



Clapton Girls'
Academy
Est. 1906

Challenge, Wellbeing, Teamwork

Welcome to the Year 8 & 9



Parent Information Meeting

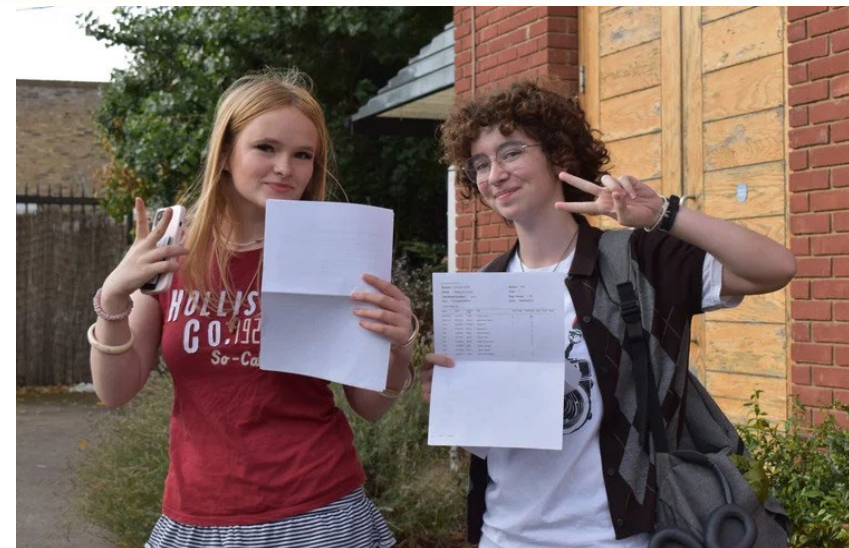
16 September 2026

This presentation will be available on the Letters to Parents page of our website from tomorrow.

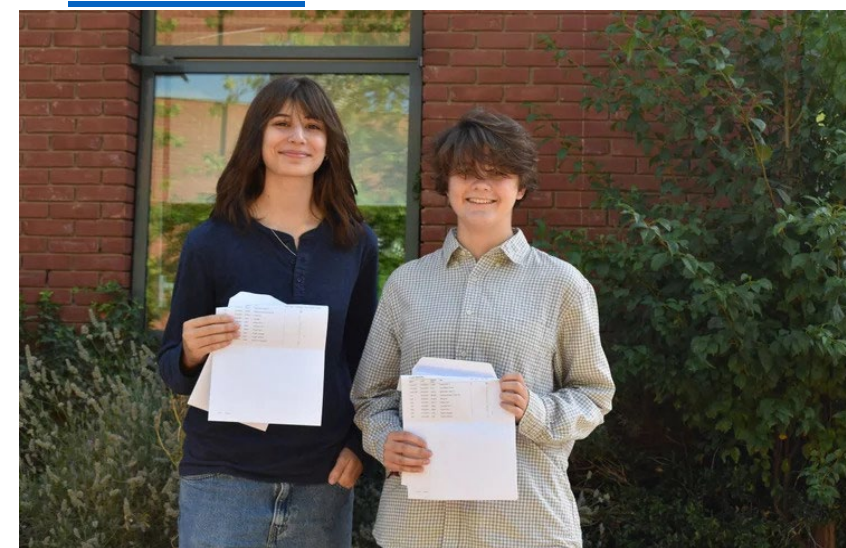


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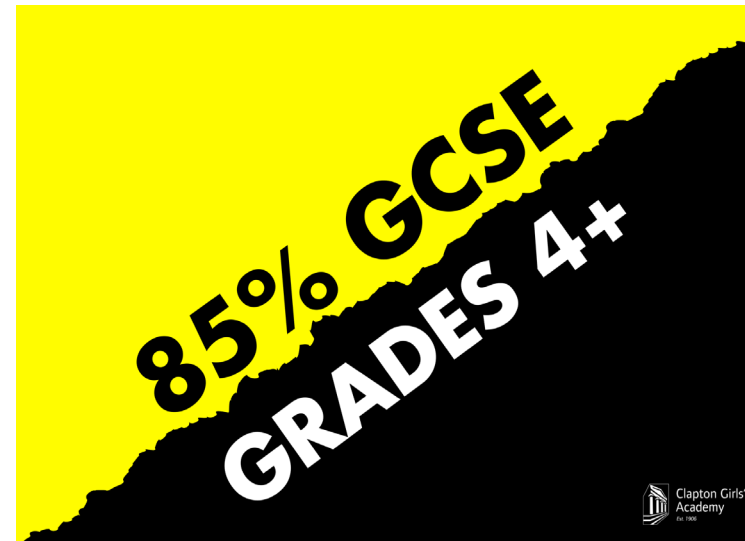
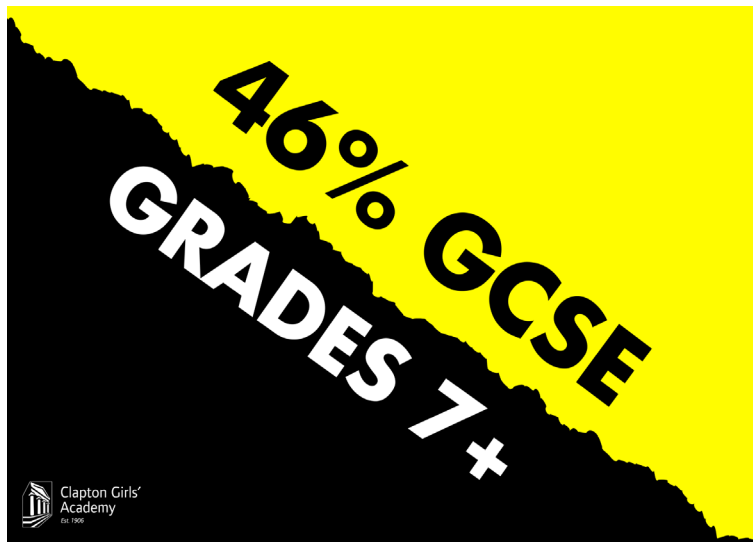
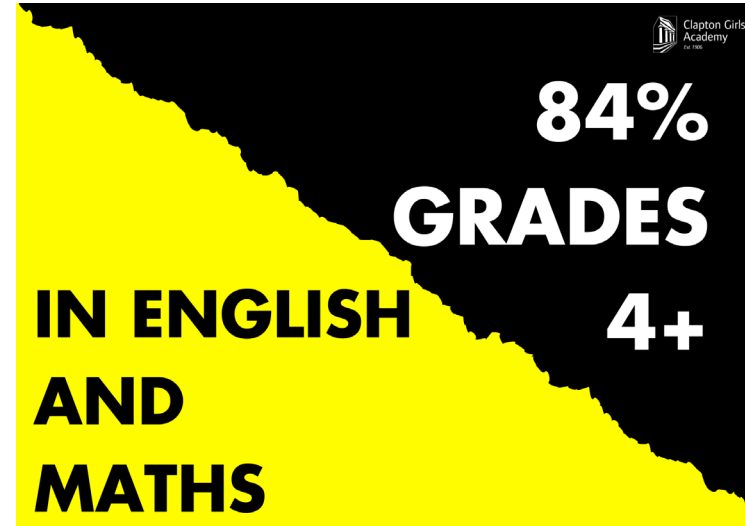
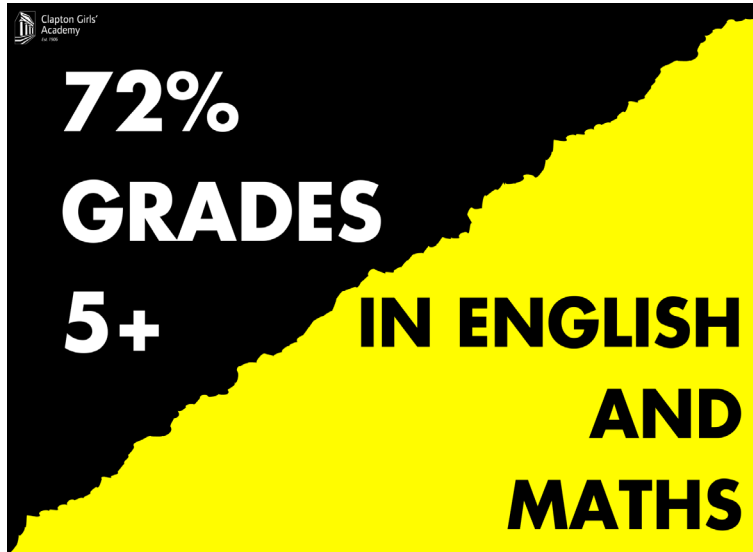
GCSE RESULTS DAY 2026 – link to results on CGA [website](#)





