

Senior School
Handbook 2027

St Hilda's
ANGLICAN SCHOOL FOR GIRLS

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CONTACT US

LOCATION

Bay View Terrace, Mosman Park WA

PHONE

Main Reception	9285 4100
Senior Absences	9285 4150
Boarding Reception	9285 4226
Pool Reception	9285 4170
Music Reception	9285 4250
Student Wellbeing Centre	9285 4118
Accounts	9285 469
Uniform Shop	9285 4239
Library	9285 4248
IT Helpdesk	9285 4295
Health Centre	9285 4235

EMAIL

sthildas@sthildas.wa.edu.au

WEBSITE

www.sthildas.wa.edu.au (main school website)

RECEPTION HOURS

Monday – Friday 8.00am – 4.00pm (Term time only)

POSTAL ADDRESS

PO Box 34
MOSMAN PARK 6912

TERM DATES 2027

Term 1

Day 1 – Thursday 28 January

Mid-term break - Friday 26 February – Monday 1 March

Easter break - Friday 26 March – Monday 29 March *Boarding House closed

Friday 9 April: Term 1 ends

Term 2

Day 1 - Wednesday 28 April

Mid-term break: Friday 4 June to Monday 7 June

Friday 25 June: Term 2 ends

Term 3

Day 1 - Tuesday 20 July

Friday 20 August – Monday 23 August: Mid-term break

Friday 24 September: Term 3 ends

Term 4

Day 1 - Tuesday 12 October

Friday 3 December- Last day - (12pm for all students)

KEY EVENTS

Laptop collection for new Year 8 –12 students

- Date: Wednesday 27 January 2027
- Time: 8.00am – 11.00am
- Venue: Upstairs Library
- Year 7 will get devices once school starts.

Senior School Parent Information Evening and Whole School Parent Sundowner

- Date: Wednesday 27 January 2027
- Time: 3.00pm-6.00pm (schedule will be sent out closer to the date)

OTHER KEY DATES

- Interhouse swimming carnival at HBF Stadium – Thursday 11 February
- Interhouse Cross Country – Wednesday 31 March
- Arts Festival Day – Friday 9 April
- School Production – Friday 18 and Saturday 19 June
- Interhouse Athletics Carnival, WA Athletics Stadium – Tuesday 22 June

- Concerto Night – Saturday 24 July
- St Hilda's Day, St George's Cathedral – Friday 22 October
- Community Service Day – Thursday 2 December
- Year 7-11 Presentation and Awards Ceremony – Friday 3 December

GENERAL INFORMATION

ABSENTEES

If your child will be absent from school, please fill in the Absentee form on SEQTA Engage or email studentwellbeingcentre@sthildas.wa.edu.au before the commencement of school. If you do not notify the School, we will contact the parent/ guardian to confirm the absence.

APPOINTMENTS OR LATENESS

Please notify us as above if your child will be late or absent for part of the day due to medical or dental appointments or other special circumstances. Your child must also sign in/out at the Student Wellbeing Centre upon arrival and prior to departure, so we have parental permission for these absences.

ILLNESS

If your child is unwell, please do not send them to school; this will aid their recovery and limit the spread of illness. If your child presents to school unwell, parents will be called to collect them as soon as possible.

PERMISSION FOR EXTENDED LEAVE FROM SCHOOL

Please keep holidays and related absences to the allocated school holidays. Permission must be sought for planned absences of three days or more. This must be submitted via an extended leave application form, which can be found on the School App.

ASSEMBLIES

Assemblies are held during Period 1 on most Fridays. Important assemblies are livestreamed for parents unable to attend, and links for the livestream events are sent out via the School App.

HEALTH CENTRE

Our Health Centre is staffed by a registered nurse every day and is available to support students who become unwell while at school or have a minor accident. Parents will be called to collect their child if they are to go home due to illness. Please ensure that your Consent2Go health records are regularly updated, particularly if your medical conditions change, so that our nurses have all the necessary information on hand to attend to your daughter's health needs. You will receive a link to Consent2Go each year to update your child's health record and ensure that all information we hold is accurate. Please update any new medical information via Consent2Go or to the Registered Nurse. Health-related policies are available on the School App. Over-the-counter medications (supply available in the Health Centre) are only administered if parental permission has been provided.

CURRICULUM AND ACADEMIC HANDBOOKS

Academic handbooks are available for each year group, which include information on the curriculum, courses, and homework expectations. Please refer to the School App to download the relevant handbooks.

