generation of exemplary teachers who are all-in. For more information about the fund or to inquire about making a gift, contact Paula Brock, Director of Donor Relations, brockp@countryday.net, 513-979-0282. ■
-Cindy Kranz

TWO LEGENDARY MIDDLE SCHOOL TEACHERS RETIRE

The end of a school year always comes with mixed emotions, and the most bittersweet involves saying goodbye to long-time colleagues who have decided to retire from teaching. A few of our fellow faculty moved on at the end of May, and while we're excited for them to enjoy the more leisurely life of retirement, we're sad knowing that they will no longer be part of our day-to-day school lives.

In the Middle School, two teaching legends—Susie Lewis and Anna Hartle—wrapped up their distinguished careers after 75 years of combined teaching.

Middle school math teaching phenom, Susie Lewis, a teaching veteran of 45 years—35 of which she devoted to CCDS—turned in her tablet. Susie, a gifted math teacher who effortlessly kept pace with decades of innovation at Country Day, gave to the school in manifold ways.



An advocate of whole child education, Susie made sure her students were not only adept at number sense and operations but also up to speed on current events. What other math teacher gave bonus points on an algebra test for being able to name the nine justices of the supreme court?

In addition to teaching math, Susie lent her time and talent in a host of ways, including serving as the ISACS and OAIS teacher rep, a member of the ISACS board for eight years, and chairing professional development work for OAIS.

She spearheaded several of the Middle School's signature extra-curricular programs. Mathcounts, the Stock Market Game, and The Budget Challenge are just some of the ways Susie brought learning to life. She was also a constant on the sidelines or in the theater cheering on student-athletes and thespians. And, Susie's paparazzi skills have documented numerous moments in the Middle School that we will treasure forever.

On a personal note, a true point of pride for Susie was being both a Country Day parent and teacher, navigating the sometimes mixed blessing of teaching your own child. Two of her children, Karen ('95) and Greg ('94), attended Country Day, a gift that Susie said was one of the most rewarding aspects of being a member of the CCDS community.

Also setting aside her textbooks and tablet is Anna Hartle, CCDS's beloved sixth grade English teacher. Thirty years ago, Anna joined the Country Day faculty and staff as the middle school librarian after working for three years at the Clermont Public Libraries. In Anna's early years at CCDS, she collaborated with the legendary Joan Chezem—partnering as a bibliophilic dynamic duo to foster our students' love of reading and research.



In 1990, when Anna arrived at CCDS, there was just one computer terminal in the library. She found it exciting to watch the one-to-one computer/tablet program grow over the years. Before long, Anna's love of reading and language and her computing aptitude led her to the classroom where she boosted our students' literacy and technology skills.

Early in her CCDS career, Anna recognized the pitfalls students would encounter as they entered the one-to-one computing world of the middle school. Richard Schwab, then head of middle school, asked her to create a laptop literacy curriculum at Country Day. Her Global Connections course was designed to enhance our students' technology skills and even more importantly, to promote their safety online. Anna, ever the pioneer, was STEAMing before STEAM was even an acronym!

We are grateful to Anna for the endless hours she dedicated to organizing various activities in the Middle School, including its yearly spelling bees. Always willing to take on projects that would promote a passion for reading and an appreciation of language and literature, Anna was an advocate and cheerleader for our bee p-a-r-t-i-c-i-p-a-n-t-s. For the last 20 years, Anna also organized the sixth grade Make-a-Difference Day walk-a-thons, which have raised more than excess of $90,000 for charities, with $80,000 of the total contributed to the Juvenile Diabetes Research Foundation.

She is also a proud teacher-parent. Her two daughters, Jackie ('07) and Becky ('10), are graduates whose savviness and self-confidence, she says, are thanks to Country Day's remarkable teachers.

Anna is moving on to enjoy the rewards of retirement—cooking, traveling, reading (of course!), cheering on the Reds from her Pelee Island hideaway—but her Country Day family will be forever grateful for the many ways she has enriched our school. ■

-Theresa Hirschauer, Head of Middle School

HIRSCHAUER NAMED NATIONAL SOCCER COACH OF THE YEAR

Theresa Hirschauer was named the 2019 National Girls' Soccer Coach of the Year by the United Soccer Coaches.



Hirschauer, coached the soccer team in back-to-back Ohio Division III state championships in 2018 and 2019, posting a 20-0-2 record in 2019.

"This is an incredible honor," Hirschauer said. "I credit our players and the entire coaching staff of Brady Brandt, Brittany Woods and Olivia Robinson. The head coach gets credit, but it is a total team effort. I'm proud to represent the CCDS Girls Soccer Program as well as the Southwest Ohio Soccer Coaches at the national convention."

Hirschauer had previously been named Region Coach of the Year by the United Soccer Coaches for the Central Fall Region. She was one of 11 finalists for United Soccer Coaches National Coach of the Year.

Hirschauer was also named Ohio Coach of the Year by the Ohio High School Coaches Association. This is her 30th year as a head coach at CCDS, and she sports a career record of 389-133-41.

She is a member of the Brown University Athletic Hall of Fame for soccer and softball and was selected as a member of the Ivy League women's Silver Anniversary Team in soccer in 1999. From 1986-89 Hirschauer led the Brown soccer team to four straight Ivy titles and two NCAA appearances. In the process she was named Ivy Rookie of the Year in 1985 and Ivy Player of the Year and All American in 1988.

Hirschauer also serves as the head of the middle school at Country Day and coaches the softball team in the spring. ■

MCCALL PUBLISHED



Upper School history teacher Dr. Jeremiah McCall had articles published in two recent books. The first, "The manipular army system and command decisions in the second century" is a return to his academic roots in a Routledge volume in honor of his PhD advisor. The second, "Digital Legionaries: Video Game Simulations of the Face of Battle in the Republic" explores the potential of video games, insofar as they are formal models, to help us picture difficult to visualize subjects, like Roman battle. ■

PATTISON DISTINGUISHED TEACHING AWARD AND STAFF AWARD



JULIA JOYCE **PRISSY SCHOENY** **YVONNE GREEN**

2020 Pattison Award winners Julia Joyce and Prissy Schoeny and staff award winner Yvonne Green.

THE PATTISON AND CCDS STAFF AWARD

First granted in 1989, the Lee S. Pattison Distinguished Teacher Award seeks to celebrate teachers who best embody all that Lee Pattison gave, day in and day out: loyalty, creativity, humor, flexibility, and integrity.

