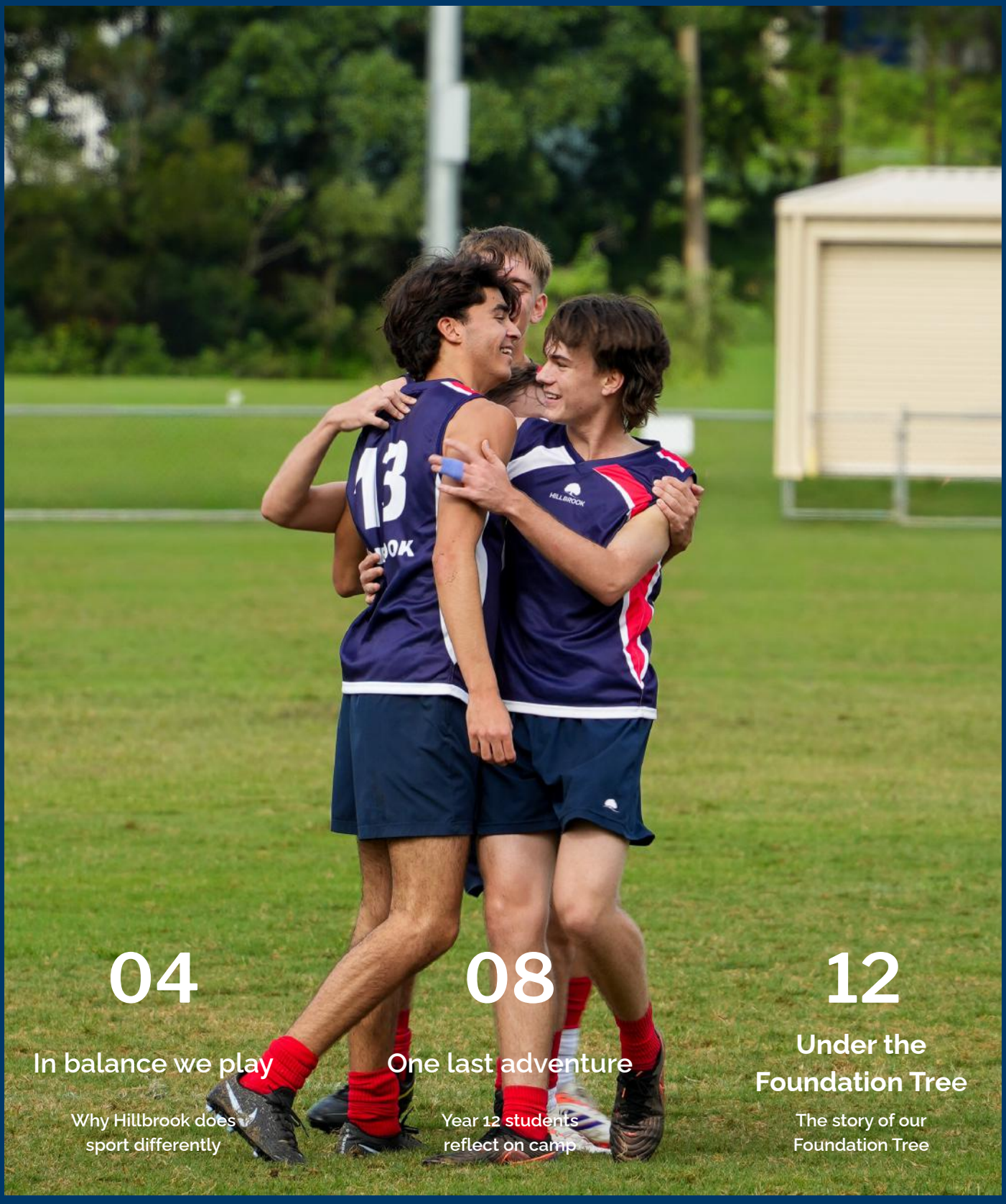
HILLBROOK ANGLICAN SCHOOL

WINTER 2026

CONNECTIONS



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On the cover

Senior Boys AFL team celebrating a goal while competing in the AFLQ Cup Finals

Photographed by Madeleine Havill



Hillbrook Connections
Winter 2026

Connections is published by Hillbrook's Communications & Marketing department

Acknowledgement of Country

Our Hillbrook community would like to acknowledge the Traditional Custodians of the Lands where we live and learn, the Turrbal, Yaggera and Ugurapul peoples, whose cultures and customs have nurtured and continue to nurture this place we call home.

We pay our respects to Elders past, present and emerging and express our hope for a positive shared future.

We acknowledge those who were part of the Enogerra Boys' Home and acknowledge their connection with the Land on which our school stands.

