



BOARDING HANDBOOK 2027



St Hilda's
ANGLICAN SCHOOL FOR GIRLS

TERM DATES 2027

NEW BOARDER ORIENTATION

Thursday 19 and Friday 20 November 2026

BOARDING HOUSE OPEN

Wednesday 27 January 2026

New boarder room set-up from
10.00am – 12.00pm

Boarding House opens at 2.00pm

Important:

The Boarding House will open from 3.00pm (2.00pm at the start of the school year) on the day prior to school commencing. We ask that all girls arrive before 8.00pm. This gives your daughter time to settle into the boarding environment and prepare herself for school the next day.

Please also note that the Boarding House closes for both midterm breaks and term breaks. Please ensure your daughter is collected by 5.00pm. If your daughter is flying, or catching the train or bus, please make sure her travel departs on the last day of school.

Permission for your daughter to leave school early or return to school late during holiday times will only be granted for exceptional circumstances.

Please complete an Application for Extended Student Absence form.

TERM 1

Wednesday 27 January
All boarders return from 2.00pm

Term 1 Dates

Thursday 28 January – Friday 9 April

Midterm Break

Friday 26 February – Monday 1 March (incl)

Easter Break

Friday 26 March – Monday 29 March
Boarding House closed

TERM 2

Tuesday 27 April
All boarders return from 3.00pm

Term 2 Dates

Wednesday 28 April – Friday 25 June

Midterm Break

Friday 4 June – Monday 7 June (incl)

TERM 3

Monday 19 July
All boarders return from 3.00pm

Term 3 Dates

Tuesday 20 July – Friday 24 September

Midterm break:

Friday 20 August – Monday 23 August (incl)

TERM 4

Monday 11 October
All boarders return from 3.00pm

Term 4 Dates

Tuesday 12 October – Friday 3 December

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WELCOME TO ST HILDA'S BOARDING COMMUNITY

Since 1906, boarding has been an integral part of life at St Hilda's Anglican School for Girls. Our boarding experience provides girls with exceptional opportunities for academic success, complemented by a rich range of sporting, cultural, and recreational pursuits.

At St Hilda's, boarding is founded on genuine connection. Within our warm and welcoming Boarding House, girls develop lifelong friendships, experience a strong sense of belonging, and enjoy a true home away from home. Every boarder is known, valued, and supported to thrive.

Boarders are encouraged to demonstrate courage as they embrace new opportunities, build meaningful relationships, and celebrate the diversity of those around them. Living together also fosters a commitment to personal growth, shared responsibility, and making a positive contribution to boarding life.

As members of a close-knit and supportive community, boarders form strong and lasting friendships. Each girl is encouraged to recognise and develop her unique strengths and talents, using them in service of others—within the Boarding House, across the School, and in the wider community.

Rachel Stenslunde
Dean of Boarding

CONTACT DETAILS

Mrs Rachel Stenslunde, Dean of Boarding
Email: rachel.stenslunde@sthildas.wa.edu.au

Boarding House Reception: Tel: +61 8 9285 4226



OUR MISSION

The St Hilda's Boarding House provides a safe, happy, and nurturing environment, underpinned by an exceptional standard of care. We celebrate diversity and foster respectful relationships, encouraging a love of lifelong learning while supporting each girl to realise her full potential.

IN THE BOARDING HOUSE, WE VALUE

- Supportive, respectful and positive relationships between students, staff and parents;
- Strong connections between boarders and the day school community;
- Opportunities for girls to engage fully in the wide range of experiences offered at St Hilda's;
- Diversity, and the unique perspectives and cultures our boarders bring from across the world; and
- A spirit of care and mutual support, ensuring every member of our community feels valued and leads a purposeful, meaningful life.

OUR GOALS

We aim to:

- Ensure every boarder feels supported and encouraged in all aspects of her life at St Hilda's;
- Build strong and meaningful connections between parents, boarding staff, and students;
- Provide an exceptional standard of care alongside high-quality academic support;
- Promote wellbeing through regular physical, social, and recreational activities; and
- Encourage all girls to develop leadership skills and confidence as both individuals and team members.

OUR STRATEGIES

To achieve these goals, we:

- Provide a caring, dedicated, and diverse team of supervisors and tutors who support both boarding life and academic development;
- Offer a wide range of physical, social, and recreational opportunities;
- Foster strong relationships between younger and senior boarders, encouraging mentorship and connection;
- Ensure access to healthy, balanced, and nutritious meals;
- Deliver a comprehensive Orientation Program, including a structured Peer Support Program for Year 7 students; and
- Provide cultural enrichment opportunities through exchanges, guest speakers, and events throughout the year.
- Providing cultural opportunities through exchanges and guest speakers throughout the school year.

A SHARED COMMITMENT

This handbook provides an overview of the daily life your daughter will experience as a boarder at St Hilda's. We hope it answers many of your questions and offers a meaningful insight into our community.

We value the trust you place in us and are committed to ensuring that the boarding experience at St Hilda's is both happy and memorable for you and your daughter.

PEOPLE YOU WILL MEET

PRINCIPAL



Fiona Johnston is our 13th Principal here at St Hilda's Anglican School for Girls. Fiona is a strong advocate of girls' education, gender equality and personal excellence and is passionate about fostering personal and professional growth opportunities for the girls, young women and staff at St Hilda's. Fiona is committed to open and inclusive leadership and values the contributions of others. She believes that collaboration is powerful and the key to sustainable improvement and positive growth. Fiona strongly believes that clear alignment, collaboration, transparency, trust and respectful relationships are key ingredients in growing and nurturing learning communities.

DIRECTOR OF SENIOR SCHOOL



Andrea, Director of Senior School and Deputy Principal, has served on the St Hilda's Executive Team since 2014. Andrea demonstrates daily her ability to inspire and set direction through leading the Senior School in its implementation of the St Hilda's Strategic Plan; St Hilda's Reimagined, in line with our purpose, vision and values.

She is highly respected and admired by all who work with her. She brings professionalism, warmth, humour and a commitment to personal excellence to the position. She is a compelling and excellent communicator. Andrea has a dynamic Senior School Leadership Team who operationalise the running of the Bay View Campus. She is committed to school improvement, reviewing all facets of the Senior School and is often heard using the tagline of "What went well, better if?". She is adaptable, flexible and brings to the Senior School a growth mindset and an energised leadership style that engages and grows others.

DEAN OF BOARDING



Rachel Stenslunde

Promoting a genuine home away from home, where staff and students share mutual respect, care, trust, and concern, is central to the leadership of the Boarding House. Establishing clear expectations, encouraging personal responsibility, and providing a wide range of social and cultural opportunities are key priorities of the Dean of Boarding, Rachel Stenslunde.

Rachel is passionate about creating an environment that honours the rich traditions of St Hilda's while embracing a contemporary approach, ensuring girls are well equipped to thrive in today's world.

Her ability to build meaningful relationships and place each girl's wellbeing and personal development at the centre of decision-making is fundamental to the success of the boarding community.

BOARDING HOUSE STAFF

A strong partnership between school and home is vital to supporting each girl's development. The high standard of care at St Hilda's is reflected in the quality relationships between students, parents, boarding staff, and teachers.

Supervisors are carefully selected for their ability to connect with young people and to model positive values and behaviour. They are always available to provide guidance, academic support, and pastoral care. Friendly, approachable, and dedicated, they are committed to helping each girl flourish.

The Boarding House reflects the values of family life, promoting tolerance, inclusion, compassion, empathy, responsibility, and respect.

The Boarding House is organised into five areas

- + Balla Balla – Year 7
- + Durack – Year 8
- + Molloy – Years 9 & 10
- + Margaret – Year 11
- + Capel – Years 11 & 12

Consistent communication ensures continuity of care while supporting the increasing independence of girls as they progress through the year levels.

