HILLBROOK ANGLICAN SCHOOL

MAY 2026

SCHOOL BOARD
ANNUAL REPORT



ABOUT US

Hillbrook is a co-educational secondary school founded in 1987 by teachers and parents.

The school is owned and run by teachers, parents and friends of Hillbrook who are invited to become members of Hillbrook Anglican School Limited, and the School Board is elected from these members. This structure provides teachers and parents with significant responsibility for the strategic direction of the school.

Hillbrook provides our teachers and students with an open, inclusive and collaborative environment that fosters inquiry, innovation and creativity.

Through our commitment to social, economic and environmental sustainability, we aim to develop our students to become informed and active local, national and global citizens.



OUR MISSION

To empower young people to make a positive difference.

OUR VISION

To open minds, inspire hearts and nurture dreams.

OUR PURPOSE

Hillbrook lives to shape good humans that contribute to a better world.

OUR BELIEFS

We nurture growth through balance, inclusion and a rich learning journey grounded in Anglican identity.

ACKNOWLEDGEMENT OF PLACE

Our Hillbrook community would like to acknowledge the Traditional Custodians of the Lands where we live and learn, the Turrbal, Yaggera and Ugurapul peoples, whose cultures and customs have nurtured and continue to nurture this place we call home. We pay our respects to Elders past, present and emerging and express our hope for a positive shared future.

We acknowledge those who were part of the Enoggera Boys' Home and acknowledge their connection with the Land on which our school stands.

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SCHOOL BOARD MEMBERSHIP

The work of the Board this year centred on:

- Strategic Direction Planning
- Financial Sustainability
- Compliance and Risk Management

2025 School Board Members:

Class A Members:	Mr Andrew Devenish Mr Matthew Flinders Ms Vicki Hansen Mrs Judith Nagle Mr Glenn Stevenson
Class B Members:	Mr David Marsland (Chair) Mrs Carmen Jenkinson (Deputy Chair) Mr Joe Gamblin Mr Craig Spink Ms Erzsibetth Suranyi
Principal (ex officio):	Mr Mark Zietsch
Company Secretary:	Ms Bronwyn Jones

AN ANGLICAN SCHOOL

Hillbrook is a separately incorporated Anglican School.

Hillbrook's relationship and commitment to the Anglican Church remains strong. We continue to be active in the sector with representation on many committees and working parties with the Anglican Diocese and other Anglican Schools.

AN INDEPENDENT SCHOOL

Hillbrook is one of 24 Anglican Schools operating in Queensland.

Hillbrook is a member of Independent Schools Queensland, one of 230 member schools operating in Queensland. All independent schools comply with state and federal education regulations, standards, and funding.

Independent Schools Queensland & Anglican Schools Australia

A WORD FROM THE CHAIR

On behalf of the Board, I am pleased to report on another strong year for Hillbrook Anglican School. Throughout 2025, our students, staff and wider community have continued to demonstrate commitment, resilience and a shared belief in the school's values and direction.

I extend my congratulations to the Class of 2025, whose academic, co-curricular and personal achievements reflect both their hard work and the strength of the learning environment at Hillbrook. As they move into the next stage of their lives, we look forward to following their journeys and celebrating their future successes.

2025 marked Principal Mark Zietsch's first full year of leadership, following his commencement in July 2024. Mark has brought clarity, energy and a strong alignment to Hillbrook's mission and values. The Board has valued working closely with Mark and the School Leadership Team as they continue to shape a clear and aspirational direction for the school.

During 2025, the Board worked closely with the School Leadership Team to refresh the existing Strategic Plan; the resulting document was approved at the November 2025 Board meeting. Collectively, we remain focused on the Strategic Plan Towards 2028, with purposeful progress across its four key themes:

- People – Prioritise people to support collaboration, engagement and inclusion
- Partnerships – Engage in respectful partnerships for mutual benefit
- Programs – Provide quality opportunities for students to engage in a broad and balanced education
- Place – Build foundations for a sustainable future

Alongside these strategic priorities, Hillbrook has continued to invest in the programs that distinguish the school, including Outdoor Education, Project Active, Sport and Activities, Community Service, Music and the Arts, including this year an outstanding musical – Mary Poppins, and our ongoing Circular Economy initiatives.



I would like to thank my fellow Board Directors for their professionalism, generosity and commitment throughout the year. In addition to their governance responsibilities, many Directors contribute significant time through Board sub-committees, and their service is greatly appreciated.

I also acknowledge with gratitude our retiring Directors:

- Andrew Devenish (Feb 2010- Dec 2025; Finance Audit and Risk Committee, Business Development Committee)
- Glenn Stevenson (May 2019 - Dec 2025; Capital Works Committee)
- Carmen Jenkinson (May 2022 - Nov 2025; Finance Audit and Risk Committee, Business Development Committee)

Their wisdom, leadership, and lasting contribution is appreciated. They leave both the Board and Hillbrook in a strong position, and I am grateful for the role each has played in guiding the School's continued success.

The strength and engagement of the Hillbrook community continues to be a great asset to the school. This is reflected in the high level of interest shown through nominations for Board roles. The Board values this commitment and looks forward to working closely with staff, students and families as we continue to build a confident, values-led and sustainable future for Hillbrook.

David Marsland
Chair of the Board

A WORD FROM THE PRINCIPAL

It is with great pride that I present Hillbrook's Annual Report for 2025-2026.



