

# FY2026 UPDATE AND IMPACT REPORT

# HEDCO CLINIC





## LETTER FROM THE DIRECTOR

2,267

UNIQUE CLIENTS

11,818

APPOINTMENTS

13,997

SESSION HOURS

122

STUDENTS TRAINED

As I reflect on the 2025-26 year, I am filled with gratitude for all that the HEDCO Clinic community has accomplished. We have increased our reach year after year and now provide care for more than 2,000 individuals through over 13,000 hours of service annually. **This year marked a significant milestone in our history with the much-needed opening of our expanded clinical space in the Clinical Services Building.** This 18-month project transformed the space, adding thirteen treatment rooms, a sensory room, and four observation rooms, significantly increasing our capacity to serve clients and train future professionals.

We were honored to celebrate this achievement during our open house and ribbon-cutting ceremony in April 2026, when students, faculty, staff, community partners, donors, alumni, and university leaders came together to recognize the Clinic's growth and impact. The event provided an opportunity to tour the new facility and meet students and faculty representatives from each of our centers and was a highlight of my time as director. I felt like a proud parent sharing the remarkable work of our supervisors, staff, and students.

**The expansion of our clinical footprint comes at a critical time.**

Across Lane County and beyond, the demand for accessible behavioral health, educational, and developmental services continues to rise. In recent years, waitlists for many of our services have doubled, tripled, and, in some cases, quadrupled.



L-R: Talia Keene, Jody Ferguson, Wendy Hadley, Emily Tanner-Smith, Chris Krabiel, Esther Harclerode

To help meet this growing demand, the HEDCO Clinic continues to expand both clinical training opportunities and service capacity. The Center for Autism and Behavioral Supports (CABS) substantially increased both the number of student clinicians trained and clients served, while the Center for Healthy Relationships (CHR) and the Speech-Language-Hearing Center (SLHC) will expand student clinician enrollment in the coming year. As our programs grow, maintaining quality care requires strong partnerships and an interdisciplinary approach. This past year, increased collaboration across our centers enabled coordinated behavioral intervention, parent coaching and training, and augmentative and alternative communication (AAC) support through an integrated model of care. Together, our centers are providing more holistic support for children and families with complex behavioral, communication, developmental, and family needs. Together, our centers are improving outcomes for clients with complex needs while providing students with invaluable hands-on experience in collaborative care.

**As we look ahead, expanding resources to support the Center for Autism and Behavioral Supports will be a key priority.** Many families seeking autism services face significant financial barriers, and donor-supported treatment scholarships have been essential in helping make care accessible. The need is clear, and we remain committed to ensuring that individuals and families can access high-quality, evidence-based services regardless of financial circumstances.

Thank you for being part of this important work and taking the time to learn about our many accomplishments over this past year. Please feel free to reach out directly to learn more about how we serve our students and community.



**WENDY HADLEY, PHD**  
JULIE AND KEITH THOMSON FACULTY  
CHAIR, HEDCO CLINIC DIRECTOR

**“Not having consistent childcare is often a barrier families face when seeking therapy. Our Sibling Support Services helps break down these barriers by providing a free service so that clients can attend sessions knowing their kids are safe nearby.”**

**PATRICIA CHAUCA, STUDENT CLINICIAN**



## **GROWING TO MEET COMMUNITY NEED**

The HEDCO Clinic's expansion into a newly remodeled suite in the Clinical Services Building is increasing access to care for children, adults, and families across Oregon. The additional clinical rooms, observation spaces, and specialized environments, including a sensory room, allow the clinic to serve more individuals with diverse and complex needs while creating enhanced learning opportunities for students preparing for careers in education and healthcare.

The clinic's interdisciplinary and holistic approach recognizes that support extends beyond the individual client. Families often navigate multiple challenges simultaneously, making coordinated care essential. Accessibility remains central to this work, with reduced-cost services, telehealth options, Spanish-speaking providers, sensory-friendly clinical spaces, and sibling support services that help families access care in ways that meet their unique needs.

By reducing barriers and expanding support for the entire family, the HEDCO Clinic ensures more children, adults, and caregivers can benefit from high-quality, evidence-based services. In FY2026, philanthropic support from Oregon Scottish Rite, Oregon Lions Sight & Hearing Foundation, and dozens of community members subsidized service and diagnostic fees for more than 2,000 children, families, and adults.