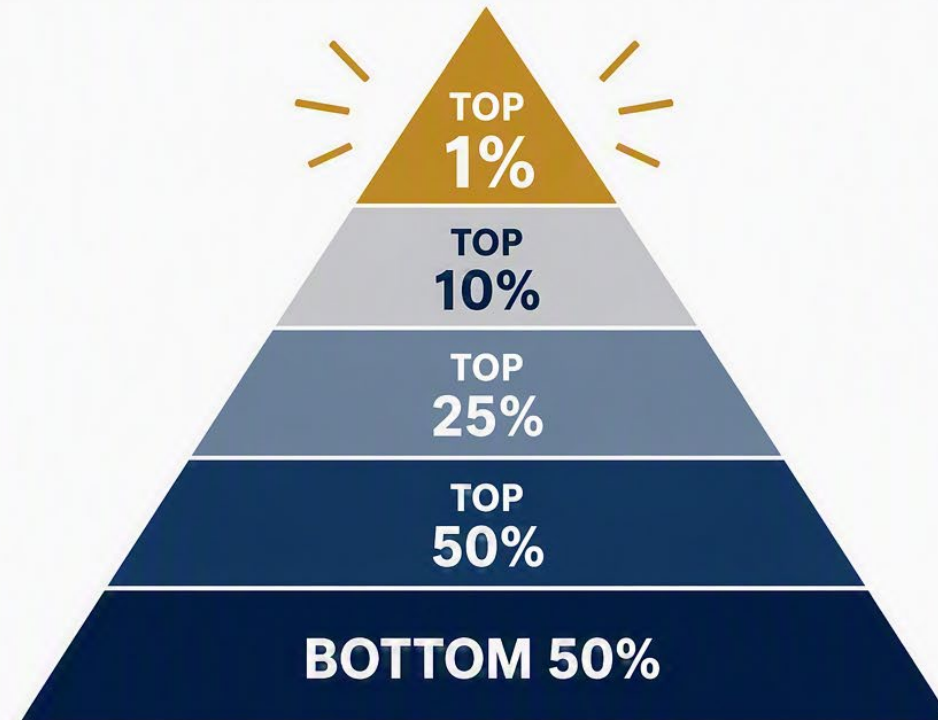
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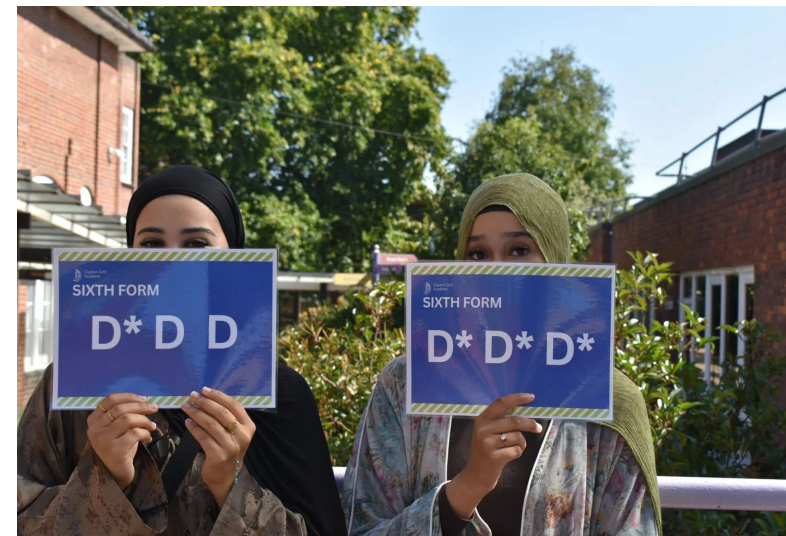
OUR GCSE RESULTS ARE
IN THE TOP 1%
— **FOR PROGRESS NATIONALLY** —