EXAMINATIONS AND ASSESSMENTS

Examinations and assessments are conducted at different times throughout the year, depending on the Year group. Please refer to the School calendar for formal exam dates. In class assessment dates are shared via SEQTA.

If your daughter is unable to attend an exam or assessment, then a parent or guardian must phone the Student Wellbeing Centre so teachers can be notified. Year 11s and 12s must follow the guidelines outlined in the Year 11-12 Assessment Policy. St Hilda's conditions for special consideration of academic results due to sickness/misadventure are consistent with those of the School Curriculum and Standards Authority.

Policies regarding assessments can be found on the School Policies page on the School App.

SCHOOL CALENDAR

The School Calendar can be accessed via the School App and should be checked regularly, as dates, venues, and times are subject to change.

CHAPEL

Chapel takes place in Year groups as well as House groups throughout the year. Full Senior School services are also conducted in the PAC on a regular basis.

COCURRICULAR OFFERINGS

The cocurricular programs at St Hilda's are designed to ignite, enhance, and spark a thirst for knowledge, and to provide opportunities for our students to engage with the world beyond the classroom. Cocurricular opportunities are available in Sport, Music, Dance, Academic, Community Service, Drama and Outdoor Education. There are also a number of cocurricular clubs, committees and community service that students can participate in. Details can be found on the Student Homepage and on Clipboard.

CHANGE OF CONTACT DETAILS

It is essential to keep the school informed of any changes to your address, email, or contact numbers. To update, please use the 'My Details' tab located in SEQTA Engage to notify us of these changes at your earliest convenience.

COMMUNICATION AND SCHOOL PLATFORMS

We utilise a range of channels to communicate with our community. Some of these include:

SCHOOL APP

This is St Hilda's main form of communication. The App is used to access year group, cocurricular and sport notices as well as links to newsletters, My Student Account (MSA), term dates, transport options and the School calendar. If you already have this, please ensure you adjust your 'subscriptions' to select your child's current year level (s) and cocurricular activities.

You can access the App via Google Play and the Apple App Store. Simply search for St Hilda's Anglican School for Girls and click on the App with our logo to download it to your personal device. Once you have downloaded the App, you will need to enter your St Hilda's issued username and password (i.e. 1234@sthildas.wa.edu.au).

You will then need to subscribe to your child's year level and cocurricular activities via 'settings' to receive only the relevant notices.

SEQTA ENGAGE

SEQTA is our learning management platform which displays your child's timetable, upcoming assessments and assessment marks.

Absentees should also be recorded on SEQTA Engage.

You can also access the opt-in Friendship list on the Contacts tab.

Update your contact details on the My Details tab.

Access your fee statements, invoices and credit card details on the Finance tab for your school fee payments.

EMAIL – You may receive direct communications from teaching and operational staff.

NEWSLETTERS - Sent fortnightly, this includes the Principal's update, important announcements and events, as well as Junior School and Senior School updates and notices. This can also be downloaded via the School App and is also sent via email.

SMS NOTIFICATIONS – These will be used for time-sensitive and urgent information.

SOCIAL MEDIA Facebook, LinkedIn and Instagram are used to share stories about learning, achievement and School life, and to communicate St Hilda's priorities and strengths. Content is selected strategically to support community engagement, reputation and enrolments, while protecting student privacy.

MY STUDENT ACCOUNT (MSA) - allows families to add credit to student cards for the café.

CONSENT2GO - is a digital solution that easily enables you to keep your child's health records accurate and provides consent for school events, excursions, and camps in a secure and timely manner. Please access and download the App here.

HOUSES AND HOUSE MEETINGS

There are four Houses: Blackwood, De Grey, Fitzroy and Gascoyne. House Meetings occur each Thursday during Period 5.



TIMETABLES

Student timetables can be viewed via SEQTA Engage.

The daily timetable for Senior School students consists of seven periods a day.

8.25am	School Commences
8.25am - 8.35am	Homeroom
8.35am - 9.25am	Period 1
9.25am - 10.15am	Period 2
10.15am - 10.40am	Recess
10.40am - 11.30am	Period 3
11.30am - 12.20pm	Period 4
12.20pm - 1.05pm	Period 5
1.05pm - 1.45pm	Lunch
1.45pm - 2.35pm	Period 6
2.35pm - 3.25pm	Period 7
3.25pm	School Concludes

BAY CAFÉ

The Bay Café is located in the Great Court and is open Monday through Friday. It provides nutritious food for breakfast, recess, lunch, and after-school snacks.

