Senior School

ST PETER'S
COLLEGE



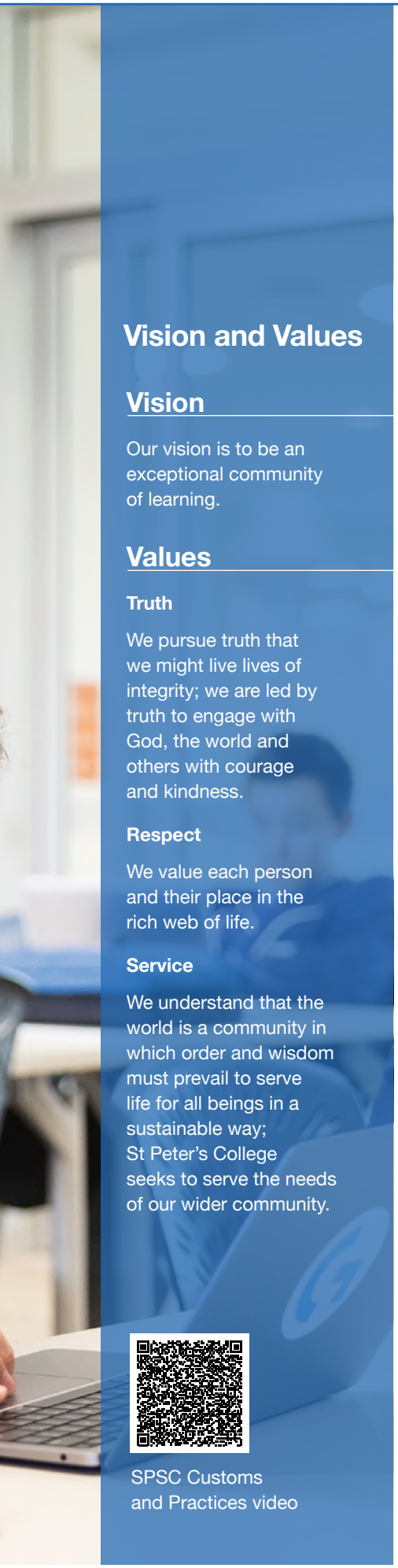
Information and Co-curricular Handbook 2027

TRUTH · RESPECT · SERVICE

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Vision and Values

Vision

Our vision is to be an exceptional community of learning.

Values

Truth

We pursue truth that we might live lives of integrity; we are led by truth to engage with God, the world and others with courage and kindness.

Respect

We value each person and their place in the rich web of life.

Service

We understand that the world is a community in which order and wisdom must prevail to serve life for all beings in a sustainable way; St Peter's College seeks to serve the needs of our wider community.

SPSC Customs and Practices video

Message from the Headmaster

The staff, students and I look forward to welcoming you and your family to the School in 2027.



At St Peter's College, we believe in a holistic approach to education: educating minds, building healthy bodies and nourishing spirits. We achieve this through our strong, inclusive Anglican ethos, a robust academic curriculum, meaningful service learning and diverse co-curricular opportunities encompassing sport, outdoor education and the creative and performing arts.

We have a long tradition of providing a truly rounded education that prepares students to seize opportunities and manage the uncertainties that inevitably lie ahead. You can be confident that you have chosen a school with outstanding teachers who understand the specific needs of boys, where boys are encouraged to be themselves and where we aim to normalise the right behaviours, allowing the 'strong and lovely' to shine through in all endeavours.

Each student is nurtured and cherished for the contribution he makes to the broader School community. We take pride in knowing every boy and valuing his individual qualities. We understand how best to encourage him to discover and develop his gifts, talents and true strength of character.

Our School motto, Pro Deo et Patria, guides us in our mission to serve others. As an Anglican School, we are called to service, and through acts of giving, students learn more about themselves and their place in the world. Service Learning at St Peter's College encourages boys to participate in a diverse range of activities that foster personal growth, empathy, connection and kindness while making a positive contribution to the wider community.

'Pushing the Boundaries' is a well-researched Outdoor Education Program designed to enrich students' spirits and broaden their experiences within the natural environment. I ask each student to embrace this opportunity to develop courage, grit and endurance.

Learning is not simply an academic pursuit; it is a skill for living life in its fullness and takes place within cultural expectations and norms. We all bring distinctive cultural influences from our family histories, traditions, customs, ethnicities and religions, enriching our School community.

St Peter's College's distinctive culture has grown through the lives of past students and staff. Part of your son's education is unwritten; it is passed down through generations. These learnings, our customs and practices, will benefit him in all areas of life long after he leaves the School.

I encourage you to watch the Customs and Practices introductory video and access the associated tutorials on Keystone by scanning the QR code.

I hope you find this booklet a helpful guide as you prepare to join the School. I am confident you will settle into life at St Peter's College and embrace all it has to offer as we strive to be an exceptional community of learning.

Tim Browning | Headmaster

Welcome to the Senior School

The Senior School is built on four interconnected foundations: Anglican identity, academic learning, co-curricular involvement and pastoral care. Each is intentionally woven into the fabric of the School, and it is through their integration that the distinctive St Peter's College experience comes to life.

Here, students are encouraged to engage in a wide range of spiritual, learning and cocurricular activities, and through this develop the dispositions to be citizens of the world. The formation of each boy is guided by the words from our School Prayer; to be strong and lovely young men of good report, ready to tackle the world beyond the walls and fields of this historic school precinct.

Each day, as you walk through the school gates, one is struck by the very essence of what education in the 21st century should provide young people. Our Senior School is home to approximately 1000 boys, including 100 boarders who reside on campus in the Boarding House. In a world that is becoming increasingly disconnected, our School provides a safe place for boys to explore and build connections with each other through the taught and experiential opportunities on offer.

Our shared values of truth, respect and service, along with our strong connection to our Anglican heritage, help in shaping the character of each boy, equipping them with the skills and knowledge to navigate the wider world.

The structure of our Senior School is designed to gradually increase students' responsibility and independence. In Years 7 and 8 our students work within mentor groups to build strong connections with their peers. These groups are expertly led by Middle School Mentors, Year Level Coordinators and the Head of Middle Years to ensure a supportive start to their Senior School journey.

As students progress to Year 9, the focus shifts towards their House community, where vertical mentor groups help guide their growth and development as they begin their journey towards adulthood. During these years, we continue to consolidate and build on the strong foundations laid earlier, through the pursuit of academic excellence, career discovery and personal growth.

At St Peter's College, we believe our programs not only build academic excellence in our graduates, but also place great focus and energy on the emotional, physical and spiritual formation of each boy. We are committed to being an exceptional community of learning where every student is known, understood and supported as they navigate their senior years of education.

Barnaby Eaton | Deputy Headmaster/ Head of Senior School





Anglican Identity

Our Framework

Because we are Anglican

- we are inclusive and invite people of other faiths, or none, to join our community.
- we pursue truth and share the truth of God's love for all people.
- we follow the example and teaching of Jesus, while also ensuring the stories of others are welcomed, heard, explored and respected.
- we have permission to disagree.
- we have permission to question the world view.
- we are academic and ask lots of questions about our world, ourselves, other people, and God.
- we place a strong focus on the pastoral care and wellbeing of every individual.

Academic Formation

The Anglican tradition is built on a balance between scripture, tradition and reason. The Theology and Philosophy curriculum provides students of all faiths or none with a rigorous introduction to key principles of the Christian faith, an open-minded coverage of other world religions and an understanding of the basic concepts of the western philosophical traditions.

Spiritual and Wellbeing Formation

Through our Chapel program students are encouraged to develop an appreciation of the role that spirituality has in wellbeing. This is an inclusive program, focused on encouraging thoughtful engagement and meditation.

We impart our Anglican values directly through our House Chapel Services, School Musters, and indirectly through the role-modelling of our teachers and through the celebration of students past and present who have represented these values.

Worship and Community Formation

All students are required to attend our engaging, relevant and dynamic Chapel services led by our School Chaplains. They are encouraged to explore their spirituality, consider their faith, and express what they believe. They are challenged to reflect on the meaning of faith for their own lives.

The Chapel is a place of great architectural and aesthetic significance in South Australia. It is open to old scholars and their sisters for weddings, while they and future parents often choose it for baptisms.

We are committed to maintaining and building upon the close relationship with the Anglican Diocese of Adelaide, through partnerships with St Peter's Cathedral and our local parishes.

Service Formation

As a School, we uphold the Anglican tradition that service, character and spiritual formation are deeply interconnected. We believe that serving others fosters personal growth, and that strong moral character naturally leads to acts of service. Since our foundation, this principle has shaped our identity and continues to guide our mission as an Anglican School.

We are committed to developing young men of integrity - individuals who embody truth, respect and service. Through meaningful opportunities to serve, both within the School and in the wider community, students learn to lead with empathy, act with courage and contribute with purpose.

Pastoral Care

We place a strong focus on the pastoral care and wellbeing of every student. Strong relationships foster a culture of encouragement, respect and inclusivity, and our School intentionally creates environments where boys can thrive. We recognise that a strong sense of belonging is fundamental to a boy's wellbeing, development and engagement. Through our House system and pastoral care program, students are known, valued and supported by a network of peers and staff who help them develop character, resilience and a positive sense of identity. These meaningful relationships create connection, purpose and shared responsibility, helping boys understand that they are part of a community larger than themselves and that their contribution matters.

House System

Upon entering the Senior School, every student is allocated a House, each led and guided by a Head of House. The House system provides opportunities for students to participate in annual traditions and community activities that enhance a sense of belonging and camaraderie. Active participation in the House system supports students' academic growth, leadership development and wellbeing.

Middle Years

In Years 7 and 8, students are placed in year-level mentor classes to help them navigate the complexities of puberty and the physical, emotional and social changes it brings. In these years, the Mentor is the first point of contact, supported by the Year Level Coordinator and Head of Middle Years.

The Pentreath Building, home to Years 7 and 8 students, has been purposefully designed to ensure a smooth transition into Senior School life. Its flexible and innovative learning spaces provide boys with the opportunity to learn, collaborate and play in an environment tailored to their needs.

Senior Years

From Years 9 to 12, students join vertical House Mentor groups. Mentor time serves as a home base, providing space for check-ins and preparation at the start of each day. In these years, the Mentor and Head of House are the first points of contact for students and parents, supported by the Deputy Head of Senior School (Students). Together they take a collaborative approach in guiding and supporting each student. The relationships formed within Mentor groups and Houses often last a lifetime.

Mentor Sessions

Across the Middle and Senior Years, pastoral care sessions create opportunities for meaningful discussions on current events and issues, where students can respectfully share and listen to opinions. Each day begins with a Bible reading contextualised by the School Chaplain, encouraging thoughtful discourse among students.

Students are also supported by a mentor to set and review goals and evaluate progress in their academic and co-curricular endeavours. Mentors conduct regular one-on-one check-ins to build confidence and help each student reach his full potential.

Alongside Mentors, students are supported by Year Level Coordinators, Chaplains, Heads of House, peers and school psychologists. The psychologists also play a key role in guiding both proactive and responsive approaches to student wellbeing. We believe that when our students feel supported and valued, they are equipped with a strong foundation for all aspects of their education.

Senior School Houses


Da Costa House


Farrell House


Howard House


School & Allen House


Woodcock House


Farr House


Hawkes House


MacDermott House


Short House



Young House

Academic Program

The curriculum at St Peter's College provides opportunities for every student to be educated to take their place in the world as informed, active, responsible citizens, often in positions of leadership in the community.

We want every student to develop into a creative, open-minded, life-long learner who can use failure as a tool for growth.

Importantly, every student is responsible for their own learning. Teachers work with all students to enable them to show independence of thought, develop intellectual tenacity and to understand themselves as a learner.