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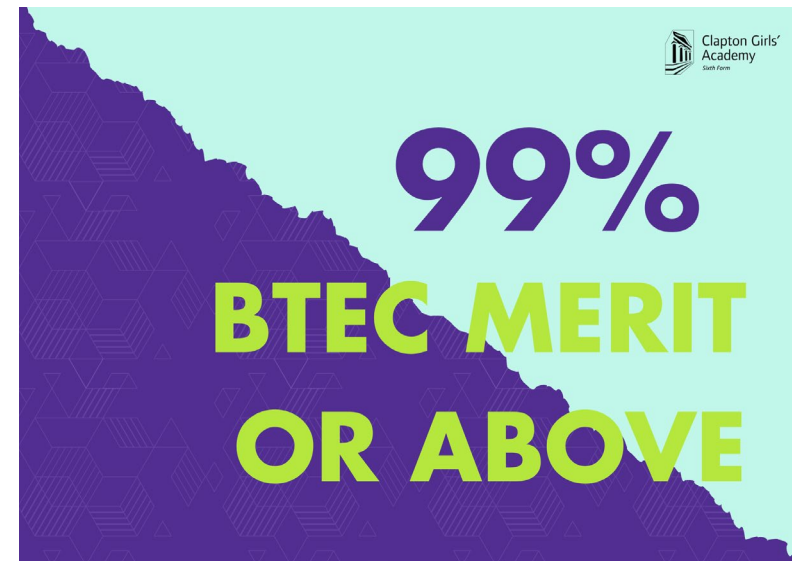
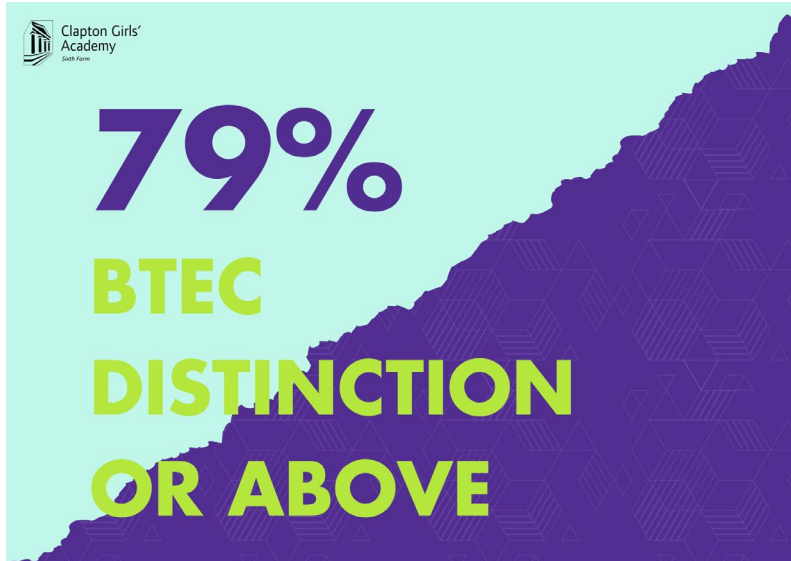
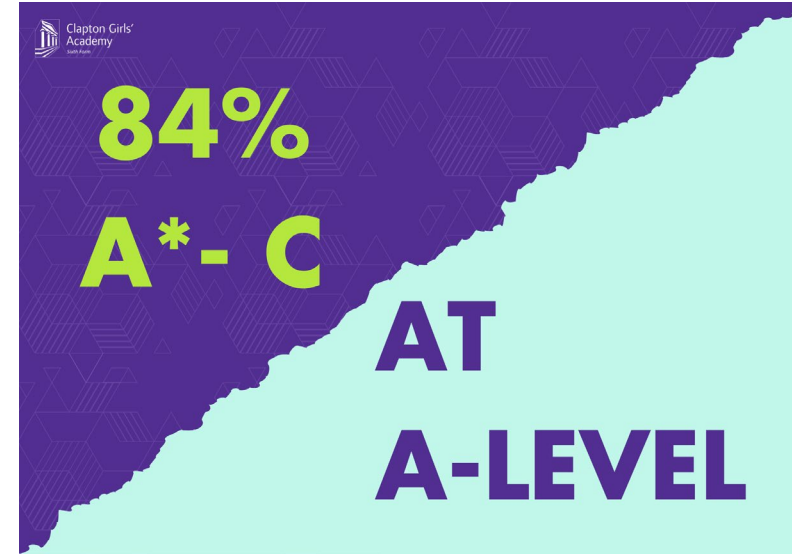


A-Level & BTEC RESULTS DAY 2026 – link to results on CGA [website](#)





Challenge, Wellbeing, Teamwork





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Communication from Ms Feltham (Headteacher):

- Emailed to you every Friday morning
- On the homepage and letters to parents page of [CGA website](https://www.clapton.hackney.sch.uk)
- Please check your MyEd account regularly



Clapton Girls'
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OUR ACADEMY PARENTS CURRICULUM THE YEAR 7 SPACE WELLBEING SIXTH FORM

LETTERS TO PARENTS



Clapton Girls'
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Friday 4 September 2026

Clapton Girls' Academy
Laura Place, London E5 0RB

Tel: 020 8985 6641
Fax: 020 8985 4686

Email: cga@clapton.hackney.sch.uk
www.clapton.hackney.sch.uk

Ms Anna Feltham: Headteacher

Headteacher's weekly update for parents

Dear Parents,

We hope you and your families have enjoyed the summer break. This is the first of my weekly Headteacher letters for the new school year. These will be emailed to you every Friday morning during term time.

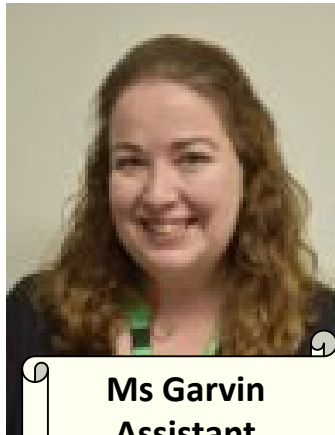
Exam Results



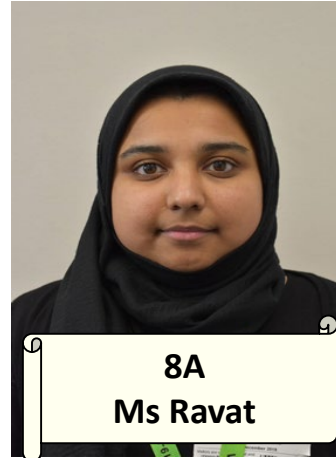
Year 8 team



Ms Evans
Head of Year 8



Ms Garvin
Assistant
Headteacher



8A
Ms Ravat



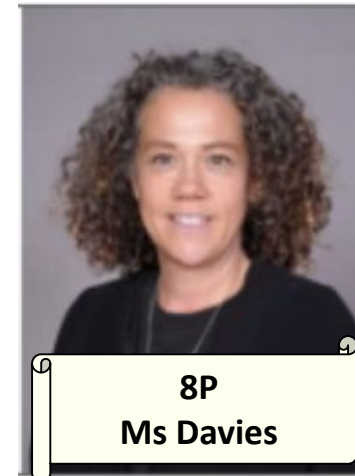
8A
Mr Brown



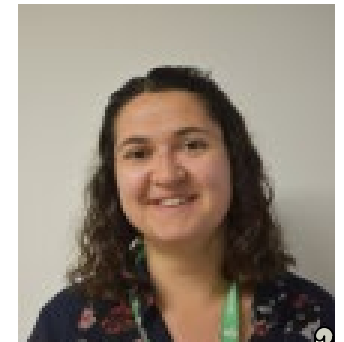
8T
Ms Dawes +
Ms Whitley (2Tu)



