



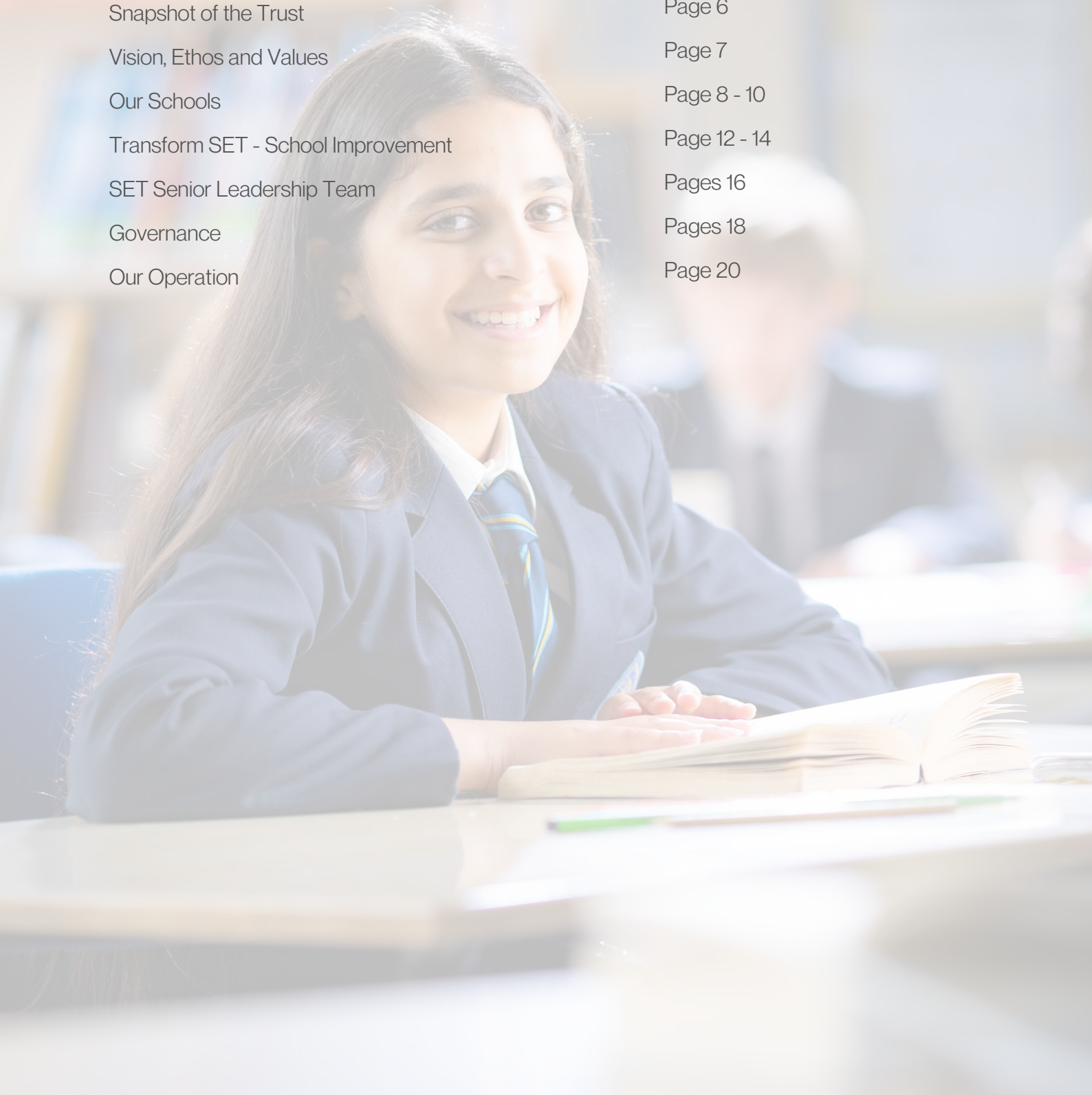
Scholars' Education Trust
Education for a changing world



An introduction to
Scholars' Education Trust

Table of Contents

Welcome	Page 1 - 2
The Trust	Page 4
Milestones	Page 5
Snapshot of the Trust	Page 6
Vision, Ethos and Values	Page 7
Our Schools	Page 8 - 10
Transform SET - School Improvement	Page 12 - 14
SET Senior Leadership Team	Pages 16
Governance	Pages 18
Our Operation	Page 20



Welcome to Scholars' Education Trust

At Scholars' Education Trust, our vision is to produce young people of whom we can all be proud; who have achieved more than they ever believed possible and who are ready to contribute to their local, national and global communities.

At the heart of everything we do is our desire to ensure that students receive the highest standards of teaching and learning and a curriculum that enables them to make outstanding progress, no matter what their starting point. However, education is about much more than just exam results and our mission statement 'Education for a changing world' reflects our understanding that the world into which our students will emerge is an unpredictable one. They will need much more than just good qualifications – and so we are also focused on helping them develop into well-rounded individuals in all aspects of their lives.

Our shared values of the school communities are summed up in the Scholars' ACE: Achievement, Care and Excellence.

Achievement in academic, artistic, sporting, cultural and other forms with a focus on teaching and learning.