This magazine has been published digitally because we value sustainability and a circular economy.

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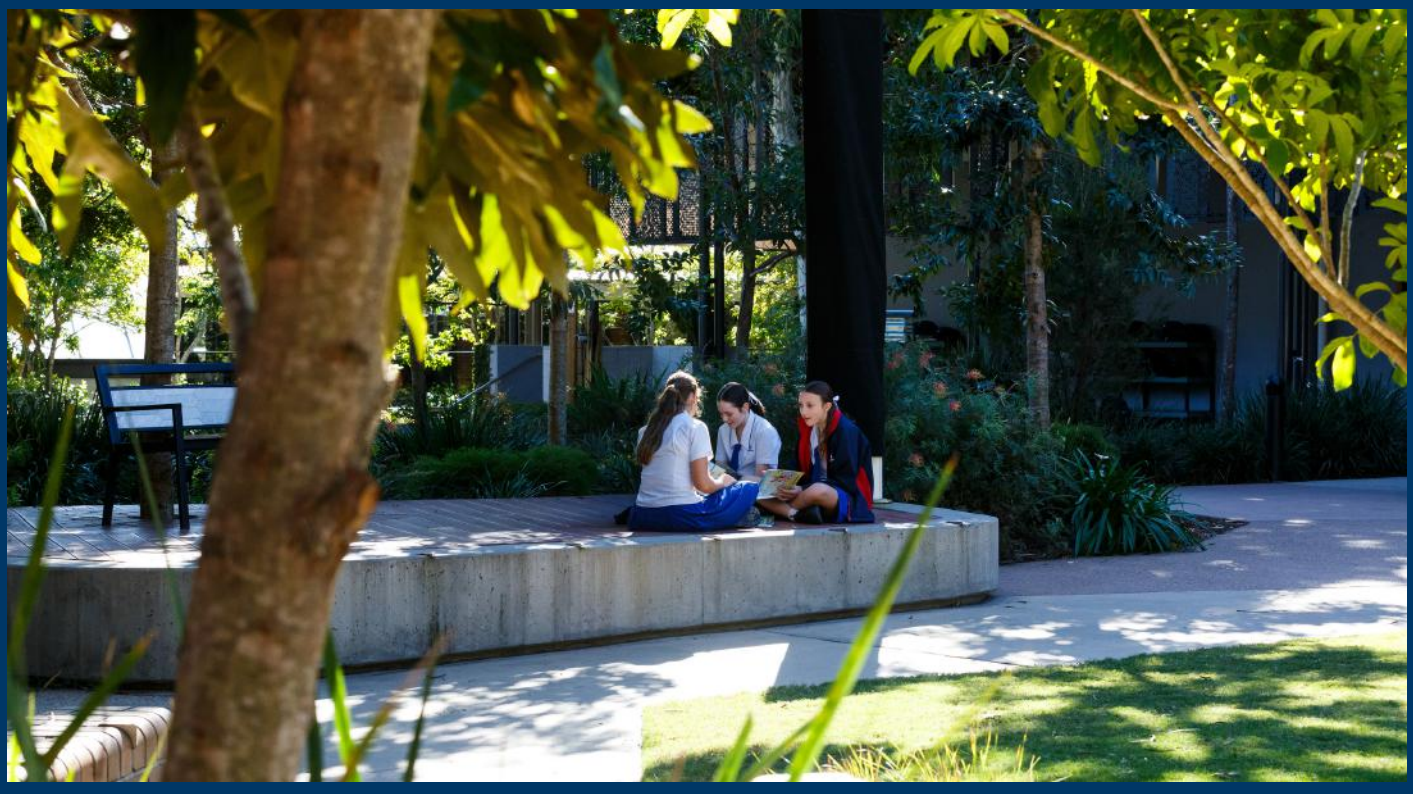
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From our Principal



Principal Mark Zietsch reflects on Hillbrook's 2026 theme

Welcome to the Winter 2026 edition of Connections!

Within these pages, you will find stories of growth, discovery and belonging - moments that capture the people, projects and passions that have shaped life at Hillbrook over the past semester. Together, they form a snapshot of our community in motion: students embracing new challenges, staff nurturing growth and families contributing to the vibrant culture that makes Hillbrook such a special place.

Earlier this year, I shared with our school community the Māori concept of *Whakapapa* - the understanding that each of us is part of an unbroken chain, connected to those who came before us and those who will follow. It is a powerful reminder that our lives gain meaning through connection: connection to people, place, history and purpose.

At Hillbrook, these connections are woven into the fabric of who we are. We honour our founders and the generations of staff, students and families whose contributions have shaped the values and culture we know today.