2025 was a year of purposeful consolidation at Hillbrook Anglican School, with our refreshed Strategic Plan (Towards 2028) providing clear direction and coherence across all aspects of school life, including practices and infrastructure. Commencing January 2026, key strategic improvements have been implemented including:

- Additional streams in Year 7 & 8
- Timetable / Daily Schedule adjusted to include 60-minute lessons and a consistent line for Pastoral Care (RE, Homeclass time, PSD and Sport)
- The House System refined; four houses, with students remaining in their house for the duration of their schooling.

Guided by our commitment to People, Partnerships, Programs and Place, Hillbrook continued to offer an education defined not only by strong outcomes, but by a vibrant sense of community, belonging and balance.

People

At the heart of Hillbrook is a relational culture where students are known, supported and challenged. In 2025, continued focus on student wellbeing, pastoral care and staff development ensured that learning and growth were underpinned by trust and connection. Our staff remained committed to nurturing the whole student, bringing expertise, care and consistency to every classroom and co-curricular space.

The achievements of the Class of 2025 reflect this people-centred approach. Students completed their schooling through a range of academic and vocational pathways, with strong ATAR eligibility alongside Certificate qualifications and alternative senior options. These outcomes speak not only to academic rigour, but to a culture that values individual strengths and personal growth.

Partnerships

Hillbrook's strong sense of community remains a defining point of difference. In 2025, partnerships between students, families, staff and external organisations continued to foster a connected, supportive and values-driven school environment. Family engagement remained a particular strength, supported through community events ranging from coffee mornings to Mary Poppins the Musical, shared celebrations and learning opportunities that strengthened the connection between school and home.

Our *Parents.Connect* and *Parents.Learning* initiatives and Parents Outdoor Education Program (POP) continued to deepen relationships with families and promote informed, respectful dialogue around Hillbrook's balanced approach to education, wellbeing and adolescence. Partnerships beyond the school further enriched student experience, including cultural exchanges with Matsudo High School and Jumonji High School in Japan, reinforcing our commitment to global citizenship. Service-learning opportunities and external community collaborations further broadened experiences and perspectives of our students.

Hillbrook also continued to nurture strong relationships with our local and First Nations communities. Kaya Wunya (hello and welcome in the Turrbal language) breakfast meetings were held with local community groups and the Stolen Generations committee, and the school's Reconciliation Action Plan (RAP) was formally ratified during the year. We also continued our annual BBQ with past members of the Enoggera Boys Home, reinforcing enduring connections grounded in respect, remembrance and community.

Programs

A key focus of the Strategic Plan is to ensure that every student can access opportunities that reflects their interests, abilities and aspirations. In 2025, Hillbrook continued to expand and refine senior offerings, providing students with flexible options that supported both academic ambition and vocational exploration.

Learning beyond the classroom remained central. Outdoor Education, Service Learning and leadership opportunities enabled students to develop confidence, resilience and independence. These experiences, often described by students as transformative, play a critical role in preparing young people for life beyond school. Hillbrook's extensive co-curricular program further supported diverse pathways, with strong participation across sport, creative arts, performance, debating and academic competitions. Students were encouraged to pursue new challenges and contribute to the collective life of the school.



Place

Hillbrook's sense of place extends beyond physical environment to encompass culture, values and sustainability. In 2025, continued investment in learning environments and sustainable practices, including a NABERS rating of 4 for energy, reinforced our responsibility to future generations. Students played an active role in environmental initiatives and community service, strengthening their connection to school, community and the natural world.



The campus remained a vibrant and welcoming space, hosting events that celebrated effort, creativity and shared identity. These moments of connection reinforced a culture where students feel seen, valued and proud to belong.

Looking Forward

2025 affirmed that Hillbrook's strength lies in the way strategy is lived through community. Our commitment to balance, relationships and purposeful learning continues to prepare young people not just for future pathways, but for meaningful lives as compassionate, capable and engaged citizens.



I thank our students, staff and families for the trust, partnership and spirit that defines Hillbrook. Together, we look ahead with confidence as we continue to build a school where people and purpose remain central.

Mark Zietsch
Principal

CHILD SAFETY

Hillbrook promotes a culture of care, accountability, and continuous improvement to ensure every child feels safe, valued, and supported.

Hillbrook has implemented the new child safeguarding framework requiring compliance with the 10 Queensland Child Safe Standards. This represents a shift from policy-based compliance to embedded child-safe culture and practice across governance, leadership, and day-to-day operations. All staff undertake mandatory Child Safe Processes training on a regular basis to refresh their knowledge and to provide skills and strategies to identify, prevent or respond to possible harm.

The Child Safe Committee comprises the Chair (Dean of Student Wellbeing), representatives from the SLT, teaching staff, support staff, Outdoor Education and the Early Learning Centre. In order to continually improve its policy and practice, the committee uses Hillbrook's Statement of Commitment, Child Safe Action Plan: Operations and Child Safe Action Plan: Improvements.

