Central Region Schools Trust
Founded by the RSA

CRST People Development Institute

EFFECTIVE CLASSROOM PRACTITIONER PROGRAMME 2026-7



proudly part of

Central Region Schools Trust
Founded by the RSA

"Supporting social justice through exceptional schools."

Career Stage
Effective Classroom Practitioner Programme

What is the ECP programme: Develops expertise in effective classroom practice and coaching, enabling colleagues to improve teaching, support others' development, and increase their impact across the Trust.

Who is this for: Teachers in Y4-6 of their teaching career

Purpose: Improves the quality of teaching and professional development by strengthening classroom practice and enhancing colleagues' ability to coach and support others effectively.

Delivery: The RQT Support Programme focuses on a series of on-line sessions designed to support in a collaborative manner, your career stage, and to allow for discussion and build your toolkit to develop practice. These sessions will often be delivered in 'phases' so as to maximise the impact and purpose for your classroom.

Progression Opportunities: Builds the instructional expertise, coaching skills, and leadership capacity needed to progress into Lead Practitioner or Subject Lead roles and drive improvements in teaching and learning.





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Model of delivery

Trust: 4 Trust led TEAMS sessions focused on classroom practice and developing expertise in supporting others and own pedagogy. An implementation model of CPD where targets and progress will be revisited throughout.

Sessions will focus on:

1. Identifying the margins of your practice and developing good classroom habits & practice
2. Adaptive Techniques, in line with what was discussed at T&L Leads and the essential pre-requisites
3. How to coach others - session 1
4. How to coach others - session 2

In-school: Coaching with a mentor/coach based on developing knowledge of the instructional coaching model and supporting deliberate practice in line with school's own priorities and adaptive teaching.





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Career Stage
Effective Classroom Practitioner Programme

Trust TEAMS Facilitators

John Tomsett - Educational Consultant & Research Specialist
Matthew Purslow – Head of People Development
Sam McMonagle - Director of School Improvement
Claire Round – Trust Lead SEND

School Mentors

Within school setting. This will focus on classroom observation techniques and allow you to build a profile of effective phase/subject quality assurance and moving beyond your own classroom to inform judgment and development as a middle leader.

"I have found all of the course content to be very informative and useful. It has been extremely valuable to have had the opportunity to connect with colleagues from across the trust, and to have the knowledge that I can call upon their expertise in times of need. My practise will be enhanced following this CPD as my knowledge and confidence has grown."

Career Stage
ECP Programme

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Principal Facilitator - John Tomsett



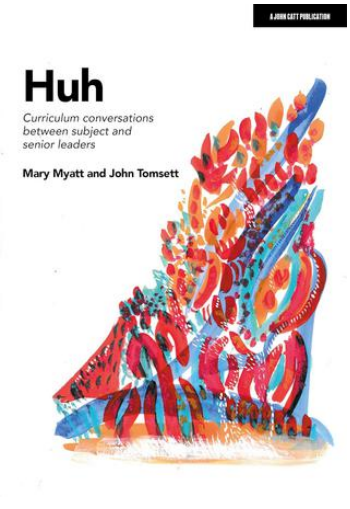
John Tomsett spent 33 years teaching in state schools and served as a secondary headteacher for 18 years, most recently at Huntington Research School in York. He runs a blog entitled “This Much I Know” and has written extensively on topics related to school leadership, as well as enhancing teaching and learning.

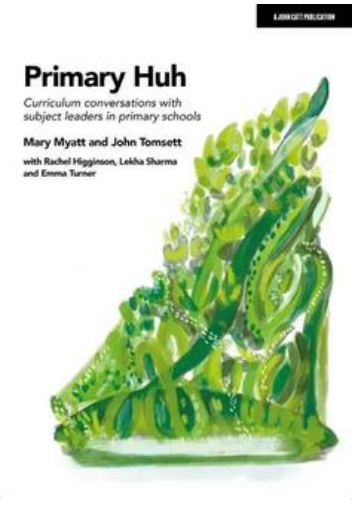
John advocates that the primary duty of all headteachers is to develop exceptional teaching. He is the author of thirteen books, including Love Over Fear: Creating a Culture for Truly Great Teaching and Mind Over Matter: Improving Mental Health in Our Schools.

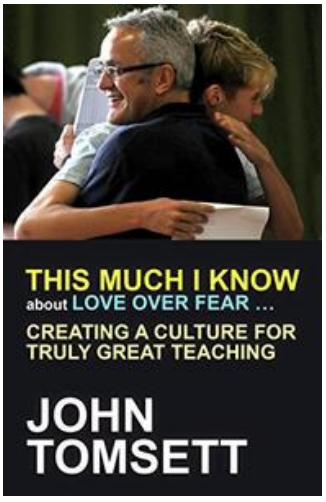
In the Huh: Curriculum series, he worked alongside curriculum specialist Mary Myatt. Additionally, he co-founded The Headteachers' Roundtable think tank and is a sought-after speaker in the field of education. Currently, he serves as the educational consultant for the AI teacher coach known as Aristotal.

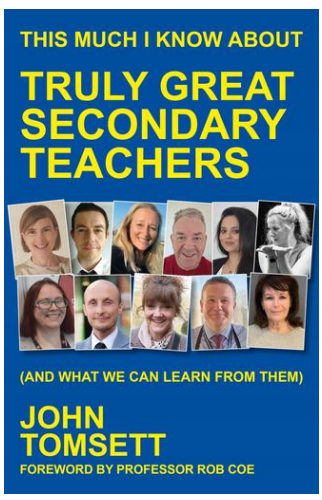
Links: www.johntomsett.com

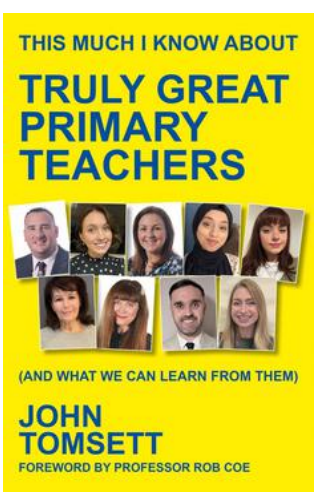
















Career Stage
ECP Support Programme

CRST People Development Institute

Schedule

Session	Date	Activity	Venue	Facilitators
1	19th November	Margins of your practice	TEAMS 3.30-5pm	John Tomsett
2	TBA	School based learning 1	School	Mentor
3	7th January	Adaptive Teaching & Monitoring	TEAMS	Claire Round
4	TBA	School based learning 2	School	Mentor
5	18th March	Reflections on your own practice and developing others	TEAMS	John Tomsett
6	TBA	School based learning 3	School	Mentor
7	24th June	Coaching others	TEAMS	Sam McMonagle Matthew Purslow







Contact:

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