Care for students, staff and others within and beyond the school community.

Excellent standards, manners, honesty, personal integrity and uniform.

The ACE underpins everything that we do and provides a secure basis for all we strive to accomplish.

There is so much more that marks the schools within Scholars' Education Trust as places where each individual can receive the support and challenge they need to help them thrive; a prospectus only gives a glimpse. We are immensely proud of the work we do here so if you like what you see in the following pages and would like to learn more, please do visit us and experience the Scholars' Education Trust ACE for yourself!



Matt Gauthier, Chief Executive Officer

Welcome from Chair of the Trust Board



Thank you for your interest in Scholars' Education Trust. We are a family of schools, all of which are different and unique, but which share

the same vision to transform the lives of the students in our care and ready them for a changing world. Each one of our schools benefits from its collaboration with the others. From the sharing of best practice to the support derived from being reviewed and constructively challenged by peers, we are stronger together. We recognise the value of each school existing within a wider educational community, one that is small enough for us to know it well, and yet large enough to offer a deep well of experience and a wide range of expertise to draw upon.

I am very proud to be Chair of the Board of Scholars' Education Trust. We are fortunate to have a hard-working and committed group of trustees and governors in our schools, all of whom are dedicated to ensuring the very best possible outcomes for our students. We meet regularly to set and develop our strategic priorities. We have a strong and positive working relationship with the Executive who implement the strategy operationally.

Ultimately though, we recognise that the real work of the Trust is in the teaching and learning that goes on across the schools. That is why we visit those schools regularly. It is a great privilege to spend time with the students and the teaching and support staff and to see their work at first hand. It is hard not to be inspired and to have a renewed hope for the future.

We regularly refresh the membership of our Board and Local Governing Bodies across the Trust. If you share our commitment and would like to find out more, and possibly contribute yourself, please do get in touch.

[Geoff Payne, Chair of the Trust Board](#)



The Trust

Scholars' Education Trust (SET) was founded in 2012 and now consists of over 10 schools:

- Buntingford First School
- Dunstable Icknield Lower School
- Harpenden Academy
- Longdean School
- Nazeing Primary School
- Oakleaf Primary School
- Priory Academy
- Robert Barclay Academy
- Samuel Ryder Academy
- Sir John Lawes School
- The Hemel Hempstead School
- The Highfield School
- Watling Lower School

We are a cross-phase trust providing a high-quality education for nearly ten thousand children between the ages of 3 and 18. Within our family of schools we have nurseries, a first school, primaries, an all-through school, secondaries and an extended secondary.

The Trust aims to ensure that the skills and experience of staff at all the schools are maximised so that the students in our care receive the best education possible. Expertise in teaching and learning is shared across the entire Trust and support systems are centralised to enable the schools to achieve maximum efficiency from all our resources.

Although all schools retain their own identities, the central “DNA” of the Trust is shared across the organisations so that whether you are in Buntingford, Dunstable, Harpenden, Hemel Hempstead, Hoddesdon, Letchworth, Nazeing or St Albans you will know you are a part of Scholars' Education Trust and that the values and priorities of everyone you meet will be the same.

Timeline of SET Growth:

- August 2011:** Sir John Lawes School becomes an academy.
- May 2012:** Sir John Lawes Academies Trust established.
- September 2012:** Samuel Ryder Academy Hertfordshire's first all through school opens.
- September 2016:** Harpenden Academy first primary school joins SET.
- March 2019:** Priory Academy, the first Bedfordshire academy, joins SET.
- December 2017:** Sir John Lawes Academies Trust rebranded as Scholars' Education Trust.
- June 2017:** Samuel Ryder Academy becomes Apple Regional Training Centre.
- September 2016:** Robert Barclay Academy becomes fourth academy to join SET.
- October 2019:** Samuel Ryder Academy receives Apple Distinguished School status.
- April 2023:** The Hemel Hempstead School joins SET.
- September 2023:** Buntingford First School, Hertfordshire's first net zero carbon school opens.
- December 2023:** Longdean School, second secondary within Hemel Hempstead joins SET.
- November 2024:** Dunstable Icknield Lower School joins, SET's first primary school in Bedfordshire.
- September 2024:** The Chaulden schools rebranded as Oakleaf Primary School.
- February 2024:** Chaulden Infants' and Nursery, and Junior Schools become 10th and 11th schools to join SET.
- January 2024:** First north Hertfordshire school, The Highfield School joins SET.
- June 2025:** Watling Lower School joins SET.
- September 2025:** First Essex school, Nazeing Primary School joins SET.
- September 2026:** Launch Transform inSET CPD programme.

Snapshot of our Trust

13

academies

**1,958**primary
pupils**7,684**secondary
pupils**14%**

Pupil Premium

**23%**

SEND pupils

100%academies maintaining or
improving on OFSTED
grading since joining
Scholars' Education Trust**1,453**

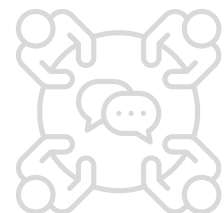
employees

**60**

senior leaders

**737**

teachers

**656**

support staff

Vision, Ethos and Values

The shared values of the Trust community are summed up in the Scholars' Education Trust ACE:

Achievement

Care

Excellence

The ACE underpins everything that we do and provides a secure basis for all we strive to accomplish.

