



PETER MOYES
ANGLICAN COMMUNITY SCHOOL

YEAR 11 2026

SUBJECT SELECTION

STUDENT HANDBOOK



I Belong - Everyone Matters - Together We Achieve

Preparing for Year 11

Strong performance in Year 10 is the foundation for achieving success in Year 11.

The School is committed to ensuring that all students achieve personal excellence in all areas of endeavour. It is vital to guide students into a choice of courses which allows them to work to their strengths, challenge but not exceed their capacity, and equip them with the qualifications they need to pursue their careers and ambitions after they leave the School.

The following information and accompanying links provide clarity regarding the content of each Year 11 course, the types of assessment applied, the attributes required for a success in that course and any formal prerequisites. All current Year 10 students have had the benefit of presentations from Tertiary Institutions, Heads of Department, and subject teachers on the courses offered in Year 11.

Counselling occurs for all Year 10 students and parents about the process from many personnel in the Secondary School including the Head of Secondary, Dean Teaching & Learning, the Careers and Vocational Education Coordinator and Head of Learning Diversity. The student's Head of Year also provides additional counselling interviews to discuss proposed course selection, as required.

In selecting Courses and Pathways students should:

Seek advice from as many people as possible, such as teachers and parents. Seriously consider recommendations based on experience.

Consider university entry requirements, noting the Tertiary Institutions Service Centre website (TISC) www.tisc.edu.au. Review the website for Australian Tertiary Admission Ranking (ATAR) cut-offs for entry into the public universities in Western Australia.

Investigate Tertiary And Further Education (TAFE) entry requirements, especially taking note of the Selection Criteria. Consider which prerequisites apply to any further studies under investigation.

Evaluate the strengths and weaknesses demonstrated in the student's current studies, confirming that the selected pathway chosen matches their desired goals, abilities and interests.

Review past School reports and teacher recommendations for guidance.

The School makes available the program MyFuture to all students from Year 9 onwards. This can be found at: www.myfuture.edu.au

Contact the Department of Training & Workforce Development, 132398, 9224 6500 or visit their website at: www.jobsandskills.wa.gov.au/career-exploration. Students create an account after logging into the site. Within this site, pages can be saved on 'occupation profiles' and 'your tools' to the student's My Career Ideas section of the site.

Year 11 Prerequisites

The following information about prerequisites is provided as a guide to indicate the recommended prerequisites by the end of Year 10 for a student to achieve success in completing WACE courses in Year 11 and Year 12. They are based on the Australian Curriculum Grade received by a student at the end of Year 10.

Generally, for success in Year 11, a student who has taken the following streamed courses in Year 10 should achieve success at the suggested level:

Year 10 Courses	Year 11 Suggested Courses
Advanced MESH	Any ATAR course
Standard 1 or 2 MESH	Any ATAR course
Standard 3 MESH	Any General course
Essentials MESH	Any General course
Advanced, Standard or Essentials MESH	Any Certificate course

Students who take a General course are also suited to following a Flexible Pathway. Students who take an ATAR Pathway are aiming for direct entry into a tertiary institution at the conclusion of Year 12.

Students who do not meet the minimum prerequisites, but whose achievement indicates that they may be able to access the course, is required to discuss their options with the respective Head of Department who offers that course.

Students will then have their progress during Term 1 monitored by the Head of Department in conjunction with the Dean of Teaching and Learning. This will require the student to reach a satisfactory pass by the end of Term 1 in Year 11, indicating a projected pass in their final scaled score for that WACE course.

If the student is unable to achieve the minimum standard, they will be required to reselect an alternative course or Pathway, commencing Semester 2, or earlier, if it is deemed in the best interests of the student.

Year 11 Course	Year 10 Minimum Prerequisites
Accelerated Indonesian	Accelerated Indonesian 50%, meet SCSA eligibility requirements
Accounting and Finance ATAR	Advanced HASS 60%, Standard HASS 65%
Applied Information Technology ATAR	None, Applied Information Technology desirable
Applied Information Technology General	None, Applied Information Technology desirable
Biology ATAR	Standard and Advanced Biological Sciences 65%
Business Management and Enterprise	None, Business Management desirable
Careers and Employability General	None, Careers and Enterprise desirable
Certificate II in Applied Languages: Indonesian	Indonesian 65%
Certificate II in Creative Industries	None, Dance or Drama desirable
Certificate III in Creative Industries	Successful completion of Certificate II
Certificate II in Music	Music success, band/ensemble participation and tuition recommended
Certificate II in Sport Coaching	Standard English and Mathematics 60%
Certificate II in Workplace Studies	None, Year 10 Business Management desirable
Chemistry ATAR	Standard and Advanced Physical Sciences 65%, strong mathematical background essential
Chemistry General	Science 50%
Children Family and Community General	None, Children Family and Community desirable
Dance ATAR	Studies of Dance essential
Dance General	None, study of Dance desirable
Design ATAR	None, Design desirable
Design General	None, Design desirable
Drama ATAR	Drama essential