From Years 7 to 12, students are challenged, inspired and nurtured through both a rich and diverse curriculum and through evidence-based, innovative teaching. Opportunities are provided for students to come to know the world through different perspectives, represented by subjects within nine faculties:

- The Arts
- English
- Wellbeing, Health and Physical Education
- Humanities
- Languages
- Mathematics
- Science
- Technology
- Theology and Philosophy Technology

Course structure

Years 7 to 8: A broad, liberal education

During the first two years of the Senior School, students study a broad range of subjects with no early specialisation. Students choose one 'Language other than English' (LOTE), selecting from Chinese (Mandarin), Chinese Language and Literature or French. Arts and Humanities subjects are compulsory, offering the broadest possible base on which students can build their aspirations as learners. Students are also invited to take part, where appropriate, in our Micro-Credential Program.

Years 9 to 10: Electivity and learner agency

In Year 9, students are still required to study a language and an arts, drama or music subject. Beyond these constraints, students are free to choose from a wide range of bespoke, semesterised, elective subjects that speak to the values of student passion and inter-disciplinary learning. Additionally, some Year 10 electives offer accelerative possibilities for appropriate South Australian Certificate of Education (SACE) candidates.

Whereas students study Science as a single subject in Years 7 to 9, in Year 10 the Science program divides into three specialised subjects – Biology, Physics and Chemistry.

Students in Years 9 and 10 also begin to prepare themselves for the SACE. Our 'stage not age' approach means that some students in Years 9 and 10 may have the opportunity to study courses and material beyond their year level. Students are also invited to take part, where appropriate, in our Micro-Credential Program.

Years 11 and 12: Acceleration and moving beyond the ATAR

Learning in Years 7 to 10 is designed to provide a firm basis for success in the SACE.

The School offers over 25 SACE subjects, in nine different areas, to enable students to select a course of study in keeping with their abilities and interests.

Most SACE Stage 2 subjects are now offered in Year 11 for learners in need of acceleration and enrichment. This approach also means that many senior classes will operate on a 'stage not age' basis. Heads of Faculty will determine applicants' suitability for each class, remembering that one size never fits all in education. Successful acceleration candidates will still have the opportunity to pursue personal development in Year 12, and contribute meaningfully to the life of the School through academic pursuits, co-curricular participation and service learning.

Where appropriate, the School guides learners through our University Studies courses, allowing students to begin studying university degree courses before they have finished Year 12. Additionally students will be able, where appropriate, to engage meaningfully with a range of workplace, entrepreneurial, creative and micro-credentialled opportunities offered in their final year as a way of immersing themselves in the real world as they near the end of their secondary education. More information on the SACE can be found in the Senior School Curriculum Guide.



University Studies Program

The School teaches a number of University subjects onsite, using tertiary-vetted SPSC teachers to guide students through Business, Law, Medical Science, Philosophy, and Theology subjects. The School also mentors learners through various university subjects outside the onsite program. This program allows boys to challenge themselves intellectually and begin studying university degree courses before they have finished Year 12.

Catering to diverse learning needs

All students are different and learn differently. Curriculum content or speed of lesson presentation is varied to reflect the particular needs of a class group. Subject teacher planning is flexible in recognising the needs of all students as individuals and ensuring progression and relevance. However, students whose needs are truly exceptional require enhanced provisions to enable them to fulfil their potential.

There are provisions made across the Senior School for both enrichment and reinforcement in the curriculum. Students who have a diagnosed learning disability or difficulty may be eligible for Curriculum Support which provides support through several methods. Students may be on an Individual Learning Plan or be provided with in-class support. Students who require more intensive support may meet the criteria to be eligible for Curriculum Support Class (Years 7 to 10). These classes are smaller and allow for more individual attention.

Students who are recognised as being highly able will have access to a wide range of enrichment opportunities. Beyond acceleration, some subjects feature streamed classes and many electives are tailored to students who are particularly able in certain areas. Faculties and the Diverse Learning Needs team may identify and work in different ways with truly exceptional learners in an effort to challenge them beyond the school, state and national standards.

Information, communication and learning technologies

MacBook Program

St Peter's College uses Apple technology in combination with the Office365 suite from Prep to Year 12. All students from Year 7 to Year 12 are required to have a personal MacBook as part of their enrolment. The MacBook must be enrolled under the School's device management for the duration of their time at the School. Student devices are fully released from this management at the end of their time at the School.

Learning Technologies and Online Safety

We deeply value safe, productive and creative use of technology by all students. Use of technology to support learning is intentional and planned in balance with other activities. Partnership with parents is a critical element of our approach; therefore, we invite parents to attend information sessions on our learning technology programs and approach to online safety. More in-depth information on the School's approach to technology use can be found in the SPSC Technology Program Community Guide.

Please note that further details regarding minimum device specifications, ordering/delivery deadlines and parent information sessions will be sent at the end of September.

Wait Mate: Delaying Smartphones Together

At St Peter's College, we believe helping young people develop a healthy relationship with technology is a shared responsibility between home and school.

The School partners with Wait Mate, a free movement that encourages families to delay smartphone ownership for as long as practicable. Wait Mate connects like-minded families within the same year level, helping parents feel supported in making this decision. Once ten families in a year level have pledged, the cohort is connected through a shared email group.

In our first year supporting the initiative, almost 180 St Peter's College families joined, with seven year-level cohorts connected.

Procuring a MacBook

Option A: Purchasing from the SPSC ICLT Online Store

To assist in providing affordable and ready access to Apple technology, the School partners with Compnow, an authorised Apple reseller.

The online store provides an ordering portal with a shortlist of models that meet the current recommended specifications. There is also the opportunity to purchase accessories such as laptop cases. Purchasing through the portal offers competitive pricing and excellent insurance options as well as a smooth delivery and setup process; we strongly recommend the use of this option where possible.

Devices purchased through the online store prior to the order cut-off date will be delivered to the School, configured by the Keystone Support staff and made ready for collection.

Option B: Purchasing from another vendor

If you decide to purchase the device from another vendor, please ensure that it meets the minimum specifications and is delivered to the Keystone Support Centre for configuration as advertised in the upcoming communication. If purchasing elsewhere, we recommend delivering the device to the School unused to ensure a smooth configuration process.

Option C: If your son already has a MacBook

If your son already has access to a MacBook that meets the minimum specifications, it can be used; however, please note that the device must be configured for management by the School and it is therefore important to back up and save any existing data prior to delivering the device to the Keystone Support Centre for configuration.

Repairs

In the event that your son's MacBook requires repairs, the School provides servicing and repairs through an authorised Apple Repair Centre. The service can be access via the Keystone Support Centre; however, please note that the repairers will communicate directly with you regarding quotes and expected timeframes.

Insurance and Warranty

It remains the responsibility of families to repair or replace malfunctioning or damaged MacBooks. The School recommends taking out sufficient insurance such as the one offered via the online sure to cover the device.

Software Supplied by the School

The School provides all software that students are required to use via a portal that is made available once the device is enrolled.

Laptop Bags or Sleeves

The School requires students to have an appropriate slim-line bag, hard case or sleeve to help protect their device as they move to and from school and between classes.

Keystone contact details

T: +61 8 8404 0444
E: keystone@stpeters.sa.edu.au

ICLT online store

http://shop.compnow.com.au/school/stpeters-college

Specification Information

www.apple.com.au

Keystone

Keystone is the learning, information and communication platform developed by St Peter's College.

It is in Keystone that the School's events, processes and information are communicated. Importantly, Keystone is also the digital platform that records student's academic, co-curricular and personal development.

Navigating Keystone

Keystone is an innovative, dynamic website that contains dozens of useful tools for the School's many different processes and activities. Each tool is represented by a labelled tile, and users will be presented with a suite of default tiles based on their individual needs.

Getting started

The Keystone URL is https://keystone.stpeters.sa.edu.au
You will need your Keystone ID and password in order to log in.

Menu bar

The menu icon reveals all the Keystone tiles, sorted into drop-down categories. If you are seeking a tile that is not on your dashboard, you can find it in the menu.

Searching for tiles

Search for tiles or other Keystone content in the search tool, denoted by the icon of a magnifying glass. Start typing the name of a tile to find it.

Customised dashboard

While Keystone pre-selects tiles for your dashboard, you can also customise it. Press the menu bar to start customising, then add, remove or rearrange tiles at will.

Searching for people

Find contact details of individuals and groups within the School community.

Keystone tiles

Among the many tiles available within Keystone, the following are particularly useful for most users:

My Details
Update the personal details that the School holds about you and your son, including emergency contact details.

My Tasks
A tool for recording, tracking and submitting homework tasks allocated to your son.

Photography Consent Form
An online form granting permission for your son's photo to be used in School publications such as St Peter's College, Magazine and social media.

My Photos
Photos that capture all aspects of student life from in-classroom learning and co-curricular activities through to School events, music and sports.

Student Medical Details
An online form for parents to keep their son's medical information up to date to ensure that he is able to safely attend School activities, camps and excursions.

Financial Information
Update your banking information and view your current fees balance, transactions and print receipts.

Lunch, SEA and Online Orders
Place your son's lunch orders in advance or recharge your son's lunch card for purchases while at School.

Music Timetable and My Music Diary
Enrol your son in instrumental music lessons and check his lesson timetable, plus view weekly updates on your son's progress with the online Music Diary.

Sport Zone
Access sporting event information for the entire sporting program. Discover your son's upcoming sporting fixtures, sports reports and his past results.

Community Directory
A searchable archive of contact details of parents and students at the School.

ICLT Online Store
Purchase hardware through our online store.

School Calendar
A searchable list of every official event in the School Calendar, displaying updates in real time.

My Teachers
Find your son's teachers and their contact details at a glance.

Learning Curve
The latest detailed information regarding your son's academic performance and progress. Parents can view upcoming assessments, review how he has performed at specific skills and knowledge, and see his overall grades. Data is published throughout the year in real time.

My Timetable
An easy-to-use, updated display of your son's academic timetable.

My Actions
An archive of Areas of Strength, Improvement and Concern generated by staff about your son, to help you engage with and reflect with your son about his achievements, progress and challenges.

Keystone Support Centre

Get in touch with the Keystone Support Centre to register technical issues regarding your son's device and operational concerns about Keystone. We also welcome feedback and suggestions regarding Keystone.

You may also contact the
Keystone Support Centre
T: +61 8404 0444 or
E: keystone@stpeters.sa.edu.au







Boarding

Up to 100 boarders call the School home for 38 weeks of the year.

They are supported by qualified and dedicated boarding staff who provide the necessary support for the students in their care.

The boarding staff supervise students during out-of-school hours and provide pastoral and academic support. Senior boarding staff are teachers at the School and are in constant communication with the boarders' mentors and class teachers to ensure they are accessing the necessary support.

We recognise that all students are unique and respond to the challenges of living away from home in different ways. Led by our Director of Boarding, our staffing structure ensures students always have someone to speak to while also encouraging students to develop independence.

The health and wellbeing of our boarders is our primary concern, and we encourage students and parents to make contact should any concerns arise.

A significant amount of thought and planning is put into the staffing of our Boarding House. This is to ensure all students are well supervised and are able to access a staff member for any questions or concerns they may have. There is always a minimum of two live-in staff on duty who are directly accessible by students. Furthermore, during supervised study periods we have dedicated learning support assistance and additional tutoring staff are accessible to provide flexibility in offering small group and one-on-one academic assistance when required. Out of hours, the boarding students are provided with a comprehensive and engaging program. Emphasis is placed on combining exciting activities with a meaningful 'life skill' curriculum and to developing meaningful relationships and independence.

Each night a staff member resides in a dedicated overnight room, so that students have a single location to go to during the night should they need support or feel unwell.

The Director of Boarding and Heads of House also live on School grounds in close proximity to the Boarding House and are accessible to students whenever they are needed.

Service Learning

As an Anglican School, we are called to service and it is through these acts of giving that our students learn about themselves and their communities. We know that boys are at their best when they feel needed and that they strongly respond to the authentic needs of others through engaging in relational and meaningful service.

The St Peter's College Service Learning program supports our students to take part in a range of service activities that foster growth, empathy, connection and kindness. Through making meaningful connections with people beyond the classroom and their regular circles, students gain an appreciation of the broader world, its everchanging challenges, and their position within the global community.

