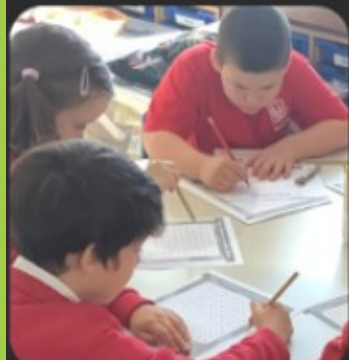






BOXGROVE VISION

At Boxgrove, we seek to create a positive and inclusive community where children learn to be *caring*, *ambitious* and *resilient*, and where respectful, meaningful and secure relationships enable all children to:

- Love Learning
- Find their strengths and talents
- Achieve more than they thought possible

What does Year 5 look like?

Meet your team

Routines and Timetables

Behaviour culture

SEND provision and Zones of Regulation

What will your child be learning about this year?

Reading, writing and maths and how you can help at home.

Home Learning

Seesaw

Meet the Year 5 Team

Y5CB

Teacher  MR CHURCH Mon-Wed	Teacher Year group lead  MRS BANKS Thur/Fri	TA  MRS DURBRIDGE Mon pm Tue-Fri	TA  Mrs L Mon-Thur (am)
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Y5CH

Teacher Year group lead  MISS CLARK Mon-Wed	Teacher SLT  MRS HIND Thur/Fri	HLTA  MRS BALDWIN Mon-Fri	TA  MRS HODGKINSON Mon-Tues	TA  Miss P Wed-Fri
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Y5W

Teacher  Mr Wilson	TA  MRS REED Mon-Fri am
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Quick messages can be passed to adults at the door otherwise parents can email the school office office@boxgrove.surrey.sch.uk who aim to respond within 5 working days.

Example timetable in Year 5

	8:35-9am	9am-9:30	9:30-10:30		10:45-11:10	11:20-12:20		1:10-1:40	1:40-2:30	2:30-2:45	2:45-3:10
	Morning work										
M	Creative writing	Year group/ class assembly	English	B R E A K	Spelling	Maths	L U N C H	Reading skills	Science	Handwriting	Story
T	Spelling	English	Music assembly	B R E A K	Library	Maths	L U N C H	French	Music	Computing	Story
W	Mental maths	PPA Swimming Maths Outdoor learning		B R E A K	PPA Swimming Maths Outdoor learning		L U N C H	Reading skills	Art/D&T_	PSHE/RE	Story Home learning
Th	Sentence level	Key stage Assembly	English	B R E A K	Handwriting	Maths	L U N C H	Reading skills	History / Geography	Spelling	Story
Fri	Mental maths	Thinking classroom	English	B R E A K	Spelling-dictation	Maths	L U N C H	Reading skills	PE	Handwriting	Story



Things to remember each day:

- ▶ **Children must wear smart black school shoes when in school. They must have trainers to be worn at break and lunch times.**
- ▶ **Healthy snack for break**
- ▶ **Reading book and record (daily)**
- ▶ **One pencil case**
- ▶ **Raincoat - even on a sunny day!**



Behaviour Culture

► Our behaviour policy is based on the 'Six principles of Nurture.'

SIX PRINCIPLES OF NURTURE

Learning

We all learn in our own way.

We all learn at different times and in different ways. Some of us are really speedy and others take a little longer and that is *always* OK.



Safety

The classrooms offer a safe base.

We feel safe when we know our classrooms are friendly and calm. When we feel safe we can learn well and be ourselves.



Well-being

Nurture boosts your well-being.

If someone cheers you on when you do well and helps when you feel sad, you feel happy inside.



Language



Words matter!

Talking helps us to understand each other. When we feel upset we can use our words to explain.

Behaviour

Behaviour is telling you something.

Sometimes children don't know how to explain how they feel and so their behaviour can change.



Transitions



Changes can be challenging.

Moving on to new places and new things can be scary but with support, we can all learn to manage changes successfully.

