



GENEROUS STUDENTS™

♥ MY BIG-HEARTED
♥ ADVENTURE ♥



TEACHER GUIDE • PRESCHOOL
CHRISTIAN SCHOOLS

GENEROUS STUDENTS™

♥ MY BIG-HEARTED ♥
♥ ADVENTURE ♥

Generous Students™: My Big-Hearted Adventure

Copyright © 2025 by I Like Giving®

Written by: Dana Brady & Kierstin Toth

Edited by: Susanna Aughtmon

Design: Tawney Kuhn

Scripture taken from the International Children's Bible®. Copyright © 1986, 1988, 1999 by Thomas Nelson. Used by permission. All rights reserved.

Scriptures taken from the Holy Bible, New International Version®, NIV®. Copyright © 1973, 1978, 1984, 2011 by Biblica, Inc.™ Used by permission of Zondervan. All rights reserved worldwide. www.zondervan.com

Scripture quotations marked (NLT) are taken from the Holy Bible, New Living Translation, copyright © 1996, 2004, 2015 by Tyndale House Foundation. Used by permission of Tyndale House Publishers, Carol Stream, Illinois 60188. All rights reserved.

All rights reserved. No part of this book may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying and recording, or by information storage or retrieval system, without permission in writing from I Like Giving®.

Generous Students™ are — joyful, purposeful, kind, grateful world-changers!



Dear Teacher/Facilitator,

Welcome to Generous Students! This program is designed to transform the culture of your classroom by building hearts of Generosity in your students and providing practical tools for living a generous life.

Using The 7 Ways of Living Generously framework, you will discover a new language and approach that can be integrated into the daily rhythm of your classroom. Generous Students will impact discipleship, classroom management, and relationship building in a positive way.

Generous Students is designed by Christian educators for Christian educators. Our goal is to provide the perfect blend of biblically-based social-emotional learning (SEL), Christian character development, and high-quality learning materials. This program will enhance your Bible curriculum and support your school's core values.

Generous Students establishes clear expectations and standards for the way students treat one another. Our curriculum will build a culture of connection in your classroom. Students use their Generous Thoughts, Words, Time, Attention, Influence, and more to make others feel seen and loved.

Our hope is that your classroom culture will be transformed by Generosity. And we believe that you will be transformed as well!

Thank you for partnering with us to train up the next generation of givers! If you need support, please email our school partnership team at teachersupport@generousclassroom.com.

We're excited to have you on this adventure with us. We're deeply grateful for your partnership.

THE GENEROUS CLASSROOM™ TEAM

TEACHER GUIDE OVERVIEW



TEACHER TALK

All text shown in **bold** is provided as a teacher script. While this is a guide for easy implementation, you are welcome to go off the script. We encourage you to speak authentically from your personal experience.



UNITS AT A GLANCE

- **READ** features a captivating and relatable story about each of The 7 Ways of Living Generously, told by friends from the Generosity Jungle. Discussion questions are included to reinforce learning.
- **CREATE** helps little learners remember what they discovered during story time. After hearing the story, students will use their hands and hearts to create something that connects big ideas.
- **PLAY** helps students learn by moving, exploring, and working together. Through hands-on fun, they bring big ideas from story time to life.
- **UNDERSTAND** lays the foundation for students to explore God's Word and discover how The 7 Ways of Living Generously connect to Bible verses.
- **EXPLORE** extends learning through dramatic play and imaginative experiences, giving students opportunities to deepen their understanding.



START WITH GRATITUDE

At Generous Students, a grateful heart is the best place to start. Each time you begin a lesson, hold up one finger and ask your students one thing they are thankful for. Located in the Generous Classroom Teacher Portal, you will also find enrichment activities and prompts you can use during this time.

ICON GUIDE

Look for these icons throughout the Teacher Guide for tips and transitions:



SING



WATCH VIDEO



TEACHER MODELS



START WITH GRATITUDE!