Orders can be placed online using My Student Account (MSA) or at the Café window prior to 8.20am. Alternatively, students can purchase directly from the café using their student card, cash, or EFTPOS card. Mobile phones cannot be used to purchase products from the café.

COMPLAINTS

If any member of the school community has a complaint, they are encouraged to lodge it verbally by phone, in person, by letter, email, or via the complaints form on the school's website. Please refer to the Complaints Policy available on the School App for further information.

GETTING ASSISTANCE

There are many people at the school who can help your daughter or you solve a problem.

Your daughter's Homeroom Teacher will be able to help her with organisational issues and logistical problems. They are the first point of call for questions and support.

Your daughter's Head of Year works with the eight Homeroom Teachers to oversee the social and academic wellbeing of students in their cohort. They develop relevant and current wellbeing programs, provide student leadership opportunities, review students' academic reports, monitor absences and plan major events for their students.

The Dean of Student Wellbeing manages and supports each Head of Year and School Psychologists to ensure a team approach to wellbeing issues. They will oversee attendance matters and assist with peer relationships.

The Head of Academic Tracking & Pathways will help her with any queries about tertiary courses or future career options.

The Head of Academics or Director of Teaching and Learning will help with any queries about subject choices, tertiary education requirements, or academic programs.

The Dean of School Operations and Cocurricular will assist with cocurricular queries and questions.

The Director of Senior School can assist with more complex issues.

If your daughter has a problem, the most important thing for her to do is to speak to one of her teachers or any of the people listed previously. If the teacher cannot answer her question, she will be directed to someone who can assist her.

As a general rule:

- You or your daughter should approach her classroom teacher for academic matters
- For any other matters, you or your daughter should approach her Homeroom Teacher.

LIBRARY

Senior School Library Opening Hours:

Monday–Thursday 7.30am–7.00pm
Friday 7.30am–4.00pm

LOCKERS

Each student is issued a locker at the commencement of each year. All items are to be secured within the locker throughout the day. Students can access items outside of lesson times.

LOST PROPERTY

All belongings should be clearly marked with the student's name. Lost property is handed over to the Student Wellbeing Centre, where students can go to search for their lost items.

If the property is named, the Student Wellbeing Centre will email the student to collect it. At the end of each term, any unclaimed or unnamed items are disposed of or given to charity.

MOBILE PHONES AND SMARTWATCHES

If Year 9 – 12 students bring their mobile phones to school, they must be stored in their locked lockers. Students are not to access them from once they arrive at school through to when they leave the school campus. Phones will be confiscated if these rules are not followed. If anyone needs to make a call, students can visit the Student Wellbeing Centre at any time. Please refer to the mobile phone policy on the School App for further information.

Year 7 and 8 students are encouraged not to have a mobile phone. If they bring their mobile phone to school, they must hand it in to the Student Wellbeing Centre before homeroom.

No curriculum courses will require a student to have a mobile device in class.

Electronic tracking devices such as smartwatches or rings are not permitted for all Year 7-12 students.

MONEY AND VALUABLES

Valuable items should not be brought to school. Money must be kept in the student's locked locker. If, for any reason, a large sum of money or valuable items need to be brought to school, they must be given to the Head of Year or the Dean of Student Wellbeing for safekeeping.

REPORTING TIMELINE

TERM 1

Assessment marks are loaded throughout the term on SEQTA Engage. Year 11 and 12 Parent/Teacher interviews (student attends).

TERM 2

Assessment marks are loaded throughout the term to SEQTA Engage. Semester 1 reports will be uploaded to SEQTA Engage for all students. Years 7, 8, 9 and 10 Parent/Teacher interviews (student attends).

TERM 3

Assessment marks are loaded throughout the term to SEQTA Engage.

TERM 4

Assessment marks are loaded throughout the term in SEQTA Engage.

Semester 2 reports will be uploaded to SEQTA Engage for all Year 7-11 students.

Statement of Achievement and Activities document uploaded to SEQTA Engage. This statement will list all St Hilda's cocurricular activities and awards the student has participated in and received during the academic year. Students must have attended a minimum of 80% for the activity to be displayed on the statement.