We acknowledge the boys who lived and learned on this site as part of the Enoggera Boys' Home, and we recognise the rich and enduring history of the First Nations peoples who cared for this land for thousands of years. These stories, layered across time, remind us that we are part of something much larger than ourselves.

This understanding sits at the heart of our 2026 theme: *Connections*.

Every member of the Hillbrook community brings their own experiences, perspectives and aspirations. Together, these individual threads create a shared story - one grounded in our values, informed by the past and continually evolving as we seek to build a positive future. The stories in this magazine reflect that ongoing journey, revealing the many ways connection takes shape through learning, creativity, service, adventure and friendship.

As an inclusive school committed to balanced opportunities, we strive to create a community where every individual feels known, valued and empowered to contribute. We believe that belonging is built not only through significant milestones but also through the small, everyday moments: a conversation, an act of kindness, a shared experience. These are often the moments that strengthen the ties between us and enrich our collective experience.

It is fitting that our 2026 theme, Connections, shares its name with this magazine - a publication that has long chronicled the relationships and stories that bind our community together.

May we each find ways to be present and to nurture the connections - both great and small - that sustain our community and remind us that we are part of an enduring and ever-growing chain.

In Balance We Grow.

Mark Zietsch

Top Left: Principal Mark Zietsch in the forecourt
Right: Hillbrook's School Leadership Team (SLT), Kerrin Holland, Mark Zietsch, Wendy Carl, Mark Herriman, and Bronwyn Jones


HILLBROOK ANGLICAN SCHOOL

In balance we play

Why Hillbrook does sport differently

On any given lunchtime at Hillbrook, you'll find students moving in every direction. Some are preparing for Athletics Carnival events, others are self-refereeing a fast-paced soccer match. Some are practicing the new skill they learnt at Project Active, while others are simply spending time outdoors with friends.

At Hillbrook, all of these experiences matter.

While many school sporting programs are built around competition and premierships, Hillbrook's sporting philosophy begins somewhere else entirely: with people.

The foundation of this approach can be traced back to our earliest years.

In *If We Build It, They Will Come,* Founding Co-Principal Norm Hunter OAM writes, *"Collaboration is more powerful than competition."* It remains an idea that continues to shape the way sport is experienced at Hillbrook today.

Hillbrook celebrates achievement, supports students pursuing high-performance pathways and encourages young people to challenge themselves. Competition is seen as one part of a much broader picture - one that values personal growth, community and wellbeing alongside results and rankings.

Head of Sport and Activities, Mr Tom Williams (Class of 2003), shares,

"Our vision at Hillbrook is to create a safe space for our students to engage and excel in a variety of different activities, develop new skills, and build connections within and beyond Hillbrook."

For some, it means discovering a new sport, building confidence or finding their place within a team. For others, it means chasing personal bests at an elite level.

For students who thrive in more competitive environments, Hillbrook continues to support representative sport pathways and has increasingly introduced targeted team opportunities, including netball, volleyball, Rugby Sevens and AFL competitions.

These experiences challenge students to commit to a



team, pursue excellence and test their skills in higher-performance settings.

In Term 1 alone, more than 70 Hillbrook students trialled at a District level. Over 50 of those students progressed to Metropolitan North regional trials, and a further five went on to represent Queensland at a State Championship level.

Yet for all the successes achieved on representative fields and courts, Hillbrook's sporting philosophy remains grounded in balance. It is this belief that underpins one of our most distinctive decisions: encouraging students to pursue their sporting passions within the wider community.

Unlike many independent schools, Hillbrook does not require students to commit to school-based weekend sporting competitions. Instead, families are encouraged to remain connected to their local sporting clubs and community organisations. It's a decision grounded in the belief that community matters.

In a world increasingly lived online, local sporting clubs continue to provide valuable opportunities for real-world connection. Through community sport, students



maintain friendships beyond school, develop relationships with people of different ages and backgrounds, and see their families actively involved through coaching, managing teams, umpiring and volunteering. The benefits often last well beyond adolescence.

While school sport naturally concludes at graduation, participation in community clubs can continue throughout adulthood, creating lifelong opportunities for connection, health and belonging.

Equally important is the balance this approach creates for families, allowing weekends to remain a space for choice, flexibility and relationships beyond school commitments.

That same philosophy of balance shapes Hillbrook's approach to both performance and participation. Programs such as Project Active allow students to experiment with a wide range of activities without the longer-term commitment that often accompanies community competition. Hillbrook's North Brisbane Interschool Sport (NBIS) network reflects this balance particularly well. Each term, students come together for a different sport-specific gala day, competing against schools from across Brisbane while building teamwork, collaboration and school spirit. Alongside an award for overall competition winners, a Fair Play Shield is presented based on sportsmanship, respect and positive participation, judged by opposing teams throughout the day.