BOARDING LEADERSHIP TEAM

The Boarding Leadership Team, made up of Year 12 boarders, represents the voice of students within the Boarding House. The team promotes communication between students and staff and contributes to decision-making on key aspects of boarding life.

They play a leading role in orientation, formal events, and community activities.

Leadership roles include:

- Head Boarder
- Deputy Head Boarder
- Elected Boarding Officials

PEER SUPPORT AND SISTERHOOD PROGRAM

The Peer Support and Sisterhood Program helps new boarders settle into life at St Hilda's.

Year 7 boarders meet weekly with Year 11 Peer Support Leaders for activities and discussions designed to build confidence and connection. The relationships that are formed between our Year 11 and Year 7 boarders allow them to be fully supported in their transition into both Senior School and Boarding Life. These relationships provide the opportunity for informal conversations which build confidence in our new boarders.

IMPORTANT INFORMATION

A TYPICAL DAY IN THE LIFE OF A BOARDER

Your daughter's day will start at approximately 7.00am unless she has a morning sporting practice in which case she will have an earlier start. Breakfast is served from 7.00am – 8.15am and the girls will leave for school before 8.20am.

Homeroom time for all students takes place at 8.25am and classes start at 8.35am. Recess is from 10.15am – 10.40am. Classes continue until 1.05pm when the girls eat lunch. Recess and lunch are provided for boarders in the Dining Room. The girls take their recess and lunch and either eat in the Boarders Courtyard or the Great Court. Periods 6 & 7 run from 1.45pm – 3.25pm.

After school there is a range of cocurricular activities on offer including sport, music, art, drama and debating. Afternoon tea is provided in the Dining Room. In addition there are always fruit bowls in every kitchenette for a quick afternoon snack. Our evening meal is served at 6.00pm for all years, though may be varied for certain activities.

Each evening, from Monday to Thursday, students have time set aside for study. Prep is a time used for doing homework and general revision.

Your daughter's day ends at the bed time designated for her year level. The time after prep and lights out is quiet time as the girls prepare for bed.

During the weekends there are many and varied activities tailored to suit all ages and interests. These include both on and off campus activities. Your daughter is encouraged to be involved in the planning of these activities and making recommendations to both the Boarding Leadership Team and Boarding Assistant.

The morning routine is more relaxed on Sundays and lights out on Saturday nights are extended by half an hour for each year level.



WEEKDAY SCHEDULE

7.00am – 7.30am	Wake up, get up, breakfast
7.30am – 8.15am	Get ready for school
8.25am	Homeroom Time
8.35am	Period 1 & 2
10.15am	Recess
10.40am	Period 3, 4 & 5
1.05pm	Lunch
1.45pm	Period 6 & 7
3.25pm	End of School, return to the Boarding House
3.45pm – 5.00pm	After school activities
5.45pm	Get ready for dinner
6.00pm	Dinner
6.45pm – 8.00pm	Prep
8.00pm – 9.00pm	Supper/Get ready for bed/Lights out Years 7 & 8
9.00pm – 11.00pm	Senior years further prep



WEEKENDS - SATURDAY

7.00 – 9.30am	Breakfast
12.00pm	Lunch
6.00pm	Dinner

WEEKENDS - SUNDAYS

7.00 – 9.30am	Breakfast
12.00pm	Lunch
1.00 – 4.00pm	Afternoon Activity for Years 7 & 8
6.00pm	Dinner
6.45pm	Quiet Time – Organisation for school week 'informal prep'

MEALS



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Boarders eat together as a community in the Dining Room. The evening meal is served at 6.00pm and it is expected that all boarders attend this meal. Neat casual clothing is required. For safety reasons footwear must be worn at all times.

While most meals are served cafeteria style in the dining room there are a number of formal dinners held throughout the school year. Parents are welcome to dine with their daughter at any time.

As a courtesy, we ask parents to please advise the supervisor on duty or the boarding reception if they plan to attend dinner. Early breakfasts, late dinners and packed lunches can be arranged by speaking with the supervisor.



PREP (Homework Time)

Prep is a time designed to provide the girls with a quiet work environment. All students are expected to be present for Prep and to work independently. It is an important part of the daily routine and contributes toward our boarders excellent academic results.

We are proud of our well supervised and productive homework routine. In addition to our supervisors we also organise for tutors to come into the boarding house each evening to help the girls with their homework and study.

When girls first arrive into boarding they may find differences in their classes in some areas. This is not uncommon because schools have varying standards and approaches. New boarders need to allow themselves time to adjust. Please take comfort that they will catch up if they work steadily during their nightly prep session.

Prep for Years 7 & 8 is supervised in the school classrooms while those in Years 9 – 12 are expected to work individually at the desks in their rooms or the study hubs in each area for group work.

The staff member on each floor needs to know where your daughter is at all times. If appropriate she may negotiate with a staff member to go and work in the library. Phone calls to parents should be made before or after prep time. To avoid distractions, mobile phones are handed in during Prep for all Years.

	1ST PREP	BREAK	READING OR 2ND PREP	END OF NIGHT
Year 7	6.45pm – 8.00pm	8.00pm – 8.45pm	8.45pm – 9.00pm	9.00pm
Years 8	6.45pm – 8.00pm	8.00pm – 9.00pm	9.00pm – 9.15pm	9.15pm
Year 9	6.45pm – 8.00pm	8.00pm – 9.00pm	9.00pm – 9.30pm	9.30pm
Year 10	6.45pm – 8.00pm	8.00pm – 9.00pm	9.00pm – 9.45pm	9.45pm
Year 11	6.45pm – 8.30pm	8.00pm – 9.00pm	9.00pm – 10.30pm	Own room by 9.30pm Lights out 10.30pm
Year 12	6.45pm – 8.30pm	8.00pm – 9.00pm	9.00pm – 10.30pm	Own room by 9.30pm Lights out 11.00pm

We recommend girls keep social activities to a minimum during the week. If students arrange to go out on a weekday, we advise that they complete their homework straight after school or at a time that fits in with their outing. Boarding House staff will monitor the frequency of weekday outings and will discuss this with you if they feel your daughter is falling behind with her work or not settling to a steady prep routine.



MOBILE PHONE USAGE

All mobile phones are placed in allocated lockers for Years 7 – 12 overnight.

Years 7

Handed in at 8.30pm and can access them again after school the next day. Years 7 need to hand their phones in during the school day unless they are required for a special lesson. Phones are handed in each afternoon between 4.30pm – 8.00pm.

Years 8

Handed in at 8.45pm and can access them again after breakfast. Year 8s need to hand their phones in during the school day unless they are required for a special lesson. Phones are handed in each afternoon between 5.00pm – 8.00pm.

Year 9

Handed in each evening at 9.00pm and can access them again from 7.00am. Year 9s need to hand their phones in during the school day unless they are required for a special lesson. Phones are handed in each afternoon between 5.30pm – 8.00pm.

Year 10

Phones are handed in each evening between 6.00pm – 8.00pm and can access again from 6.30am. Phones are to be left in school lockers during the school day.

Year 11 & 12

Phones are handed in each evening between 6.00pm – 8.00pm and can access again from 6.30am. Phones are to be left in school lockers during the school day.

CHAPEL SERVICES

Chapel services are held in the School Chapel each term. The services are prepared by the School Chaplain and the Boarding Prefects. The services are varied and interesting and all boarders are expected to attend. A respectful standard of dress is required (neat casual clothing with appropriate footwear is suitable). Parents, relatives and friends are very welcome to attend.

FACILITIES

Our Boarding House is a purpose-built facility, with bright, open common areas and comfortable, welcoming bedrooms. The building is fitted with alarm systems for both fire and security.

Our boarding is split into five areas. Balla Balla, Durack, Molloy, Margaret and Capel. Where possible each area is designated to a specific year group. Each evening there is a team of supervisors on duty to ensure your daughter is well looked after.