- Achievement in academic, artistic, sporting, cultural and other forms with a focus on teaching and learning
- Care for students, staff and others beyond the school community
- Excellent standards, manners, honesty, personal integrity and uniform

Our vision for the school is to produce responsible young people of whom we can all be proud, who have achieved more than they ever believed possible and who are prepared to make a contribution to their local, national and global communities. There is so much more that marks out the SET community as a place in which each individual can receive the support and challenge they need to help them thrive, and a website can only give you a glimpse. We are all immensely proud of the work we do here so if you like what you see in the following pages and would like to learn more, please do visit us and experience the SET ACE for yourself.



Our Schools

Buntingford First School - Headteacher, Vikki Johnston



Buntingford First School opened its doors for the first time in September 2023, as a brand-new 2 form entry First School. The Scholars' Education Trust was delighted to be selected to develop this free school project, particularly as it was Hertfordshire's first net zero carbon school, both in construction and operation. Sustainability issues have always been important to SET; we have an annual Sustainability Conference for pupils and we have a cross-trust working party for staff on the same topic.

Buntingford First School provides an innovative curriculum for pupils between the ages of 3 and 9, tailored to the children's needs and built on first-hand learning experiences. Key drivers for the curriculum are new technologies, well-being and of course, sustainability! We are delighted with the start the school has made as a member of SET and look forward to seeing it develop.

For more information, please see the school's website at www.buntingfordfirstschool.co.uk

Dunstable Icknield Lowers School - Executive Headteacher, Ian Bailey



Dunstable Icknield Lower School has officially become the 11th school of the Scholars' Education Trust. This lower school, which is larger than average, is located in the heart of Dunstable and serves the local community.

Dunstable Icknield Lower School fosters a diverse and inclusive atmosphere, offering a culturally enriching environment for children to learn and grow. By partnering with Priory Academy, Dunstable Icknield Lower School enhances SET's capacity for collaborative efforts in Dunstable, aligning with our core vision and values.

For additional details, please visit the school's website at www.dunstableicknield.co.uk

Harpenden Academy - Headteacher, Lisa Davies



Harpenden Academy is one of the longest-serving SET schools, having joined our MAT in 2016 as a school requiring support. Since then, the school has been on a rapid improvement journey which saw it graded as Good with Outstanding Leadership and Management by 2019. Now firmly established as a school of choice in its community, Harpenden Academy believes in educating the whole child – both hearts and minds – so that their children are successful learners, who acquire knowledge and skills over a wide range of subjects and who know and successfully develop their talents.

Over the years Harpenden Academy has used their partnerships with other SET schools (especially Sir John Lawes School and Samuel Ryder Academy) to create opportunities for pupils and members of staff alike and have also been a great source of expertise themselves, especially in leading whole trust approaches to reading, where our secondary schools have benefitted from seeing the amazing work happening in the primary sector.

For more information, please see the school's website at www.harpendenacademy.co.uk

Longdean School - Headteacher, Ruth Georgiades



One of the more recent secondary additions to the Scholars' Education Trust, Longdean School joined us in December 2023. Longdean School's motto 'Rejoice in thy Youth' reflects their view that childhood should be celebrated, and while exam results and qualifications are important to students' futures, their time at school should also be enriching, inspiring, challenging and enjoyable. We were delighted to be joined by a school whose values aligned so closely with our own and which brought such strengths to the trust.

Longdean School is right at the heart of its community in Hemel Hempstead and along with Hemel Hempstead School and the Chauldens has allowed us to create a local hub for collaboration and creativity. In conjunction with Hertfordshire County Council, the school is also in the process of establishing a Specialist Resource Provision for pupils with speech, language or communication needs and/or Autism which will deepen the SEND expertise across the entire trust.

For more information, please see the school's website at www.longdeanschool.co.uk

Nazeing Primary School - Headteacher, Jane Pomfret



Our first school in Essex, Nazeing Primary School joined in September 2025. Nazeing Primary School is a community school for children aged 4 to 11 years. Pupils come to the school from the local village community as well as from the neighbouring towns of Harlow and Waltham Abbey. Nazeing widens SET's geographical scope to enhance collaboration across Essex and Hertfordshire, furthering our shared commitment to excellence, inclusion, and community-driven education.

For more information, please see the school's website at www.nazeing.essex.sch.uk/

Oakleaf Primary School - Headteacher, Anjali Majithia



Oakleaf School joined the Scholars' Education Trust in February 2024 as the Chauldens Schools and were amalgamated and rebranded in September 2024. Being a cross phase trust has always been very important to SET, right from our creation in 2012, and we are delighted that the addition of Oakleaf has enabled us to broaden our portfolio of primary expertise. As well-established schools within their communities they offer a stimulating curriculum which motivates children, providing knowledge and building confidence in a happy and friendly environment. In conjunction with Longdean and Hemel Hempstead schools, Oakleaf School also strengthen SET's ability to work collaboratively in Hemel Hempstead, in line with our vision and values.