ATAR predictions are issued in Years 11 and 12 after each set of in-school examinations.

Please Note: Assessment marks will only be published to SEQTA Engage after they have been marked, moderated and handed back to the students (where appropriate). Whilst the normal timeframe for this process is about a fortnight, it can be longer depending on the nature of the learning area and assessment task. Parents will be responsible for checking the online marks portal for updates, as parents will not be informed each time an assessment is uploaded.

The school is acutely aware that the implementation of 'live' assessment marks can lead to greater pressure and anxiety for our students. It is recommended that any concerns regarding an individual assessment be discussed with your child in a considered and supportive manner. Any queries or ongoing concerns related to the results of assessments should be emailed directly to the learning area teacher.

SCHOOL POLICIES

The School has a number of policies that staff, parents and students need to abide by and be aware of. School Policies can be accessed from the School App.

SCHOOL APP

The School App contains all the information relevant to parents in one handy location.

This includes:

- Year Level Notices
- Newsletters
- Access to the online Uniform Shop
- Transport
- School Calendar
- Term Dates
- School Policies
- Cocurricular Information
- As well as a range of links to other services and forms

STUDENT WELLBEING/SCHOOL PSYCHOLOGISTS

Two onsite School Psychologists are employed by the school to assist in enhancing the educational outcomes of students, and to promote social and emotional growth for student wellbeing. Each psychologist is assigned to three year groups and will remain with the cohort as they progress throughout the years.

Deanna Scott: 8/10/12 Year psychologist
Tracey Graham: Year 7/9/11 psychologist

STUDENT ASSIGNED LEARNING DEVICE – LAPTOPS

All Senior School students are assigned a laptop. This enables our students to be better equipped to learn anywhere and at any time.

SCHOOL UNIFORM AND UNIFORM SHOP

The school prides itself on its presentation, and the school uniform is compulsory for all students. All students are expected to wear their uniform correctly and with pride. They are required to maintain high

standards of appearance within the school and outside in the community. The Uniform Policy must be adhered to at all times. Students not adhering to the policy will, after three warnings, be assigned a lunchtime detention.

It is essential that all students are properly dressed every day and that their uniform is clean and fits well. All clothing should be clearly labelled with your child's name.

- Boaters are compulsory to and from school in Term 1 and Term 4
- Pale blue shirt with yellow piping
- Grey skirt (regulation knee length) or grey pants
- Blue ankle sock
- Brown Lace-up school shoes
- Grey jumper (optional, only worn on school grounds)
- One pair of small gold or silver studs, no larger than 4mm in diameter, with one worn in each lower ear lobe only
- No make-up, false eyelashes, nail polish or non-transparent blemish patches are permitted
- St Hilda's hair ribbon or pale blue scrunchies
- The blazer is compulsory to and from school in Term 2 and Term 3 and for formal events throughout the school year.

All uniform items (except the brown shoes) can be purchased from the Uniform Shop located at the Bay View campus on Palmerston Street. Please refer to the School App for Uniform Shop opening times, price lists and policies. Please note students are unable to use their mobile for purchases during school hours. Students must use a debit or credit card for payment. No cash is accepted.

Standard trading hours during term time are:

Tuesday by appointment only	8.00am – 4.00pm
Wednesday	8.00am – 4.00pm
Thursday	8.00am – 4.00pm

The Uniform Shop will be open on additional dates prior to the commencement of the school year. Please check the School App for the current opening dates and times.

If you do not need a fitting and already know the items and size you require, you can order via the online Uniform Shop, which can be accessed through the School App.

STUDENT WELLBEING

Student Wellbeing is overseen by the Dean of Student Wellbeing (7-12). The Wellbeing Team provides assistance to parents through information, counselling and the facilitation of communication between school and home. Counselling services are available for every student. Parents are encouraged to contact their Homeroom Teacher or Head of Year directly with any concerns regarding a student's progress in settling into a new school, academics and learning, social-emotional development, or general welfare.

SAINTS CONNECT

Connection with your child's school positively impacts them as much as it does you. We'd love you to be involved in an area you're passionate about. Join one of our Saints Connect groups and meet people who share your interests and help the school continue to thrive. We'd love to see you share some of your time and expertise at the School through Saints Connect. There's a volunteering opportunity to suit everyone. These include:

Further information on how to sign up can be found on the School App.