Teachers nominate their peers based on characteristics including teaching ability, communication skills, professional growth, and other personal qualities. A committee of administrators and alumni reviews the nominations and determines the winners. The winners are announced at the final faculty meeting of the year in early June.

The Staff award is given to a staff member for outstanding performance, support, and initiative that consistently exceeds expectations, performing at a level beyond normal job requirements.

The staff member also shows a high level of personal interaction and customer service, demonstrating an ability and willingness to work effectively with others to improve the CCDS experience for all constituents.

PREVIOUS PATTISON WINNERS

2020	Julia Joyce and Prissy Schoeny
2019	Tara McMullen Hofstetter and Greg Faulhaber
2018	Jamie Back and Tresonne Peters
2017	Michelle Newman and Stephanie Wietmarschen
2016	Dr. Jeremiah McCall and Nate Johnston
2015	Brady Brandt and Ann Gardner
2014	Kathleen Renner and Laura Rue
2013	Rachel Corwin and Chuck McGivern
2012	Eldrich Carr and Steve Conner
2011	Jan French and Paula Butler
2010	Jeanette Hecker and Molly Murray Petre
2009	Elvira Carrillo and Peter Fossett '80
2008	Casey Schnieber and Kathy Winter
2007	Marge Rockwell and Howard Brownstein
2006	Pat Dunn and Rick Van Nuys
2005	Anna Binkley and Anna Hartle
2004	Kelly Hammond and Dan Wood
2003	Joan Chezem and David Walsh
2002	Beth Langenbahn and Carole Lichty-Smith
2001	Wesley Hogan and Ully Marin
2000	Jean Corbus and Andrea Rogers
1999	Valerie Gerber and Jack Myslik
1998	Brock Miller and Andy Speno
1997	Tina Mangan and Bob Patterson
1996	Nancy Fogelson and Theresa Hirschauer
1995	Brenda Craig and Nancy Krody
1994	Merle Black and Janet Chahrour
1993	Tim Dunn and Lois Rust
1992	Susie Lewis and Bobbie Menter
1991	Libby Benton
1990	Sam Tumolo
1989	Peggy Richardson

COUNTRY DAY WELCOMES NEW FACULTY AND STAFF

LOWER SCHOOL

Allan J. Pestotnik (Fourth Grade): Allan comes to CCDS from Bay Ridge Preparatory School in Brooklyn, New York, where he was a middle school social studies teacher. He is a graduate of the Teachers College at Columbia University in New York City, where he received his Master of Arts in Social Studies Education (grades 7-12).



MIDDLE SCHOOL

Tiffanie Clark (MS Spanish): Tiffanie recently completed her Ph.D. from the University of Cincinnati. She also has an M.A. and B.A. from Miami University. She taught Latin American Literature in Translation at Ashland University this year and taught several Spanish classes at The University of Cincinnati from 2017-2019. This included Introductory Spanish (both remote and in-person), Intermediate and Advanced Spanish. Dr. Clark has been teaching Spanish since 2009.



Sujin Kim (Music MS): Sujin comes from Northern Kentucky University where she acted as a staff accompanist and performed solo and chamber recitals in the Cincinnati area while also finishing her DMA. She holds a master's degree in piano performance from College Conservatory of Music (CCM), University of Cincinnati and completed a bachelor's degree at Kyungwon University in South Korea with a summa cum laude. Sujin has presented Beethoven Choral Fantasy and Mozart K. 488 with CCM Chamber Orchestra and Cincinnati Collegium Musicians.



MIDDLE SCHOOL/UPPER SCHOOL

Christine Bridge (English): Christine will teach two sections of sixth-grade English and will serve as a sixth-grade advisor. She will also teach two sections of Upper School English. She has more than 20 years of educational experience as a classroom English teacher and curriculum developer. Most recently, she was an adjunct instructor at the University of Cincinnati, Blue Ash. She has a Ph.D. in Language and Literacy Education and a M.A. in English Education from the University of British Columbia. She also has a B.Ed. in Secondary English and Social Studies, and a B.A. in Political Science from the University of Victoria.



UPPER SCHOOL

Laura A. Gunn (Math): Laura comes to CCDS from Colerain High School, where she taught Algebra I, Geometry, Algebra II (General, Advanced and Honors), Pre-Calculus and High Impact Math. She also taught math at Pleasant Run Middle School and Milford High School. Laura holds a Master of Education from the University of Cincinnati and a Bachelor of Science in Education from Miami University in Oxford.



Jill Jaksetic (Science): Jill has taught at the IMG Academy in Bradenton, Florida since 2014. Her courses included AP Biology, Honors Biology, Biology, Environmental Science and Marine Science. She has a Master of Science and Bachelor of Science in Biology, both from Bowling Green State University in Bowling Green, Ohio.



Patricia (Patti) Raymond (Math): Most recently, Patti has taught math at Princeton Day School in Princeton, New Jersey. She also was the mathematics chairperson and teacher at Bishop Eustace Preparatory School in Pennsauken, New Jersey. She's enrolled in a Master of Mathematics program at Villanova University in Villanova, Pennsylvania, and she received a B.A. in Mathematics from Rutgers University College of Arts and Science in Camden, New Jersey.



Nicholas Rose (Theater US): Nick is joining the US Faculty as our Interim Theater Director. Nick has had an illustrious career for more than 20 years as an actor, director, and educator at the Cincinnati Shakespeare Company. Nick's acting credits also include work with the Fahrenheit Theatre Company and Cincinnati Shakespeare Festival, Know Theatre of Cincinnati, and the New Stage Collective among others. Nick has been teaching at Xavier University in their theater department, where the head of that department described him as an "outstanding educator and mentor to students." Nick holds a B.A. in Communications from James Madison University and is completing his MEd in Secondary Education at Xavier.