For more information, please see the school's website at www.oakleafprimary.co.uk

Priory Academy - Executive Headteacher, Ian Bailey



Priory Academy has been part of the Scholars' Education Trust since 2019. Our first school in Central Bedfordshire, Priory has been serving the Dunstable community for over 100 years, initially as a middle school and now as an extended secondary school (9-16 years). Consistently over-subscribed, the school combines traditional values with the latest technology to deliver an effective and modern curriculum. More recently, the school has also invested heavily in ensuring high quality facilities for its pupils including state of the art science labs and a brand-new multi-use games area.

In 2023, we were delighted that Ofsted recognised the school had sustained its Good grading since joining the trust. The inspectors commented on the school's positive environment and the care and kindness which pupils showed for each other. We were particularly pleased that this demonstrated how Priory Academy embraces the Scholars' Education Trust ACE values – Achievement, Care and Excellence.

For more information, please see the school's website at www.prioryacademy.co.uk

Robert Barclay Academy - Headteacher, Ced de la Croix



As a member of the Scholars' Education Trust since 2016, we are incredibly proud of the progress Robert Barclay Academy has made in that time. There have been considerable improvements to the quality of teaching, the learning environment, and the ethos and culture of the school, and all this hard work has led to much improved examination results at both GCSE and A-Level and steadily increasing pupil numbers, with the school now regularly oversubscribed. Robert Barclay Academy has made the most of the opportunities for support and challenge that come from being part of a multi academy trust and their successes were recognised when Ofsted graded them as Good in all areas in 2023.

The school continues to challenge itself and to demand the best from pupils in order that every student makes the progress they deserve. Teaching and Learning is at the heart of everything that they do and their investment in digital technology, supported by Trust expertise, continues to see them develop in this area. As a school of choice for Hoddesdon, Robert Barclay Academy has high aspirations for every individual.

For more information, please see the school's website at www.robertbarclayacademy.co.uk

Samuel Ryder Academy - Headteacher, Kyle Barry



Samuel Ryder Academy was one of the founder schools of the Scholars' Education Trust in 2012, along with Sir John Lawes School. In that time, the school has grown from under 500 pupils to over 1500, and from a secondary school in challenging circumstances to Hertfordshire's first all-through school, graded Good with Outstanding features by Ofsted in 2022. Samuel Ryder Academy is now firmly established as a school of choice in St Albans at both primary and secondary ages, with outcomes which rate amongst the best locally and nationally.

A key factor in Samuel Ryder's journey of improvement has been their ability to be at the cutting edge of educational innovation without losing sight of the traditional values that need to be the bedrock of any successful educational establishment. The school is an Apple Regional Training Centre and one of only 700 Apple Distinguished Schools worldwide. Their expertise has supported the whole trust in making digital technology one of our key levers for school improvement. Samuel Ryder Academy has also recently been recognised as a Voice 21 Oracy Centre of Excellence.

For more information, please see the school's website at www.samuelryderacademy.co.uk

Sir John Lawes School - Headteacher, Philip Newbery



Sir John Lawes School opened in 1939 and since then has been providing an exceptional standard of education for pupils aged 11-18 in Harpenden, Hertfordshire. After becoming a National Support School in 2008, following their first Ofsted Outstanding grading, SJL became one of the founder members of the Scholars' Education Trust in 2012. The Scholars' Educational Trust core values of Achievement, Care and Excellence originate from SJL and they remain at the heart of the school's success. SJL has a history of working collaboratively with other schools locally and nationally to support improvement and that work continues to this day, both within and outside SET.

We were thrilled that Ofsted rated the school Outstanding once again in 2023, recognising the hard work of the whole community. Sir John Lawes continues to go from strength to strength with results improving and numbers growing year on year. Their sixth form is a particular source of pride, having grown to over 350 students in the last decade.

For more information, please see the school's website at www.sjl.herts.sch.uk

The Hemel Hempstead School - Headteacher, Neil Hassell



A member of the Scholars' Education Trust since Easter 2023, The Hemel Hempstead School is a respected and long-established school which brings with it a history of serving its local community for over 90 years. The Hemel Hempstead School motto of 'Esse Quam Videri' (Be, not just seem to be) is what the whole community lives by every day. However, despite the many years of tradition, the school remains forward looking and is undergoing an extensive new build which will transform their learning environment and enable the school to operate more sustainably, in line with our trust aims.

The school's values of Respect, Relationships, Responsibility, Reflection and Resilience fit seamlessly with the Scholars' values and vision and we were delighted when The Hemel Hempstead's addition to the trust allowed us to develop our presence in the town, along with Longdean and the Chauldens schools.

For more information, please see the school's website at www.hhs.herts.sch.uk

The Highfield School - Headteacher, Zoe Armitage



The most recent secondary school to join Scholars' Education Trust, The Highfield School is situated in the north of Hertfordshire in Letchworth Garden City. We were delighted to welcome the school on board in January 2024 to add to the strength of our secondary membership and to help us develop in different areas of the county. As well as working closely with colleagues within SET, the school also has strong local links with other partner organisations and it is their belief that this collaborative way of working makes them such a good fit for our trust.