STUDENT CARD / SMARTRIDER CARD

When students commence Senior School they will receive a Smartrider / Student Card, which includes their photo for easy identification and is barcoded for the Library and Technology Centre. The card is used to pay for public transport. As St Hilda's is a cashless school, the student card is required to purchase items from the Bay café and for printing. Lost cards should be reported to the Student Wellbeing Centre, and a new card will be ordered at a cost of $7.00. All money on the lost card will be transferred to the new card. Parents can upload funds via My Student Account (MSA).

TRANSPORTATION AND PARKING

PARKING

Parking for parents is available at the front of the school and along Glyde Street. Please do not park or block our neighbours' driveways.

DROP OFF ZONES

There is a drop-off zone on Palmerston Street and Bay View Terrace.

Parents using the Bay View Terrace drop zone should proceed to the northern corner past reception to ensure the safety of all students and reduce congestion. Cars should not stop near the Chapel for drop-off.

BUSES

- St Hilda's runs the following bus services:
- Southern Suburbs
- West Leederville Service
- Nedlands Service
- City-Subiaco Service
- Cottesloe Service (including Mosman Park Train station pick up)
- Karrinyup/City Beach Service

Horizons West runs these services, and tickets need to be pre-purchased online here.

Please refer to the School App for the latest routes and scheduled times.

TransPerth also operates a number of school services; please refer to the TransPerth website or School App for further details.

BICYCLES

If students ride to school, they are not required to wear their blazers or boaters while riding; however, they must have them with them. Helmets must be worn at all times. Please use Palmerston Street or Glyde Street entrances for safety, and padlock bikes in the bike stands provided. Bikes are not to be ridden through school grounds.

E-RIDEABLE DEVICES

The use and storage of e-rideables by students such as e-scooters and similar motorised rideables are not permitted on School grounds.

TUTORING CENTRE

The Tutoring Centre is available to all students and is located in the Library.

Hours: Tuesday, Wednesday and Thursday 3.30pm-4.30pm. Students are asked to attend by 3.45pm if they wish to seek support from teachers.

The Tutoring Centre is staffed by our academic staff. A roster is shared each term for students to access via the Student SharePoint site.

YEAR 7

Welcome to the beginning of an exciting new journey at St Hilda's. It is my absolute pleasure to introduce myself as your daughter's Head of Year. I am delighted to be joining your daughters as they embark on this important transition into a new stage of their schooling, and I look forward to supporting them as they grow in confidence, develop new friendships, and make the most of everything our wonderful school has to offer.

Starting high school is a significant and exciting milestone. Your daughters can look forward to exploring a wide range of new subjects, learning from passionate and dedicated teachers, and becoming involved in an array of cocurricular opportunities that will help them discover new interests, strengths, and talents. We encourage our students to embrace new experiences at St Hilda's with courage and curiosity, to step outside of their comfort zones, and to support and uplift one another along the way. Just as importantly, they will form meaningful friendships and connections with the remarkable girls around them.

The year ahead will be filled with opportunities for growth, discovery, and fun as your daughters find their place within our caring and vibrant school community. I am excited to partner with you in helping them make a positive, successful and rewarding start to their St Hilda's journey.

Name	Homeroom Teacher	Venue: Year 7 and English classrooms
7B1	Lana Cusin	EU1
7B2	Tania Elliot	EU2
7D1	Zoe Timmers	EU3
7D2	Elise Yardley	EU4
7F1	Luis Palumbo	EL1
7F2	Jazmin Jones	EL2
7G1	Ella Berson	EU6
7G2	Alinde Jas	EU5

KEY DATES FOR YEAR 7:

- Year 7 Parent/teacher meetings – Tuesday 27 April
- Year 7 Immunisation – Thursday 23 September
- Year 7 Camp - Monday 8 November – Friday 12 November

FIRST DAYS OF SCHOOL:

We begin their journey with the Year 7 transition program on the first two days of term. The activities on these days provide an opportunity for students to meet key staff, new peers and become more comfortable with the surroundings and school procedures. Students are required to wear their full summer uniform on Thursday and sports uniform on Friday. They will need to bring their bathers, swimming cap, goggles and towel with them on Friday.

Normal school hours 8.25am- 3.25pm. On the first day of school, please drop your daughter at the Palmerston Street entrance between 8.15am and 8.25am. The Year 7 area and lawn is straight through this entrance where students will be greeted by their Homeroom Teacher and 2027 Prefects.

