



Charter International School

Meet The Teacher 2026 - 2027

Welcome to Pre-Nursery and Nursery





Ms. Marizon



Ms. Tum



Ms. Fon



Areas of Learning

1. Communication & Language

(Understanding, Listening & Speaking)

2. Physical Development

(Movements, Gross Motor Skills, Fine Motor Skills, Self-Care)

3. Personal, Social & Emotional Development

(Self confidence, Feelings, Behaviour, Making Relationships)



4. Literacy

(Reading & Writing)

5. Mathematics

(Numbers, Counting, Shapes, Space & Measurement)

6. Understanding the World

(People & Communities, The World, Technology)

7. Expressive arts & design

(Exploring & using materials, Being Imaginative)

Schoolwide Learners Outcomes

We aim for our students to be:



Academically Successful

So that they:

- develop their full potential in all aspects of school life
- are enthusiastic, inquisitive and independent learners
- develop resilience and adaptability to be successful in their learning
- graduate with internationally recognized qualifications which enable them to attend universities around the world

Critical Thinkers

Who can:

- actively question and reflect on their own understanding
- think beyond the obvious
- evaluate the reliability of information
- use a variety of strategies to solve problems and make informed decisions



Internationally Minded

So that they are citizens of the world who:

- accept and embrace diversity
- understand the complexity of local and global issues
- take an active interest in world events and ways in which they can make a positive contribution

Responsible Citizens

Who can:

- look after their physical, mental and social well-being
- act with integrity, honesty and compassion
- make positive contributions to their communities and environment
- manage their time to ensure that they have a balanced and purposeful life



Effective Communicators

Who can:

- communicate clearly and confidently in more than one language
- share ideas in a variety of different ways
- collaborate effectively whilst respecting different points of view







Theme

(Focus 2026-2027)

Our topics this year are:

1. All About Me (My Body Parts and My Five Senses)
2. Food
3. Christmas
4. The Zoo
5. Stories I Like
6. The Sky
7. People Around Me



A Day in Nursery

	Monday	Tuesday	Wednesday	Thursday	Friday
8.00	Registration and Indoor Play Area or Playground				
8.30	Bathroom Time				EY Assembly/ Playground PE (Alternate Weeks)
8.40	Circle Time				
9.00	Music	Music	Learning Centres	Thai	Learning Centres
9.40	Snack (Including Bathroom Time)				
10.10	Learning Centres	Cooking/Sensory Play	PE	Learning Centres	Common Play Area (Get Ready for Water Play)
11.00	Story Time	Story Time	Story Time	Story Time	10.40 Water Play
11.10	Playground or Indoor Play Area				
					11.20 Story Time
11.30	Lunch				
12.00	Home				



A Day in Nursery

Circle Time

Learning Centres

Snack

Indoor/Outdoor Play

Special Activities

Lunch

Story Time

Good-bye



Play is the work of the child.

Maria Montessori





Learning Through Play

The Child's Curriculum	The Adult's Curriculum	
Child-Led Learning	Playful Learning	Direct Instruction
Child-Led learning, or play, is the child's curriculum. Learning is self-initiated, and child-led. Learning may be self-scaffolded. The adult follows the learning and expertly uses quality interactions and resources to move learning forward.	Playful learning is when the adult's curriculum, learning intention, and expected outcome can be met through playful or inquiry-based experience where children can take some ownership of their learning.	Direct instruction is the adult's curriculum. The learning experience is led by the adult. There is a learning intention and expected outcome. Ideally, the adult's curriculum is responsive to the child's curriculum where possible.



Learning Centres



Things Children Learn:

- Creativity
- Problem Solving
- Cause & Effect
- Color Concepts
- Art Techniques
- Emotional Expression
- Sharing & Taking Turns
- Self Confidence





Things Children Learn

- Fine Motor Skills
- Sensory Exploration
- Hand Eye Coordination
- Verbal Expression
- Concepts of Print
- Comprehension
- Vocabulary
- Risk Taking
- Creativity



* Promotes Fine Motor Development



Things Children Learn:

- Concepts of Print
- Concepts of Books
- Reading
- Rhyming
- Comprehension
- Vocabulary Building
- Risk Taking