Some of our core service offerings include:

Buddy Up

Buddy Up brings together our students and young people with disability each week for an afternoon of meaningful peer connection and social inclusion. While students and guests build lasting friendships and develop important life skills, guest families enjoy a well-deserved break knowing their young people are in a safe, caring environment that meets their needs.

The beautiful thing about Buddy Up is that it's actually provided a bit of knowing, knowing that these kids are like me, they just need a bit of extra understanding and a bit of extra patience. - John (HWD 2026)

Sony Foundation Children's Holiday Camp

Our annual Sony Foundation Children's Holiday Camp in partnership with Wilderness School involves a three day and two night camp where students care for children with disability. The students are responsible for the 24-hour care of their guests, allowing their families to take some valuable respite.

I learnt that there are diverse ways that people learn, and being able to accommodate and adjust my language and delivery became extremely helpful in pushing through some challenging experiences. The biggest challenge was trying to calm my companion before bedtime on the second night, as they were getting quite homesick, and didn't feel tired. To work through this, I kept bringing up funny stories from when I was younger and that helped distract my companion and helped them fall asleep.— Harry (S&A 2026)

The Smith Family 'Student 2 Student' reading program

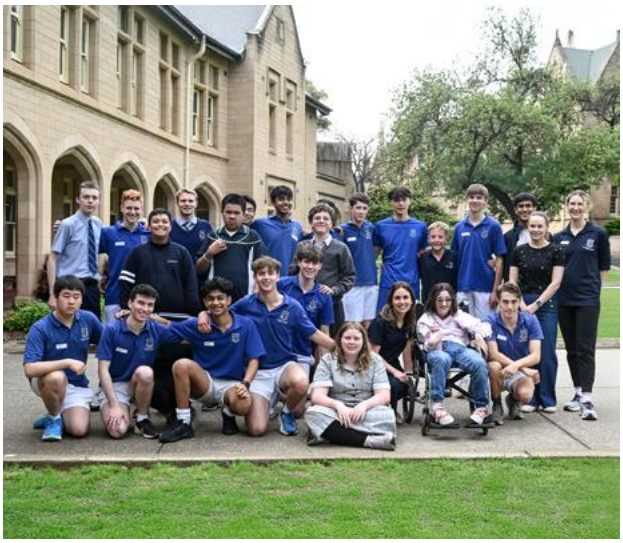
The Smith Family 'Student 2 Student' reading program supports disadvantaged young Australians in Years 3 to 8 who struggle with reading. The program matches a student who is struggling with their reading, with a peer Buddy who helps to improve their reading skills over an 18-week period.

'Student 2 Student' helped me grow as a leader and a communicator, but also as a person. I've learned to be patient, encouraging, and open-minded. I've seen firsthand how showing up for someone can change the direction of their journey. – Sebastian, Year 11

Mary Mags Dinners

Mary Mags Dinners are committed to reducing loneliness and hunger on Saturday nights in the city. Three times a year our students and parents cook and serve a three-course meal for 100+ people at a Mission Hall in the city.

A moment that stood out to me was a man coming up to the counter asking if he could have two takeaway containers of the apple crumble, one for himself and one for his daughter. This showed me that not only are the people who are attending these dinners trying to provide for themselves, but they are also trying to provide for others at home who are relying on them. — Harvey, Year 12







Outdoor Education

Outdoor Education is a fundamental, memorable and compulsory component of the St Peter's College Senior School experience.

Students are encouraged and supported to expand their capabilities and extend their skills in group outdoor activities. Students learn about our wonderful South Australian natural environment, explore the indigenous connections to the land and consider personal journeys in connection with the journey of others. Many students reflect on their Outdoor Education journeys as a turning point in their growth and development.

Our Pushing the Boundaries sequential program consists of the following elements for all students in Years 7 to 10:

Year 7
An overnight lead-in program at our Outdoor Education campus at Finniss forms strong bonds within Mentor groups and introduces students to fundamental expedition skills. Later in the year, these skills are expanded upon through a five-day expedition journey in small groups, focusing on bush craft and community living.

Year 8
Over five days, students journey in small groups exploring wilderness areas of the Yorke Peninsula. White sand beaches, secluded coves and dramatic cliffs are the backdrop for cycle touring, fishing, snorkelling and hiking.

Year 9
The Grampians (Gariwerd) National Park is the perfect venue to build confidence around sense of self, self-reliance and personal responsibility. Groups will summit peaks, descend into gorges, and ride alongside flowing rivers. They complete this venture mentally and physically equipped for their final Pushing the Boundaries journey in Year 10.

Year 10
A milestone of a student's education at St Peter's College, our 21 Day Journey is an extended wilderness program at the end of Semester 1. Students, in small expedition groups, complete an epic journey through the Flinders Ranges. Across mountains and through gorges by day, and beside a campfire under a blanket of stars by night, students become in tune with themselves thrive in this stunning landscape.

Exploration Society (ES)
Students in Years 7 to 12 opt into outdoor activities, lead by our Outdoor Education team on weekends and across school holidays. ES can be an opportunity to build confidence and skills in preparation for our Pushing the Boundaries program, or to extend themselves through through incredible experiences in the wilderness.





Sport

Sport and co-curricular activities are integral to the St Peter's College educational experience.

We provide exceptional facilities, coaches and programs to support every student in developing their knowledge, skills and abilities necessary for a successful life.

The relationships developed through our comprehensive program are helpful in promoting enjoyment, learning and community. The School participates in interschool matches each week while interstate and overseas trips enhance the calendar. Our programs have enabled talented students to be selected at state, national and international levels. Traditional Intercollegiate (Intercol) competitions between St Peter's College and Prince Alfred College are also held for summer and winter sports at the culmination of each season.

We look forward to welcoming each new student into our community of sports.





Sports choice

St Peter's College has a compulsory sports policy. Please refer to the table below for information about the requirements for each year level.

Students who play club sport are expected to manage club sport commitments (and any academy or state level of commitment) alongside their school sport commitments. If school and club sessions clash, school sport should take priority. However, the School will always aim to ensure that students honour and manage all their sporting commitments in a safe and responsible manner.

Making choices via Keystone

1. All students in Years 7 to 12 must select a primary sport for each term. This choice is placed in the space labelled 'primary sport'. However, Year 12 students will usually put 'no selection' in the Term 4 'primary sport' space due to Term 4 examinations.
2. Some students may wish to play both a primary sport and an additional sport. The additional sport must play matches on different days to the primary sport. This choice may be entered in the space labelled 'additional sport'. Please note that if a student chooses an additional sport his full commitment to both, including practice, is essential.
3. Students will generally practice twice a week. Refer to the individual sport summaries that follow, as practice days and match days differ for some sports.
4. Once a student puts his name down for a sport he is expected to attend all practices and, if chosen in a team, all matches.
5. Cross reference the sport choices with music tuition and co-curricular activities and societies to ensure sport choices do not conflict with other commitments.
6. Teams are entered for the Sports Association for Adelaide Schools (SAAS) competitions, based upon the number of students who choose a particular sport. A student will not be permitted to change his sport during the season unless there are exceptional circumstances. In this case, the student must first consult with the Director of Sport and WHPE.
7. Because of limitations imposed by grounds, and the number of other schools participating in a particular sport, it may not be possible for all students to represent the School on a regular basis in their chosen sport. This may then create a rostering/rotation of players. Attempts will always be made to place a student in his preferred school team.

Sports queries can be made directly to the sports department on
T: +61 8 8404 0439 or
E: sports@stpeters.sa.edu.au.

Summary of sports choices

Years 7 to 11	Must choose a summer sport	Must choose a winter sport	Can choose additional sports, co-curricular and/or societies
Year 12	Must choose a summer or winter sport	Must choose a second sport or Debating, Chess or Young Archies Portraiture Group	Can choose additional sports, co-curricular and/or societies

There are limited places available in some sports.
Training sessions are correct at time of publication, but are subject to change.
Please contact the sports department directly for more information.

Summer sports information Terms 1 and 4, 2027

Athletics

Athletics can be chosen as either a primary or additional sport in conjunction with another summer sport. Our sport has much to offer the overall athletic development of all students. Students choosing Athletics as their primary sport, compete in both interschool and interclub competitions.

During school holiday breaks, if desired, clear pathways exist in all disciplines of the sport for students to continue with group training sessions and competitions. The pursuit of National Qualifying Standards allowing for competing at Australian Athletics National Championships is strongly supported.

A High-Performance Athlete Development Program, inclusive of regular sessions led by a Sport Psychologist, Sport Dietitian and Strength and Conditioning Coaches, has been established to support those who achieve National Qualifying Standards.

Uniform
St Peter's College Athletics singlet and royal blue running shorts and/or 'cycling knicks'.

Training
Trainings are held Monday and Thursday 3.45pm to 5.00pm. Run Club provides additional sessions to the Athletics program.

Competition
Years 9-12
Athletics SA Interclub Saturday 12pm.
Location: SA Athletics Stadium, Mile End.

Years 7 and 8
Athletics SA Interclub Saturday 12pm and/or Magill Little Athletics Intraclub Sunday 9.30am
Location: St Peter's College

Transport
Individual's responsibility.

Badminton

Badminton is a successful and popular sport at St Peter's College. The Badminton program at St Peter's College caters for all students, offering participation opportunities for students looking for fun, more technical coaching for students looking to develop their skills and advanced training for students pursuing state/national representation. Badminton training sessions usually run in the off season (Terms 2 and 3) and a variety of holiday clinics are also offered.

Uniform
St Peter's College white badminton polo and royal shorts.

Equipment
Students are to provide their own racquet and court appropriate non-marking shoes..

Training
Training times are largely dependent on facilities. Training will take place in either the Burchnall Sports Centre or the Junior School Sports Hall and can be either morning (7.00am-8.15am) or afternoon (3.45pm-5pm or 5pm-6pm). Where possible Middle Years teams train on Mondays and Wednesdays and Open teams train on Tuesdays and Thursdays.

Competition
Saturday mornings, 8.00am, 9.30am or 11.00am start times.

Open teams usually play at 8.00am or 9.30am. Middle teams at 9.30am or 11.00am, dependent on facilities.

Minimum six players per team. Students play one singles and one doubles match, best of three sets to 21 points. Match duration is approximately
90 minutes.

Locations: Various school venues.

Transport: Individual's responsibility.

St Peter's College also enters Open and Middle teams into the State Knockout Competition each year.

The School has strong connections with local clubs and state/national associations providing students with many competition opportunities outside of school to pursue their aspirations in the sport.

Cricket

Cricket at St Peter's College has been running for over 170 years and is for students of all ages and experience. The program offers national and international tours from Year 6 through to Year 12.

The aim of the cricket program is to create an environment that is inclusive to players of all backgrounds. Senior School cricketers can expect to train twice per week with their teams, play matches on weekends, and participate in optional specialist skills sessions and a strength and conditioning program available to all players.

Training and games emphasise fun and participation, enhance skill development, and further advance a player's ability to make decisions and work cooperatively as a team on and off the field.

Uniform
St Peter's College white cricket top and white cricket pants (no creams). The School's white cricket hat or blue cricket cap. The School's short or long sleeve training top (preferred) or the School PE uniform must be worn to all training.

Equipment
Cricketers are advised to wear spiked cricket shoes on turf pitches and all players must provide their own protectors. Helmets are compulsory and should be part of each player's kit.

Training
Twice per week from 3.45pm – 5.00pm.

Competition
Years 7 to 9 on Saturday morning.
Years 10 to 12 Saturday morning/afternoon.

Match length
Three to six hours depending on level.

Location
Various school venues.

Transport
Individual's responsibility.

Rowing

St Peter's College has a long and successful history of rowing. There is a focus on creating something greater than the sum of the parts through team work, respect, resilience, ownership, time management, core strength and technique.

The program is challenging and rewarding; part-time participation is not possible.

The racing season for rowing starts in Term 4 and continues in Term 1 of the following year. An introductory program is available in Term 1 for students in Year 7 and older students who are new to the School. All rowers participate in the rowing camp at Finniss prior to the start of the School year.