Jacob Miolin
Head of Year 7

YEAR 8

It was a privilege to welcome this cohort into St Hilda's Senior School as Year 7 students in 2026 and watch them embrace the opportunities and challenges that came with this important transition. As they begin Year 8, students can reflect on how far they have come, having successfully completed their first year of Senior School and establishing themselves as valued members of our community.

They now have a deeper understanding of how the school operates, the routines and expectations that support success, and the many opportunities available to them. With this confidence and familiarity, they are well placed to fully embrace all that Senior School has to offer, both inside and outside the classroom.

Throughout Year 8 they can enjoy pursuing their interests further, and demonstrating empathy, leadership, and respect in their everyday interactions. By supporting one another, they are well placed to make the most of every opportunity and continue their journey through Senior School with confidence and purpose.

The year ahead promises to be equally rewarding.

Name	Homeroom Teacher	Venue: Maths and Food Technology and library classrooms
8B1	Stana Radonic	FTL1
8B2	Susannah Daly	FTL2
8D1	Monique Zohar	FTU3
8D2	Yann Le Flour	LL2
8F1	TBA	FTU1
8F2	Simon Wetherley	FTU2
8G1	David McKenna (S1)/Tegan Edwards (S2)	MAL1
8G2	Natalia Ciavarra	MAL4

KEY DATES FOR YEAR 8:

- Year 8 Parent/Teacher meetings – Tuesday 27 April
- Year 8 Outdoor Education Camp – Monday 10 May until Friday 14 May

Christy Boxshall
Head of Year 8

YEAR 9

Year 9 offers a wonderful opportunity for students to continue to build confidence, independence, and connection. With new academic challenges and cocurricular opportunities ahead, they are encouraged to embrace the year with curiosity, courage and a willingness to grow.

Building on the foundations laid in Years 7 and 8, students will further develop their friendships with those who share similar values and connect with new and different people within their community. The ongoing relationship with their Year 12 House Sisters will remain a valuable source of support and guidance, helping them balance their commitments and responsibilities.

Wandering Spirit is a beautiful program that is woven through the year and an important opportunity to develop their ability to understand themselves, others and the amazing world around them.

I look forward to continuing to support, care and guide the students as they immerse themselves into Year 9 and all the fabulous experiences that await them.

Name	Homeroom Teacher	Venue: Languages and Library classrooms
9B1	Marilyn Morin	LU3
9B2	Sarah Lees	LU4
9D1	Jamie Morris	LL1
9D2	Lisa Andrews	LA1
9F1	Vicki McAlinden	LU1
9F2	Simon Bosustow	LU2
9G1	Zac Jerrard	LA2

KEY DATES FOR YEAR 9

Year 9 Wandering Spirit information evening – part of Senior School Information Session and Sundowner on Wednesday 27 January.

Year 9 Parent/teacher meetings – Tuesday 27 April

WANDERING SPIRIT

Wandering Spirit is a year-long program that will be implemented in our Year time, Belonging curriculum as well as other areas of the Year 9 curriculum. There will be scheduled parent events, a coeducational component and workshops to bring everyone on the journey.

The Year 9 students have an exciting opportunity to engage with Hale School students, combining their "Character Education" with the "Wandering Spirit" program during an after-school collaboration. Students will attend one session with their House, providing them with the opportunity to make meaningful connections with the boys, promoting healthy conversations about relevant issues.

The pinnacle of Wandering Spirit will be a 9-day retreat to Yeagarup, St Hilda's third campus in Pemberton. All students will participate in an amazing experience of self-discovery and challenge that will help them discover the best version of themselves.

The dates to note are as follows:

Wandering Spirit 1: Fitzroy

- Retreat: Wednesday 17 March until Thursday 25 March
- Parent event: Wednesday 7 April
- Wandering Spirit/Character Education Connect: TBC

Wandering Spirit 2: Gascoyne

- Retreat: Thursday 20 May to Friday 28 May
- Parent event: Wednesday 2 June
- Wandering Spirit/Character Education Connect: TBC

Wandering Spirit 3: De Grey

- Retreat: Thursday 10 June until Friday 18 June
- Parent event: Wednesday 23 June
- Wandering Spirit/Character Education Connect: TBC

Wandering Spirit 4: Blackwood

- Retreat: Thursday 9 September until Friday 17 September
- Parent event: Wednesday 22 September
- Wandering Spirit/Character Education Connect: TBC

Wendy Rickarby
Head of Year 9

YEAR 10

As we look ahead to Year 10, it is hard to believe that the Class of 2029 is already halfway through their high school journey. Over the past three years, they are developing into a resilient, supportive and connected cohort, embracing the many opportunities available at St Hilda's. Whether through sport, music, dance, drama, community service, or academic competitions students have consistently challenged themselves, explored new interests and engaged wholeheartedly in School life.