Each area has a common area, including a kitchenette, television, Netflix, lounges and shared wifi.

The School's swimming pool is a popular treat in the summer months!

Boarders have access to the facilities and resources of the School after hours and on weekends. These include the School Library, the Roger Goode Indoor Basketball Courts, and the music practice rooms.

The Library remains open on weekdays until 7.00pm. Many of the sporting facilities are available for use by boarders after school and at weekends.

ROOMS

Girls in Years 7 will share large rooms that will have a configuration of either 4, 5 or 6 girls to a room. The girls absolutely love sharing in these larger rooms when they first start with us. We move the girls at the end of each term to make sure they are making friends with all the girls in their year group. For girls in Years 8, 9 and 10 they will share a room just with one other girl and in Years 11 and 12 the girls will have their own room. Our boarders love to pin up photos of family, friends, pets and home so we encourage you to bring in some of your special photos and memories.

ROOM ALLOCATIONS

Learning how to live and thrive with others is one of the great benefits of communal living – a real skill for life. Rooming allows students to interact and connect with students with different interests and backgrounds. This is part of your boarding experience and encourages the development of empathy, respect, tolerance, resilience and interpersonal skills. The Dean of Boarding is responsible for room allocations.

LAUNDRY

The Laundry is open each day after school until 8.15pm. Please note on Sunday evenings the last wash must be put on before 6.00pm.

- Boarders may send school and sports uniform to the school laundry service each week. Blazers may be sent to the Laundry for dry cleaning. The cost of any dry cleaning will be charged to the student's account.
- The laundry service will also wash weekly: bed sheets, pillow slips and bath towels for each student.
- Please ensure all belongings including washing basket are clearly named. A black laundry marker works extremely well on all belongings.
- The school laundry does not accept any responsibility for damaged or lost items.
- Students are responsible for washing their own personal laundry.
- It is strongly recommended that all personal small items are washed together in the zip up laundry bags available at the Uniform Shop.

LIBRARY

The School Library is open until 7.00pm from Monday to Thursday.





TUTORING CENTRE

Boarders may attend the Tutoring Centre after school during the week. Senior School teachers from all major departments are rostered to provide personal assistance to students. A timetable is displayed in the Tutoring Centre. We really encourage all our Boarders to access this incredible resource. It is such a benefit for the girls having access after school to their teachers.

GYM

The Boarding House has a small gym that is available between 6.30am – 8.00am and 3.30am – 6.00pm weekdays and over the weekend. The School has a fully equipped Fitness Centre. Year 12 girls are able to access the school gym before and after school.



HEALTH CENTRE

Email: healthcentre@sthildas.wa.edu.au

Contact Number: (08) 9285 4235 **Mobile:** 0439 956 031

Operating Hours: Monday – Friday 8.00am – 5.00pm.

NURSING STAFF

The Health Centre is staffed by experienced registered nurses who care for our boarding and day girls. Our nurses work closely with the Dean of Boarding and Boarding House supervisors to provide excellent care and attention to boarders, offering physical and emotional support. This includes but is not limited to looking after students when they are unwell or have been injured, providing ongoing medications (if prescribed), arranging appointments to health professionals, providing support, education, and health promotion.

UNWELL OR INJURED STUDENTS

If a boarder is unwell or injured, she should advise her teacher during the school day or Boarding House supervisors out of school time. Girls will be advised to attend the Health Centre where they will be assessed by the nurse. Depending on the reason she is being seen, the nurse will provide a primary health assessment and treatment, as required. If boarders need to be referred for further assessment and treatment by another health professional such as a General Practitioner or Physiotherapist, the nurse can organise this. Parents will be kept informed by the nurse of their daughter's condition and the care being provided.

If not well enough to attend school, boarders are cared for in the Health Centre. When deemed infectious, they will need to be isolated to decrease the risk of infection amongst other students and staff. Boarders may need to temporarily leave boarding to be cared for at home, by a guardian or an approved host, depending on each individual's situation at the time, until they are symptom free for 24 hours.

Out of Health Centre hours, the Boarding House supervisor will liaise with the Dean of Boarding for the best option. Depending on the reason, this could be using a locum General Practitioner, after-hours GP practice or attending a hospital emergency department. Parents will be kept informed throughout the process.

GENERAL PRACTITIONER

A female GP visits the Health Centre to see boarders on Tuesdays, when necessary. Appointments are made by the Health Centre nurse. At other times, an appointment will be made at a local GP practice.

MEDICAL APPOINTMENTS

Nurses assist in scheduling appointments, arranging transport, coordinating care and communicating with health care providers and parents. If appointments are made by parents, please advise the Health Centre of the date, time, address and transport arrangements or advise if this is needed. Appointments are recorded in the Health Centre calendar and relevant staff within the School are advised, such as Student Wellbeing Centre, if the student will be absent during the school day.

PHYSIOTHERAPY

Transport can be arranged to take students to a local physiotherapy practice. Permission will be sought from parents prior to an appointment being made. The Physiotherapist will liaise with parents regarding any ongoing treatment plan. The invoice for payment will be sent directly to parents. If appointments are made at other physiotherapists, please advise the Health Centre so they can be added to the calendar.

DENTAL AND ORTHODONTIST

The use of a local dentist and/or orthodontist is preferred to aid with easy access for ongoing long-term treatment. Please discuss with the Health Centre staff for further information.

TRANSPORT

Accompanied transport can be arranged for students to attend appointments. If the appointment is outside the local areas of Mosman Park, Claremont, Cottesloe a fee will be charged to the student's school account.

PHARMACY

The Health Centre is well stocked with over-the-counter medications and medical supplies to care for boarders, with items such as paracetamol, antihistamines, wound dressings, medicated lotions. There is no cost involved for these supplies when provided to boarders.

Medications and pharmaceutical items are ordered from Chemist Warehouse, Cottesloe by Health Centre staff. Ongoing prescription medications are provided in Webster packs as this gives an extra level of safety when dispensing medications. If your daughter is commencing new prescription medication, please discuss with Health Centre nurse. Medications and medical supplies required specifically for an individual student will be added to their school account.

Boarders are not permitted to self-medicate, therefore medications are not permitted to be stored in boarder's rooms and should always be handed to the Health Centre nurse or Boarding House supervisor. This includes vitamins and supplements. The nurse and/or supervisors dispense and record all medications, vitamins and supplements ensuring the boarder receives the correct dose at the correct time.

EMERGENCY MEDICAL TREATMENT

In the event of an emergency, an ambulance will be called, and parents will be notified.

HEALTH INSURANCE

It is recommended that students have private health insurance with ambulance cover, otherwise, ambulance only cover is essential as there will be a charge to families in the event an ambulance needs to be called.

MEDICAL POLICIES

St Hilda's medical related policies are available on the Parent Portal.

COMMUNICATION

To adequately care for boarders, it is very important that the Health Centre is kept up to date with any medical information relating to your daughter. Please email or phone the Health Centre to discuss any health-related issues or concerns with a nurse.

Please ensure your daughter's information is updated on Consent2Go. An annual 'Update Student Profile' will be sent to parents. This database is used by School staff to be informed of your daughter's specific details and medical information. There is a link on the Parent Portal that can be used at any time to update contact, medical details, and dietary requirements.



PACKING AND PREPARING TO COME TO BOARDING

Perth generally has a warm, sunny climate in the summer and spring but it also suffers from cold, wet days in the winter. For most of the year students tend to wear lightweight clothing but we would advise girls have a jacket and fleece for the colder days.