The Highfield School prides itself on being an ambitious school where all are encouraged to achieve their full potential. This is based on a culture of high expectation, challenge and support. Relationships between staff and students are excellent and the school provides a happy and positive learning environment where staff and students enjoy working and learning together. Student leadership is a driving force in the school community and the active student voice programme has a direct impact on school's development.

For more information, please see the school's website at www.highfield.herts.sch.uk

Watling Lower School - Headteacher, Rob Cook



Watling Lower School became the third Dunstable school to join Scholars' Education Trust, strengthening the commitment to high-quality education across the area. Building on the strong foundations already laid by Priory Academy and Dunstable Icknield School, this new partnership opens even greater opportunities for collaboration, shared expertise, and enriching experiences for pupils, staff, and the wider community.

Watling Lower School take pride that all their children are happy and healthy and make a great start to their educational life. This includes how they feel about themselves in the learning environment and so place a high priority on developing a Growth Mindset and helping children to keep mentally healthy.

For more information, please see the school's website www.watlinglower.org.uk



Transform SET



A Model for School Improvement

Our school improvement offer aims to:

- improve outcomes and experiences of students
- provide additional support and challenge to schools
- tailor support to the needs of schools
- ensure efficient and effective use of physical, financial and human resources
- provide timely and relevant information to the Trust Board, Governors and other relevant stakeholders

All schools receive our core improvement support offer. This includes: fortnightly meetings with the Executive team and other trust heads to discuss ongoing matters; termly Innovation Days where heads work together to share and develop good practice to take back to schools; termly meetings for school lead teams (such as Teaching and Learning, SENDCos and DSL teams) and termly School Strategy meetings at which the head and the Executive analyse and discuss a school's performance; highlighting areas for celebration and development and identifying any specific support requirements. In addition, all schools have assigned links for: HR, IT Network Managers, Estates, Attendance, Finance and Payroll, as well as the support of the Operations lead, SEND and Safeguarding leads, as well as data support.

Scholars' Education Trust Peer Review

All schools take part in our Peer Review. The SET peer review is a process that enables school leaders from across the Trust to help each SET school evaluate its own effectiveness. SET Peer Reviews generate constructive feedback on the quality of teaching and learning and the effectiveness of school improvement strategies, confirming strengths of school performance and identifying areas for development.

Safeguarding Audit

A safeguarding audit is carried out annually in each of the schools and runs alongside the Peer Review.

It is a robust annual check on the safeguarding arrangements, processes and local challenges of the school; together with an annual check of the school's Single Central Record compliance. Meetings are held with, for example, the Designated Safeguarding Leads, Deputy Designated Safeguarding Leads, Heads of Years, attendance assistant and students at the school.

Bespoke Support

Schools will be assigned bespoke support according to their tier. These tiers are determined by our quality assurance processes.

SET provides quality assurance of the performance of the school in the trust by combining the outcomes of the different sources of information identified below – should any area highlight development needs then bespoke support will be put in place and assigned categories altered as required and appropriate.

Quality assurance sources include:

- Data analysis

- Strategy Day discussions
- External validation e.g. Ofsted
- Peer Review
- Staff, Pupil and Parent Surveys
- Trust Monitoring
- Trust Data Dashboards

Leaders of Education

In addition to the kind of support mentioned above, support can also be provided by our SET lead practitioners, currently working in the following areas. Leaders of Education are allocated via the termly Strategy Meetings or where required in a bespoke plan.

- To support the development of an individual member of teaching staff
- To provide guidance and support on curriculum planning and schemes of learning
- To support all aspects of subject specific leadership
- To form part of a Peer Review team, where appropriate

Headteacher Performance Management

Providing support and advising the governing body in meeting their statutory duty to manage the performance of their Headteacher, our expert team of senior leaders and school governance specialists are ready to help ensure first class leadership and management.

The effective appraisal of a Headteacher's performance will help to ensure continuous professional development and sustained school improvement is established within the school's culture and raise educational standards. The process includes:

- annual review and target setting
- review performance against the Teachers' Standards and progress towards objectives
- support target setting and review cycle with the Headteacher

Central Operational Support

The central hub has a wealth of knowledge and expertise that is used to support the learning and working environment across the Trust. The team is based on an "Ask the Expert" model whereby specialists are in post to support the workings of the schools and the Trust:

- Administration and Data
- Attendance
- Finance
- Estates
- Human Resources
- IT and Digital Technology
- Payroll

Further information on [School Improvement Services](#) can be found on our website.



Transform inSET

At Scholars' Education Trust we are committed to open communication, clarity and connection. We are keen that the offer is genuinely accessible and inclusive with an intention that we continue to get better at providing a service for all SET colleagues. Therefore, it is important that everyone knows that they are warmly welcomed and encouraged to join in.

Connecting Schools Through Collaboration and Growth

Our Transform inSET CPD and development programme, harnesses the extensive and wide-ranging expertise within our SET staffing body through shared knowledge, targeted development programmes, and collaborative innovations.

We provide structured opportunities for connection that are accessible to everyone, including our annual Trust Conference for all staff and our annual Senior Leadership Conference and in doing this cultivate excellence in leadership, pedagogy, wellbeing, and inclusion across all our Trust settings.

