



26/27

FORSYTH
FACTS

Find joy in challenge.

Find yourself
at Forsyth.



AGE 2-GRADE 6



Forsyth Foundations

Forsyth School provides an unforgettable experience for children age 2 through Grade 6. The challenging and engaging curriculum promotes age-appropriate independence and prepares students to thrive in secondary school and beyond.

Forsyth School fosters a spirit of curiosity and joy, empowering children to pursue challenges with confidence.

At Forsyth, our talented and caring teachers encourage students to explore and question, enabling them to learn deeply. Each child's unique identity is known, celebrated, and nurtured by our supportive community. The results are profound: children take risks, pursue challenges, and find joy in learning. The "Forsyth experience" is enriched by the school's unique campus, location, and commitment to the natural world.



**FORSYTH SCHOOL FOSTERS A SPIRIT OF CURIOSITY AND JOY,
EMPOWERING CHILDREN TO PURSUE CHALLENGES WITH CONFIDENCE.**



Rob Butler
HEAD OF SCHOOL



Jason Hooper
ASSISTANT HEAD FOR ACADEMICS
& LOWER DIVISION DIRECTOR



Stephanie Teachout
ASSISTANT HEAD FOR STRATEGIC INITIATIVES
& UPPER DIVISION DIRECTOR



Liz McDonald
ASSISTANT HEAD FOR FINANCE & OPERATIONS

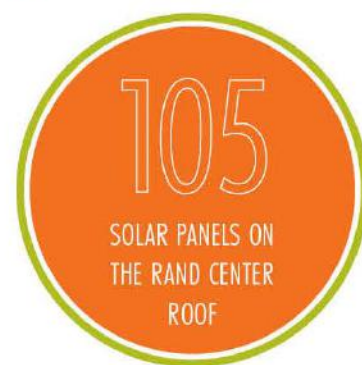


One-of-a-Kind Campus

With neighbors including Washington University and Forest Park, many of St. Louis' best cultural institutions are walkable resources for Forsyth students. Science classes take walking field trips to Forest Park to study the seasons and track biodiversity. Art classes frequently visit the Mildred Lane Kemper Art Museum, and PE hosts the annual Mile Run at Francis Olympic Field, both at Washington University. Even Forsyth's youngest students in Eyas and Pre-Kindergarten walk down the street to the Elizabeth Gray Danforth Butterfly Garden.

Forsyth's campus consists of six historic homes, acquired one by one throughout the school's 65-year history. All six were built in the 1920s and are listed on the National Register of Historic Places. Each has been renovated to accommodate classrooms, administrative offices, a library, science labs, and lunchrooms. The adjoining backyards of the six homes—three each on the parallel streets of Wydown and Forsyth Boulevard—create a large inner-campus courtyard featuring playgrounds, garden beds, athletic spaces, and green spaces. Through the years, new construction has enhanced the campus with the addition of The Rand Center for Performing Arts & Athletics (including the Adventure Center featuring a high ropes course, climbing wall, and high beam), The Falcon's Nest (home of the Eyas Program for ages 2–3), and campus-wide infrastructure updates to support teaching and learning.

In June 2026, Forsyth broke ground on the Innovation Hub—a transformative addition connecting Dunbar and Last Houses, bridging the neighborhood feel of our historic homes with future-ready learning environments that inspire innovation and foster curiosity, creativity, and collaboration. The Innovation Hub features a safe and secure Main Entrance, Community Commons designed for small- and large-group gatherings, Makerspace for Innovation & Design classes, and new Grade 6 classrooms and science lab.



Find your sense of wonder.



Culture of Challenge

Forsyth's challenging and engaging curriculum promotes independence with support from our dedicated teachers, committed administrators, and caring families. Students learn how to accept and face challenges, set goals for themselves, reflect on their experiences, support their peers, and celebrate their accomplishments.

Developmentally appropriate challenges encourage students to try new things. Grade-level progressions for activities such as camping, memory mapping, and public speaking support skill development both as individuals and in groups. In the Adventure Center, the climbing wall and high ropes course challenge kids to stretch beyond their comfort zones and set lofty goals for themselves—both literally and figuratively! Walking the Shelton Span high beam is a Grade 6 capstone experience.