The message is clear: how you play matters just as much as the final score.

The aim is never to choose between participation and performance, but to create a culture where both are valued. One student may be representing Queensland; another may be trying a new activity for the first time. Both are encouraged, supported and celebrated.

At Hillbrook, sport is about more than just winning.

It is about building confidence, developing character, strengthening communities and creating opportunities for young people to discover who they are.

The medals and trophies are memorable. The lessons learned through teamwork, resilience, connection and belonging often last much longer.

And perhaps that is why Hillbrook's sporting philosophy has endured: it recognises that the most meaningful victories cannot always be measured on a scoreboard.



Centre: Junior Girls volleyball training, teams shake hands under the net
Bottom right: Brother and sister photographed while competing at Vicki Wilson Netball Cup.

In the classroom

Pop-up op-shop

In the final weeks of Term 1, the D-Block balcony was transformed into a pop-up op-shop, filled with pre-loved clothing, bags and jewellery ready for a new life.

Our school community generously donated items they no longer wore, supporting a circular economy and helping to reduce clothing waste. Students enjoyed discovering unique pieces and refreshing their wardrobes, while contributing to a meaningful cause.

All proceeds from the op-shop have been donated to the Foundation for National Parks and Wildlife.

Congratulations to the Year 10 ASPIRE Science students - Eloise, Aabha, Babette and Neve - for leading such a thoughtful, sustainable and stylish initiative.





Water purification

Year 7 Science students explored the principles of water purification through a practical investigation examining how different separation techniques can be used to improve water quality.

Students explored common purification techniques before designing and building their own systems using only reusable household materials. The project encouraged students to think like scientists and engineers, testing ideas, refining processes and solving problems as they worked.

They devised a range of purification systems, including centrifuges adapted from power drills and bicycle wheels, layered filtration devices and distillation setups that used evaporation and condensation to separate impurities from water.

This experiment allowed our students to gain a deeper understanding of how clean water is produced - and how scientific thinking can help solve real-world challenges.

Street food stalls

Our Year 10 Food and Nutrition students cooked up a storm, hosting an Eat Street–style market that showcased cuisines from around the world.

Students worked hard to cater for the eager crowds of visiting students and staff, but with the sheer volume of visitors excited by the prospect of delicious free food - many stalls ran out within minutes.

The market featured an impressive range of dishes, including paella, Victoria sponge, steamed bao, chicken katsu curry, tiramisu, and churros - to name a few!

Beyond the food itself, the market gave students the opportunity to experience the fast-paced environment of catering for large numbers while sharing their learning with the wider school community.





Painting with pigment

Earlier this term, Hillbrook students attended the Aboriginal and Torres Strait Islander Student Symposium at St John's Anglican College. Students from a range of schools took part in interactive workshops and activities designed to build confidence, strengthen identity and inspire future pathways.

One of the symposium workshops was led by our Year 11 student, Rosina (centre). She collected ochre rock from Kedron Brook behind Hillbrook and carefully crushed it to create natural paint for participants to use. Students engaged deeply in the process, learning about the cultural significance of ochre while creating their own artworks.

Rosina later brought this experience back to Hillbrook, leading the same workshop for her Visual Art class and giving her classmates the opportunity to connect with traditional practices in a meaningful and respectful way.

One last adventure

Year 12 students share reflections of their final Hillbrook camp

Across two weeks in April, horses were saddled, wetsuits zipped, hiking boots laced and sails raised as our Year 12 students set off on their final Outdoor Education camps.

Our Outdoor Education Program is designed as a sequential journey, with each experience building on the skills learned in past adventures. By the time our students reach their senior years, they have a strong foundation from which to confidently plan and lead their own camps.

For some, the journey led deep into Tasmania's rugged Walls of Jerusalem National Park. Others found themselves beneath the surface of the ocean, riding horseback through remote landscapes, navigating whitewater rapids, chasing waves, learning the rhythms of sailing, or exploring the coastline by sea kayak.