8L
Ms Ugbomah



8P
Ms Davies



8N
Ms Ventisei

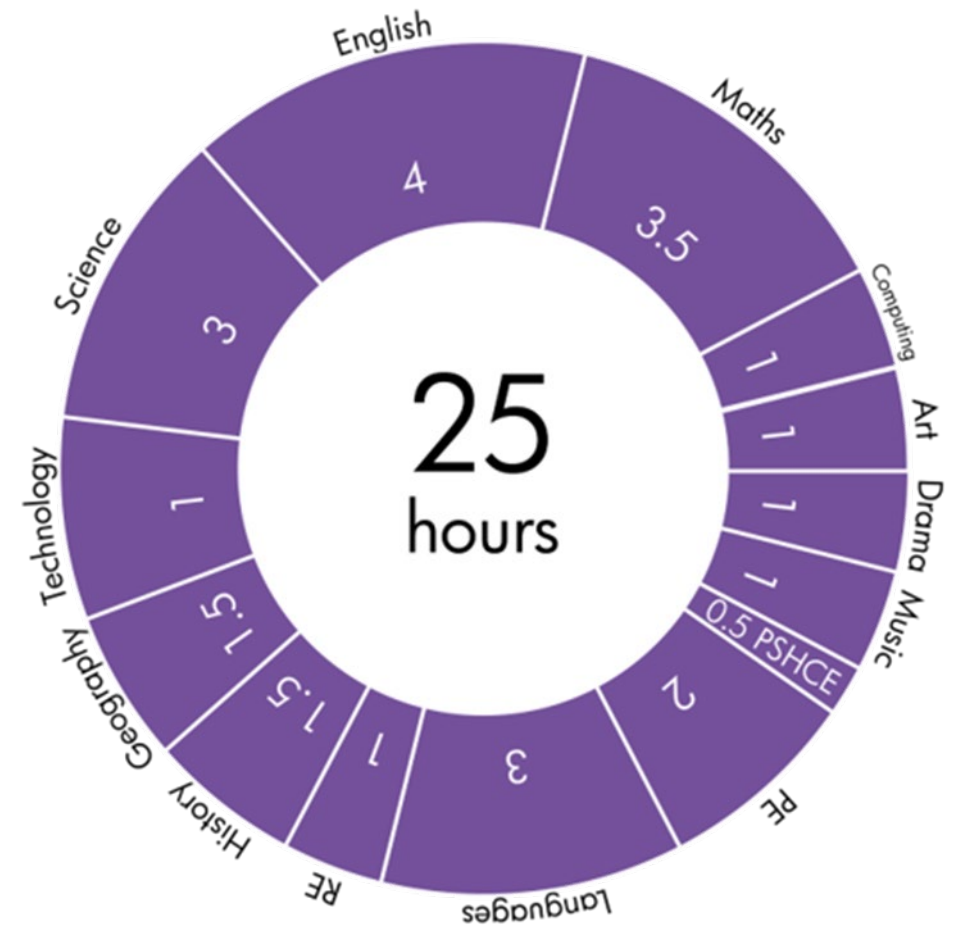
Engagement Team Support:

Ms Hacini (KS3 Pastoral Mentor)
+
**Ms Abdulaahi (KS3 Attendance and
Inclusion Mentor)**



Key Stage 3 Curriculum

All classes are in mixed ability groups for most subjects. They cover a broad and balanced curriculum. Students are only in sets in Maths. All subject aim to inspire, challenge and open a student mind to the possibilities beyond us.





Thursday Collective Time, Week 1 + Thursday Lesson 1 Week 2

WEEK	FOCUS
1	Goal setting
2	World Afro Day
3	Values – Respect & tolerance (part 1)
4	Black History Season
5	Values – Respect & tolerance (part 2)
6	Careers

Y8 & Y9 PSHCE/RSE Overview Autumn 2026

PSHCE = Personal, Social,
Health & Citizenship
Education

RSE = Relationships and
Sex Education



ing

We are proud to offer a broad range of exciting Art and Design & Technology subjects that include Product Design, Textiles, Computer Aided Design and Manufacture & Food and Nutrition. So that students can make and keep products, we are asking parents to make a £10 voluntary contribution once per academic year.

Parents can log into ParentPay to make their £10 contribution.



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The Safeguarding Team at Clapton Girls Academy



Sarah Garvin
Designated
Safeguarding Lead/
Assistant
Headteacher-
Based in Pankhurst



Andreanna Bangura
Deputy Headteacher/
Deputy Safeguarding
Lead-
Based in Curie



Aida Jagne
Deputy Safeguarding
Lead-
Based in Rosa Parks



Jo Grant
Deputy Safeguarding
Lead
Based in Curie



Genni Weekes
Safeguarding
Administrator
Based in Student
Reception

Visit the Academy's
Safeguarding [webpage
here.](#)

Our safeguarding team is in place to support your child. If your child, or someone else is at immediate risk of harm, students can approach any member of staff in the safeguarding team or any adult in school.

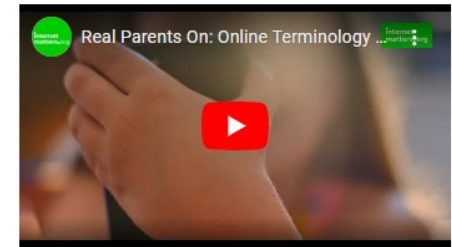
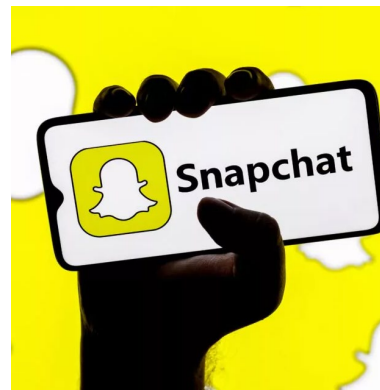
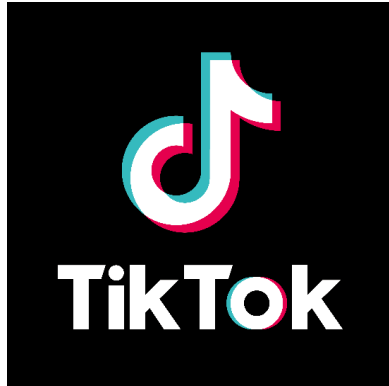
If you know of any student that could be at risk of harm, please contact the academy at cga@clapton.hackney.sch.uk



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Safety online



Online safety tips for parents of 11-13 Year Olds

Checklist

- ☒ Put yourself in control
 - Make use of the parental controls on your home broadband and any internet-enabled devices, including your child's mobile phone. You can find out how at your broadband or mobile network provider's website. Find out how to setup safe search in Google by going to [google.co.uk/safesearch](https://www.google.co.uk/safesearch).
- ☒ Agree boundaries
 - Have a family agreement about where they can use the internet, how much time they can spend online, the sites they can visit and the type of...

62% of 11 year-olds and 69% of 12 year-olds have a Facebook profile despite the minimum age of 13

13

- ☒ Check if it's suitable
 - The age ratings that come with games, apps, films and social networks are a good guide to whether they're suitable for your child. The minimum age limit is 12 for several social networking sites, including Facebook and Instagram.
- ☒ Get them clued up about...