For the 2027 calendar camp dates are:

Juniors
Years 8 to 9 Finniss Camp
Wednesday 20 January – Saturday 23 January

Intermediates
Year 10 Finniss Camp
Wednesday 13 January – Sunday 17 January

Seniors
Years 11 and 12 Finniss Camp
Monday 11 January – Sunday 17 January

Melbourne Grammar Tour and Barwon Regatta
Thursday 21 January – Saturday 23 January

Years 10 to 12 selected students travel to the National Rowing Championships in WA, Champion Lakes, Perth.
Monday 15 March - Sunday 21 March 2027.

Uniform
St Peter's College hat, white long sleeve base layer, Rowing unisuit and Senior training suit. White long sleeve base layer must be worn on the water. St Peter's College sports uniform or athletics singlets are to be worn for ergo training and gym sessions.

Training
During the week Junior and Intermediate squads train twice on the water. Senior squads have three water sessions per week. Gym sessions for strength, conditioning and fitness take place during the week.

Competition
Regattas are held on Saturdays in Terms 4 and 1. Rowing SA administers the regatta schedule: http://sa.rowingmanager.com. If there is no regatta, squads train on the water.

Locations
West Lakes or River Torrens for racing and water sessions, St Peter's College gyms for indoor sessions.

Transport
Individuals' responsibility weekends only. Bus provided during the week and for camps.

2027 Intercol
Rowing Intercol (Head of the River) Ramsay Regatta Course, West Lakes Saturday 13 March 2027.

2027 Australian Rowing Championships
WA, Champion Lakes, Perth
Monday 15 March - Sunday 21 March 2027.

Sailing

St Peter's College participates in the School's Team Sailing competition and competes against a wide variety of other schools. No matter if you are an expert sailor or a novice, we will teach you to sail if you are interested. We have a focus on team work and learning and perfecting sailing skill. Team Sailing is regularly described as "chess on water" where strategy, tactics and ability combine to ensure fast and exciting races.

Uniform
St Peter's College cap/hat, blue rashie and clothing that can get wet. If required, the sailing jacket can be ordered through the Uniform Shop and appropriate salt water rashie can be organised through the sailing committee.

Equipment
Personal Floatation Device (PFD) level 50+ is a compulsory requirement for sailing. Spray jackets, water shoes, and other specialised clothing options are also recommended. Further information and options can be organised through the sailing committee.

Training
Training is once per week after school and Sunday mornings at the Adelaide Sailing Club at West Beach. Bus transport is provided for students to and from the club.

Optional additional sailing program with Adelaide Sailing Club in summer holidays for keen sailors (more information provided towards the end of year).

Competition
Competition season in Term 1 with three regattas on a Sunday, with the State Championships at Goolwa over three days.

Locations
Dates and locations to be confirmed during season.

Transport
For weekday trainings a minibus leaves the School at 3:45pm from the Hackney Road car park and returns at approximately 7.30pm. For weekend trainings and regattas, private transport must be arranged.

Tennis

Tennis at St Peter's College has been offered to students for over 125 years. The Senior School has 22 teams with trainings during the week and competition on Saturdays. The program offers skills development and provides School holiday clinics and development squad programs, as well as opportunities for students to compete in statewide and national competitions.

The aim of the tennis program is to create an environment where training and games emphasise fun, encourage participation and enhance skill development. Tennis is a unique sport as each player learns to compete individually and in a team.

Tennis teams comprise of six players at A, B and C team level. Years 7, 8 and 9 compete together in the middle age group. Years 10, 11 and 12 compete together in the Senior age group.

Uniform
St Peter's College PE uniform and SPSC cap for practice.

St Peter's College white tennis polo, royal tennis shorts and SPSC royal cap for matches.

Equipment
Students provide their own racquet.

Training
Morning sessions are held from 7am-8am on the William Sports Field Hatswell courts.

Afternoon sessions are held 3.45pm-5pm on the William Sports Field Hatswell courts.

Competition
Saturday mornings.

Game length
Two hours.

Locations
Hatswell Street and Avenue courts or other school venues.

Transport
Individual's responsibility.

Volleyball

Students involved in other sports may choose volleyball as an additional sport if commitments and numbers allow.

Uniform
Years 7 to 9, St Peter's College Volleyball top, royal shorts and hooped half socks.

Years 10 to 12, St Peter's College volleyball top, royal shorts & blue and white hooped half socks, and non-marking trainers. 1st VI players wear the 1st VI volleyball top (numbered), with blue shorts and royal half socks. The 1st VI are required to purchase their 1st VI volleyball top (numbered).

Training
Years 7 to 9 and some Year 10s train on Monday and Wednesday.
Years 11 to 12 and some Year 10s train on Tuesday and Thursday.

Competition
Friday afternoons.

Game length
One hour.

Locations
Burchnall Sports Centre and other school venues.

Transport
Individual's responsibility.

Water Polo

Students selecting water polo may be selected to compete in the Interschool's Swimming Competition (Term 1 only). Students involved in other sports may choose water polo as a second sport if commitments and numbers allow.

Uniform
St Peter's College Water Polo bathers.
1st VII players wear the 1st VII Water Polo bathers.

Training
Years 7 and 8 train Monday afternoon and Wednesday morning.
Year 9s train Monday morning and Wednesday morning.
Open C squad train Tuesday afternoon.
Open A/B squad train Tuesday morning and Thursday morning.

Competition
Friday afternoon 4.00pm – 6.30pm.

Match length
25 minutes.

Locations
St Peter's College, Pembroke School and Adelaide Aquatic Centre (North Adelaide).

Transport
Individual's responsibility.

Swimming

St Peter's College offers a swimming program that runs throughout the year. A professional coach delivers the program and students have the option to select this as a second sport.

Uniform
School bathers, School jammers and cap.

Training
Wednesday 3.45pm – 5.30pm (Term 4),
Friday 6.30am – 8.00am. Subject to change.

Competition
Wednesdays 3.45pm – 5.00pm (Term 1).
The School swimming team will be selected by performance at swim trials and at the House Swimming Carnival.
The swim team competes in the SAAS competition and the School Sport SA Championships which is held at the SA Aquatic and Leisure Centre, Marion in March.

Location
Burchnall Sports Centre.

Winter sports information Terms 2 and 3, 2027

Basketball

The St Peter's College Basketball Program began in 1957 and is the largest basketball program in South Australia. With 20 teams in the Senior School, St Peter's College competes in a wide variety of tournaments and competitions.

Senior School games are played on Saturday and each year our Open 1st Team competes in the Open A1 competition, which offers qualifying teams the chance to participate in the state knockout tournament.

Students who are selected for our Middle 1st team and Open 1st team compete in an annual tournament with Shore Grammar in Sydney, with each school hosting the tournament each year.

In addition to weekly training, students are also offered school holiday basketball camps which take place during Term 1, Term 2 and Term 3 holidays. These camps include a range of basketball topics with classroom sessions between on court sessions, including basketball video presentations of on-court learning concepts, nutrition for basketball, and basketball pathways information. A range of extra sessions are also offered during and outside the regular season.

Basketball is available to students of all ages and ability levels. Trainings will vary depending on the number of teams and as facilities demand.

Uniform
St Peter's College Basketball singlet, shorts, royal blue and white SPSC hooped half socks and optional training singlet. Open A wear royal blue low cut socks.

Training
Trainings take place before and after school, Monday to Friday, with optional extra sessions throughout the season. Currently depending on squad placement, trainings include:
Year 7 train Monday afternoons.
Years 8 and 9 train Monday mornings, Wednesday mornings and afternoons, and Friday afternoons
Years 10 to 12 train Tuesday mornings, Tuesday afternoons and Thursday afternoons.
The Open and Middle 1st and 2nd squads are expected to train twice a week. All other teams train once per week.

Competition
Saturday mornings. Friday afternoons (Year 7 only).

Match length
One hour.

Locations
Various school venues.

Transport
Individual's responsibility.

Chess

(Additional sports choice only for Years 7 to 9)

Senior School students play in the South Australian Junior Chess League (SAJCL). Chess is available to students at all age levels and capability. Students compete in Divisions 1, 2 and 3 with multiple teams in each division.

Uniform
Full blazer uniform.

Practice
Monday and Wednesday mornings in Room MIL-GF19 & 04

Competition
All divisions Friday evenings between 7.00pm – 10.00pm.

Location
Chess Centre, 10 Ranelagh St, Adelaide.

Transport
Individual's responsibility.

Cross Country

Cross Country can be chosen as either a primary or additional sport in conjunction with another winter sport. Students selecting Cross Country as their primary sport, compete weekly in a mid-week interschool competition (SAAS) and are expected to compete in the mid-week Secondary School Sport SA (SSSSA) State Championships. During school holiday breaks, if desired, clear pathways exist for students to continue with group training sessions and Athletics SA interclub competitions. The pursuit of selection in either the State Secondary Schools Team or the Athletics SA State Team to compete at National Championships is strongly supported. A High-Performance Athlete Development Program, inclusive of regular sessions led by a Sport Psychologist, Sport Dietitian and Strength and Conditioning Coaches, has been established to support those who achieve selection.

Uniform
St Peter's College athletics singlet and royal blue running shorts and/or 'cycling knicks'.

Training
Monday afternoons 3.45pm to 5pm and Friday mornings 7.00am to 8.00am, the latter, in conjunction with the 'SPSC Run Club'.

Competition
Wednesdays 4.30pm – 5.30pm.

Locations
Varies with differing schools programmed to host events.

Transport
Bus transport to and from competition.

Debating

(Additional sports choice only for Years 7 to 9)

St Peter's College participates in the South Australian Debating Association (SADA) Schools' competition. Debating offers students from all year levels in the Senior School the opportunity to be challenged, engaged and ultimately rewarded with improved skills in public speaking. The students develop the ability to think critically, analyse and examine issues, consider differing points of views, and present issues and ideas in a persuasive, objective and logical manner.

Uniform
Full blazer uniform.

Training
One lunchtime meeting per week.

Competition
Five minor round debates are held during Terms 2 and 3. Junior/Intermediate B Grade (Years 7 to 9) on Tuesday evening. Intermediate A Grades (Year 9 to 10) on Thursday evening. Senior Debates (Years 10 to 12) on Wednesday evening.

Debate length
Approximately 60 minutes for Junior/Intermediate Grades. Approximately 90 minutes for Senior Grades.

Locations
Set venues depending on grade.

Transport
Individual's responsibility.

Football

Football is available to students at all age levels. Students are placed into a practice squad and are expected to attend all training sessions.

Uniform
St Peter's College football guernsey, royal blue shorts and blue and white hooped socks. A football training top is also required to be worn at all training sessions. A mouthguard is compulsory. The Neomorph mouldable mouthguard is available from the Uniform Shop. These specialty mouthguards are made for use with or without orthodontics and can be remoulded to adjust for moving teeth while conforming around but not adhering to orthodontic appliances.

Training
Years 7 to 9 train on Monday and Wednesday afternoons.
Years 10 to 12 train on Tuesday and Thursday afternoons.

Competition
Years 7 to 10 are held on Saturday mornings.
Years 11 to 12 are held on Saturday afternoons.

Match length
Years 7 to 10, games are 72 minutes.
The 1st XVIII teams games are 100 minutes.
The 2nd XVIII teams games are 80 minutes.
The 3rd XVIII teams games are 80 minutes.

Locations
Various school venues.

Transport
Individual's responsibility.

Hockey

St Peter's College participates in the SAAS hockey competition. Years 7 to 9 are permitted to play in the hockey 1st XI team if selected.

Uniform
St Peter's College hockey top, royal shorts and blue & white hooped socks. Long sleeve School training top is optional for all year levels but compulsory for the 1st XI squad. 1st team kit to be purchased from the Uniform Shop. A mouthguard and shin guards are compulsory. The Neomorph mouldable mouthguard is available from the Uniform Shop. These specialty mouthguards are made for use with or without orthodontics and can be remoulded to adjust for moving teeth while conforming around but not adhering to orthodontic appliances.