Here's what our students had to say:

"Our surf camp on Mudjimba was the perfect ending to our Outdoor Education experience at Hillbrook. Learning to surf together, spending hours in the water, occasionally wiping out but always cheering each other on made the whole trip unforgettable." - surf camp

"I don't know how many people can say they'll graduate high school with a QCE and a scuba license! We were so lucky to see colourful reef fish, manta rays, numerous turtles, octopus, white tip reef sharks, wobbegong sharks, bright blue starfish, as well as magnificent, vibrant coral formations. The diversity and colour of the reef left us in absolute awe." - scuba camp

"We spent the week on horseback, exploring the Brisbane Valley region, weaving through the bush with the working dogs trotting faithfully alongside. It was the real deal country experience - boots, hats, reins and all." - horse riding camp

"Learning to sail didn't come easily at first, but by the end of the camp we'd learned enough to successfully sail to and from Amity Point in a single day - which not many groups get to do!" - sailing camp





"One of the highlights was being able to pick our own line down each rapid and having to read the water, make quick decisions, and occasionally go for a surprise swim." - whitewater canoeing camp

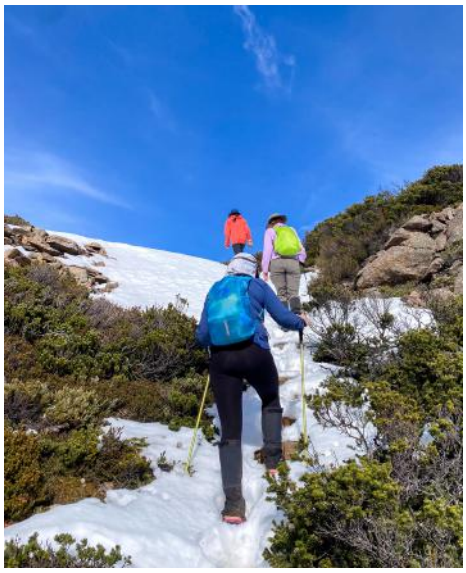
"Despite the strong tides and high winds, we had a great time putting in the hard work to get to each new campsite every night. It was the best camp because the campsites had showers!" - sea kayaking camp

"There was uncertainty on whether or not we would be able to start our trek due to severe weather warnings, but thankfully our trip wasn't impacted in the end besides it being much colder than we expected! We built snowmen, rugged up to stargaze at night, saw wombats and had an amazing four days hiking with a great group of friends." - Walls of Jerusalem camp











Beyond the classroom

Practically perfect!



After more than six months of rehearsals, Hillbrook's 2026 production of Mary Poppins took to the stage for five unforgettable performances in late February.

With more than 130 students from Years 8 to 12 across the cast, crew and orchestra, the beloved story of the eccentric nanny and charming chimney sweep was brought to life with a level of professionalism that left audiences spellbound.

Audience members left glowing praise for our performers:

"One of the best school musicals I have seen .... and I've seen a few."

"I was blown away by the quality of this production."

"It was absolutely fantastic! What a performance."

Congratulations to every student, staff member and volunteer whose dedication helped make this production *practically perfect.*



Vicki Wilson netball cup

Five Hillbrook netball teams spent the day at Downey Park competing in the Vicki Wilson Netball Cup in early June.

After weeks of training and building strong team connections, our students had the opportunity to take on schools from across Brisbane, putting their teamwork and skills into action. This year saw Hillbrook's inaugural boys' netball team take the court, with an enthusiatic group of students from Years 10 to 12, and one brave Year 7, forming this 'first-ever' team.

Despite the rain and wet conditions, our students gave their all. It was great to see everyone approach the day with enthusiasm, resilience and a willingness to step up and give things a go. It was especially inspiring watching our students take the time to support the other Hillbrook teams - gathering court-side to cheer each other on.

Thank you to our coaches and the Sport and Activities department for organising and facilitating such a valuable experience for our students.



Strings in the house

As part of Brisbane City Council's Bands in Parks program, Hillbrook's senior strings students were invited to perform in the beautiful surrounds of Brisbane's historic Old Government House.

The program showcased the breadth and versatility of our ensembles, featuring performances from the String Quartet, Guitar Ensemble and Senior Strings Ensemble.

Audiences were treated to a repertoire spanning centuries, from Tchaikovsky's Symphony No. 5, Vivaldi's Winter and the folk classic Greensleeves, through to contemporary works by Kenengiser, Levesque and Fimbel.

Set against the backdrop of one of Brisbane's most iconic heritage buildings, the concert provided a memorable opportunity for students to share their music beyond a school context and experience the joy of performing for a wider community audience.



Under the Foundation Tree

Forty years on, the tree still stands tall.

The year is 1986.

Scott Robinson has just met Charlene on Neighbours. John Farnham's 'You're the Voice' is warbling from radios across the country. A shiny new VL Commodore is turning heads on suburban streets. The world feels very different.

And on a quiet hill in Enoggera, a small group of educators, families and future students are busy planting something that would prove far more enduring than any television romance, chart-topping single or iconic Australian car. They are planting a tree.

Not just any tree, but a native Weeping Fig (*Ficus benjamina*), donated by a local community nursery and selected to mark the beginning of a new school. Small enough at the time to fit neatly within the ceremony, few could have imagined that this young sapling would one day tower over generations of students, becoming one of the most recognisable landmarks on campus.