READ BOOK



STUDENT ACTIVITY



TEACHER TIP



CLASS DISCUSSION/
STUDENT RESPONSE



CLASS GAME/ACTIVITY



PAUSE & PRAY

TEACHER GUIDE OVERVIEW

UNIT	ITEMS NEEDED	CLASSROOM ITEMS
WHAT IS GENEROSITY?	Pre-cut red hearts.	Glue, popsicle sticks, coloring utensils.
WHAT IS GRATITUDE?	Photos or magazine pictures from home.	Scissors, glue sticks, poster board.
GENEROUS THOUGHTS	Pre-cut headband strip, bubbles/bubble machine.	Stapler, coloring utensils.
GENEROUS WORDS	Paper plates and shiny foil.	Glue, coloring utensils, dot markers, construction paper cut into strips, tape/glue.
GENEROUS MONEY	Printed pictures from the portal, bean bags, two boxes containing stickers, stamps, bubbles, candy, and snacks, construction paper cut into large coins.	Construction paper, scissors, dot markers.
GENEROUS TIME	Stanley's Watch template printed from the portal.	Watercolor paint supplies, Scotch tape, white paper, coloring utensils.
GENEROUS INFLUENCE	Large container of water, smooth rocks or pebbles, towels, white paper circles, Velcro dots, large blue poster board, gold circles made from construction paper, gold/yellow paper, tissue paper squares, pre-cut circle frames.	Construction paper, poster board.
GENEROUS ATTENTION	Paper plates, googly eyes, pre-cut construction paper ears, The Land of Attention vs. The Land of Distraction worksheet printed from the portal.	Glue, coloring supplies.
GENEROUS BELONGINGS	Soft foam basketball or beach ball, laundry basket or small hoop, painters tape on the floor to mark where to stand.	Purple and green construction paper, scissors, markers/pens, glue sticks, green and purple stamp pads and star stamps, white paper, dot markers or watercolor paint sets.
YOUR GREAT BIG GENEROUS ADVENTURE	Paper plates, tissue paper or colored construction paper, string or yarn, small paper cups.	Glue/scissors, coloring supplies.



UNIT 1

WHAT IS GENEROSITY?

OVERVIEW

In this opening lesson, students will connect their prior knowledge of times they have felt selfish or thought only of themselves with what may be a new concept of Generosity! At Generous Classroom, we define Generosity as to give, share, and show you care. Our Bible verse for this lesson is 2 Corinthians 9:7. Students will have the opportunity to reflect on the kind of heart God wants us to have — one that gives joyfully.

In this lesson, students are introduced to Jasper G, a loveable, selfish, slightly stubborn giraffe who always thinks of himself first. Jasper doesn't mean to be unkind, but he has a case of what we call *me-thinking madness*. He grabs toys, talks over others, and forgets to notice the people around him.

Through an engaging story and interactive activities, students will learn that Generosity isn't just about giving away toys — it's about shifting their thinking from "me" to "we."

ESSENTIAL QUESTION

How can I be generous?

LEARNING TARGET

I can define Generosity as I can give, share, and show I care.

DEFINITION

Generosity: To give, share, and show you care.

OBJECTIVES

Students will:

- Define Generosity as to give, share, and show you care!
- Recognize examples of selfishness and Generosity in *Jasper G and the Me-Thinking Madness*.
- Practice Generosity through classroom activities and discussions.
- Learn and recite 2 Corinthians 9:7, and understand that God values a joyful and loving heart.



UNIT AT A GLANCE

LESSON 1: READ

Read *Jasper G and the Me-Thinking Madness*, and introduce Jasper G.

LESSON 2: CREATE

Watch the "Jasper G and the Me-Thinking Madness" video, and create a Jasper G craft for students to take home.

LESSON 3: PLAY

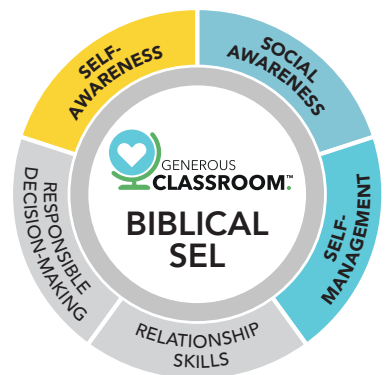
Learn the Generosity definition, and facilitate movement and facial expression play.

LESSON 4: UNDERSTAND

Read the Bible verse, and create a Happy Heart craft.

LESSON 5: GROW

Incorporate the Lesson Extension opportunities if time allows.





LESSON 1

READ

POSITIVE BEHAVIOR REINFORCEMENT

Jasper G is not just a character in a story — he becomes a classroom helper who watches over the students, looking for kind, caring choices. Jasper G notices every time a student shows kindness and Generosity. Make the activity engaging by hiding Jasper G throughout the classroom or playground. At the end of the week, Jasper G “chooses” a generous student to take him home or spend time with him in the classroom the following week.

Optional: To involve families, send Jasper G home with a note inviting them to take a picture of their child or family showing Generosity. Families can also write a short paragraph about the moment. Add these to a class **Generosity Journal (create this journal however you choose)** to share during open house or class celebrations!



