

PORTSIDE
CHRISTIAN COLLEGE

2025
ANNUAL REPORT

Creating dynamic, intentional thinkers.

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SCHOOL CONTEXT AND PURPOSE

Established in 1976, Portside Christian College is a co-education school in the Western Suburbs of Adelaide, South Australia. With over 700 students from ELC to Year 12, the College is entering an exciting growth phase. The College employs over 150 staff and has a long-standing reputation for academic excellence, a strong, faith-based community and a very positive and productive culture.

Portside Christian College is a mission of Portlife Church and about 70% of our students come from Christian families. All staff are practicing Christians. The College is affiliated with Christian Schools Australia (CSA) and the Association of Independent Schools South Australia (ASISSA).

The purpose of Portside Christian College is Equipping for Life, expressed through four Christ centred values Inspiring Learning, Igniting Faith, Caring Courageously and Discovering Purpose. Our values are support by a rubric that describes what they look like in practice for the learner.

Our Principal, Dr Susan Starling, commenced in 2018 and together with the College Executive and Senior Management Team is committed to high quality curriculum and teaching and learning from a Christian perspective. Together with the entire staff team, we support students to flourish and become the best they can be.

The College offers the Australian Curriculum V9.0, and the South Australian Certificate of Education and an Early Learning Centre which uses The Early Years Learning Framework V2.0. The College also provides OSHC and Vacation Care services, as well as a canteen, cafe, and bus services. It has a thriving music and band program and a range of sporting teams.

The College Master Plan is designed to redevelop the entire site over the next couple of decades. The 3 storey senior school building was opened in 2025 and was named the Wakelin Building.

Enrolments

The College saw steady growth in 2025 with total enrolments across Foundation to Year 12 of 626 students.

Of these students, 27% had a language background other than English and 2% were Indigenous students.

**Data Source: Census 2025*

Initiatives and Progress

Portside operates within 5 levels, drawn from Schooling by Design (Wiggins and McTyre). Initiatives and progress in these areas included:

Level 1: Mission and Learning Principles

The College values of Inspiring Learning, Igniting Faith, Caring Courageously and Discovering Purpose, continued to underpin teaching, learning and processes at Portside Christian College during 2025.

Inspiring Learning
Igniting Faith
Caring *Courageously*
Discovering Purpose

The College Strategic Plan was reviewed and 15 priorities were established for the following 3 years.

Level 2: Curriculum and Assessment

The importance of curriculum planning and time for teachers to collaborativly plan continued through utilizing our well establish whole of school curriculum framework of Understanding by Design.

Teachers continued to peer review units enabled by Eduplanet21 and were introduced to the QT Assessment Rating facilitated by Newcastle University.

Student led conferences were very successful in Primary and Middle Years as learners demonstrated their learning directly with parents.

Initiatives and Progress

Level 3: Teaching and Learning

At the commencement of 2025 staff and students enjoyed taking ownership of the new Wakelin Building that enhanced our teaching and learning culture.

We again achieved pleasing academic results as well as clear growth in our student faith expression. The final Year 12 outcomes were excellent, with a number of high ATAR scores, a Governors Excellence Award and most students gaining entry to their preferred courses. All Year 12 students attained their SACE and numbers of students attained VET certificates. Students also participated in a range of academic competition and this year achieved 2 Distinctions and 9 Credits in the KSF Maths Competition, the largest maths competition in the world, with more than 6 million participants each year.

The inaugural Indonesian Study Tour for Language and Photography students was a highlight for participants providing a life changing overseas experience.

The Year 7-9 Middle Years teaching teams further developed the Encounter, Ignite and Amplify programs with Year 7 triple streaming for the first time due to increased demand. The teaching teams again created places to belong for adolescent learners as they discovered and developed their identity. The Year 9 Rite Journey program continues to provide learners with a range of rich and challenging experiences to support their development while Primary years saw the pilot of the Playberry literacy program.

A Sport Development Program was introduced with expanded sport coaching and positive sport results. The Creative and Performing Arts team again produced some outstanding performances during the year. The Year 4 Band Program commenced for the first time, expanding the scope for Arts expression at Portside which also includes fine art with students producing a very high standard of work for their annual exhibition. Portside now has Senior and Junior Concerts Bands, Jazz and String Ensembles and both Secondary and Junior choirs some of which engage in external community performances along with a strong Drama department and annual College Musicals.

The Inclusion Team also engaged in workshop training in how to effectively understand and work with neurodiverse students and those with complex needs.

Another 2025 initiative was the Secondary Career Connections event which attracted thirty-eight parent participants who presented information to students about their careers. This was also excellent community engagement and great learning for students.

Level 4: People and Culture

Alongside striving for excellence, kindness and care mark the culture at Portside.

In 2025 our Executive team expanded with Mrs Rebecca Stevens joining as Deputy Principal Teaching and Learning and Mr Danny Page joining as Deputy Principal Primary. At the end of 2025 we farewelled our Business Manager Mr Luke Voortman, paving the way for Mr Mick Hoopmann to join the Executive in 2026 as Business Manager. These changes along with the continuing team of dedicated and faithful teachers and leaders made 2025 a very successful year in the life of the College.