Hillbrook's Child Safe Advocates are:

- Deputy Principal - Mark Herriman
- Dean of Student Wellbeing - Kerrin Holland
- Year Coordinators - Claire Lenihan & Claire McNeilage
- Classroom Music Teacher - James Whiting
- Head of Technologies - Kerry Batt
- Outdoor Educators - Steph Doukas, Joshua Loft & Susanna Derwin
- Guidance Counsellors - Sue Forbes, Josanne Adam & Catie Dunlop
- Community and Connection Officer - Rachel Spencer
- Risk and Compliance Advisor - Ashleigh Michael





2026 FINANCIAL RESULT

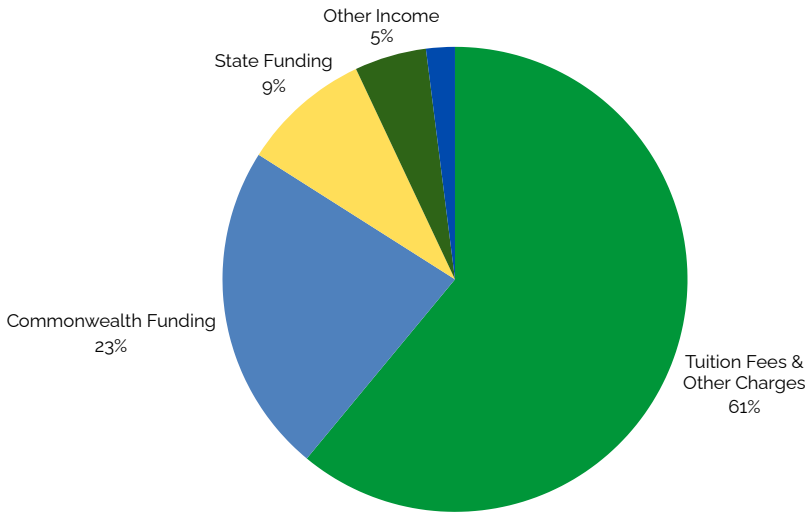
Hillbrook maintains a healthy financial position in 2025 with a $815k surplus and net operating margin of $14%.

In line with its campus development master plan, Hillbrook has historically invested significantly in its capital works program. The program was funded through cash reserves, cash from operations and a large loan facility.

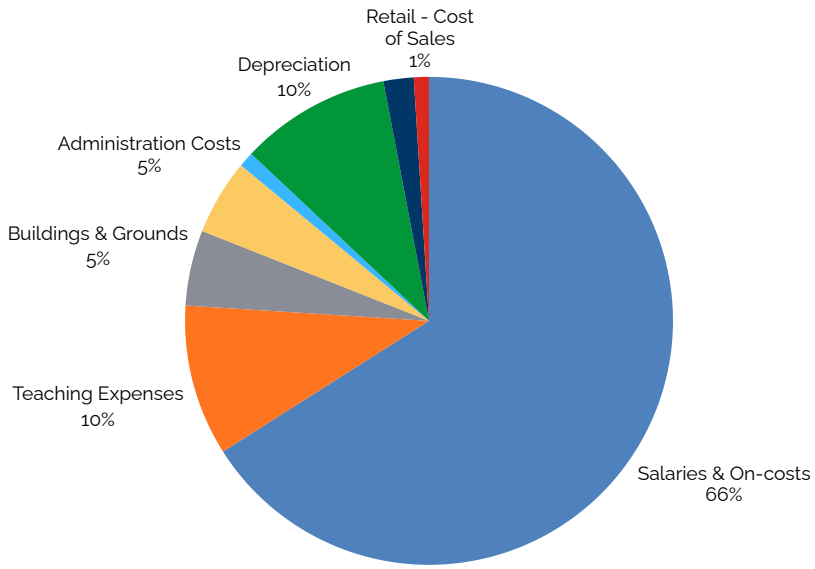
In 2025, the School generated $4.3M in net cash from operations. These funds were used to cover ongoing minor capital investments and make a total of $3M in loan repayments. Hillbrook continues to focus on repaying its debt and minimising future interest costs, while maintaining the Schools facilities.

At year end, Hillbrook's loan balance was $10.15M and net asset position was $40.6M.

Sources of recurrent income:



Breakdown of operating expenses:



SCHOOL FEES

The Board increased school fees for 2026 by 7.9% to $19,900 per student.

This increase was necessary to ensure Hillbrook's financial sustainability given continued losses in government funding into the future, including significant inflationary pressures and wage price increases. The school fee covers standard tuition, subject resources, year level camps and activities, student insurance and the provision of a fully maintained laptop.

The majority of Hillbrook families pay by direct debit, with scheduled payment plans to spread the cost of tuition over the school year. Approximately 20% of families choose to pay their school fees upfront, benefiting from a 3% discount, with the balance of families paying fees by term.

Hillbrook aims to keep fee increases to a minimum while continuing to invest adequately in its teaching practices ensuring the quality of education and resources offered to students is of the highest standard.





FINANCE, AUDIT & RISK COMMITTEE

The Finance, Audit & Risk (FAR) Committee plays a vital role in ensuring the integrity, transparency, and accountability of the School's financial management and reporting processes. Through its comprehensive oversight of financial, audit, and risk-related affairs, the FAR Committee actively contributes to the School's long term sustainability and success.