Equipment
Students provide their own shin guards and hockey stick and are compulsory at both training and matches.

Training
Middle School trains Mondays 3.45pm – 5.00pm.
Senior School trains Tuesdays 3.45pm – 5.00pm and Thursdays 3.45pm – 5.00pm.

Competition
Years 7 to 9 matches are held on Wednesday afternoons.
Years 10 to 12 matches are held on Saturday mornings.

Match length
Middle School: 2 x 25 minute halves.
Senior School: 2 x 30 minute halves.

Locations
Various school venues.

Transport
Individual's responsibility.

Pedal Prix

Pedal Prix is open to students in Years 7 to 12. Small groups of riders compete in a series of endurance races in a purpose built three-wheeled Human Powered Vehicle (HPV). It requires regular endurance training, culminating in four races throughout the year. Races are against other schools from both South Australia and interstate and include a series of endurance races ranging from 6 to 24 hours duration. Accurate information regarding races can be found at https://ahpvss.com.

Uniform
Either St Peter's College PE uniform or Pedal Prix lycra cycling kit. Orders will be placed on a yearly basis. Further details to be provided to Pedal Prix members.

Training
First choice members will be required to complete two sessions a week. Various cardio and strength training sessions in the ergo room and the gym will be available and are age appropriate.

Weekday mornings 6.30am – 8.00am
Weekday afternoons 3:45pm – 5:00pm

Current sessions are:

Year 7: Monday pm & Wednesday am
Years 8 and 9: Monday am & Wednesday pm
Year 10: Tuesday pm & Thursday am
Years 11 and 12: Tuesday am & Thursday pm

In the event of clashes with music and other sport training, alternative arrangements can be discussed. Voluntary in-car training sessions at Victoria Park occur periodically on Saturdays or Sundays, subject to weather and track availability. All novice riders must attend at least one in-car session to demonstrate proficiency prior to being cleared to compete. Please note: training arrangements may change based on the availability of coaching staff.

Competition
Traditionally races include: six-hour race at Victoria Park, eight-hour race at The Bend, 24-hour race at Murray Bridge. Given the race details change regularly, current race details can be found at www.ahpvss.com

Locations
Victoria Park, Adelaide, The Bend Motor Sport Park, Tailem Bend and Murray Bridge street circuits.

Transport
Individual's responsibility.

Rugby

Rugby teams are formed by age groupings. Juniors make up the Under 14 and Under 16 teams. Seniors comprise Under 18 teams.

Uniform
St Peter's College rugby top, royal shorts and blue and white hooped socks for junior teams, plain royal socks for Under 18's. A mouthguard is compulsory. The Neomorph mouldable mouthguard is available from the Uniform Shop. These specialty mouthguards are made for use with or without orthodontics and can be remoulded to adjust for moving teeth while conforming around but not adhering to orthodontic appliances.

Training
U18 and U16 train Monday and Friday afternoons.
U14 train Tuesday afternoons.

Competition
SASRU competition games https://sa.rugby/schools/sasru
Junior games (U14 and U16) Thursday afternoons.
Senior games (U18) Wednesday afternoons.

Game length
70 minutes.

Locations
Various grounds.

Transport
Bused to away games and returned to School at the conclusion of the game.

Soccer

Soccer is a popular sport at St Peter's College and is available to students of all abilities. The School fields at least two teams at each age level. Opportunities exist in soccer to tour interstate and overseas regularly and participate in an extremely competitive competition between SAAS Schools.

Uniform
St Peter's College soccer top and plain royal soccer socks. Long sleeve School training top is optional for all year levels but compulsory for the 1st XI squad. Studded soccer boots and shin guards must be worn at all times in practice and matches.

Training
Years 7 to 9 train on Monday and Wednesday afternoons.
Years 10 to 12 train on Tuesday and Thursday afternoons.
Our 1st XI team trains on Tuesday afternoons and Friday mornings.

Competition
1st XI play Wednesday evenings.
All other games are played on Saturday mornings.

Game length
75 – 90 mins (depending on age).

Locations
Various school venues.

Transport
Individual's responsibility.

Squash

Students train once a week and participate in an interschool competition on Friday afternoon organised by Squash SA. They can also nominate to compete in the Squash SA High School Championships in August. Students involved in other extra-curricular may select squash if commitments allow.

Uniform
St Peter's College white squash polo with royal shorts.

Equipment
Students provide their own racquet and eye protection.

Training
Held at Next Generation Gym, North Adelaide on Wednesday or Thursday afternoons. Students nominate one training night.

Competition
Friday afternoons 4.00pm – 6.00pm.

Game length
Two hours.

Location/s
Various – Next Gen, PAC, Kensington YMCA, the ARC and Ingle Farm. Venues determined by Squash SA at the beginning of each season.

Transport
Minibus transport will be arranged to all training sessions and selected venues for matches. Please note: all transport to venues are one way only and students need to arrange collection from the venue at the conclusion of training or matches.

Table Tennis

Table Tennis is open to all students across the Senior School. St Peter's College participates in the SAAS Table Tennis and Shield competition. Students from any year level are permitted to play in the 1st team if selected.

A and B divisions are held across Years 10 to 12 and A, B and C divisions held across Years 7 to 9. Teams of eight players are selected from the year level squads. Students may also be selected to compete in an internal competition.

Uniform
St Peter's College table tennis polo with royal shorts.

Equipment
Students provide their own bat. It is highly recommended that an approved bat be purchased from the Head Coach.

Training
Takes place in the Green Shed behind the Hackney Road car park. All students will be expected to attend two trainings per week.
Division A trains after school.
Divisions B and C train at lunchtime.
Years 7 to 9 Monday and Wednesday.
Years 10 to 12 Tuesday and Thursday.

Competition
Friday afternoons 4.00pm – 7.00pm.

Game length
One hour.

Locations
Burchnall Sports Centre and various other school venues.

Transport
Individual's responsibility.

Extreme weather guidelines

Co-curricular activities play an important role in our quest to provide students an exceptional community of learning. At times the co-curricular learning environment may be impacted by extreme weather conditions. As a School we prepare in advance to manage these circumstances.

In recognising the importance of students engaging in co-curricular activities and a desire to provide parents with certainty around pick-up times so they can plan accordingly, our Extreme Weather Policy has been updated.

First and foremost, our priority is to provide a safe learning environment for all students and staff. As such our policy details the actions to be taken when an extreme weather event impacts sports training and/or competition.

Sports training

Rather than rely on a predicted temperature or forecast conditions, a decision regarding sports training will be made in real time when the actual weather conditions can be assessed. Reasonable effort will be made to ensure training sessions go ahead as planned. In the case of extreme weather, coaches and staff will modify the session and/or relocate activities inside. Unless otherwise advised, parents should plan to pick up their son at the regular conclusion time of after school activities.

Sports competition

Sports competitions are governed by various associations and in negotiation between schools. In the case of extreme weather, reasonable effort will be made to reschedule or adjust competition fixtures to maximise participation. Extreme weather policies between schools can vary so parents and students should check Sport Zone carefully for match details and any information regarding cancellations or adjustments to fixtures.

Cancellations due to other weather conditions

The SAAS Executive Officer in consultation with the Chair of the Executive may issue a blanket cancellation when weather conditions across the metropolitan area are considered to be so extreme as to warrant such a cancellation.

It is recognised that extreme weather conditions (hail, lightning, rain, thunderstorms, wind gusts etc) could impact upon proceeding with games.

Fixtures may be cancelled by either participating school if deemed necessary.

For further information and clarification of SAAS rules and guidelines visit https://saas.asn.au.

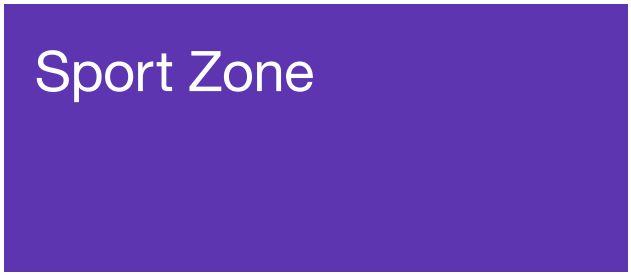


Sports choice submission procedure

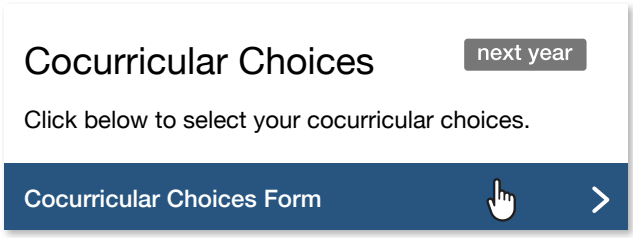
In the Senior School, students select their sports using our online form, and then parents are notified of their son's choices by email.

Please follow these steps to complete the online Sports Choice form.

1. Student logs into Keystone: https://keystone.stpeters.sa.edu.au
2. Under My Keystone click on the **Sport Zone** tile.



3. Once on the Sport Zone page, click on the **Co-curricular Choices Form** button.



4. Complete the Sports Choice form.

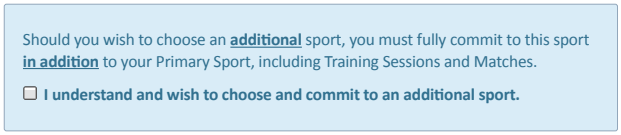
Years 7 to 11 primary sport – must choose both a summer and winter sport.

Year 12 primary sport – must choose a summer or winter sport and choose a second sport or Debating, Chess or Young Archies Portraiture Group.

Additional sport – additional sports are optional. Should you wish to choose an additional sport, you must fully commit to this sport in addition to your primary sport, including training sessions and matches.

To select an additional sport for summer and/or winter, tick the checkbox in the light blue panel to reveal the sport choices.

What you select for summer (Term 1) will be automatically applied to summer (Term 4).



5. Click the **Submit** button to submit your sports choices.
6. Parents will be sent a notification email containing their son's sports choices. Sports choices are considered approved by default.
7. If a parent does not wish their son to participate in one of the sports, we ask that they negotiate with their son and for the student to resubmit their sports choices, or please contact the Director of Sport and WHPE, Mr Michael Lucas on MLucas@stpeters.sa.edu.au.
8. If an **Exemption** has been selected for either season, parents must upload a supporting document marked for the "Attention of the Director of Sport and WHPE". Parents may submit the supporting document online. Please use the link provided within the notification email. Supporting documents may be uploaded in the following formats: .doc .docx, .jpg, .pdf, .txt.

Athletic Development

The Athletic Development Department offers a range of programs for the diverse physical literacy needs of students from Years 4 to 12. Working in collaboration with all sports and the Health and PE Department, the Athletic Development programs aim to enhance every student's physical literacy ie their ability to use cognitive processes to help them move with economy, confidence and poise through a range of physically demanding environments.

Strength and conditioning (Years 7 to 12) - age and training age appropriate, progressive programs utilising a variety of exercises from body weight, to loaded complex exercises including weightlifting derivatives, complex plyometrics and injury prevention exercises. Students who participate in the Athletic Development program from Year 7 will potentially learn >400 exercises.

Rehabilitation programs for injured students (Years 7 to 12) - working with the relevant medical practitioners, the Athletic Development team either modify current training programs, implement early-stage rehabilitation programs or develop and deliver end stage rehabilitation programs for students.

Sport specific testing (Years 7 to 12) - allows for comparisons across years, tracking individual changes and differentiating performance levels.

Speed@SPSC - delivered two times per week in the summer sport season, the sessions include sprint, agility and change of direction drills for students from all sports from Years 7 to 12.

Run Club - for boys from Year 4 to 12. Held every Friday morning of the school year, Run Club allows students to build their general aerobic fitness with their peers.




THE SONS OF
PRO DEO ET PATRIA
THIS SCHOOL







Music

An appreciation for music is developed from an early age at St Peter's College.

From the Early Learning Centre through to Year 12, students are encouraged to explore music in a variety of forms and refine their musicianship skills. Music is a compulsory subject until Year 8 and is offered as an elective from Year 9.