## GOALS FOR FY2026-27

- **Leverage the HEDCO Clinic's expanded clinical space** to increase service capacity, reduce waitlists, and create additional training opportunities for student clinicians.
- **Grow client assistance funds to reduce barriers to care.** Demand for financial support continues to increase, particularly among low-income clients seeking autism and behavioral health services.
- **Continue to support interdisciplinary collaboration across HEDCO Clinic programs** to provide more coordinated and comprehensive care for clients and families.
- **Increase awareness of HEDCO Clinic services** through targeted outreach, partnership organizations, and community engagement efforts.
- **Expand access for underserved populations** through increased Spanish-language services and service delivery models that better support rural and historically marginalized populations.



**“We found our home with this clinic because for the first time in our teenager's life, he was heard, understood, and accepted. We feel hopeful now that we have a team of professionals who understand his complex profile.”**

**HEDCO CLINIC CLIENT, SPEECH  
LANGUAGE HEARING CENTER**

# CENTER FOR AUTISM AND BEHAVIORAL SUPPORTS



25

UNIQUE CLIENTS

460

APPOINTMENTS

782

SESSION HOURS

10

STUDENTS

The **Center for Autism and Behavioral Supports (CABS)** provides evidence-based services for youth aged two to seventeen with autism, ADHD, OCD, PTSD, and other neurodevelopmental and behavioral needs. Through direct therapy, caregiver coaching, telehealth services, and interdisciplinary interventions, CABS helps children build meaningful skills and supports families in achieving their goals at home, school, and in the community. Master's-level students in the Applied Behavior Analysis (ABA) program deliver services, gaining valuable clinical experience under expert supervision from Clinical Director Lindsay Feltis. Through affordable services, including sliding-scale fees and scholarships, CABS increases access to support for families who may otherwise face long waitlists or barriers to care.

This past year, CABS substantially increased the number of students receiving clinical training as well as number of clients served. The center also expanded its collaboration with other HEDCO Clinic centers, including the Child and Family Center and the Speech-Language-Hearing Center, creating holistic supports that address behavioral, communication, and family needs simultaneously. CABS provided student clinicians with advanced training in a variety of therapy modalities including Skills-Based Treatment (SBT), Acceptance and Commitment Therapy (ACT), and Pivotal Response Treatment (PRT) over the course of the academic term.

## STUDENT CLINICIAN SPOTLIGHT: JENN JONES

**Jenn Jones, MS, BCBA**, has served as an exemplary clinician and mentor at the Center for Autism and Behavioral Supports (CABS) as a lead student clinician, demonstrating a strong commitment to evidence-based practice and exceptional client care. This year, Jenn achieved a significant professional milestone by completing the requirements to become a Board-Certified Behavior Analyst (BCBA), building on the advanced coursework, supervised fieldwork, and research-focused training provided through the University of Oregon's Applied Behavior Analysis program.

**“CABS has made a huge impact on our lives and allowed me to better assist my son during his most critical developmental years. After seeing the announcement of the new clinic opening, I recognized this as a rare opportunity because there were no other providers or clinics offering anything similar in the Eugene/Springfield area.”**

**CABS CLIENT**

# COMPREHENSIVE DIAGNOSTIC ASSESSMENT CENTER



116

UNIQUE CLIENTS

527

APPOINTMENTS

1,098

SESSION HOURS

15

STUDENTS

The **Comprehensive Diagnostic Assessment Center (CDAC)** provides evaluations for neurodevelopmental disabilities, including ADHD, learning disabilities (such as dyslexia, dyscalculia, and dysgraphia), and autism for clients ages seven and older. As part of HEDCO's educational mission, CDAC trains doctoral students in counseling, school, and clinical psychology to deliver strength-based, neurodiversity-affirming assessments. Students across these programs each bring their unique strengths to an interdisciplinary process.

CDAC offers comprehensive assessments at a fraction of the typical community cost, helping make these critical services more accessible to families and students. Support from donors and partnerships such as the University of Oregon's Accessible Education Center (AEC) provide financial assistance for those in need. This year, CDAC also strengthened its collaboration with the Speech-Language-Hearing Center to provide a more comprehensive, interdisciplinary approach to autism evaluations, enhancing both training opportunities and client care.

## STUDENT CLINICIAN SPOTLIGHT: NOOR HAMDY

**Noor Hamdy** is a doctoral student in the Counseling Psychology program. At CDAC, Noor conducts assessments for learning disabilities and other developmental and educational concerns, helping connect children and families with resources and support. Before joining the UO, she founded a refugee advocacy initiative supporting Syrian families, worked as a counselor and case manager serving people experiencing substance use disorders, mental health challenges, and homelessness. Noor studies substance use and other risky behaviors among adolescents of color, with a particular interest in the impact of trauma. Her goal is to combine clinical practice and research to improve treatment and prevention services in a Veterans Affairs or academic medical center setting.