Behaviour Culture

- ▶ Our three values we all follow at school are being Caring, Ambitious and Resilient. These are regularly talked about in our assemblies and PSHE lessons and support children's behaviour in school.
- ▶ Children demonstrating positive behaviours will be rewarded for their attitude through verbal praise, house points and visits to the Senior Leadership team at the Nest.
- ▶ If a child struggles to behave positively, then the adults will try to find out why this is happening and how best to support them to get back on track. This will usually involve a conversation with parents/carers.

**BE THE BEST THAT
YOU CAN **

**THE BOXGROVE
BEHAVIOUR CODE**

 Caring  Ambitious  Resilient



 **CARING**
We are kind and thoughtful.
We help others, listen carefully,
and treat everyone with
respect.

 **AMBITIOUS**
We always try our best.
We set goals, work hard, and
never stop learning.



 **RESILIENT**
We keep going, even when
things are tough.
We learn from mistakes and
bounce back with a smile.



Zones of Regulation



The Zones of Regulation is a framework to help everyone develop awareness of their feelings, while exploring a variety of tools and strategies for regulation, self-care, and overall wellness.

- At Boxgrove we are fully committed to inclusive education and that every child will have their needs met.
- The SENCOs, Robyn Wright and Chantelle Bailey, help the teaching staff to decide how best to target the support to help all children in their year group to access the curriculum.
- Please speak to your class teacher about any concerns about your child's progress or additional needs.

What we will be learning about in the autumn...

Subject	Topic
Maths	Place Value. +/- multiplication and division, fractions
Writing	Word/sentence level skills.
Reading	Who Let the Gods Out? Maz Evans, poetry and non-fiction
Science	Earth, Moon and Sun. Sound.
History/Geography	Ancient Greeks/ South America
Art/D&T	Lorien Stern (mixed media). Bridges.
PSHE	Brain buddies , Zone of Regulation.
PE	Hockey and Sportshall Athletics. Weekly swimming.
Music	Rhythm Builders
RE	Christianity- establishment of the church, Hinduism
French	Me and my friends, time in the city
Computing	Mars Rover (Data handling). Search engines. Online safety.
Visit/experience	Greek Day-portals to the past. Church.

What we will be learning in spring...

Subject	Topic
Maths	Multiplication and division, fractions, decimals and percentages, perimeter area and statistics
Writing	Cliff hanger narrative, formal reports, character narrative, letter writing (New scheme Ready Steady Write so may be subject to change but definitely narrative and letters in some form)
Reading	The Polar Bear Explorers' Club by Alex Bell, poetry and non-fiction
Science	Materials. Forces.
History/Geography	Ancient Maya / Biomes
Art/D&T	Dan Fenelon – painting. Food technology: quesadilla
PSHE	Keeping safe and managing risk. Mental health.
PE	Netball and dance. Weekly swimming.
Music	Ukulele
RE	Christianity- Creation
French	At the Market, Clothes
Computing	Programming music. Micro:bit. Online safety.
Visit/experience	Spring bonanza TBD

What we will be learning in summer...

Subject	Topic
Maths	Shape, position and direction, decimals , negative numbers and converting units, volume
Writing	Narrative/diary/biography, survival guide/balanced argument/gratitude speech (a selection from the above!)
Reading	Cogheart by Peter Bunzl, poetry and non-fiction
Science	Life cycles of plants. Life cycles of animals.
History/Geography	The Industrial Revolution / Map reading, Co-ordinates
Art/D&T	Charles Rennie-Mackintosh: Sculpture. Textiles: making a bag.
PSHE	Smoking awareness. RSE.
PE	Athletics and dance. Weekly swimming.
Music	Song ingredients.
RE	Islam
French	Out of this world. Going to the Seaside.
Computing	Stop motion animation. Mars rover 2. Online safety.
Visit/experience	Ironbridge (2 night residential). Parent meeting 19th November