Our music programs give students the opportunity to perform, compose and use their critical thinking skills to analyse a wide range of music. Our extensive ensemble program provides opportunities to perform in concerts and participate in interstate and overseas tours.

Each week more than 30 instrumental ensembles and choirs rehearse and around 350 students enjoy private music lessons.

In the Senior School students can participate in:

- Alfresco Concert
- Senior Strings and Orchestra Concert
- St Peter's College Music Festival
- Cabaret Concert
- Carols Service
- Generations in Jazz
- ABODA Strings and Bands Festival
- Voices of St Peter's College
- Concert Bands Showcase
- Gig@The Gov

Private lessons are available for the following instruments:

- Voice (classical, jazz, contemporary)
- Flute
- Oboe
- Bassoon
- Clarinet
- Soprano Saxophone
- Alto Saxophone
- Tenor Saxophone
- Baritone Saxophone
- French Horn
- Trumpet
- Trombone
- Euphonium
- Tuba
- Violin
- Viola
- Cello
- Double Bass
- Classical Guitar
- Acoustic Guitar
- Electric Guitar
- Jazz Guitar
- Electric Bass Guitar
- Drums
- Percussion
- Piano
- Jazz Piano
- Pipe Organ
- Theory
- Composition

Please enrol via Keystone parent portal.

Rehearsal times

Orchestra
Director: Andrew Chan
When: Tuesday 7.30am – 8.30am
Venue: Hill Wing Music Centre

Senior String Orchestra
Director: Georgia Gamble
When: Wednesday 7:30am – 8:30am
Venue: Hill Wing Music Centre

Hill Wing Strings
Director: Georgia Gamble
When: Wednesday 7:30am-8:30am
Venue: Hill Wing Music Centre

Senior Choir
Director: Andrew Chatterton
When: Monday 7.30am – 8.30am
Venue: Big School Room

Middle Years Choir
Director: Andrew Chatterton and Jeremy Tatchell
When: Thursday 3.45pm – 5.00pm
Venue: Hill Wing Music Centre

Small Jazz Vocal Ensemble
Director: Ciara Ferguson
When: Thursday 7.30am – 8.30am
Venue: Hill Wing Music Centre

Large Jazz Vocal Ensemble
Director: Ciara Ferguson
When: Thursday 7.30am – 8.30am
Venue: Hill Wing Music Centre

Symphonic Band
Director: Brad Turner
When: Monday 3:45pm – 5:15pm
Venue: Hill Wing Music Centre

Senior Concert Band
Director: Maksym Grynchuk
When: Tuesday 7.30am – 8.30am
Venue: Hill Wing Music Centre

Middle Concert Band 1
Director: Maksym Grynchuk
When: Tuesday 3.45pm – 5.00pm
Venue: Hill Wing Music Centre

Middle Concert Band 2
Director: Brad Turner
When: Tuesday 3.45pm – 5.00pm
Venue: Hill Wing Music Centre

Big Band 1
Director: Maksym Grynchuk
When: Wednesday 3.45pm – 5.00pm and Friday 7.30am-8.30am
Venue: Hill Wing Music Centre

Big Band 2
Director: Aaron Deanshaw
When: Friday 7.30am – 8.30am
Venue: Hill Wing Music Centre

Big Band 3
Director: Beth Lyon
When: Friday 7.30am – 8.30am
Venue: Hill Wing Music Centre

Big Band 4
Director: Johnny Turner
When: Friday 7.30am – 8.30am
Venue: Hill Will Wing Music Centre

Senior Saxophone Ensemble
Director: Damien Hurn
When: Wednesday 7.30am – 8.30am
Venue: Hill Wing Music Centre

Sax Attack
Director: Beth Lyon
When: Thursday lunchtime 12.35pm – 1.25pm
Venue: Hill Wing Music Centre

Flute Ensemble
Director: Karen Fletcher
When: Monday 7.30am – 8.30am
Venue: Hill Wing Music Centre

Clarinet Ensemble
Director: Mary Waterhouse
When: Thursday 7.30am – 8.30am
Venue: Hill Wing Music Centre

Guitar Ensemble
Director: Sam Cagney
When: Tuesday 7.30am – 8.30am
Venue: Hill Wing Music Centre

Senior Percussion Ensemble
Director: Andrew Chan
When: Monday lunchtime 12.35pm – 1.25pm
Venue: Hill Wing Music Centre

Middle Percussion Ensemble
Director: Andrew Chan
When: Thursday 3.45pm – 5.00pm
Venue: Hill Wing Music Centre

Rock Bands
Director: Marcus Barricelli and Maksym Grynchuk
When: Friday lunchtime 12.35pm – 1.25pm
Venue: Hill Wing Music Centre

Music Tuition

Involvement is optional, and at an additional charge. Students who learn through our instrumental program are expected to participate in an ensemble at the School.

Students select their music tuition choices using the online form, and once approved by the music department, parents are then notified of their son's music timetable by email.

A parent or guardian must complete the online Music Tuition form by following these steps:

Log into Keystone: https://keystone.stpeters.sa.edu.au

Navigate to the left panel labelled **My Keystone**.

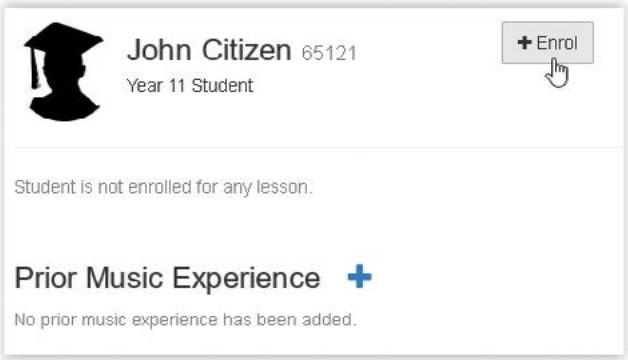
Under My Keystone click on the **Music Tuition Form** tile.



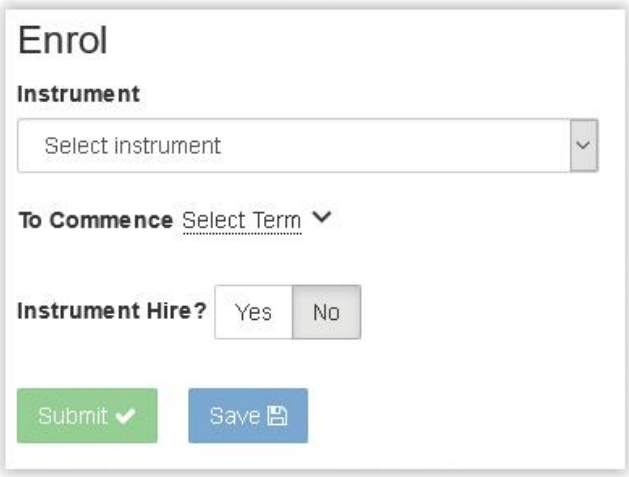
Once on the Music Tuition page, click **Edit** for the relevant child.



Once in the enrol screen, add any prior music experience by pressing the blue "**+**" icon or click **Enrol** to display the enrolment screen.



To enrol, select the desired instrument, the commencing term, and whether you require instrument hire. Parents/guardians will also need to read and agree to the expectations for instrumental lessons and ensembles. Click the **Submit** button for your music choices.



Parents/guardians will be sent an email confirming the request.

Please check the Music Timetable on Keystone regularly to find the latest and most accurate information for your son's lessons. This online tool also allows you to make changes or cancel lessons at a later date.

For more information, please contact the
Music Department on
T: +61 8 8404 0683
E: music@stpeters.sa.edu.au

Co-curricular, clubs and societies

St Peter's College offers an extensive range of co-curricular clubs and societies.

Co-curricular activities play an important role in the lives of our students and are integral to the way they learn about themselves and others. Every encouragement and opportunity is given to students to pursue their current interests and to develop new ones.

We offer an extensive range of clubs and societies that students can join. These activities complement the academic curriculum and help to develop creativity and critial thinking skills beyond the traditional classroom.

Art Club

Open to students who would like to create artworks using a range of media such as drawing, painting, printmaking and pottery. Meetings take place in the Art Centre at lunch time on Monday and Tuesday.

Audio Visual Society

The AV Society allows students to develop video production skills such as storyboarding, film techniques and editing using professional software. AV participants have the opportunity to record the School's most significant events and create their own small films to be shared with the whole community.

Blue Group

Blue Group is run by the School Captains and is open to any students who want to be a part of student led initiatives to raise awareness of mental health.

Book Club

Book Club gives students the opportunity to widen their reading horizons and share their experiences across multiple literary genres. From graphic novels to poetry or the latest best-seller, no books are off limits.

Chinese Society

Open to students interested in Chinese culture in the Senior School. Different Chinese cultural activities will be run throughout the year.

Cross Keys

The Cross Keys is the School's annual publication celebrating student creativity in both Art and Literature, from the Early Years through to Year 12. Open to Senior School students with an interest in editorial journalism, publishing, visual art, literature, or marketing, this co-curricular provides hands-on experience in curating, designing, and promoting a professional publication. Participants contribute to all aspects of production - from selecting and editing student work to layout and marketing - developing valuable collaborative and creative skills along the way.

Drama

Drama allows students to be involved in productions, either as a performer or as part of the technical and stage crew. Each year auditions take place for the senior play or School musical and a junior play (involving students in Years 7 to 9). Rehearsals occur after school and on weekends.

In the event that the School collaborates with other schools, rehearsals may take place in venues off campus. There is also a 'Tech Club' and an improvisation performance troupe (TheatreSports™).

EAL Support (English as an Additional Language)

For students whose first language is not English and require extra support.

Exploration Society

Developing and extending interest, knowledge and skills in the outdoors. The society is designed to be fun, and delivered through a wide variety of outdoor activities.

French Society

Open to all French students and others interested in French language and culture. The student led society hosts a variety of activities, competitions, language support and Francophone cultural experiences.

Future Problem Solving (FPS)

Future Problem Solving (FPS) requires students to write a 1,500 word story in response to a global concern. Concerns could include global warming, the ethical treatment of animals and disappearing languages. Students work with the FPS Coordinator to brainstorm and structure an engaging story that explores the chosen issue. Students have six months to craft their scenario.

Historical Society

The Historical Society is student-directed and responds to the wide-ranging historical interests of its members. Meetings provide opportunities to celebrate all things historical, through topical presentations, tours, films, documentaries and guest speakers.

The Historical Society aims to encourage community interest and knowledge in the School's vibrant history, and provides members with opportunities to develop research, leadership and mentoring skills, by being involved in the School history.

Latin@SPSC

Latin@SPSC is a co-curricular activity where students from Years 7 to 12 meet weekly at lunchtime to learn Latin in an engaging and supportive environment. Learning Latin strengthens vocabulary, improves understanding of English and other languages, and sharpens analytical thinking. It also provides valuable foundations for many careers, particularly in medicine, law, and science, where Latin terminology remains essential. The society offers students the opportunity to explore the language of Ancient Rome, gain insights into classical culture, and build skills that extend far beyond the classroom, enriching both academic pursuits and future professional pathways.

Lunchtime support

Teacher support is available for catch up on homework and assignments.

Maths@SPSC

The Maths@Saints program originated in 2006 following a generous donation from an old scholar, who wished the gift be used to promote mathematics within St Peter's College and the activities of the School in the wider community. One of the objectives of Maths@SPSC is to provide opportunities for students to engage in a range of exciting learning opportunities in addition to the standard curriculum.

These include the Mathematics Enrichment, the Mathematical Society and the Informatics Society.

Mooting

Mooting is an activity where schools take part in mock trials. Students are given a set of facts and witness statements two weeks before a trial, where barristers examine and cross-examine witnesses to establish their version of the case. It is open to students in Years 9 to 12. Venues include the School, opposition school, or the Supreme Court at Victoria Square. Blazer uniform is to be worn to trials.