Learn about it:

- Teach your child some simple rules
 - Make sure your child knows not to share personal information like their phone number or email address online.
 - Only talk to real life friends or family on social media sites and in chatrooms.
 - Use privacy settings whenever they exist to keep their information private.
 - Don't arrange to meet people in real life that they've only talked to online.
 - Use secure and legal sites to download music and games.
 - Check attachments and pop ups for viruses before they click or download anything.
 - Use online friendly sites when they're out and about to filter inappropriate content.
 - Don't post things online that they wouldn't want you to see.

Talk about it:

- Tips for a meaningful conversation
 - Ask them for advice on how to do something online and use this as a conversation starter.
 - Make sure they know they can come to you if they're upset by something they've seen online.
 - Be sensitive and praise them when they share their online experiences with you.
 - Make sure they know how to block abusive comments and report content that worries them.
 - If your child comes to you with an issue, stay calm and listen without judging them.
 - Tackle peer pressure for explaining that if they are teased into bullying someone online or sending inappropriate images it may get reported to their school or even the police.
 - Teach them to treat others as they'd like to be treated online and set a good example with your own internet use.





Maths Curriculum in Year (8) & 9 www.kerboodle.com

Our curriculum:

- ❖ Is broad, diverse and adaptable to ensure all students are challenged and supported.
- ❖ Is enriched in developing fluency, reasoning mathematically and problem solving.
- ❖ Supports maths anxiety and students with additional needs.
- ❖ Scheme of Learning is closely linked to MyMaths textbooks.



1. First initial then surname
2. Password is the same
3. Institution code LFU4
E.g. Sameera Miah

Username/Email

smiah

Password

smiah

Institution Code



LFU4

Sign in

[Forgot password?](#)



Grouping at KS3

At KS3 students are taught in three prior-attainment groups.

Side X – Forms CLA	Side Y – Forms PTN	Prior-attainment
X1	Y1	Higher (mixed)
X2	Y2	Higher (mixed)
X3	Y3	Foundation
X4	Y4	Nurture

Groupings are reviewed on a regular basis to maximise student progress and support maths confidence.

There is no difference between groups X1, X2, Y1 and Y2.



Home learning: Sparx Maths

- ❖ 40 minutes per week.
- ❖ Students
- ❖ Students
- ❖ Sparx promotes independence
- ❖ An excellent revision tool
- ❖ Parents/Carers can support homework

6. Percentage of an amount Sparx M437

To find 10% we divide by 10
To find 50% we divide by 2
To find 25% we divide by 4
To find 1% we divide by 100

E.g. Find 35% of 60

$$\begin{array}{l} 10\% = 6 \\ 30\% = 18 \end{array} \times 3 \quad \begin{array}{l} 10\% = 6 \\ 5\% = 3 \end{array} \div 2$$

$$35\% = 18 + 3 = 21$$

5. Fractions and decimals Sparx M958

Write equivalent fractions with a denominator of 10 or 100 and use place value to convert appropriately.

4. Dividing fractions Sparx M110

Keep Change Flip:

$$\text{E.g. } 20 \div \frac{1}{2}$$

$$\frac{20}{1} \times \frac{2}{1} = \frac{40}{1} = 40$$

1. Adding & Subtracting Fractions Sparx M835, M931

When adding/subtracting fractions with different denominators, use **equivalent fractions** to change the fractions so the denominators are the same.

$$\frac{2}{9} + \frac{5}{9} = \frac{7}{9}$$

$$\frac{1}{2} + \frac{1}{3} = ?$$
$$\frac{1 \times 3}{2 \times 3} = \frac{3}{6} \quad \frac{1 \times 2}{3 \times 2} = \frac{2}{6}$$
$$\frac{3}{6} + \frac{2}{6} = \frac{5}{6}$$

Chapter 4: Fractions, Decimals and Percentages

3. Multiplying fractions Sparx M157

Multiply the numerator
Multiply the denominator
Simplify if possible.

$$\text{E.g. } 12 \times \frac{1}{3} = \frac{12}{1} \times \frac{1}{3} = \frac{12}{3} = 4$$

2. Fraction of a quantity Sparx M695

Divide by the denominator
Multiply by the numerator

$$\text{e.g. } \frac{2}{5} \text{ of } 15 = 6$$

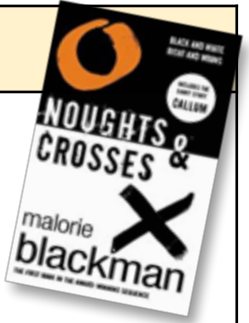
$$15 \div 5 = 3$$
$$3 \times 2 = 6$$



KS3 English: Year 8

Broadening horizons:

This year is about building confidence in reading and writing skills, and applying the knowledge from year 7 to more extended, challenging texts.

Term 1	Term 2	Term 3
Reading Shakespeare analytically and exploring genre and context: <i>Much Ado About Nothing</i> 	Novel study: <i>Sawbones</i> by Catherine Johnson Unseen Poetry: analysis in practice 	Modern Drama: <i>Noughts and Crosses</i> by Malorie Blackman Short Stories: writing techniques 

Assessment

Each unit of work has at least one formative assessment and a summative assessment. After all assessments, students are given feedback by their class teacher and an opportunity to reflect on and improve their work.

Home Learning

All home learning is set via Satchel:one and will range from creative or factual written tasks to reading; research, spelling tests and quizzes. Year 8 will have one home learning task per week.



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Year 9 team

Ms Knott
Head of Year



Ms Bangura
Deputy Headteacher

Engagement Team Support:

Ms Hacini (KS3 Pastoral Mentor)
+
Ms Abdulaahi (KS3 Attendance and
Inclusion Mentor)



Ms Tadiwala
9C +
Ms Hanlon-Fuller (1Fri)



Ms Huang
9P



Ms Kaur-Kingdon
9L



Mr Morgan
9T



Ms Hickson
9A +
Ms Balsdon (2Mo / 1Fr)



Ms Loader
9N + Ms Whitley
(Fr + 1We)



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GUIDED PREFERENCES

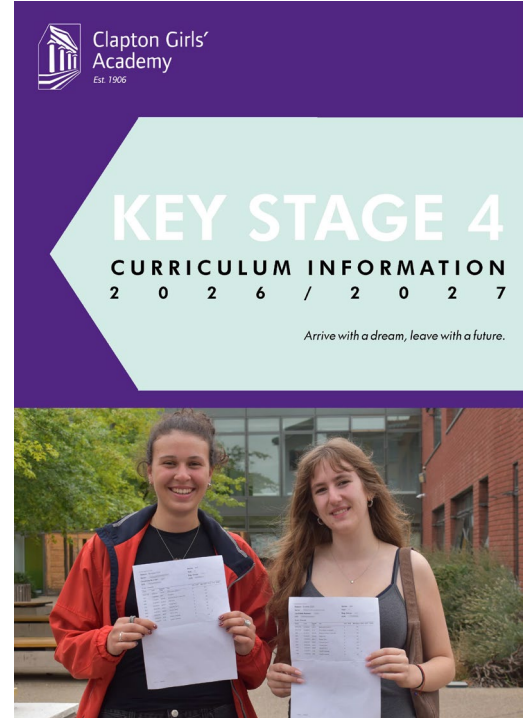


Guided Preferences

In Year 9, students will select the subjects they are going to study for GCSE in Year 10 and Year 11.