Specialist subjects are a significant part of everyday life at Forsyth:

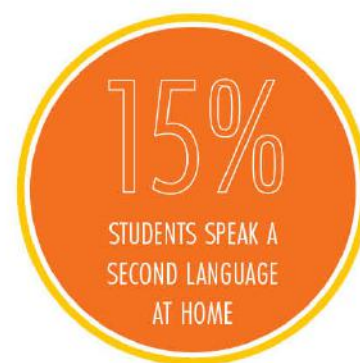
- Library: Eyas–Grade 6
- Music: Eyas–Grade 6
- Science: Eyas–Grade 6
- Spanish: Eyas–Grade 6
- Physical Education: Jr-K–Grade 6
- Art: Sr-K–Grade 6
- Drama: Sr-K–Grade 6
- Innovation & Design: Sr-K–Grade 6
- Sustainability: Grades 3–6
- Typing: Grades 4–5
- Electives: Grades 5–6

Find *your curiosity.*



Learning Models

Forsyth's four learning models are intentionally scaffolded to prioritize the academic and social-emotional learning needs of students and complement the "Forsyth experience" at every age. The progression of classroom transitions to different teachers optimizes instruction time and maximizes opportunities for collaboration and project-based learning. An organized and well-articulated structure provides stability and predictability for students and families, supporting Forsyth's goal of sustaining a cohesive curriculum continuum across all grade levels.



EYAS, PRE-K & JR-K: COLLABORATIVE CLASSROOM MODEL

Teams of classroom teachers collaborate within and between grade-level classrooms with support from classroom teaching assistants at each grade level.

SR-K & GRADES 1–2: HOMEROOM MODEL

Each classroom teacher instructs a set, self-contained classroom of students in language arts, math, and social studies. One shared reading support specialist provides support for all three grade levels.

GRADES 3–4: HYBRID HOMEROOM MODEL

Each classroom teacher instructs a set classroom of students in language arts, math, and social studies, with periodic opportunities for mixed learning groups. One shared teaching assistant provides support for both grade levels.

GRADES 5–6: MIDDLE SCHOOL MODEL WITH ADVISORY

Classroom teachers specialize in one of the primary subjects, including science for Grade 6; students experience all classroom teachers in a departmentalized format. Classroom teachers are assigned a set student advisory group for the entire year.



Forsyth Faculty

Forsyth's dedicated and experienced educators bring the curriculum to life inside (and outside!) the classroom on a daily basis. Forsyth's faculty includes grade-level classroom teachers, subject-area specialist teachers, and teaching assistants.

ACADEMIC SUPPORT

In addition to dedicated division directors for the lower (Eyas–Grade 2) and upper (Grades 3–6) grades, Forsyth also retains a full-time learning specialist, reading support specialist (Senior-Kindergarten–Grade 2), math and executive functioning specialist, and a part-time counselor. Six teaching assistants (Eyas, Pre-Kindergarten, Junior-Kindergarten, and Grades 3/4) provide daily, hands-on support in the classrooms.

PROFESSIONAL DEVELOPMENT

Forsyth School is a 501(c)(3) nonprofit organization with endowment funds that enable our teachers to participate in unique professional development opportunities around the world.



Cristina Rapp
LEARNING SPECIALIST



Nicki Kohrs
MATH & EXECUTIVE FUNCTIONING
SPECIALIST



Beckii Pittman
READING SUPPORT SPECIALIST

41%

STUDENTS
OF COLOR

FACULTY FACTS

34 | Classroom Teachers

13 | Specialist Teachers

6 | Teaching Assistants

81% | Teachers have 10+ years of experience

46% | Teachers hold advanced degrees

29% | Teachers of color



Early Childhood Program

EYAS, PRE-K & JR-K

Forsyth's Eyas Program for ages 2–3 is designed to spark young students' curiosity and cultivate a love of learning. Eyas prepares children (age 2 before July 1) for academic and social-emotional growth in the pre-primary grades and beyond.