CLOTHING LIST AND OTHER REQUIREMENTS

Please ensure all items are clearly labelled

- Casual clothing, including school uniform and rain jacket
- Sleepwear
- Swimming towel, bathers, hat and sunscreen
- Toiletry caddy (plastic) and personal effects
- Own cup for Milo
- 1 large mesh laundry bag for clothes and 1 small mesh laundry bag for washing socks, bras + underwear these can be purchased from the uniform shop, washing powder
- Coat hangers
- Headphones
- Permanent laundry marker/stick on labels with name
- **King single** or single bed doona (quilt) and cover (some girls prefer double doona).
- Pillow and two pillow slips
- **Two sets of King single size sheets** (107cm x 204cm x 30cm)
- Two bath towels
- Photos of family, pets and friends, thumb tacks for pin up boards
- Brown shoe polish for school shoes
- Alarm clock (not too loud) *note no phone access at night
- Water bottle
- Please NO diffusers
- Laundry basket

BELONGINGS

The Boarding House operates on a system of trust but from time to time, there are problems of missing belongings or belongings which have been mislaid through carelessness. To minimise this, the following is essential:

- Please label all belongings. The supervisor can provide a permanent marker on request.
- Money, purses, electronic devices and other valuable items must not be kept in bedrooms unless they are kept in the locked safes provided.
- It is essential that large sums of money or other valuables are given to the supervisor, who will lock it in the safe provided in the Boarding Office or give it to the Dean of Boarding for safe keeping. The School cannot accept responsibility for money or other valuables left in the Boarding House.
- Insurance of personal belongings is the responsibility of parents. The belongings of Australian students are usually covered by the household's content insurance cover held by parents. It is recommended that overseas students consider taking out personal contents insurance.
- Please hand passports and tickets to your supervisor or the Boarding Office for safe keeping.
- Boarders may leave belongings in their rooms for the Terms 1, 2 & 3 however everything must return home of the end of term 4. In exceptional circumstances, and with the permission of boarding staff, boarders may store a case and/or a box in the Case Room.

SETTLING IN

First Term is both exciting and a nervous time for your daughter. She is leaving home and her old school as well she will face a steep learning curve which will be exciting at first but can also result in mixed feelings.

Your daughter is looking after herself and making new decisions, learning the names of over '100' new sisters and sharing a room with someone she has probably never met before. She is learning a whole new routine and beginning at a new school. Class work will be different and she will be getting to know many new teachers.

Provide a sympathetic ear for her when she rings home and help put any concerns into context. Remind her of the reasons you all chose boarding school and the opportunities that will open up for her. Staff and fellow boarders will also assist your daughter greatly as she adjusts to her life in the Boarding House.

Homesickness affects almost all boarders, and at different times during their journey to boarding school. Other boarders are helpful to talk to and homesick boarders will find that their peers provide wonderful support. Boarding House staff, Boarding House Leaders, School Psychologists and Heads of Year offer further assistance.

We have seen many girls blossom and thrive as they become happily settled in their boarding life.

ORIENTATION

New boarders will have an opportunity to become familiar with the Boarding House before the commencement of term. At Orientation, boarders and parents will meet many of the people who will play an important role in the school life. The Dean of Boarding, supervisors and senior boarding students are present to help familiarise our new boarders with the Boarding House routines. The orientation program provides a way for parents to meet new boarding parents and to develop some insights into the boarding and school environment.

Please note: the first weekend of Term 1 is a closed weekend for all boarders until Sunday 9.00am. This time provides our girls with wonderful opportunities to bond together and settle into the Boarding House.

TRAVEL ARRANGEMENTS

Transfers to and from the Boarding House can be arranged through our Boarding Reception. We have drivers that we use on a regular basis and are always looking at ways to keep transfer costs to a minimum for everyone. The cost of these transfers to and from the Boarding House will be passed on to each family as per their specific arrangements. It is recommended that travel bookings be made well in advance for midterm breaks and end of term travel as there are a large number of students returning home at these times.

Mid and end-of-term travel bookings via the WA Travel Subsidies Scheme need to be made at least one month prior to the date of departure. The School expects all girls to attend classes until the end of term or mid-term.

ABSTUDY require all travel requests to be submitted by the midterm break in each term for End of Term Travel.

COMMUNICATION

STAFF

Boarding Reception (08) 9285 4226

Boarding House Supervisors

Balla Balla – Year 7 0438 099 578

Durack – Year 8 0418 800 825

Molloy – Years 9 & 10 0447 719 196

Margaret – Year 11 0427 397 959

Capel – Years 11 & 12 0418 800 215

Health Centre Nurses

(08) 9285 4235 healthcentre@sthildas.wa.edu.au

GUARDIANS AND EMERGENCY CONTACTS

It is important that all parents appoint a guardian who resides here in Perth and can be contacted in an emergency when parents may not be in Perth. For parents who live overseas this is particularly important as the guardian is often called upon when a student is unwell and needs to go out of boarding to recover quickly.

Parents should ensure that the named guardians are fully aware of their responsibilities. Guardians should:

- Have in loco parentis authority in order to sign for medical treatment,
- Be able to collect the student from school and care for her if she is ill for more than three days in the absence of parents,
- Be able to collect and accommodate the student at exeat and mid-term breaks, if parents are unable to do so, unless alternative arrangements have been made,
- Be able to collect and accommodate the student should the School deem it necessary and parents are unable to do so.

MAIL

Email is an easy, efficient and timely form of communication for contacting boarders, supervisors and school staff.

Every boarder loves to receive a real letter. Letter writing is an important form of communication and is often overlooked. We encourage parents, family and friends to write a letter, send a card or even a postcard from time to time. Boarders love this and the odd care package will be received with great enthusiasm.

Letters are forwarded directly to the Boarding House for collection after school. Parcels are collected from Boarding Reception and should be addressed as follows:

Boarding House <insert student's name>
St Hilda's Anglican School for Girls
PO Box 34
Mosman Park WA 6912

OR

Boarding House <insert student's name>
St Hilda's Anglican School for Girls
127 Glyde Street
Mosman Park WA 6012

GENERAL INFORMATION

LEAVE POLICIES

While the process in gaining permission to take leave from the Boarding House may seem complicated, it is designed to protect all boarders. Please be understanding about the responsibility and difficulties that the supervisors face when processing boarders' leave requests. It is not as simple as it is at home. It is very important that the policies outlined below are followed.

- Boarders need to ensure that their room is tidy before taking leave. It may be necessary for the boarder to return to her room to tidy it before leave can commence,
- Boarders must use the REACH online leave system for all leave requests. There is an App for mobile phones, which makes this very simple,
- Boarders must be signed in and out by a supervisor and an approved host or parent,
- Only family members, who have special permission from the Dean of Boarding and parents, may take boarders on overnight leave if the host is under 21 years of age,
- If boarders take leave other than with a parent or host, the girl must always be accompanied by other students. Exceptions must be discussed with the Dean of Boarding,
- If permission has been granted for a student to travel unaccompanied it is the responsibility of the parent or host to telephone Boarding Reception to confirm the student's safe arrival. All unaccompanied students must carry a mobile phone which is charged and has credit and must remain turned on until arrival,
- Leave time during the evenings must be parent approved and all girls need to return to the Boarding House by 8.30pm Sunday to Thursday and 9.00pm Friday and Saturday,
- If a person requests to take a boarder out, confirmation via REACH is required from your parents,
- It is the boarder's responsibility to ensure that supervisors know where they are at all times.

REACH - BOARDING ONLINE LEAVE SYSTEM

REACH coordinates leave request procedures for school staff, parents, hosts and boarders by creating an easy to use, paperless system that can be accessed from anywhere at any time, and from any device. REACH is available for use from any PC or mobile device 24-hours a day, 7 days per week.

REACH is accessed via a web browser sth.reachboarding.com.au. This means that a PC, a Tablet and a Smart Phone can access REACH at any time provided it is able to connect to the internet.

Help and Support is available to all Reach Boarding School Software users at all times if needed. <http://support.reachboarding.com.au>

Information along with log in details are sent to all new families at the commencement of their boarding journey.

If you experience any issues with the REACH System please contact our Boarding Reception on (08) 9285 4226.