While welcoming new staff to accomodate our increased enrolments, we are fortunate to have a number of staff who have been at the College for many years.

Initial data from both the Staff and Parent surveys shows positive improvement compared with the previous year and community engagement strengthened in 2025 including Fathers' Day Breakfast, student led events, a strong Student Representative Council.

Number of years	% of staff
30+ years	1
20+ years	4
10+ years	30
5+ years	13
less than 5 years	52

Level 5: Facilities, Administration, Policies, Resource Allocation

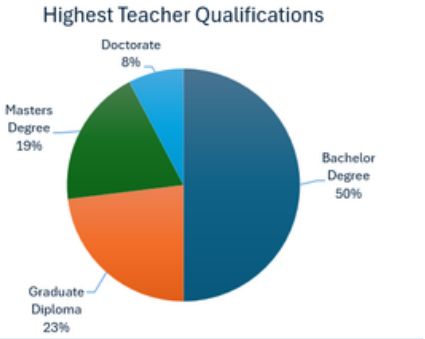
The official opening of the Wakelin Building by the Hon Mark Butler and Pastor Josh Poyzer saw a very significant Master Plan development and investment of over $13 m. The 3 story secondary building was named in honour of Lois and Bob Wakelin, who are still serving in the church after 50 years. Pastor Peter Rainbow dedicated the building during a ceremony led by College student prefects and leaders and attended by a number of distinguished guests and the entire student and staff community.

The College also invested in 3 new buses in order to service the growth in enrolments, particularly from the Northern suburbs.

TEACHER STANDARDS AND QUALIFICATIONS

In 2025 there were 52 teachers employed at the College from Foundation to Year 12. The qualifications of these staff are shown below.

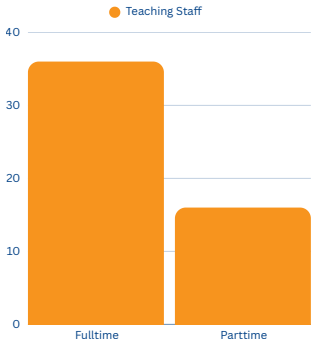
**Data as at census August 2025*

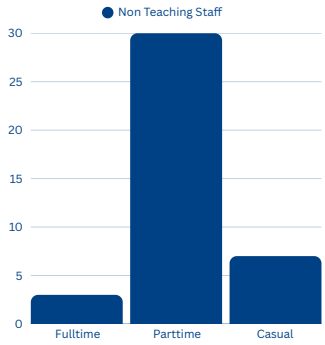


WORKFORCE COMPOSITION

In 2025 there were 44.7 FTE Teaching staff and 20.2 FTE Non Teaching Staff.

*Data as at census August 2025





STUDENT ATTENDANCE

The College is required to report attendance data twice a year for students in Year 1 to 10.

The 2025 average student attendance rate for students in these year levels was 90.36% with attendance managed using our learning management software and regular contact with families.

Non attendance is managed via:

- Regular parent and caregiver communication via SMS and Email from our Learning Management System, SEQTA
- Referral to our Teachers, Coordinators, Heads of School and Wellbeing Teams when required
- Reporting of persistent absenteeism each term via Schools Hub

Year Level	Attendance %
Year 1	87.86
Year 2	89.74
Year 3	91.96
Year 4	89.38
Year 5	89.59
Year 6	90.91
Year 7	93.06
Year 8	90.81
Year 9	92.72
Year 10	87.64

** Data from STATS Sem 1 and Term 3 data submitted to the Department of Education, Skills and Employment.*

STUDENT OUTCOMES IN STANDARDISED NATIONAL LITERACY AND NUMERACY TESTING (NAPLAN)

The NAPLAN data is a snapshot in time used in collaboration with other data analytics to track students' growth and academic achievement. Since 2023, the NAPLAN testing has been adaptive, meaning students are exposed to different questions dependent on their previous responses. This enables each student to complete a test that is tailored to their experience.

NAPLAN results indicate that, across all domains, students at Portside Christian College continue to perform at state and above national averages in Years 3, 5, 7 and 9.

Summary data is being used to inform targeted improvements to the learning experience for all students, to strengthen outcomes across the College. Curriculum leaders are working alongside teachers to support the effective use of data to inform classroom practice, while also reviewing whole-College programs and approaches to instruction in Literacy and Numeracy to ensure alignment with identified areas of need.

NAPLAN participation for Portside Christian College was 99%
NAPLAN participation for all Australian students was 95%

Year Level	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	404	417	411	406	407
Year 5	496	482	472	505	516
Year 7	558	577	552	565	577
Year 9	592	617	585	604	598

SCHOOL INCOME BROKEN DOWN BY FUNDING SOURCE

The College's finances were audited by independent Chartered Accountants and advisors.

In their opinion, the 2025 financial report of Portside Christian College Incorporated, is in accordance with Division 60 of the Australian Charities and Not-for-profits Commission Act 2012 , including:

i) Giving a true and fair view of the entity's financial position as at 31 December 2025 and of its financial performance for the year then ended; and

ii) Complying with Australian Accounting Standards to the extent described in Note 1 and Division 60 of the Australian Charities and Not-for-profits Commission Regulations 2022.