ALL SCHOOL

Marion Wallace (School Nurse) Marion is joining our nursing team to help the school maintain a healthy learning environment, assist with care for our students and staff, and support our policies that limit the spread of illness. Marion is an experienced registered nurse who provided patient care for children at the Shriners Hospitals in Cincinnati and served as labor and delivery nurse at Christ Hospital. Marion has an associate degree in nursing and is currently earning a bachelor of science in nursing at the Christ Hospital College of Nursing.



New Employees

added after the Connections deadline

Julie Crutcher
US - Learning Specialist
Kylie Roe
US, Psychology Intern
Amy Scott
LS, Speech and Language Pathologist
Greg Sumler
All school, Maintenance

ALUMNI COUNCIL

Cadence Moore '01 (President)
Elizabeth L. Black '08
David B. Briggs, Jr. '83
Neil I. Fleischer '93
Rudy Frank '07
Erin Head '93
Ishan S. Ghildyal '14
Aneesh Jain '14
Will Kreidler '87
Tom Langlois '77
Stephen S. Lazarus '81
Lauren Legette '07
Pam Long '01
Nat Tracey-Miller '05
Dale Mitchell '97
Wendell Morris '82
Holly Mott '95
Susanna Schwartz '93
Matthew A. Strauss '88
Kirsten Vallenas '93
Brittany C. Woods '04

CADENCE MOORE '01 NAMED ALUMNI COUNCIL PRESIDENT



The Country Day Alumni Council has chosen a new president, Cadence Moore, Class of 2001. Her three-year term begins July 1, 2020. She will also serve as an alumni representative on the CCDS Board of Trustees.

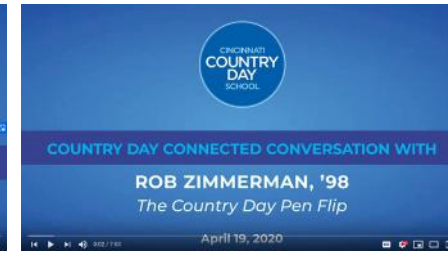
Cadence grew up in Cincinnati, Ohio. She attended the Catholic University of America: Columbus School of Law. Cadence has served on the board of ProKids Young Professionals and the Alumni Council for Cincinnati Country Day School.

She is a partner at the Hammond Law Group, where she practices immigration law. She enjoys helping private companies, not-for-profit organizations, and professionals with employment-based immigration matters. She began working for the Hammond Law Group in 2011 and became a partner in 2018. Cadence is experienced in helping large, mid-sized and small organizations as they navigate the requirements of the immigration system within the United States. ■

VIDEO INTERVIEWS WITH COUNTRY DAY ALUMS AND HEAD OF SCHOOL TONY JACCACI













During the remote learning sessions this past spring, Head of School Tony Jaccaci provided a video update to families each Sunday through the end of the school year. In addition to school updates, he also included interviews with teachers, and alumni and several segments for the graduating Class of 2020. You can view these videos and more on our YouTube channel at https://www.youtube.com/user/CincinnatiCountryDay/videos

On the channel you will see videos from:

GRADUATION **US AWARDS** **MS MUSICAL**
PATTISON AWARDS
STUDENT VOICES **SENIOR SPOTLIGHT**

CLASS NOTES

1959 Reunion by Jay Mickam

This year's reunion was a great success - everyone had a good time. We missed those who were unable to attend. We decided to go to a 5-year cycle, so the next major reunion will be our 65th, in 2024.

First photo: Taft, Lazarus, Arms, Levin, Mickam, Visser, Lunken. Second photo: Camargo Club: back, Euskirchen, Taft, Jonna Lazarus, Rick Lazarus; middle, Carol Euskirchen, Levin, Lunken, Tony Jaccaci (Headmaster); front, Jan Levin, Sue Arms, Rick Arms, Sharon Hawkins, Mickam.





1960



Steve Schwartz

Not sure how many of us are left, but my best wishes to all my 1960 classmates. As for me, I now live on Whidbey island off the coast of Washington state, and am still very active as a Distinguished Consulting Faculty of Saybrook University, a BIAL fellow, columnist for the journal Explore, and editor of the daily web publication Schwartzreport.net Since writing my last non-fiction book, The 8 Laws of Change, winner of the 2016 Nautilus Book Award for Social Change. I have started writing novels and have published three, Awakening – *A Novel of Aliens and Consciousness*, 2017, Winner of the Book Excellence Award for Literary Excellence, *The Vision – A Novel of Time and Consciousness,* 2018, and this year *The Amish Girl – A Novel of Death and Consciousness.*

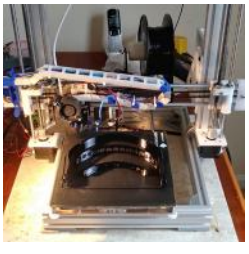
1967

Gordon Deane '67 was elected to be the next chair of the National Tropical Botanical Garden (ntbg.org). Headquartered in Kauai with almost 2000 acres of gardens and preserves on Kauai, Maui, and the Big Island, as well as in Coconut Grove, Florida, NTBG is the only Congressionally chartered botanical organization in the United States. Privately funded for over 55 years, its mission is to "enrich life through discovery, scientific research, conservation, and education by perpetuating the survival of plants, ecosystems, and cultural knowledge of tropical regions." NTBG conducts research in botany, ethnobotany, horticulture, conservation biology, and restoration ecology through educational courses, publications, lectures, and visitor programs. NTBG also has the largest collection of breadfruit cultivars in the world and is focused on reestablishing breadfruit as a food source in the tropics. In a classic case of "small world" or maybe just reflecting the potential for Connections from CCDS, at the same meeting Emerson Knowles '75 was also elected to join the Board of NTBG. We hope that other members of the CCDS community will stop by our gardens in their travels and share in these environmental gems.