An Eyas [ahy-uh s] is a soft, downy, unfledged, nestling falcon. The name is a nod to the Forsyth School mascot, Freddy Falcon.

Eyas is housed in a dedicated program space located in the heart of Forsyth's campus, with direct access to the Fillmore Playground. Nicknamed "The Falcon's Nest," the stand-alone building was fully renovated before the program's launch in 2020. Children in Eyas experience math, language, literacy, art, music, and science concepts through "purposeful play" under the guidance of creative and compassionate educators, as well as dedicated time with many of Forsyth's specialist teachers.

Adjacent to The Falcon's Nest is Fillmore House, home to Pre-Kindergarten (age 3 before August 1) and Junior-Kindergarten (age 4 before August 1), led by an exceptional group of teachers committed to early childhood education.

The Falcon's Nest and Fillmore House are set slightly apart from the rest of campus, with their own playgrounds and gardens—but Forsyth's youngest students learn very early on that they are an important part of the larger school community. Eyas, Pre-Kindergarten, and Junior-Kindergarten classes regularly walk across campus to visit the Hickey Library and Rand Center gymnasium, spend time with their "Big Friends" in Grades 2, 5, and 6, and attend some assemblies, plays, and academic events.





Transformational Learning

Memory Mapping

Smaller mapping projects in the younger grades, such as creating a compass rose and mapping the Forsyth School campus, prepare students for memory mapping in the upper division. In a collaboration between art and social studies, Grade 3 students create Missouri state maps on sheets of aluminum, highlighting specific rivers and trails with color and texture. In Grade 4, students map the United States from memory, and in Grade 5, the Western Hemisphere. Grade 6 students map the entire world from memory and participate in Model UN, which encourages them to explore global issues, conduct age-appropriate research, recognize diverse perspectives, communicate ideas effectively, and take action.

Challenge Days

Starting in Senior-Kindergarten, each grade experiences a unique, annual Challenge Day, featuring a mix of on- and off-campus activities, including the Forsyth Adventure Center. The progression starts with the “flying squirrel” in Senior-Kindergarten, continues with an introduction to the high ropes course in Grade 1 (followed by increasingly complex challenges in Grades 2–5), and culminates with the Shelton Span high beam in Grade 6.

Young Naturalist Program

The Junior-Kindergarten Young Naturalist Program consists of three seasonal walking field trips to the Kennedy Memorial Forest Savanna in Forest Park. The students connect with nature, hone their senses, strengthen their observational skills, and learn to respect all living things.

Electrical Engineering

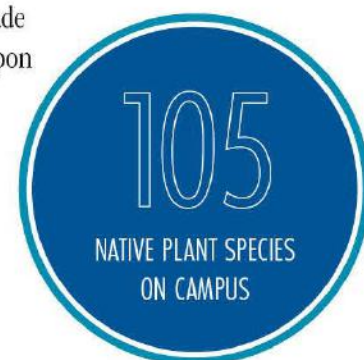
In Innovation & Design classes, Grade 6 students work in teams to design and build electric-powered miniature golf holes, complete with interactive features such as coded micro: bits, servomechanisms, motors, lights, and sensors, as part of a local competition hosted by Project Make-It St. Louis. They also employ electrical engineering, 3D printing, and the engineering design process to create functional lanterns for their spring camping trip.

St. Louis Neighborhood Study

Grade 2 students visit seven distinct, historical St. Louis neighborhoods (Cherokee Street, Downtown, Forest Park, The Hill, Soulard, South Grand, and The Ville) as part of a yearlong, cross-disciplinary unit encompassing language arts, math, social studies, and photography.

Canoe Building

Experienced instructors from the Urban Wilderness Program spend a week on campus teaching and guiding our Grade 5 students in the building of a 15-foot skin-on-frame canoe. The students apply science and mathematics concepts using hand tools such as block planes, spoke shaves, and combination squares. They learn why and how heat and water can persuade wood to take on different shapes. Upon completion, the class launches the canoe on its maiden voyage, and every student gets the opportunity to take a quick paddle around the lake.