On 31 May 1986, before a crowd of around 400 parents and children, the Anglican Primate of Australia, Archbishop John Grindrod, K.B.E., and Lady Del Grindrod officially inaugurated Hillbrook Anglican School by planting what is now known as the Foundation Tree. As with so many Hillbrook traditions, the gesture was simple but deeply symbolic - representing growth, balance and the co-educational vision at the heart of the school's beginnings.

For Founding Co-Principal Norm Hunter OAM, there was already a sense that something special was taking root. Recalling his first impressions of the site in his book *If We Build It, They Will Come*, he wrote: "The moment we walked onto the property in 1986 we felt a warmth that convinced us this was where we wanted the school to be."

In the years since the tree was first planted, both the school and the tree have grown far beyond what could have been imagined on that autumn morning.



During major building works in 1992, the young Weeping Fig was moved to form the centrepiece of a new reception entrance. Then, in 2019, the much larger tree was carefully removed and tended off-site for several months while the new B Block and Administration precinct were constructed, before being replanted at the front of the school where it stands today - a living, growing reminder of where it all began.

This year, we marked 40 years since Hillbrook's inauguration.

Founding Principals Norm Hunter OAM and John Lindsay returned and were joined by Anglican Archbishop of Brisbane, and Metropolitan of the Province of Queensland, The Most Reverend Jeremy Greaves, former Principal and Anglican Schools Commission's Acting Executive Director and Member Geoff Newton and other distinguished guests whose stories all form unique parts of Hillbrook's foundations.

To commemorate the occasion, the original foundation plaque was carefully restored and returned to its place at the base of the tree.





The plaque reads:

"This tree was planted on 31st May 1986, by Archbishop John Grinrod and Dell Grinrod, on the day Hillbrook Anglican School was established.

The tree symbolises the school's motto, 'In Balance We Grow', and has been nurtured by students, parents and staff since that day."

The Foundation Tree has quietly watched over Hillbrook for decades. While the uniforms, technology and people of Hillbrook have changed, the Foundation Tree has remained a constant.

Students pass by it for the first time as nervous Year 7s taking their first steps into secondary school and, years later, for the last time as graduates setting out into the world beyond Hillbrook.

Over four decades, the school has remained true to the hope planted with that young Weeping Fig in 1986: that young people might become learners and leaders who care for one another, value human connection and approach the future with both confidence and compassion. The language may evolve, but the aspiration remains unchanged.

As the community of Hillbrook today, we have the privilege of adding our own chapter to that story while caring for what has been entrusted to us by those who came before. The Foundation Tree stands as a reminder that schools are not built by classrooms or ceremonies alone, but by generations of people who invest their time, energy and belief into a shared vision.

And while much has changed since 1986 - Neighbours has come and gone, VL Commodores have become collectors' items, and even John Farnham's voice carries the marks of time - the Foundation Tree, and all that it symbolises, remains.



Left: The Foundation Tree in its current location
Top right: 1986 Inauguration Day ceremony, Archbishop John Grindrod, K.B.E., and Lady Del Grindrod planting the Foundation Tree
Middle: The Foundation Tree plaque
Bottom right: 1993 Foundation Tree outside administration building

Life at Hillbrook

1. Exciting possibilities at Careers Expo
2. Senior Boys AFL training
3. Year 12 celebrates 100 days to go
4. On stage with Mary Poppins
5. Chamber Music concert in Tree of Life Chapel
6. Year 10 Cert. II in Health Support Services
7. Year 10 ITS finish their coffee table project
8. Green Sports Council celebrate a win
9. Year 11 Cert. II in Sports Coaching
10. Senior Girls netball at Vicki Wilson
11. Year 12 receive their Senior Jerseys
12. Hillbrook fundraises for Worlds Greatest Shave

1



2



5



6



9



10



3



4



7



8



11



12



We're growing!

Year 10 & 11 places are now available for 2027.

Our strongest ambassadors are our current families. If you know someone seeking a Year 10 or Year 11 place for 2027, please let them know about our upcoming Principals's Tour.