Key Objectives achieved:

- Assessment of financial information, by review of:
  - The School's operating results and explanatory notes as reported in the end of year financial statements
  - The monthly management financial reports, the School's annual operating and capital works budgets and assessment of key performance indicators
  - The School's financial sustainability as provided in the ten year forecast, assessing the changes in government funding and the impact to the School's future financial position

- Assessing the effectiveness of financial management practices and procedures to effectively allocate resources towards achieving the School's strategic objectives

- External Audit process, by review of:
  - the External Auditor's audit approach, terms of engagement and audit fee
  - the appropriateness of the financial reporting framework, compliance with applicable accounting standards and reasonableness of accounting estimates made by management as reported in the end of year financial statements
  - the External Auditor's management report, detailing the results and significant findings, management responses and remediation strategies

- Risk and Internal Controls, by recommendation of, or advice in relation to:
  - the School's risk profile and risk management framework, identifying key risks and assessing their potential impact
  - the appropriateness of IT data security and cyber incident response planning
  - operational effectiveness of the School's policies and procedures and adequacy of the internal control environment in safeguarding assets and mitigating risk
  - the coverage of insurance policies, ensuring the School is adequately protected
  - economic risk factors, including interest rate risk and the use of hedging to protect the School when necessary



OUR YEAR IN REVIEW



Over 1800 Mary Poppins tickets sold

11 students achieved 100% in a senior subject



78 students participating in Duke of Edinburgh program



5 students participated in State Championships for their sport



Over 220 students involved in co-curricular music

Over 50 individual Outdoor Education camps took place





ENROLMENT TRENDS

Enrolment applications for Hillbrook continue to be above the national and state growth rates in the independent sector.

Our forward enrolment applications are very healthy and we believe this is a strong indication of the confidence in Hillbrook across the wider community.

TOP CATCHMENT SUBURBS

2026 Number of students in 7-12: 921	% of total enrolments
Mitchelton	8%
Alderley	7%
Ashgrove	7%
Bardon	7%
Enoggera	6%
The Gap	6%
Everton Park	5%
McDowall	4%
Ferny Hills	4%
Grange	3%

2027/2028 Confirmed enrolments: 322	% of total enrolments
Enoggera	8%
Mitchelton	7%
Ashgrove	7%
Alderley	6%
Everton Park	5%
Bardon	4%
The Gap	4%
Windsor	3%
Arana Hills	3%
Grange	3%

TOP FEEDER SCHOOLS

2026	
Wilston State School	17
Enoggera State School	13
Patricks Road State School	10
Windsor State School	10
McDowall State School	9
Our Lady of Dolours School	7
St William's Primary School	7
Oakleigh State School	6
Our Lady of the Assumption School	6
Rainworth State School	6

2027	
Wilston State School	15
Enoggera State School	11
Samford State School	11
St William's Primary School	11
Everton Park State School	8
Oakleigh State School	8
McDowall State School	7
Windsor State School	7
Bardon State School	5
Ithaca Creek State School	5

2028	
Patricks Road State School	14
Windsor State School	14
Oakleigh State School	11
Enoggera State School	10
Ashgrove State School	9
Wilston State School	7
Everton Park State School	6
Ithaca Creek State School	6
Samford State School	6
Kedron State School	5

STUDENT NUMBERS & ENROLMENTS

At the beginning of 2026, we welcomed our largest cohort of Year 7s in Hillbrook's history, along with a sixth stream of Year 8 students.

This is the first stage in our staggered increase of enrolments, with an end capacity of 1,008 students in 2028. Enrolments remain strong into the next decade.