Revenue	Percentage	Amount
Federal Government Grants	57%	$7,924.950
State Government Grants	15%	$2,151,104
Tuition Fees	22%	$3,137,740
Other Income	6%	$811,931
Total Income		**$14,025,725**

PARENT, STUDENT, TEACHER SATISFACTION

Parents

In 2025 Parents strongly agreed that the College promoted Christian values as well as teaching Biblical principles. Parents also strongly agreed that teaching and administrative staff were approachable, courteous and helpful and that their child feels safe at the College. The areas for improvement that included the sense of community amongst the families in the College.

Staff

In 2025 the staff strongly agreed that they had a very high understanding of who their role, who their supervisor was and how to contact them with issues. They also strongly agreed that they enjoy good relationships with their colleagues, and they enjoy their work and working in their team. In 2025 the staff report they would like to see improved change management and consultation processes, a more manageable workload and less stress.

Students

In 2025 students reported highly that they were encouraged to do their best, to value each person, to look out for others and to seek to know God better. Students felt safe at school and agreed that teachers were nice to them and helped them learn. Areas for improvement included sporting facilities and toilets.

SENIOR SECONDARY OUTCOMES

The Year 12 class of 2025 included 43 students and was the College's 17th Year 12 cohort.

The highest ATAR score was 92.75

100% of eligible students completed the SACE certificate (State average 99%).

The SACE certificate is achieved when students undertake 200 or more SACE credits with a minimum C minus grade in all compulsory subjects.

Australian Tertiary Admission Rank (ATAR)

For ATAR eligibility, students are required to take a minimum of four subjects in Year 12 (SACE Stage 2), in addition to the compulsory Stage 2 Research Project subject that is completed in Year 11. A Certificate 3 or higher can substitute for one of these four.

Several Year 12 students will undertake this load even if not considering a university pathway because it provides them a safety net should they achieve less than a C grade in one subject. It is compulsory for students to achieve a C grade in at least three Stage 2 subjects, or equivalent, to achieve the SACE.

The ATAR score for a student is a percentile figure, ranging from 0 – 99.95 that indicates how well a particular student has performed relative to other students. For example, a student with an ATAR of 80.0 has performed in the top 20% of the state.

Portside Christian College ATAR results

ATAR Achieved	Number of Students	Cohort %
>=90	3	8
>=80	10	25
>=70	22	56
ATAR Eligible	39	91

South Australian Certificate of Education (SACE) Stage 2 Grade

Grade Achieved	PCC Cohort %	State Average %
A	28	36.5
A or B	80	78
A,B or C	99	99

Portside Christian College Median Grade = B

Research Project (SACE Stage 2) Undertaken in Year 11

- 1 Year 11 student undertook the Year 12 subject; Stage 2 Robotic and Electronic Systems and achieved an A minus grade.

- 34% of Year 11 students achieved an A grade and 60.4% an A or B in the compulsory Year 12 subject, Stage 2 AIF (Activating Identities and Futures) which replaced the Research Project in 2025. The AIF will contribute toward student's ATAR score upon completion of Year 12 in 2026.

Year 12 Vocational Education Training (VET) Summary

A total of 21 Year 12 students graduated with a Certificate II to IV qualification. 4 Year 12 students incorporated the VET course into their Year 12 program in 2025.

Certificate III Courses	Number of students	Completion
Certificate II in Retail Cosmetics	1	Full
Advanced Beauty Services (Partial Cert III)	1	Full
Certificate III in Screen and Media	1	Full
Certificate IV in Photography & Digital Imaging	1	Full

Year 12 Post School Destinations

Students were successful in achieving the following desired outcomes and pathways. These numbers represent only students that have responded to our follow up or had published University offers through SATAC.

Outcome	Students	Destination
University Placement **students who responded to survey*	29	• Bachelor Psychology (Hon) Cognitive Neuroscience • Bachelor Laws Legal/Bachelor Arts • Bachelor Journalism • Bachelor Commerce (Major Accounting) • Bachelor Psychology • Bachelor Biomedical & Health Science • Bachelor Human Nutrition • Bachelor Teaching Secondary (Hon) • Bachelor Engineering Mechanical (Hon) • Bachelor Midwifery • Bachelor Laws (Hons) • Bachelor Business Major Marketing • Bachelor Music Creative Practice • Bachelor Physiotherapy (Hons) • Bachelor Psychology (Hons) • Bachelor Engineering (Hon) Flexible • Bachelor Laws Legal/Bachelor Business • Bachelor Psychology/Bachelor Criminology • Bachelor Human Movement • Bachelor Business • Bachelor Engineering Chemical (Hon) • Bachelor Law Legal/Bachelor Psych Science • Bachelor Fine Arts • Diploma Of Musical Theatre
Australian Defence Force	1	• Officer
Apprenticeship	1	• Electrical
Employment obtained	1	

**Based on student responses received*



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