1976

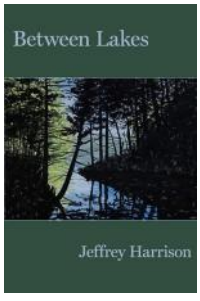
Marcus Mendenhall



I have been working with a group called WeTheBuilders (https://www.wethebuilders.com/projects/11) preparing face shields for the medical, emergency, and first responder communities. I have a 3d printer at home (picture attached) and have 3d printed 200 frames for these shields. It ran 18 hours/day from around March 28 through April 20 to achieve this. According to the group's office manager, all together 10,000 shields have been assembled, and 8,000 distributed so far.

It has been interesting to see how the 'maker' community has stepped forward all over the world to provide this kind of support. Although 3d printing isn't nearly as fast as mass production techniques to produce objects, it can be deployed in 24 hours, instead of waiting weeks for factories to retool. A Czech business owner, Josef Prusa (https://www.prusa3d.com) provided one of many designs for these face shields, which was quickly adopted by a lot of groups.

Jeffrey Harrison



I have a new book of poetry coming out in September. It will be my sixth full-length collection and is titled Between Lakes. The picture on the cover was painted by my brother Jeremy'78 and the book is dedicated to the memories of my father and my CCDS classmate Mark Lanier.

1980

Lisa (Rose 80') and Joel Collins celebrated their 35th wedding anniversary in Angelfire, New Mexico. July 29, 2019, we renewed our 35th wedding vows after riding up into the mountains on horseback in the Kit Carson National Forest. We also spent several weeks helping out at a horse ranch of a friend before returning to our new home in Scottsdale, Arizona. Life is a journey, not a destination and we are loving it!

1984 Reunion



Great to have Leigh Leshner fly in from LA, Jaime Lips from NJ, Stu Prall from Colorado, Jenny Carey Randolph from MD, and Alan Light from NYC! Thanks all for making the effort. We all went thru a lot together and nice to reconnect — this from Lauren Hannon Shafer, Strategic Advisor for ArtWorks! (making our city looking great, murals all over town, and BLINK stuff)

Jenny provided our entertainment —I asked her a favor: if she had any wood to

continued next page

bring some over — well, she filled her entire (car) trunk full of fabulous wood and built an amazing, lovely fire in the backyard!! Alans' stories were of course amusing!! we didn't do a moment of silence like I'd wanted to do, but there were brief mentions of classmates that have passed away, and people were grateful that they were mentioned in the invite….

Jaime let me in on the fact that Alan hosts a 3-hour talk show on Sirius: DEBATABLE, on channel 106 — which i have listened to when in my car (4-7pm weekdays) - and is SO FUN!!! (with some really great guest artists!)

Sharif Abdallah - I have been living just north of Denver for the past 17 years doing work in high-tech. My wife (Kira) and I have almost succeeded in launching (kicking-out) two young adults. Our daughter (22) attends Colorado State University in Ft. Collins where she's studying Philosophy and making her dad pull his hair out. Our son (19) is wrapping up a technical program at Spartan College and will have his Airframe and Powerplant certificate from the FAA sometime early in 2020.

Kira and I are into gourmet food and go out of our way to hunt down the best food wherever we go. My "therapist" is a 13m sailplane that I acquired last year. I've been a gilder pilot since 2005 and spend as much time as I can in the air.

My sister (Mona CCDS '91/92 - can't remember which) lives out in San Francisco with her husband and 2 kids and teaches elementary school in the public system out there…...I'm pretty much a happy, contented, camper!

Monal Mehta
I am a practicing physician here in Cincinnati doing adult patients in both an outpatient setting and as an inpatient hospitalist at University of Cincinnati.

I have 4 sons, with 3 graduated from CCDS and the fourth son currently in the Upper School at CCDS.

Spence Sedacca
We live in Colorado. Loveland/Fort Collins area. My wife and I have 4 kids, 2 adopted Korean sons and we both work in Hi tech. All is good with us!

1992

Bryce Dessner is a composer of classical music and film scores as well as a founding member, guitarist, arranger, and co-principal songwriter of the band The National. He has been commissioned to write for the world's leading ensembles, from the Orchestre de Paris to the Los Angeles Philharmonic. His Concerto for Two Pianos, for Katia and Marielle Labèque, was premiered by the London Philharmonic Orchestra and recorded for Deutsche Grammophon with Orchestre de Paris conducted by Matthias Pintscher. Mr. Dessner was recently named one of a collective of eight "extraordinary artists, thinkers and doers" to help steer the artistic leadership of Esa-Pekka Salonen as the San Francisco Symphony's new music director beginning in September 2020. Bryce Dessner has won Grammy Awards, both as a classical composer and with The National, and is an increasingly high-profile presence in the world of film score composition. His credits include Alejandro González Iñárritu's Oscar-winning The Revenant and The Two Popes by Oscar-nominated director Fernando Meirelles (2019).

1996

Ellie Off Pomeroy



My husband Peter and I welcomed our son Carlisle (Cubby) in February. We reside in Marin County, CA outside of San Francisco, and I have lived in the Bay Area for the last 9 years. I currently lead new product innovation for the e.l.f. Cosmetics brand.

1999

Emily Fitzhugh Irish



Jonathan and Emily Irish welcomed their son Dallas Sawyer Irish on June 4, 2019. We are enjoying our sweet new addition. He is loved by all but especially by his older twin siblings Grayson and Sadie.

2002

Eric and Palmer Dooley welcomed their first son, William Dooley on July 18, 2019. He weighed 6 lb 7 oz and was 18.5 in long. They are very in love with their new bundle of joy and are adjusting slowly but surely to the lack of sleep!

Lindsay Masters
Lindsay and husband Jeff married last year. They live outside Denver with a chronically hungry black lab, Radar. After failing to fully commit to being either a geologist or a lawyer, Lindsay has found a happy medium working as an environmental regulator for the State of Colorado. She particularly enjoys that her work includes a lot of Cold War nuclear weapons history and community involvement. She also collaborates with other states and Native American tribes affected by U.S. Department of Energy nuclear legacy sites. When not thinking about pollution, Lindsay enjoys baking and backpacking. She recently hiked Cedar Mesa in southeast Utah and the Dominguez Canyon Wilderness in western Colorado. Please say hi if you are passing through Denver!