HOLIDAY AND MID-TERM BREAKS

These are shown in the School Calendar and, unless otherwise stated, commence from 3.25pm. Parents are asked to try to make travel plans as close to these dates and times as possible. The School requires that all girls complete the organised school program.

During term break 1, 2 and 3, belongings may remain in the bedroom. It is sensible to take home anything that will not be required for the next term. Less is best in boarding! At the end of Term 4, rooms must be completely emptied and all belongings returned home.

The Boarding House is open from 3.00pm on the day of return. Please note supervision is not available prior to this time.

BALLS AND DANCES

All boarders attending balls, dances, concerts or parties (other than the St Hilda's School Ball) must take overnight leave with a parent or approved host. Girls who wish to attend evening activities (for example socials and river cruises) organised by St Hilda's, must return to the Boarding House by 4.00pm on the day of the activity and may not take leave again until the following morning. Appropriate dress is required, and at the supervisor's discretion. All boarders attending events at HOST boarding schools must travel in the boarders' bus.

BEACH LEAVE - COTTESLOE ONLY (TERM 1 AND 4)

Beach leave may be taken by Years 10, 11 and 12 boarders only after written parental permission has been received. All girls must travel in the company of at least one other girl. Girls may take beach leave for three hours at the weekends, returning by 6.00pm. Girls must comply with the conditions on the parent permission form and ensure adequate sun protection. The conditions require that swimming will only occur at Cottesloe Beach and only between the lifeguard flags.

COMPUTERS

The Boarding House has wifi, which the students can log on and use. Boarders are expected to use the devices appropriately. A Student Assigned Learning Device usage policy is signed by all students at St Hilda's and it outlines the responsibility for the use of a Student Assigned Learning Device.





SHOPPING WEEKDAYS

Year 7 – 10

3.30pm to 5.00pm to Coles in Mosman Park

Year 11

3.30pm to 5.00pm to Coles in Mosman Park or Cottesloe Central

Year 12

3.30pm to 5.00pm to Coles in Mosman Park, Cottesloe Central or Claremont Quarter

SATURDAYS and SUNDAYS

Leave must be taken between 9.00am and 4.00pm for Years 7 – 10

Year 7 – 8

One-hour trip to Coles in Mosman Park.

Years 7 and 8 are offered activities with their supervisor every weekend.

Year 9

Terms 1 – 4: Three-hour trip: Mosman Coles, Cottesloe Central or Claremont Quarter

Year 10

Four hours: Approved Beach permission, Cottesloe Central, Claremont.

Year 11

Five hours between 9.00am – 5.00pm: Beach, Shopping or city leave.

Year 12

9.00am – 5.00pm – Beach, shopping or city leave.

Years 7 – 9 must travel in groups of three. Years 10 – 11 must travel in pairs.

Mobiles must be carried, charged and with credit.

CONDUCT: BOARDING EXPECTATIONS

Boarders are expected to take responsibility both for themselves as individuals and as members of the Boarding House Community. St Hilda's expects girls to maintain a high level of personal integrity and moral standards. Girls should conduct themselves in a courteous and thoughtful manner, which contributes positively to the harmonious day-to-day management of the boarding house. Good manners and an awareness of the rights and needs of others are essential.

These expectations help to make the boarding community a place of which we are all proud, and within which we can live happily, safely, and productively. Students should arrive prepared to abide by all expectations and rules. It is important to remember that these rules were made for teenagers living in a group situation.

The Code of Conduct is outlined at the back of this book.

BREACHES OF TRUST

The Boarding House staff strive to develop a relationship based on courtesy, mutual trust and open communication with the students in their care. The guidelines and rules of the Boarding House are based on three concepts – Duty of Care, Cooperation and Consideration. Parents and girls are asked to cooperate by observing the following guidelines and so contribute to the guidance and wellbeing of the boarders, and of the whole School Community. Parents will be notified of serious infringements.

THREE IMPORTANT RULES MUST BE OBSERVED AT ALL TIMES:

- Boarders must inform their supervisors of their whereabouts at all times. Girls may never leave the school grounds without permission from either their supervisor or the Dean of Boarding.
- The use and/or possession of non-prescription drugs, alcohol, vaping or tobacco are major infringements which will not be tolerated.
- Girls may not be outside on the School Campus after 6.00pm or after dark in winter.

Our disciplinary measures are based on care, concern and mutual responsibility. The guidelines allow for temporary or permanent exclusion of students, who fail to respond to the Boarding House directives. Equally important are the process of reconciliation and the restoration of good relations that begins when problems of misconduct have been worked through and righted. Every attempt is made to assist students to carry on their lives at St Hilda's in a climate of trust.

DRESS STANDARDS

All girls are required to dress in an appropriate manner when taking leave or attending activities or excursions. When participating in combined boarding socials, the boarders are not allowed to wear:

- Net shirts, see-through or sheer blouses, bare midriffs or other revealing attire exposing the cleavage or stomach
- Shorts or skirts that are above mid-thigh
- Backless tops or clothes with revealing holes or tears
- Clothes with offensive remarks or any advertisements for alcohol, sex, drugs or tobacco

Boarders' clothing is at the discretion of the supervisor. Should the boarder be wearing inappropriate clothing at the social event, the student will be asked to sit with the supervisor for the evening, and may be unable to attend future boarding socials.

GRAFFITI AND WILFUL DAMAGE

Students must not graffiti or wilfully damage Boarding School property in any way. The costs of repairing property will be charged to the student's account and parents will be notified. When allocated to a new bedroom, students must notify staff immediately of any damage or graffiti to avoid confusion regarding responsibility.

POLICIES

BOARDER ACTIVITIES

Boarding activities are charged to the student's "Mystudentaccount" card. This card is the St Hilda's student identification card and library card, which also serves as a SmartRider card. It can also be used at the Canteen and St Hilda's Shop.

If a boarder's student card doesn't have sufficient funds, the cost of the activity will be added to the account.

The "Mystudentaccount" card enables parents to monitor recreational activities and other on-campus purchases. Funds are deposited into the student account using electronic banking.

Appropriate behaviour is expected of all girls on or off the School Campus. Inappropriate behaviour may have consequences of forfeiting the opportunity to participate in further organised activities.

ELECTRICAL APPLIANCES

You may bring hairdryers, computers, and other electronic devices to the Boarding House. To ensure that you do not disturb others it is essential that all boarders use headphones during homework time. Heaters, fans, electric blankets, power boards and personal kitchen appliances are not permitted in the Boarding House.

*Year 12 boarders are permitted to have a small fridge in their room at their family's expense.

FITNESS WALKS OR RUNS

AFTERNOONS: 3.45PM TO 5.00PM

Years 8 – 9 may walk or run in a group of three off campus at the discretion of the Boarding Supervisor for no longer than 45 minutes. A charged mobile phone with credit must be carried.

Years 10 – 12 may go on walks or runs at the discretion of the girls Boarding Supervisor. Girls in Year 10, Years 11 and 12 may go for a walk or run on their own for no longer than 1 hour. A charged mobile phone with credit must be carried.

MORNING

Girls in Years 10 – 12 can enjoy a walk or run between 6.00am and 7.30am. Boarders need to notify the supervisor the evening before a planned walk or run. It is required that girls record their departure and return times in the sign out book at the Boarding Reception.

Please note: All Year 7 off campus movement is at the discretion of the supervisor and in keeping with the Duty of Care policy.

INAPPROPRIATE MATERIAL

The Boarding House is home to a wide age range of girls, hence some concepts are inappropriate for younger members. Please do not bring material such as books or magazines which may contain profanities, extreme violence or sexually explicit concepts and please be aware of this content on photos and social media. Material considered offensive will be removed. Sharing of offensive social media material is also not acceptable and the device used for viewing may need to be handed to staff.