WAITLISTS EXCEEDING COHORT SIZE*

2027 2028 2029 2030 2031

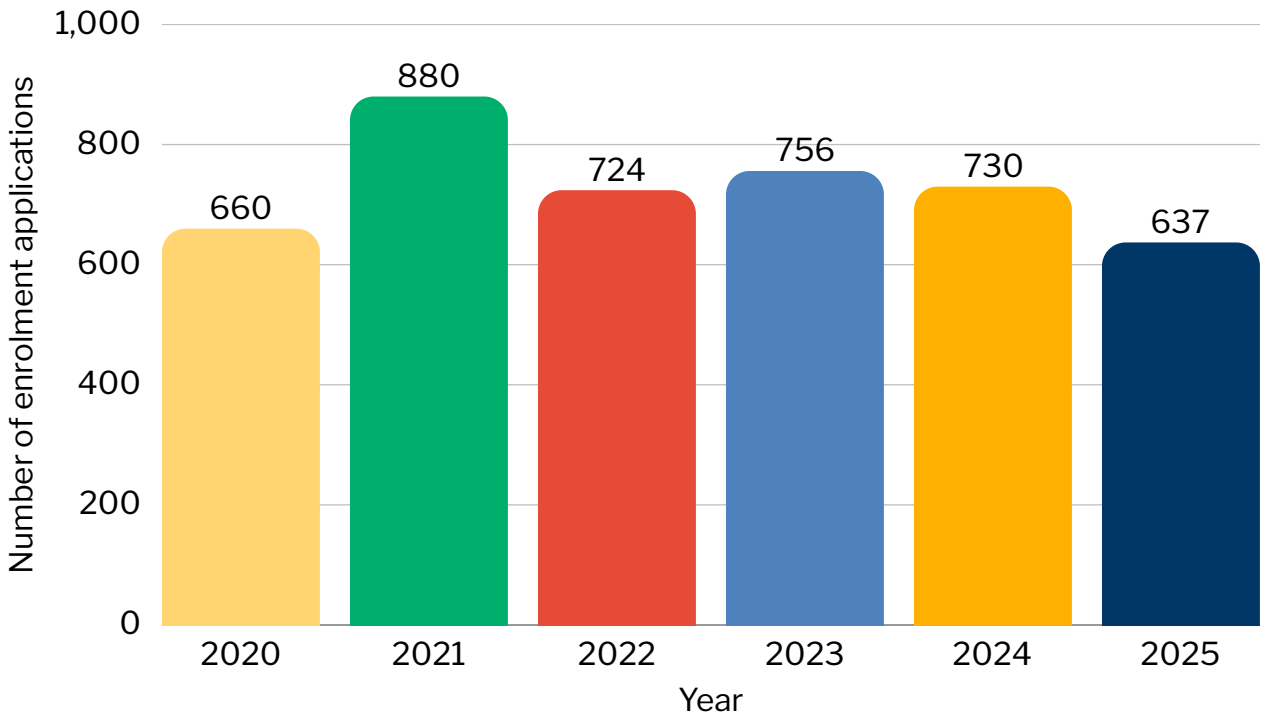
2032 2033 2034 2035 2036

* >168 students

CURRENT STUDENT COHORT

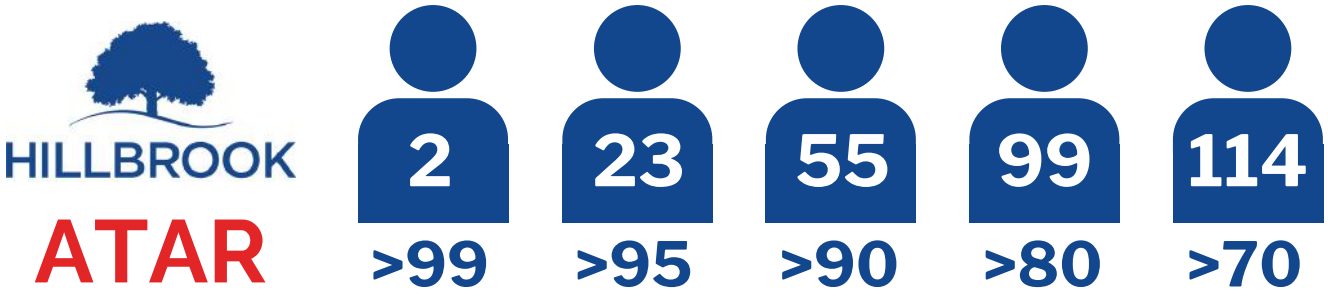
Total students in 2026	921
Female	470
Male	448
Other	3

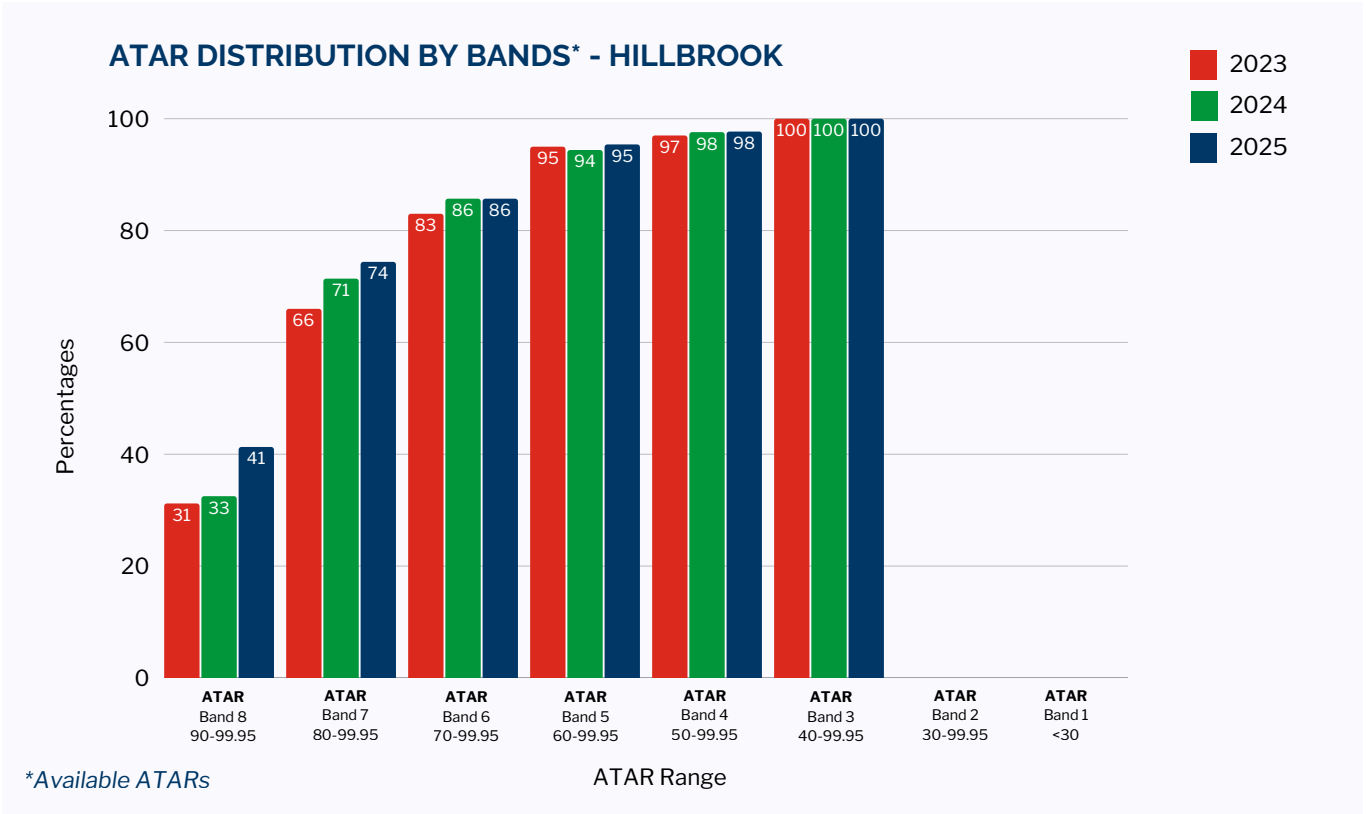
NUMBER OF ENROLMENT APPLICATIONS PER YEAR