2005

Sally Hernandez



Sally'05 and Javier Hernandez welcomed their second daughter, Abigail Ofelia Hernandez on April 15, 2020. Big sis, Gracie, is loving her new role and everyone is safe and healthy!

2006

Johanna Frances Byer and James Samuel Adcock were married Sept. 28 at the Oaks, the bride's family home in Indian Hill, Ohio. Robert D. Bauer, a friend of the couple who became a Universal Life minister for the occasion, officiated.



Mrs. Adcock, 32, works in Los Angeles as a senior vice president of film and television of Gaumont, the French film studio. She graduated magna cum laude from the University of Southern California. She is on the board of the Los Angeles division of JNFuture, the young professionals group of the Jewish National Fund.

She is a daughter of Rhonda L. Sheakley of Indian Hill and Tedd P. Byer of Cincinnati; and a stepdaughter of Larry A. Sheakley. Mr. Adcock, 31, is the managing director of Carbon Capital Partners, a financial

investment fund in Los Angeles. He graduated from Texas Christian University, and received an M.B.A. in entrepreneurship from Pepperdine.

John Bahl '06 and wife Kelsey welcomed with joy a baby girl, Margot Bahl, on January 3rd, 2020. Margot weighed 6lbs 2oz and measured 18.5 inches long. She joined proud big brother, Johnny.



2007

Congratulations to Kellen Pomeranz '07! She has co- written and co-produced a new single "Conversations in the Dark" It will be performed by John Legend on the show "This Is Us". You can enjoy the song by visiting https://youtu.be/qUD2GxTeVcI

2010



Joey Fritz and Allison Lazarus were together at the Australian Open-

2011

Lilly Fleischmann '11 was married to Ryan Ganong on September 21, 2019, in Chatham, Massachusetts. The wedding ceremony was held on the lawn of the Fleischmann family's summer home and followed by a reception at the Chatham Bars Inn.



The new Mr. and Mrs. Ganong met as undergraduates at Dartmouth College. She works in Boston for Elephant, a venture capital firm investing in software and internet companies. He will receive his MBA from the Tuck School of Business at Dartmouth in June 2020, after which he will join ArcLight Capital Partners, a Boston-based private equity firm focused on energy and infrastructure assets.

They were joined in the celebration by Country Day graduates Eric Fleischmann '19, William Duncan '11, Michael Fitzgerald '11, Emily Grupp '11, Gretchen Weigel '11, Matthew Kite '83, and William (Tiger) Kite '76, as well as former board chairs Julie Fleischmann and Chip Pettengill '79.

2015

Spencer Janning '15 - **Inventor got his start in the CCDS Makerspace**



When Spencer Janning'15 graduated this spring from the University of Dayton, he had a mechanical engineering degree with an aerospace concentration, two job offers and a patent.

In a first-year Engineering Innovations class, his professor invited a 13-year-old girl, named Lianna, and her mother to talk about Lianna's challenges living with cerebral palsy. They told the class Lianna would benefit from a mouth guard and knee brace.

Janning was assigned to work on the knee brace, utilizing a 3-D printer his grandparents gave him while he was at Country Day. "People with cerebral palsy often have a condition commonly called scissoring of the legs, where they'll take one leg and wrap it around the other leg and continue to contort themselves to the point that they actually injure themselves," Janning said. "The condition usually happens at night."

A doctor prescribed a brace to prevent Lianna from scissoring her legs. However, she wouldn't wear the device. It was so uncomfortable that she couldn't sleep at night. So, her mother wanted Janning to design a better brace.

After three to four iterations, he gave the prototype to Lianna. The brace not only kept her from scissoring, it allowed for more movement while still keeping her legs separated. Lianna, her mother and Janning's professor liked it so much, they suggested he seek a patent. It was granted in 2017.



Meanwhile, Dayton's School of Engineering was starting Leonardo Enterprises, a new business incubator on campus. He applied and was accepted. It was a big plus because he received assistance obtaining his U.S. Food and Drug Administration registration. Since the Freedom Brace is a medical device, it must be registered with the FDA.

The incubator also helped him establish an online store at freedombrace.com, where anyone can buy the device. He's since turned over the business to someone else because he's now a full-time mechanical engineer for Epsilon Systems Solutions, a defense contractor in St. Petersburg, Florida.

Janning credits his supportive family and Country Day for his successful entrepreneurial endeavor. "I took the Intro to Engineering class and was able to go into the MakerSpace pretty much whenever I wanted and just kind of fool around with everything that was in there. That really sparked my interest in all of this."

2019

Annabel Forman '19 - **DISNEY Hong Kong**



In August of 2019, just two months after graduating from CCDS, I moved overseas to work for Hong Kong Disneyland as a performer and vocalist. I loved every moment of my experience and woke up each morning excited for the day ahead. Over the Halloween season I had the amazing opportunity to be in the original cast of Disney's new show "Let's Get Wicked." From November on I spent my time with Ariel in "Mickey and The Wondrous Book."

Hong Kong is an amazing country. I arrived right as the political protests were coming to a climax, there were many nights when I would watch from my window as swarms of police broke up groups of protesters. Although the protests resulted in a lot of damage and many instances of horrendous police brutality, I never felt unsafe. Disney kept us all well informed, sticking to their motto that safety is the first key.

Unfortunately, the park closed January 25 in response to the appearance of coronavirus. I chose to stay in the country and wait for the park to reopen but sadly I was sent home March 22 when the US announced they would close their borders. Considering its proximity to China (I could see Shenzen from my window) Hong Kong did a PHENOMENAL job in protecting its citizens from the virus. Even though my time in Hong Kong was cut short I wouldn't change a minute of it and have nothing but gratitude in my heart.



FIVE INDUCTED INTO ATHLETIC HALL OF FAME



The 2020 Hall of Fame class was inducted during a dinner ceremony in the MS Thesing Commons and introduced at halftime of a varsity basketball game on January 10, 2020. (L-R) Jessica Leung '96, (Tennis, Gymnastics, Track), Katherine Hale Grambling '01, (Crosscountry, Basketball, Track), Annie Barrett '03, Tennis, Softball), Peter Graves '03 (Soccer, Basketball, Rowing), and Todd Harrison (Athletic Trainer).

