



THE KING'S ACADEMY
SIXTH FORM
PROSPECTUS
2026 - 2028



EMMANUEL SCHOOLS
FOUNDATION





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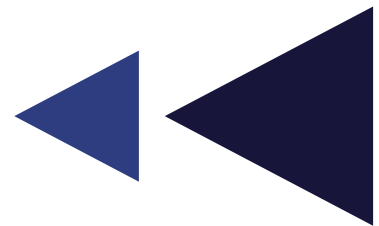


WELCOME

It is a great privilege to spend my days working alongside the talented, dedicated and positive young people that choose to further their education at The King's Academy.

Our Sixth Form college within the school community is a place that offers a unique opportunity for young people to develop their character and skills that make them strong applicants for university or other destinations and become the student leaders in the Academy. As role models and ambassadors, there is a wide range of opportunities for The King's Academy Sixth Formers to develop leadership skills, including as head girl and head boy, house captains, prefects, senior prefects, reading partners and subject assistants.

We value excellence in our academic studies, offering a wide range of courses delivered by high-quality subject experts. The opportunity to explore our subjects in depth with a smaller group of passionate students is highly valued by our students.



Our enrichment programme ensures that Sixth Form life at The King's Academy is more than just study, offering the chance to learn skills such as sign language or a musical instrument, as well as physical pursuits and volunteering opportunities.

The personalised careers programme ensures that our students are expertly guided and supported along their journey to securing the destination of their choice. We are rightly proud of the successful routes that a high proportion of students acquire to Russell Group universities, competitive degree apprenticeships and prestigious employment opportunities.

The daily contact with a dedicated Sixth Form tutor is crucial in providing first class pastoral care and support, built on many years of experience and expertise in guiding students through academic and personal challenges. Our students speak extremely highly of the time and care invested in all aspects of their progress and personal development.

We are delighted that you are considering joining us for the next steps in your education and would be very pleased to invite you to visit us and learn more about our unique offer for Sixth Form students.



Neil Skerry
Head of Sixth Form

READY FOR STUDY?

Our excellent teaching staff strive for high academic standards and a determined work ethic, helping each student to achieve their personal best.

From the time of your application to The King's Academy, the Sixth Form Leadership Team will work in partnership with you to create a programme that will offer you the best in Sixth Form education.

Our aim is to ensure that you choose the right combination of courses that will best prepare you for entry to further or higher education and for the opportunities offered by your future career. Following your application, the discussion of the courses which best meet your preferences, needs and aspirations will begin with an informal interview. Further advice will then be available throughout the Spring and Summer terms and during the week following your GCSE exam results.

We offer a broad range of traditional and new A level courses, alongside a selection of Level 3 vocational options.

Supervised study periods allow you to carry out research, undertake wider reading and prepare coursework in a quiet working environment. The Sixth Form Study Room offers a dedicated silent space, supervised by staff and designed to support students adapt to the more independent style of learning

The Academy's IT facilities are state-of-the-art and the equal of those found in any other school or college in the country. Features include:

- WiFi access for students
- Over 400 work stations
- Printer in the study centre dedicated for Sixth Form use
- Digital video provision across the network
- Personal secure digital storage for each student
- BenQ interactive panels in every classroom

All Sixth Formers have the opportunity to purchase a personal laptop through our fully serviced purchase scheme.



READY TO DEVELOP?

PERSONAL DEVELOPMENT PROGRAMME

Students are provided with a dedicated and age appropriate Personal Development provision, featuring elements of PSHE, driver safety, as well as careers guidance and information. Guest speakers feature in our dedicated lecture theatre facility to present on a wide range of subjects from speed awareness to local labour market information.

Sixth Form students follow a structured programme of PTE (Philosophy, Theology and Ethics) throughout their two years of study. The PTE course is an excellent complement to a student's academic studies, regardless of which university course and future career they have in mind. It seeks to develop logical thought, ethical debate and the mature exchange of ideas on subjects which are often controversial.

"A very effective enrichment programme of religion, philosophy and ethics for all Sixth Formers. These sessions energise students' interest and motivation and develop valuable skills for future higher education or training."

- Section 48 Denominational Report

READY TO BE CREATIVE?

Both music and drama play an important part in Academy life. Sixth Form students can be as creative as their imaginations will allow:

- Music composition software on a dedicated suite of computers
- Instrument practice rooms
- Individual tuition for musical instruments
- Drama studio
- Events hall with a performance stage and computerised lighting/sound system.

The Music and Drama departments between them present an exciting programme of events throughout the year.



READY TO BE ACTIVE?

All students are encouraged to make full use of the Academy's outstanding sports and recreation facilities:

- State-of-the-art fitness gym with a range of cardio-vascular exercise machines
- Full-size sports hall for basketball, netball, volleyball, badminton and 5-a-side
- Full-size floodlit astroturf for football and hockey
- Extensive playing fields for football, rugby, cricket and athletics
- Five tennis courts
- Dance and aerobics studio

Students in Sixth Form have the opportunity to participate in a wide range of visits including:

- Annual Sixth Form London residential
- York Christmas Market
- Revision workshops

The Senior Prefect team also organise a series of social activities throughout the year, including trips to local leisure venues, such as bowling and Ninja Warrior.



READY FOR LIFELONG FRIENDSHIPS?

Sixth Form is a relaxing place for students to take a break, enjoy a cup of coffee and snack from new vending machines, catch up with the news events of the day on the digital screens, talk with friends or work in small groups. Sixth Form students also enjoy privileges that the rest of the school does not, like the freedom to spend extended lunch breaks off site, accessing local food outlets at the nearby Parkway Centre.

EXPERIENCES WITH NEW FRIENDS

Sixth Form at The King's is a place that welcomes students from a range of different local schools. Students are warmly embraced into the Sixth Form community, quickly establishing new friendships that will last a lifetime.

Students from Acklam Grange, Outwood Academy Acklam, All Saints (Ingleby Barwick), Trinity College and further afield have all joined Sixth Form at The King's Academy and achieved great success.

"You come together with new people and see what you have achieved. You can change a life, say you have a place in this world and if nothing else you know you've done something good."

Fay, who helped build a new home for a family in the "Rebuild Mexico" trip.



READY TO BE INVOLVED?

THE ACADEMY DAY

Members of the Sixth Form start their Academy day at 8.30am and end at 3.20pm (2.30pm Friday). Except for lunch, students remain on the Academy premises between those times for a mixed programme of lessons, study time and recreation.



SIXTH FORM DRESS CODE

The King's Academy expects a high standard of appearance from all of its students. We believe that every student should be dressed smartly and take pride in how they look. Each member of the Sixth Form wears the smart and distinctive Sixth Form business dress, similar to those shown throughout this prospectus.

TUTOR GROUPS AND THE HOUSE SYSTEM

Each student is placed in a tutor group, which meets twice a day. The tutor closely monitors the progress of each tutee, and provides guidance, help and supports welfare whenever necessary. Each student is also a member of one of four Houses and is encouraged to compete and take a leading role in engendering participation and competition.

WHEELCHAIR ACCESS

The Academy building caters well for the wheelchair user with its wide corridors, dual leaf access doors and lifts.

RESOURCED PROVISION FOR SENSORY IMPAIRMENT

Within our Sixth Form, we have the provision to support students who are Deaf/Hearing Impaired (DHI) and students with a Visual Impairment (VI). Our DHI resource provision at Sixth Form enables our students to work independently, with assistance from communication support, note taking and tutorials, if required. Our VI resource provision offers access to the curriculum via transcription.



READY TO MAKE A DIFFERENCE?

LEADERSHIP ROLES

We believe that true leaders are those ready to serve others. The chance to be Head student, a senior prefect, House Captain, a reading mentor, a subject assistant or to help in the wider life of the Academy are just some of the huge range of leadership and service opportunities on offer - there is something for everyone willing and able to try. These opportunities bring our students a sense of fulfilment and a chance to show employers and universities what you can do on your CV or UCAS personal statement.

CHARITY WORK

Students have the opportunity to participate in a house building project in Mexico through work with local churches. Sixth Form students are also very active in raising funds for the Academy's charities, as well as their own nominated Sixth Form charity.

ENRICHMENT AND WORK EXPERIENCE

On Wednesday afternoons, normal lessons stop and all Sixth Form students take part in an Enrichment activity of their choice including:

- Extended project Qualification (EPQ)
- Learning British Sign Language (BSL)
- Cooking for university
- Charity fundraising
- Sport
- Personal fitness
- Music
- Rotary volunteering
- Work experience
- CCF

CHRISTIAN ETHOS

The Academy follows the principles of the Christian faith. All students are encouraged to explore a wide range of spiritual, moral and ethical issues and to come to their own decisions about what they believe.