Transform inSET CPD Catalogue

Below you will see the graduated approach we have in our CPD offer for all staff in all roles and phases of their careers. Our graduated approach to CPD for staff is also reflected in our governor training. Whether governors are new to governance, experienced or have specific roles, we ensure that the training offer through Transform inSET reflects the needs of governors too.

A GRADUATED CPD OFFER FOR STAFF

The offer grows with you: from developing expertise in your role, to leading learning, people and improvement across SET.

EARLY CAREER TEACHER	ESTABLISHED / EXPERT TEACHER	MIDDLE LEADER	SENIOR LEADER
- Annual SET Conference - Specific pedagogical skills-based sessions in Transform inSET - SET networking for ECs - SET Mastery Hubs - Scholars Innovate Ed — supported non-positional staff leadership projects - Apple Learning Coach Programme - Apple Teacher Programme - Apple Regional Training Centre offer	- Annual SET Conference - Specific pedagogical skills-based sessions in Transform inSET - Leadership development sessions in Transform inSET - SET Mastery Hubs - Scholars Innovate Ed — supported non-positional staff leadership projects - Middle Leadership internship in Transform inSET - Professional Learning Communities - Apple Learning Coach Programme - Apple Teacher Programme - Apple Regional Training Centre offer	- Annual SET Conference - Specific pedagogical skills-based sessions in Transform inSET - Leadership development sessions in Transform inSET - SET Mastery Hubs - Scholars Innovate Ed — supported non-positional staff leadership projects - Middle Leadership internship in Transform inSET - Professional Learning Communities - Apple Learning Coach Programme - Apple Teacher Programme - Apple Regional Training Centre offer	- Annual SET Conference - Annual Leadership Conference 28% Club for aspiring female leaders/headteachers - Leadership development sessions in Transform inSET - Scholars Innovate Ed — supported non-positional staff leadership projects - Professional Learning Communities
JUNIOR SUPPORT STAFF	ESTABLISHED SUPPORT STAFF		
- Annual SET Conference - Specific skills-based sessions in Transform inSET - Leadership development sessions in Transform inSET - Middle Leadership internship in Transform inSET - Scholars Innovate Ed — supported non-positional staff leadership projects - Professional Learning Communities	- Annual SET Conference - Specific pedagogical skills-based sessions in Transform inSET - Leadership development sessions in Transform inSET - SET Mastery Hubs - Scholars Innovate Ed — supported non-positional staff leadership projects - Middle Leadership internship in Transform inSET - Professional Learning Communities - Apple Learning Coach Programme - Apple Teacher Programme - Apple Regional Training Centre offer		



The SET Senior Leaders



MATT GAUTHIER
Chief Executive Officer
and Accounting Officer



HAZEL WALE
Chief Operations Officer



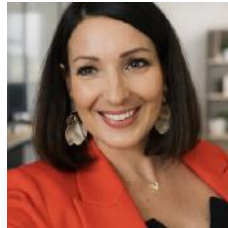
STEPHEN KINSLEY
Chief Finance Officer



LUCY MILES
Chief Education Officer



IAN CUSHION
Director of Estates



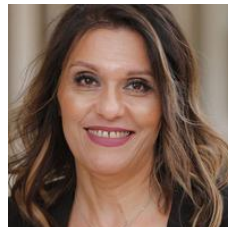
MARTA SKOTNICKA
Director of Human
Resources