Camping Overnights

Forsyth's three-year camping progression starts with a one-night campout on campus in Grade 4 and continues with an overnight off campus in Grade 5. New this year, Grade 6 will take a one-night camping trip to an area campground in the fall, followed by a three-night camping trip to the Great Smoky Mountains Institute at Tremont in the spring.

Nicholas Aaron Aitken Artist-In-Residence Program

Established in 2010, this annual residency provides a unique visual arts opportunity for Grade 5 students to collaborate with a visiting artist to create an art installation or exhibition for the entire school community to enjoy.

Science of Learning Instrument Design (SOLID) Project

Grade 3 students participate in the SOLID Project, a joint program presented by The Sheldon and the Saint Louis Science Center that challenges students to design and create a unique musical instrument from recycled materials. Following live demonstrations about instrument design, world music, and the "science of sound" by educators from The Sheldon and the Science Center, the students further explore different components of the project in Science, Innovation & Design, Art, and Music classes.

Electives for Grades 5 & 6

Held weekly for ten weeks, electives enable students in Grades 5 to explore particular areas of interest and allow teachers to expand on topics beyond the traditional curriculum. Some electives offer field trips and/or performance opportunities. Past offerings include Choir, Coding, Crochet, Impact Challenge, Knitting, Line Dancing, Mindfulness, Socratic Circle, Spanish Games, STEM in Action, and Watercolors.

Physical Education

Forsyth's PE curriculum features a variety of two-week-long intensive units during the school year, including West African Dance, climbing and the high ropes course, pickleball, and archery.

Drama & Music Performances

Senior-Kindergarten and Grades 1–3 present a short assembly performance for the entire school community during the regular school day. Grades 4–6 present two performances of a longer play. Grade 6 participates in an annual residency with a St. Louis Shakespeare Festival teaching artist through the Shakespeare In Schools program, which serves as the foundation for their capstone drama performance. Students in all grades participate in song and dance performances for Grand Friends Day in the fall and May Celebration in the spring.

Innovation & Design Pumpkin Patch

Every October, the Next House Patio is transformed into a miniature pumpkin patch! All grades visit the pumpkin patch throughout the month to pick out a pumpkin to take home. Students in Senior-Kindergarten and above practice using a variety of hand tools on their pumpkins in Innovation & Design classes. Younger grades use pom-poms and hot-glue guns or golf tees and hammers, while older grades use screws and drills.

Pianos, Portraits & Poetry on the Patio

Held outdoors on the Gerdine House patio and in the Williams Walled Garden, the Senior-Kindergarten end-of-year portfolio presentation is a celebration of spring! The students perform short songs on the xylophone and miniature piano, present their painted self-portraits, recite memorized poems, and sing a Spanish song about spring.

Community & Belonging

At Forsyth, we strive to create a community where all members feel cared for and connected.

Forsyth's values are the essential beliefs that describe our culture:

- We create an environment that encourages children to develop the confidence, courage, and resilience to persevere and embrace challenges in an ever-evolving world.
- We celebrate each individual's unique identity and ensure a diverse, equitable, and inclusive community to which all belong.
- We practice kindness and compassion in our interactions with each other, our community, and the natural world.
- We believe curiosity is the foundation for inquiry, innovation, and creativity. We encourage questioning in our search for knowledge, understanding, and excellence.

We consistently question and evaluate our work to provide an inclusive and supportive community where all members can be themselves, understand multiple perspectives, and engage with empathy and respect. The stages of our process mirror child development, in which children first notice and question differences, then understand and celebrate them.



FORSYTH ANNUAL FUND

As an independent school and nonprofit organization, Forsyth relies not only on tuition and fees but also on the generosity of our school community to bridge the gap between the price of tuition and the actual cost of a Forsyth education.

Annual Fund gifts are immediately impactful, helping to fund everything from our engaging curriculum and joyful traditions to professional development for teachers and campus maintenance. Each year, we strive for 100% participation from current families, teachers, staff, and trustees as a demonstration of our shared commitment to the school's mission.

FORSYTH FAMILY ORGANIZATION

All parents and guardians of current Forsyth students are automatic members of the Forsyth Family Organization (FFO), which fosters strong partnerships among families, teachers, and the school community to enhance the educational experience and well-being of our students.