VALUED, CHALLENGED, INSPIRED

Each person in our school is valued, challenged and inspired being made 'in God's image' and therefore infinitely precious, morally responsible and gifted for a purpose.

ROYAL MARINES CCF

The CCF offers an exceptional range of activities to help you gain new skills, improve your teamwork, confidence and leadership. As well as fieldcraft, drill, first aid, weapons handling and live firing, these can include paddlesports, mountain biking, mountain walking, rock climbing and scuba diving.

READY FOR ADVICE?

CAREERS ADVICE

The Sixth Form Leadership Team, our dedicated Careers Advisor and the team of tutors provide specialist careers advice to each student in the Sixth Form. Weekly careers lessons bring in a range of outstanding guest speakers with tips on choosing the right university, apprenticeship or job. Careers guidance is personalised and provides individual support to all students from finding the right course at the right university, to making themselves a competitive candidate for degree level apprenticeships.

EXPERTISE

As the demand for university places continues to rise, applications to higher education institutions become ever more competitive. Our expert team offers detailed guidance on how to write outstanding personal statements and how to maximise your chance of success through wider reading, super curricular, work experience or volunteering. Our UCAS staff are trained in writing references that really bring out your achievements. Our Sixth Form tutors and leaders have vast experience in guiding students in how to secure places at the most prestigious Russell Group institutions.

INDIVIDUAL ATTENTION

With over a hundred universities and colleges in the UK, and thousands of degree and other HE courses to choose from, the path into higher education can be a difficult one to navigate. Mentoring meetings are held with each student every half term throughout their two years of study. Tutors meet with you to discuss what course, university or job are right for you. They also discuss your academic progress, help you to get support when you need it and advise you on how to take those vital steps to reaching your goals for life after Sixth Form.

PREPARATION FOR WORK

You may choose to seek employment on leaving Sixth Form rather than go on to university or college. The Academy will assist you in gaining meaningful employment and has fostered links with local businesses and national organisations to help you gain short-term and long-term work placements, both within the local region and beyond.

PASTORAL SUPPORT

On joining the Sixth Form, you will be placed in a tutor group. Your tutor is the first source of support for you but other key members of the pastoral staff are the Head of Sixth Form and the two Assistant Heads of Sixth Form. Together, they form an experienced team who will guide you through your time in the Sixth Form.

PROGRESSION WEEK

During the summer term of Year 12 all students will have the opportunity to visit 3 different local universities to experience the contrasting institutions. As well as dedicated expert guidance on constructing their personal statements, students also learn about the opportunities that degree and higher level apprenticeships bring them.

READY TO FIND OUT MORE?

- We provide excellent teaching that challenges students to think deeply and achieve their best.
- Each student receives individualised and continuous careers advice.
- Facilities have been remodelled and refurbished to provide a dedicated separate space for Sixth Form students to socialise and study.
- Students can participate in a wide variety of sporting and extra-curricular activities.
- We provide unique leadership opportunities such as prefectship and house captaincy.
- Students are fully supported to seek a huge range of community service or work experience opportunities.
- Pastoral care, advice and support are given to every individual.
- We tailor each student's academic curriculum to suit their own abilities and preferences.
- Class sizes are typically small.
- Directed study time and superb one-to-one help are provided to support students with their learning.

CATCHMENT AREA AND ADMISSIONS

The King's Academy will consider applications from students living both locally and further afield. For the Sixth Form, there is no defined catchment area for enrolment. Students from all over the area are welcome to apply for a place, who satisfy the requirements for entry to their chosen course and to the Sixth Form. This includes acceptable records of behaviour and attendance that ensure all students benefit from a King's Sixth Form experience.

LOCATION

The Academy is located on the outskirts of Middlesbrough in the suburb of Coulby Newham and is easily accessible by car, bus or on foot.

Approximate journey times:

- 10-15 minutes from Middlesbrough Town Centre and Ingleby Barwick.
- 15-20 minutes from Yarm, Eaglescliffe, Eston, Guisborough, North Ormesby, Stockton.

“Virtually all [students] move onto their chosen destinations successfully, including many to Russell Group universities.”

- OFSTED

HOW TO CHOOSE THE CORRECT COURSE FOR YOU

The process of choosing A Levels or vocational qualifications is an important one as this is the start of your journey to your chosen future career. We would like to make sure that the course selection you choose at The King's Academy Sixth Form creates the correct foundation for whatever you are aiming to do. Therefore, please use the guide below to help you make an informed decision about your subject choices.

STEP 1

What subjects do you enjoy? What are you good at?

STEP 2

Do you know whether you want to go to university, an apprenticeship, or into work after the Sixth Form? Maybe you even know which career you would like. When thinking about careers, ask yourself: what difference do you want to make in the world?

STEP 3

UNIVERSITY

If it looks like university is the best way forward, speak to a member of our UCAS team to see which A Level and other Level 3 courses might be best. Read 'Informed Choices' by the Russell Group.

APPRENTICESHIP

If an apprenticeship or employment is for you, then our careers advisors will also be able to give you advice on Level 3 qualifications.

STEP 4

Choose three appropriate A Level/Level 3 courses, ensuring these are at the right level for you based upon your predicted GCSE profile.

PREPARATION FOR LIFE BEYOND THE SIXTH FORM



The King's Academy provides extensive support in guiding students through the important choices they need to make post-16, whether they wish to go to university, apprenticeship or employment. This support includes weekly careers lessons, guest speakers from universities and apprenticeship programmes, work experience opportunities and meetings with students. Experienced staff who know the students well will support the students throughout the university application process offering advice on everything from choice of subjects and institutions to writing their personal statement. Our Sixth Form leaders also organise special talks and support for those students aiming for Russell Group universities, including Oxford and Cambridge. University visits including Durham and Newcastle, explore local labour market information, gain first hand knowledge of higher and degree apprenticeships.

"My work experience was brilliant. There was so much to do at one time, and I learned you have to be very patient. They asked me to come back after study leave next year."

- King's Academy Student

"I got Achiever of the Week at my placement! It's made me realise that I would like to go down the teaching route. I loved working with the children. The headteacher said I could have a placement there next year."

- King's Academy Student

"The King's Academy students who came to us for Progression Week were polite, helpful and respectful and all were wonderful examples of young people today. Everyone who came into contact with them said the same thing - they did everything we asked with enthusiasm and a positive attitude. They were a credit to you."

- Local Primary School

BESPOKE CURRICULUM

From the time of your application to The King's Academy, the Sixth Form Leadership team and a team of tutors will work in partnership with you to create a programme that will offer you the best in Sixth Form education.

Our aim is to ensure that you choose the right combination of courses that will best prepare you for entry to apprenticeship or higher education and for the opportunities offered by your future career. Following your application, our discussion of the courses which best meet your preferences, needs and aspirations will begin with an informal interview. Further advice will then be available throughout the spring and summer terms and during the week following your GCSE exam results.



"The teachers at The King's Academy Sixth Form have provided a welcoming and caring atmosphere from the beginning of September. I love my lessons and the engaging teaching style fills me with confidence that they will help and support me with my future choices!" - Eloise, Year 12

Please note that although this guide reflects our courses at the time of publication, as in all schools and colleges, course offerings may be changed from time to time.



ENTRY REQUIREMENTS

Like most schools and colleges we require students to have achieved certain grades at GCSE before they can study a subject at post-16. Students joining our Sixth Form must also have a good record of behaviour and attendance at their school. This is to ensure that you are ready for A Levels or vocational qualifications and that you have the tools you need to enjoy them and do well.

Standard Entry Requirements are 5 grades 9-4 in GCSEs, including at least a grade 4 and a grade 3 in English and Mathematics.

Resit lessons for English/Maths take place during Wednesday afternoon enrichment. In addition to meeting our standard entry requirements you must meet the individual course entry requirements for the subjects you wish to take.

All students must take 3 A level subjects or their equivalent. Any student wishing to study 4 A Level subjects will be evaluated on GCSE performance and chosen career path.



ALL COURSES

A LEVEL COURSES

A levels are academic courses. They prepare you for university entry or for higher apprenticeships. Most students will choose to study three subjects in Year 12, with the option of 4 subjects for some students.

Art and Design (Fine Art)	English Language	Physical Education
Art and Design (Textiles)	French	Physics
Biology	Geography	Politics
Business Studies	German	Psychology
Chemistry	History	Religious Education
Computing	Law	Sociology
Economics	Mathematics	Extended Project Qualification
English Literature	Further Mathematics	

VOCATIONAL COURSES

Vocational courses offer an alternative to the traditional academic A Level and are of equivalent points value. Learning is assessed by way of case studies and reports, although there are also written examinations. The range of vocational and organisational skills the student develops from these courses are highly prized by many universities. The exact nature of our vocational courses cannot be confirmed at the time of publication due to the ongoing nature of the Department for Education's review into proposed changes to Applied General qualification. This will not be concluded until January 2025 at the earliest.

Applied Science	Cambridge Advanced National Extended Certificate
Business	Level 3 Cambridge Technical Extended Certificate or Diploma
Engineering	Cambridge Advanced National Extended Certificate
Health and Social Care	Cambridge Advanced National Extended Certificate
Human Biology	Cambridge Advanced National Extended Certificate
Information Technology	Cambridge Advanced National Extended Certificate
Music Performance	RSL Level 3 Subsidiary Diploma for Music Practitioners (Performance pathway)
Music Performance	RSL Level 3 Subsidiary Diploma for Music Practitioners (Performance pathway)
Performing Arts	Level 3 Cambridge Technical Extended Certificate

COURSE ENTRY REQUIREMENTS

OVERALL ENTRY REQUIREMENTS

5 grades 9-4 in GCSEs, including at least a grade 4 and a grade 3 in English and Mathematics.
plus
Individual course entry requirements (see tables below).
plus
A good behaviour and attendance record.

All students will take 3 A Levels (or their equivalent), with 4 A Levels being studied only in the most exceptional cases where a student has achieved very high GCSEs.

Students who have only one of GCSE Mathematics/English at a 4 or above, with the other at grade 3, must take a re-sit in the lower grade subject. This will be taught during Wednesday afternoon enrichment.

A Level Courses

Subject	Entry Requirements
Art & Design (Fine Art)	Grade 6 in GCSE Art & Design / GCSE Fine Art / GCSE Textiles or portfolio of evidence.
Art & Design (Textiles)	Grade 6 in GCSE Art & Design / GCSE Fine Art / GCSE Textiles or portfolio of evidence.
Biology	Grade 6 in two GCSE Sciences and grade 6 in GCSE Mathematics.
Business Studies	Grade 5 in GCSE English Language or Literature
Chemistry	Grade 6 in two GCSE Sciences and grade 6 in GCSE Mathematics.
Computer Science	Grade 5 in GCSE Computer Science or portfolio of evidence. Grade 5 in Mathematics.
Economics	Grade 6 in GCSE Mathematics and either GCSE English Language or GCSE English Literature. Grade 6 in other essay-based subjects will also be taken into consideration.
English Language	Grade 6 in GCSE English Literature and 5 in GCSE English Language.
English Literature	Grade 6 in GCSE English Literature and 5 in GCSE English Language.
French	Grade 7 in GCSE French and grade 6 in GCSE English Literature.
Further Mathematics	Grade 8 in GCSE Mathematics. Must be taken in conjunction with A-Level Mathematics
Geography	Grade 5 in GCSE Geography, Mathematics and English Language or Literature.
German	Grade 7 in GCSE German and grade 6 in GCSE English Literature.
History	Grade 6 in GCSE History and 5 in GCSE English Language or GCSE English Literature.
Law	Grade 5 in GCSE English Language or GCSE English Literature

A Level Courses

Subject	Entry Requirements
Mathematics	Grade 7 in GCSE Mathematics.
Physical Education	Grade 5 in English Language and Mathematics. Performance requirements for sport.
Physics	Grade 6 in two GCSE Sciences and grade 6 in GCSE Mathematics.
Politics	Grade 5 in GCSE English Language or GCSE English Literature.
Psychology	Grades 6, 6 and 5 in GCSE Mathematics and GCSE Science (any combination).
Religious Education	Grade 5 in GCSE Religious Education and grade 5 in GCSE English Language or GCSE English Literature.
Sociology	Grade 5 in GCSE English Language or GCSE English Literature and grade 4 in GCSE Mathematics.

Vocational Courses

Subject	Entry Requirements
Applied Science	Grade 5 in two Higher Tier Sciences; students who have taken Foundation Tier Science may take the course with permission from the head of department and following preparatory tasks which must be done over the summer before starting. Also requires grade 5 in GCSE Mathematics and English Language or Literature.
Business	Standard entry requirements.
Health and Social Care	Standard entry requirements.
Human Biology	Grade 5 in two Sciences, Maths and English Language or Literature
Engineering	Standard entry requirements.
Information Technology	Standard entry requirements.
Music Performance and Technology	RSL Level 2/BTEC First Award (Pass) in Music, GCSE Music grade 4 or another appropriate qualification to be discussed with the Head of Music. Many units are based on practical, hands on musical experiences in a variety of settings. Students who are not known to us will need to attend an audition and/or interview with the music staff.
Performing Arts	Standard entry requirements.



APPLIED SCIENCE

Level 3 Extended Certificate

WHAT DO WE STUDY?

This vocational course provides students with a theoretical knowledge and understanding of the fundamentals of science, preparing them for progression to undergraduate study. It covers core topics of biology, physics and chemistry and will equip students with relevant industry skills through researching, planning and performing a range of different laboratory investigations.

HOW ARE YOU ASSESSED?

- Unit 180 - Fundamentals of Science (exam)
- Unit 181 - Science in Society (exam) Unit 182 - Investigating Science (coursework)
- Unit 183 - Analytical Techniques in Chemistry (coursework)*
- Unit 186 - Forensic Physics (coursework)*

*Option units, subject to change

WHERE MIGHT IT TAKE YOU?

This course is recognised towards gaining UCAS points, with OCR suggesting students could progress onto degree courses such as biological science, allied health and nursing, life sciences, and forensic science.

WHAT DO OUR STUDENTS SAY?

"It's been amazing and even more interesting than I thought it would be. "We have been able to get our hands on real scientific equipment to design practical experiments and record live results."

Marcus, Year 13





BIOLOGY

A Level



WHAT DO WE STUDY?

In Year 12 we study the fundamentals of Biology including cell structure and division, transport in and out of cells, the immune system, circulatory system and gaseous exchange systems. We also study evolutionary and ecological relationships.

In Year 13 we develop these ideas exploring the biochemistry of energy, the inheritance of genes and the uses of genetic technology, we further explore body systems including glucose regulation, the kidney and the nervous system.

HOW ARE YOU ASSESSED?

Paper 1 (35%)

Biological molecules, Cells, Exchange, Genetic Variation and Evolution

Paper 2 (35%)

Energy Transfer, Responses, Population Genetics, Genetic Technology

Paper 3: (30%)

All topics synoptically assessed, Essay, Data Analysis

WHERE MIGHT IT TAKE YOU?

Medicine; Dentistry; Pharmacy; Biology; Biomedical Sciences; Biochemistry; Nursing; Midwifery; Paramedic Science

WHAT DO OUR STUDENTS SAY?

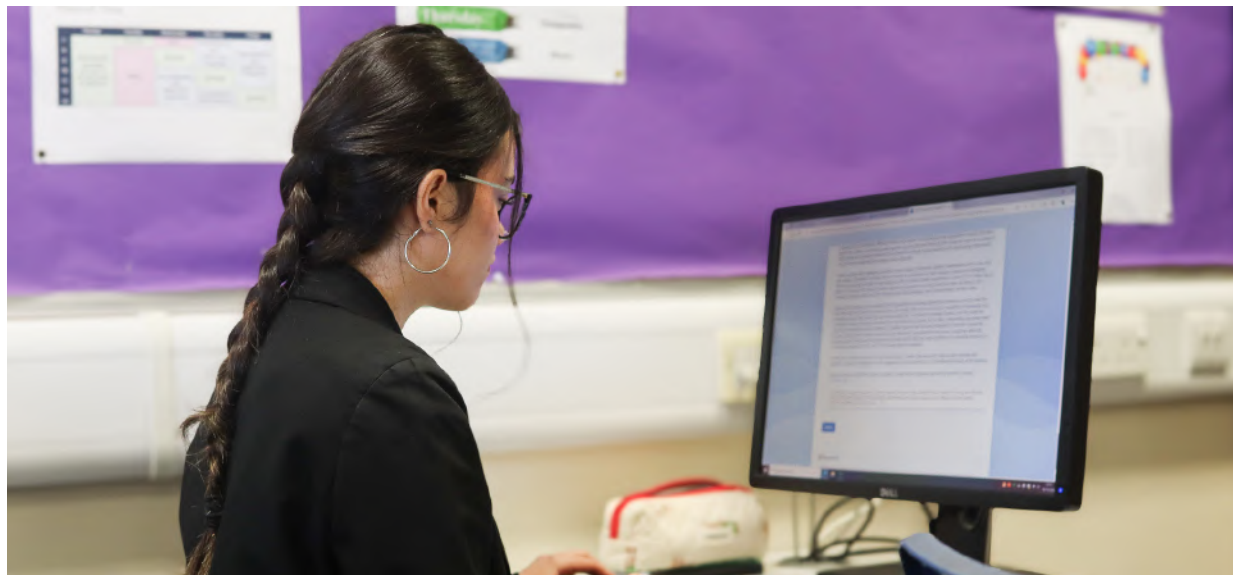
"I have found the A Level Biology course to be both interesting and challenging, It has also providing a good base level of knowledge for a future career as a paramedic."

Thomas, Year 13



BUSINESS STUDIES

A Level



WHAT DO WE STUDY?

In Year 12 we start by examining a range of core business concepts relating to aims and objectives, ownership, the external environment and leadership. We then focus on business decision making in marketing, finance, human resources and operations.

In Year 13, the focus shifts to assessing the performance of businesses as well as the current environment that businesses operate in. After this, we look at strategic decision making and, finally, how businesses manage strategic change.

HOW ARE YOU ASSESSED?

Paper 1 — A synoptic paper based on multiple choice questions, short answer analysis questions and two essays.

Paper 2— A synoptic paper based on a selection of case studies with short, medium and extended questions.

Paper 3—A final synoptic paper based on one large case study, with extended questions.

WHERE MIGHT IT TAKE YOU?

Careers in marketing, human resources, business management, accountancy and financial management.

WHAT DO OUR STUDENTS SAY?

"I enjoy studying business because it provides me with a wider understanding of the world and the way businesses operate within it. It is also a subject that provides opportunities in many areas."

Jack, Year 13



BUSINESS

Level 3 Extended Certificate or Diploma

WHAT DO WE STUDY?

The Cambridge Technical Business qualification (marketing pathway) addresses a wide range of business concepts.

In Year 12 we examine a range of core business concepts relating to: the business environment, the practicalities of working in a business and the importance of effective communication.

In Year 13 we focus on business decision making and marketing campaigns.

HOW ARE YOU ASSESSED?

The number of study units you will need to complete are as follows:

Extended Certificate: 5

Each unit of work is assessed using Pass, Merit or Distinction grades, with each gaining points which contribute to your overall qualification.

WHERE MIGHT IT TAKE YOU?

Careers in marketing, human resources, business management, retailing and administration, amongst many others.

WHAT DO OUR STUDENTS SAY?

"Studying business in the Sixth Form at The King's gives me an insight into finances and the economy which will help me in my future career, It also gives me a chance to learn and practise a range of skills that I will need to use in the workplace."

Daniel, Year 13





CHEMISTRY

A Level

WHAT DO WE STUDY?

In Year 12 we explore the foundations of Chemistry, including the model of the atom, the periodic table, enthalpy changes and an introduction to organic chemistry.

In Year 13 we revisit and extend many of the key concepts learnt in Year 12. There is also a practical focus to the course that allows students to demonstrate their practical abilities.

WHAT DO OUR STUDENTS SAY?

"Although Chemistry is a challenging subject, I love exploring the structures and reactions of different organic molecules- I find it fascinating to understand how they can be used in industry and how our knowledge about them has developed over time."

Eloise, Year 13

HOW ARE YOU ASSESSED?

Paper 1

Periodic table, elements, physical chemistry

Paper 2

Synthesis and analytical techniques

Paper 3: (30%)

Unified chemistry - all topics synoptically assessed

WHERE MIGHT IT TAKE YOU?

Medicine; dentistry; biochemistry;
chemistry; industry; pharmaceuticals;
research; chemical engineering;
environmental science; forensic science





COMPUTER SCIENCE

A Level



WHAT DO WE STUDY?

In Year 12 we begin by looking at Computer Systems, Algorithms and Programming. You will study the characteristics of contemporary processors, software development, data types and data structures. In addition you will strengthen your computational thinking skills alongside programming and algorithms that build on prior learning.

In Year 13 we strengthen the knowledge taught in Year 12 by building on it and retrieving prior learning. You will study the use of data structures and how these are programmed, solving problems with programming and completing your independent programming project.

HOW ARE YOU ASSESSED?

Paper 1—Computer Systems (40%)

Paper 2—Algorithms and Programming (40%)

These paper will be a mix of short questions and essay style questions that require deep thinking, application and evaluation.

Non Examined Assessment (20%)

The NEA will be an independent programming project in a high-level language.

WHERE MIGHT IT TAKE YOU?

Biotechnology, Engineering, Mobile Application Development, Software Development. User Experience Designer, Cyber Security Analyst.

WHAT DO OUR STUDENTS SAY?

"I was drawn to study computer science here because of the small class sizes and dedicated time that the teachers would be able to provide me to help me succeed. I always feel my personal requirements are met, and I am always able to ask questions."

Charbel, Year 13



ECONOMICS

A Level

WHAT DO WE STUDY?

Economics is a fascinating and fast moving subject, rich in real world application.

In Year 12 we start by examining a range of fundamental micro and macroeconomic principles including: the economic problem, resource allocation through the market mechanism, market failure, government intervention, AS/AD analysis, growth, unemployment and macroeconomic policy.

In Year 13 you will study some more of these topics in more depth but also examine new areas such as income distribution, labour markets, financial economics development economics and international trade.

HOW ARE YOU ASSESSED?

Paper 1 – A microeconomics paper that requires students to complete a range of data analysis tasks and extended essay type responses.

Paper 2 – As Paper 1, but with a macroeconomics focus.

Paper 3 – A range of multichoice questions and a synoptic case study.

WHERE MIGHT IT TAKE YOU?

Careers in economics, data analysis, politics, human resources, business management, accountancy and financial management.

WHAT DO OUR STUDENTS SAY?

“Economics is a subject evident in our daily lives. I have enjoyed studying the science of choices and the interaction of people in achieving the best outcomes for society and it is something I wish to explore further.”

Alice, Year 13





ENGINEERING

Level 3 Extended Certificate

WHAT DO WE STUDY?

We will study 5 units on the course. There are 3 practical based units: Engineering in Practice, CAD and Mechanical Product Design. You will be designing and making whilst building useful skills for future learning or apprenticeships.

We also study the theory units: Materials Science and Technology, and Principles of Engineering.

In Principles of Engineering, you will learn about the mathematical techniques, forces and the electrical/electronic principles widely used in the engineering industry. In Engineering in Practice, you will have the opportunity to apply what you learn to practical, real-life contexts, such as carrying out a product analysis by completing a mechanical inspection. Then, you will be producing Computer Aided Design (CAD) drawings, a mechanical product and a circuit prototype.

HOW ARE YOU ASSESSED?

Paper 1: Principles of Engineering

Paper 2: Materials science and technology

None Examined Assessment: You will study 3 internally assessed units over the 2 years.

WHERE MIGHT IT TAKE YOU?

You will develop knowledge, understanding and skills that will help prepare you for progression in to work and apprenticeships. The award carries UCAS points to help gain access to undergraduate courses.

WHAT DO OUR STUDENTS SAY?

"Engineering allows you to explore your creative and practical skills, as well as the key principles of different materials and designs."

Kian, Year 13





ENGLISH LANGUAGE

A Level



WHAT DO WE STUDY?

In Year 12, we are initially introduced to the different language frameworks through which they will analyse subsequent texts. We will also consider language diversity including accent and dialect, language and power and occupation.

In Year 13, we consider child language acquisition, studying both spoken and written development. We also look at how the English Language has changed across different periods as well as World Englishes.

You will have the exciting opportunity to select your own area of study for the language investigation. you will also produce a piece of original writing (NEA).

HOW ARE YOU ASSESSED?

Paper 1—Language, the Individual and Society (40%) - textual variations and representations and child language development.

Paper 2—Language Diversity and Change (40%) - evaluative essays on language diversity and change plus analysis of language discourses.

NEA coursework (20%) - 3500 language investigation plus original writing and commentary.

WHERE MIGHT IT TAKE YOU?

Careers in journalism, law, advertising and media, public relations, education.

WHAT DO OUR STUDENTS SAY?

“English Language lessons provide me with the opportunity to expand my ideas about the modern language not only in class but in my every day life.”

Layla, Year 12



ENGLISH LITERATURE

A Level

WHAT DO WE STUDY?

In Year 12 we begin by exploring the tragic genre with a focus on the canonical texts *Othello*, *Death of a Salesman* and a selection of poetry from Keats. We then move on to study two novels, *The Handmaid's Tale* and *The Kite Runner* and consider their elements of political and social protest.

In Year 13 we continue to explore protest writing, this time in Blake's *Songs of Innocence and Experience*, while applying our understanding of literary methods and authorial intent to different text types. For their coursework, students study texts of their choice though engaging with a range of theoretical ideas (NEA).

HOW ARE YOU ASSESSED?

Paper 1— (40%) - Literary genres

Paper 2—(40%) - Texts and genres

NEA coursework (20%) - two 1500 word essays, one on a prose text and one on a single poet.

WHERE MIGHT IT TAKE YOU?

Careers in journalism, law, advertising and media, public relations, education.

WHAT DO OUR STUDENTS SAY?

"I enjoy English because of the variety of texts you get to study in detail. Not only do you have the freedom to contribute own opinions, but also you can also debate ideas with your peers."

Katherine, Year 13





FRENCH

A Level

WHAT DO WE STUDY?

In Year 12 we study two themes Aspects of French society: current trends (family, cyber-society and voluntary work) and Artistic culture in the French- speaking world (heritage, francophone music and cinema) We also study one of the literary texts.

In Year 13 we study a further two themes— Aspects of French society: current issues (a diverse society, the marginalised and criminality) and Aspects of political life in the French-speaking world (teenagers and the right to vote, demonstrations and strikes and politics and immigration) We study the second literary text.

HOW ARE YOU ASSESSED?

Paper 1 (50%) Listening, reading and writing)

Paper 2 (20%) Writing (an essay question on French about each of the two works studied)

Paper 3 (30%) Speaking

WHERE MIGHT IT TAKE YOU?

There is an urgent need for more trained linguists in all professional areas, from finance to security, diplomacy and business.

WHAT DO OUR STUDENTS SAY?

"I love learning French at Sixth Form in such a supportive and friendly atmosphere. The small class sizes help you to progress faster and allow for extra support. "

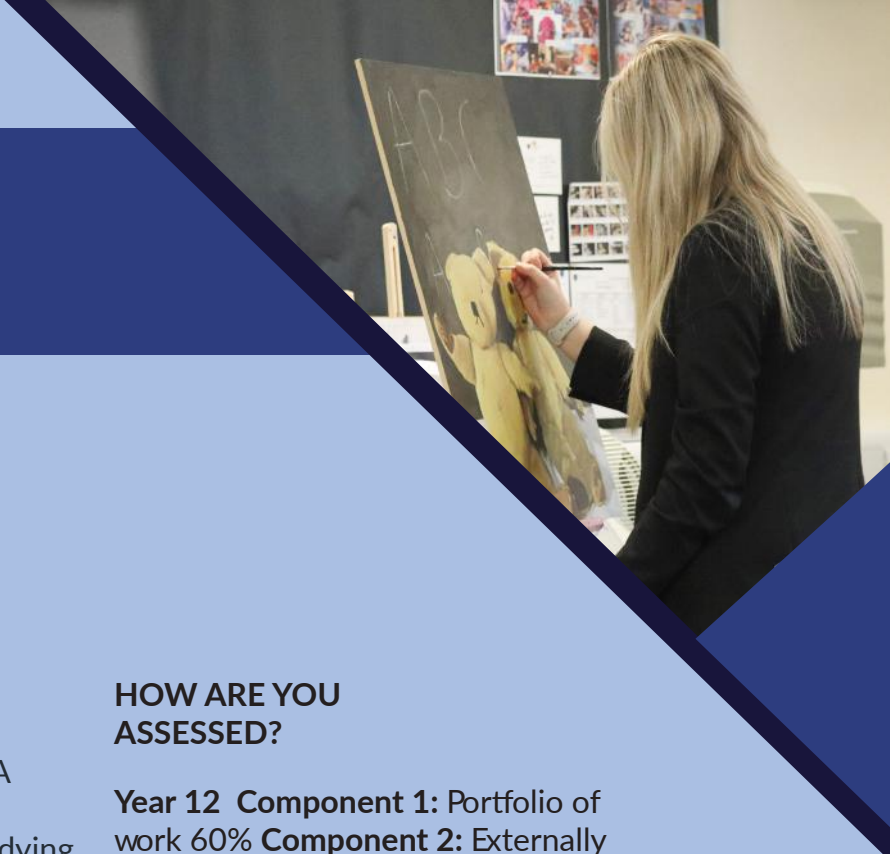
Eszter, Year 13





FINE ART

A Level



WHAT DO WE STUDY?

In Year 12 we begin by exploring the A level Fine Art is often considered the flagship course in Art and Design. Studying Fine Art will allow you to develop an impressive and extensive range of technical skills and creative abilities. It will give you the opportunity to express ideas, explore feelings and understand the world around you with confidence. You will also gain a strong understanding of, and appreciation for, historic and contemporary visual arts. In Year 13, your interests and enthusiasm for Art will grow as you delve into your own personal investigations and develop unique responses to themes, issues and ideas that relate to you and your life. A level Fine Art students can enjoy the use of a dedicated art studio, digital image editing software, photography lighting and print-making facilities allowing students to work during independent study periods.

HOW ARE YOU ASSESSED?

Year 12 Component 1: Portfolio of work 60% **Component 2:** Externally Set Assignment 40%

Year 13

Component 1: Personal Investigation 60%
Component 2: Externally Set Assignment 40%

WHERE MIGHT IT TAKE YOU?

Careers in journalism, law, advertising and media, public relations, education.

WHAT DO OUR STUDENTS SAY?

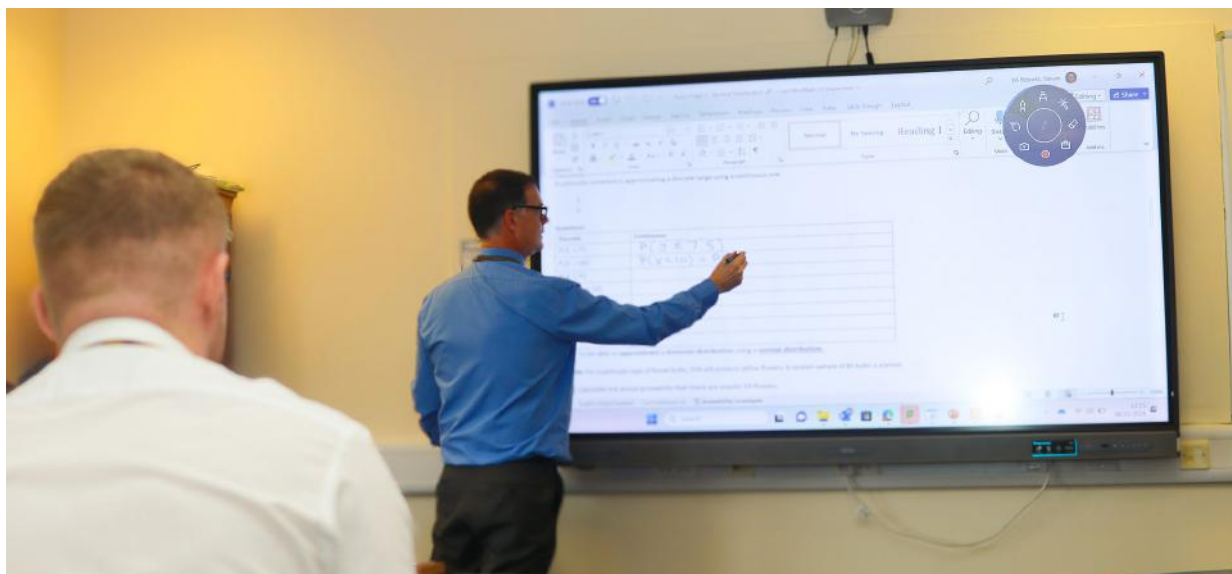
"I really enjoyed my Fine Art studies at The King's Academy. The support and guidance I received from my teachers was second to none, and the facilities are excellent"

Sophie, Year 13



FURTHER MATHEMATICS

A Level



WHAT DO WE STUDY?

In Year 12 you will find that studying Further Mathematics will give you the opportunity to deepen your knowledge and understanding of many of the topics covered in single A Level Mathematics. Additionally, some completely new topics will be studied, such as complex numbers, matrices, Momentum and Impulse, and the Central Limit Theorem.

In Year 13 you will complete the remaining elements of the course, for example more in-depth work on Series and Calculus, whilst also investing time preparing for the final exams. Core Pure Mathematics 1 and 2 are the compulsory papers that go beyond the pure mathematics of the single A Level, but are nevertheless fundamental to modern Mathematics, Physics and Engineering.

HOW ARE YOU ASSESSED?

As a two year course, all content will be assessed at the end of Year 13.

- **Paper 1:** Core Pure Mathematics 1 (25% of total A Level)
- **Paper 2:** Core Pure Mathematics 2 (25% of total A Level)
- **Paper 3:** Further Statistics 1 (or other) (25% of total A Level)
- **Paper 4:** Further Mechanics 1 (or other) (25% of total A Level)

WHERE MIGHT IT TAKE YOU?

Further Mathematics is essential or highly recommended for anyone wanting to study Mathematics, Physics or Engineering at a top university. Further Mathematics may also be useful to Computer Science and Economics.

WHAT DO OUR STUDENTS SAY?

"Seeing the Maths behind a similar topic in Physics, 'Simple Harmonic Motion', made it a lot clearer!"

Jake, Year 13



GEOGRAPHY

A Level

WHAT DO WE STUDY?

In Year 12 we study tectonic processes and hazards, coastal landscapes and change, globalisation and regenerating places.

In Year 13 we study the water cycle and water insecurity, the carbon cycle and energy security, superpowers and finally, migration, identity and sovereignty. We also undertake four days of fieldwork across a range of physical and human locations. Ultimately students will plan their own fieldtrip and complete a Non Examined Assessment (NEA) which is the culmination of their work.

HOW ARE YOU ASSESSED?

Paper 1—The Physical Environment (30%)

Paper 2—The Human Environment (30%)

Paper 3—The Synoptic Paper (20%) The papers will include short, open response and resource linked questions.

Non Examined Assessment (20%)
The NEA will be a 3,000-4,000 word report.

WHERE MIGHT IT TAKE YOU?

Careers in engineering, town planning, architecture, environmental management.

WHAT DO OUR STUDENTS SAY?

"I love studying our relationship between the natural and human environment and how geography links the past and present to the pressing global issues of the future. Applying the theories we learn in the classroom and putting them into practise in a fieldwork setting for our NEA has doubtably been one of my favourite aspects of the course!"

Jessica, Year 13





GERMAN

A Level



WHAT DO WE STUDY?

In Year 12 we study two themes—Aspects of German-speaking society (family, cybersociety and youth culture) and Artistic culture in the German-speaking world (celebrations and traditions, art and architecture and cultural life in Berlin) We also study a film.

In Year 13 we study a further two themes—Multiculturalism in German-speaking society (immigration, integration and racism) and Aspects of political life in the German-speaking world (Germany and the EU, politics and youth and the reunification) We also study a literary text.

HOW ARE YOU ASSESSED?

Paper 1 (50%) Listening, reading and writing)

Paper 2 (20%) Writing (an essay question in German about each of the two works studied)

Paper 3 (30%) Speaking

WHERE MIGHT IT TAKE YOU?

There is an urgent need for more trained linguists in all professional areas, from finance to security, diplomacy and business.

WHAT DO OUR STUDENTS SAY?

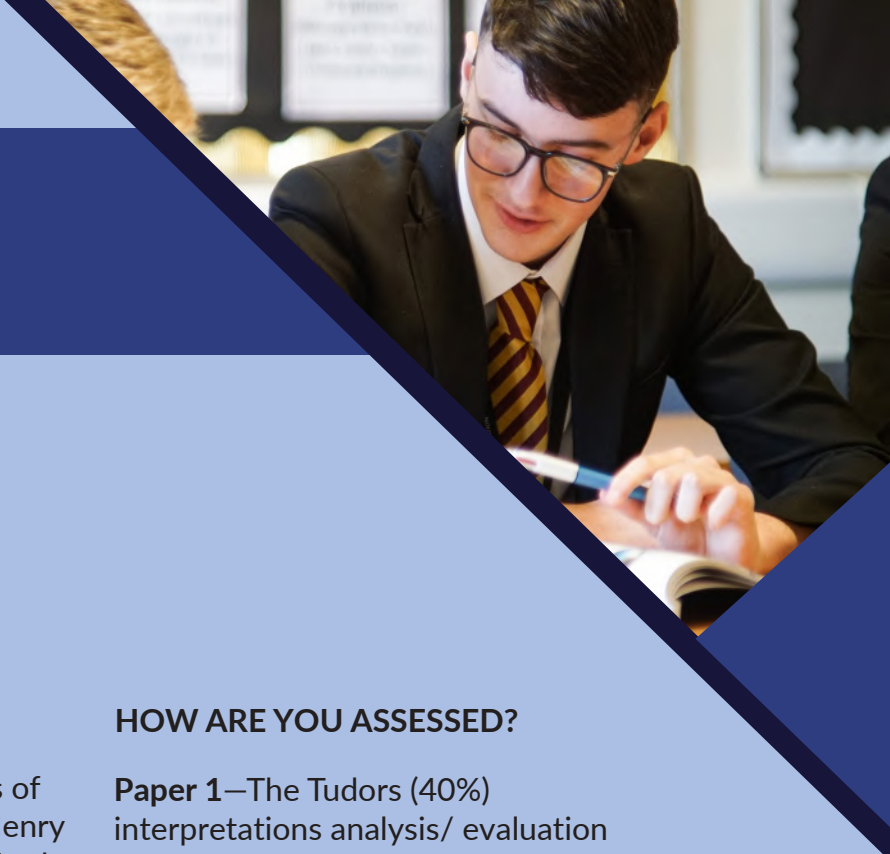
“The German classes are really interesting and I love exploring some of the themes outside the classroom, for example about art, literature, music and current affairs.”

Maddy, Year 13



HISTORY

A Level



WHAT DO WE STUDY?

In Year 12 we explore the foundations of the Tudor dynasty, from the reign of Henry VII to the death of his son Henry VIII. In the Germany component, we examine the creation and demise of the democratic Weimar Germany.

In Year 13, we focus on the Later Tudor Period, especially the reign of Elizabeth I. At the same time, we also assess the rise of Hitler & the Nazis in Germany, tracing their rule before and during the Second World War. Students delve into the fascinating topic of the development of civil rights for African Americans 1865-1968 as the focus for their coursework. (NEA)

HOW ARE YOU ASSESSED?

Paper 1—The Tudors (40%)
interpretations analysis/ evaluation & essays

Paper 2—Germany (40%) - sources analysis/ evaluation & essays

NEA coursework (20%) 4000 word essay on Civil Rights in USA

The other units are assessed through the writing of assignments. Each assignment is set for students to meet specific criteria, these are internally marked.

WHERE MIGHT IT TAKE YOU?

Careers in law, media, civil service, politics, public relations and education.

WHAT DO OUR STUDENTS SAY?

"History is a wonderful opportunity to study some of the fascinating characters of the past in great depth, to try to assess what made people like Henry VIII tick."

Harrison , Year 13



HEALTH & SOCIAL CARE

Level 3 Extended Certificate



WHAT DO WE STUDY?

Over Years 12 and 13 we cover 6 different units.

- Relationships
- Equality & Diversity
- Health & Safety
- Anatomy & Physiology
- Sexual Health

We look at the good practice of the Health and Social Care practitioners within specific settings as well as the organisations they work for. The importance of following care values and the consequences of not following them is studied as we discuss case studies and real life situations.

HOW ARE YOU ASSESSED?

3 external exams

- Equality & Diversity
- Health & Safety
- Anatomy & Physiology

The other units are assessed through the writing of assignments. Each assignment is set for students to meet specific criteria, these are internally marked and externally moderated.

WHERE MIGHT IT TAKE YOU?

Higher education vocational courses
e.g. Nursing.

Apprenticeships e.g Social Work
Integrated BA (Hons) Degree
Apprenticeship.

WHAT DO OUR STUDENTS SAY?

“I can see how I could make a difference in this situation! I really think it’s worth getting to know patients’ circumstances.”

Rameesha, Year 13



HUMAN BIOLOGY

Level 3 Extended Certificate

WHAT DO WE STUDY?

Our Certificate in Human Biology will develop applied knowledge, understanding and skills relevant to medical science. This qualification enhances studies with the application of what students learn to real-life contexts such as researching human biology fundamentals, delivering presentations to help patients and health care professionals and performing laboratory investigations involving biomedical techniques.

HOW ARE YOU ASSESSED?

2 external exams and 4 coursework units:

- Fundamentals of human biology
- Health and disease
- Genetics
- Biomedical techniques
- Nutrition and Metabolism
- Human Reproduction

WHERE MIGHT IT TAKE YOU?

Higher education vocational courses
eg Nursing, Midwifery.





INFORMATION TECHNOLOGY

Level 3 Extended Certificate



WHAT DO WE STUDY?

In Year 12 you will develop a strong foundation in IT and data analytics. You will learn how organisations use data to inform decisions and explore the principles of IT systems, data structures, cybersecurity, and the wider digital environment. You will also begin to build the analytical and technical skills needed to work with data, including understanding how data is collected, stored, processed and used.

In Year 13 you will extend your knowledge and apply it to practical projects. You will explore advanced areas such as data analytics, data modelling, and using IT systems to solve problems and support decision-making. You will complete a substantial portfolio of work that demonstrates your ability to analyse and interpret data in real-world contexts.

WHERE MIGHT IT TAKE YOU?

This course provides a strong foundation for further study at university or entry into employment in the IT and data sectors. Possible progression routes include:

- Higher education in IT, computer science, or data-related degrees.
- Careers such as Data Analyst, IT Systems Analyst, Software Developer, Business Analyst, Network Manager, Cybersecurity Specialist, and Database Administrator.

HOW ARE YOU ASSESSED?

The Extended Certificate is assessed through a combination of exams and coursework:

Examined Units (40%)

- Fundamentals of Data Analytics
- Big Data and Machine Learning

Internally Assessed Units (60%)

- Spreadsheet Data Modelling
- Relational Database Design
- Data and the Internet of Everything

These units combine both theory and practical skills, ensuring you develop the ability to apply your knowledge to real-world IT and data analytics problems.

WHAT DO OUR STUDENTS SAY?

"I enjoyed studying IT at GCSE, during this I had developed an interest in IT. I knew this was one subject that I wanted to study further. This is a subject that I would highly recommend, as the teaching staff are incredible! There will always be support available and they genuinely care about your progress. They will always make it their priority to help each student and will ensure that each student is inspired to exceed their full potential.

Jack - Year 13



WHAT DO WE STUDY?

In Year 12 we study the nature of law and the English Legal System. We will examine the different roles within the legal system and the procedures which need to be followed. We study Criminal Law in detail, with frequent case studies and application of the theory to scenarios. We finish the year by beginning to look at civil law.

In Year 13 we continue the study of civil law, with a particular reference to Tort law and the law of nuisance. We focus on the differences between the criminal and civil justice systems and the implication of that for individuals and those working within them.

HOW ARE YOU ASSESSED?

Written exams at the end of the two year course. Each paper comprises of a range of multiple choice, short answer and extended answer exam questions.

WHERE MIGHT IT TAKE YOU?

Where might it take you? Careers in Law, Journalism, National and Local Government, Broadcasting, The Police Force, Finance, Charity Work and Business.

WHAT DO OUR STUDENTS SAY?

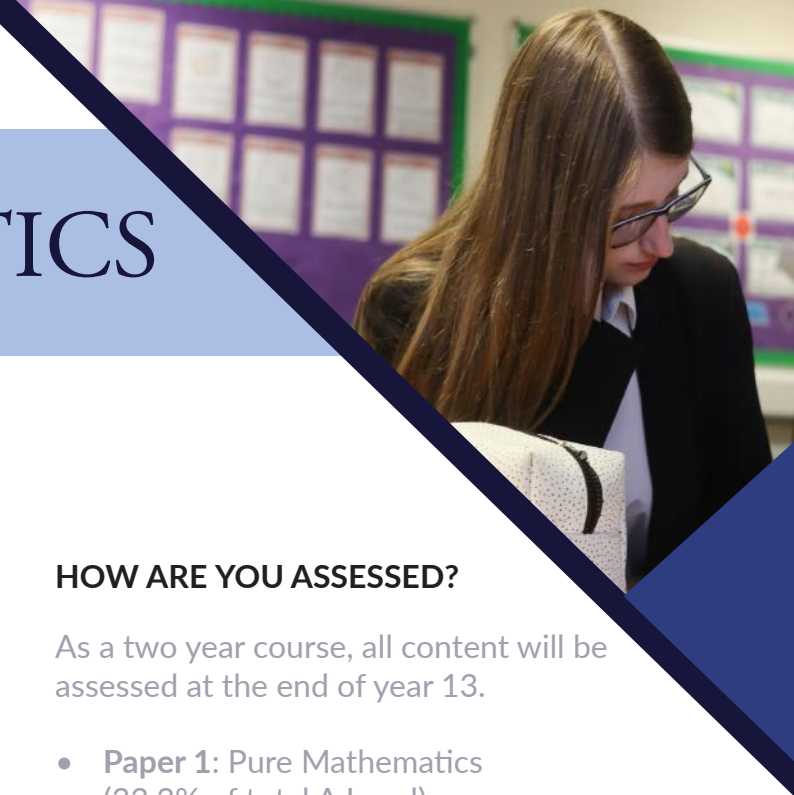
“So far, it’s been a really interesting course and I’m looking forward to learning more about the criminal law topics over the remainder of the year”

Alex, Year 12



MATHEMATICS

A Level



WHAT DO WE STUDY?

In Year 12 you will find that studying A Level Mathematics will extend and deepen your knowledge of various areas of Mathematics.

The course is divided into three parts. The largest is Pure Mathematics, which covers two of the three papers in the final exam. In this part of the course, you will extend some familiar topics such as Trigonometry and Functions, while learning completely new ones such as Calculus. The other two parts are Statistics and Mechanics, which provide the content for the third paper.

In Year 13 you will study finding the gradients of curves and areas, under curves, motion and forces (why things move the way they do and how we know a bridge won't fall down), and probability and statistics (how we know if two things have a relationship).

HOW ARE YOU ASSESSED?

As a two year course, all content will be assessed at the end of year 13.

- **Paper 1:** Pure Mathematics (33.3% of total A Level)
- **Paper 2:** Pure Mathematics (33.3% of total A Level)
- **Paper 3:** Statistics and Mechanics (33.3% of total A Level)

WHERE MIGHT IT TAKE YOU?

Mathematics is one of the most highly sought-after A Levels, and possibly the best 'facilitating' subject. It would be useful for anyone who wants to go into any of the following fields: mathematics, science, engineering, computer science, economics, business, accounting, management, medicine, dentistry, technology.

WHAT DO OUR STUDENTS SAY?

"It can be tricky, but it just clicks when you get it, it makes all of the hard work worthwhile. The more into the course you get the more you start to realise how smart you are!"

Francis, Year 13



MUSIC

PERFORMANCE AND TECHNOLOGY

Level 3 Subsidiary Diploma



WHAT DO WE STUDY?

PERFORMANCE

Learners will:

- Perform effectively on their instrument/voice
- Rehearse and display musicianship skills
- Initiate and develop repertoire Rehearse effectively and perform music live
- Understand contextual issues relating to music style, audience and the music industry
- Understand relevant aspects of music technology

TECHNOLOGY

- Learners will demonstrate:
- Sound recording skills
- Mixing and mastering skills
- Sequencing and production skills Live sound skills
- Programming skills
- Video production skills
- Understanding of contextual issues relating to music technology

HOW ARE YOU ASSESSED?

There are no 'end exams'. Most of your coursework is assessed internally by your teachers and verified by RSL. You will complete a series of assignments for each unit and compile a course portfolio. You must also complete a final Controlled Assignment in the second year which is externally assessed.

WHERE MIGHT IT TAKE YOU?

Careers in Music, Performing Arts, Music Technology, Music Education, Media, Music Retail, Sound Engineering (Live or Recorded), Music Journalism or as a freelance Musician.



PHYSICAL EDUCATION

A Level



WHAT DO WE STUDY?

In Year 12 you will study applied anatomy and physiology, skill acquisition and the impact of sport on society over time.

In Year 13 you will study Exercise physiology, Biomechanical movement, sports psychology and the evolution of sport and society.

It is also vital that you play at least one sport outside of school. Performance and analysis of performance makes up 30% of the overall grade for this course.

HOW ARE YOU ASSESSED?

You will be required to complete two theory papers in the summer of Year 13. You will be required to complete a coursework unit and be recorded in your chosen sport in at least one game/event.

WHERE MIGHT IT TAKE YOU?

This course could take you to many careers including; physiotherapy, sports coach, PE teacher, sports analysis, sports journalist or a sports psychologist to name a few.

WHAT DO OUR STUDENTS SAY?

"It is really interesting as a sports person because you can apply the theories that you learn to the sports that you take part."

Daisy, Year 13



PERFORMING ARTS

Level 3 Extended Certificate

WHAT DO WE STUDY?

A course in Performing Arts will allow you to hone the necessary skills (teamwork, communication, leadership, resilience etc) for any career and get into the top universities in your preferred course. This is a practical subject which will allow you to complete project-based work to complete your qualification. This course can be tailored to your individual interests within the performing arts sector.

Year 1: Combined Arts, Prepare to work in the performing arts sector and Proposal for a commissioning brief .

Year 2: Performing Repertoire and Influential performance practice.

HOW ARE YOU ASSESSED?

An extensive range of centre assessed units with practical and wider projectbased assessment opportunities, as well as examined units on prepare to work in the performing arts sector, proposal for a commissioning brief, influential performance practice, arts administration, and original performance has resulted in focused qualifications you learned in your practicals.

WHERE MIGHT IT TAKE YOU?

Drama has many transferable skills including: public speaking, it teaches you empathy, helps you gain confidence, it helps you communicate effectively. This can support you in a wide range of careers both within and outside of the performing arts industry.

WHAT DO OUR STUDENTS SAY?

"Drama has always been a passion of mine and a subject which I know I can thrive in. My KS5 studies have made me more confident, has challenged me and has developed my practical as well as my written ability."

Sarah, Year 12





PHYSICS

A Level



WHAT DO WE STUDY?

In Year 12 we explore the foundations of Physics, including topics such as forces, motion, electrons and waves.

In Year 13 we revisit and extend many of the key concepts learnt in Year 12, extending into astrophysics and medical physics. There is a strong practical focus to the course that allows students to develop their practical abilities

HOW ARE YOU ASSESSED?

Paper 1: (37%)

Modelling physics; forces, motion, Newtonian world, astrophysics

Paper 2: (37%)

Exploring physics; electrons, waves, photons, particles, medical physics

Paper 3: (26%)

Unified physics - all topics synoptically assessed

WHERE MIGHT IT TAKE YOU?

Studying A Level Physics offers an infinite number of amazing career opportunities including geophysicist, structural engineer, acoustic engineer, meteorologist, systems developer and more.

WHAT DO OUR STUDENTS SAY?

"Physics maybe a challenging subject but it is very interesting. It will be beneficial for my career in engineering."

James, Year 12



POLITICS

A Level



WHAT DO WE STUDY?

In Year 12 we explore the foundations and development of aspects of the government in UK, such as the powers of Parliament and the Prime Minister. We examine the changing face of politics in UK, in terms of parties, pressure groups and the media. You will compare differing political ideologies such as socialism and nationalism.

In Year 13, we undertake a comparative political study by examining the structure and practice of politics in USA, focusing on the roles of the President, Congress and the Supreme Court.

HOW ARE YOU ASSESSED?

Paper 1—UK Politics

source analysis/ evaluation & essays

Paper 2—UK Government

sources analysis/ evaluation
& essays

Paper 3—Comparative Study

US Politics

WHERE MIGHT IT TAKE YOU?

Careers in law, media, civil service, politics, public relations, education.

WHAT DO OUR STUDENTS SAY?

"Everything is political. From referendums to select committees, electoral reform to devolution. Studying Politics equips you with the tools required to analyse the modern world."

Maddy, Year 13



PSYCHOLOGY

A Level



WHAT DO WE STUDY?

In Year 12, students explore the key psychological approaches to explaining behaviour, examine brain function and recovery after trauma, and investigate topics such as memory, attachment theories, and social influence including conformity and obedience. The year also includes learning how to conduct scientific research in psychology and students will carry out their own independent piece of psychological research.

In Year 13, the focus shifts to theories of gender development, clinical mental health (including depression and schizophrenia), and the psychology of crime. Students also engage with major issues and debates that shape the field of psychology.

HOW ARE YOU ASSESSED?

Paper 1: Introductory Topics (33%)

Memory, Attachment, Social Influence, Psychopathology

Paper 2: Psychology in Context (33%)
Approaches, Biopsychology, Research Methods

Paper 3: Issues and Options (33%) Issues and Debates, Schizophrenia, Gender, Forensic Psychology.

WHERE MIGHT IT TAKE YOU?

There are a wide range of Psychological careers in Health, Counselling, Education, Sports, Therapy, Forensics. It also acts as a great basis for many careers in other fields.

WHAT DO OUR STUDENTS SAY?

“Psychology is very engaging and the staff help you achieve your best. My favourite topic is Memory as it has helped me learn to pick an effective revision technique that works for me. To store information in your long-term memory requires prolonged rehearsal or you’ll end up forgetting.”

Sabrina, Year 13



RELIGIOUS STUDIES

A Level

WHAT DO WE STUDY?

In Year 12 we study a range of Philosophy Christianity and Ethical issues such as; Arguments for God, Evil and Suffering, Religious Experience, Normative Ethics and their application to a range of human and nonhuman life issues.

In Year 13 we study how Christianity responds to modern day issues as well as looking at Religious language, Miracles, Meta Ethics and the Ethical theories of Bentham and Kant.

HOW ARE YOU ASSESSED?

Paper 1: Philosophy & Ethics (50%)

Paper 2: Christianity & Dialogues (50%)

WHERE MIGHT IT TAKE YOU?

Careers in Medicine, Law, Politics, Education, Business Management, Youth Work, TV and media and so much more.



“My favourite A level by far is Religious Studies. I have enjoyed it so much because it was thought provoking and gets you to explore lots of different controversial issues and debates that have arisen from Philosophy, Ethics and Christianity.”

Hannah, Year 13

WHAT DO WE STUDY?

In Year 12 we explore the foundations sociological theory and apply this to education and the family. you will gain an insight into social policy and evaluate internal and external inequalities in education and the changing role of the family. You will later develop a solid understanding of methods of research.

In Year 13 we focus on The Media and its impact on society, alongside crime and deviance. Again exploring social mobility, statistics and inequalities and applying them to studies and research. You will gain skills in analysis and evaluation whilst exploring contemporary issues in society and gaining a broader understanding of the world today.

HOW ARE YOU ASSESSED?

Paper 1 - Education with Theory & Methods (33%)

Paper 2 - Topics (33%) - Families and the Media

Paper 3 - Crime and Deviance with Theory & Methods (33%)

WHERE MIGHT IT TAKE YOU?

Careers in law, media, social care, politics, policing, psychology and education.

WHAT DO OUR STUDENTS SAY?

"I have particularly enjoyed Sociology, the teaching is great throughout, especially when looking at inequality and deprivation and how this can impact health."

Abi, Year 13





TEXTILES

A Level



WHAT DO WE STUDY?

Textile design consists of purely portfolio-based work centred around four objectives, ideal if you love to learn through coursework only.

The course offers opportunities to explore and respond to images, artefacts and resources relating to a range of art, textiles and design from different cultures and eras.

Fashion design and garment construction, fashion illustration and surface pattern are a key focus of this course.

WHAT DO OUR STUDENTS SAY?

"Studying textiles has not only given me the necessary skills for gaining a place on fashion, textile and costume courses but provides highly enjoyable lessons. Our school has excellent facilities that allow inspiration to become tangible. In these lessons I am able to create powerful pieces that have enabled me to gain an unconditional offer for my dream fashion course at the university of my choice."

Daisy, Year 13.

HOW ARE YOU ASSESSED?

Year 12 consists of: Component 1, an extended collection of portfolio-based work covering a range of textile and fashion skills and techniques.

Year 13 consists of: Component 1, a personal investigation equalling 60%
Component 2, a response to a stimulus set by the exam board (AQA) equalling 40% of the final A Level. The components are worth 96 marks each.

WHERE MIGHT IT TAKE YOU?

Careers in marketing and fashion sales, advertising, branding and product development, technical manufacture, events management, fashion journalism and publishing, fashion design, communication, blogging, garment technology, interior design, education. Police Force, Finance, Charity Work and Business.



EMMANUEL SCHOOLS
FOUNDATION