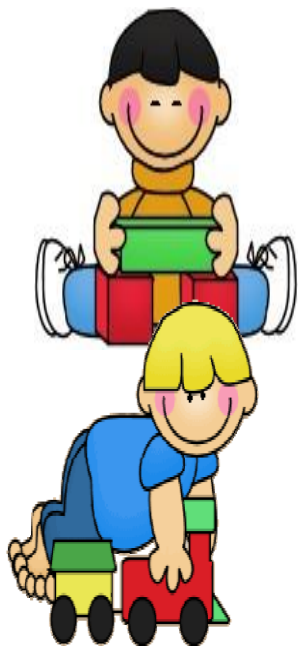


Things Children Learn:

- One-to-One Correspondence
- Number Concepts
- Counting
- Sorting
- Classifying
- Ordering
- Measuring
- Sizing



* Promotes Fine Motor Development



Things Children Learn:

- Measurement
- Size & Shape
- Geometry
- Small & Large Muscle Control
- Problem Solving
- Sharing & Taking Turns
- Cause & effect
- Hand & Eye Coordination



* Promotes Fine Motor Development



Things Children Learn:

- Observation Skills
- Questioning
- Problem Solving
- Cause & Effect
- Vocabulary
- Nature Concept
- Science Concepts

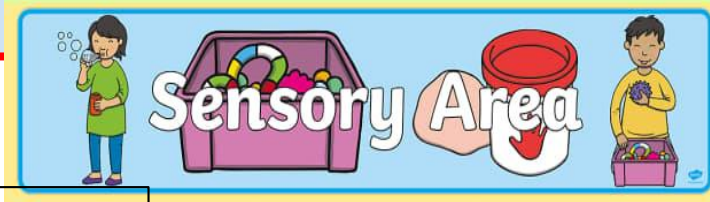




Things Children Learn:

- Negotiating
- Problem Solving
- Emotional Regulation
- Sharing & Taking Turns
- Self Confidence
- Sustained Attention
- Idea Representation
- Understanding the World
- Imagination





Things Children Learn:

- Observation Skills
- Cause & Effect
- Vocabulary
- Sharing & Taking Turns
- Hand Eye Coordination
- Verbal Expression
- Math & Number Concepts
- Science Concepts





our SPECIAL schedule



Music



Ms. Air



Thai



Kru Nam



PE



Ms. Gift



How Can You Help?



Class Rules

I can remember to



put things away.



I can remember to



share and
take turns.



I can remember to



use my
indoor voice.



I can remember to



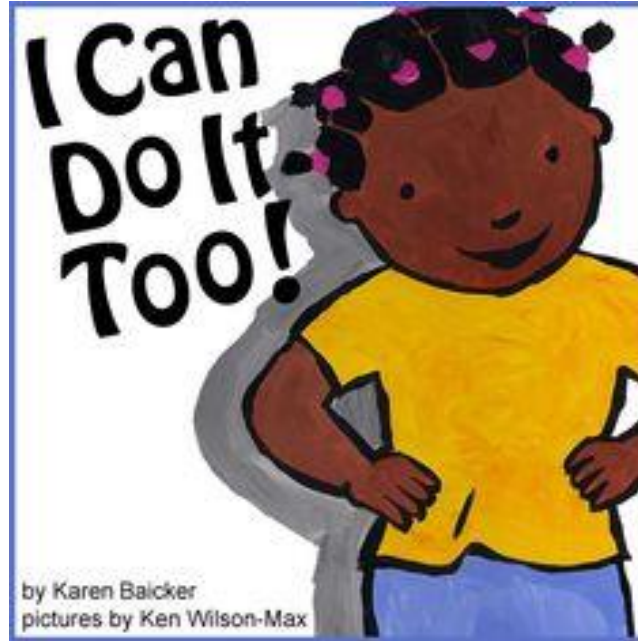
walk, not run.





Ask and Wait for Your Turn







Lūnnit Screen Tūnnie



Use it together with your child



Charathiya Vidyalaya

**Read
to
Your
Child
everyday**

10 Reasons Why Reading to Children is Important

@TheDaycareTeacher





Two-to-three-year-olds generally need 11 to 14 hours of sleep per 24-hour period.

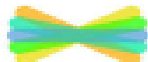
- **Consistent Bedtime Routine:** A predictable routine helps toddlers wind down for sleep.





Communication

1. Verbal

2. 
Seesaw

3. Email:

mchotirawe@charter.ac.th

4. Many of the notices come from the school office so keep an eye on your emails and Line messages.



Assessment

1. **Reports** (twice a year: report for term 1 will go out at the beginning of term 2. Report for term 2 and 3 will go out at the end of term 3.)
2. **Art Portfolio**
3. **Parent-Teacher Conference**
(In October and in March)