The FFO provides flexible, ongoing opportunities for involvement as yearlong committee members, grade-level room parents, admission ambassadors, seasonal coaches, class captains for Annual Fund Pledge Week, and more.

FORSYTH UNIVERSITY

Led by the academic team, Forsyth University provides learning opportunities for adult members of the school community. During the 2025/26 school year, Forsyth University hosted presentations on *The Psychology of Mindset & Resilience* and *Nurturing Healthy Relationships with Food & Body Image*, as well as an exhibition tour of *Mill Creek: Black Metropolis* at the Missouri History Museum in partnership with 4theville.



Amy Martin
DIRECTOR OF ADVANCEMENT



Heather Lake
ASSOCIATE DIRECTOR OF DEVELOPMENT

Sustainability

At Forsyth, we believe sustainability is building a knowledgeable, caring, and environmentally responsible campus community. Education for Sustainability (EFS) is at the core of our learning environment, fostering leadership and action as we work toward a healthier, more sustainable future for all. We accomplish this by:

- Embedding sustainability principles within our curriculum
- Cultivating a culture of hope through mindfulness, reciprocity, and reflection
- Promoting positive changes across our campus while reducing Forsyth's impact on the environment through sustainability initiatives, programs, and practices

FORSYTH PRINCIPLES OF EDUCATION FOR SUSTAINABILITY:

1 | Global Citizenship

We care for our community as global citizens and stewards of our environment.

2 | Interconnectedness

We acknowledge the connections among all living things and engage with nature to foster our sense of belonging and place.

3 | Cycles & Systems

We learn about our planet's cycles and natural systems across space and time.

4 | Limits & Balance

We share the Earth and respect its limits.

5 | Diversity, Equity & Fairness

We uphold diversity, equity, and fairness as essential for sustainable solutions and community well-being.

6 | Ability to Make a Difference

We have the ability, responsibility, and capacity to make a difference.

FALCON 2 FALCON

A joint effort of the Forsyth Athletics Department, Go Green Forsyth and the Waste Ambassadors, and the Forsyth Family Organization, Falcon 2 Falcon provides Forsyth families with opportunities to participate in seasonal exchanges of gently used apparel, equipment, and shoes at no cost.

MISSOURI GREEN SCHOOLS

Forsyth was a 2025 Missouri honoree of the National Green Ribbon Schools Award Program, recognizing excellence in reducing environmental impact, protecting health and well-being, and increasing students' ecological literacy. In 2024, Forsyth received Flowering Dogwood-level recognition from Missouri Green Schools, a joint program developed by the Missouri Gateway Green Building Council and the Missouri Environmental Education Association. Forsyth is the first and only Missouri school to achieve this fifth and highest level of recognition since the program's inception.

WASTE AMBASSADORS

Forsyth's Waste Ambassadors program for students in the upper division (Grades 3–6) supports and promotes composting and recycling efforts throughout the entire school community, providing guidance for other student-led sustainability initiatives.



Christine Torlina
SCIENCE SPECIALIST
CO-CHAIR, GO GREEN FORSYTH



Susan Zareh
SUSTAINABILITY SPECIALIST
CO-CHAIR, GO GREEN FORSYTH



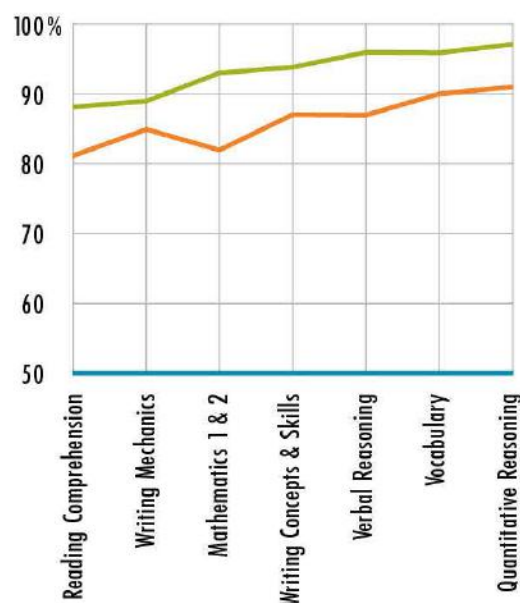


Results



STANDARDIZED TEST SCORES

Forsyth's Grade 6 students score significantly above the national median on the Educational Records Bureau's standardized testing. The graph below reflects the five-year averages of the median data (2021–25).