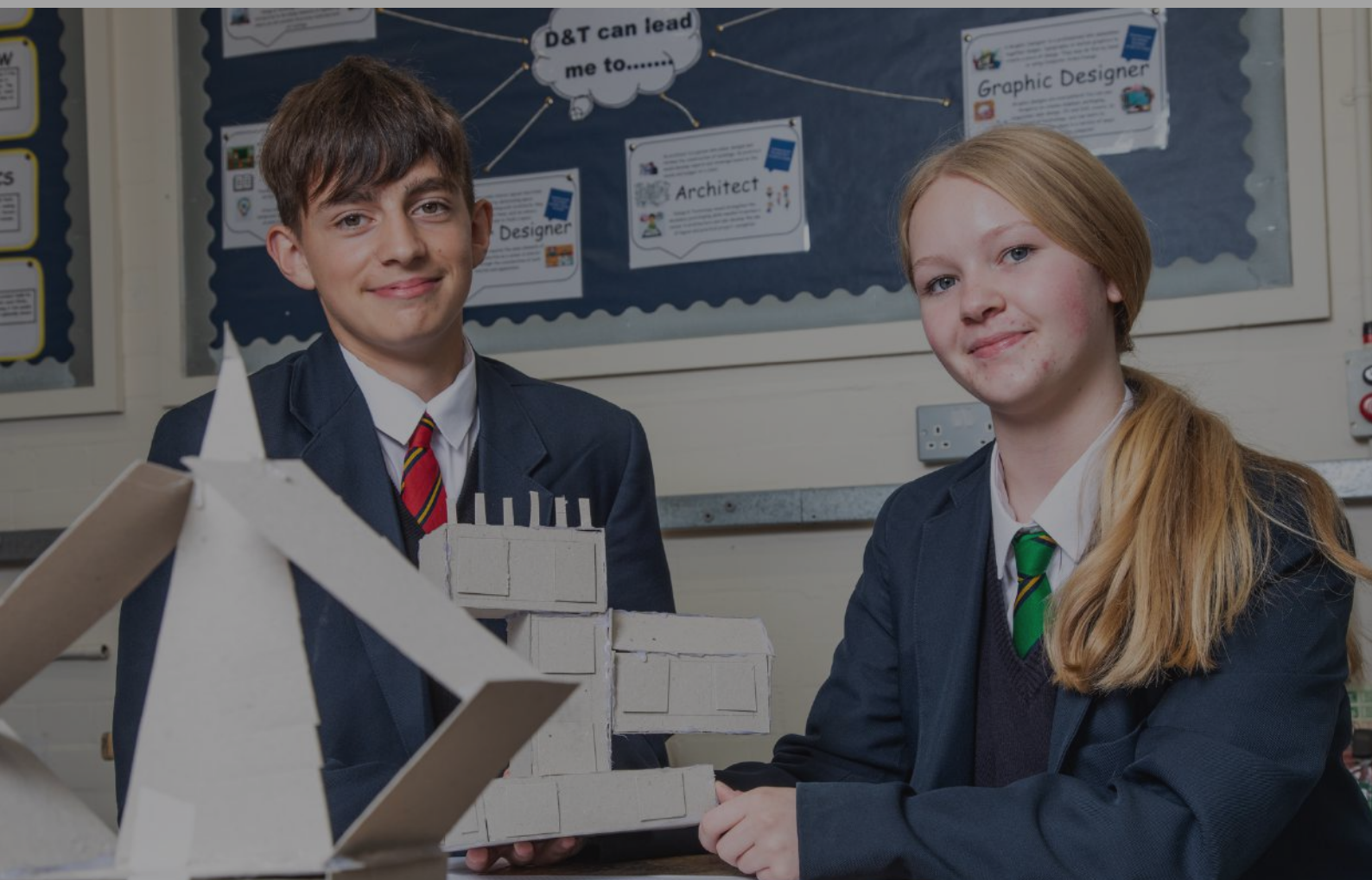
OLIVER DRAINE
Director of IT



LOUISA EARLEY
Director of Operations and
Business Support



LADAN SHIRAZI
Director of SEND and
Safeguarding



Governance and Leadership

Members



SIMON MUNDY
20.02.2023



JO MYLLES
26.06.2024



MARTIN SIDDERS
26.06.2024

Trustees



GEOFFREY PAYNE
Chair of Trustees



JOEL BELLMAN
Vice Chair of Trustees



JOCELYN ANGRAVE



PAUL BURRETT



ANDY CUNNINGHAM



VICTORIA GARVIN



SEAN HEGARTY



CARLEY HOLLIMAN



GEMMA SAYERS



CLARE TURNER



DAVID WHITELEY

All Trust Boards have three core functions:

- ensuring clarity of the vision, ethos and strategic direction
- holding the Executive Leaders to account for the educational performance of the school(s) and its pupils and the effective and efficient performance of the staff
- overseeing the financial performance of the school(s) and making sure that its money is well spent

Members

Members help to ensure that the Board of Trustees are exercising effective governance by utilising a range of powers including: appointing and removing Academy Trustees.

Trustees

The Board of Trustees main responsibilities are:

- set the strategic direction of the trust
- hold senior school leadership to account
- oversee the trust's financial performance

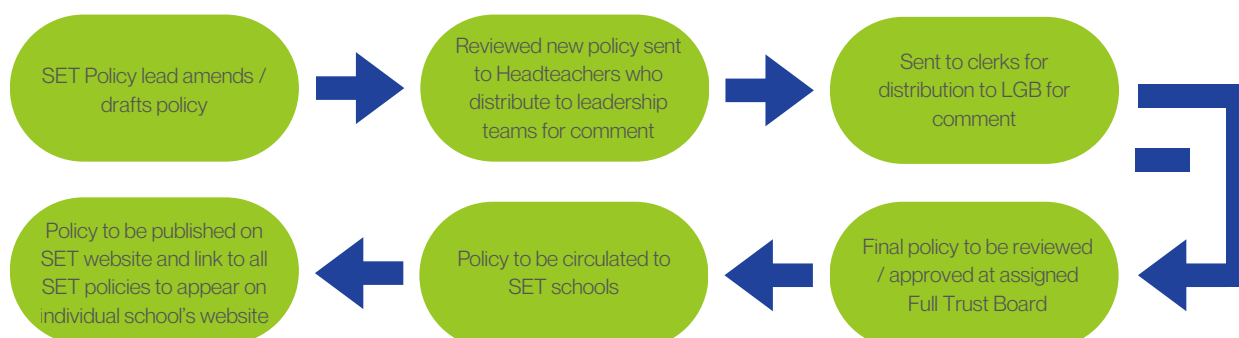
Local Governing Bodies

The role of the local governing body (LGB) is to secure school improvement through effective and accountable governance, challenge and support. They provide a vehicle for trust board engagement with schools.