Cincinnati Country Day inducted five people into the school's 17th Athletic Hall of Fame class at a ceremony January 10. Honored were four talented scholar-athletes who graced the school's fields and courts and went on to represent their sports in college and the Olympic games. The fifth member, a long-serving athletic trainer, was part of the school's phenomenal athletic success for 24 years.

The honorees were introduced in the hall by former coaches, watched by a packed crowd of family, friends and fellow alumni, all of whom were witness to the honorees' poignant reflections on the Cincinnati Country Day experience that shaped who they are today.

Dr. Jessica Leung '96, Montgomery/Seattle
(Radiologist, Graduate of Harvard University and Harvard Medical School)

Leung, a successful radiologist with Kaiser Permanente in Seattle was a three-sport athlete (tennis, gymnastics and track) and a four-year MVP in gymnastics. She was also an all-state scholar-athlete, who was recognized for league and district championships and a state qualifier in track. She held all five of Country Day's gymnastics records.

"It was a great way to learn time management and discipline. Country Day teachers and coaches helped round me into shape for college, and college was not hard because it was so rigorous here," she said during her induction ceremony remarks.

Katherine Hale Grambling '01, Indian Hill/Darien, Connecticut
(Teacher, Graduate of Gettysburg College and Manhattanville College)

As a four-sport athlete (soccer, cross country, basketball and track), Grambling earned 14 varsity letters. She received MVC honors in soccer, basketball and track, was a state qualifier in cross country, MVC Runner of the Year in track and two-time state qualifier in track.

Katherine, a former teacher in New York City and mother to three children, remarked during the ceremony, "Country Day taught me how to be competitive, resilient, tolerant, a team player, mentally focused and a leader on and off the field."

Annie Barrett, '03 Indian Hill/New York, N.Y.
(Corporate lawyer, graduate of the University of Pennsylvania and Fordham University School of Law, J.D.)

Barrett, a corporate lawyer with Willkie Farr & Gallagher in New York, was a two-sport athlete (tennis and softball) and was named the top female athlete her senior year. She received MVC honors in tennis and softball for three years, was all-city and all-district in tennis and softball, a two-time state qualifier in tennis (doubles state runner-up) and was named all-state in tennis.

In addition to her prowess at Country Day, Barrett was also a nationally recognized squash player in high school and competed in Ivy League play as a collegian.

Annie moved the audience with her reflections on the transformative experience of being a student at Country Day, learning to balance academic rigor with a drive for athletic success. "You (her coaches) taught me the life skills of strategy, preparation, pride in your team and how to be a leader. At Country Day, we were all lucky that the culture here made it cool to be successful in the classroom and on the fields."

Peter Graves '03, New Richmond/South Glastonbury, Connecticut
(Rowing coach, graduate of Trinity College)

Graves was a three-sport athlete and captain (rowing, basketball, soccer) and was named the top male athlete as a senior at Country Day. In addition to receiving district and conference honors he was a world-class rower, finishing top four in the nation as a junior and senior.

He continued rowing at Trinity College, where he was captain of the men's rowing team and the college's 2007 Senior Male Athlete of the Year. In 2008, he finished second in the U.S. Olympic trials and first in the Head of the Charles, both as part of double skulls. He was also a qualifier in the 2011 World Rowing Championships and a member of the US rowing team that finished fourth in the 2012 Olympics in London.

Graves, who maintains his love of rowing as a coach for the Long Beach, California Junior crew, noted the incredible impact of a no-cut athletics policy and how this shaped him personally and in his devotion to his sport and teammates. "Whether it was in the classroom, on the field or on the court, you really got that sense that everybody mattered."

continued next page

Todd Harrison, Colerain Township

Todd Harrison was inducted into the Athletic Hall of Fame for 24 years as an athletic trainer at Cincinnati Country Day School.

In introducing Harrison, former football and baseball coach Tim Dunn said Harrison was the best trainer in the Cincinnati area. "All the football coaches in our league were jealous we had Todd year after year."

"For the coaching staff, Todd was another coach. For the players, he was another teammate. The players knew he always had their best interests at heart. Todd took their losses as hard as anyone and enjoyed the wins better than most."

Harrison said, "After one week, I felt like I was a coach. I remember thinking this is a special place. Now, I have two families who love and care about me."

Each year, the induction ceremony brings alumni, family and friends from across the globe to reconnect with former teachers and coaches and to renew a bond held with Country Day. While the Hall of Fame was the impetus to return to campus, the stories of lifelong friendships, teamwork, and preparation for life were at the heart of the celebration. ■





1952

Charles "Chuck" Simon '52 died February 23, 2020. He was a graduate of the University of Cincinnati and flew U.S. Navy helicopters during the Cold War. While at Country Day he played football and kept a picture of his team next to his bed. He was a retired stockbroker with E.F. Hutton and enjoyed his life in California.

Chuck is survived by two sons Charles (Susy) and Chris (Jacqui), and four grandchildren Emily, Nicolas, Aedan and Jonas. Chuck's wife Marna of 40 years died in 2000.

1953

Duncan Hoxworth'53 died suddenly on November 22 in his cabin in Pawling, NY. He is survived by his wife Barbara and will be missed by the Class of 1953.

1959

Dr. Toby Tyler '59 died November 5, 2019 of an unexpected heart attack.

1964

Wallace (Wally) Frederick Crawford'64, 74, died March 29, 2020 in Des Moines Iowa, after a lengthy illness.

Wally served in the Navy as a hospital corpsman (medic) with Charlie Company, Force Reconnaissance Marines - special operations capable forces (SOC), in Vietnam from late 1967 to Spring 1968.

In addition to combat decorations and commendations, he was also awarded the Purple Heart for injuries sustained during operations while on reconnaissance near the DMZ.