Drama General	None, study of Drama desirable
EAL/D ATAR	meets SCSA eligibility application
Economics ATAR	Advanced HASS 60%, Standard HASS 65%
ECU UniPrep in Schools	Standard English 65%, starts Term 4 of Year 11
English ATAR	Advanced 65% and Standard English 70%
English General	Achievement of OLNA Category 2 in Reading and Writing
English Foundation	Has not progressed beyond OLNA Category 1 in Reading and Writing
Engineering Studies General	None, Engineering Studies desirable
Food Science Technology ATAR	None, Food Science Technology desirable
Food Science Technology General	None, Food Science Technology desirable
Geography ATAR	Advanced HASS 60%, Standard HASS 65%
Geography General	None, interest in HASS excellent basis
Health Studies ATAR	Strong English background essential
Health Studies General	Standard English 50%
History: Modern General	Standard HASS 55%
History: Modern ATAR	Advanced HASS 60%, Standard HASS 65%
Human Biology ATAR	Standard and Advanced Biological Sciences 65%
Human Biology General	Science 50%
Indonesian ATAR	Indonesian 65%, meet SCSA eligibility requirements
Indonesian General	None, Indonesian studies Years 7-9 desirable
Literature ATAR	Advanced English 65%
Marine and Maritime Studies General	Science 50%, Year 10 Marine Studies Desirable

Materials Design Technology: Woodwork General	None, Woodwork an excellent basis
Materials Design Technology Metalwork General	None, Metalwork an excellent basis
Mathematics Applications	Advanced and Standard Mathematics 60%
Mathematics Essentials	None
Mathematics Methods	Advanced and Standard Mathematics 65%
Mathematics Specialist	Advanced Mathematics 65%, with Mathematics Methods
Music ATAR	Music success, band/ensemble participation and tuition recommended
Outdoor Education General	Outdoor Education desirable, must meet swimming competency component
Physical Education Studies ATAR	50% minimum Science
Physical Education Studies General	Standard English 50%, Strong interest in Physical Activity
Physics ATAR	Standard and Advanced Physical Sciences 65%, strong mathematical background essential
Politics and Law ATAR	Advanced HASS 60%, Standard HASS 65%
Psychology ATAR	Standard and Advanced Sciences 65%
Religion and Life ATAR	Advanced and Standard English 65%, inquiring mind
Religion and Life General	None
Visual Arts ATAR	Visual Arts Advanced 60% desirable, strong English background essential
Visual Arts General	None, interest in Visual Arts an excellent basis

Subject Selection Presentations

ATAR Courses	General Courses
English English Literature EAL/D* Head of Department: Course Selection: Prerequisites met? Yes ☐ No ☐ Questions you have:	English English: Foundation
Indonesian: Second Language Accelerated Indonesian Head of Department: Course Selection: Prerequisites met? Yes ☐ No ☐ Questions you have:	Indonesian Certificate II Applied Language

ATAR Courses	General Courses
Accounting and Finance Economics Geography History: Modern Politics and Law Head of Department: Course Selection: Prerequisites met? Yes ☐ No ☐ Questions you have:	Business Management and Enterprise Career and Employability Geography History: Modern Certificate II in Workplace Skills
Biology Chemistry Human Biology Physics Psychology Head of Department: Course Selection: Prerequisites met? Yes ☐ No ☐ Questions you have:	Chemistry Human Biology Marine and Maritime Studies

ATAR Courses	General Courses
Health Studies Physical Education Studies Head of Department: Course Selection: Prerequisites met? Yes ☐ No ☐ Questions you have:	Health Studies Outdoor Education Studies Physical Education Studies Certificate II in Sports Coaching
Mathematics Applications Mathematics Methods Mathematics Specialist Head of Department: Course Selection: Prerequisites met? Yes ☐ No ☐ Questions you have:	Mathematics Essential