ATAR RESULTS & DESTINATIONS

In 2025, 148 of our 151 Year 12s were ATAR eligible. 136 of the 148 eligible students have provided us with access to their ATAR.





ATAR RESULTS & DESTINATIONS

11 students achieved
100%
in a
senior subject



12 of our students have received **Certificate** qualifications

149 students obtained their **QCE**

73 students received



8 of our students completed a **university subject** while studying Year 12

87% of subject results achieved were **As & Bs**

NAPLAN RESULTS

Numeracy

Year Level	Average Score (School)	Average Score (National)	% at or above National minimum standard
9	625.62	556.3	9.26
7	599.47	530.2	10.01

Reading

Year Level	Average Score (School)	Average Score (National)	% at or above National minimum standard
9	621.02	555	9.39
7	592.4	526.3	10.03

Spelling

Year Level	Average Score (School)	Average Score (National)	% at or above National minimum standard
9	596.1	569	6.33
7	563.69	541.6	4.08

Writing

Year Level	Average Score (School)	Average Score (National)	% at or above National minimum standard
9	625.72	560.4	8.82
7	576	521.7	7

Grammar & Punctuation

Year Level	Average Score (School)	Average Score (National)	% at or above National minimum standard
9	626.28	547.7	12.04
7	591.73	528.8	9.8

LEARNING INNOVATION

Hillbrook's newly established role of Head of Learning Innovation reflects the school's commitment to continuous improvement in teaching and learning. To support this work, two committees have been formed to guide and inform this ongoing development.

The Teaching for Learning and Emerging Technologies for Learning Committees work in tandem to strengthen teaching and learning by combining clear pedagogical direction with thoughtful integration of innovation.

Teaching for Learning focuses on strengthening our practical Teaching and Learning Framework to provide shared clarity on how learning is designed and experienced in a distinctly Hillbrook way. This work supports high-quality teaching, deep thinking and student wellbeing through consistent language, tools and practices.

Complementing this, Emerging Technologies for Learning provides guidance on the ethical, practical and classroom-ready use of emerging technologies, including generative AI. Its work emphasises safeguarding academic integrity, strengthening student thinking and building whole-school AI literacy, ensuring that new technologies are integrated in ways that meaningfully enhance learning across diverse contexts and disciplines.





OUTDOOR EDUCATION

Outdoor Education continues to be an important fabric of the life of the School. As a core component of student learning, our camps and activity days provide experiences that develop skills such as teamwork, communication, problem-solving, and resilience.

Hillbrook's unique program with our own qualified Outdoor Education staff have provided over 50 separate camp experiences extending throughout Southeast Queensland, and as far reaching as the Northern Territory and Tasmania.

The core of Outdoor Education is the development and understanding of healthy relationships; with others, with the environment and with self. An overarching theme is assigned to each year level, aligning with students' personal growth and progression throughout adolescence and high school.

Year 7: Connections
Year 8: Explorations
Year 9: Journeys
Year 10: Transitions
Year 11: Decisions
Year 12: Destinations











CIRCULAR ECONOMY

During the reporting period, Hillbrook made substantial progress in embedding circular economy principles across operations, education, procurement, and community engagement.

Waste audits, expanded recycling streams, infrastructure planning, and targeted education initiatives have strengthened systems and identified priority improvement areas. Staff demonstrate strong compliance with waste sorting. Student results vary by waste stream, while contamination remains high in recycling and soft plastics, waste audits show very strong performance in compostables, indicating that clear systems and education can drive positive behaviour change.

- Waste audits and findings
  - Bin audits were conducted in Term 3 and Term 4 to assess waste sorting
- Education and behaviour change
  - In response to audit findings, education was prioritised across the school community
    - Presentations delivered to all year levels during Chapel in Term 3
    - Presentations delivered at all Staff and Teacher meetings to reinforce consistent practices
- Recycling and resource recovery initiatives
  - Soft plastics collection recommenced with Recycle Smart
  - Six Containers for Change bins delivered
  - Additional recycling streams
    - Bread Tags for Wheelchairs
    - Blisterpacks, makeup containers, e-waste, metal, polystyrene, etc.
    - Shoes and joggers
    - 600L of e-waste sent to social enterprise group, Substation 33
- Infrastructure and Systems Improvements
  - Recycling Wall approved, with designs submitted to Source Separation Systems
  - Installation of a paper and cardboard only bin in the Administration building
- Uniform Reuse and Circular Outcomes
  - Three uniform giveaway events coordinated by the Environment Club
- Procurement and Operational Change
  - Stationary purchasing consolidated through Support Hub
  - Two procurement guides to support circular purchasing
- Community Engagement and Reuse
  - Unwanted items diverted from landfill via Facebook Marketplace
- Strategy and Governance
  - Sustainability Strategic Plan for 2025 - 2035 has been drafted

THE ARTS

The Arts department continued to provide rich opportunities for creative expression during 2025–2026, driven by student voice and collaborative practice.