1st group Wed 30th June - Friday 2nd July

2nd group Monday 5th July - Wednesday 7th July





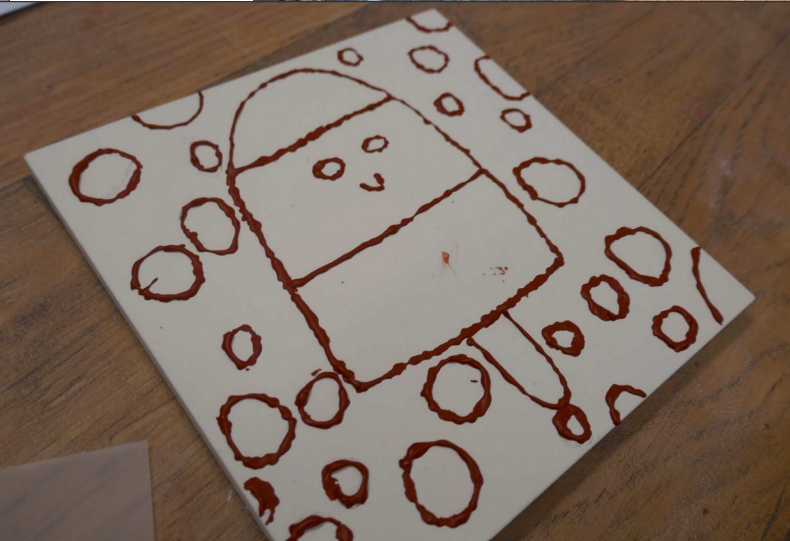
LLOYDS BANK, BLIST'S HILL.

Make your first stop the Blist's Hill Bank and change your decimal money for old-style pennies, half pennies, farthings and silver threepenny bits. Then use them to buy goods from the shops, food and drink from the pub, sweets from the Sweet Shop or candles from the Candle Factory.

The exchange rate is as follows:

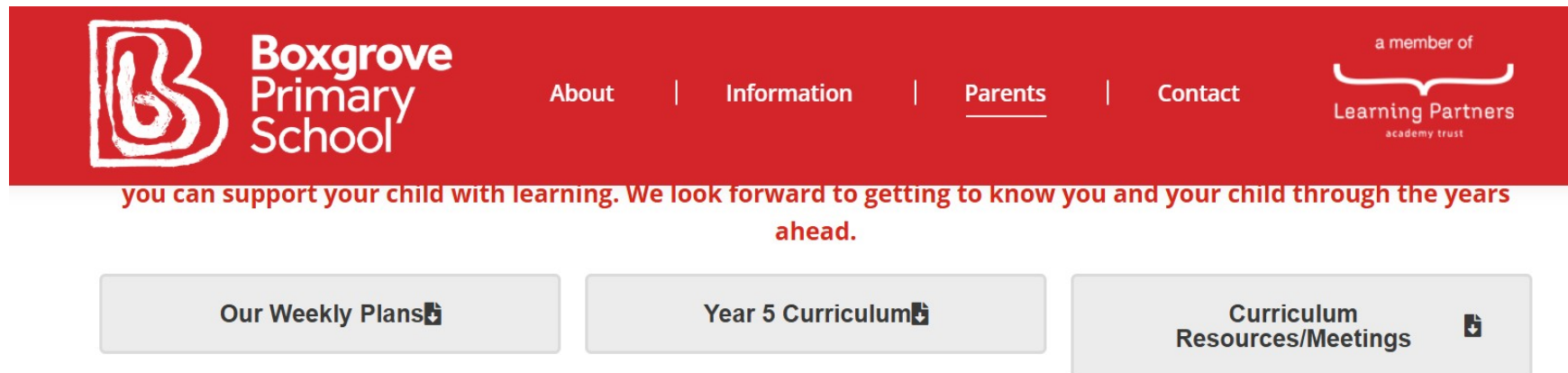
1d	one farthing	10p
1d	one halfpenny	20p
1d	one penny	40p
3d	threepence	£1.20

You can exchange as much or as little money as you like. You can then pay for your purchases in Ironbridge



Weekly News

- ▶ Don't forget to check our year group page on the school website to find out about year group updates and what we are going to be learning about each week.