MAKE-UP AND HAIR CUTS

Girls in Year 8 and upwards may use light make-up when not in school uniform. Extreme haircuts, colour rinses or tints, tattoos and body piercing (other than a single hole in the bottom of ear lobes) are not permitted.



MOBILE TELEPHONES & ELECTRONIC DEVICES

The use of all electronic devices is permitted under the following guidelines:

- Mobile phone numbers need to be registered with the Boarding Office at the beginning of term and updated if changed,
- Mobile phones and all other electronic devices for Years 7- 10 will be placed into the mobile phone towers. Staff will check that all phones are in the allocated lockers
- Students are not allowed to use their mobile phones during homework sessions or after lights out,
- Mobile phones are not allowed in the Dining Room, Chapel or the Library,
- Mobile phones, chargers and other electronic devices need to be kept in the safe when not in use.

Please note, the School does not accept any liability for lost or damaged electronic equipment.

Boarding supervisors reserve the right to confiscate mobile phones and other electronic devices if the above guidelines are not adhered to.

PETS

Girls may bring fish in small bowls and tanks to keep in their rooms. They take complete responsibility for their pets.

POCKET MONEY

Students are required to have an individual ATM Card account.

POOL

SWIMMING POOL ACCESS:

Organised lessons are available every day – see St Hilda's Swim School at <https://www.sthildas.wa.edu.au/community/st-hildas-swim/>

At other times:

- All girls to be accompanied by a supervisor and two bronze medallion

SOCIAL MEDIA AND FACE TIME POLICY

This policy sets out the guidelines for safe and appropriate use of Facetime for the St Hilda's Boarding Community.

- Social Media and Face time use is subject to the same conditions as that of mobile telephones, no access will be given during prep times or beyond bedtimes
- Face time usage must be sitting down in their own room and not walking around the boarding house. Any inappropriate use of computers or mobile phones in the bedrooms or elsewhere in the Boarding House will result in the removal of the lap top, phone or other device for a designated length of time.

DINNER LEAVE – YEARS 11 & 12

'Dinner Leave' is granted at the discretion of the Dean of Boarding, provided it takes place on Friday or Saturday nights. Dinner leave will not be granted without prior parental permission. Girls must always be in the company of at least two other girls.

Please submit all requests for dinner leave to the Dean of Boarding. Dinner leave will be granted only to Subiaco, Claremont and the local area. A staff member will make reservations for dinner and ensure a transport is organised to and from the destination.

Leave may be granted for up to two hours duration. All girls must return by 9.00pm.

UBER EATS

A nutritious and balanced menu of food is provided for all Boarders. We understand that from time to time girls might like to order treats. Boarders may make an outside order on a Friday or Saturday up until 8.30pm. All delivery of food must arrive by this time. If girls do order an outside delivery they must inform their supervisor at the time of the order to ensure there is a staff member available to supervise the delivery.

SAFETY

The safety of the Boarding Community and Boarding House are paramount. No items that could be perceived as dangerous or damaging can be kept in rooms, this includes medications, sharp knives, candles, lighters, matches, incense burners and any other items that require lighting. These items create a serious fire hazard and are not allowed due to safety concerns.



TRANSPORT

BICYCLES, CARS AND OTHER TRANSPORT

Bicycles have been purchased by the Boarding House. Use of these bicycles must be in line with the designated areas around Mosman Park and Peppermint Grove.

Rollerblades, scooters and skateboards may not be used on the School Campus and must not be brought into the Boarding House.

CARS AND P-PLATES

Cars must not be kept at School by boarders.

Boarders are only allowed to travel in cars where the driver is on their second set of 'P' plates and has special permission from both their parents and the Dean of Boarding. Any Boarder driving home must inform the Dean of Boarding so arrangements can be made between staff and her parents.

PUBLIC TRANSPORT

Boarders need to apply for leave via the REACH system and request special permission from the Dean of Boarding to travel on public transport. Instep and Work Experience are able to travel on public transport to and from their courses and work place. All students travelling on their own must have permission from parents and the Dean of Boarding. Exceptions to this rule must be approved by the Dean of Boarding. Girls travelling alone must have a fully charged, credit positive mobile phone that is switched on at all times. Contact with the Boarding House is a requirement on arrival at the destination.

TV AND NETFLIX CLASSIFICATIONS

The following classifications apply for the Boarding House:

PG	General Exhibition – available to all Years (Years 7 to 12)
M	Available to Years 7 to 12 (Years 7, 8 & 9 at the supervisors discretion)
MA15+	Available to Years 10 to 12
R18+	Not available

VISITORS

Visitors are always welcome at St Hilda's. Boarders will be called to the Boarding Reception to greet their visitor. Relatives are welcome to have a meal in the Dining Room if visiting during meal times. Please advise the supervisor on duty before entering the Dining Room. It is appreciated that all adult visitors in the Dining Room share the responsibility of maintaining good order and manners at the table. Male visitors are welcome in the Boarding Family Area.

FREQUENTLY ASKED QUESTIONS

FOR NEW BOARDERS

DO I HAVE TO KEEP MY ROOM TIDY?

Yes! While the Boarding House cleaners will vacuum your room every day you will be expected to keep your room tidy and make your bed daily. A room inspection is done each week. Boarders cannot go out on leave until their rooms are tidy!

WHO HELPS ME TO FIND MY WAY AROUND WHEN I FIRST ARRIVE?

There are many people to help you when you first arrive. Apart from lots of staff, there are the Peer Support Leaders or Senior Mentors and Prefects who will help you to find your way around. It does not take long to get to know where you are and who your new 'sisters' are.

IF I HAVE A WORRY OR PERSONAL PROBLEM TO WHOM CAN I TURN?

You can talk to your supervisor, the Dean of Boarding, the Health Centre nurses, the School psychologists, your homeroom teacher, the peer support leaders, or your boarding year representative. Whatever happens, don't suffer in silence. Help is always available.

WHAT IS THERE TO DO ON WEEKENDS?

The weekends are a mix of organised activities and unstructured time. Our Boarding Staff organise outings each weekend including socials, movies, sporting events, shopping and ice skating. Those girls staying in for the weekend will enjoy movie nights and the chance to unwind from their busy week.

WHAT DO I DO ABOUT LAUNDRY?

Girls are responsible for washing their own clothes. The Laundry is open after school and at weekends. The School Laundry staff will wash and iron your school uniform and your bed linen once a week.

WHAT HAPPENS IF I AM SICK?

During the day, if you are too ill to go to school you will be looked after by a registered nurse in the Health Centre. After school, your supervisor will ensure you are well looked after, however, if you are particularly unwell we will arrange for you to go to a family member or your guardian.

WILL I EAT IN THE BOARDING HOUSE? CAN I KEEP MY OWN FOOD?

Everyone is expected to eat breakfast, lunch and dinner in the Dining Room; however, most students also prepare food for themselves in the Boarding House. Bread and milk are provided, as well as a variety of spreads, coffee, tea and Milo. There is a toaster, a microwave, a fridge, a freezer and a kettle in each area. You are allowed to keep small quantities of your own food in the fridge or freezer.

HOW OFTEN CAN I GO HOME?

Most girls will remain in the Boarding House at least four weekends per term, some even more because of the fantastic activities organised. It is important that boarders remain in the Boarding House for the first weekend of the year. This allows the girls to begin to build the bonds that they will rely upon in their time at St Hilda's. In Terms 1, 2 and 3 the School schedules a Boarders' Weekend/mid-term break, and the Boarding House closes for the weekend to allow all boarders to return to their families or their guardians' homes.

WHAT CAN I DO AFTER SCHOOL?

Most girls are busy after school, either at sports or music practices or other co-curricular activities. Many girls use the time to catch up on school work, take a walk to the river, do a little personal housekeeping or even go shopping after school in the local area.

HOW MANY BOARDERS ARE THERE AT ST HILDA'S?

There are 120 boarders from Years 7 - 12. A very big family!