13. Year 8 Camp enjoy the sunset
14. Year 9 Science study homeostasis
15. Hillbrook celebrates Rainbow Day
16. Clean Up Australia Day
17. Cross Country Carnival
18. Year 9 ITS complete their toolboxes
19. Brothers perform on assembly
20. Duke of Edinburgh Silver
21. Year 7's first day
22. Mr Anspach's Cross Country cheer squad
23. Crocodiles at Swimming Carnival
24. Butterfly heats at Swimming Carnival

13



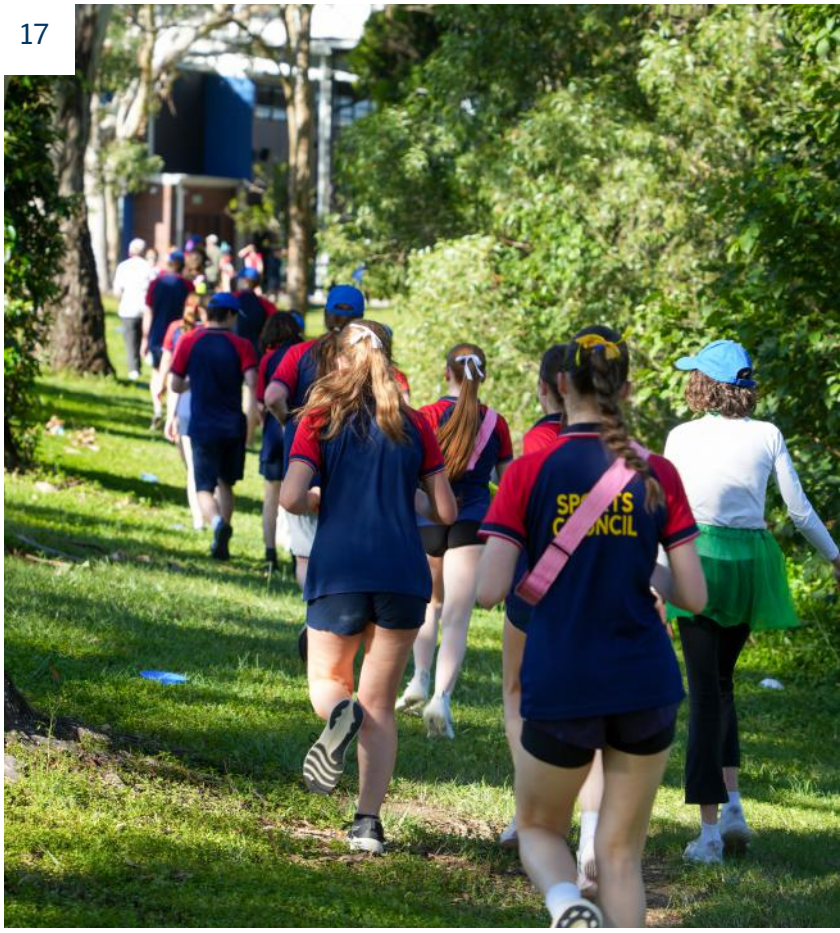
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24



Past Hillbrookians

Rural teaching through a pioneer program

Bailey Young - Class of 2021



At just 21, Bailey moved nearly 500km away from home to begin teaching in St George through Queensland's Permission to Teach pathway.

This university placement became the beginning of an unexpected journey.

As one of the first students to take part in QUT's pioneering EQUIPT program, an innovative initiative that allowed him to complete his Bachelor of Education while teaching full-time, Bailey found himself drawn not only to the classroom, but to the community itself.

Having discovered the opportunities and sense of purpose that regional teaching can offer, Bailey now actively champions the profession and the pathways that lead to it. From delivering the student address at QUT's 2025 graduation ceremony, to sharing his story through the inaugural Queensland College of Teachers *yourPTT* newsletter, radio interviews and education panels, he is inspiring young educators to consider a career in regional Queensland.

Now a Humanities, English and HPE teacher at St George State High School, Bailey's days are shaped by both learning and leadership. Alongside teaching, he also serves as Senior Coordinator and House Leader, supporting student wellbeing, engagement and growth.

What began as a daunting move to gain teaching experience has evolved into a fulfilling career rich with opportunities.

Those who knew Bailey at Hillbrook may not be surprised he has chosen this path. As a member of the Student Representative Council Executive in Year 12, he demonstrated an early commitment to service, leadership and supporting those around him - qualities that continue to shape his work today.

Reflecting on his journey, Bailey shares:

"Moving from Brisbane to a small rural community where I knew very few people was a big step, but it has been one of the most rewarding decisions I have made.

I am grateful to Hillbrook for helping foster the confidence, resilience and willingness to embrace new opportunities that have supported me throughout this journey, and I look forward to seeing where the next few years take me."





Documenting life and travel cinematically

Ben Magee - Class of 2019

While most young Australians will spend time abroad, very few will have thousands of people across the world watching their adventures.

For Ben, travel has become both a creative practice and a way of seeing the world. Currently making his way across Europe, he documents life on the road through cinematic short films and atmospheric photography, capturing fleeting moments of beauty, movement and place.