After discharge from the service, Wally attended the University of Cincinnati where he was active in student government and politics, contributed frequently to the university newspaper, and worked with the American Marketing Association.

Wally and his brother Dave were partners in a successful and innovative fast-food franchise, Crawford Brothers Company, owning multiple stores for 17 years in Des Moines. After selling their franchise, he became a development manager at Employee Benefit Services and Aetna Insurance Company of Hartford, Connecticut. Wally was known for his never-ending energy, enthusiasm, and ability to make things better than they were before.

He is survived by his wife of 41 years, Julie; sons Andrew and Iain; and brothers, Dave (Anne), Christopher (Elizabeth), and Johnathan (Wendy). Preceding him in death were his parents, David and Gloria.

1965

Edwin Biggs Vogeler, Sr. '65, born April 13, 1947 in Cincinnati, Ohio, passed away on April 5, 2019 in Columbus, Ohio. He died peacefully in his sleep surrounded by his loving family, after battling brain cancer. He was a devoted husband to Mary Jo Vogeler, his wife of 46 years and a compassionate and loving father to his two sons, Edwin Biggs Vogeler, Jr. and Paul Joseph Vogeler. He attended the University of Cincinnati and The Ohio State University and became a member of the Chieftain Society of Cincinnati Country Day School. Edwin was a merchant mariner on the Great Lakes and a member of the Seafarers International Union. He was a beloved employee of Hague Quality Water Company for 36 years. His heart overflowed with love for everyone; and his humor, his smile, and his laughter delighted everyone he knew. Ed's priorities were his family and his faith. His greatest gift was bringing out the best in others with his optimism and charm.

1976

Dr. Todd Walker '76 died at home on May 26, 2020. A celebration of his life will be held later in the year.

1979

Patricia Thoman Latessa '79
Sharon Dizenhuz wrote:

Dear friends,

I am immensely sad to share the news that Patricia Thoman Latessa took leave of this mortal coil on March 17, 2020. She was my treasured friend for more than 40 years and I feel the weight of her loss every day. Patty leaves her incredible family-- her devoted husband Bob, her talented and loving kids Matt and Lauren Latessa with deep sorrow, but incredible memories to last a lifetime.

She was an amazing athlete, holding statewide records in track and field. She was a lifelong teacher, with legions of students and former students who devotedly remained her friend. She delighted in her loving big brothers Henry '75 and Richie Thoman '73.
The family is planning to have a celebration of life in the future, but given the COVID 19 health emergency, they have yet to set a date. In the meantime, the family requests any contributions made in Patty's honor go to the amazing non-profit her daughter founded, which brings live chamber music to elderly and terminal patients. It is called the Iris music project, https://www.irismusicproject.com/donate

2007

Jazmine Edwards '07 died November 6, 2019. Jazmine entered Country Day as a sixth grader in 2000 and was a vibrant part of the Country Day community and is sorely missed by her family and friends.

2014

Mark D. Menifee, Jr. '14, age 24, passed November 21, 2019 in Cincinnati, OH. He is survived by his loving parents, Mark and Rita Menifee, Sr.; his beloved sisters, Jasmine and Sydney Menifee and Shelley (Jalen) Rose; his grandparents, Elaine Menifee and Casandra and Howard Brower; also survived by a host of relatives and many dear friends.

2019

Jeremy Eller '19, age 18, died on Nov. 6, 2019, from injuries related to being struck by a car in the Atlas Mountains while with the Kennedy-Lugar Youth Exchange and Study Abroad Program in Rabat, Morocco. He died while with friends who loved him on a grand adventure that made him happy. His family's only regrets are that it happened so painfully early and that they didn't get to say goodbye.

He was a West Chester resident, a 2019 graduate of Cincinnati Country Day School, and he attended Leaves of Learning and Ayer Elementary School during his too-short life. He would have attended Ohio State University in the fall of 2020 and majored in computer science. He is survived by his parents James and Kriston Eller, his brother Kyle Eller, his grandparents Pat and Morris Sites and D.J. Eller, aunts and uncles David and Jodi Eller and Carianne Sites Fisher and Derek Fisher, and cousins Erika and Alison Eller.

G. Gibson Carey IV
Former trustee and parent of alumni Gibby Carey passed away at his beloved farm in Mount Carmel, Ohio on September 24, 2019 surrounded by his wife, children, and dogs. He was a beloved member of the Country Day community and served the community in many roles. He is survived by his wife A.K. and children Margaret DeMichelis'75, George Carey'78 and Jenny Randolph'84,

daughter-in-law Deborah Floyd and many grandchildren. His son, Fred'80 predeceased him in 2014.
(Story below)

Oliver Lippincott "Bud" Baily, former CCDS Trustee, age 90, passed away peacefully at his home on Easter Sunday, April 12, 2020. He is survived by his loving wife of 63 years, Joan Petzhold Baily, daughter Mary Baily Wieler'75, son Jess Lippincott Baily, and three grandsons, Alexander Wieler, James Wieler and Noah Baily. Born December 1, 1929, he was the son of Sarah Lippincott Baily and Oliver S. Baily. He graduated from the Hotchkiss School in 1947 and from Yale University in 1951. After serving two years in the U.S. Army, he began a nearly 40-year career in engineering at Cincinnati Milling Machine (later Cincinnati Milacron). He enjoyed travel, photography and anything involving computers and technology.

Ruth Beeson
Ruth A. (nee Drudge) Beeson. Beloved wife of the late Don E. Beeson. Loving mother of Beth (Andrew) Langenbahn and Becky Beeson. Proud grandmother of Nicholas, Gretchen, and Christopher Langenbahn. Dear sister of Rose Birkey and the late Sue Bushong. Also survived by numerous nieces and nephews. Passed away October 25, 2019 at the age of 76.

G. Gibson Carey IV (Gibby)

GIBBY CAREY WAS A MAN OF ADVENTURE.



"He had more adventures than you can imagine, but he didn't have to travel to have them," said A.K. Carey, his wife of 63 years. "There were adventures in his life, even if he was lying asleep. He found adventure in almost everything. That was one of the marvelous, fun, interesting things about him."