More information can be found on our website, including the [KS4 Curriculum Information booklet](#) from 2026-27.

This will be updated for the academic year 2027-28 later this term and distributed to students.



MS STEWART-PARKER leads the Guided Preference process and MR MURPHY is in the DP this evening to answer any questions about the process.



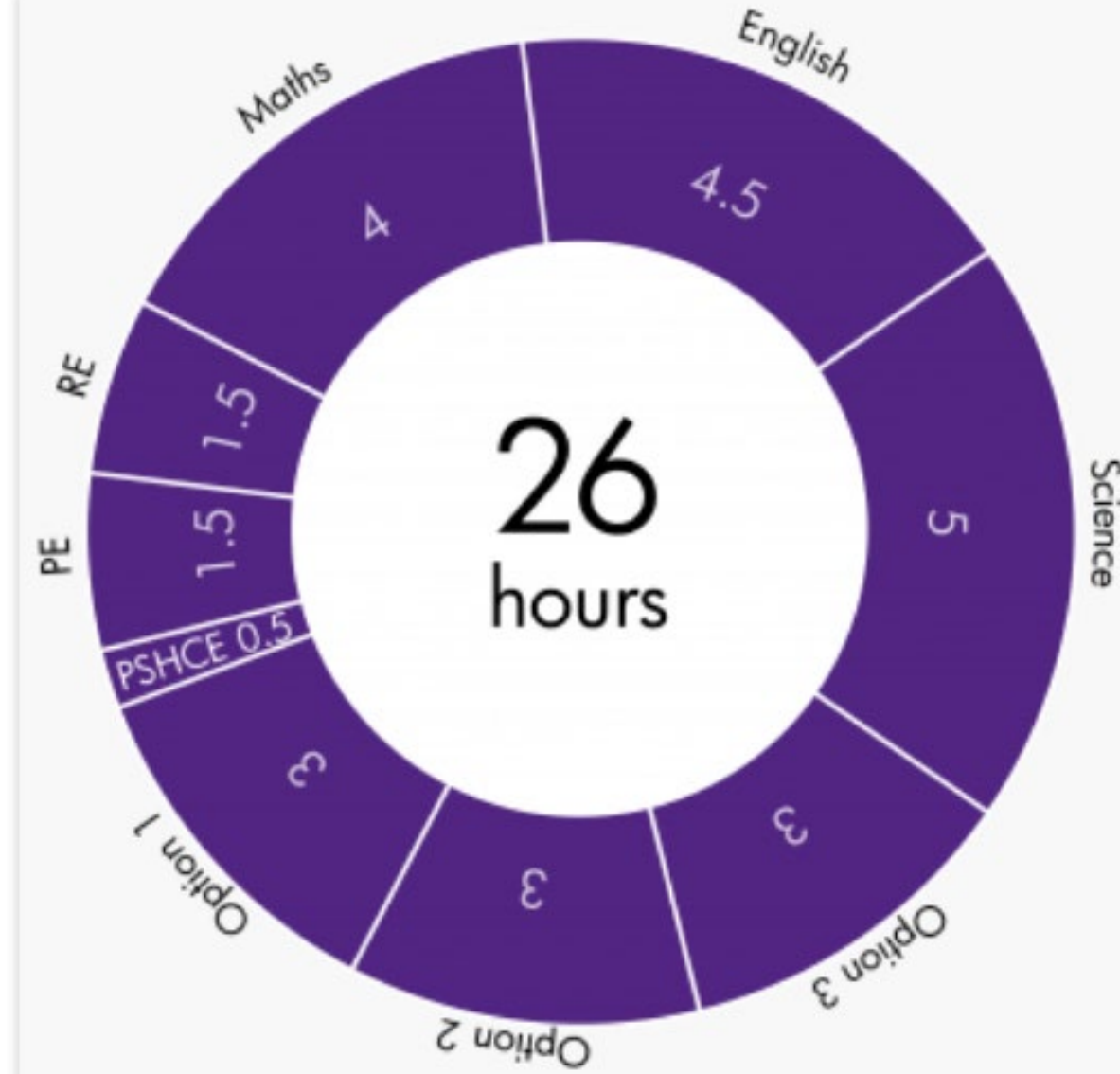
KS4 Curriculum

All students study English Language, English Literature, Maths, Science(s), Religion & Philosophy.

All students will continue to have PSHCE and PE lessons.

Students choose a **further 3 subjects**.

French, Spanish, Geography, History, Sociology, Drama, Art, Photography, Music, Product Design, PE, Business BTEC, Health & Social Care BTEC, Creative iMedia





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★ Careers Advice? ★



Ms Storey (Careers Advisor) will be doing Collective Time Question & Answer sessions for Year 9 during the Autumn term to help them prepare for GCSE choices. Students can refer additional questions to her via their form tutors or see her at break or lunch in N63. Year 9 will all be visiting universities on December's Focus Day to get a better understand of study pathways.



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Guided Preferences - timeline

Autumn Term 2026	Year 9 are introduced to Guided Preferences in PSHCE lessons.
Spring Term 2027	Students receive updated preferences booklet and receive support and guidance.
Thursday 4th February 2027	Parents evening and guided preferences information 4pm-7pm JotForm opens
Friday 12 February 2027	Guided preferences deadline.
March-May 2027	Year 9 team review preferences and discuss any issues with students and parents. Preferences finalised.
July 2027	Timetable promotion, in the final three weeks of term Year 9 students will have the opportunity to transition into their new timetable and meet teachers in the lead up to the start of Year 10 in September 2027.



KS3 Maths Curriculum



[Kerboodle - Sign In](#)

Assessment for Learning:

- ☐ Low stake assessment – Learning check.

(2 per half term)

- ☐ One assessment per term



Home learning: Sparx Maths

- ❖ Online maths home learning platform
- ❖ **Students are set 40 minutes, of personalised home learning, a week**
- ❖ Students using Sparx Maths Homework made **83% more progress with just 15 minutes** of practice every week (in comparison to those who did no homework).
- ❖ Supports metacognitive learning
- ❖ Provides Parent(s)/Guardian a weekly email on how their child is doing.
- ❖ Excellent revision tool and can be used for independent learning.
- ❖ **Students are encouraged to use the LRC to complete their homework.**



KS3 English: Year 9

Curriculum

Preparing for advanced study:

In Year 9 we hone the KS3 skills in preparation for KS4. There is a greater focus on student independence and bringing their own knowledge and interpretations to each text.