- Theatresports - 2 senior teams reached the Semi-Final and the junior team (Year 9) reached the Grand Final at LaBoite Theatre.
- Course Production - 2 Year 10 evening productions for the school community ('Mr Jones' by Jamie Forbes and 'The Grimm Spectaculathon' by Don Zolodis), directed, designed and performed by Year 10 Drama classes
- Musical - Mary Poppins - over 150 students were involved throughout cast, orchestra and crew.
- 32 bands, orchestras and ensembles and additional student generated bands and classroom ensembles - each ensemble rehearses once a week for one hour for the yearly commitment.
- 20 concerts per year and a variety of weekly school performances
- 250 individual instrumental and voice lessons provided by specialist instrumental teachers each week.
- 225 students involved in co-curricular music.
- Students in senior ensembles participated in the annual music camp with specialist music tutors and guest facilitators over the three day program.
- Music tutors undertook an early learning music program at the on campus early learning centre providing music learning and enrichment for the children.
- Classroom music students as part of an early learning module engaged and performed for the children at the early learning centre on campus.
- Hillbrook connected with the wider community by offering an adult community choir. The Hillbrook Chorale rehearsed weekly in the school Chapel and presents four performances each year. The Chorale also participated in additional events within the broader community whenever opportunities arise.





SPORT & ACTIVITIES

A strong emphasis on engagement, wellbeing and teamwork has shaped the Sport & Activities department's programs across 2025–2026.

- 2026 marked the introduction of the Hillbrook House System, transitioning from the long-standing model where Home Classes functioned as Houses that changed over time. This redesign strengthens students' and families' sense of identity and belonging within their House—an important step as the school community continues to grow.
- The representative sport pathway has been revised, with Hillbrook now aligned to the West District, encompassing both government and non-government primary and secondary schools. This reallocation has expanded opportunities for students to challenge themselves and compete at higher levels in their chosen sports.
- More than 70 Hillbrook students trialled at district level, with over 50 progressing to Met North regional trials in Term 1 alone. To date, five students have represented Hillbrook at State Championships across a range of sports.
- Project Active engaged over 600 students across 19 different activities during Term 1, providing access to a broad range of experiences—including activities such as fencing, which many students may not otherwise encounter.
- Debating continued to experience strong growth, with Hillbrook hosting the Year 8 competition. Student enthusiasm and engagement have been particularly evident, as participants embraced the challenge of collaborative thinking and teamwork.
- Hillbrook sporting teams represented the school at major events beyond NBIS Gala Days, including Vicki Wilson Netball, Queensland Rugby 7s, Queensland Cricket, and the Queensland Schools Cup Volleyball tournaments.





COMMUNITY & CONNECTION

Through strong partnerships and student leadership, our Community & Connection department has continued to create meaningful educational, cultural and social impact throughout 2025-2026.

- North Brisbane Interschool Sport (est. 2023) has supported 20 State, Catholic and Independent schools in developing cooperative skills through competition. NBIS partnerships with Moreton Bay Council, South Pine Sports Clubs, Anglican School's Commission, QATSIF, Redcliffe Dolphins and local community groups to deliver appropriate developmental physical recreation opportunities to adolescence in our community and beyond to over 1000 students.
- Coordinate and convene Traditional Indigenous Games Festival.
- Formed partnership with Queensland University of Technology to support pre-service teachers learning with a focus on sport and events management.
- Year 10/11 students have volunteered their time in the wider community for a total of approximately 3000 hours. Year 12 students are working toward volunteering their 3000 hours within the Hillbrook Community. Year 9 students have partnered with Anglicare and provided backpacks full of basic supplies to those displaced by unforeseen family circumstances. Year 8 students have redirected thousands of bottle caps from landfill and have created education resources for prep/grade 1 classrooms. Year 7's have planted 150 Lomandra plants in the banks of the Kedron Brook to improve the riparian zone and promote Aboriginal culture.
- Over $10K raised for Shave for a Cure. Provided administrative support for Mater Fun Run and Movember promotion for Z Club.
- 150 Geography students spent time on Country on Minjerribah with traditional owners.
- Multiple Teralba Park Stolen Generation Group meetings to establish collaborative partnership, including establishment of 'Wanya' quarterly yarn over breakfast with the Teralba Park Stolen Generation Group and members of the local community.
- Internal review of facility use outside of school hours so we can continue to support community groups while protecting our assets, minimising impact on our own curriculum and enhancing financial viability.
- Duke of Ed program - as of March 2026, there are 78 working toward Bronze, 17 working toward Silver awards and 6 working toward Gold.
- Internal support for in-house community events; eg: Z Club.
- Establishment of Anglicare Partnership where we engage with Symes Grove Aged Care Home quarterly to spend time together and collaborate through activities.
- Anglican Schools Commission Student Symposium participant with Hillbrook's Indigenous students.