Year 10 is an exciting milestone, bringing increased independence, academic challenge and opportunities to explore future pathways. Students will begin considering their Year 11 subject selections and will be encouraged to approach this process with curiosity and open communication with both parents and staff. They will also continue to balance their academic commitments with the many cocurricular experiences on offer. Examinations will provide valuable preparation for the expectations of Senior School and help students build confidence in these assessment processes.

A highlight of the year will be becoming a House Sister to a Year 7 student. Having benefited from the guidance and support of their own House Sisters over the past three years, students now have the opportunity to step into the role of the older sister, offering encouragement, friendship and advice to younger students.

The Year 10s will also take part in the Wooleen Station experience, building on the growth and self-discovery fostered through Wandering Spirit. This memorable experience will provide opportunities to connect with the land, the environment and one another, creating lasting memories as a cohort. I look forward to continuing this journey with the Class of 2029 and watching them embrace the opportunities and challenges that Year 10 will bring.

Name	Homeroom Teacher	Science classrooms
10B1	Jerram Gibson	ScU4
10B2	Jaxan Illman	ScU3
10D1	TBC	ScU1
10D2	Tracey Lomas	ScU2
10F1	Felicity Gairns	ScL3
10F2	Joel Kandiah	ScL4
10G1	Clare Hart	ScL5
10G2	TBC	ScL6

KEY DATES FOR YEAR 10:

- Year 10 Keys4Life Presentation, part of Senior School Information Session on Wednesday 27 January
- Year 10 Immunisation – Wednesday 3 March
- Year 10 Paul Dillon student information session – Monday 15 March
- Year 11 2028 individual course interview and career counselling – Monday 24 May until Friday 18 June
- Year 10 Parent/teacher meetings –Wednesday 2 June
- Year 10 Outdoor Education Camp, Wooleen Station – Saturday 31 July - Friday 6 August
- Year 10 Examinations – Thursday 18 until Tuesday 23 November
- Year 10 University Immersion Day- Wednesday 24 November
- Year 10 Exam Break – Thursday 25 November – Friday 26 November

Kirsty Bilney
Head of Year 10

YEAR 11

Year 11 is an exciting time and an important stepping stone towards the final year of secondary schooling. It brings new opportunities, greater responsibilities, and countless moments to grow, lead, and shine.

Friendships have evolved and strengthened, and the deeper connections formed within the cohort and broader school community will continue to flourish. Naturally, Year 11 may present challenges, and it is important that students remain calm during difficult periods and seek support when needed. As students begin to explore their academic interests and aspirations more deeply, expectations within the classroom will increase. Developing a strong work ethic, effective study habits, and a willingness to embrace feedback will be crucial to success. Building positive relationships with teachers from the outset and drawing on their expertise and guidance will place students in good stead. Continuing to develop leadership skills through cocurricular involvement and activities that bring joy and fulfilment is highly encouraged. These experiences help foster a strong sense of belonging, purpose, and connection.

Above all, I encourage the girls to maintain their zest for life and enjoy all of the special moments. I am incredibly proud of this group each day, and I look forward to continuing to share this journey with your daughter as she navigates the opportunities and challenges of Year 11.

Name	Homeroom Teacher	Venue: Maths classrooms
11B1	Katherine Lewis/Emma Watkins	MAU2
11B2	Astor Dobson	MAU3
11D1	Bianca Macliver	MAU4
11D2	Niki Watson	MAU1
11F1	Sam O'Connell	MAL5
11F2	Megan Thompson	MAL2
11G1	Steve Petsos	MAL3
11G2	Sarah Pinder (Semester 1) and Joe Barber (Semester 2)	MAL6

KEY DATES FOR YEAR 11:

- Year 11 Dance– Friday 5 March, School Hall, 7.00-10.00pm (students' early dismissal at 2.35pm)
- Year 11 Paul Dillon student information session – Monday 15 March
- Year 11 Parent/teacher meetings – Wednesday 31 March
- Year 11 Semester 1 Examinations – Monday 19 May until Thursday 27 May
- Year 11 Examination Break – Friday 28 May
- Year 12 2028 Leadership Announcement - Thursday 9 September
- Year 12 2028 Induction – Friday 5 November
- Year 11 Semester 2 Examinations – Monday 8 November – Friday 19 November
- Year 11 Semester 2 Examination break - Monday 22 November- Wednesday 24 November
- Graduating class of 2028 Mother-Daughter Event – Friday 16 November
- Year 11 Reflection Days – Tuesday 30 November and Wednesday 1 December

Year 11 Dance

The Year 11 Dance is a very special evening and a highlight of Year 11. It is held in the School Hall and students and their guests will arrive at the entrance of the school between 7.00- 7.15pm. Parents are asked to collect their daughter and her guest at 10.00pm from the front of the school.

Girls are to dress in formal evening wear. Males usually wear dinner suits (although it is not a requirement).

Whilst the Year 11 Dinner Dance is an important milestone, it should in no way compete with the Year 12 Ball. In preparing for the evening, the girls are reminded to keep the evening in perspective and to reflect upon their good fortune. To this effect, we are continuing 'I Gave Up Campaign' initiated by students in 2018. Students are encouraged to forgo an expense for the Dance and instead make a small donation to help others. The girls are in the process of selecting their preferred charity.

Students are required to be at school on Friday 5 March until 2.35pm. Therefore, it is imperative that any appointments made must be done after this time, there will be no exceptions to this rule.

Meetings will be held in Term 1, with students to go through details of the evening to ensure it is a safe and enjoyable one for all. School behavioural expectations and guidelines will be outlined.

Michael O'Sullivan
Head of Year 11

YEAR 12

The final term of last year was the important transition period into Year 12 and the Class of 2027 took on leadership opportunities, greater responsibilities and a cohesive approach toward leading the school community.

Embarking on this chapter of school life will undoubtedly bring deeper layers of growth, maturation and refinement in character. It is my hope for each girl, to connect with themselves and one another authentically and to demonstrate humility in their endeavours; whatever these may be. It is my hope that each girl remains cognisant of the privilege that is at the core of a St Hilda's education and that she maximises opportunities to learn and serve the community she belongs to. I am confident that the friendships already formed, will strengthen throughout Year 12 and will continue to develop beyond graduation.

Name	Homeroom Teacher	Venue: Upper Una Mitchell classrooms
12B1	Alvin Goh	U8
12B2	Eliza Leano	ESS4
12D1	Sandra Naude	U7
12D2	Ji Hae Kim	U6
12F1	Renee Sheridan	U5
12F2	Raquel Norris	U3

12G1	Sarah Tonga	U1
12G2	Maxine Sithole	U4

KEY DATES FOR YEAR 12:

- Year 12 Parent Information Session, part of Senior School Information Evening and Sundowner on Wednesday 27 January.
- Year 12 Ball, Saturday 6 February, 7.00-10.30pm, at Frasers Kings Park
- Year 12 Paul Dillon student information session – Monday 15 March
- Year 12 Parent/Teacher meetings, Monday 15 March
- Year 12 Semester 1 Examinations - Monday 19 May to Thursday 27 May
- Year 12 Examination Break – Friday 28 May
- Year 12 Father Daughter Dinner - Thursday 19 August, 7.00 - 10.00pm.
- Year 12 Semester 2 Examinations, Monday 13 – Friday 24 September
- ATAR Practical Examinations, Saturday 25 September - Sunday 24 October
- Year 12 Graduation and Awards Ceremony, Thursday 21 October
- St Hilda's Day – Friday 22 October
- Year 12 Valedictory Celebration, Friday 22 October
- ATAR Written Examinations, Wednesday 27 October - Thursday 18 November

Year 12 Ball

The Year 12 Ball is a highlight for both students and parents. The big night will be held at Frasers Restaurant, Kings Park on Saturday 6 February. The evening will commence at 7.00pm and conclude at 10.30pm sharp.

Girls are to dress in formal evening wear. Males usually wear dinner suits (although it is not a requirement).

A Year meeting will be held in Term 1, Week 1, with all students to remind them of the details of the evening to ensure it is a safe and enjoyable one for all. School behavioural expectations and guidelines have already been outlined to all.

Sandi Mlinar
Head of Year 12



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www.sthildas.wa.edu.au
+61 8 9285 4100

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