Wandering through quiet mountain villages, chasing golden-hour light along coastlines or immersing himself in unfamiliar cultures, Ben's work reflects a curiosity about the world and the stories hidden within it.

What began as a passion project has quickly grown into a dedicated online audience of more than 20k followers, with his content amassing millions views across social platforms.

Ben traces much of his perspective and philosophy back to Hillbrook's Outdoor Education program.

"Outdoor Education gave me a glimpse of this lifestyle early on - being outdoors, embracing the unknown and learning to appreciate incredible places in a deep and mindful way."









Striving for better health outcomes

Laura Purcell - Class of 2016

The path from patient to researcher has become Laura's way of creating change.

Anthropologist and Clinical Trial Coordinator, Laura is helping shine a light on a condition that remains widely misunderstood, despite affecting thousands of Australians: Premenstrual Dysphoric Disorder (PMDD).

A severe hormone-related condition, PMDD affects an estimated 3–8% of women and people assigned female at birth of reproductive age. Beyond the symptoms commonly associated with premenstrual syndromes, PMDD can cause significant emotional and physical distress, often impacting daily life, relationships and wellbeing.

For Laura, the subject is more than an area of academic interest.

Motivated by her own experience navigating a complex diagnosis, she is now undertaking a PhD through The University of Queensland's School of Public Health, exploring ways to improve awareness, healthcare experiences and diagnostic pathways for people living with PMDD.

Drawing on her background in anthropology and health research, Laura's work seeks to better understand the gaps that exist between patients, practitioners and the healthcare system - ultimately helping to ensure people receive the support and recognition they need.

Alongside her research, Laura is an active advocate for PMDD awareness.

She recently shared her diagnosis journey in The Medical Journal of Australia, helping bring greater visibility to a condition that is often overlooked or misdiagnosed.

Through research and advocacy, Laura is contributing to a growing movement that aims to improve understanding of PMDD and create a better future for those living with it.

Keeping the band together

Classes 2007 - 2025

Hillbrook's Head of Music, Mr David Jones, knows best that music brings people together.

As the founding Musical Director and Conductor of the Brisbane City Big Band (BCBB), Mr Jones has spent years bringing together musicians from across Brisbane - including a growing number of Hillbrook alumni. Among their ranks are Charlie Spink and Thea Lawson (Class of 2025), Jackson Warren and Cooper Howard (Class of 2024), Todd Markham (Class of 2020), Alistair Hill (Class of 2016), Dom Chan (Class of 2008) and Jess Garvey (Class of 2007), each continuing their musical journey long after graduation.

BCBB took to the stage at New Farm Park as part of Brisbane City Council's Bands in Parks program, rounding out the line-up for Hillbrook's Jazz in the Park concert. For current students in the audience, it was a glimpse of what can come next - a reminder that a love of music doesn't have to end with school, but can continue to grow through community and connection.

It was also a chance to see that some Hillbrook traditions endure. Chief among them: you're never really beyond the reach of Mr Jones' heckling, no matter how many years have passed since graduation.

















Baby news

Mike Greentree - Class of 2014

Earlier this year, Health and Physical Education teacher Mike and his partner, Darcee, welcomed their first child, a beautiful daughter named Leilani.

Congratulations to Mike and Darcee on the arrival of their little girl!





Tom & Georgie Cottrell - Class of 2009

Director of People and Culture Georgie Cottrell, and her husband Tom, recently welcomed their third child to the family.

Baby Ned is much loved by his proud big brother and sister, Archie and Lottie. Congratulations to Georgie and Tom on their special new addition to the family!





Wedding bells

Annaliese Hartwig & Lachlan Cusack - Class of 2019



Who knew Year 10 Maths could be the start of something so special!

Annaliese and Lachlan hadn't crossed paths much before being assigned seats next to each others in Ms Rachel Natoli's Year 10 Maths class, but they found that they had much in common. Maths quickly became both of their favourite classes and they started dating not long after.

Fast forward to 2026, the pair have relocated to Toowoomba and purchased their first home. After recently celebrating 9 years together, they're now also engaged!

Annaliese, who also worked at Hillbrook as an In-Class Support Officer from 2024 to 2025, says she's glad that Hillbrook will always be a special part of her and Lachlan's story.

Congratulations Annaliese and Lachlan!

Stay in touch

We love hearing about the lives and careers of our Past Hillbrookians. If you have something that you would like to share, drop us a line at: communications@hillbrook.qld.edu.au

If you'd like to keep in touch with other Past Hillbrookians, we encourage you to join our Past Hillbrookians Facebook Group and sign up to our mailing list to hear about upcoming reunions and other Hillbrook events.

HILLBROOK

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