



Charter International School

Meet The Teacher 2026-27

Welcome to
Kindergarten!





Aims for this session:

- Get to know us better.
- Share general information about the upcoming year.
- Answer any questions or concerns you may have.



Charter International School

Meet the Children:





Charter International School

Meet the KG Team:

KG V

Ms Laarni



Ms Ya & Ms Joy



Teachers

KG N

Mr Jim



Ms Ma & Ms Ina



TLAs



A little about me...





Uniform

SCHOOL UNIFORM:

Bring extra change of uniform, underwear and socks everyday.



Policy:

No hat, no play.



SCHOOL SHOES:

any black shoes; only slip on, snap on or velcro shoes; no shoes with laces please.

P.E. Kit Every Thursday: P.E. shirt and short pants; only slip on, snap on or velcro shoes; no shoes with laces please.





Class: KGN

Teacher: Mr Jim

TLA: Miss Ina & Ms Ma

	Monday	Tuesday	Wednesday	Thursday	Friday
Registration 7.30-8.10	Welcome & Play	Welcome & Play	Welcome & Play	Welcome & Play	Welcome & Play
P1 8.10 - 9.00	Indoor play & Circle time	Indoor play & Circle time	Indoor play & Circle time	Indoor play & Circle time	Indoor play & Circle time
P2 9.00 - 9.50	Music	Music	Learning Centres	PE	Learning Centres
Break 9.50 - 10.10am					
P3 10.10 - 11.00	Learning Centres	Library	Thai	Learning Centres	Water Play
P4 11.00 - 11.30	Learning Centres	Learning Centres	Learning Centres	Learning Centres	Learning centres
Lunch 11:30 - 12.40pm					
P5 12.40 - 14.00	Nap Time	Nap Time	Nap Time	Nap Time	Nap Time
P6 14.00 - 14.20	Learning Centres	Learning Centres	Learning Centres	Learning Centres	Learning Centres
P7 14.20 - 14.40	Story Time & Goodbye Circle	Story Time & Goodbye Circle	Story Time & Goodbye Circle	Story Time & Goodbye Circle	Story Time & Goodbye Circle



Expectations



- Many of the notices come from the school office so keep an eye on your emails and Line messages
- If you need to contact me please send a message on Seesaw or by email. I will get back to you as soon as possible during the school day.
- Ensure that everything belonging to your child is labelled.
- Please ensure your child arrives at school before 7.55am and pick up between 2:20 and 2:40.
- Be on time, prepared for learning with everything they need.
- Try their hardest and understand that mistakes are okay.
- Be kind and helpful to everyone they come into contact with.
- Talk to the teacher if they are needing help or upset.



Home Learning

- Home learning activities will be shared with you in our weekly newsletter, which we post on Seesaw every Monday.
- Mostly Maths activities but there will be some phonics activities in Term 3
- Please upload any photos of your child completing the home learning on Seesaw.

Use everyday objects such as toys, fruits, or blocks and ask your child to count them. Start with a small set of objects, like three crayons, and have your child count them out loud. You could also ask your child to pass you 'four bricks' or 'five cars' as you play with them.



Go on a Number Hunt! Hide numbered cards around the house or garden. Ask your child to find and collect the cards in numerical order. For example, they would search for the number 1 first, then 2, and so on until they find all five.





Home Learning

Seesaw

I'm a Teacher



I'm a Student



I'm a Family Member



1. Go to <https://app.seesaw.me> on a computer. Or install the Seesaw Class App on an iOS or Android device.



2. Choose "I'm a Student".



3. Scan this code using Seesaw's built-in QR code scanner. Or type in these letters to access your Seesaw account: **LYNN 2RUZ UNPR**





Our Topics in Kindergarten

Term 1A – Marvelous Me	
Settling in	Settling in
Me and my Body	Growing up
My Family	My feelings
This is what I like	Consolidation
Term 1B – Senses and Food	
I can see	I can hear
I can feel	I can smell
I can taste	Cooking for Energy
Cooking for Health	Consolidation

Term 2A – In the Garden	
Growing Plants	Flowers
Growing and Changing	Minibeasts
Insects	Bugs and Where they live
Caring for nature	Consolidation
Term 2B – Animal Adventures	
In the Farm	Under the Sea
Wild Animals	Caring for pets
Consolidation	