TEACHER TALK is in bold text throughout the adventure.

★ LESSON PREPARATION

- Have *Jasper G and the Me-Thinking Madness* ready to read.
- Have your Jasper G stuffie ready to introduce to your students.

CIRCLE TIME



Invite every student to share one thing they are thankful for. If students don't understand the word “thankful,” consider having them think of something in their life that makes them happy.



If You're Ready for a Story! (Sing this to the tune of “If You're Happy And You Know It!”)

If you're ready for a story,
Find your spot!
If you're ready for a story,
Find your spot!
Show me quiet hands and feet.
Bring your generous hearts that beat.
If you're ready for a story,
Find your spot!





LESSON 1 (CONTINUED)

READ



START WITH GRATITUDE!

All units will begin by inviting students to think about things they are grateful for. This might be a challenging concept to begin with. Encouraging your students to share specific things that make them happy will begin to help them understand that all good gifts are blessings from God. A grateful heart is the best place to start all Generous Students lessons and activities!

CIRCLE TIME (CONTINUED)



DISCUSSION QUESTIONS

1. **What does it mean to be kind?**
2. **Can you think of a time when someone was kind to you, or when you were kind to someone else? What happened?**



Read *Jasper G and the Me Thinking Madness*.



DISCUSSION QUESTIONS

1. **Did Jasper share at the start of the story?**
2. **Who showed Jasper how to be kind?**
3. **Who helps you learn to be kind and share?**

WRAP UP

Our special friend, Jasper, will help us look for generous hearts in our classroom. That means Jasper will be watching for times when someone is kind, shares with others, helps a friend, or shows they care. But here's the fun part — you'll have to look around the room, because Jasper might be sitting in a different spot throughout the year. He wants to see all the wonderful things you're doing! One day he might be on your desk, and the next day you might spot him on the playground! Jasper is always looking for friends who show how to be kind in big and small ways.



If time allows, pass Jasper around the circle to each student. Have them say one thing they like about Jasper when it is their turn to hold him.



LESSON 2 CREATE

★ LESSON PREPARATION

- Locate the Generosity Giraffe template, and make copies for each student.
- Gather coloring supplies.
- Have glue and a popsicle stick ready for each student.
- Access “Jasper G and the Me Thinking Madness” video.

CIRCLE TIME



START WITH GRATITUDE!

Ask students: **What does it mean to be kind?**



Invite students to share about when someone was kind to them or when they were kind to someone else.

Let's watch “Jasper G and the Me Thinking Madness.”



Play the video. Encourage students to notice when Jasper gives, shares, and shows he cares.

Ask: **What did Jasper do to be kind?**



**START WITH
GRATITUDE!**

**GRATITUDE
DISCUSSION IDEA**

Who is a friend you are grateful for, and why?

GENEROSITY GIRAFFE CRAFT

Now that we've seen Jasper choose kindness in our story, let's bring his lesson to life by creating our own Generosity Giraffe craft!



Have your students:

- Color the giraffe.
- Cut the giraffe out. If your students' cutting skills are not ready, pre-cut them.
- Glue the giraffe on a popsicle stick.

At the end of the activity, have students share one thing they would like to share with a friend or family member.

WRAP UP

Our Generosity Giraffe will stay in our classroom to help us learn about Generosity, but you get to take yours home to remind you what it means to be generous. Your Generosity Giraffe can help you look for ways to give and share with your friends and family!



LESSON 3 PLAY

★ LESSON PREPARATION

- Create hand motions for this definition, and model them for your students.
- Teach your students the hand motions.
- Choose one or both activities below depending on age and developmental level.

CIRCLE TIME



START WITH GRATITUDE!

GRATITUDE DISCUSSION IDEA

What is your favorite part of the school day that you are grateful for?



START WITH GRATITUDE!

Today, we will learn about something new. **Have you heard of the big word called Generosity?**

Generosity means: To give, share, and show you care.

You can be generous with your things, toys, or snacks. But you can also be generous with your time, words, and kindness. Being generous with people helps them feel loved and seen! Let's stand up and make a Generosity Cheer.



Show students the hand motions you have made up for the Generosity definition.

TO GIVE, SHARE, AND SHOW YOU CARE.

Can you say the meaning of Generosity? Let's practice that one more time together.

To give, share, and show you care.

GENEROUS ME GAME



Part 1: Generous Actions Movement Play

In this game, you will demonstrate a generous action by using hand motions, and your students will copy you.