- KEY**
- Forsyth School Median Percentile Score
 - Independent School Median Percentile Score
 - National Norm Median Percentile Score

SECONDARY SCHOOL SELECTIONS

More than 90% of Forsyth graduates matriculate to Independent Schools of St. Louis (ISSL) secondary schools. The list below reflects the secondary school choices for the past five years (2022–26).

- John Burroughs School: 51%
 - MICDS: 18%
 - Public Schools: 7%
 - The Whitfield School: 7%
 - Thomas Jefferson School: 7%
 - Saint Louis Priory School: 4%
 - Crossroads College Preparatory School: 2%
 - Chaminade College Preparatory School: 1%
 - Visitation Academy: 1%
 - Other Schools: 2%
- TOTAL: 100%**

PORTRAIT OF A GRADUATE

Forsyth School graduates are:

- Curious—they ask questions and take initiative
- Confident—they set goals and high expectations for themselves
- Willing to take risks, try new things, and try again
- Resilient—they can overcome obstacles and cope with setbacks
- Joyful—they delight in learning, encourage others, and celebrate accomplishments



Graduate Success

PARTIAL LIST OF COLLEGE ADMISSIONS

American University
Amherst College
Arizona State University
Art Institute of Chicago
Auburn University
Baylor University
Boston College
Boston University
Bowdoin College
Brown University
Bryn Mawr College
Bucknell University
Butler University
California Institute of Technology
Carleton College
Case Western Reserve University
Claremont College
Clemson University
Colby College
Colgate University
Colorado College
Columbia University
Connecticut College
Cornell University
Culinary Institute of America
Dartmouth College

Denison University
DePauw University
Dickinson College
Duke University
Elon University
Emory University
George Washington University
Georgetown University
Gonzaga University
Grinnell College
Hamilton College
Hampton University
Harvard University
Haverford College
Howard University
Indiana University
John Cabot University
Kenyon College
Loyola Marymount University
Loyola University Chicago
Macalester College
Massachusetts Institute of Technology
Miami University
Michigan State University
Middlebury College
Northwestern University

Ohio State University
Pepperdine University
Pratt Institute
Princeton University
Purdue University
Rhode Island School of Design
Rice University
Rochester Institute of Technology
Saint Louis University
Santa Clara University
Southern Methodist University
Spelman College
St. Lawrence University
Stanford University
Swarthmore College
Texas Christian University
Tufts University
Tulane University
United States Naval Academy
University of Alabama
University of California
University of Chicago
University of Colorado
University of Denver
University of Florida
University of Illinois

University of Maryland
University of Miami
University of Michigan
University of Missouri
University of North Carolina
University of Notre Dame
University of Pennsylvania
University of Richmond
University of San Diego
University of Southern California
University of Utah
University of Vermont
University of Virginia
University of Washington
University of Wisconsin
Vanderbilt University
Vassar College
Wake Forest University
Washington University
Wellesley College
Wesleyan University
Westminster College
Williams College
Yale University

Find *belonging.*



Fast Facts

ENROLLMENT

Age 2–Grade 6 | 393 students

DIVISIONS

Lower: Eyas Program–Grade 2

Upper: Grades 3–6

SCHOOL HOURS

Before Care | 7:00–8:00am

Morning Arrival | 8:00–8:15am

School Day | 8:15am–3:30pm

(8:15am–3:00pm on Thursdays)

Afternoon Dismissal | 3:30–3:45pm

(3:00–3:15pm on Thursdays)

After Care | 3:30–6:00pm

(3:00–6:00pm on Thursdays)

DEMOGRAPHICS

40+ | Household zip codes from Missouri and Illinois

41% | Students of color

27% | Students receive financial aid

15% | Students speak a second language at home

TUITION

- Eyas Program: \$23,290
- Pre-K & Jr-K: \$25,995
- Sr-K & Grades 1–6: \$26,620
- Part-time Eyas: \$16,300
- Part-time Pre-K: \$17,765

Forsyth offers a Financial Aid Program (for qualifying families), a Tuition Refund Insurance Plan, and three unique payment plans.