Carey, a retired Procter & Gamble executive, died Sept. 24, 2019. He was 85. He and his family have close ties with Cincinnati Country Day School, where their four children, Margaret DeMichelis '75, George '78, Fred '80 and Jenny Randolph '84 attended school and where Fred returned to teach. The youngest three were in the new Montessori program, so the Careys learned from their children's teacher how to be good Montessori parents.



Pictured: Fred Carey, Margaret DeMichelis, Gibby and AK Carey, George Carey and Jenny Randolph.

"That meant being involved with your children's learning," AK said. "Gibby went to every program and teacher's conference. Fathers didn't do that in those days. So, all through the '60s, he was a very active and involved participant in the children's education."

Gibby was elected to the board of trustees and would later serve as Board President from 1974-79. He was president when Headmaster John Raushenbush was hired. "I could not have asked for a better support person," Raushenbush said. "He always made himself available. His advice was always sound in complicated moments, which every school has."

"He was truly devoted to Country Day. Over the years, I heard a number of times from students about his coming to their classes and talking about working at Procter & Gamble, how eloquent he was and how much they enjoyed these sessions with him."

The Careys and the Raushenbushes became close friends and globe trotters, jetting off to Argentina, Austria, Australia, and New Zealand, as well as traveling to British Columbia and Alberta. Raushenbush also joined Gibby and others for salmon fishing in Quebec.

Gibby enlisted Howard Wells, a local editor and book developer, to be a project manager for Country Day's 75th anniversary book, *And Five Miles Farther.* "We became friends," Wells said. "He was one of the finest men I've ever known. He was authentic. You don't find men like him anymore. He was a product of a certain time, a certain socio-economic background, certain forms of education."

Gibby's daughter, Margaret, fondly recalls the many summer family trips to the Adirondacks, where the Careys have a group of cabins on the side of a lake. Canoeing was one of their favorite pastimes there. "He loved outdoor activities. He was a hunter. He loved to hunt quail and ducks. He was a fisherman who fished for trout and salmon. We made apple cider together as a family."



But it was the Careys' Easter egg hunt that was legendary. "It began as a modest affair with five or six families and a handful of kids," Margaret said. When they moved to their farm, it expanded to close to 100 people. It was a lovely little tradition that lots of people enjoyed." After several decades, the Careys wrapped it up two years ago.

"He was positive, sincere, serious, but also fun. He was a good listener. He was a good fit for P&G. When people were seeing the same project through two different lenses, he could pull them together," Margaret said. "He was a wonderful loving person, and we were so fortunate to grow up in his world."

■ Cindy Kranz

2019 REUNIONS

1959
The Class of 1959 had a great turnout for their reunion beginning with the Alumni Reception on Country Day's campus and a Saturday evening dinner at Camargo Club. (See other photos under Class Notes).

1969
The alumni from the Class of 1969 shared their reunion weekend, with their friends and some former classmates from Seven Hills.

1979
Chip Pettengill '79 hosted a wonderful group of fellow alumni at the private room at The Birch, a restaurant in Terrace Park.

1984
Susan Routh hosted a great group for the Class of 1984 reunion at her home in Mt. Adams. (See other photos under Class Notes).

1989
The Class of 1989 had two gatherings to celebrate their 30th reunion, one in the summer at Kathy Ebacher's house and the other at MadTree Brewing.

Summer reunion was at Katherine Ebacher's house Kells Barrett, Morane (Bourland) Kerek, Diana Easley, Katherine Ebacher, Craig Palmer, David Pepper, Carla (DeFonso) Zack
Fall reunion was at MadTree.

Standing: Aimee LaFerriere, Jamal Daoud, Katherine Ebacher, Bill Mayr, Betsy (Frieman) Eiserman, Tiffiny Diers, Katherine (Bossert) Brooks, Cathy Linneman, Kate (Carlier) Currie
Seated: Becca (Ritze) Mayr, Diana Easley

1999
A good group of alumni gather at Pearl's in Tusculum.

2004
Reunion at Anne Oblinger Pohlman's parent's home and had a wonderful turnout.

2009
About 25 members of the Class of 2009 met at BrewDog downtown Cincinnati.











continued next page





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Alumni/Friend Fee Waiver Form

Alumni and friends are some of Country Day's best recruiters of new families. Please assist us in finding academically, artistically, altruistically, and athletically driven students who would benefit from a Country Day education. You can refer a family online at **www.countryday.net/go/referral**.

And, as a gesture for referring a family, we will waive their application fee when they apply for admission to any of our school-year programs, early childhood (18 months) through grade 12. Simply give them the *waiver code C284* when they apply online at **www.countryday.net/go/apply.**

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Please use the form below to nominate a person you feel should be honored for a prestigious Country Day Award or visit www.countryday.net/go/nominate to use our online form.

Nominators information:

Name _____

Email _____

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I am nominating the following person for:

- ☐ Distinguished Alumnus
- ☐ Chieftain Society *
- ☐ Athletic Hall of Fame
- ☐ Arts Hall of Fame

** In the process of being renamed.*

Nominees information:

First Name _____

Last Name _____

Class year if applicable _____

Address _____

City _____ State ___ Zip _____

Phone _____ Email _____

Why do you believe this person should receive this award?

COUNTRY DAY AWARDS

Nominate an individual for a CCDS award. A summary of awards and past honorees is available on our website's alumni page at www.countryday.net/resources/alumni/awards

Nominations may be completed at the address above, or fill out the form to the left and mail to:

Cincinnati Country Day School
Award Nomination
6905 Given Road
Cincinnati, OH 45243

New this year is the Arts Hall of Fame.





2019 Distinguished Alumnus Alan Light '84 is presented with the award by Head of School Tony Jaccaci during Homecoming festivities.



2019 Chieftain Award recipients honored during Homecoming festivities, Dan Hoffheimer '69 and Bob Taft '59.






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AURIANNA ELLINGTON COMPLETES A REMOTE LEARNING ASSIGNMENT IN LAURA RUE'S FIRST GRADE CLASS DURING THE 2019-20 SCHOOL YEAR.