- **Let's pretend to give a snack to a friend.** (Hold out your hand.)
- **Let's share our toys.** (Pretend to hand over a toy.)
- **Let's wave hi to someone.** (Wave your hand.)



LESSON 3 (CONTINUED) PLAY

- **Let's give a big smile to a friend.** (Smile big!)
- **Let's pick up toys to help clean.** (Pretend to pick up toys.)
- **Let's hug Jasper G to show we care.** (Hug the stuffed animal.)

Part 2: Generous Feelings Facial Expression Fun

Now let's use our faces to show how we feel. (Call out each prompt and model the face.)

- **Show me your thankful face!** (Prompt: Like when someone gives you a hug or helps you clean up!)
- **Show me your generous face!** (Prompt: Like when you share a cookie with your friend!)
- **Show me your face when someone doesn't share.** (Prompt: It feels sad when we're left out, right?)
- **Show me your face when you want to share, but it's hard.** (Prompt: Sometimes it's hard to give up our toys!)
- **Show me your silly face!** (Prompt: Let's all giggle and get our energy out!)

WRAP UP

You did such a great job showing your faces and feelings! God gave us our faces and hearts to help others understand our feelings. We can show our smiles when we feel thankful and generous!



To end the lesson, repeat the hand motions and definition of Generosity.



LESSON 4

UNDERSTAND

★ LESSON PREPARATION

- Pre-cut red or pink hearts, and write God Loves a Cheerful Giver in the center.
- Coloring supplies.
- Cut out magazine pictures or print out online pictures of people displaying Generosity.

CIRCLE TIME



START WITH GRATITUDE!

GRATITUDE DISCUSSION IDEA

What is your favorite food you are grateful to eat, and why?



START WITH GRATITUDE!

We've been learning about Generosity — that means to give, share, and show we care. Let's do those hand motions together!

But sometimes we feel a little grumpy inside. That's okay. Maybe we don't want to share our toys, or we want everything for ourselves.

Remember our story about Jasper G? He wanted to be first and felt like the king of the world! Then he changed his mind and shared instead. When Jasper G chose to share, everyone felt happy.

And the Bible tells us something very special:

God loves a cheerful giver!

— 2 Corinthians 9:7 (NIV)

That means God is so happy when we give to others, not because we have to, but because we want to.

A cheerful giver is someone who:

- Smiles when they give.
- Shares with others.
- Says kind words.
- Gives hugs and high-fives.



LESSON 4 (CONTINUED)

UNDERSTAND

HAPPY HEART CRAFT



- Give each child a large paper heart.
- Allow time for them to decorate it.
- When your students have finished their craft, ask them, **"What is one way we can give with a happy heart?"**
- Write each student's answer on the back of their paper hearts.

WRAP UP

Have each student hold their hearts and say, "GOD LOVES A CHEERFUL GIVER...AND GOD LOVES ME!"



PAUSE & PRAY

Dear Jesus, Thank you for helping me to be kind and generous with my friends. Amen.



LESSON 5

GROW

LESSON EXTENSIONS



START WITH GRATITUDE!

GRATITUDE DISCUSSION IDEA

Who is someone that made you smile today at school?

★ LESSON EXTENSION PREPARATION

- Prepare three cookies or small treats.
- Choose two student volunteers. This activity requires teacher participation as well.
- Prepare a space in the front of the room for the “cookie circle” where the three participants will sit.



START WITH GRATITUDE!

THE COOKIE CHALLENGE

Today, we’re going to do a kindness game. It’s called The Cookie Challenge. You’re going to watch and help us think about what we see!

Call up participants. Invite Student A and Student B to join you up front. Place the cookies on three paper plates. Give Student A two cookies, give yourself one cookie, and give Student B zero cookies.

Right now, (Student A) has 2 cookies, I have 1 cookie, and (Student B) doesn’t have any.

What do you notice? How do you think (Student B) might feel?

What could someone do if they wanted to be kind or generous?

If (Student A) gives one of their cookies, celebrate,
That was so kind! You noticed someone didn’t have one, and you shared!

If they don’t, still affirm:

It’s okay — it’s hard sometimes. We’re all learning how to be kind and generous.



If students are unwilling to share at this moment, you can break your cookie in half to model sharing. Remind the class that we will all have opportunities to be generous: To give, share and show you care!



Bonus option: Give everyone in the class a small cookie or snack afterward to reinforce the spirit of Generosity.

DRAMATIC PLAY OPPORTUNITY

Set up your dramatic play area with a ticket booth and play carnival food stands so that your students can bring the Jasper G story to life.



9