CAMPUS SIZE & LOCATION

4.5 Acres, Wydown-Forsyth Historic District

CAMPUS BUILDINGS

- The Falcon's Nest: Eyas Program
- Fillmore House: Pre-K & Jr-K
- New House: Sr-K & Grades 1–2
- Dunbar House: Grade 3
- Last House: Grade 4
- Next House: Grade 5
- Gerdine House: Grade 6
- The Rand Center for Performing Arts & Athletics

ACCREDITATION

Independent Schools Association of the Central States (ISACS)

ASSOCIATIONS & MEMBERSHIPS

- National Association of Independent Schools (NAIS)
- Independent Schools of St. Louis (ISSL)
- Educational Records Bureau (ERB)
- Enrollment Management Association (EMA)
- Independent School Management (ISM)





2026/27

Auxiliary Programs

LUNCH PROGRAM

- Eyas, Pre-K, Jr-K, Sr-K: \$5.95 per day
- Grades 1–6: \$7.55 per day

EXTENDED DAY*

- Before Care | 7:00–8:00am
- After Care | 3:30–6:00pm
(3:00–6:00pm on Thursdays; no charge for 3:00–3:30pm)
- \$10 per hour; \$15 per hour for Eyas
- Annual \$50 registration fee per family

AFTER-SCHOOL CLASSES

- Four six-week sessions with rotating offerings including chess, tennis, painting, drama, science, homework, and more
- Pricing varies depending on age, subject area, materials, program length, and vendor partners

PRIVATE MUSIC LESSONS

- Offerings include piano, voice, violin, guitar, and ukulele
- Semester-long commitment; pricing varies by instrument and instructor

LEAGUE SPORTS*

- Offerings include soccer, girls' volleyball, basketball, t-ball, baseball, and softball through the Clayton Recreation League
- \$240 per season; includes league fees and uniforms for season use



Deborah Lomax
DIRECTOR OF EXTENDED DAY



Justin Harris
DIRECTOR OF ATHLETICS

VACATION PROGRAMS

- Childcare on “no-school” faculty work days | 8:00am–5:00pm
- Winter & Spring Break Camps | 8:00am–5:00pm
- \$11.50 per hour; \$15 per hour for Eyas
- Advance registration required

FORSYTH SUMMER DISCOVERY CAMP

- Before Care | 8:00–9:00am
- Camp Program | 9:00am–3:00pm
- After Care | 3:00–6:00pm

* Families that receive tuition assistance also receive 50% off Before Care & After Care, plus a percentage discount on League Sports fees.



Campus Map

Safety & Security

The safety of all members of the Forsyth community is always our highest priority. As we work to expand our campus for the future, we continue to provide a safe and secure front entrance with a robust electronic visitor sign-in system at the Main Office in Dunbar House and campus-wide keyless building access. The Crisis Management Team reviews and updates crisis and emergency

plans annually, and school-wide drills are conducted monthly on a rotating basis for fire, tornado, and safety. Forsyth's information technology includes specific applications for health, safety, and emergency communications, and we maintain active relationships with the Clayton and Washington University Police Departments.



2027/28

Admission Process

27%

STUDENTS RECEIVE
FINANCIAL AID

ADMISSION CHECKLIST

- ☐ Contact the Admission Office at Admission@ForsythSchool.org to schedule an individual meeting and campus tour, required for all applicant families
- ☐ Visit ForsythSchool.org to register for one or more admission events
- ☐ Apply for admission by Friday, January 29, 2027*:
Forsyth's admission application opens annually on September 1.
 - ☐ Complete the admission application online
 - ☐ Complete the Visiting & School Records Release online (if applicable)
 - ☐ Submit the \$85 application fee
- ☐ Apply for financial aid by Friday, January 29, 2027:
Forsyth's financial aid application opens annually on November 1.
 - ☐ Complete the financial aid application online
 - ☐ Submit the \$60 application fee
- ☐ Complete the applicant visit and assessment at Forsyth in February:
 - ☐ Applicants for Eyas attend a small-group playdate on a Wednesday morning
 - ☐ Applicants for Pre-Kindergarten, Junior-Kindergarten, and Senior-Kindergarten attend a small-group playdate on a Saturday morning
 - ☐ Applicants for Grades 1–6 spend one full school day on campus