Chairs of Local Governing Bodies

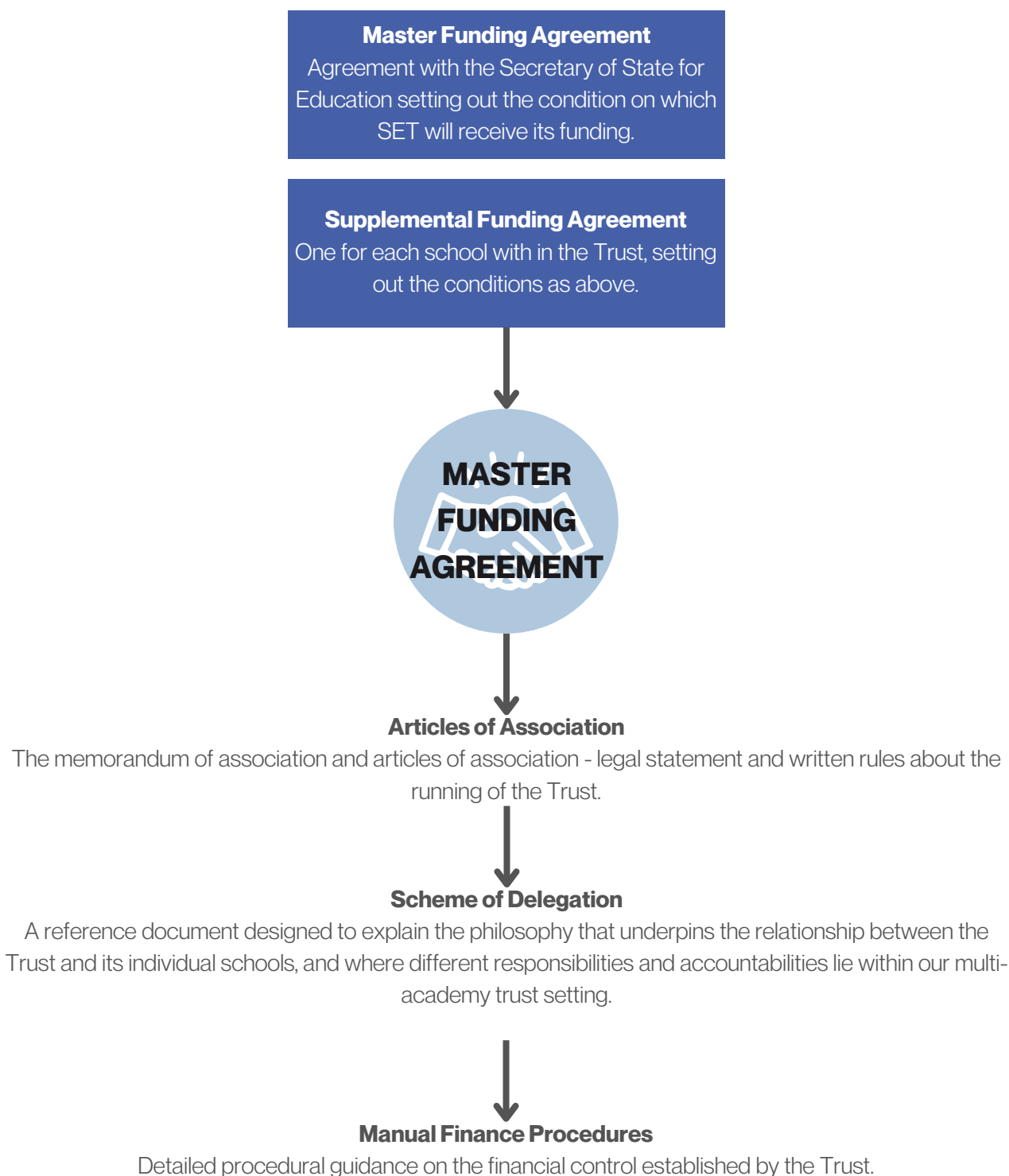
Buntingford First School Mike Stevens	Dunstable Icknield Lower School* Vanessa Green	Harpenden Academy Dhanmita Boodhna	Longdean School Richard Venn	Nazeing Primary School tbc
Oakleaf Primary School Rosie Denlegh-Maxwell	*Single LGB DILS and Priory Academy Priory Academy* Vanessa Green	Robert Barclay Academy Dawn Warwick	Samuel Ryder Academy Alison Watkins	Sir John Lawes School Katy Wilmshurst
The Hemel Hempstead School Richard Martin	*Single LGB DILS and Priory Academy The Highfield School Duncan Painter	Watling Lower School Stuart Moodey		

The SET Policy Approval Process





Our Operation





Drakes Drive, St Albans, Hertfordshire AL1 5AR

Telephone: 01727 734420

Email: admin@scholarseducationtrust.co.uk

Website: www.scholarseducationtrust.co.uk

Scholars' Education Trust was formed in 2012 with the aim of enabling its member schools to work in genuine partnership to strengthen themselves and their communities. Its focus is to produce responsible young people of whom all can be proud, who have achieved more than they ever believed possible and who are prepared to make a contribution to their local, national and global opportunities.