WHERE DO MOST OF THE BOARDERS COME FROM?

Most of our boarders come from country Australia. We also have overseas boarders and a few who live in greater Perth.

WHAT DO I NEED FOR MY ROOM?

You need a doona, two covers; two sets of King single size sheets (107 cm x 204 cm x 30cm) pillow and pillowcases.

WHAT ELSE CAN I BRING FOR MY ROOM?

Girls may bring hairdryers, electronic devices (head phones are compulsory), alarm clock and maybe even a fish!

WHAT CAN'T I BRING FOR MY ROOM?

Heaters, fans, electric blankets, power boards, fridges and kitchen appliances are not permitted.

CAN I PHONE HOME?

Definitely! There are mobile phones in each area of the Boarding House. Most girls also have their own mobile phones.

HOW CAN MY FAMILY KEEP IN TOUCH WITH ME?

They can phone, text or email whenever you feel the need to speak with your family. Lots of parents also write postcards or letters regularly which we encourage, as the girls love it! All girls collect their mail or parcels from Boarding Reception.

CAN I TAKE FRIENDS HOME FOR THE WEEKEND?

Yes. This is a lovely way to introduce your friends to your family. Many of the overseas boarders are delighted to experience farm/rural life.

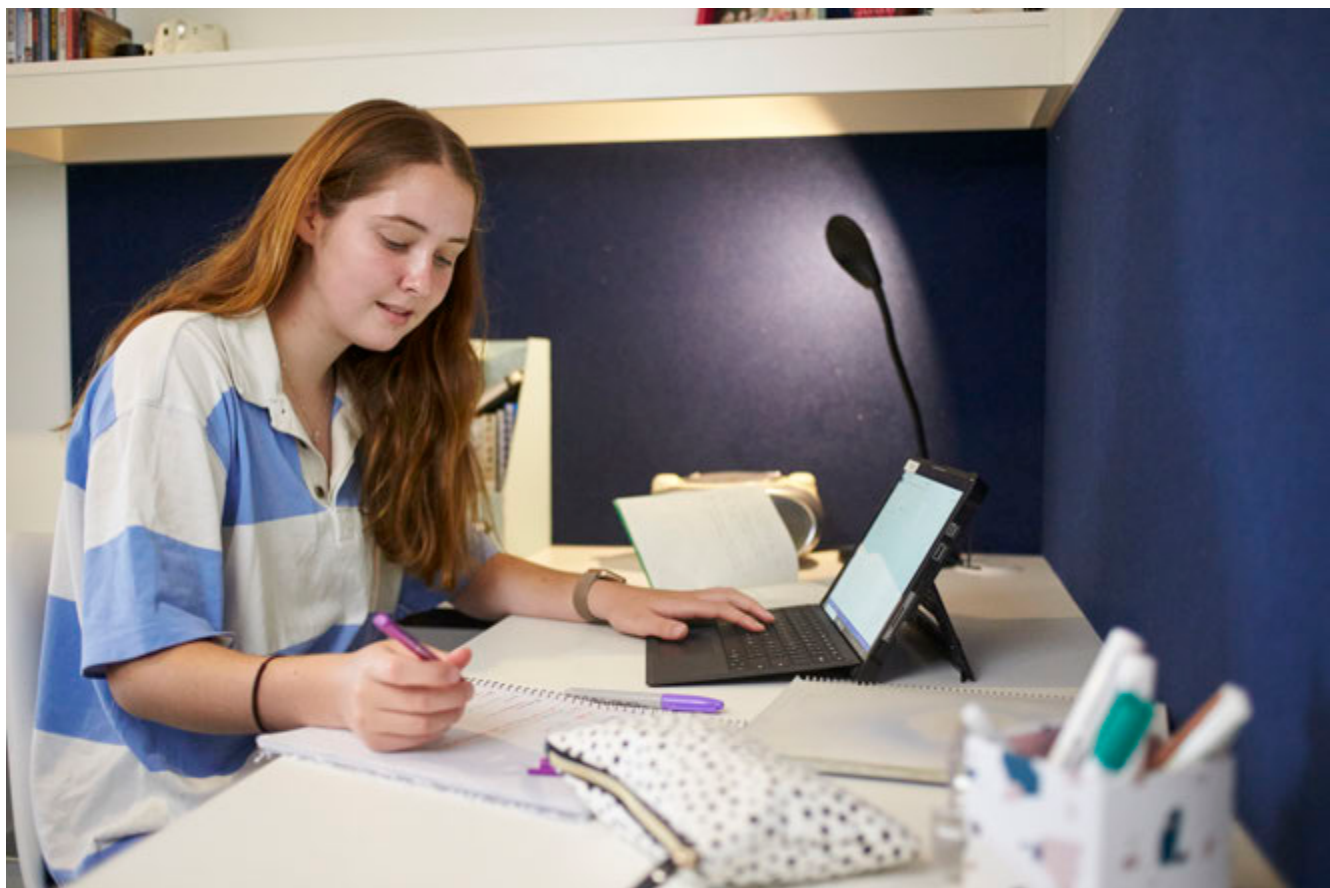
HOW MUCH MONEY DO I NEED AND WHERE CAN I KEEP IT?

There is a safe in each room for your personal use. However, you will only need small amounts of money to cover your shopping for toiletries and treats. We discourage girls from storing large sums of money in their rooms. Small amounts of pocket money are kept safely by most girls, but sums over \$50 are rarely needed and can provide too great a temptation for others. This is a constant concern and the best advice is to never to have large sums of cash at School. We encourage the girls to have either an ATM card or money on their student card.

WHAT ARE THE BOARDING FACILITIES LIKE?

The Boarding House is a purpose-built facility with bright open common areas and comfortable, welcoming bedrooms.

The Boarding House has facilities for relaxation. The School swimming pool is a popular treat in the summer months! Boarders have access to the facilities and resources of the School after hours and at weekends. These include the School Library, the Information and Technology Centre and the Music practice rooms. The Library remains open on weekdays to 7.00pm, and many of the sporting facilities are available for use by boarders after school and at weekends. The boarding house has a well-equipped fitness centre which the girls may use, before and after school and at weekends.



FOR PARENTS

HOW SHOULD WE AS A FAMILY PREPARE FOR BOARDING?

It is helpful if girls are accustomed to staying with friends or relatives before starting boarding. It is important that parents talk to their children about what boarding is likely to entail. Both parents and children should realise that things will be rather different from home and will take some getting used to!

A little homesickness may be experienced at the beginning and is perfectly normal. It is highly unusual for it to go on for very long, and children take comfort in the knowledge that other boarders have got through it and have now settled in.

It is helpful for your daughter to be familiar with caring for her own belongings, making her own bed, ironing and laundering her clothes and able to prepare simple snack food.

WHAT IS THE LOCAL COMMUNITY LIKE?

Mosman Park is one of Perth's most pleasant suburbs, with close proximity to the Swan River on its eastern border and the city beaches on the western boundary. The School is approximately 14 kilometres from Perth's CBD. Popular Cottesloe Beach is just a kilometre from the School, and the port city of Fremantle, with its many interesting restaurants is just three kilometres down the road.

WHAT KIND OF ACCESS DO PARENTS HAVE TO THEIR DAUGHTERS AND WHAT LEAVE ALLOWANCE DO THE GIRLS HAVE?

Parents have unlimited access to their daughters, either by phone, email or in person. Parents are welcome to have dinner in the Dining Room if they are in Perth and may take their daughters out for afternoon tea or dinner at any time.

Girls enjoy liberal leave. Apart from occasional compulsory weekend activities during the year, girls may go out on any weekend (staff will recommend otherwise if they deem it advisable!). We are, however, very strict about granting leave: the parent must contact the supervisor if anyone other than family members are taking the boarder out for the day or weekend. We take our duty of care very seriously! All leave needs to be placed on the REACH online leave system.