PARENTS.CONNECT

Parents.Connect offers parents meaningful opportunities to build a strong sense of belonging by fostering a supportive and engaged parent community through social gatherings and Parents.Learning events.

Throughout the year, Parents.Connect has continued to strengthen connections within our community. We are deeply grateful to the many parents who, despite busy schedules, generously committed to the program as class liaisons, providing invaluable support and helping to cultivate a vibrant community spirit.

From parent-only gatherings to whole-family events, there have been opportunities for home classes and year levels to connect over the past year. We also sincerely thank the parents who have supported Hillbrook in other important ways, including volunteering at the Tuckshop and Uniform Shop.

PARENTS.LEARNING

Parents.Learning is a collaborative workgroup involving parent volunteers from Years 7–12 and the School Leadership Team. Its aim is to empower parents through education, connection, and community, enabling them to positively support the development of their young people while strengthening the connections established through Parents.Connect.

Throughout the year, Parents.Learning delivered a number of successful events focused on supporting parents as they guide and nurture their children through the often complex and challenging adolescent years.

These events included:

- Years 8, 9, 10, 11 Parent Coffee Mornings
- Tips for Building your Adolescent's Capacity, Not dependency - an information session for Year 7 parents to assist them in guiding their children through the first year of high school
- Outdoor Education Parent Evening
- ‘Building Happy and Resilient Young People’ presented by Dr Michael Carr-Gregg
- Year 12 Parent Information Evening and ‘Surviving Year 12’ presented by Dr Michael Carr-Gregg



CAMPUS UPDATE & OPERATIONS

To support the School's continued growth from 2026, a range of minor works were completed over the past 12 months to support campus functionality, accessibility, and operational efficiency.

Key projects included:

- The School tuckshop was modified to improve service flow during peak periods by separating pre-order collection from everyday purchases.
- Selected teaching staff preparation areas were reconfigured to accommodate additional staff and support effective planning and collaboration.
- A lift was installed at the entry to the Performing Arts Centre (PAC) to support the movement of large equipment and to improve disability access.

The painting maintenance program has continued, with B Block classrooms, lower D Block classrooms, selected Technology areas and other areas in need receiving a fresh coat of paint. This ongoing program supports the long-term upkeep of School facilities and helps maintain a high-quality learning environment.

The Hillbrook Grounds and Maintenance team continue to do an excellent job maintaining and enhancing the campus gardens, ensuring ongoing renewal and improvements across the grounds.

Other ongoing projects include:

- Upgrading lighting control systems within each building to support sustainability initiatives and reduce unnecessary energy use.
- Continuing the review of the School's security and building access systems, including proposed upgrades to CCTV and access control systems, protecting the School's infrastructure.
- Implementing a new Emergency Management Plan, incorporating additional staff training, updated evacuation drill procedures, and revised response protocols.



COMMUNICATIONS & EVENTS

Throughout the year, Hillbrook has continued to support and strengthen opportunities for connection across the school community.

The school delivered and hosted a range of initiatives and events for students, parents, alumni, and staff, contributing to the strong sense of community that underpins the Hillbrook experience.

Key events for the reporting period include:

Event Management:

- Parent events, including:
  - Parents.Learning events
  - Parent Information Coffee Mornings
- Year 11 Semi-formal
- Year 12 Careers Expo and Speed Dating
- Year 12 Formal
- Year 12 Graduation Dinner
- Celebration Evening
- Tour Mornings
- Open Morning
- Family Day
- Hillbrook Under the Stars
- 10, 20, and 30 Year Past Student Reunions

Communications:

- Weekly school newsletters
- Content creation and publication across Instagram, Facebook, and LinkedIn
- Publication of Connections magazine
- In-house graphic design and photography





ICT

At Hillbrook, ICT exists to enable high quality teaching and learning in a secure, reliable, and future focused digital environment.

Our ICT strategy is grounded in the needs of students and staff, ensuring technology enhances learning experiences, supports innovation, protects wellbeing, and acknowledges the role of technology in shaping modern learning experiences and expectations.

Our intent is to provide a digital ecosystem that:

- Is safe, reliable and secure
- Enables collaboration, creativity, and critical thinking through purposeful technology use
- Acknowledges the role of digital tools in shaping contemporary learning experiences
- Prepares students to navigate digital environments confidently, safely, and ethically
- Supports flexible and personalised learning pathways

Achievements

- ICT Steering Committee established to strengthen governance, improve cross faculty collaboration, and ensure technology strategy remains aligned with student learning, teaching priorities, and whole-school strategic objectives.

- Cyber Committee implemented to embed proactive cyber governance, strengthen organisational resilience, and ensure digital risk is managed in a way that protects learning, wellbeing, and trust across the school community.

- Led the refinement and finalisation of the ICT Strategic Plan through consultation with key stakeholders, ensuring clarity of direction and strong alignment with teaching and learning priorities, cybersecurity initiatives, and the school's broader strategic objectives. The plan provides a clear, student focused roadmap to guide sustainable technology decisions and ongoing digital improvement.



GOVERNMENT ANNUAL REPORT

A copy of the Hillbrook Anglican School State and Federal Government Annual report is available on our website.

The report is based on 2025 data and addresses the legislative requirements for both the State and Federal Governments.



HILLBROOK

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