Reading routines and how you can support at home.



We visit the school library every 2 weeks.

Look out for the class reader poster on the doors.

Reading diary expectations (always in bag).

What if they don't want to?

Home Learning and how you can support at home.

Year 5 Homework Autumn Term



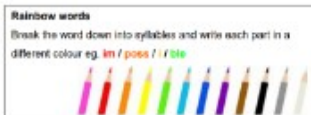
Reading

Read five times a week, recording your progress and completing the comments section within your reading diary. Discuss each book with an adult, answering some of the questions at the back of the book or with support of the reading bookmark.



Spelling

Practise your spelling words at least 2 to 3 times per week using one or more of the strategies listed on the 'Strategies List'. Challenge yourself to write each word in a sentence.



Number Facts

Continue logging into TTRockstars at least twice a week to practise your times tables. You can find your login at the back of your reading diary.



- ▶ Reading (5 x week)
- ▶ Spellings – weekly (checked on a Friday via dictation)
- ▶ Home learning – project/weekly alternate
- ▶ TTRS 10 mins 3 x week

Home learning

This half term homework will be project based linked to our science topic – **Space!**

We would like the children to research the solar system and tell us all about it. Options include:

- Powerpoint
- Making a poster
- Creating model planets
- Baking planet biscuits

Filming an information video for their friends (upload onto seesaw)

We will share projects on the final week before the half term, so please have them submitted/ready to bring in by Monday 12th of October.

Maths and how you can support at home

We follow the **White Rose Maths Curriculum**.
each topic on

You can find the knowledge organisers for

our school website under information/

Autumn	<div>Number</div> <div>Place value</div> <div>VIEW</div>	<div>Number</div> <div>Addition and subtraction</div> <div>VIEW</div>	<div>Number</div> <div>Multiplication and division A</div> <div>VIEW</div>	<div>Number</div> <div>Fractions A</div> <div>VIEW</div>
	<div>Number</div> <div>Multiplication and division B</div> <div>VIEW</div>	<div>Number</div> <div>Fractions B</div> <div>VIEW</div>	<div>Number</div> <div>Decimals and percentages</div> <div>VIEW</div>	<div>Measurement</div> <div>Perimeter and area</div> <div>VIEW</div>
	<div>Geometry</div> <div>Shape</div> <div>VIEW</div>	<div>Geometry</div> <div>Position and direction</div> <div>VIEW</div>	<div>Number</div> <div>Decimals</div> <div>VIEW</div>	<div>Number</div> <div>Negative numbers</div> <div>VIEW</div>
			<div>Measurement</div> <div>Converting units</div> <div>VIEW</div>	<div>Measurement</div> <div>Volume</div> <div>VIEW</div>
Spring				<div>Statistics</div> <div>VIEW</div>
Summer				

 **Boxgrove Primary School**

About | Information | Parents | Contact

Maths

HOME / CURRICULUM STRATEGY / MATHS

Calculation Policy

Knowledge Organisers

Seesaw

Don't forget to check your child's Seesaw account which will be updated periodically with class work and events your child has completed.

The Seesaw logo is displayed in a large, purple, rounded font.

I'm a Teacher



I'm a Pupil



I'm a Family Member

I'm a Seesaw Administrator

Birthdays and Gifts

- ▶ We are an **allergy aware** school.
- ▶ Due to allergies, bringing sweets or cakes in for the class are not permitted.
- ▶ Instead, your child can bring in a book and collect a bookplate to stick inside the front cover from the school office.
- ▶ The book will be presented in assembly and then kept in the library.

Thank you for coming 😊

**We hope that this has given you a
better insight into life in Year 5!**

Questions?