OzClo Society

The OzCLO Society is dedicated to exploring the fascinating world of languages through the Australian Computational and Linguistics Olympiad. Open to students from Years 7 to 12, the society meets once a week at lunchtime to practice solving challenging and creative linguistic problems. These activities help students strengthen their analytical thinking, teamwork and problem-solving skills, while also deepening their understanding of how languages function. Beyond preparing for OzCLO, the society organises events and activities that celebrate the rich linguistic and cultural diversity of the world, encouraging students to appreciate and engage with global perspectives.

Public Speaking

Public Speaking includes a variety of internal and external events and competitions in which students from all year levels can participate to help develop and practice their public speaking skills. Lunchtime meetings and training sessions are offered to support students in the development of their public speaking abilities.

Reconciliation Committee

Open to all students who are passionate about understanding Indigenous issues and creating change in our community. Members will have opportunities to contribute to reconciliation events such as National Reconciliation Week and NAIDOC Week.

Science@SPSC

Students who take delight in coming together to discuss and debate all things science and are passionate about all aspects of science.

Service Society

Service Society works on supporting School community service projects and also initiating their own. All students are welcome.

Tournament of Minds (ToM)

Students work in teams of seven to craft an imaginative response to a problem under the title of applied technology, maths engineering, social sciences or language. They create a script, props and costumes and perform their solution at the annual ToM Tournament day at Flinders University.

Young Archies Portraiture Group

This program focuses on portraiture and general art skills. Sessions run from 4.00pm to 5.00pm on Mondays and/or Tuesdays across the school year. The group is open to all Years 6 to 12 students with an interest in Visual Arts. Students will have the opportunity to develop their artistic skills in a fun and supportive environment, with the program culminating in the submission of their works to the Young Archie Competition, as well as numerous other exhibition opportunities throughout the year. Optional weekend workshops led by highly experienced and recognised South Australian portraiture artists are offered 2-3 times across the year.

Youth Connect

Youth Connect is a Christian Youth group for Years 7 to 12 students from all schools.

Girls and students are welcome and young people from all backgrounds can have fun and grow in their relationship with God and each other. In a fun and supportive environment, students can grow in faith and live with purpose.

Senior School procedures

Operational Hours and Access Information

Regular school hours
8.30am to 3.30pm, Monday to Friday

Year 12 College hours
7.30am to 8.00pm, Monday to Thursday
7.30am to 6.00pm, Friday
12.30pm to 4.30pm, Saturday

Library hours
8.00am to 5.00pm, Monday to Friday

Absence or lateness

When a student is away from or late to school, parents are required to notify the School. Please contact the absentee line in the Senior School Office with your child's name, year level, House and reason for absence.

E: absenteeSS@stpeters.sa.edu.au
T: +61 8 8404 0422 and press 1 to leave your message

Students who arrive late to school (for example music lesson, choir, orchestra, appointment, car problems, etc) must report to the Senior School Office to advise that they have arrived. Parents should inform the School if a student will be absent from morning mentor.

If a student has not arrived at school, two separate SMS notifications will be sent when a student has an unexplained absence at 10:05am and again at 10:55am to alert you of your son's absence. We ask that parents/caregivers notify the School as early as possible if their child will be absent.

Leave requests for extended leave of more than five days, or related to interstate/international travel require the completion of a form in line with Department of Education (SA) and AISSA requirements.

Please email absenteeSS@stpeters.sa.edu.au for a form.

Contact details changes

If there are any changes to your contact details, including telephone number, email, residential or postal address, please advise the Enrolments Office either via
T: +61 8 8404 0519 or
E: enrolments@stpeters.sa.edu.au

Lockers

It is compulsory for all students to have 2 locks, one for their locker and a separate lock for us during sports lessons.

Locks are to be purchased via the Campion booklist and registered with the school via your son's Keystone account.

Bags

Student backpacks are to be kept in their lockers throughout the school day. Students should only carry books with them for their next two lessons. Any slim-line laptop bags used for this purpose should only be able to hold the laptop and one exercise book.

Medical matters

Parents are asked to keep their son's online medical form up to date.

Please visit http://keystone.stpeters.sa.edu.au/medical. Any medicines sent to school should be given to the Health Centre and must be in a named container with clear instructions. If a student feels ill, his teacher will send him to the Health Centre.

At school, if a student sustains an injury requiring immediate medical treatment, the School Nurse is contacted without delay and will decide on the necessary treatment. Parents will then be notified.

Online details, tuition and consent forms

There are several online forms you will need to complete prior to your son commencing:

Student medical details

Required to be completed prior to their first day at school and updated if issues arise.

Photography consent form

Parental consent for the use of student images, footage and samples of their work.

Music tuition form

Enrolment for private tuition.

Previous reports and assessments

Please provide your son's Semester 2, 2026 report, latest NAPLAN results and any professional or learning assessments to the Enrolments Office prior to commencing. E: enrolments@stpeters.sa.edu.au

School book and resource orders

Campion Education are the School's text and resource supplier. Orders are placed online and home delivered. Boarder's books will be delivered directly to the Boarding House. Order via the website www.campion.com.au

Visa and Passport information

If your son has a current visa, can you please email his IMMI Grant Notification and Passport details to ensure our records are up to date. At any stage in his journey at SPSC his immigration details change can you please advise the Enrolments Team with his updated documents or Citizenship Certificate. E: enrolments@stpeters.sa.edu.au

Tuck Shop and lunch orders

Senior School students have direct access to the Tuck Shop at recess and lunch. Online orders are also available via the "Lunch Orders, SEA and Online Orders" tile. The Senior School Tuck Shop is cashless. Money can be loaded onto your son's student ID card for purchases. This is done via Keystone. To support efficient Tuckshop and front office efficiencies, temporary slips will not be provided for students awaiting new ID cards. Students without a card will need to bring their own lunch until their card arrives and will not be permitted to leave school grounds at lunchtime. This reflects our duty of care to ensure study safety and wellbeing during the school day.

Personal presentation

As representatives of the School, a high standard of personal dress and presentation is required by students at all times. The School uniform is to be worn correctly at all times within and outside the School grounds. While students are encouraged to take responsibility for their personal presentation, parents are expected to send their sons to school in accordance with the following standards:.

Blazer

The blazer is to be worn when travelling to and from School in Terms 2 and 3, unless travelling by bicycle. In terms 2 and 3 the blazer is worn at School Muster and in Chapel.

If removed at School, the blazer should be locked in a locker.

Jumper and ties

The School jumper (grey with blue and white bands), or the Year 12 jumper may be worn with the summer or winter uniform.

Ties are worn with the summer and winter uniform. When wearing a tie, the top shirt button must be fastened and the tie done up.

Shirts

Long sleeved shirts are to be buttoned up at the cuffs or neatly rolled to the elbow. All shirts are to be tucked into shorts or trousers. If a t-shirt is worn under the shirt it is not to be visible.

Belt

A black leather belt (with a plain silver buckle) is to be worn with the school uniform.

Shoes

Black leather lace-up school shoes (not sneakers or boots) are to be kept in good order and regularly polished.

Socks

Blazer uniform: plain grey or black calf-length socks.
Summer uniform: long white socks pulled up to knees.

Hair and personal presentation

Hair must be neatly groomed at all times and in a style appropriate to wear with the St Peter's College uniform. Cuts, styles or colours which, in the opinion of the School, are extreme, not a natural hair colour or show significant contrast in length are not acceptable. Hair should be no shorter than a number 3. Hair must be above the collar, and fringe length must not be below the eyebrows nor tucked behind the ears. The School will exercise discretion in determining whether or not a haircut or style is acceptable. Students who do not comply will be sent home until hair is considered acceptable by the School. Visible items of jewellery (including earrings and necklaces), other than watches, are not to be worn. All students are required to be clean shaven.

Consequences

Any breaches will be dealt with in line with the School behaviour code.

Uniform Shop online booking information

The School uniform is the most visible symbol of identity for students at St Peter's College. It is expected that all students take pride in their appearance and ensure their uniform is well-fitted, clean, neat and worn in a dignified and respectful manner during the school day, and while travelling to and from school. To ensure your son has all his uniform needs prior to the start of the 2027 school year, please book a uniform fitting appointment at the St Peter's College Uniform Shop.

Appointments are essential during the following periods:

Summer or winter uniform changeover: Last two weeks of Term 1 and Term 3 and the first two weeks of Term 1, Term 2 and Term 4. Appointments can be made through the booking portal on Keystone and are available at recess, lunchtime or after School.

The Uniform Shop is situated between Girdlestone and Main Ovals on the ground floor of the old Athelney House Stables.

Entrance to the shop car park is via the Hackney Road entrance; turn right at the road (sign posted) just before the roundabout.

Normal trading hours are:

Monday: 8.00am – 5.00pm
Tuesday: 10.30am – 5.00pm
Wednesday: 8.00am – 12.00pm
Thursday: 10.30am – 5.00pm
Friday: 8.00am – 5.00pm

Holiday trading dates:

Monday 7th December - Tuesday 8th December
Monday 18th January - Wednesday 2tth January

Parents and students must make individual appointments.

To book your appointment please visit
http:/mykeystone.reservio.com/

The Uniform Shop accepts cash/cheque, debit and credit cards.

Middle and Senior Years students are able to visit the Uniform Shop at recess, lunchtime or after School without being accompanied by a parent or guardian.

Parents or guardians wishing to pre-pay or purchase items over the phone for their son to pick up are welcome to do so at any time.

For more information, please contact:
Uniform Shop Manager
Stacey Nattrass
T: +61 8 8404 0490
E: uniformshop@stpeters.sa.edu.au

Mission Guild Recycled Uniform Shop

The Recycled Uniform Shop provides the School community with the opportunity to purchase high quality, well cared for, school uniform items. Run by volunteer Mission Guild members, all proceeds from the Recycled Uniform Shop support the work of Anglican charities and the School's Buddy Up Respite Program.

Location

The Recycled Uniform Shop can be found upstairs behind the School Uniform Shop.

Contact information

Phone (during opening hours)
T: +61 8 8404 0494 or email
E: recycleduniformshop@stpeters.sa.edu.au

Opening hours

During term:

Tuesday and Thursday 3.00pm – 4.30pm

First Wednesday of each month: 8.00am – 9.00am

First Saturday of each month: 9.00am – 11.00am

School holidays:

Opening times for school holiday periods will be advertised on Keystone on the Mission Guild tile.

Outside of set opening times:

Appointments outside of normal opening times may be arranged for those families from interstate or boarding who cannot make the set hours when they are in town. Please send an email with your request.

Payment Options

EFTPOS facilities are available.

Use of mobile phones

For students in Year 9 and above, mobile phones are to be stored in the student's locker from arrival at School to 3.30pm. Students may briefly check their phones for messages at their locker at the start of recess and lunch. Teachers, at their discretion, may direct students to bring a mobile phone to class for educational purposes.

Students using a mobile phone outside of these expectations will have their phone collected and a My Actions entry will be recorded. Students can pick up their phones from the Senior School Office at the end of the school day. Repeated misuse of mobile phones will result in the student handing their phone in to the front office at the start of each school day for a period in line with our school policies. Students in Years 7 and 8 will be participating in the Wait Mate pledge.



Road safety procedures

Pedestrians

When students are crossing North Terrace on their way to and from school, they must always cross at the pedestrian traffic lights situated near Trinity Street or outside the Junior School. They should not cross the road at any other place, even when traffic is stopped for the lights.

Students crossing at Hackney Road must use the traffic lights on the corner of North Terrace or the pedestrian island crossing. Under no circumstances are students to cross Hackney Road at any other point than the pedestrian island crossings or the North Terrace traffic lights.

Driving

Students, parents and staff must drive with due caution inside the School and on the surrounding roads.

Parking

Students who drive to school must park in the Hackney Road car parks. They must register their vehicles via Keystone. Students must not park in other School car parks and are asked not to park on surrounding streets.

Senior School parents should park in the Hackney Road car park.

In the interest of student safety, the Junior School Avenue is open for parking until 9.30am each week day. It is then closed for traffic throughout the day and reopens at 2.30pm. On weekends the Avenue is available for general parking.