**“Our neuro-affirming approach allows clients to feel seen and supported through the assessment process. Clients leave CDAC with a better understanding of themselves and a roadmap of recommendations to guide them as they take the next step in their journey.”**

**KARRIE WALTERS, PHD, CDAC DIRECTOR**

# CHILD AND FAMILY CENTER



263

UNIQUE CLIENTS

2,740

APPOINTMENTS

2,924

SESSION HOURS

18

STUDENTS

The **Child and Family Center (CFC)** offers youth and families culturally responsive, strengths-based services that are supported by science and available in English and Spanish. Services are delivered by students in the Counseling Psychology program and School Psychology program under the supervision of licensed psychologists. Using evidence-based interventions such as the Family Check-Up and Everyday Parenting, CFC supports families navigating child behavior concerns, anxiety, social-emotional development, and family relationship challenges. Through a sliding-scale fee model, including no-cost services for families with financial need, CFC helps ensure that high-quality care is available to all members of the community.

This year, CFC strengthened its partnerships with Bethel School District, Eugene 4J, and Springfield High School, embedding student clinicians to strengthen access to care. Using a family-centered approach, clinicians worked with parents and children to identify goals and develop intervention plans that support emotional and social well-being. Through its partnership with Springfield High School, CFC also supported newcomer students and families, helping them navigate U.S. culture, educational systems, and social expectations.

## STUDENT CLINICIAN SPOTLIGHT: PATRICIA CHAUCA

**Patricia Chauca**, a doctoral student in the Counseling Psychology program, is a student clinician at the HEDCO Clinic's Child and Family Center supporting children and families while helping train the next generation of behavioral health professionals. As a first-generation college graduate and daughter of Peruvian immigrants, Patricia is committed to culturally responsive mental health care using Cognitive Behavior Therapy, Motivational Interviewing, and Dialectical Behavior Therapy. Patricia also supervises undergraduate students in the Clinic's Sibling Support Services program, helping students learn how to apply the Family Check-Up, observe suicide risk assessments, and lead in discussions on ethics, assessments, and utilizing community resources.

**“When families begin services, they complete a Family Check-Up, an evidence-based assessment and goal-setting process that helps families and clinicians understand which interventions they might benefit most from.”**

**ANNE MARIE MAURICIO, PHD, CFC DIRECTOR**

# CENTER FOR HEALTHY RELATIONSHIPS



211

UNIQUE CLIENTS

3,515

APPOINTMENTS

3,670

SESSION HOURS

14

STUDENTS

The **Center for Healthy Relationships (CHR)**, a low-cost counseling clinic affiliated with the University of Oregon's Couples and Family Therapy program, provides accessible, affirming, and evidence-based care to couples, families, and individuals. Advanced graduate clinicians, closely supervised by licensed faculty, deliver services that honors each client's culture, background, and lived experiences. Under the supervision of licensed faculty, student clinicians support clients navigating challenges such as anxiety, depression, grief and loss, relationship distress, substance use, trauma, and major life transitions. Through a sliding-scale fee, no-cost services, and donor support, CHR helps ensure that financial circumstances are not a barrier to high-quality mental health care.

In FY2026, CHR continued its partnerships with PeaceHealth's Courageous Kids program, WellMama, and the Center for Childhood Wellbeing and Safety, providing students with meaningful clinical and service-learning opportunities. Student clinicians also received specialized training in areas such as eating disorders and sex therapy, strengthening their ability to meet diverse client needs.

## STUDENT CLINICIAN SPOTLIGHT: VALERIA CORRALES BADILLA

**Valeria Corrales Badilla**, a Couples and Family Therapy master's student, is a student clinician with the Center for Healthy Relationships. Drawing on her experiences as a first-generation college student and her commitment to supporting individuals and families facing complex challenges, she is building the clinical skills needed to become a licensed marriage and family therapist. During her time at UO, she has worked on campus, volunteered with local youth programs, and contributed to research initiatives focused on diverse communities. Her career goal is to support youth and families affected by incarceration, helping strengthen family connections and promote resilience during difficult life transitions.

**"We welcome individuals, couples, and families during some of the most difficult moments of their lives. Each client helps student clinicians learn how to sit with complexity, honor each client's unique story, and support people through moments of vulnerability and transformation."**

**TIFFANY BROWN, PHD, CHR DIRECTOR**

# COUNSELING PSYCHOLOGY CENTER



63

UNIQUE CLIENTS

979

APPOINTMENTS

1,069

SESSION HOURS

7

STUDENTS

Since 2020, the **Counseling Psychology Center (CPC)** has expanded access to affordable, high-quality mental health care through goal-oriented, evidence-based assessment and psychotherapy services for adults. As the primary clinical training site for first-year doctoral students in the Counseling Psychology program, the center prepares future psychologists to deliver effective, evidence-based care. Under the supervision of licensed psychologists, student clinicians provide diagnostic assessment, risk assessment and management, and individual psychotherapy for a wide range of mental health concerns. Donor support helps make these services accessible through a sliding-scale fee and no-cost care for clients with financial need.