WHAT IS THE STRUCTURE OF THE BOARDING HOUSE? HOW ARE GIRLS SUPERVISED AND CARED FOR?

At St Hilda's we have one Boarding House that is divided into five areas. The girls in each area are looked after by a supervisor, who ensures that all the daily needs of the girls are met. The supervisor is there to wake the girls up in the morning and get them off to school, and is there when the girls come home from school in the afternoon. The Dean of Boarding forms a strong liaison between the Boarding and Day School, and monitors the academic and pastoral progress of the girls as well as organises academic or pastoral help if the need arises. A supervisor is in charge of all leave requests and minor disciplinary matters. Parental contact is of the utmost importance to all the staff at St Hilda's. Parents are most welcome to discuss any aspect of boarding with the Dean of Boarding at any time.

CAN YOU TELL ME ABOUT HOMEWORK, SUPERVISION AND EXTRA TUITION IN THE BOARDING HOUSE?

The amount of homework given to students varies according to their age and the subjects they choose. All girls have compulsory prep periods. The length of these times depends on the Year group. However, Years 7 to 10 can expect about one to one and a half hours of homework preparation time per evening while senior girls are allocated two to three hours per evening. Prep begins after dinner at 6.45pm and continues until 8.00pm when senior girls break for 45 minutes and Years 7 to 9 begin to get organised for school for the next day and for bed. Senior girls return to their studies for a second session of prep. All boarders have access to the Library and Information and Technology Centre after school hours. The School also offers free tuition in English, Maths, Science and History after school to any student who wishes to use the Tutoring Centre. The Boarding House tutors are available in the evenings during homework time.

Naturally some girls will need more time to complete their work than the allocated prep times. Girls find that they can study before and after school and many take advantage of the Library at weekends.

Sunday night is regarded as a time to prepare for the school week.

HOW WILL MY DAUGHTER BE CARED FOR?

The Dean of Boarding, Boarding Supervisors, School Psychologists, Heads of Year, Senior Prefects and Peer Support Leaders provide a high level of personal care. The well-equipped Health Centre is staffed by qualified nurses, who are also important members of the pastoral team.

HOW MANY STUDENTS ARE THERE TO A ROOM?

Reflecting their growing independence, the boarders progress from four, five or six sharing a room to twin share in Years 9 -10 and when possible single rooms for Years 11 & 12 girls.

WHERE WILL MY DAUGHTER STORE HER PASSPORT AND OTHER IMPORTANT DOCUMENTS?

The Dean of Boarding has a safe for the storage of important documents, such as passports, visas, and for short-term storage of money. Students are encouraged to store important materials in this safe. Each supervisor can advise students about access and procedures to store important and valuable materials.

HOW MUCH MONEY WILL MY DAUGHTER NEED?

We recommend that each girl, depending on her age, will require \$100 per term. This can be deposited in an ATM Account. There are several banks near the School and students who need to make purchases with larger sums of money can make withdrawals from an ATM.

If students must bring large sums of money back to the School, that money should be left with the Dean of Boarding, The Boarding Assistant or the supervisor for safekeeping. Students, who go on regular weekend leave, should almost never need to bring large amounts of money to school. All school related expenses and purchases can normally be charged to the student's school account directly and activities are charged to the Mystudent card.

HOW CAN I CONTACT MY DAUGHTER?

By calling either the Boarding Reception, Supervisor's mobile or the student's own mobile. Texting and email are also a very easy, unobtrusive and inexpensive method of staying in touch.

WHO DO I CONTACT IF I HAVE A CONCERN?

Frequent communication between staff and parents is welcome and essential. You are welcome to ring your daughter's supervisor if you have a query about how she is going in the Boarding House. The Dean of Boarding is always there to help or provide you with the best contact person.

It is always better to discuss your concern with a staff member than to be worrying at home.

We are all here to help!

You are also welcome to contact a current boarding parent. Sometimes a quick chat with someone who has already experienced boarding can help.



INFORMATION ON ICPA (WA)

Isolated Children's Parents' Association (ICPA) (WA) is the voice of rural, regional and remote Western Australian students.

The organisation strives to ensure access to appropriate educational opportunities for all students living in these areas.

ICPA works like this: Members join a local branch and raise their issues directly to either their state or federal council, depending on the nature of the issue. The lack of tertiary accommodation in the metro area and changes to Independent Youth Allowance eligibility criteria are examples of issues currently being addressed by ICPA (WA).

Lobbying by the councils on behalf of members is carried out on a broad range of issues, including Early Childhood Education, Teacher Training, Student Accommodation, Allowances, PCAP, Post Compulsory Education and Rural & Remote Schools.

An ICPA branch is a vital network of people in similar circumstances sharing information and support on educational issues.

We invite you to join them. For more information, please go to www.icpa.com.au

BOARDING HOUSE CONTACT DETAILS

Boarding Reception
(08) 9285 4226

Dean of Boarding
(08) 9285 4226

Balla Balla
0438 099 578 (Year 7)

Durack
0418 800 825 (Year 8)

Molloy/Margaret
0447 719 196 (Years 9 & 10)

Margaret/Capel
0418 800 215 (Years 11 & 12)

Main Reception:
26 Bay View Terrace,
Mosman Park WA 6012

Boarding Reception Location:
127 Glyde Street,
Mosman Park WA 6012

Postal Address:
PO Box 34,
Mosman Park WA 6012

ST HILDA'S CODE OF CONDUCT

St Hilda's is an Anglican School. Relationships for students, staff and parents should be characterised by the values of Excellence, Authenticity, Belonging and Imagination. A Boarding House is a community of people living together. Girls are required to show courtesy and consideration for each other and the supervising staff, and to obey cheerfully, courteously and promptly the directions of the staff.

1. In the Boarding House, girls must show consideration for others. Girls must respect each other's privacy, dignity and need for a space she can call her own. Consideration and concern for others makes bullying a serious offence. The Boarding House will be a "bully-free" zone.
2. Respect for property is expected. Each student should maintain and protect the School's property and environment, and her own property. Respect must be shown for the property of others, including items belonging to other girls.
3. Appropriate behaviour is expected of all girls on or off the School campus at all times. Girls should show pride in themselves, the School and the school uniform. Different occasions, on and off the campus, require an appropriate style and standard of dress.
4. Respect for the law, as well as the health and the wellbeing of every individual is important. Smoking, vaping, possession or drinking of alcohol, and possession or taking of drugs is strictly forbidden. Girls who do not respect the law in relation to these matters may be asked to leave the School.
5. Girls are expected to remain inside the School grounds at all times and inside the Boarding House after 6.30pm each evening unless approved leave has been granted. All outings from the Boarding House must be by official arrangement; boarding house staff must be aware of any leave arrangement and this must be in REACH and approved prior to taking the leave. All leave from the Boarding House on or off the campus must be through the supervisor and the Boarding House Reception.
6. The School (and therefore the boarding house staff) are responsible for the safety and whereabouts of girls. Where the School is not able to ensure a girl's safety she may be asked to leave the School.
7. Structured Prep periods are conducive to creating a quiet atmosphere whereby every member of the Boarding Community is able to devote the required effort and concentration to her studies. A quiet atmosphere should be observed during the study periods (prep) and after lights out.
8. Girls are expected to be present at all meals, study periods, chapel services and house meetings; to arrive promptly; to contribute with good manners, grace and dignity to these community occasions; and to respect and show tolerance for the beliefs and values of others as outlined in the School Values of Excellence, Authenticity, Belonging and Imagination.
9. The School has a Student Assigned Device Policy that outlines the requirement of usage of such devices. Girls will uphold the values, care and concern expected of every member of the St Hilda's School community.
10. The School Rules apply in the School, the Boarding House, on leave and on excursions at all times.
11. It is expected that all students will be familiar with the Code of Conduct.



St Hilda's
ANGLICAN SCHOOL FOR GIRLS

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