Dropping off and picking up

Parents may drop off and pick up students inside the School grounds in the Hackney Road car park, outside Memorial Hall, or in the Avenue. However, there is no long-term parking in the Avenue, or in front of Memorial Hall. Parents cannot drop their sons off along the road adjacent to Memorial Hall and Lloyd Oval.

Parents may also drop and collect their sons at the Pembroke Street gates. Please note there are some parking restrictions in this area, and parents should not drive their car through this gate to drop off their son inside the school.

For safety, parents are asked not to use the Hatswell Street gates or car park for drop off or pick up. The adjacent streets are very narrow, and not designed for significant volume of traffic.

Parents should not drop students off nor collect them from the western side of Hackney Road, but are encouraged to drive into the school and use the Hackney Road car park.

Bikes

Bikes are to be kept inside the bike shed near the Pembroke Gates or the bike rack in Allen Quad. If students require access to bikes during school hours, a permission slip must be obtained from the Senior School Office. Bikes are not allowed to be left on the campus over the weekend.

School buses

Hills, Northern and Unley-Eastern Bus Services

All bus services are operated by Kanga Coachlines and managed through the BusMinder app. Families are responsible for booking, managing and paying for their student's travel requirements directly through BusMinder.

Registration

To access the BusMinder app and use the St Peter's College bus service, families must first register with the School. To register, please contact:

E: reception@stpeters.sa.edu.au

Once registration has been processed, families will be provided with access to the BusMinder app to manage bookings and payments.

An annual registration fee of $200 per family applies to all bus users.

Bus Pass Options and Fees

The following bus pass options are available:

- Term Pass (morning and afternoon travel): $550 per term
- Morning Term Pass: $300 per term (every school morning only)
- Afternoon Term Pass: $300 per term (every school afternoon only)
- Casual Pass: $7.00 per trip

These are 2026 fees and are subject to change.

Booking and Payment Information

All bookings and payments must be made through the BusMinder app.

Students must be registered and have a valid booking and their Student ID card to access the bus service.

Cancellations and Absences

Term Pass Holders

Students with a Term Pass may mark themselves absent through the BusMinder app when they will not be travelling.

No refunds, credits or adjustments will be provided for trips not used under a Term Pass.

Casual Pass Users

Casual bookings cancelled more than 24 hours before the scheduled trip will receive a credit to their BusMinder account for future travel.

Casual bookings cancelled within 24 hours of the scheduled trip will not be eligible for a credit or refund.

Casual users may mark themselves absent through the BusMinder app; however, absences recorded within 24 hours of the scheduled trip will not receive a credit.

Bus Schedules

It is anticipated that bus services will arrive at St Peter's College no later than 8.15am each school day and depart from the School no later than 3.45pm.

Please note that pick-up locations and times are subject to change and will be communicated through BusMinder and Kanga Coachlines.

Student Conduct

Students using the St Peter's College bus services are expected to uphold the same high standards of behaviour required at School. Senior School students are expected to assist in ensuring Junior School students travel safely at all times.

The School reserves the right to temporarily suspend or withdraw access to the bus service for any student whose behaviour is inconsistent with the School's expectations.

Enquiries

For enquiries relating to bus services, routes or schedules, please contact Kanga Coachlines:

T: +61 8 8262 5111

E: team@kanga.com.au

For enquiries relating to app accessibility and registration:

T: +61 8 8404 0400

E: reception@stpeters.sa.edu.au

St Peter's College morning shuttle service

A morning shuttle bus operates from Walford Anglican School for Girls to St Peter's College, offering great convenience for the many families with children at both schools.

The shuttle bus departs from the kiss and drop pick-up point in Northgate Street car park at 8.00am, arriving at the St Peter's College Junior School Administration Building at approximately 8.25am.

Book this service by contacting Walford AnglicanSchool for Girls on:
T: +61 8 8272 6555

St Peter's College Foundation

Since the School's establishment in 1847, St Peter's College has been sustained by selfless and inspiring acts of generosity provided by our benevolent community. This spirit of giving, grounded in our Anglican values, remains at the heart of the School.

The Foundation, established in 1985, is the School's primary philanthropic body, dedicated to fostering a culture of giving that supports current and future priorities. Its creation coincided with the devastating fire that destroyed Memorial Hall. The community's immediate and generous response ensured the Hall was not only rebuilt but reimagined, symbolising the strength of giving in times of need.

Today, the Foundation manages four key funds that directly support the School and its students.

Scan to find out more about the Foundation

Foundation Funds

St Peter's College relies on the generosity of its community, as school fees and government grants alone cannot advance the School's vision. Donors may choose to support one of four key funds:

- **Scholarship Fund** – create life-changing opportunities for students.
- **Building Fund** – sustain and enhance teaching and learning facilities.
- **Museum Fund** – preserve and share our rich history.
- **Library Fund** – provide dynamic and innovative learning environments.

Each fund also has subcategories for more specific causes. More details are available on the St Peter's College website.

Other Ways of Giving

A Gift in Will offers a lasting legacy for current and future students. Donors who leave a bequest are welcomed into the Founders' Circle, which honours your commitment during your lifetime and fosters a closer connection with the School.

"What might be considered a given for some, can be life-changing for others."

– Thomas Byun, former scholarship recipient

Together we can make a profound difference in the lives of our students and strengthen the future of St Peter's College. To learn more about joining the Foundation, please contact:

E: foundation@stpeters.sa.edu.au

Voluntary Building Fund

For 179 years, acts of generosity have helped St Peter's College thrive and deliver the vision of its founders. Through the Foundation, donor support has enabled transformative projects that renew and reimagine our learning and living environments.

In 2027, a Voluntary Building Fund contribution of $600 per family will appear on your fee statement. These donations directly benefit all students by funding redevelopment and refurbishment of facilities not covered by tuition fees.

Contributions are fully tax deductible, with receipts issued at the end of the financial year. Payments can be made in three instalments of $200 or through the ten-month direct debit option ($60 per month).

Dutton Society

The Dutton Society, part of the St Peter's College Foundation, warmly welcomes extended family members and special friends of current students to share in the life of the School. Membership also extends to past parents once their sons graduate, ensuring enduring ties with the School. Through complimentary membership, members receive regular updates and invitations to community gatherings, offering a meaningful way to stay connected.

Scan to find out more about the Dutton Society

"The School has lived under the myth of the Da Costa Estate wealth. The reality is, our future depends on all of us."

-Dr A J Shinkfield, Headmaster 1978 - 1992

Volunteering at SPSC

At St Peter's College, we are proud of our strong and welcoming community. Volunteering is a wonderful way for families to get involved, meet others and contribute to the life of the School. From helping at events, supporting students in the classroom, assisting with community programs or sharing your professional expertise, every contribution enriches the experience of our students and strengthens our community.

Ways to Get Involved

Senior School Friends of Saints (SSFoS): Support Senior School events such as Athletics Day BBQs, host Bottle & Plate nights and welcome new families.

Friends of Sport & Music: Support and promote the School's sporting and music programs by assisting at fixtures, events, and performances.

Mission Guild: Recycled Uniform Shop, Mary Mags Dinners and Annual High Tea supporting the work of Anglicare SA and St John's Youth Services.

Service Learning Programs: Support students in working with children living with disability and assist people in need through initiatives such as the Buddy Up Program, Sony Camp and Mary Mags Dinners.

Careers and Mentoring: Share your professional experience through career talks, events and mentoring.

St Peter's Old Collegians Association: Share your time and skills to strengthen connections between old scholars and the School.

Volunteer Requirements

To ensure student safety, all volunteers must hold a current Working with Children Check (WWCC) and complete the Responding to Risks of Harm, Abuse and Neglect – Education and Care (RRHAN-EC) training. The School will support you to complete these requirements.

Please contact our Community Engagement & Events Officer for more information.

T: +61 8404 0522 | community@stpeters.sa.edu.au









School fees

To ensure the School community is aware of the payment process for school fees, the following information and important dates will assist you in your financial planning.

An email will be sent to all members of the School community in December each year, advising of the fees for the following year, payment options, and terms and conditions.

The fee brochure is available on the website www.stpeters.sa.edu.au/enrolment/fees

School fees for 2027 will be emailed in January, at which time you will be provided with three options for payment:

1. Lump sum payment at the beginning of the school year with 1.0% discount if paid in full by 28 February
2. Three equal instalments due on 28 February, 31 May and 31 August; or
3. 10 equal monthly instalments from February to November (by direct debit only).

Total school fees include tuition fee, boarding fee, fixed charge and IT Levy.

It should be noted that music fees, bus fees, overseas and interstate trips and some miscellaneous charges are not included in school fees and are billed separately, with payment due within 30 days of invoice.

Fees can be paid online. Please visit Keystone www.keystone.stpeters.sa.edu.au to find out more.

Please contact Business Services for fee enquires on
T: +61 8 8404 0505
E: fees@stpeters.sa.edu.au

Important dates

Date	Event	Information
Thursday 12 November 2026	Middle Years Senior School Tour (current Year 6 parents and new year 7 parents)	8.45am-10.00am Oval House
Friday 20 November 2026	Student Activities Morning (only boys new to the School in Year 7 2027)	8.30am-11.00am Memorial Hall PE uniform of student's current school
Tuesday 24 November 2026	Middle Years Tour Parent Information Evening	5.30pm-6.30pm Pentreath open for viewing 6.30pm-7.30pm Memorial Hall
Thursday 26 November 2026	Years 9 to 11 Assessments	1.30pm-3.30pm IT labs
Thursday 26 November 2026	New Boarders Sleepover Years 7 to 11	4.00pm Boarding House
Friday 27 November 2026	Years 7 and 8 Step Up Day (All Year 7 2027 and new Year 8 2027)	8.30am-3.30pm Meet at Memorial Hall PE uniform of student's current school to be worn 8.15am-9.15am Morning Tea for parents in Allen Quad
Monday 30 November 2026	Information Evening for new students and parents joining the Senior Years (Years 9 to 11)	6.00pm-7.00pm Big School Room
Tuesday 26 January 2027	New boarders to enter the Boarding House	From 3.00pm Boarding House
Tuesday 26 January 2027	New Boarding community Pizza Night	From 6.00pm Boarding House
Wednesday 27 January 2027 (Day Zero)	Headmaster's welcome to all Year 7 and new Year 8 students followed by orientation	8.30am-12noon Memorial Hall Full summer uniform to be worn
Wednesday 27 January 2027 (Day Zero)	New Years 9 to 11 students and families orientation morning	9.30am-11.00am Memorial Hall
Wednesday 27 January 2027	Boarding Community BBQ	6.00pm Da Costa Dining Hall
Thursday 28 January 2027	First day of Term 1, 2027 (all students)	8.30am

2027 Term dates

Term 1 (11 weeks)		Term 3 (10 weeks)	
Thursday 28 January	Term 1 commences	Tuesday 20 July	Term 3 commences
Friday 9 April	Term 1 concludes	Friday 24 September	Term 3 concludes
Term 2 (9 weeks)		**Term 4 (8 weeks)**	
Tuesday 27 April	Term 2 commences	Tuesday 12 October	Term 4 commences
Friday 25 June	Term 2 concludes	Friday 3 December	Term 4 concludes

2027 Boarding House closures

Term 1

5.00pm Friday 5 March to 5.00pm Monday 8 March (Exeat closure)

5.00pm Friday 26 March to 5.00pm Monday 29 March – Easter

Term 2

5.00pm Friday 11 June to 5.00pm Monday 14 June (Exeat closure)

Term 3

TBC

Term 4

TBC

Key contacts in the Senior School

Headmaster's Office
Headmaster
Tim Browning
headmaster@stpeters.sa.edu.au

Executive Assistant to Headmaster
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Deputy Headmaster/Head of Senior School
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English as an Additional Language
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Pastoral Care
House Mentors, Head of House, Head of
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Associate Chaplain
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ST PETER'S
COLLEGE

CRICOS Provider No 01535E The Anglican Church of Australia Collegiate School of Saint Peter, trading as St Peter's College