In FY2026, seven doctoral trainees delivered more than 1,000 hours of services to sixty-three clients, helping meet a growing demand for affordable, evidence-based mental health care in the community. The center also welcomed a new clinical supervisor, Carolyn Ponting, PhD, whose expertise enabled CPC to offer services in Spanish for the first time, expanding access for Spanish-speaking clients.

## FACULTY SPOTLIGHT: CAROLYN PONTING

**Carolyn Ponting, PhD**, is an assistant professor in the Counseling Psychology program and Prevention Science program. She is a licensed bilingual and bicultural (Spanish-English) clinical psychologist and serves as a clinical supervisor at the CPC. Ponting's research focuses on anxiety, depression, traumatic stress, and insomnia during pregnancy and the postpartum period, particularly among marginalized communities. She has received funding for her research from the National Institutes of Mental Health as well as several internal university grants. Passionate about student development, she has also served on several committees to advance equitable practices in doctoral admissions.

**“Given the significant and increasing demand for psychological services in the community, I am proud of the high-quality, low-cost services our trainees provide. It is a privilege to support the growth of trainees who use their passion, knowledge, and skills to increase their clients’ well-being!”**

**JESSICA CRONCE, PHD, CPC DIRECTOR**

# SPEECH-LANGUAGE-HEARING CENTER



1,589

UNIQUE CLIENTS

3,597

APPOINTMENTS

4,452

SESSION HOURS

53

STUDENTS

The **Speech-Language-Hearing Center (SLHC)** provides accessible, evidence-based speech, language, and communication services for clients of all ages while serving as the primary clinical training site for students in the Communication Disorders and Sciences program. Through individualized care, in-person and telehealth services, and donor-funded treatment scholarships, SLHC helps remove barriers to care for clients and families seeking support. The clinic supports clients with a wide range of needs, including brain injury recovery, augmentative and alternative communication, stuttering, voice disorders, stroke recovery, progressive neurological conditions, and feeding and swallowing challenges.

In FY2026, the SLHC expanded voice services, including treatment for voice disorders and gender-affirming voice care, and launched new adult social communication services through a partnership with the Pearl Buck Center. The clinic remained committed to equitable care, providing low to no-cost services for pediatric clients with financial need and offering four specialized summer camps in 2025 that delivered 484 appointments and supported 73 children and families.

## FACULTY SPOTLIGHT: MIYOKO PATRICELLI

Clinical Associate Professor **Miyoko Patricelli, MA, CCC-SLP**, assumed leadership of the Brain Injury and Concussion Clinic (BrICC) this year, ensuring the continuation of specialized brain injury services for clients at the SLHC. As clinical supervisor, Miyoko brings experience spanning school-based practice, outpatient pediatric and adult therapy, inpatient rehabilitation, and acute care settings and augmentative and alternative communication. She also collaborated with UO faculty Lauren Cycyk, PhD, and Lillian Duran, PhD, to secure a five-year U.S. Department of Education Office of Special Education Programs (OSEP) Master's Training Grant, which will support sixteen speech-language pathology and early intervention master's students from traditionally underrepresented backgrounds.

**“All of the staff and students I’ve had help from at the Speech-Language-Hearing Center are doing awesome, especially the current clinicians focusing on my brain’s stroke-caused communication challenges!”**

**SLHC CLIENT**



## HEDCO CLINIC ACCOLADES

UO's **Communication Disorders and Sciences Program** ranked **#1 in Oregon** by SpeechPathology.org for 2026. The recognition highlights the program's clinical training through the Speech-Language-Hearing Center at the HEDCO Clinic.

**\$11 million National Institute of Mental Health grant** establishes the **ACCESS Center**, a national children's mental health center developed in partnership with the College of Education and Ballmer Institute, with research leadership from CFC Director **Anne Marie Mauricio, PhD**, and HEDCO Clinic Executive Director **Wendy Hadley, PhD**.

Child and Family Center Clinic Director, **Anne Marie Mauricio, PhD**, named a co-investigator on a **\$7 million, National Heart, Lung, and Blood Institute grant** to address food insecurity for families across rural Oregon communities.

Counseling Psychology Center Clinic Director, **Jessica Cronic, PhD**, received **two distinguished professional recognitions:**

- Excellence in Mentorship Award, UO Division of Graduate Studies
- Peer election to the American Psychological Association (APA) Council of Representatives by APA's Division 50 (Society for Addiction Psychology)



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