ATAR Courses	General Courses
Applied Information Technology Design Food, Science and Technology Head of Department: Course Selection: Prerequisites met? Yes ☐ No ☐ Questions you have:	Applied Information Technology Design Children Family and the Community Engineering Food Science and Technology Materials Design and Technology: Woodwork Materials Design and Technology: Metalwork
Dance Drama Head of Department: Course Selection: Prerequisites met? Yes ☐ No ☐ Question you have:	Dance Drama Certificate II in Creative Industries Certificate III in Creative Industries

ATAR Courses	General Courses
Music Head of Department: Course Selection: Prerequisites met? Yes ☐ No ☐ Questions you have:	Certificate II in Music
Religion and Life Head of Department: Course Selection: Prerequisites met? Yes ☐ No ☐ Questions you have:	Christianity, Religion and Life
Visual Arts Head of Department: Course Selection: Prerequisites met? Yes ☐ No ☐ Questions you have:	Visual Arts

ATAR Courses	General Courses
AngliSchools International Head of Department: Course Selection: Prerequisites met? Yes ☐ No ☐ Questions you have:	English as an Additional Language/Dialect Curtin UniReady (fees apply)

Please discuss the information you have been presented with your family.

Student Signature _____

Parent Signature _____

Date _____

After listening to the Course Presentations, complete the following table:

[illegible]

ACADEMIC ACTION PLAN



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Student Name	
Tutor	
Head of Year	
Course	
Teacher	
Head of Department	

DESCRIPTION	
Objective of this plan	
Current performance concern	
Academic support plan - Required resources (tutoring, workshops etc) - Recommended study strategies	
Attendance and participation requirements - Expectation of attendance - Student involvement in class activities - Participation in the learning program	
Goals for Action Plan SMART Goals	
Communication expectations - Check-in meeting with teacher - Preferred method of communication	
Consequences for non-compliance	
Review and adjustment of plan	

Student Signature

Teacher Signature

Parent Signature

Date

Section:
Number:
Version:

Approved:
Date: 28/04/2025
Review:

Office Use Only	
Date Received:	____/____/2025
Date Processed:	____/____/2025



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2026 Year 11 Course Intentions

Name _____ Interviewer _____

List	ATAR Course	Prereq Y/N	Priority
A	Accelerated Indonesian		
B	Accounting and Finance		
B	Applied Information Technology		
B	Biology		
B	Chemistry		
A	Dance		
B	Design		
A	Drama		
A	EAL/D		
A	Economics		
A	English		
B	Food Science Technology		
A	Geography		
A	Health Studies		
A	History: Modern		
B	Human Biology		
A	Indonesian		
A	Literature		
B	Mathematics Applications		
B	Mathematics Methods		
B	Mathematics Specialist		
A	Music		
B	Physical Education Studies		
B	Physics		
A	Politics and Law		
B	Psychology		
A	Religion and Life		
A	Visual Arts		

List	General/VET Courses	Prereq Y/N	Priority
A	Applied Information Technology		
A	Business Management and Enterprise		
	Certificate II in Applied Languages: Indonesian		
	Certificate II in Creative Industries		
	Certificate III in Creative Industries		
	Certificate II in Music		
	Certificate II in Sport Coaching		
	Certificate II in Workplace Studies		
B	Chemistry		
A	Children Family and Community		
A	Dance		
B	Design		
A	Drama		
	ECU UniPrep in Schools		
A	English		
A	English Foundation		
B	Engineering Studies		
B	Food Science Technology		
A	Geography		
A	Health Studies		
A	History: Modern		
B	Human Biology		
A	Indonesian		
B	Marine and Maritime Studies		
B	Materials Design Technology: Woodwork		
B	Materials Design Technology: Metalwork		
B	Mathematics Essentials		
B	Mathematics Foundation		
B	Outdoor Education		
B	Physical Education Studies		
A	Religion and Life		
A	Visual Arts		

Section:
 Number:
 Version:

Approved:
 Date: 28/04/2025
 Review:

- ☐ Pathway Discussion
 ☐ UniPrep/TAFE/WPL (referral to VET Coordinator)
- ☐ Teacher/HOD recommendation
 ☐ Academic Results
 ☐ Other: provide details below

Discussions Notes

Interviewer _____ Date _____

Signatures and Recommendations

Courses Recommended	Courses Not Recommended

Parent _____ Date _____

Final Approval – DOTL/HoS

English selected	
List A course selected	
List B course selected	
General Pathway student 6 courses	
ATAR Pathway Student 5 or 6 courses	
UniPrep/TAFE/WPL selected	
Academic Action Plan Implement	Review Date:

