



The Riverina Anglican College

2023-27 Strategic Plan





Overview

The Riverina Anglican College continues to nurture an exceptional learning community in all regards and as such the 2023/27 strategic plan focus areas inform a deliberate strategy to ensure the teachers are the very best they can be and our students have the opportunity to reach their potential in all areas of development.

Mission

The Riverina Anglican College empowers and inspires analytical, creative, and agile thinkers through a Christian, holistic, and globally minded education.

Motto

Strength through faith and knowledge.

Core Values

Faith

We promote Christian values and community within the Anglican tradition.

Learning

We grow; intellectually, creatively, culturally, physically, socially and spiritually.

Excellence

We challenge each student to achieve their personal best.

Individuality

We celebrate the individual gifts of each student.

Kindness

We embody empathy, care and service.

Innovation

We think and create for tomorrow.



Strategic Drivers			
Student Agency Learning	Student Agency Wellbeing & Inclusion	Enriched Community Local, National, Global	Strategic & Sustainable Governance
Strategic Objectives			
Implement future focused innovative practice to develop student centred education. Use standardised data to analyse academic performance to enhance and enable learning growth. Provide opportunities for all students to achieve individual learning growth. Place the learner at the centre of the TRAC educational experience	Promote the College as a leader in student agency through the provision of a challenging, rich, and holistic education. Personalise student interactions and experience to grow their understanding of self. Develop graduate character attributes that allow students to flourish. Nurture a safe, healthy and supportive learning environment for students, staff and families.	Strengthen the College's culture and community spirit by engaging with past, present, and potential future alumni and their families. Foster a positive, inclusive and supportive culture for all within the College community. Sustain and foster connections with local, national and global partners.	Ensure ongoing financial capacity to create and maintain inspiring learning facilities and effective organisational structures. Set sustainability targets designed to protect our natural environment and empower our community. Actively manage risk by creating structures that identify current and foreseeable events. Monitor the social and cultural fabric of the College community ensuring it aligns to the school's mission and values

Student Agency <i>Learning</i>	Objectives	Measures of progress
	Implement future focused innovative practice to develop student centred education	• Future focused design elements are understood and embedded into meetings, professional learning and classrooms across the College. • A range of opportunities and technologies are embedded to support future focused learning. • Future focused Approaches to Teaching (ATT's) and Approaches to Learning (ATL's) are evident across the school.
	Use standardised data to analyse academic performance to enhance and enable learning growth	• Data is accessible to staff and parents - informing learning growth. • External testing data shows improved learning over time. • The use of innovative assessment approaches to measure the implementation of future focused skills are evident.
	Provide opportunities for all students to achieve individual learning growth	• Increased personalisation of learning programs across the College. • Diverse and creative learning pathways are supported and embraced. • SWANS and G&T students are identified and IP's are in place.
	Place the learner at the centre of the TRAC educational experience	• Leaders and teachers are supported through professional learning to design environments that support student agency. • A coaching and mentoring program is developed that allows staff to improve their practice. • A targeted future focused learning Leadership Program is in place.

Student Agency <i>Wellbeing & Inclusion</i>	Objectives	Measures of progress
	Promote the College as a leader in student agency through the provision of a challenging, rich, and holistic education	- A future focused Stage 3 to Stage 5 curriculum is devised and implemented. - The College's co-curricular program is mapped and used to identify areas for development. - Student voice is evident in all stages of planning and operation.
	Personalise student interactions and experience to grow their understanding of self	- The Heads of House and the Director of Junior School Well-being & Inclusion are seen as central to parent school communication. - Meaningful connections are established and nurtured by Homeroom Mentors, Heads of House and Junior School Coordinators. - A Director of Personalised Learning is appointed.
	Develop graduate character attributes that allow students to flourish	- Graduate character attributes are published and used to inform progress. - Character development is measured through growth in IB Learner Profile attributes.
	Nurture a safe, healthy and supportive learning environment for students	- A comprehensive Well-being and Inclusion program is devised and appropriately resourced (Compass Program). - Staff and student SEL (ATL/ATT) framework (including positive behavioural techniques) is implemented and assessed across the college. - Greater opportunities for student voice are available throughout the school.

Enriched Community <i>Local, National, Global</i>	Objectives	Measures of progress
	Strengthen the College's culture and community spirit by engaging with past, present, and potential future alumni and their families.	- Establishment of an active alumni association. - Regular invitations for past students who have experienced diverse success to present at the College. - Appoint a Communications/Marketing/Community liaison position.
	Foster a positive, inclusive and supportive culture for all within the College community	- Continue to foster Parent Advisory and social media groups. - Develop a yearly cycle of community events. - Expand the notion of Service Learning Week - providing greater opportunities for the College to contribute to the local community.
	Sustain and foster connections with local, national and global partners	- Deepen relationships with local churches and charities and engage further local community groups to utilise our facilities and partner with House charities. - Revitalise and explore partnerships with sister schools to enhance multiculturalism. - Develop relationships with local indigenous communities to help foster an understanding of reconciliation.

Strategic & Sustainable Governance	Objectives	Measures of progress
	Ensure ongoing financial capacity to create and maintain inspiring learning facilities and effective organisational structures	• The masterplan is adopted with staged implementation to meet strategic goals. • School fees are reviewed to meet strategic goals. • College organisational structure is appropriate to meet the educational needs of our students and staff • A scheduled maintenance plan is devised, resourced and appropriately budgeted
	Set sustainability targets designed to protect our natural environment and model sustainability for our the TRAC community	• An extensive energy audit is undertaken and completed. • Sustainability measures are factored into all areas of the built environment. • The school campus monitors and uses energy responsibly
	Actively manage risk by creating structures that identify and minimise risk	• A Board Skills Matrix is developed and members are recruited accordingly. • A Board calendar is developed to ensure compliance. • A risk register is fully operational and adaptive, driving operational and cultural change.
	Ensure the social and cultural fabric of the TRAC Community align to the school's mission and values	• Annual surveys of students, staff and parents indicate growth in targeted areas. • The school's performance is measured and reported to the Board • 360 reviews of school leadership are carried out cyclically