ADMISSION EVENTS

Attend one or more (optional) admission events at Forsyth! Our offerings include family-friendly Open Houses and early childhood Science Saturdays. Advance registration is required.

• All-School Open House

Sunday, October 25, 2026 | 3:00–5:00pm

for families with candidates for any and every grade

• Science Saturday

Saturday, November 14, 2026 | 9:30–11:30am

for families with candidates for Eyas, Pre-K, Jr-K, and Sr-K

• Science Saturday

Saturday, December 12, 2026 | 9:30–11:30am

for families with candidates for Eyas, Pre-K, Jr-K, and Sr-K

• Early Childhood Open House

Saturday, January 23, 2027 | 9:30–11:30am

for families with candidates for Eyas, Pre-K, Jr-K, and Sr-K



DeAnn Pomatto
DIRECTOR OF ADMISSION &
ENROLLMENT MANAGEMENT



Allison Sieputowski
PROJECT MANAGER, ADMISSION &
ADVANCEMENT

**Forsyth reserves the right to close Eyas Program applications early due to limited space availability and/or application volume.*



2027/28

Application Information

APPLICATION DATES

- Admission Application Deadline
Friday, January 29, 2027
- Financial Aid Application Deadline
Friday, January 29, 2027

NOTIFICATION DATES

- Independent Schools of St. Louis
Common Notification Date for
Admission & Financial Aid Decisions
Friday, March 12, 2027

- Independent Schools of St. Louis
Common Decision Deadline to
Enroll & Pay \$3,300 Tuition Deposit*
Friday, April 2, 2027

FINANCIAL AID

Forsyth's Financial Aid Program sustains a learning environment rich in diversity of identity, thought, and experience, and that provides exposure to different ideas and perspectives. As a result, students develop an enhanced ability to think creatively and critically, gain an increased capacity for empathy and compassion, and realize more intellectual maturity.

Children learn best among peers with different cultural, economic, and geographic backgrounds and experiences. A diverse school community benefits our students in the classroom today and out in the world tomorrow.

Through our comprehensive Financial Aid Program, Forsyth strives to assist families for whom the cost of independent school tuition is the only barrier to attendance. In addition to tuition assistance, it includes

50% off Extended Day Program fees (Before Care and After Care), a percentage reduction on League Sports fees, a decreased tuition deposit for (re)enrollment, and a discount on tickets to the biennial Forsyth Auction.

Financial aid awards at Forsyth are based on demonstrated financial need, as determined through Clarity, and the availability of funds approved annually by our Board of Trustees. Several factors are considered as we determine a family's level of need, including (but not limited to):

- All household income
- Asset balances
- Home equity
- Tax payments and liability
- Debt balances
- Monthly living expenses

The financial situation of all families varies, so the committee considers each application individually. The complexity of the financial aid formula means that Forsyth cannot provide an analysis or estimate without a completed application. Regarding divorce or separation, the committee considers both parents' assets before making any award. More than 25% of Forsyth students receive tuition assistance, with an average grant award of \$13,000.

Forsyth welcomes and encourages any family who needs or believes they may be eligible for tuition assistance to submit an application for financial aid.

** Families that receive tuition assistance pay a different tuition deposit amount.*

MISSION STATEMENT

Forsyth School fosters a spirit of curiosity and joy, empowering children to pursue challenges with confidence.

HONOR CODE

As a member of the Forsyth School community, I will always be honest, kind, respectful, responsible, fair, and practice good sportsmanship. I will do my part to make Forsyth a special place.



6235 Wydown Boulevard

St. Louis, MO 63105

314.726.4542 | ForsythSchool.org

  @ForsythSchool