Term 1	Term 2	Term 3
• Poetry comparison skills: Identity (Diverse Voices) • Gothic Fiction 	• High challenge novel: <i>Pride and Prejudice</i> by Jane Austen 	• Analytical Shakespeare study: <i>Romeo and Juliet</i> • GCSE speaking and listening 

Assessment

Each unit of work has at least two assessments. After all assessments, students are given feedback by their class teacher and an opportunity to reflect on and improve their work.

Home Learning

All home learning is set via Satchel:one and will range from creative or factual written tasks to reading; research, spelling tests and quizzes. **Year 9 students will have three HL tasks per fortnight.**

Students are taught in mixed-ability classes from KS3-5



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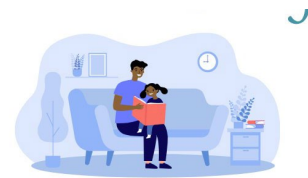
Reading and Writing Routines at CGA:

- A reading book is part of school equipment. Every student should have one in their bag, or let their tutor know if they need one.
- **We have 20 minutes quiet reading every Thursday in collective time.**
- We host **poetry and prose writing competitions** throughout the year and will alert students to external competitions and opportunities to showcase their writing talent.



How you can support your child's reading:

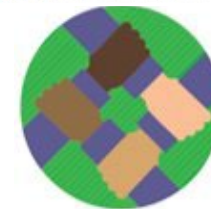
- Encourage them to join Hackney Libraries for free and loan physical, audio & e-books.
- Encourage them to make a reading book a part of their daily equipment
- Encourage your child to read 30 minutes a day and have discussions about what they are reading.



**Reading for
Pleasure**
HOW YOU CAN HELP
YOUR CHILD

Families and CGA working together to support student success

- Parents groups / supporting CGA
- Home / school communication
- Attendance
- Mobile phones
- Uniform
- Homework



3. Teamwork
for all



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Friends of CGA



Has **raised thousands of pounds** to pay for extra curricula activities that support the well-being of CGA students such as:

- running the CGA 'second-hand uniform' shop;
- paying for a new sound system in Nightingale Hall;
- buying the licence fee for our whole school production in December 2026;
- subsidising the cost to students (& families) of our end-of-year reward trips;
- contributing to the purchase of a new electronic scoreboard for our sports hall;
- contributing to the replacement of the lighting deck for our Drama Department.

Please email friendscga@clapton.hackney.sch.uk to find out more and connect with other parents



Global Majority Parents Group

GET IN TOUCH

globalmajoritycga@gmail.com

Challenge, Wellbeing, Teamwork

A space where every parent's voice is heard and valued. We champion a genuine sense of belonging for all our children, celebrate the richness of our community, and work in partnership with the school where everyone can thrive.

Why Get Involved?

1

Connect

Meet other parents who understand your journey and share your priorities.

2

Be Heard

Have your say on what matters most to your child's experience at CGA.

3

Make Change

Shape real outcomes — from cultural celebrations to school policy.

Cultural and Panel Events

Policy and Data Review

Student-led Advocacy

Fundraising and Grants

Championing Parents and Careers

Consultation Role

JOIN US — FIRST MEETING OF THE YEAR

Wednesday 7th October 2026

5:30 – 6:30pm • LRC, Clapton Girls Academy

Come along and be part of it — every voice adds to ours.



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Clapton Girls' Academy Trust

Financial support of CGA

1. Donation

2. Your details

3. Payment

Please note donations from companies, or payments made with a corporate or business card, are not eligible for Gift Aid and may be returned. We recommend you use your own personal card or account to make your donation.

Your donation

How often would you like to donate?

Just one donation

I'd like to give regularly

How much would you like to donate?

£ 25.00

£ 50.00

£ 100.00

Custom

CGA Donate

We need these donations to continue to provide all our students with the best possible education, including an outstanding curriculum, exciting enrichment courses, excellent pastoral care, state of the art DT, IT, art, music and science equipment, external sports coaching, workshops and productions, author visits, trips, specialist PE resources and more. Without this funding we will not be able to keep providing these services.

Thanks to the generosity of parents through **CGA Donate**, we have been able to:

- Fund our free breakfast club through our annual subscription to the Magic Breakfast charity, ensuring students can start the day ready to learn.
- Help offset the cost of educational trips for a number of year groups, enabling more students to access these valuable experiences.
- Fund our Summer Term after-school club programme, including the new and extremely popular Hackney Tennis partnership.
- Purchase curriculum resources to support teaching and learning in A Level Government and Politics and a new Key Stage 5 IT course.

Please visit the [CGA website](#) to find out how you can support CGA financially.



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Importance of parents using MyEd.



Please email
cga@clapton.hackney.sch.uk
if you need support with
downloading or using the
MYEd App.

[Visit the MyED App by clicking
here](#)



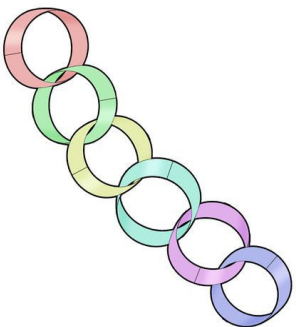
Attendance - 'No More Than Four'



We will be monitoring your child's accumulated days of absence.

Your child's attendance goal is to have no more than 4 days of unauthorised absence:

- travel during term time;
- unexplained absence;
- arrival at school after 10am without prior consent;
- **unsupported, excessive, and unreasonable days of absence because of illness.**

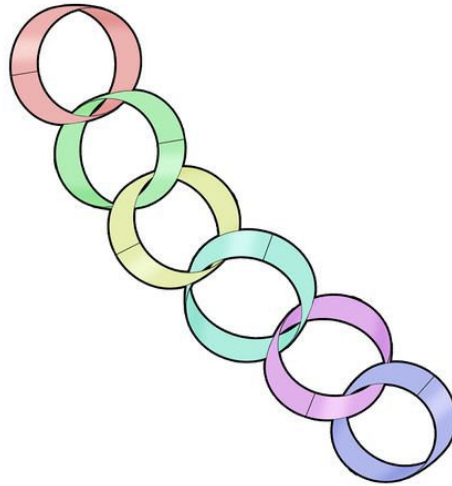


You will receive 'No More Than 4' MyED messages so you know how many days of absence your child has accumulated.



Attendance - 'No More Than Four'

Would you be please with a score of 85% in an educational context?



wikiHow

In the context of attendance, an 85% attendance score (for a full academic year) equates to 27 days of absence from school.

27 days of absence from school, equates to 135 hours of lost learning / 135 missed lessons.



Attendance - 'No More Than Four'

Our Vision

Arrive with a dream, leave with a future

The curriculum at Clapton Girls' Academy rests on our core values of compassion, ambition, integrity and resilience. Our students are empowered with the knowledge, skills and independence to meet their potential to thrive in the next stage of their learning and beyond, regardless of starting point. We want our students to have a deep, broad and powerful foundation of knowledge that prepares them to fully engage as global citizens and agents of change.