Term 3A – On the Move	
On the ground	Flying through Space and Air
Through the Water	Building vehicles (1)
Building vehicles (2)	Consolidation
Term 3B – Once upon a time	
Nursery Rhymes	Cooperative games



EYFS Areas of learning

**EYFS National Curriculum - seven areas of learning and development
(adapted to support the school's international context and the Schoolwide Learning Outcomes)**

Prime Areas

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Specific areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

- The prime areas lay the foundation upon which all further learning can develop.
- Specific areas include essential skills and knowledge to strengthen learning and development within the prime areas
- Implemented through planned, structures and free play, with a balance of adult led and child initiated activities.



Schoolwide Learners Outcomes

We aim for our students to be:



Academically Successful

So that they:

- develop their full potential in all aspects of school life
- are enthusiastic, inquisitive and independent learners

- develop resilience and adaptability to be successful in their learning
- graduate with internationally recognized qualifications which enable them to attend universities around the world

Responsible Citizens

Who can:

- look after their physical, mental and social well-being
- act with integrity, honesty and compassion
- make positive contributions to their communities and environment
- manage their time to ensure that they have a balanced and purposeful life



Critical Thinkers

Who can:

- actively question and reflect on their own understanding
- think beyond the obvious
- evaluate the reliability of information
- use a variety of strategies to solve problems and make informed decisions

Effective Communicators

Who can:

- communicate clearly and confidently in more than one language
- share ideas in a variety of different ways
- collaborate effectively whilst respecting different points of view

Internationally Minded

So that they are citizens of the world who:

- accept and embrace diversity
- understand the complexity of local and global issues
- take an active interest in world events and ways in which they can make a positive contribution



Underpin learning in and out of the classroom

Linked to House Points

Inform Star of the Week Certificates

“At Charter,...”



we try our best.
(academically successful)



**we are
curious**



**we think of
others and
the world.**
(internationally minded)



**we take
turns to talk
and listen**
(positive communication)

**we are
kind and
helpful.**
(positive character)





Thai and Mandarin Team



Khun Sairung
Primary
librarian



Kru Nam
Thai



Ms Gift
PE



Miss Air
Music



Our Inclusion Team



Mr Mike Woods
Inclusion
Coordinator



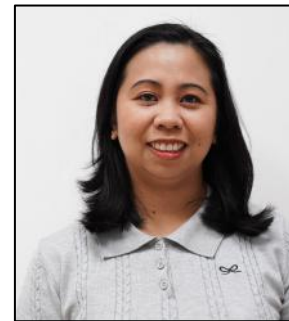
Mr Jon MacGregor
SEND Teacher



Ms Julie
EAL Support



Ms Paulette
Inclusion TLA



Ms Jovie
Inclusion TLA

Screen Time and Wellbeing

Meet the Teacher 2026-2027

- We are a ***phone-free*** Primary School
- The same applies to ***smart watches***
- If you need to contact your child please contact the front office or the class teacher directly.
- We aim to create a community where children can focus fully on their learning, friendships, and play.
- Importance of sleep - primary children need between 9-12 hours
- Importance of downtime, relaxation, play, and hobbies - they are critical for balanced growth, wellbeing, and lifelong learning.



A gentle reminder:

While social media can be a useful way for parents to connect, we ask that the wellbeing of all students is always respected. Discussions about individual children in parent groups can sometimes lead to misunderstandings, embarrassment, or unnecessary stress for families.

If you have a concern about another child, please share this directly with the class teacher. This ensures that the matter can be addressed appropriately, fairly, and with the best interests of all children in mind.

Thank you for your support in helping us keep our community positive, respectful, and focused on the wellbeing of every student.



Birthdays

Meet the Teacher 2026-2027



Sometimes, children like to bring in a cake or treat to help celebrate their birthday. Please communicate with me if you plan to do this, as it does take time out of the teaching day.

Please do include ingredient information (if possible) for children with allergies.

NO NUTS.



Please keep the treats simple and easy to serve / eat and if possible bring some paper plates and cutlery.





Parent Partnership

Coffee Mornings

Check emails for updates!





Any Questions?



Contact Details:

Mr Jim Neil

Email: *jneil@charter.ac.th*