Attendance 2024 / 25	Number of Students	A8	9-5 E&M
Above 98%	40	63.2	80%
Below 90%	43	38.7	28%



Mobile phone guidance

- Children's Wellbeing and Schools Act 2026, which makes the DfE guidance statutory.
- **OFF and AWAY.** Students must have phones, headphones/earbuds and smartwatches switched off and away from the moment they enter the school site until they have left it.
- Black gate to black gate.





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UNIFORM: YEARS 7 TO 11

Clapton Girls' Academy students must wear the correct uniform at all times, including on their way to and from the academy. This means that they must enter and leave the academy wearing their full uniform, including their blazer and shoes. Students are not allowed to change into their uniform after arriving in the academy. Equally, they are not allowed to change into their own clothes before leaving the academy. Students are expected to wear their uniform with pride as a symbol of representing the academy.



CGA does NOT loan students' uniform.

Students in the wrong uniform will do their learning in our Student Support Centre (SSC) until their uniform is correct.

To support the CGA uniform policy:

- If you need help buying uniform, please communicate with your child's Head of Year or email cga@clapton.hackney.sch.uk.
- The 'Friends of CGA' parent group regularly open a 'CGA 2nd-hand uniform shop' to support families in need of uniform. These dates are advertised in the Headteacher's weekly update.

Visit the [uniform & Parentpay page](#) of the CGA website for details of the CGA uniform policy



Challenge, Wellbeing, Teamwork

Homework

The LRC is open from 8.15-8.35am for reading, borrowing books and doing homework.
Homework club runs in the LRC - Monday to Friday 3.00pm – 4.30pm

Satchel:one – the CGA homework platform

[Satchel One | Login](#)

Parents can have their own Satchel:one account.
(This is separate from the student account)

Questions about Satchel:one? Please email
JBradbury@clapton.hackney.sch.uk



Clubs (including Greenhouse Sports)

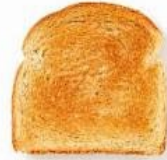
Morning and after school clubs will start on Monday 14 September.

- Students - can sign up to clubs (lists will be near where the club is held e.g. sports clubs sign-up sheets are by the PE changing rooms) OR speak to the teacher running the club.
- Parents - write a note on in your child's planner giving permission for them to attend clubs.
- Students leave clubs at 4:00 pm or 4.30pm (depending on the club) from the gate nearest the club e.g. Laura Place or Almack Rd.





Magic Breakfast



Available EVERY MORNING between 8:15am and 8:30am in the Dining Pavilion.

Includes bagels and toasts. In addition to this, warm porridge will be available in the winter months. It's totally free!



What is changing with the national Free School Meals system?

From the start of this academic year (2026 to 2027), all children and young people in households **receiving Universal Credit** will be entitled to free school meals, regardless of earnings. Going forward, there will be two types of eligibility:

- **Targeted FSM:** for households in receipt of universal credit earning £7,400 or less (includes free meals and additional support such as pupil premium).
- **Expanded FSM:** for households in receipt of universal credit earning above £7,400 (free meals only)



What you need to do

If you currently receive free school meals:

- In most cases, you do not need to reapply
- Hackney have checked eligibility automatically using the details already held and will inform you of any changes to your FSM eligibility.
- In some cases, Hackney have emailed parents to confirm their details. Please check for these emails.

If you don't currently receive free school meals

- You may now be eligible under the expanded criteria
- You can apply here: [Apply for free school meals | Hackney Education](#)
- If you need support applying, please speak to a member of staff before you leave today.



Trip - Year 8

Pantomime – **Jack and the Beanstalk**

at the Hackney Empire:

Thursday 17 December 2026 at 1:30pm

£12.50 per child

(payment via ParentPay before 1 November 2026)



Trip information:

- CGA uses an online trips and visits system called 'Evolve'. Trip payment is made on ParentPay
- Consent for your child to attend trips can only be given by clicking the consent tab in 'Evolve'
- Please remember to give consent/make payment promptly. This saves a lot of staff time and means we can run more trips in the long term.



Challenge, Wellbeing, Teamwork

Detentions - other

Please see p26 for when and how detentions are issued.
Your teacher will sign the box once you have completed the detention.

Date	Time	Room	Reason	10 min done	Faculty done	LT DT done

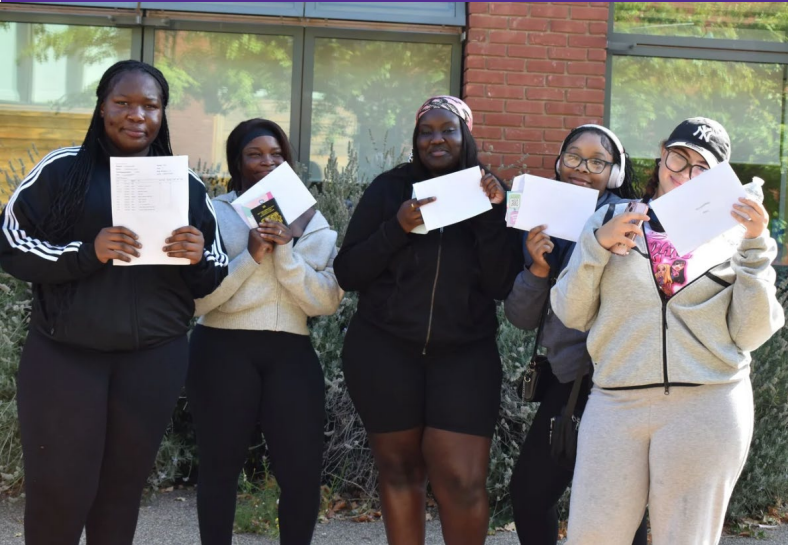
Parents can
check for
detentions in
their
child's notebook

Detention Type	Details
Late to school: - after 8:35am	DAILY = 30 minutes directly after school.
Late to lesson: - after start of lesson	DAILY = 10 minutes directly after school.
Teacher detention: - class behaviour	DAILY = 10 minutes directly after school.
Faculty detention: - escalated missed teacher detention or SSOD call-out	DAILY = 30 minutes directly after school.
Leadership detention: - escalated missed Faculty detention or set by LT	TUES & THUR only = 1 hour.
Street detention: - Anti-social behaviour, in community & in uniform.	DAILY = 30 minutes to 1 hour.



Clapton Girls'
Academy
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Challenge, Wellbeing, Teamwork



Don't forget:

- 1) Check we have correct contact details for you
- 2) Download the MyEd app
- 3) Log in to Parentpay
- 4) Contact our **main reception on 020 8985 6641 or by emailing CGA@clapton.hackney.sch.uk**
- 5) Contact cgall@clapton.hackney.sch.uk Mr Gall (SENDSCO) if your child has medical or special educational needs that we are not aware of